

TWO RIVERS HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN

2023-2024

Goal 1: To decrease the numbers of students showing *In Need of Support by 20%* on ATLAS assessment and NWEA interim assessments.

Goal 2: Implementation of the PLC process by assuring all essential standards have been unpacked and learning goals have been identified.

Goal 3: Address our reading needs through our unpacked essential standards and learning targets which are guided by our mission and vision.

<u>Action Taken</u>	<u>Grade Level</u>	<u>Timeline</u>	<u>Recommended Next Steps</u>	<u>Monitoring</u>	<u>Evaluation</u>
2023-24 PD (5-12)- Teacher 5-12 will continue to unpack essential standards identified grade level essential standards. Pacing guides and best practice teaching discussions is the next step in this process.	5-12	School year 23-24	Vertical Alignment	Classroom Walkthroughs	Amount of individual student growth from Interim to Interim in reading & English
23-24 PD- (5-12) Teachers 5-12 will use unpacked essential standards to develop smart		School year		PLC grade level, building	Common Formative Assessments Principal and

goals and develop learning targets, pacing guides and best practice teaching discussions is the next step in this process.		2023-24	Vertical Alignment	level, and district level meetings. Guiding coalition meetings.	PLC team leader observations.
Wit and Wisdom and IM Math Implementation	5-8	2023-24 School Year	Continue the learning process after adopting the two new curriculums.	Classroom Walkthroughs	Monitor individual student Growth in literacy and math.
DYSLEXIA screeners and interventions process established 5-12	5-12	1. Spelling Assessment 2. Reading level 3. Phonological Assessment 4. LEVEL 2 Dyslexia assessments- (CTOPP, GORT, WM, TWS)	Continue screeners yearly for new students & teacher referred students Dyslexia INTERVENTIONIST continue attending monthly Dyslexia meeting	Monitoring Tracking through database	Assessed using Sonday
DYSLEXIA screeners and interventions process established 5-12.	5-12	Interventionists & 5-12 teachers trained in DYSLEXIA screener		TRSD currently has identified all students that are showing characteristics	

Dyslexia program (Sonday) has been implemented in small groups and is being taught to students showing dyslexia markers.		process. FALL 2023 PD TRSD		of dyslexia based on level 2 reading & spelling screeners. Continued monitoring & screening of characteristics of dyslexia.	
Sonday used for Dyslexia Students Continued	5-12	Sonday Trained: Required certified staff 5-12 staff	Sonday instruction Curriculum is provided to all students identified for the required minutes.	Newly hired staff will be trained in Sonday Systems.	Sonday Assessments
Implementing Phonological Awareness Training to New Teachers	5-12	Coop: Training on Phonological look for in struggling readers	Stay up to date on any process or system changes	Yearly	Principal observations and PD certifications

5-12 Literacy RTI (30 minutes per day)	5-12	Interims- 3 times per year CFAs and CSAs at the end of and during classroom units	Group students by literacy needs.		CFAs, CSAs, Interim Data
Assessment Result Spreadsheet Created & Shared with Teachers	5-12	This online document gives teachers instant access to student data to help guide RTI	Create such a system for 5-12	RTI Groups formed using data	Decreasing # of students needing Tier 3 RTI Interventions
Leadership Team Development Continue Implementing PLC Processes	5-12	Use PLC cohort support for Science of Reading and Curriculum Development during 2023-24 school year.	PD Meetings throughout school year	PLC Teams will be modified Sign In sheet Meeting Recaps	Decreased absenteeism Increased ATLAS scores Increasing Scores on Common Formative Assessments
All Staff 5-12 have met the training requirements for Science of Reading Pathways and ALSO Watch all released Videos	5-12	This will help teachers have a deeper understanding of Science of Reading Concepts	Principal will check certificates of completion	Tracked in Google Docs Yearly	Classroom walkthrough observations to make sure instruction is utilizing SOR principles

AR READING PROGRAM & REWARD SYSTEM	5-12	5-12 initiated an AR reward program encouraging students to read different genres of literature.	Middle and High School has a rewards system set in place.	Teachers set goals with students. Media Specialist and literacy coaches. Reports are set up for open access to the staff.	Staff will look at data from goals and check students monthly to check on goals
Grade level Lead teachers will facilitate Literacy PLC Meetings	5-12	Lead Grade level teachers will ensure all team members have a role in the PLC process.	Monthly PLC group discussions will be made available to all staff during PD days.	5-12 lead teachers will gather data and report information on a Google form for all certified staff to utilize.	District level PLC members will meet to discuss teacher support and needs
5-12 SIT Team Formed- Student Intervention Team to track struggling students in areas of behavior, attendance, & academic weakness. D's and F's	5-12	Team to meet 1x week to discuss areas identified by classroom teachers, RTI teachers, behavior specialists and counselors	<p>Team members include: Principal, curriculum coordinator, interventionist, counselor, and classroom teacher</p> <p>Attendance pulled weekly by attendance clerk</p> <p>Student discipline data is</p>	<p>Team will look at SIT TEAM Google Doc updated by teachers and staff</p> <p>SIT TEAM GOOGLE DOC ESTABLISHED ELL DOC created and shared with teachers in order to improve communication about</p>	Principals and SIT team members will address absenteeism, check on student progress and keep a pulse on student needs.

			considered in SIT team process	behavior, absenteeism, academic progress and emotional needs of students.	
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