

TWO RIVERS ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN

2023-2024

Goal 1: To decrease the numbers of students showing *In Need of Support by 20%* on ATLAS assessment and NWEA interim assessments.

Goal 2: Implementation of the PLC process by assuring all essential standards have been unpacked and learning goals have been identified.

Goal 3: Continue to address our reading needs through collective commitments which are guided by our mission and vision.

<u>Action Taken</u>	<u>Grade Level</u>	<u>Timeline</u>	<u>Recommended Next Steps</u>	<u>Monitoring</u>	<u>Evaluation</u>
2023-24 PD (K-4)- Teacher K-4 will continue to unpack essential standards identified grade level essential standards. Pacing guides and best practice teaching discussions is the next step in this process.	K-4	School year 23-24	Vertical Alignment	Classroom Walkthroughs	Amount of individual student growth from Interim to Interim in reading & English Common Formative Assessments
23-24 PD- (K-4) Teacher K-4 will use unpacked essential standards to develop identity smart goals and		School year 2023-24	Vertical	PLC grade level, building level, and	Principal and PLC team

develop learning targets, pacing guides and best practice teaching discussions is the next step in this process.			Alignment	district level meetings. Guiding coalition meetings.	leader observations.
Wit and Wisdom and IM Math Implementation	K-4	2023-24 School Year	Continue the learning process after adopting the two new curriculums.	Classroom Walkthroughs	Monitor individual student Growth in literacy and math.
DYSLEXIA screeners and interventions process established K-4	K-4	1.Spelling Assessment 2. Reading level 3. Phonological Assessment 4. LEVEL 2 Dyslexia assessments- (CTOPP, GORT, WM,TWS)	Continue screeners yearly for new students & teacher referred students Dyslexia INTERVENTIONIST continue attending monthly Dyslexia meeting	Monitoring Tracking through database	Yearly Phonics First Assessment
DYSLEXIA screeners and interventions process established K-4.	K-4	Interventionists & K-4 teachers trained in DYSLEXIA screener process. FALL 2023 PD TRSD		TRSD currently has identified all students that are showing characteristic s of dyslexia	

				<p>based on level 2 reading & spelling screeners.</p> <p>Continued monitoring & screening of characteristics of dyslexia.</p>	
Sonday in RTI for Dyslexia Students Continued	K-4	Sonday Trained Staff Members	Sonday Curriculum is provided to all students identified for the required minutes.	Newly hired staff will be trained in Sonday Systems.	Sonday Assessments During RTI to track growth.
Implementing Phonological Awareness Training to New Teachers	K-4	Coop: Training on Phonological look for in struggling readers	Stay up to date on any process or system changes	Yearly	Principal observations and PD certifications
K-4 Literacy RTI (30 minutes per day)	K-4		Group students by literacy needs. Progress monitor 1x month phonics & reading needs.	Monthly	Dibels Progress Monitoring, NWEA Interims, CSAs, CFAs
Assessment Result	K-4	This online	Create such a	RTI Groups	Decreasing #

Spreadsheet Created & Shared with Teachers		document gives teachers instant access to student data to help guide RTI	system for K-4	formed using data	of students needing Tier 3 RTI interventions.
Leadership Team Development Continue Implementing PLC Processes	K-4	Use PLC cohort support for Science of Reading and Curriculum Development during 2023-24 school year.	PD Meetings throughout school year	PLC Teams will be modified Sign In sheet Meeting Recaps	Decreased absenteeism Increased ATLAS scores Increasing Scores on Common Formative Assessments
All Staff K-4 Are have met the training requirements for Science of Reading Pathways and ALSO Watch all released Videos	K-4	This will help teachers have a deeper understanding of Science of Reading Concepts	Principal will check certificates of completion	Tracked in Google Docs Yearly	Classroom walkthrough's observations to make sure instruction is utilizing SOR principles
AR READING PROGRAM & REWARD SYSTEM	K-4	K-4 initiated an AR reward program encouraging students to read different genres of literature. Students will be	Elementary has a rewards system set in place.	Teachers set goals with students. Media Specialist and literacy coaches. Reports are set up for	Staff will look at data from goals and check students monthly to check on goals

		given the opportunity to earn tokens to use the school's new book vending machine.		open access to the staff.	
Grade level Lead teachers will facilitate Literacy PLC Meetings	K-4	Lead Grade level teachers will ensure all team members have a role in the PLC process.	Monthly PLC group discussions will be made available to all staff during PD days.	K-4 lead teachers will gather data and report information on a Google form for all certified staff to utilize.	District level PLC members will meet to discuss teacher support and needs
K-4 SIT Team Formed- Student Intervention Team to track struggling students in areas of behavior, attendance, & academic weakness. D's and F's	K-4	Team to meet 1x week to discuss areas identified by classroom teachers, RTI teachers, behavior specialists and counselors	<p>Team members include: Principal, curriculum coordinator, interventionist, counselor, and classroom teacher</p> <p>Attendance pulled weekly by attendance clerk</p> <p>Student discipline data is considered in SIT team process</p>	<p>Team will look at SIT TEAM Google Doc updated by teachers and staff</p> <p>SIT TEAM GOOGLE DOC ESTABLISHED ELL DOC created and shared with teachers in order to improve communication about behavior, absenteeism, academic progress and</p>	Principals and SIT team members will address absenteeism, check on student progress and keep a pulse on student needs.

				emotional needs of students.	
--	--	--	--	------------------------------------	--