

**BOARD OF TRUSTEES SPECIAL BOARD MEETING
GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CA 95322
MONDAY, AUGUST 3, 2020
6:00 P.M. OPEN SESSION
REVISED AGENDA**

In response to the Governor's Executive Order N-25-20 and Resolution No. 2019-20-16 Delegating Authority to Take Necessary Action to Protect Students and Staff from the Spread of Coronavirus (COVID-19), adopted by the Gustine Unified School Board of Trustees on April 8, 2020, the Board Meetings are closed to the public until further notice in accordance with state guidelines on social distancing.

Members of the public wanting to listen and/or participate in the meeting please dial (209)454-5001 and enter PIN1500 at 6:00 p.m. Please place yourself on MUTE while listening in order to reduce background noise.

I. CALL TO ORDER - 6:00 p.m.

A. Roll Call

Mr. Kevin Cordeiro, President
Mr. Gary Silva, Clerk
Mr. Kevin Bloom, Board Member
Ms. Pat Rocha, Board Member
Mrs. Loretta Rose, Board Member
Miss Yajaira Hernandez, Student Board Member

II. OPEN SESSION – MEETING WILL BE RECORDED – 6:00 p.m.

A. Pledge of Allegiance

B. Swearing In Student Board Member – Yajaira Hernandez

C. Revision/Ordering of Agenda

D. Adoption of Agenda

E. Disability-Related Modifications

Request for any disability-related modification or accommodation, including auxiliary aids or services in order to participate in the public meeting, may be made by contacting the Gustine Unified School District Office at (209) 854-3784 at least four (4) days prior to the scheduled meeting. Agendas and other writings may also be requested in alternative formats, as outlined in Section 12132 of the Americans with Disabilities Act.

III. COMMUNICATION FROM THE PUBLIC

Members of the public may bring before the Board matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time. Comments will be accepted during this time concerning any action item on the agenda. The Board will consider all comments prior to taking action on the item as listed on the agenda in the Action Item section. (Gov. Sec. 54954.3) Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item (BP 9323).

IV. ACTION

A. Resolution No. 2020-21-01 Instituting Distance Learning Instruction for the Beginning of the 2020-2021 School Year

Recommendations:

1. It is recommended that the Board of Trustees waive the reading of Resolution No. 2020-21-01 Instituting Distance Learning Instruction for the Beginning of the 2020-2021 School Year.
2. It is recommended that the Board of Trustees approve Resolution No. 2020-21-01 Instituting Distance Learning Instruction for the Beginning of the 2020-2021 School Year.

B. Resolution No. 2020-21-02 Grades/Evaluation of Student Achievement

Recommendations:

1. It is recommended that the Board of Trustees waive the reading of Resolution No. 2020-21-02 Grades/Evaluation of Student Achievement.
2. It is recommended that the Board of Trustees approve Resolution No. 2020-21-02 Grades/Evaluation of Student Achievement.

C. Revise 2020-2021 School Year Calendar

Recommendations:

It is recommended that the Board of Trustees approve the Revised 2020-2021 School Year Calendar.

V. ADVANCED PLANNING

- A. Reg. Board Mtg. Aug. 12, 2020 @ 7:00 p.m.
- B. Reg. Board Mtg. Sept. 9, 2020 @ 7:00 p.m.
- C. MCSBA Spring Dinner September 29, 2020, GMS @ 5:00 p.m.
- D. Reg. Board Mtg. Oct. 14, 2020 @ 7:00 p.m.
- E. Future Agenda Items

VI. CLOSED SESSION

A. Public Comment

The public may comment on any closed session agenda item.

B. Personnel – Public Employee Resignation, Discipline, Dismissal, Release, Employment

C. Conference with Labor Negotiator Bryan Ballenger, Superintendent – GRTA/CSEA (Govt. Code 54954.5 (f) pursuant to Govt. Code 54957.6)

VII. RECONVENE TO OPEN SESSION

VIII. REPORT FROM CLOSED SESSION

IX. ADJOURNMENT

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

August 3, 2020

AGENDA ITEM TITLE: Resolution No. 2020-21-01 Instituting Distance Learning Instruction
for the Beginning of the 2020-2021 School Year

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

1. It is recommended that the Board of Trustees waive the reading of Resolution No. 2020-21-01 Instituting Distance Learning Instruction for the Beginning of the 2020-2021 School Year.
2. It is recommended that the Board of Trustees approve Resolution No. 2020-21-01 Instituting Distance Learning Instruction for the Beginning of the 2020-2021 School Year.

SUMMARY:

FISCAL IMPACT: None

BUDGET CATEGORY: None

**BOARD OF TRUSTEES OF THE
GUSTINE UNIFIED SCHOOL DISTRICT**

RESOLUTION NO. 2020-21-01

**RESOLUTION INSTITUTING DISTANCE LEARNING INSTRUCTION FOR
THE BEGINNING OF THE 2020-2021 SCHOOL YEAR**

WHEREAS, due to the COVID-19 public health emergency, on March 16, 2020, all District schools were closed to students, and instruction was provided through distance learning for the remainder of the 2019-2020 school year; and

WHEREAS, on June 29, 2020, Governor Newsom signed into law Senate Bill 98, the education omnibus trailer bill to the 2020 Budget Act, adding sections to the Education Code related to distance learning for the 2020-2021 school year; and

WHEREAS, pursuant to Education Code sections 43502 and 43504, the Gustine Unified School District ("District") is required to offer students in-person instruction "to the greatest extent possible" and may offer distance learning; and

WHEREAS, pursuant to Education Code section 43503, the District is authorized to provide distance learning: (1) as a result of an order or guidance from a state public health officer or a local public health officer; and/or (2) for students who are "medically fragile," "would be put at risk," or are self-quarantining; and

WHEREAS, pursuant to Education Code section 43509, the Board is required to adopt, by September 30, 2020, a "Learning Continuity and Attendance Plan," to address, among other matters, how the District will provide continuity of learning during the 2020-2021 school year through in-person instructional offerings and plans for a distance learning program; and

WHEREAS, pursuant to the California Department of Public Health's "COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year" (July 17, 2020) (the "CDPH Reopening Framework"), a school district that is in a county on the State of California's county monitoring list for COVID-19 may not reopen for in-person instruction until the county in which it is located has been off of the county monitoring list for at least fourteen (14) consecutive days, unless a waiver has been granted by the local health officer for elementary schools to open for in-person instruction; and

WHEREAS, effective as of the date of this Resolution, the County of Merced is on the county monitoring list; and

WHEREAS, the District acknowledges and recognizes the need to protect its pupils who are medically fragile, "put at risk" by in-person instruction, or who are self-quarantining because of exposure to COVID-19; and

WHEREAS, August 19, 2020, is the first scheduled day of instruction for the 2020-2021 school year; and

WHEREAS, the CDPH "COVID-19 Industry Guidance: Schools and School-Based Programs" (July 17, 2020) suggests that districts "maximize space between seating and desks" and "consider ways to establish separation of students," including, as one option, "six feet between [student] desks"; and

WHEREAS, the District cannot accommodate 6 foot in-class social distancing without substantially reducing the number of students physically in each class at any given time, which, as a practical matter, necessitates that the District incorporate a hybrid and/or distance learning instructional model if and when District schools are permitted to reopen for in-person instruction consistent with the CDPH Reopening Framework; and

WHEREAS, as a result of the CDPH Reopening Framework, and based on current local public health conditions, the Board does not at this time anticipate that it will be possible to offer students in-person instruction at the beginning of the 2020-2021 school year, and therefore deems it prudent at this time for the District to plan for the 2020-2021 school year to begin with all instruction in distance learning mode, with in-person instruction to be offered as public health conditions may allow, consistent with the CDPH Reopening Framework.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Gustine Unified School District that District will be prepared to offer a compliant distance learning or independent study program when school resumes and throughout the 2020-21 school year.

BE IT FURTHER RESOLVED that distance learning shall comply with all applicable requirements of Education Code sections 43502, 43503 and 43504, including, but not limited to, daily live interaction between teachers and students, and access for all pupils to connectivity and devices adequate to participate in the educational program and complete assigned work.

BE IT FURTHER RESOLVED that in-person instruction shall be offered as public health conditions may allow, consistent with the CDPH Reopening Framework (i.e., after the County of Merced has been removed from the county monitoring list for at least fourteen consecutive days), and other applicable public health orders and guidance, as determined by the Superintendent.

BE IT FURTHER RESOLVED that the Board may revisit its determination as set forth in this Resolution as changing public health conditions may warrant, and in any event this Resolution shall not preempt or predetermine the content of the Learning Continuity and Attendance Plan to be adopted by September 30, 2020, pursuant to Education Code section 43509.

PASSED AND ADOPTED by the Board of Trustees of the Gustine Unified School District on August 3, 2020, by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

CERTIFICATION

STATE OF CALIFORNIA)
)
COUNTY OF MERCED) ss.

I certify the above is a true copy of a resolution adopted by the Board of Trustees of the Gustine Unified School District at a meeting held on August 3, 2020.

DATED: August 3, 2020

BOARD OF TRUSTEES OF THE
GUSTINE UNIFIED SCHOOL DISTRICT,
COUNTY OF MERCED, STATE OF CALIFORNIA

By: _____
Clerk of the Board of Trustees

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

August 3, 2020

AGENDA ITEM TITLE: Resolution No. 2020-21-02 Grading/Evaluation of Student Achievement

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

1. It is recommended the Board of Trustees waive the reading of Resolution No. 2020-21-02 Grading/Evaluation of Student Achievement.
2. It is recommended the Board of Trustees approve Resolution No. 2020-21-02 Grading/Evaluation of Student Achievement.

SUMMARY:

GUSD is returning to Board Policy and Administrative Regulation 5121 Grades/Evaluation of Student Achievement.

Board Policy and Administrative Regulation 5121 are attached.

FISCAL IMPACT: None

BUDGET CATEGORY: None

**Gustine Unified School District
Resolution No. 2020-21-02 on
Grades/Evaluation of Student Achievement**

WHEREAS, on March 4, 2020, the Governor of California declared a State of Emergency due to the outbreak and spread of a novel coronavirus (COVID-19); and

WHEREAS, on March 19, 2020, the Governor of California issued an executive order directing all individuals living in the State of California to stay home or at their place of residence, with limited exception, until further notice; and

WHEREAS, on March 19, 2020 the Gustine Unified School District closed schools to protect students and staff against the spread of COVID-19; and

WHEREAS, on April 27, 2020 the Gustine Unified School District approved Resolution NO. 2019-20-18 on Grading During Emergency School Closures;

NOW, THEREFORE BE IT RESOLVED, the Gustine Unified School District is returning to Board Policy and Administrative Regulation 5121 Grades/Evaluation of Student Achievement.

PASSED AND ADOPTED by the following vote of the Board of Education of the Gustine Unified School District, County of Merced, State of California on August 3, 2020.

AYES: _____

NOES: _____

ABSENT: _____

ABSTAINED: _____

Kevin Cordeiro, President, Board of Trustees
Gustine Unified School District

Gustine USD

Board Policy

Grades/Evaluation Of Student Achievement

BP 5121

Students

The Governing Board believes that grades serve a valuable instructional purpose by helping students and parents/guardians understand performance expectations and identifying the student's areas of strength and those areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

The Superintendent or designee shall establish a uniform grading system based on standards that apply to all students in that course and grade level. Principals and teachers shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

A teacher shall base a student's grades on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, tests, and portfolios.

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, or administrative regulation. (Education Code 49066)

(cf. 5125.3 - Challenging Student Records)

Grades for Achievement

For grades TK-5, students' level of progress shall be reported as follows:

- 4 Exceeding Grade-Level Standard
- 3 Meeting Grade-level Standard
- 2 Approaching Grade-Level Standard

1 Not Meeting Grade-Level Standard

For grades 6-12, grades for achievement shall be reported for each grading period as follows:

A	(90-100%)	Outstanding Achievement 4.0 grade points
B	(80-89%)	Above Average Achievement 3.0 grade points
C	(70-79%)	Average Achievement 2.0 grade points
D	(60-69%)	Below Average Achievement 1.0 grade points
F	(0-59%)	Little or No Achievement 0 grade points
I	Incomplete	0 grade points

When reporting student performance to parents/guardians, teachers may add narrative descriptions, observational notes, and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

A report card for a student with a disability may contain information about his/her disability, including whether that student received special education or related services, provided that the report card informs parents/guardians about their child's progress or level of achievement in specific classes, course content, or curriculum. However, transcripts that may be used to inform postsecondary institutions or prospective employers of the student's academic achievements shall not contain information disclosing the student's disability.

(cf. 5125 - Student Records)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

Effect of Absences on Grades

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance.

(cf. 6154 - Homework/Makeup Work)

Grade Point Average

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point averages (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, honors, and/or concurrent postsecondary courses.

(cf. 6141.5 - Advanced Placement)

(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)

Legal Reference:

EDUCATION CODE

41505-41508 Pupil Retention Block Grant

48070 Promotion and retention

48205 Excused absences

48800-48802 Enrollment of gifted students in community college

48904-48904.3 Withholding grades, diplomas, or transcripts

49066 Grades; finalization; physical education class

49067 Mandated regulations regarding student's achievement

49069.5 Students in foster care, grades and credits

51242 Exemption from physical education based on participation in interscholastic athletics

76000-76002 Enrollment in community college

CODE OF REGULATIONS, TITLE 5

10060 Criteria for reporting physical education achievement, high schools

30008 Definition of high school grade point average for student aid eligibility

UNITED STATES CODE, TITLE 20

1232g Family Education Rights and Privacy Act (FERPA)

6101-6251 School-to-Work Opportunities Act of 1994

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

COURT DECISIONS

Owasso Independent School District v. Falvo, (2002) 534 U.S. 426

Las Virgenes Educators Association v. Las Virgenes Unified School District, (2001) 86
Cal.App.4th 1

Swany v. San Ramon Valley Unified School District, (1989) 720 F.Supp. 764

Johnson v. Santa Monica-Malibu Unified School District Board of Education, (1986) 179
Cal.App.3d 593

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Aiming High: High Schools for the 21st Century, 2002

Taking Center Stage: A Commitment to Standards-Based Education for California's Middle
Grades Students, 2001

Elementary Makes the Grade!, 2000

U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS CORRESPONDENCE

Report Cards and Transcripts for Students with Disabilities, October 17, 2008

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Student Aid Commission: <http://www.csac.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy GUSTINE UNIFIED SCHOOL DISTRICT

adopted: September 29, 2010 Gustine, California

revised: July 17, 2019

Gustine USD

Administrative Regulation

Grades/Evaluation Of Student Achievement

AR 5121

Students

The Superintendent or designee shall inform teachers of the district's policy regarding grading, including expectations that grades shall be based on factors that directly measure students' knowledge and skills in the content area and shall not include nonacademic factors.

Report cards displaying students' grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child's teacher(s) to discuss the grades and strategies to improve their child's performance.

(cf. 6020 - Parent Involvement)

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

(cf. 5125 - Student Records)

(cf. 6146.1 - High School Graduation Requirements)

Grades for Achievement

For grades TK-5, students' level of progress shall be reported as follows:

- 4 Exceeding Grade-Level Standard
- 3 Meeting Grade-level Standard
- 2 Approaching Grade-Level Standard
- 1 Not Meeting Grade-Level Standard

For grades 6-12, grades for achievement shall be reported for each grading period as follows:

A	(90-100%)	Outstanding Achievement 4.0 grade points
B	(80-89%)	Above Average Achievement 3.0 grade points
C	(70-79%)	Average Achievement 2.0 grade points
D	(60-69%)	Below Average Achievement 1.0 grade points
F	(0-59%)	Little or No Achievement 0 grade points
I	Incomplete	0 grade points

An Incomplete shall be given only when a student's work is not finished by the end of the grading period because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

Because of the more rigorous nature of Advanced Placement, International Baccalaureate, honors, and concurrent postsecondary courses, students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows:

A	(90-100%)	Outstanding Achievement 5.0 grade points
B	(80-89%)	Above Average Achievement 4.0 grade points
C	(70-79%)	Average Achievement 3.0 grade points

(cf. 6141.4 - International Baccalaureate Program)
 (cf. 6141.5 - Advanced Placement)
 (cf. 6172 - Gifted and Talented Student Program)
 (cf. 6172.1 - Concurrent Enrollment in College Classes)

Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

(cf. 6142.7 - Physical Education and Activity)

Student performance in high school physical education courses shall be based upon evaluation of the student's individual progress, attainment of goals in each instructional area, tests designed to determine skill and knowledge, and physical performance tests. (5 CCR 10060)

High school students using interscholastic athletic participation to fulfill physical education requirements, as authorized by Education Code 51242, may be graded on this participation provided a teacher credentialed to teach physical education supervises this participation and

assigns the grade.

(cf. 6145.2 - Athletic Competition)

Grades for College Courses

When the district has approved a student to receive district credit for coursework completed at a community college or four-year college, he/she shall receive the same letter grade as is granted by the college.

Grades for Citizenship and Work Habits

Any grades assigned for citizenship or work habits, such as effort or study skills, shall be reported as follows:

O Outstanding

S Satisfactory

N Needs Improvement

Pass/Fail Grading

The Superintendent or designee may identify courses or programs for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of a letter grade.

Students who receive a Pass grade shall acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in the California Scholarship Federation. Students who receive a Fail grade shall not receive credit for taking the course.

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers, and assignments as appropriate to reinforce lessons.

Repeating Classes

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course. The highest grade received shall be used in determining the student's overall grade point average (GPA).

Withdrawal from Classes

A student who drops a course during the first six weeks of the grading period may do so without

any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

Effect of Absences on Grades

Teachers who choose to withhold class credit because of excessive unexcused absences shall so inform students and parents/guardians of such a possibility at the beginning of the school year or semester. When a student reaches the number of unexcused absences defined as excessive in Board policy, the student and parent/guardian shall again be notified of the district's policy regarding excessive unexcused absences.

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

The student and parent/guardian shall have a reasonable opportunity to explain the absences. (Education Code 49067)

If a student receives a failing grade because of excessive unexcused absences, the student's record shall specify that the grade was assigned because of excessive unexcused absences. (Education Code 49067)

Grades for a student in foster care shall not be lowered if the student is absent for any reason specified in Education Code 49069.5.

(cf. 6173.1 - Education for Foster Youth)

Grade Point Average

The Superintendent or designee shall calculate each student's GPA using the grade point assigned to each letter grade in accordance with the scale described in the section "Grades for Academic Performance" above. The grade points for all applicable coursework shall be totaled and divided by the number of courses completed. Pass/Fail grades shall not be included in the determination of a student's GPA.

(cf. 5126 - Awards for Achievement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

When plus and minus designations are added to letter grades, they shall not be considered in determining GPA.

Each academic year, the Superintendent or designee shall provide to the Student Aid Commission the GPA of all district students in grade 12, except for students who have opted out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9)

Regulation GUSTINE UNIFIED SCHOOL DISTRICT
approved: October 11, 2017 Gustine, California
revised: July 17, 2019

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

August 3, 2020

AGENDA ITEM TITLE: Revise 2020-2021 School Year Calendar

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the Revised the 2020-2021 School Year Calendar.

SUMMARY:

FISCAL IMPACT: None

BUDGET CATEGORY: None

DRAFT

Gustine Unified School District

DRAFT

2020-2021 SCHOOL YEAR CALENDAR

SCHOOL IN SESSION

July 2020

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 2021

Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



= Minimum Day (District)



= Holidays



= School Break



= No School: Staff Development/Buy-Back

Early Release Times: Every Monday

RES 1:20 p.m.

GES 1:30 p.m.

GMS 1:45 p.m.

GHS 1:55 p.m.

School Begins:

School Ends:

School Holidays & Breaks

Jul 3, 2020
Sep 7, 2020
Nov 2, 2020
Nov 11, 2020
Nov 23 - 27
Dec 23 - Jan 6

Independence Day Holiday
Labor Day Holiday
Staff Development/Buy-Back Day
Veteran's Day Holiday
Thanksgiving Break/Holidays
Winter Break/Holidays/Staff Dev't

Jan 18, 2021
Feb 15 - 17
Mar 15, 2021
Apr 2, 2021
Apr 5 - 9
May 31, 2021

ML King Day Holiday
President's Holiday/Break
Staff Development/Buy-Back Day
Non-School Day/Holiday
Spring Break
Memorial Day Holiday

GUSTINE UNIFIED SCHOOL DISTRICT 2020-2021 SCHOOL YEAR CALENDAR

HOLIDAYS/BREAKS/MINIMUM DAYS

JULY

3 4th of July Holiday

AUGUST

13 Teachers Report
19 School Begins/Minimum Day (District)
12-21 TK/Kinder Minimum Days
26 Minimum Day (District)

SEPTEMBER

7 Labor Day Holiday
30 Minimum Day (District)

OCTOBER

16 End 1st Quarter
22 Min Day GMS/GHS, Parent Conferences
28 Minimum Day (District)

NOVEMBER

5 1st Trimester Ends
11 Veteran's Day Holiday
17 Min. Day, GES/RES
Parent Conferences
23-27 Thanksgiving Break/Holidays

DECEMBER

21-22 Min. Day GHS Finals & District
22 End 1st Semester
Dec 23 - Jan 6 Winter Break
24 Christmas Eve Holiday
25 Christmas Holiday
31 New Year's Eve holiday

JANUARY

1 New Year's Day Holiday
6 School Resumes
18 Martin Luther King Holiday
27 Minimum Day (District)

FEBRUARY

15-17 President's Day Break/Holidays
24 Minimum Day (District)

MARCH

2 2nd Trimester Ends
No School: Staff Dev/Buy-Back Day
19 End 3rd Quarter
31 Minimum Day (District)

APRIL

2 Non-School Day/Holiday
5-9 Spring Break

MAY

31 Memorial Day Holiday

JUNE

2-4 Min. Day GHS Finals & District
2 Pioneer High School Graduation
3 Middle School Graduation
4 High School Graduation
4 End 2nd Semester/3rd Trimester
4 Last Day of School