



- JOB TITLE:** School Psychologist
- QUALIFICATIONS:**
1. A Masters Degree plus at least two (2) additional years of graduate work in education or psychology.
 2. A valid New Jersey certification as a School Psychologist.
 3. Any additions to the above qualifications that the Board of Education may find appropriate and acceptable.
- REPORTS TO:** The Coordinator of the Child Study Team
The Building Principal
The Superintendent of Schools
- TERMS OF EMPLOYMENT:** 10 Months, Part-time. Salary and work year to be determined by the Board of Education.
- Performance to be evaluated annually by the Superintendent.
- JOB GOALS:** To enable students to derive the fullest possible educational experience from school by promoting their sense of self-esteem and by diagnosing educational and mental problems and providing supportive recommendations for teaching staff members.
- RESPONSIBILITIES AS A MEMBER OF THE CHILD STUDY TEAM:**
1. Serves as a member of the Child Study Team and participates in the development of the IEP and Instructional Guides for all referred and/or classified children.
 2. Consults with colleagues on the CST, administrators, teachers and other staff members as to the social, emotional and instructional needs of all children.
 3. Prepares and submits written psychological evaluations of all children referred to the CST for evaluation or consideration.

4. Assesses the psychological difficulties of referred students through appropriate testing and diagnostic services.
5. Administers appropriate psychological and diagnostic tests and recommends the most appropriate programs and/or placement.
6. Recommends corrective procedures for students to colleagues on the CST, administrators, teachers, students and parents.
7. Attends classification conferences on the placement of individual students.
8. Consults on the special education needs of educationally classified students.
9. Interprets the school psychological services to the teaching staff members.
10. When necessary, collaborates with the representatives of community health and social welfare agencies.
11. Keeps abreast of new developments in the field of child psychology.
12. Serves as a resource person concerning learning handicaps and disabilities for teaching staff members and other school personnel.
13. When designated as case manager, the School Psychologist will be the primary contact person for parents, teachers, administrators and other interested professionals as well as clinics and/or agencies.
14. Performs any and all other such tasks as assigned by the Coordinator of the CST or the Superintendent of Schools.

Approved November 19, 2013