

GIBBON PUBLIC SCHOOLS

Return to School Protocols



The purpose of this document is to outline the protocols Gibbon Public Schools will deploy in response to the COVID-19 pandemic and its impact on the educational program during the 2020-21 school year. The Return to School Protocol was created for use by teachers, students, parents, and the community of Gibbon.

The intent of the Return to School Protocols is to bring a predictable, consistent, and transparent response to a global pandemic. However, the district understands that COVID-19 is constantly evolving, and circumstances associated with its impact are ultimately unpredictable. Due to the evolving nature of COVID-19, the school district will consistently evaluate protocols and will modify practices as needed for the safety of all staff, students, and patrons.

Participants in the development of the Return to School Protocols:

Deb Larson (School Improvement Team)

Stacy Rockefeller (School Improvement Team)

Bobby Kelley (Secondary Principal, Operations Team)

Carlia Brundage (Administrative Assistant)

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Ed Uden (Technology, Operations Team)

Jeff Montgomery (Athletics/Activities/Secondary Asst. Principal)

Representatives of Buffalo Council (Students)

Rick Brown (Building, Grounds, Transportation and Operations Team)

Brett Kluever (School Improvement Team)

Tina Godfrey (Elementary Principal, Operations Team)

Veronica Trevino (Administrative Assistant)

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Barb Gentrup (Special Education)

Deanna Stall (Instructional Technology, Operations Team)

Key Communicators (Parents)

Dr. Vern Fisher (Superintendent)

Stephanie Yockey (Special Education & Administrative Intern)

OPERATIONAL ZONES

<p>Definitions</p> <p>District Health Measures</p>	<p style="text-align: center;">Low/No Spread DHM Phase IV</p> <p>The school building is open with minimal restrictions.</p>	<p style="text-align: center;">Minimal/Moderate Spread DHM Phase II & III</p> <p>The school building is open.</p> <p>Increased social distancing and exercise extra precautions to prevent the spread of COVID-19.</p> <p>The district may consider moving into an alternate learning environment.</p>	<p style="text-align: center;">Substantial Spread DHM Phase I</p> <p>The school building is closed until further notice.</p> <p>Teaching and Learning will occur in an alternate learning environment.</p>
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TIERED RESPONSES

<p>Tiered Responses</p> <p>Factors that will be considered for movement from one tier to the next.</p>	<p style="text-align: center;">Low/No Spread DHM Phase IV</p> <ul style="list-style-type: none"> • No confirmed cases in the building. • No Directed Health Measures that limit the school building capacity. 	<p style="text-align: center;">Minimal/Moderate Spread DHM Phase II & III</p> <ul style="list-style-type: none"> • Confirmed and increasing case(s) and transmission in the immediate geographic area and/or within the school building. • Consultation with the Health Department. • Directed Health Measures. • Guidance from the Commissioner of Education or the Governor. 	<p style="text-align: center;">Substantial Spread DHM Phase I</p> <ul style="list-style-type: none"> • Confirmed and increasing case(s) and transmission in the immediate geographic area and/or within the school building. • Consultation with the Health Department. • Directed Health Measures. • Guidance from the Commissioner of Education or the Governor.
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BUILDING PROCEDURES

<p><i>Safety and Security</i></p>	<ul style="list-style-type: none"> • Comply with NDE Rules and Regulations, State Statutes, and Nebraska Life Safety Code. • Conduct drills in the traditional manner. • The Operations Team is scheduled to meet once per month to evaluate and modify current practices, strengthen plans, and organize drills. 	<ul style="list-style-type: none"> • Comply with NDE Rules and Regulations, State Statutes, and Nebraska Life Safety Code. • Conduct drills in the traditional manner. Students will be required to wear masks in all settings where a 6-foot distance is not possible to achieve. • The Operations Team is scheduled to meet once per month to evaluate and modify current practices, strengthen plans, and organize drills. • Exercise COVID-19 Acceptable Alternatives <ul style="list-style-type: none"> 1) Conduct fire drills in phases so that only certain grades, classrooms, or areas participate in the fire drill. <p>https://cdn.education.ne.gov/wp-content/uploads/2020/07/School-Fire-Drills-CBC-Clean.pdf</p>	<p>The school district is closed and has moved into an alternate learning environment.</p>
<p><i>Staff Attendance</i></p>	<ul style="list-style-type: none"> • All staff report as normal. • Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> • All staff report as directed. • Please wear a mask as you enter and leave the facility. • Any questions or concerns relative to work expectations should be directed to the building principal. 	<p>The school district is closed and has moved into an alternate learning environment.</p> <ul style="list-style-type: none"> • All students in grades PK-12 will attend school online and in an alternate learning environment. • The procedures for instruction can be found under “Teaching and Learning” and

			<p>“Expectations for Teaching and Learning” located later in this document.</p>
<p>Student Attendance</p>	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person and attendance will be taken each day. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated. 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person and attendance will be taken each day. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated. Students with disabilities for whom it is not considered safe to receive in-person instruction will have additional accommodations determined by their IEP teams or 504 Committee. <p>Should the district move into an alternate environment:</p> <ul style="list-style-type: none"> All students in grades PK-12 will attend school online and in an alternate learning environment. The procedures for instruction can be found under “Teaching and Learning” and “Expectations for Teaching and Learning” located later in this document. 	<p>The school district is closed and has moved into an alternate learning environment.</p> <ul style="list-style-type: none"> All students in grades PK-12 will attend school online and in an alternate learning environment. The procedures for instruction can be found under “Teaching and Learning” and “Expectations for Teaching and Learning” located later in this document. Students are expected to participate in learning virtually. Attendance of students will be monitored and taken.

<p>Self-Screening Temperature Checks</p>	<p>All students and staff should perform “self-screening before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ol style="list-style-type: none"> 1) Flu-like or COVID-like symptoms. 2) Temperature of 100 degrees or greater. 3) Difficulty breathing. 4) Sore Throat. 5) Cough. <p><i>An earlier return to school may be possible with a doctor’s “return to school” note.</i></p> <p><u>Staff Temperature Check</u></p> <ul style="list-style-type: none"> • Staff will perform self-screening and take their own temperature every morning. • Staff are asked to document and maintain a log each day with information about their temperature. <p><i>All students or staff who have a temperature of 100 degrees or greater while at school will be sent to the school nurse.</i></p>	<p>All students and staff should perform “self-screening before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ol style="list-style-type: none"> 1) Flu-like or COVID-like symptoms. 2) Temperature of 100 degrees or greater. 3) Difficulty breathing. 4) Sore Throat. 5) Cough. <p><i>An earlier return to school may be possible with a doctor’s “return to school” note.</i></p> <p><u>Staff Temperature Check</u></p> <ul style="list-style-type: none"> • Staff will perform self-screening and take their own temperature every morning. • Staff are asked to document and maintain a log each day with information about their temperature. <p><i>All students or staff who have a temperature of 100 degrees or greater while at school will be sent to the school nurse.</i></p>	<p>The school district is closed and has moved into an alternate learning environment.</p>
<p>Communication</p>	<ul style="list-style-type: none"> • Maintain consistent communication with Two River Public Health Department. 	<ul style="list-style-type: none"> • Maintain consistent communication with Two River Public Health Department. 	<p>The school district is closed and has moved into an alternate learning environment.</p>

Two Rivers Website:
www.trphd.org

- Frequent updates from district leadership using multiple communication modalities including email, district website, Buff Alerts, SUPTs On, and social media.

District Website:
www.gibbonpublic.org

District Twitter:
@GPSBUFFS

District Facebook:
Gibbon Public Schools

Elementary Facebook
Gibbon Elementary School

- Utilize hallway television monitors to educate, remind and reinforce social distancing, proper use of masks, importance of washing hands, proper method for cleaning and disinfecting.
- Buffalo Council (student leaders) will visit with students in grades 4-12 to share the importance of working together, maintaining safety, impact of decisions on others, etc.

Common themes - Reasons for wearing a mask, social distancing, protecting self and others, etc.

- Home visits and parent conferences will take place in person.

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- Buffalo Council (student leaders) will visit with students in grades 4-12 to share the importance of working together, maintaining safety, impact of decisions on others, etc.

Common themes – Reasons for wearing a mask, social distancing, protecting self and others, etc.

- Home visits and parent conferences may take place in a variety of ways, including: meeting outside of the families' homes while practicing social distancing, virtual visits, or phone calls.

- Maintain consistent communication with Two River Public Health Department.

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District Facebook:
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Elementary Facebook
Gibbon Elementary School

Visitors

- When arriving on campus.
- All visitors and parents must follow check in and checkout procedures.
 - All visitors and parents must use hand sanitizer when entering the facility.
 - Temperature checks will occur before visitors are allowed past the office.
 - All visitors or guests must call the respective office (Elementary/High School) to request and establish a date/time to meet with a school official or with a teacher.

- To enter the facility.
- All visitors and parents are asked to park on the EAST side of the facility.
- Parents/Guardians of elementary students enter where it is marked "Elementary."
 - Parents/Guardians of secondary students enter the facility where it is marked "High School."

- When arriving on campus.
- All visitors and parents must follow check in and checkout procedures.
 - All visitors and parents must use hand sanitizer when entering the facility.
 - Temperature checks will occur before visitors are allowed past the office.
 - Visitors and parents will be expected to wear a mask at all times while on campus.
 - Masks are not provided by the district.
 - Visitors and parents do not leave the office area without approval from the Administration.
 - All visitors or guests must call the respective office (Elementary/High School) to request and establish a date/time to meet with a school official or with a teacher.

- To enter the facility.
- All visitors and parents are asked to park on the EAST side of the facility.
- Parents/Guardians of elementary students enter where it is marked "Elementary."
 - Parents/Guardians of secondary students enter the facility where it is marked "High School."

- The School District has moved into an alternate learning environment.
- Offices are closed and all items brought to the building are dropped in the entryway to the office.
 - No outside visitors or user groups allowed on campus.
 - Items dropped off will then be placed in designated areas.

<p><i>Student Teachers</i></p>	<p>Student teachers should perform “self-screening before reporting to school each day. If a student teacher displays any of the following symptoms, they are advised to stay home:</p> <ol style="list-style-type: none"> 1. Flu-like or COVID-like symptoms. 2. Temperature of 100 or greater. 3. Difficulty breathing. 4. Sore Throat. 5. Cough. <p><u>Temperature Checks</u></p> <ul style="list-style-type: none"> • Student teachers will perform self-screening and take their own temperature every morning. • Student teachers are asked to document and maintain a log each day with information about their temperature. • Enter the facility wearing a mask. • Proceed to the elementary or secondary office for a temperature check and application of hand sanitizer. 	<p>Student teachers should perform “self-screening before reporting to school each day. If a student teacher displays any of the following symptoms, they are advised to stay home:</p> <ol style="list-style-type: none"> 1. Flu-like or COVID-like symptoms. 2. Temperature of 100 or greater. 3. Difficulty breathing. 4. Sore Throat. 5. Cough. <p><u>Temperature Checks</u></p> <ul style="list-style-type: none"> • Student teachers will perform self-screening and take their own temperature every morning. • Student teachers are asked to document and maintain a log each day with information about their temperature. • Enter and leave the facility wearing a mask. • Proceed to the elementary or secondary office for a temperature check and application of hand sanitizer. 	<p>The school district is closed and has moved into an alternate learning environment.</p>
<p><i>Substitute Teachers</i></p>	<p>All substitute teachers should perform “self-screening before reporting to school each day. If a substitute teacher displays any of the following symptoms, they are advised to stay home:</p>	<p>All substitute teachers should perform “self-screening before reporting to school each day. If a substitute teacher displays any of the following symptoms, they are advised to stay home:</p> <ol style="list-style-type: none"> 1. Flu-like or COVID-like symptoms. 	<p>The school district is closed and has moved into an alternate learning environment.</p>

	<ol style="list-style-type: none"> 1. Flu-like or COVID-like symptoms. 2. Temperature of 100 degrees or greater. 3. Difficulty breathing. 4. Sore Throat. 5. Cough. <p><u>Temperature Checks</u></p> <p>Substitute teachers will perform self-screening and take their own temperature every morning.</p> <p>Substitute teachers are asked to document and maintain a log each day with information about their temperature.</p> <ul style="list-style-type: none"> • Enter the facility wearing a mask. • Proceed to the elementary or secondary office for a temperature check and application of hand sanitizer. 	<ol style="list-style-type: none"> 2. Temperature of 100 degrees or greater. 3. Difficulty breathing. 4. Sore Throat. 5. Cough. <p><u>Temperature Checks</u></p> <p>Substitute teachers will perform self-screening and take their own temperature every morning.</p> <p>Substitute teachers are asked to document and maintain a log each day with information about their temperature.</p> <ul style="list-style-type: none"> • Enter the facility wearing a mask. • Proceed to the elementary or secondary office for a temperature check and application of hand sanitizer. 	
<p><i>Arriving to School</i></p>	<p>The parking area on the EAST side of the facility is reserved for busses only. All other arrivals will take place on the WEST side of the facility.</p> <ul style="list-style-type: none"> • Secondary students who drive to school are expected to park on the WEST side of the building (In designated parking areas) and enter through the commons doors. • Parents or siblings who drop 	<ul style="list-style-type: none"> • Follow designated parking and drop off procedures for arriving at school. • Students are expected to wear masks as they enter and as they leave the facility. <p><i>Students typically congregate in the commons area or in the elementary gym making practicing social distance difficult to achieve. Masks will help address prevention and spread of COVID-19.</i></p>	<p>The school district is closed and has moved into an alternate learning environment.</p>

students off at school will do so on the **WEST** side of the building. Please refer to the map and follow the directions for dropping students off at school.

- Parents and guardians who bring their child to school, and wish to park their car, may park their car in the designated parking area on the **WEST** side of the building. Please walk your child(ren) to the commons doors.

Parents and guardians are able to walk their child(ren) to the commons doors BUT will not be allowed to enter the facility. Please call the office to request a time to meet with a school official or teacher.

Parents or guardians will not be allowed to park and leave the car in the drive or along the playground fence.

- Bus Routes - Busses arriving to school will do so on the **EAST** side of the building. Students are dropped off and will enter the building through the commons doors.
- Students who walk to school.

All students who walk to school will be asked to enter the **WEST** side of the facility through the common doors.

- Secondary students who arrive late to school.

- Temperature checks will occur as students enter the facility.
- Only Gibbon Public Schools students and staff will be allowed to enter the facility.

	<p>Students who arrive late to school will be asked to enter the facility on the WEST side of the building.</p> <p>Please use the intercom system to request entrance.</p> <ul style="list-style-type: none"> Elementary students who arrive late to school. <p>Parents/guardians are asked to arrive on the EAST side of the facility and enter through the Elementary Office Doors.</p> <p>Please follow check-in procedures.</p> <ul style="list-style-type: none"> Students who leave during the school day. <p><u>Elementary Students</u></p> <p>Parents are asked to park on the EAST side of the facility.</p> <p>Please enter through the Elementary Office Doors and follow check-out procedures.</p> <p><u>Secondary Students</u></p> <p>Sign out with the secondary secretary and exit on the WEST side of the facility through the “weight room” doors.</p>		
<p><i>End of School Day</i></p>	<ul style="list-style-type: none"> Secondary students who drive home. <p>Exit on the WEST side of the facility using the “weight room doors.”</p>	<ul style="list-style-type: none"> Follow designated procedures for leaving school. Only Gibbon Public Schools students and staff will be allowed to enter the facility. 	<p>The school district is closed and has moved into an alternate learning environment.</p>

Please proceed directly to your vehicle and leave the premises.

- Secondary students who get picked up by a parent, guardian or sibling.

Exit on the **WEST** side of the facility using the common doors. Parents and guardians pick their child(ren) up either by following designated drop-off and pickup procedures or by parking in the designated parking area.

Parents who choose to park in the designated parking area may walk to the commons doors to meet their child(ren).

Parents who choose to utilize the designated drop-off and pickup procedures are asked to remain in their car and staff will send their child(ren) to them.

**PLEASE DO NOT PARK
and LEAVE YOUR
VEHICLE.**

- Students who ride the bus.

Exit through the commons doors on the **EAST** side of the facility. Proceed directly to the designated bus.

- Elementary students who get picked up by a parent, guardian or sibling.

Preschool - 2nd Grade

Exit through the commons doors on

	<p>the WEST side of the facility</p> <p><u>Grades 3 - 6</u></p> <p>Exit through the playground doors on the WEST side of the facility.</p> <p>Parents and guardians pick their child(ren) up either by following designated drop-off and pickup procedures or by parking in the designated parking area.</p> <p>Parents who choose to park in the designated parking area may walk to the commons doors to meet their child(ren).</p> <p>Parents who choose to utilize the designated drop-off and pickup procedures are asked to remain in their car and staff will send their child(ren) to them.</p> <p>PLEASE DO NOT PARK and LEAVE YOUR VEHICLE.</p> <ul style="list-style-type: none"> • Students who walk home. <p>Students exit through the WEST commons doors and access the sidewalk on the north side of the facility.</p>		
<p>Masks</p>	<ul style="list-style-type: none"> • The district recommends that students and staff wear masks. <p><i>However, the wearing of masks is not a mandate while the district is in this phase. This initial decision is left up to the parents, students, and individual staff member until the time the district moves into the</i></p>	<ul style="list-style-type: none"> • Students and staff will be required to wear masks to enter the building and as they leave the building. • Masks are required for students at the beginning of the school day and when students congregate in the commons area or in the elementary gym. 	<p>The school district is closed and has moved into an alternate learning environment.</p> <ul style="list-style-type: none"> • No students/staff in the building until directed by the health department. • If staff are expected/able to

	<p><i>mild/moderate phase.</i></p> <ul style="list-style-type: none"> • Routinely reinforce the proper wearing of masks. • Students and staff are responsible for the care of their masks. 	<ul style="list-style-type: none"> • Masks are strongly encouraged during passing periods, when riding on school vehicles, in classrooms, and when social distancing of 6 ft. or more is not possible. <p><i>The district may decide, due to the number of confirmed cases, that students and staff are required to wear masks during passing periods, on school vehicles, in classrooms, and when social distancing of 6 ft. or more is not possible.</i></p> <ul style="list-style-type: none"> • Teachers may use professional judgment and remove masks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the mask is removed. • Masks for symptomatic individuals (coughing, fever, congestion, runny nose) is required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. • Routinely reinforce the proper wearing of masks. • Masks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform, riding on school vehicles, as per NSAA guidelines). 	<p>come to school, masks required as needed.</p>
<p><i>Care and Proper Use of Masks</i></p>	<ul style="list-style-type: none"> • The school district is providing the first mask for students. • Masks purchased by parents will 	<ul style="list-style-type: none"> • The school district is providing the first mask for students. • Masks purchased by parents will be 	<p>The school district has closed and moved into an alternate learning environment.</p>

	<p>be allowed as long as they are appropriate and do not disrupt the educational environment.</p> <ul style="list-style-type: none"> Students and parents develop a schedule for the daily care and washing of masks. <p>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wash-cloth-face-coverings.html</p> <ul style="list-style-type: none"> Students and staff are responsible for the proper use of their masks. Wear masks correctly. <ol style="list-style-type: none"> 1) Wash your hands before putting on our face covering. 2) Put it over your nose and mouth and secure it under your chin. 3) Try to fit it snugly against the sides of your face. 4) Make sure you can breathe easily. <p>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html</p>	<p>allowed as long as they are appropriate and do not disrupt the educational environment.</p> <ul style="list-style-type: none"> Students and parents develop a schedule for the daily care and washing of masks. <p>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wash-cloth-face-coverings.html</p> <ul style="list-style-type: none"> Students and staff are responsible for the proper use of their masks. Wear masks correctly <ol style="list-style-type: none"> 1) Wash your hands before putting on our face covering. 2) Put it over your nose and mouth and secure it under your chin. 3) Try to fit it snugly against the sides of your face. 4) Make sure you can breathe easily. <p>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html</p>	
Restrooms	<ul style="list-style-type: none"> Normal access and use of restrooms 	<ul style="list-style-type: none"> Normal access and use of restrooms. The district may decide, due to the number of confirmed cases, to prohibit the use of restrooms during passing periods. Schedule periodic restroom breaks. 	<p>The school district has closed and moved into an alternate learning environment.</p>

		<ul style="list-style-type: none"> • Students are encouraged to use the restroom with permission from their classroom teacher. 	
<p><i>Water Fountains</i></p>	<ul style="list-style-type: none"> • Normal use of water fountains. • Consider regularly scheduled water breaks. • Students are encouraged to bring individual water bottles. Water bottles must comply with policy. Water bottles must be clear with the ability to see the contents inside the bottle. 	<ul style="list-style-type: none"> • Regularly scheduled water breaks. • Students are encouraged to bring individual water bottles. Water bottles must comply with policy. Water bottles must be clear with the ability to see the contents inside the bottle. • Increased sanitation of the water fountains is performed by custodial staff. • The district may move to eliminate the casual use of water fountains and students will rely on individual water bottles. • The district may move to scheduled refills of student water bottles to provide for sanitation and social distancing during refilling. 	<p>The school district has closed and moved into an alternate learning environment.</p>
<p><i>Sanitation/Cleaning</i></p>	<ul style="list-style-type: none"> • Normal routine cleaning with soap and water. • Hand sanitizers are placed throughout the building and in each room. 	<ul style="list-style-type: none"> • Increase frequency with more attention to restrooms and lunch areas. • Clean visibility dirty surfaces with soap and water prior to disinfection. • Deep clean and disinfect surfaces using EPA-approved disinfectant against COVID-19. <p>https://www.cdc.gov/coronavirus/2019-ncov/community/cleaning-disinfecting-decision-tool.html</p>	<p>The school district has closed and moved into an alternate learning environment.</p>

		<ul style="list-style-type: none"> Follow the 6 Steps for Safe and Effective Disinfectant Use outlined by the CDC. <p>https://www.epa.gov/sites/production/files/2020-04/documents/disinfectants-onepager.pdf</p>	
<p>Transportation</p>	<ul style="list-style-type: none"> Recommend bus drivers and passengers wear masks. Hand sanitizers on all busses for drivers and students Sanitize before and after route with an electrostatic sprayer. 	<ul style="list-style-type: none"> Masks will be required for bus drivers and passengers. Parents conduct temperature checks before students board the school bus. Parents are asked to document and maintain a log each day with information about their children's temperature. Hand sanitizers on all busses for drivers and students. Sanitize before and after route with an electrostatic sprayer <p><i>The district may consider, due to the number of confirmed cases, to discontinue in-town routes to accommodate rural kids and allow for social distance.</i></p> <ul style="list-style-type: none"> Separate seating and maintain 6' distances. 	<p>The school district has closed and moved into an alternate learning environment.</p>
<p>Serving Meals</p>	<ul style="list-style-type: none"> Meals are served in the cafeteria. Reimbursable meals and ala carte items will be individually packaged or placed on trays by food service personnel. The salad bar will not be available. 	<ul style="list-style-type: none"> Meals are served in the cafeteria. Reimbursement meals and ala carte items will be individually packaged or placed on trays by food service personnel. The salad bar will not be available. 	<p>The school district is closed and has moved into an alternate learning environment.</p> <ul style="list-style-type: none"> No students/staff in school until directed by the health department.

	<ul style="list-style-type: none"> Utilize plastic utensils. Eliminate use of keypads at the point of sale. Mrs. Farrell will enter all student names into the record system. The district will comply with NDE safety requirements and recommendations such as gloves, disinfecting, etc. 	<ul style="list-style-type: none"> Utilize plastic utensils. Eliminate use of keypads at the point of sale. Mrs. Farrell will enter all student names into the record system. Consider staggered times when dismissing classrooms and when dismissing groups from the lunch area. Consider other options that include eating meals in classrooms and open lunch for 9th through 12th grade students. The district will execute more intensive preventative measures including methods of disinfecting before/after every meal, use of electrostatic sprayers, etc. 	<ul style="list-style-type: none"> Meals will be packaged and distributed through a grab 'n go process.
Recess	<ul style="list-style-type: none"> Follow normal routines. Use hand sanitizer when returning to the building or classrooms. 	<ul style="list-style-type: none"> Follow normal routines. Consider creating staggered times for when recess will occur for individual grade-levels. Consider the option of moving away from the practice of exercising or playing on playground equipment. Eliminate the use of balls, jump ropes, etc. Use hand sanitizer when returning to the building or classrooms. 	<p>The school district is closed and has moved into an alternate learning environment.</p> <ul style="list-style-type: none"> No students/staff in school unless permission is received via school administration.
Field Trips	<ul style="list-style-type: none"> Regular field trips can be scheduled. 	<ul style="list-style-type: none"> No off-site field trips can be scheduled until further notice. 	<p>The school district is closed and has moved into an alternate learning environment.</p>

<p>Specials</p>	<ul style="list-style-type: none"> Students transition to music, art, PE, and media as normal. 	<ul style="list-style-type: none"> Specialist teachers transition to classrooms to provide instruction, as feasible. 	<p>The school district is closed and has moved into an alternate learning environment.</p>
<p>Hallways</p>	<ul style="list-style-type: none"> PK-6 students normally transition with staff support. 7-12 Regular transitions with encouraged social distancing. 	<ul style="list-style-type: none"> PK-6 students transition and all specialists come to classrooms. 7-12 Some areas of the building may be off limits. Scheduled transitions. 	<p>The school district is closed and has moved into an alternate learning environment.</p>
<p>Lockers</p>	<ul style="list-style-type: none"> Normal access and use of lockers. 	<ul style="list-style-type: none"> Implement limited use and staggered use of lockers. The district may consider the temporary use of backpacks. 	<p>The school district is closed and has moved into an alternate learning environment.</p>
<p>Medical (Practicing Prevention)</p>	<ul style="list-style-type: none"> How to protect yourself and others. <ul style="list-style-type: none"> Wash your hands often. Avoid Close contact. Cover your mouth and nose with a face cover when around others. Cover coughs and sneezes. Clean and disinfect. Monitor your health daily. <p>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html</p> <ul style="list-style-type: none"> Practice self-screen procedures. No drinking fountains in use, only bottle fill stations. 	<ul style="list-style-type: none"> How to protect yourself and others. <ul style="list-style-type: none"> Wash your hands often. Avoid Close contact. Cover your mouth and nose with a face cover when around others. Cover coughs and sneezes. Clean and disinfect. Monitor your health daily. <p>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html</p> <ul style="list-style-type: none"> Temp screens before entering the building for staff, students, vendors and visitors. No drinking fountains in use, only 	<p>The school district is closed and has moved into an alternate learning environment.</p> <ul style="list-style-type: none"> No students/staff in school until directed by the health department. If staff are required/able to come to school, screenings will be required before entrance and masks required as needed. If visitors/vendors are allowed in the building, they will be screened prior to entrance.

	<ul style="list-style-type: none"> • Assist public health in contact tracing. • Encourage and remind appropriate hand washing/ sanitizing, and social distancing. • Reminders of when to stay home and for how long. • Students and staff symptoms checklist: <p>https://drive.google.com/file/d/18yYPxXP3R6nLrijyBHEocjVi61gggMFp/view</p>	<p>bottle fill stations.</p> <ul style="list-style-type: none"> • Masks and social distancing. • Frequent hand washing and sanitizing. • Sending students home from school and consider keeping them home until they have tested negative or have completely recovered according to CDC guidelines. 	
<p><i>When a child, staff member, or visitor becomes sick at school</i></p>	<ul style="list-style-type: none"> • Parents called for pick up. • Mask given. Area sanitized after the student is picked up. • Guidance on when appropriate to return to school. • Sending students home from school and considering keeping home until they have tested negative or have completely recovered according to CDC guidelines. • Students and staff symptoms checklist: <p>https://drive.google.com/file/d/18yYPxXP3R6nLrijyBHEocjVi61gggMFp/view</p>	<ul style="list-style-type: none"> • Parents called for immediate pick up of their child(ren) and encouraged to seek medical care. • Masks remain on and students placed in isolation. Area sanitized after the student is picked up. • Guidance on when appropriate to return to school. • Sending students home from school and considering keeping home until they have tested negative or have completely recovered according to CDC guidelines. 	<p>The school district is closed and has moved into an alternate learning environment.</p> <ul style="list-style-type: none"> • No students/staff in school until directed by the health department. • If staff are required/able to come to school, screenings will be required before entrance and masks required as needed. • If visitors/vendors are allowed in the building, they will be screened prior to entrance.

TEACHING and LEARNING

Instruction

Instructional Model

- The school calendar will continue to serve as a guide to indicate when school is in session.
- Teaching and learning will take place in the traditional school-setting. Students will receive instruction in a classroom setting.
- Students should have equitable access and achieve mastery of grade-level academic standards.

Professional Learning for Teachers

- The school calendar will continue to serve as a guide when school is in session.
- PLCs will continue to meet to review, revise priority standards, proficiency scales, and assessments.
- School Improvement, Operation Team, and Thundering Herd will meet as scheduled and in person.
- Professional development will continue to focus on appropriate and effective use of Schoology and tools to support teaching and learning.

Technology

- Schoology will be the primary mode of delivering materials to students

Instructional Model

- The school calendar will continue to serve as a guide to indicate when school is in session.
- Depending upon information collected through the local health departments, NDE, and state officials, teaching and learning will take place in the traditional school-setting while exercising extra precautions to prevent the spread of COVID-19.
- Precautions include but are not limited to wearing face masks, increased measures for sanitization, social distancing, and modified schedules.
- Students should have equitable access and achieve mastery of grade-level academic standards.

Professional Learning for teachers

- The school calendar will continue to serve as a guide when school is in session.
- PLCs will continue to meet to review, revise priority standards, proficiency scales, and assessments.
- School Improvement, Operation Team, and Thundering Herd will meet as scheduled in person or via zoom.

Instructional Model

- The school calendar will continue to serve as a guide to indicate when school is in session while teaching and learning occurs in an alternate learning environment.
- Instruction will be delivered online through the use of technology.
- Students should have equitable access and achieve mastery of grade-level academic standards.

Professional Learning for teachers

- The school calendar will continue to serve as a guide while teaching and learning occurs in an alternate learning environment.
- PLCs will continue to meet to review, revise priority standards, proficiency scales, and assessments.
- School Improvement, Operation Team, and Thundering Herd will meet as scheduled via zoom.
- Professional development will continue to focus on appropriate and effective use of schoology and tools to support teaching and learning.

<p><i>Expectations for Teaching and Learning</i></p> <p>TEACHERS</p>	<p>and communicating with students and parents.</p> <ul style="list-style-type: none"> PowerSchool is our tool to store and locate student grades and attendance. <p><u>Grading</u></p> <ul style="list-style-type: none"> Individual grades are assigned through the mastery of priority standards, completion of homework, and performance on informal and formal assessments. <p><u>Policy/Assessment</u></p> <ul style="list-style-type: none"> Informal and formal assessments will be utilized to measure student achievement of the skills, concepts, and behaviors defined in priority standards. <p>Teachers</p> <p><u>Lesson Plans</u></p> <ul style="list-style-type: none"> Lesson plans should be posted on Schoology by 8:00 AM each Monday 	<ul style="list-style-type: none"> Professional development will continue to focus on appropriate and effective use of Schoology and tools to support teaching and learning. <p><u>Technology</u></p> <ul style="list-style-type: none"> Schoology will be the primary mode of delivering materials to students and communicating with students and parents. PowerSchool is our tool to store and locate student grades and attendance. <p><u>Grading</u></p> <ul style="list-style-type: none"> Individual grades are assigned through the mastery of priority standards, completion of homework, and performance on informal and formal assessments. <p><u>Policy/Assessment</u></p> <ul style="list-style-type: none"> Informal and formal assessments will be utilized to measure student achievement of the skills, concepts, and behaviors defined in priority standards. <p>Teachers</p> <p><u>Lesson Plans</u></p> <ul style="list-style-type: none"> Lesson plans should be posted on Schoology by 8:00 AM each Monday 	<p><u>Technology</u></p> <ul style="list-style-type: none"> Schoology will be the primary mode of delivering materials to students and communicating with students and parents. PowerSchool is our tool to store and locate student grades and attendance. <p><u>Grading</u></p> <ul style="list-style-type: none"> Individual grades are assigned through the mastery of priority standards, completion of homework, and performance on informal and formal assessments. <p><u>Alternate Learning Environment Grading Policy</u></p> <p><u>Policy/Assessment</u></p> <ul style="list-style-type: none"> The level of performance expected for each task will be identified and defined by the classroom teacher. <p>Teachers</p> <p><u>Lesson Plans</u></p> <ul style="list-style-type: none"> Lesson plans should be posted on Schoology by 8:00 AM each Monday
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Homework

- Follow the [homework policy](#).

Zoom

- Use when needed to support instruction.

Schoology

- Give clear deadlines and articulate using the calendar and adding dates to each item in Schoology.

Homework

- Follow the [homework policy](#)

Zoom

- Use when needed to support instruction.
- If we move into an alternate learning environment:
 - 1) Follow the [district Zoom schedule](#)
 - 2) STUDENT ATTENDANCE IS MANDATORY.

Establish a process/procedure to take attendance.

Record the Zoom Session/Lesson.

Option 1 – Recording
 - ✓ Record the Zoom session.
 - ✓ Upload to YouTube.
 - ✓ Make an EdPuzzle of the Youtube video, and link the EdPuzzle in Schoology.
Option 2 – Recommended.
 - ✓ Record the Zoom session.
 - ✓ Upload to YouTube.
 - ✓ Link Youtube video in Schoology.
 - 3) Schedule zoom meetings for your classes.

Homework

- Follow the [homework policy](#).

Zoom

- Follow the [district Zoom schedule](#)
- STUDENT ATTENDANCE IS MANDATORY.

Establish a process/procedure to take attendance.

Record the Zoom Session/Lesson.

Option 1 – Recording
 - ✓ Record the Zoom session.
 - ✓ Upload to YouTube.
 - ✓ Make an EdPuzzle of the Youtube video, and link the EdPuzzle in Schoology.
Option 2 – Recommended
 - ✓ Record the Zoom session.
 - ✓ Upload to YouTube.
 - ✓ Link Youtube video in Schoology.
- Schedule zoom meetings for your classes.
- Keep the scheduled time.
- Schedule using Schoology calendar and link your Zoom in

Expectations for Teaching and Learning

STUDENTS

Students

Homework

- Follow the [homework policy](#).
- Contact your teacher when you have a question or need additional assistance.
- Use Schoology Messages or Email when you have questions or need additional help.

Schoology

- Start with Schoology!
- Go to Schoology to find lessons and communication.

Tech Support

- Students are responsible for making sure their technology is working. If it is not, students are responsible for going to Mr. Uden for tech support.

4) Keep the scheduled time.

5) Schedule using Schoology calendar and link your Zoom in Schoology this helps to keep track of zoom meetings and student contact.

Schoology

- Give clear deadlines and articulate using the calendar and adding dates to each item in Schoology.

Students

Homework

- Follow the [homework policy](#).
- Contact your teacher when you have a question or need additional assistance.
- Use Schoology Messages or Email when you have questions or need additional help.

Schoology

- Start with Schoology!

If we move into an alternate learning environment:

- 1) Go to Schoology to find lessons and communication.
- 2) Login by 8:00 AM Monday morning!
- 3) Teachers will follow the district

Schoology this helps to keep track of zoom meetings and student contact.

Schoology

- Give clear deadlines and articulate using the calendar and adding dates to each item in Schoology.
- Student work needs to be completed by 11:59 PM Sunday Night.

Students

Homework

- Follow the [homework policy](#).
- Contact your teacher when you have a question or need additional assistance.
- Use Schoology Messages or Email when you have questions or need additional help.

Schoology

- Start with Schoology!
- Go to Schoology to find lessons and communication.
- Login by 8:00 AM Monday morning!
- Teachers will follow the district Zoom schedule.

Call (ext. 197) or email him at ed.uden@gibbonpublic.org

Time Management

- Use Schoology calendar to plan your tasks for each day/week

Zoom schedule.

- ✓ Attending assigned zoom sessions is mandatory.
- ✓ Attendance will be taken and monitored.
- ✓ Lessons will be recorded and linked into Schoology.

Tech Support

- Students are responsible for making sure their technology is working. If it is not, students are responsible for contacting Mr. Uden for tech support.
- Call (ext. 197) or email him at ed.uden@gibbonpublic.org

Time Management

- Use Schoology calendar to plan your tasks for each day/week.
- If we move into an alternate learning environment:

Try to keep and maintain normal school hours.

Use Schoology calendar to plan your week; plan weekly Zoom meetings with each class.

Block out time and space for working on your work.

- ✓ Attending assigned zoom sessions is mandatory.
- ✓ Attendance will be taken and monitored.
- ✓ Lessons will be recorded and linked into Schoology.

Tech Support

- Students are responsible for making sure their technology is working. If it is not, students are responsible for contacting Mr. Uden for tech support.
- Call (ext. 197) or email him at ed.uden@gibbonpublic.org

Time Management

- Try to keep normal school hours.
- Use Schoology calendar to plan your week; plan weekly Zoom meetings with each class; be fully present during meetings.
- Block out time and space for working on your work.

<p>Expectations for Teaching and Learning</p> <p>PARENTS</p>	<p>Parents</p> <p><u>Schoology</u></p> <ul style="list-style-type: none"> Periodically check-in with Schoology to identify assigned tasks or find important information. Schoology message teacher whenever there is a concern or a question. <p><u>Homework</u></p> <ul style="list-style-type: none"> Periodically, check in Schoology and PowerSchool to monitor student progress and completion of assigned tasks. Please contact the teacher if you have any questions or concerns. 	<p>Parents</p> <p><u>Schoology</u></p> <ul style="list-style-type: none"> Periodically check-in with Schoology to identify assigned tasks or find important information. Schoology message teacher whenever there is a concern or a question. <p><u>Homework</u></p> <ul style="list-style-type: none"> Periodically, check in Schoology and PowerSchool to monitor student progress and completion of assigned tasks. Please contact the teacher if you have any questions or concerns. 	<p>Parents</p> <p><u>Schoology</u></p> <ul style="list-style-type: none"> Periodically check-in with Schoology to identify assigned tasks or find important information. Schoology message teacher whenever there is a concern or a question. Families who struggle with internet access should contact the technology office and ask for Ed Uden. <p>ed.uden@gibbonpublic.org</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> Periodically, check in Schoology and PowerSchool to monitor student progress and completion of assigned tasks. Please contact the teacher if you have any questions or concerns.
<p>Classroom Environments</p>	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement. Utilize social distancing when possible. Regular use of classroom supplies. Encourage students to bring their own supplies. Regular use of classroom routines, 	<ul style="list-style-type: none"> Desks are separated and not in pods. Row seating and maintain 6' distances. Some materials may not be allowed. Only necessary items to support the mastery of academic standards. Limited use of classroom routines such as centers and small group activities, (including items such as classroom manipulatives and items, 	<p>School is closed and instruction will take place in an alternate learning environment.</p>

	<p>such as centers and small group activities.</p> <ul style="list-style-type: none"> Regular classroom cleaning. 	<p>such as the sand table and play-doh)</p> <ul style="list-style-type: none"> PE and other equipment is cleaned and sanitized between classes. Increased sanitization measures. 	
<p>Students with Special Needs</p>	<ul style="list-style-type: none"> Students with special needs participate in the least restrictive environment as defined in the IEP. 	<ul style="list-style-type: none"> Students with special needs participate in the least restrictive environment as defined in the IEP. Consider bringing together the IEP team to determine how services will be modified to reflect current operating systems. (i.e. face masks, facial shields, and other PPE) <p><u>Home Visits</u></p> <p>Wear masks and practice social distancing.</p> <p>Consider holding home visits via ZOOM.</p> <p><u>Community Work Placement</u></p> <p>Consider adjusting instruction to meet social distancing and safety requirements.</p>	<p>School is closed and instruction will take place in an alternate learning environment.</p> <ul style="list-style-type: none"> Students with special needs participate in the least restrictive environment as defined in the IEP. Consider bringing together the IEP team to determine how services will be modified to reflect current operating systems. Special education and related services may be provided via an alternate learning environment of: <p>Supporting students in their general education classes as appropriate including but not limited to;</p> <ol style="list-style-type: none"> Providing accommodations and modifications as stated on their IEP, Collaboration with teacher's service coordinators, and other special education staff, Coaching via video calls, phone, emails, and texts to support academic activities,

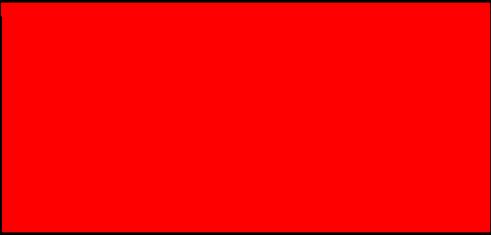
			<p>4) Regular check ins via video call, phone, emails, and/or texts to support academic activities, and</p> <p>5) Providing recorded online lessons.</p> <p><u>Home Visits</u></p> <p>Home visits will take place via ZOOM.</p> <p><u>Community Work Placement</u></p> <p>Students will not participate in community work placement environments.</p> <p>Instruction will take place via ZOOM.</p>
<p><i>Athletics and Activities</i></p>	<ul style="list-style-type: none"> • Refer to NSAA Return to Activities Information sheet • Full practice and competitions. • For away contests. The athletic/activities director should contact the host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance. • Provide hand sanitizer for students and staff. • Allow students and staff to wear 	<ul style="list-style-type: none"> • Refer to NSAA Return to Activities Information sheet. • Abide by the maximum number of people allowed to congregate as defined. • Identify and utilize large spaces. • Stagger the schedule for large group gatherings • Discourage the congregation of students in parking lots and commons areas. • Virtual conferences, workshops, meetings. 	<ul style="list-style-type: none"> • Refer to NSAA Return to Activities Information sheet. <p>School buildings are closed. Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order.</p>



face masks/coverings.

- Follow social distancing practices established.

- Access to the school facility will be limited to students and coaches of Gibbon Public Schools.



School Attendance & Calendar Options

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
Low/No Spread	School is in session on campus for students and staff in August as planned.	School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to prevent the spread of the virus.
Minimal/Moderate Spread	Alter the School Calendar During the School Year in Response to Required School Closures	Calendar adjustments to the beginning and ending of the school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn't too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.
Minimal/Moderate Spread	Short-Term Closure Remote Learning	Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.
Minimal/Moderate Spread	Long-Term Closure Remote Learning	Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consult with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.
Substantial Spread/Pandemic	Remote Learning	Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.

Potential Scenarios & Potential Responses to Elevated Risk Levels

Gibbon Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Gibbon Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Gibbon Public Schools.

1 or more *confirmed* case(s) if COVID-19 in the school of a student or staff member.

- The school will immediately consult with the health department for guidance on operational procedures.
- A more restrictive learning environment will be implemented, which ***may*** include elevating the “risk dial operational zone,” a short-term, or a long-term school closure.
- The school district will communicate the situation with students, staff, and parents through the school’s messaging system.
- The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed.
- The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school.
- The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure.
- Reopening communications will be provided to students, staff, and parents through the school’s messaging system.
- The staff member must self-quarantine for 10-14 days.
- Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness.
- If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom.
- The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.
- The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
- The student must self-quarantine for 10-14 days.

	<ul style="list-style-type: none"> • The student will be provided remote instruction, as tolerated by his/her medical condition. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.	<p>The staff member must self-quarantine for 10-14 days, be fever free without the assistance of medication, and be non-symptomatic before returning to work.</p> <p>Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member.</p> <p>If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom.</p> <p>The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</p> <p>The superintendent will coordinate and communicate a return date with the staff member.</p>
1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. • The building principal will coordinate and communicate a return date with the student's parents.
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<p>The staff member must self-quarantine for 10-14 days.</p> <p>The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</p> <p>Teachers will teach virtually with a substitute in the classroom, following the remote learning plan.</p> <p>If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.</p>
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities and send learning materials home to students during self-quarantine period.

	<ul style="list-style-type: none"> ● The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
<p>Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19</p>	<ul style="list-style-type: none"> ● District officials will confer with the health department to determine whether a closure of the building is necessary. ● The school district will communicate the situation with students, staff, and parents through the school’s messaging system. ● A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff. ● The school nurse will provide guidance to the administration for building both school closure and reopening. ● The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building. ● If the school is closed, the school will execute the remote learning plan or modified attendance schedule. ● Reopening communications will be provided to parents, students, and staff through the school’s messaging system.
<p>Students or staff members have fever of 100.4 or greater.</p>	<ul style="list-style-type: none"> ● Students or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. ● The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school. ● Students or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. ● Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. ● Students will remain in quarantine at the school, until the parents arrive to pick them up. ● Students sent home will engage in remote learning with the teacher during their absence. ● Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom. ● The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.

	<ul style="list-style-type: none">● Students and staff who have been sent home with a fever may return to school before the 24-hour period if they have a “return to school” note from their physician.
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none">● Students or staff will immediately be sent to the school nurse for a temperature check and symptoms screening.● Students or staff will be immediately asked to wear a mask to reduce the threat of transmission to others.● Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student.● Students will remain in quarantine at the school, until the parents arrive to pick them up.● Students sent home will engage in remote learning with the teacher during their absence, as health permits.● Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes.● The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.● Students and staff who have been sent home with a fever may return to school before the 24-hour period, if they have a “return to school” note from their physician.

Return to School Protocols - Timeline

Date	Group	Focus
June 4th through July 10th	District Team	Review models for re-opening, consider best practice & formulate a draft of the Return to School Protocols.
Monday, July 13th	Board of Education	Discuss, consider, and review components of the Return to School Protocols for feedback and suggestions.
Wednesday, July 15th	Student Leaders	Share the proposed Return to School Plan with students for feedback and suggestions.
Wednesday, July 15th	Key Communicators - Parents	Share the proposed Return to School Plan with parents for feedback and suggestions.
Friday, July 15th	Gibbon Public Schools Staff & Administration	Digitally share proposed Return to School Plan with GPS Staff for feedback and suggestions.
Thursday, July 16th	District Team	Review and revise the draft of the Return to Schools Protocols.
Friday, July 31st	District Team	Revise and prepare to publish the final draft of the Return to Schools Protocols.
Friday, July 31st	Principals & Superintendent	Begin weekly communication of “risk dial operational zones” and corresponding information regarding the operational status of the school to all stakeholders (parents, students, staff, public) through the school’s messaging system. This communication will be weekly or as needed throughout the 2020-21 school year.
Monday, August 3rd	Community of Gibbon	Publish the Return to School Protocols on the District Website.
Wednesday, September 9 th	School Improvement Team	Review and Revise the Return to School Protocols
Thursday, September 10 th	Superintendent	Publish revision of the Return to Schools Protocols on the district website.

RESOURCES

American Academy of Pediatrics

<https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

Centers for Disease Control and Prevention

<https://www.cdc.gov/>

Centers for Disease Control and Prevention (SPANISH VERSION)

<https://www.cdc.gov/coronavirus/2019-ncov/communication/index-sp.html>

LAUNCH Nebraska

www.launchne.com

Nebraska State Education Association (NSEA)

https://www.nsea.org/sites/default/files/content_images/COVID19/NSEA-Guidance-for-a-Safe-Return.pdf

Two Rivers Public Health Department

<https://www.trphd.org/resources/district-risk-assessment.html>

Nebraska Association of School Boards (NASB)

https://nasb.envisiams.com/docs/default-source/covid19/nasbdistldrshpteamcontingencyplanning.pdf?sfvrsn=843baff9_2

Nebraska School Activity Association (NSAA)

www.nsaahome.org

NSAA Return to Activities Information Sheet

<https://drive.google.com/file/d/11w0fExiC2JT1KrsrpGEkAQYrBcgYEV8/view?usp=sharing>