

Arkansas Indistar

District Parent and Family Engagement Plan

NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "Key Components to an Approved FACE Plan (https://zoom.us/rec/play/6JV-IeCt_Dk3HYWc5QSDC_9xW9XvJqOsh3JP8_EOykgbW3gLMFaYLoRZuuev03Y8swNzZOD3eE1wOXr?autoplay=true&startTime=1581607745000)".

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District Name:	Marion
Coordinator Name:	Julie Coveny
Plan Review/Revision Date:	7/30/2020
District Level Reviewer, Title	Director of Student Services

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Julie	Coveny	Director of Federal Programs
Carissa	Lacy	Director of Student Services
Jenni	Held	MHS, Parent Facilitator
Hannah	Martin	MJHS, Parent Facilitator
Shea	Hart	HCGC, Parent Facilitator
Beth	Sutton	VPA, Parent Facilitator

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Becky	Northcutt	MST, Parent Facilitator
Kendra	Moore	Parent
Londa	Hamrick	Parent
Laura	Entrekin	Parent
Tammy	Rogers	Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

Parent and Family engagement is a priority in the Marion School District. The director of student services will continue to help bridge the gap between home and school. Parents are encouraged to be active participants in their child(ren)'s education by the district establishing expectations that encourage activities that meet the specific needs of our students and families.

A major component of involvement is the active participation in the creation of the district's Parent and Family Engagement Plan; as well as the creation of each school's Parent and Family Engagement Plan. These plans are reviewed and revised annually during a district-wide meeting, which due to COVID-19 did not take place at the end of the 2019-2020 school year. Plans are being developed to hold a virtual meeting in August of 2020. In order to ensure that an adequate representation of parents and families are represented in the planning process, the director of federal programs requests names of potential attendees from each campus. Personal invitations are placed in the mail to these potential attendees giving them information on the meeting and the importance of their participation. For those parents that are without reliable internet access in the home, accommodations will be made to host the meeting at one of the district's buildings where social distancing is possible. Additional information on the meeting is also posted on school websites and on our Facebook pages. Parents and families are encouraged to attend in order to be a part of the decision making process which includes:

- how funds reserved for parent and family engagement are allotted for activities
- how the plan evaluation process will guide future plans to show increased involvement
- ensure parents from all areas of the district are represented
- streamline the plan to incorporate into the schoolwide plans
- receive comments from parents, noting unsatisfactory comments are submitted to the State

The District Parent and Family Engagement Plan will be reviewed and updated annually. A summary of the Parent and Family Engagement Plan is explained in the student handbooks. Each school keeps documentation acknowledging receipt of the student handbook each year. A copy of the district's plan will be submitted to the State and posted on the district's website by August 1, annually. Due to the current pandemic, the district and

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schools will plans will be updated based on survey results sent out during May of 2020. These plans will be posted by the August 1, deadline; but may be updated in August after our district-wide meeting. If plans are updated, information will be shared with parents and the community.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

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Hint

The director of federal programs and director of student services will communicate with school-level parent facilitators in order to ensure all requirements are met for teachers and administrators. Principals will be notified of the review and update of their school plans during District Leadership Team meetings during the months of August and September. During the meetings with principals and school-level parent facilitators, all will be encouraged to think of the following as they jointly develop their school plans with their school level teams:

- engage parents in effective communication that values all voices
- engage strong partnerships that supports the development of the whole child
- identify that stakeholders from different backgrounds and perspectives can come together to plan and apply solutions for the betterment of all
- understand and value family and community partnerships
- continuously evaluate current strategies and explore new approaches
- understand when schools are safe, respectful and welcoming of all stakeholders, then engagement increases which will ensure the success of the whole child
- ensure information is sent out in a language and format all parents and families can understand if requested

The required minimum professional development hours will be met for teachers and administrators. Volunteers will be trained annually. A parent-friendly summary of the district plan will be included in the student handbook.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

Parents are strongly encouraged to visit the district's website throughout the school year. The district's website provides valuable information to parents and is updated frequently. Meetings held at schools provide assistance to parents to help them gain a better understanding of the challenging state academic standards, state/local assessments, the requirements of Title I, Part A, how to monitor their child(ren)'s progress and how to work with educators to improve the achievement of their child(ren).

Parent centers are located on each school campus. These centers provide information to parents to help them increase their student's academic success.

The director of student services will continue to help strengthen the relationship between the district, schools, parents and families. Plans to increase parent and family involvement will be implemented throughout the school year. The district and schools are planning both on-site meetings when appropriate and allowable as well as virtual meeting options.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The director of federal programs reserves at least 1% of the district's Title I yearly allocation specifically for parent and family engagement activities. Of these reserved funds, 90% or more goes directly to the schools, with priority given to high-needs schools. Parents and family are encouraged to attend the yearly meeting to discuss how these funds are allocated, to ensure the funded activities are in line with each school's plan. School principals are planning not only face to face meetings; but virtual meetings as well. The district and schools will follow the Arkansas Department of Health guidelines when deciding which type of meeting to hold throughout the school

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year. Parent and Family Engagement Plans are evaluated yearly during the spring semester through parent surveys. The findings are evaluated to help guide and design future evidence-based parent and family engagement activities in efforts to increase effective parental/family involvement and reduce barriers that hinder parental involvement. The Parent and Family Engagement Plan and spring surveys will be reviewed yearly by the director of student services and director of federal programs. Results of these surveys are shared with building administrators to ensure their school plans are revised based on survey results. School plans are also reviewed and approved by the director of student services and the director of federal programs each year. Plans will be posted annually by August 1.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

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Hint

Marion School District actively searches for organizations, businesses and community partners in efforts to provide additional support and resources to families.

A partnership with Crowley's Ridge Co-op allows preschool children in our district to attend preschool in one of our elementary schools. Marion also partners with ASU Mid-South to allow our high school students to work on concurrent credit. ASU Mid-South also provides two career coaches at our high school campus. A partnership with Arch Ford Co-op allows qualifying high school students to participate in the HUB program.

To help with the transition from campus to campus, school visits are typically made during the spring of each year. Plans are being put in place to help with student transition since school visits did not take place during the spring of 2020.
