

PETTISVILLE SCHOOLS

NEWSLETTER 2020-21 SCHOOL YEAR

PETTISVILLE

PETTISVILLE SCHOOL NEWSLETTER

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2020-21 CHANGES DUE TO COVID-19

There are many changes coming for the 2020-21 school year due to COVID-19. Those changes are published on the website and included in the “**Fall Reopening Plan**” attachment to the emailed newsletter.



NEW SUPERINTENDENT



Mr. Ken Boyer

Mr. Ken Boyer has been selected to replace retiring Dr. Steve Switzer as interim superintendent for the 2020-21 school year.

Mr. Boyer has extensive superintendent experience, most of it in northwest Ohio, as superintendent at North Central, Millcreek-West Unity, and Leipsic. Mr. Boyer received his bachelors degree from Bowling Green State University and his masters from Akron. He has served in many leadership capacities in education, in his community, and in his church.

Mr. Boyer was involved in construction of the new high school at North Central, and he served on many statewide BASA (state superintendents' organization) educational committees. He served as president of the Ohio Association of Local School Superintendents in 2011-12, a statewide association of smaller school districts.

He has been an Adjunct Professor in Educational Administration at Ashland University. Mr. Boyer and his wife Diane reside in Leipsic.

NEW STAFF IN 2020-21



Mrs. Erinn Thompson – Grade 5

Mrs. Erinn Thompson will replace Mrs. Barb Stuckey who resigned. She will teach English-language arts and social studies in grade 5. She has taught in several area schools, including Fayette and Defiance and holds certification in upper elementary, where her teaching fields include language arts, reading, and social studies with endorsements in science and as a generalist.

She also holds licensure as an intervention specialist (special education) in the mild to moderate areas. Most recently she has served as a substitute teacher, frequently at Pettisville. Mrs. Thompson and her husband and three children live in Archbold.



**Mrs. Rachel Phipps –
Treasurer Asst / Cafeteria Clerk**

Mrs. Rachel Phipps will replace retiring Mrs. Linda Riegsecker as treasurer's assistant and cafeteria clerk. She was previously employed by the Defiance County Common Pleas Court where she has served as the Magistrate's assistant and Juvenile Court Deputy Clerk. She has previous experience working as a pre-

school paraprofessional for NWOESC – working with Rhonda Wise who is the current preschool teacher here at Pettisville. She grew up in the rural Napoleon/Florida Ohio area and is a graduate from Napoleon High School. She lives south of Florida, Ohio with her husband Steve and she has one son and 2 step-sons. She is an avid runner who finished a half marathon in May. She is a fan of the Detroit Tigers, Buckeyes, and Packers.



Ms. Jan Litogot - Family Consumer Sciences

Ms. Jan Litogot has been hired to replace retiring Mrs. Luann Bacon as the new family consumer sciences instructor. We thank Mrs. Bacon for her 38 years of service and wish her well in retirement.

Ms. Litogot has substituted for us for a number of years in multiple areas and we are pleased to recommend her for this position. This will be her first full time position as a teacher.

A graduate of Archbold High School and Adrian College, she is the co-founder of "Sew Blessed Quilt Group" that teaches quilting and gives quilts to those that needs encouragement in the community.

In addition to consumer sciences she also has licensure in 7-12 bookkeeping and basic business.

She lives in Archbold and has three grown sons, Andrew, Jeff, and Matt.

Substitutes Needed

Pettisville Schools needs substitutes in nearly all areas, including teachers, janitors, cafeteria, bus drivers, and aides. If you think you may be interested, please contact Mr. Ken Boyer, Superintendent, at kboyer@pettisvilleschools.org or call 419-446-2705.

PSF UPDATE



The PSF annually awards the following scholarships to members of the graduating class.

Werder Scholarship	Weber Scholarship	Golda N. Boyer PTA Scholarship	Schroeder Scholarship	Springer Scholarship	PSF Scholarship
\$1,000	\$1,000	\$1,000	\$1,250	\$1,500	\$1,000

The Foundation funds the Initiative Grant Program supporting small grants, typically \$300 to teachers and others for projects.

PSF Selected as “Difference Maker” for #GivingTuesdayNWO!

The Foundation has been chosen as a “**Difference Maker**” for the 2020 & 2021 years. **#Giving TuesdayNWO!** to be held on December 1, 2020.

Difference Makers are highlighted organizations selected to present their fundraising appeal to the group. The Foundation will focus on its “Family Fund” effort.

The 2020 event will likely be held remotely. Please watch for updates as they are available.



SCHOOL SUPPLY SALES TAX HOLIDAY

The back-to-school sales tax holiday is now permanent. The three-day holiday begins the first Friday of every August. Clothing and shoes priced at \$75 or less and school supplies costing

\$20 or less will be exempt from state and local sales taxes during the holiday.

Items used in a trade or business are not exempt under the sales tax holiday.

The Ohio Department of Taxation offers a frequently-asked-questions section on its website about the holiday, addressing which common items do and do not qualify for an exemption For details to: <https://tinyurl.com/y75mmfmm>.



WIND TURBINE UPDATE

Pettisville Schools’ Aeronautica 750 wind turbine is **the largest district owned turbine in the state of Ohio**, a distinction shared with Archbold Area Schools and Kenston Local Schools in Geauga County.

Here are some “Quick Facts” about the Pettisville Turbine now in its eighth year of production:

Out of Pocket Cost for Turbine	Essentially 0
Grants Received	\$1,150,000
Total Production as of June, 2019	6,389,046 kWh
School Value Generated (.0993/kWh)	\$586,753
Home Value Generated (.12c per kWh)	\$766,686
Best Month: April-2014	151,764 kWh
Best Day November 12, 2015	15,996 kWh
Best Generation Year: 2014	1,115,808 kWh
Worst Year: 2013 (11 months)	783,102 kWh
Average Production	
• Monthly	82,204 kWh
• Annually	995,696 kWh
Calendar 2013	783,102 kWh
Calendar 2014	1,115,808 kWh
Calendar 2015	863,338 kWh
Calendar 2016	940,621 kWh
Calendar 2017	1,087,529 kWh
Calendar 2018	976,427 kWh
Calendar 2019 (Down 2 ½ Months-- storm)	906,563 kWh



District Information

CONTACT US

Website pettisvilleschools.org
 Email blackbirds@pettisvilleschools.org
 Phone **419-446-2705**
 Voicemail **419-445-BIRD**
 Toll Free Ohio **888-446-2705**

Email addresses for Pettisville school employees are listed on the school web site at pettisvilleschools.org

While there are some exceptions, the address of a Pettisville employee is usually “first initial last name @pettisvilleschools.org”

Pettisville Local Board of Education

Mr. Brent Hoylman, President
(2 years of service)

Mr. Brent King, Vice President (4)

Mr. John King (22)

Mr. Rick Graber (6)

Mr. Scott Rupp

**First Day of School:
Wednesday, August 19, 2020**

JUNIOR HIGH AND HIGH SCHOOL DRESS CODE

The Pettisville Schools Board of Education recognizes the rights and privileges of each student in the matters of dress and appearance to the extent that the exercise of that right does not interfere with the orderly process of education. The following guidelines represent the expectations of our school community:

1. Apparel and accessories that are dangerous, unhealthy, revealing, in bad taste, damaging to school property, or that are a detriment to the

learning atmosphere must not be worn. This includes clothing that makes any reference to guns, tobacco, drugs, alcohol, and/or anything that is obscene or profane.

2. Apparel that is too brief in nature must not be worn. Biker shorts, spandex, yoga pants, leggings, jeggings, skin tight sweat pants, and other similar apparel will be permitted only if worn under acceptable apparel.

3. Shoes or sandals must be worn at all times.

4. As a matter of common courtesy, hats and head coverings of any type are not to be worn inside the school building during regular school hours.

5. Exceptions to the dress code may be granted by the building principal for special events or occasions (i.e. pep assemblies, spirit week, etc.) or for medical or religious reasons. A doctor’s note may be required for medical reasons.

6. Due to security concerns, students may be requested to refrain from wearing certain attire. Any apparel deemed inappropriate by the administration may not be worn.

Inappropriate apparel will be addressed in the following manner:

(1) The student will be informed of the reason why the apparel is questionable.

(2) Depending on the level of inappropriateness, the student may be requested to change clothing immediately.

(3) The student will be expected to refrain from wearing the questionable apparel.

(4) The student may receive disciplinary action as outlined in the code of conduct.



This “rooftop” logo, replicated throughout the school facility and on publications commemorates the rooftop peak over the 1929 main entrance to the original Pettisville School facing Summit Street.

PETTISVILLE HIGH SCHOOL



Mr. Michael Lane, Principal

NO OPEN LUNCH

Due to COVID-19, there will be no open lunch at Pettisville for the 2020-21 school year. Students in grades 9-12 who live within walking distance may go home for lunch with principal permission.

ONLINE GRADES

Grades will be accessible to students and parents at all times through the online gradebook in PowerSchool. Parents without computer access may contact the principal or school counselor to check on their child's grades.

STUDENT ATHLETE MEETING

There will be no congregate student athlete meeting held this year. Information from the athletic department will be announced as it is available.

DISCIPLINARY RECORDINGS

To avoid misunderstandings, provide an appropriate legal record, and to protect both the student and the school, discipline-oriented conversations in the principals' offices may be digitally recorded.

Blackbird Athletics



Mr. Brian Leppelmeier, Director of Athletics

CONCESSION STAND WORKERS

Additional information on concession plans and event plans will be announced by the athletic department when it is available.



FALL SEASON TICKET INFO & MANDATORY OHSAA ATHLETE - PARENT MEETING

Information will be published by the athletic department when it is available.

PETTISVILLE SENIOR CITIZEN PASSES

Pettisville senior citizen passes are available at no charge to those 62 or older who live in the Pettisville school district or own land in the Pettisville school district. The pass provides admission to all home non-tournament athletic events for the school year. Your name will be listed on the senior citizen pass list. Please call the school at 419-446-2705 after Friday, August 7, if your name was not on the list last school year.



Mrs. Mandy Wyman, Counselor

PETTISVILLE HIGH SCHOOL

GRADUATION REQUIREMENTS FOR THE CLASS OF 2021 AND 2022:

Show That You Are Ready

Use at least one pathway to show that you are ready for college or a job.

Ohio's State Tests

Earn at least 18 points on seven end-of-course state tests. End-of-course tests are:

Algebra I or Integrated Math I	English I
Geometry or Integrated Math II	English II
American Government	Biology
American History	

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies. Your school and district receive grades on the Ohio School Report Cards for all students' scores *and participation* on state tests.

Industry credential and workforce readiness

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

College and career readiness tests

Earn remediation-free scores in mathematics and English language arts on either the ACT or SAT.

The Ohio Department of Higher Education works with Ohio's universities to set the remediation-free scores for the ACT and SAT tests. Periodically, for a variety of reasons, these scores may be adjusted. For all high school juniors, the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirement. The most up-to-date information regarding remediation-free scores can be found on the Department's graduation requirements webpage.

CLASS OF 2023 AND BEYOND

You have the option to show you are ready by meeting the **original three graduation pathways** below that were available when you entered high school.

Show you are ready
Use at least one pathway to show that you are ready for college or a job.

1. Ohio's State Tests
Earn at least 18 points on seven end-of-course state tests. End-of-course tests are:

Algebra I or Integrated Math I	English I
Geometry or Integrated Math II	English II
American Government	Biology
American History	

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies. Your school and district receive grades on the Ohio School Report Cards for all students' scores *and participation* on state tests.

2. Industry credential and workforce readiness
Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

3. College and career readiness tests
Earn remediation-free scores in mathematics and English language arts on either the ACT or SAT.
The Ohio Department of Higher Education works with Ohio's universities to set the remediation-free scores for the ACT and SAT tests. Periodically, for a variety of reasons, these scores may be adjusted. For all high school juniors, the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirement. The most up-to-date information regarding remediation-free scores can be found on the Department's graduation requirements webpage.

OR
(see reverse side)

Show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional options to show competency!

Option 1.

Demonstrate Two Career-Focused Activities:

Foundational
Proficient scores on WebKams
A 12-point industry credential
A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting
Work-based learning
Earn the required score on WorkKeys
Earn the OhioMeansJobs Readiness Seal

*At least one of the two must be a Foundational skill.

Option 2.

Enlist in the Military
Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

Option 3.

Complete College Coursework
Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

AND

Show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

<input type="checkbox"/> OhioMeansJobs Readiness Seal (Ohio)	<input type="checkbox"/> Honors Diploma Seal (Ohio)
<input type="checkbox"/> Industry-Recognized Credential Seal (Ohio)	<input type="checkbox"/> Seal of Biliteracy (Ohio)
<input type="checkbox"/> College-Ready Seal (Ohio)	<input type="checkbox"/> Technology Seal (Ohio)
<input type="checkbox"/> Military Enlistment Seal (Ohio)	<input type="checkbox"/> Community Service Seal (Local)
<input type="checkbox"/> Citizenship Seal (Ohio)	<input type="checkbox"/> Fine and Performing Arts Seal (Local)
<input type="checkbox"/> Science Seal (Ohio)	<input type="checkbox"/> Student Engagement Seal (Local)

STUDENT ELIGIBILITY

Students are eligible for this flexibility if they were either:

- Taking a qualifying course **AND** scheduled to take an end-of-course examination for the first time in the 2019-2020 school year but did not take the test because the administration of the examination was canceled;
- Scheduled to retake an end-of-course examination in the 2019-2020 school year and did not retake the test because the administration of the examination was canceled.

COURSE ELIGIBILITY

For an eligible student, a qualifying course is any course associated with an end-of-course examination. This includes courses taken at any grade level, including prior to high school. Qualifying courses include the following:

- English language arts I;
- English language arts II;
- Algebra I or integrated math I;
- Geometry or integrated math II;
- Biology;
- American history; and
- American government.

COURSE GRADE SUBSTITUTION — GRADING SCALES

Eligible students who were scheduled to take or retake end-of-course examinations in spring or summer 2020 now have the opportunity to substitute corresponding course grades for a skill level or point value on end-of-course tests. Students who were scheduled to take the examination for the first time should use the grades for the courses in which they were enrolled in spring or summer 2020. Students who were scheduled to retake tests may use previous corresponding eligible course grades for the purposes of substitution.

A-F Grading Scale

In cases where a student is given a final course grade using an A through F grading scale, a student's final course grade will be translated to an equivalent skill level or point value according to the following scale:

FINAL COURSE GRADE	SKILL LEVEL / POINT VALUE
A	Advanced and Competent/5
B	Accelerated and Competent/4
C	Proficient and Competent/3
D	Basic and Not Competent/2
F	Limited and Not Competent/1

NEW SEL CURRICULUM FOR GRADES K-8:

Second Step Curriculum was acquired by grant funding. Your child/children will learn new skills with interactive classroom activities and online content.

<https://www.secondstep.org/what-is-second-step>

WHAT IS SEL (Social Emotional Learning)?

In a world where emotional intelligence is critical for lifelong happiness, successful careers, and healthier relationships, social-emotional learning (SEL) is the process through which children and adults can better understand, manage, and express emotions and empathy, develop positive relationships, and make responsible decisions. SEL curricula teach children techniques that help them gain confidence, set and achieve positive goals, collaborate well, and navigate the world more effectively—adding a highly valuable dimension to education in the classroom.

Second Step is a program rooted in social-emotional learning (SEL) that helps transform schools into supportive, successful learning environments uniquely equipped to encourage children to thrive. More than just a classroom curriculum, Second Step's holistic approach helps create a more empathetic society by providing education professionals, families, and the larger community with tools to enable them to take an active role in the social-emotional growth and safety of today's children.

OHIO STATE TESTING SCHEDULE

Fall December 2020

- Senior: American Government

Spring April 2021

- Freshman: Algebra 1
- Sophomore: Geometry, English II, American History, and Biology
- Senior: American Government- make-up retesting

ACT

Juniors will take the ACT at the school during the school year for free. This is a state law and is mandatory. The date will be in February. A letter will be mailed home prior to this.

CAREER CENTER

All junior high and high school students are welcome to visit the career center! The career center continues to add updated and relevant career development and college exploration resources throughout the school year.

College representatives are also planning to visit the career center through the school year to meet with prospective students. Plus, there are computers available for students to work on college, scholarship, financial aid, and job applications.

FAFSA AND SCHOLARSHIPS

Parents are encouraged to fill out the FAFSA when it opens in October. This is free and required by most colleges to receive a financial aid package. <https://fafsa.ed.gov/>

A financial aid night will be offered to parents for information and to answer any questions they may have about this process.

Seniors are emailed all scholarship opportunities to their school email and are told if hard copies are available to them. The majority of scholarships are now filled out online. Please be aware of deadlines!



PARENT INFORMATION ON VAPING /E-CIGARETTES

https://www.cdc.gov/tobacco/basic_information/e-cigarettes/Quick-Facts-on-the-Risks-of-E-cigarettes-for-Kids-Teens-and-Young-Adults.html

- The use of e-cigarettes is unsafe for kids, teens, and young adults.
- Most e-cigarettes contain nicotine. Nicotine is highly addictive and can harm adolescent brain development, which continues into the early to mid-20s.¹
- E-cigarettes can contain other harmful substances besides nicotine.
- Young people who use e-cigarettes may be more likely to smoke cigarettes in the future.

What Are E-cigarettes?

- E-cigarettes are electronic devices that heat a liquid and produce an aerosol, or mix of small particles in the air.
- E-cigarettes come in many shapes and sizes. Most have a battery, a heating element, and a place to hold a liquid.
- Some e-cigarettes look like regular cigarettes, cigars, or pipes. Some look like USB flash drives, pens, and other everyday items. Larger devices such as tank systems, or “mods,” do not look like other tobacco products.
- E-cigarettes are known by many different names. They are sometimes called “e-cigs,” “e-hookahs,” “mods,” “vape pens,” “vapes,” “tank systems,” and “electronic nicotine delivery systems (ENDS).”
- Using an e-cigarette is sometimes called “vaping” or “JUULing.”

How Do E-cigarettes Work?

- E-cigarettes produce an aerosol by heating a liquid that usually contains nicotine, flavorings, and other chemicals that help to make the aerosol.
- The liquid used in e-cigarettes often contains nicotine and flavorings. This liquid is sometimes called “e-juice,” “e-liquid,” “vape juice,” or “vape liquid.”

- Users inhale e-cigarette aerosol into their lungs. Bystanders can also breathe in this aerosol when the user exhales it into the air.
- E-cigarette devices can be used to deliver marijuana and other drugs.

What Is JUUL?

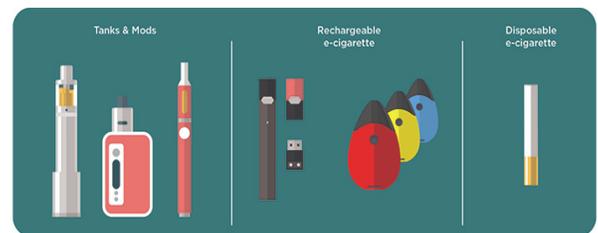
News outlets and social media sites report widespread use of JUUL by students in schools, including classrooms and bathrooms.

- JUUL is a brand of e-cigarette that is shaped like a USB flash drive. Like other e-cigarettes, JUUL is a battery-powered device that heats a nicotine-containing liquid to produce an aerosol that is inhaled.
- All JUUL e-cigarettes have a high level of nicotine. According to the manufacturer, a single JUUL pod contains as much nicotine as a pack of 20 regular cigarettes.²
- News outlets and social media sites report widespread use of JUUL by students in schools, including classrooms and bathrooms.
- Although JUUL is currently the top-selling e-cigarette brand in the United States, other companies sell e-cigarettes that look like USB flash drives. Examples include the MarkTen Elite, a nicotine delivery device, and the PAX Era, a marijuana delivery device that looks like JUUL.

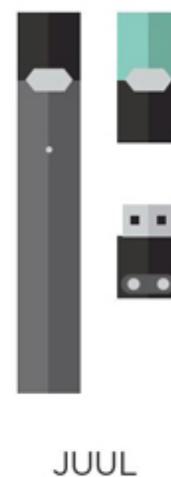
What Are the Other Risks of E-cigarettes for Kids, Teens, and Young Adults?

- Scientists are still learning about the long-term health effects of e-cigarettes.
 - Some of the ingredients in e-cigarette aerosol could also be harmful to the lungs in the long-term. For example, some e-cigarette flavorings may be safe to eat but not to inhale because the gut can process more substances than the lungs.¹
 - Defective e-cigarette batteries have caused some fires and explosions, a few of which have resulted in serious injuries.
 - Children and adults have been poisoned by swallowing, breathing, or absorbing e-cigarette liquid through their skin or eyes.
- What Is in E-cigarette Aerosol?

- E-cigarette aerosol is NOT harmless “water vapor.”
- The e-cigarette aerosol that users breathe from the device and exhale can contain harmful and potentially harmful substances, including:
 - Nicotine
 - Ultrafine particles that can be inhaled deep into the lungs
 - Flavoring such as diacetyl, a chemical linked to a serious lung disease
 - Volatile organic compounds
 - Cancer-causing chemicals
 - Heavy metals such as nickel, tin, and lead¹
- It is difficult for consumers to know what e-cigarette products contain. For example, some e-cigarettes marketed as containing zero percent nicotine have been found to contain nicotine.³



Some e-cigarettes look like regular cigarettes, cigars, or pipes. Some look like USB flash drives, pens, and other everyday items.



PARENT INFORMATION ON SOCIAL MEDIA

11 Social Media Red Flags Parents Should Know About

<https://www.common sense media.org/blog/11-social-media-red-flags-parents-should-know-about>

It can be hard to keep up with the latest apps that kids are using. Just when you've figured out how to talk to your kids about Instagram, they're begging to download Snapchat and TikTok. But here's the deal: Even when new apps come along, adding new features such as the ability to disappear or track your location, they're often not that different from other apps. And if you know what to look for, you can help your kid avoid some common social media pitfalls such as drama, cyberbullying, and oversharing.

Does a red flag mean your kid shouldn't use a particular app? Not at all. Most kids use social media apps safely -- and kids don't always use every feature of every app. Also, you can often disable certain features so they're no longer a problem. Finally, talking about using social media safely, responsibly, and respectfully is the best way to help your kid identify and avoid red flags. Here are the most common social media red flags, the apps they're found in, and tips for dealing with them.

Ads and in-app purchases. Some examples: Instagram, Twitter, Snapchat

Free apps have to get paid somehow, and many developers do it through advertising and providing purchase opportunities. Some track what you buy and show you targeted ads, and some even have targeted chats with businesses, which means your kid is invited into a chat with someone trying to sell a product.

What to do: Know what's available in the app and set limits around purchases. Check out the types of ads coming at your kids, teach them to recognize all the kinds of digital marketing, and talk about what to do if they're approached online by someone trying to sell something.

Age-inappropriate content. Some examples: Instagram, Tumblr, Snapchat.

Friends can share explicit stuff via messaging (for example, sexting), but the bigger concern is whether

an app features a lot of user-generated content that isn't appropriate to your kid's age. Your teen may not even need to follow users who are posting explicit stuff to come across it.

What to do: Ask your kid whom she follows, and ask to see what's being posted. Use the app yourself and get a sense of what comes up in an average feed (or features like Snapchat Discover). Then try searching for content you're concerned about and see how easy it is to find. Check the terms of use to see what the app allows and whether users can flag violators.

Anonymity. Some examples: Yolo, Whisper, Lipsi

Anonymity doesn't always breed cruelty, but it often does. On anonymous sites, people feel that their comments are consequence-free -- and end up hurting others. Also, though kids may feel safe enough to share sensitive or painful things they might not otherwise, they often don't get the necessary support or help -- and may get attacked.

What to do: Make sure your teen understands the risks involved and that they know how to block and report other users if necessary. Also, if they need connection but it's hard to talk about a problem (especially with you), give them opportunities to share with other safe, trusted people.

Cyberbullying. Some examples: Instagram, Snapchat, Roblox, Twitter

Though many apps have improved their monitoring and reporting features, cyberbullying is still a reality. It can happen on any social media app, but some have a notorious mean streak. If an app allows anonymous posting and is used in schools, chances are some teens will abuse it.

What to do: Ask around and pay attention to what parents, teachers, and other kids say about it to get a sense if it's stirring up trouble. Make sure your teen understands how to report and block other users, and check the school's policy about cyberbullying.

Location tracking and sharing. Some examples: Twitter, Snapchat, Instagram

Wherever you go, there you are -- and your social media apps know it. Though you may only indicate a city or neighborhood in a profile, allowing location identification often means that you're tracked within a city block, and your posts can include your location.

What to do: Turn off location settings on the phone AND in the app; check to see whether previous posts include location information, and delete it.

Public default settings. Some examples: Instagram, TikTok, Twitter

Many apps allow a user to have a public or private profile, only shared with friends; however, some apps are public by default, which means that a kid's name, picture, and posts are available to everyone.

What to do: As soon as you download the app, go into the settings to check the defaults. If a kid is using the same program on a browser, check there, too.

Random video chat. Some examples: HOLLA: live random video chat, Monkey, ChatLive, Random Video Chat

Any app that's inviting kids to "meet new friends" is facilitating chats with strangers in some way. In most cases this type of app likely has a lot of sexual content and adults trying to hook up.

What to do: If your teen is truly trying to meet new friends, it might be best to start on an app that's interest-based with text-based group forums so they can find their people.

Real-time video streaming. Some examples: YouNow, Instagram, Twitch

Live streaming is just that -- live -- so it's very easy to share something you didn't mean to. Kids may use these apps in private (such as in their bedrooms) and inadvertently share personal information without knowing exactly who is watching. Though they may seem temporary, embarrassing or mean moments are easily captured and shared later.

What to do: Talk to your kids about why they want to share video of themselves and what they should and shouldn't share. Talk about positive, constructive uses of video sharing, such as creating shorts using editing programs or creating an interest-based channel to funnel your teen's creativity.

Secret chat rooms. Some examples: Discord, IMVU

Chat rooms can be invitation-only or drop-in. Both carry some risks because chat rooms allow for no-holds-barred conversations. Sometimes the chats are private for reasons like sexual content or hate speech. But sometimes kids create private groups to avoid the problems associated with public groups. Either way,

chat rooms make it more difficult for parents to keep track of what their kids are doing online.

What to do: If your kid is creating or using a private chat room with friends to safeguard against strangers, that's OK, but they should tell you before they join a private chat so you can check it out first. In general, kids should be very cautious about joining chat rooms and be on the alert for predatory behavior.

"Temporary" pictures and videos. Some examples: Snapchat, Instagram, Facebook Messenger, Confide

Nothing shared between devices is truly temporary, even when an app builds its whole marketing around it. Compromising pictures and texts get kids in real trouble because they believe what they're sending is private and will disappear.

What to do: Let your kids know that nothing they send is truly temporary, and it's easy for others to share what you've sent. Because it's often hard for kids to really consider consequences, and they might think it won't happen to them, it might be worth sharing some facts about kids getting in legal trouble because of "disappearing" pictures.

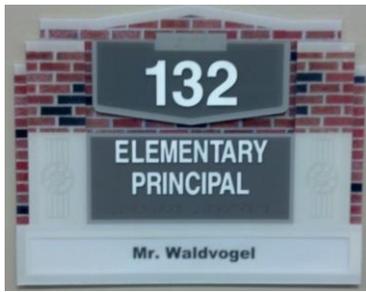
Toxic culture. Some examples: 4Chan, 8Chan, Discord, Twitch

Some sites and apps attract trolls and other confrontational types who want a place to express extreme views in an in-your-face way. Kids can be drawn to this provocative communication style and see it as a place to belong -- especially if they feel persecuted in other parts of their lives, -- but the interactions are often laced with bullying, sexism, hate speech, and other cruelties that can escalate quickly.

What to do: Toxic culture can really do a number on kids' self-esteem, and when they get involved in a negative environment, they tend to spread it around. Find out why your kid wants to use certain platforms, and then make sure they know how to report and deflect negativity.



PETTISVILLE ELEMENTARY



Mr. Jason Waldvogel, Principal

NO ELEMENTARY OPEN HOUSE

There will be no open house prior to school at Pettisville Elementary this year.

MENTORS PROGRAM TEMPORARILY DISCONTINUED

Pettisville Elementary School will not be utilizing adult volunteers as part of the COVID-19 response for the 2020-21 school year.

WHEN TO SEND A NOTE ...

Attendance: Please do not send absence notes upon the child's return if a call-in was made informing us of the absence. If we do not hear from parents and a child is absent, by law we are required to contact the parent.

Transportation: Please send a note when elementary students will not follow their regular transportation routine.

Parents who live outside of the local phone service may call our toll free number 1-888-446-2705.

Any elementary student who does not follow their normal after school schedule needs to bring a note from the parent stating where the child is going after school. If a bus is involved, the bus driver must also see the note. Students without notes will be sent to their normally scheduled destination.

DRESS CODE

The Elementary Dress Code is the same as the High School Dress with the addition to #3:

“Flip flops” are not considered sandals and should not be worn due to safety concerns. Toes should be covered.



CHROMEBOOK ONE TO ONE COVERAGE EXTENDED TO K-3

Starting this fall, each student in grades K to 3 will be issued a ChromeBook.

The original one to one plan was devised for grades 5-12 and implemented last year. When the school closure came, students in grade 4 were all quickly assigned their own Chromebooks. This assisted with remote education and communication between teachers, students, and parents.

By providing individual units for the lower grades, should we ever need to revert to remote education, it will vastly improve the communication between teacher and parents, provide a standard device for instruction and schoolwork, and facilitate the instructional process.

The plan is for K-3 Chromebooks to remain at the school, but there will be no sharing of devices. Each student will work on the same device every use.



PUMPKIN FEST UPDATE

The traditional Pumpkin Fest will not be held this fall but the FFA Alumni and Friends are planning some activities on the traditional first Friday in October (October 2nd). Plans are being worked out for a drive-through pancake and sausage meal, an online auction and maybe a raffle. Later in the fall, they hope to have pumpkin ice cream and baked goods. More specific details will be announced later.



Ms. Tori Jordan, Counselor

PETTISVILLE ELEMENTARY

WHAT CAN YOUR ELEMENTARY SCHOOL COUNSELOR DO FOR YOU?

As Pettisville Elementary School Counselor, my top priority is to cultivate an environment in which students can grow academically, socially, and emotionally. In order to do so, I cover the areas of (1) **Social-Emotional Curriculum**, (2) **Responsive Services**, and (3) **Indirect Services**.

- (1) All students will have monthly classroom lessons through our **Social-Emotional Curriculum**, called Second Step. These lessons are filled with videos, games, and activities to promote **Social & Emotional Learning (SEL)**, which is the process of acquiring skills necessary to understand and manage emotions, achieve goals, establish positive relationships, and make responsible decisions. To learn more about SEL and Ohio's new standards, be sure to visit the Ohio Department of Education site here: <http://education.ohio.gov/Topics/Learning-in-Ohio/Social-and-Emotional-Learning>
- (2) **Responsive Services** include individual counseling, small group counseling, and crisis response services. I will meet with students to discuss a wide range of issues that may be interfering with their school life. Whether a student is struggling with anxiety, peer conflicts, anger, or just needs to talk, I ensure that my students know they can come to me. Then, I work with students to come up with

strategies that will help solve their problem. I can work with students on a weekly basis or check in as needed. Please note that school counselors are meant to provide in-school support and do not provide clinical therapy. If your child is suffering from a diagnosed mental disorder, I recommend seeking an outside clinical counselor that I can work with to coordinate in-school and out-of-school services.

- (3) Lastly, I provide **Indirect Services**, which include making referrals to outside clinical counselors, consulting with teachers, and assisting parents with any concerns they may have about their child.

If you have concerns about your child, please feel free to contact me at tjordan@pettisvilleschools.org - I'd love to see how I can help!



PREPARING YOUR STUDENT TO RETURN TO SCHOOL

As the school year approaches and summer comes to an end, your child is likely becoming more curious about what school will look like with the new COVID-19 guidelines. They will have a lot of “what if” questions that you might not have answers for yet. For many children, not knowing what to expect can leave them feeling worried, fearful, and frustrated. Feelings like these can weigh heavily on our students, and we want to make sure that they are able to process through them in a safe and healthy way. While it may be challenging, talking through these emotions with your child can greatly improve their outlook on the upcoming school year. Here are a few tips to help prepare your student for their return to school:

- **Prepare yourself first.**

These are trying times for all of us right now, so it is important to acknowledge that you may be struggling with heavy emotions as well. Before you talk to your child, make sure you are in the headspace to do so. Take a few moments to take care of yourself and cope in ways that work for you. Make sure to vent privately to other adults, and try to avoid venting to your student.

- **Use clear and simple language.**

When explaining masks, distancing, schedules, etc., it is best to keep it simple. Try not to complicate the conversation by using terminology that the child may not understand.

- **Acknowledge feelings and work together.**

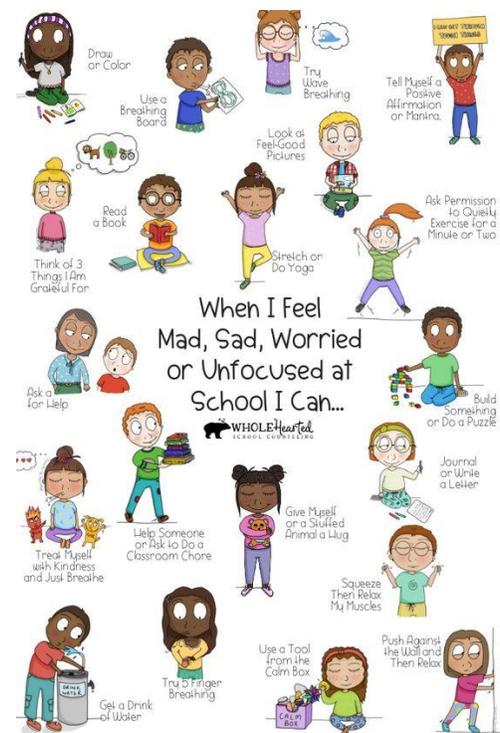
When your child says how they are feeling, show support by acknowledging their feelings AND yours, but without inflammatory language or venting. Letting them know they aren't alone shows that they can learn to cope with uncomfortable feelings. Take a team approach to addressing these feelings and ask - how can we work together to make things as good as possible? How can we use our

problem-solving skills together to help make this situation better? What are some things we can do to help us feel calm? Show them that you are on their team.

- **Create a “tool kit” for anxiety.**

Many physical symptoms of anxiety such as headaches, stomach aches, and increased heart rate mimic symptoms people associate with COVID-19. To minimize these symptoms, work with your child on creating an imaginary “tool kit” of coping strategies they can use when they feel stressed. Coping strategies are not a “one size fits all,” so you may have to practice a few before your child finds the ones that work for them. The best part about their tool kit is that it's personal - they get to come up with their own way to help work through their feelings. I've included a few of my favorite coping strategies below. Here is a great site you can use to find additional strategies that can work for your child:

<https://copingskillsforkids.com/calming-anxiety>



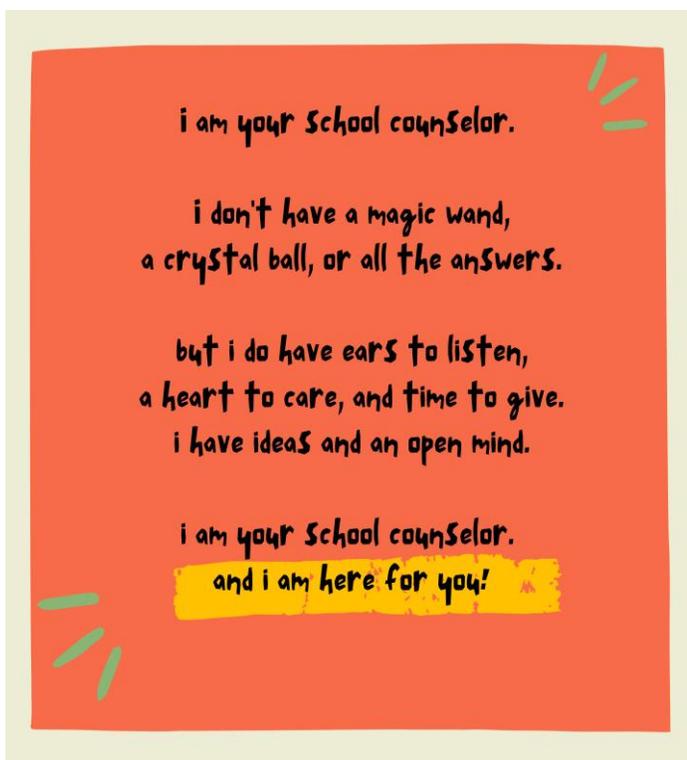
- **Identify a support system.**

While your child will practice coping skills on their own, it's important for them

to know who they can turn to when they need extra help. Even on their best days, students can use a positive adult figure for extra encouragement. Sit down with your child and list out who they feel comfortable talking to if they are struggling. Even a simple “hello” or brief check-in with their favorite teacher or staff member can turn their day around!

- **Reassure.**

Let your student know that Pettisville will be returning to school in a way that keeps our students and staff safe. While the procedures might not be what students are used to, it is what doctors and other health professionals have told us to do to keep us safe.



THE PAX GOOD BEHAVIOR GAME

For those returning to Pettisville Elementary, you may have heard your students talk about PAX. PAX is a set of tools we use throughout our school to promote positive behaviors, and it just so happens to be a lot of fun, too!

What is PAX?

PAX means peace, productivity, health, and happiness. These are all things we want to see in our school. **SPLEEMS** are all the things we want to see less of in our school - such as distractions, talking out of turn, and not getting along with others.

PAX is a collection of classroom strategies that is used in regular classroom instruction. Each teacher is trained in PAX and uses it throughout the normal school day. Your child may see PAX working through terminology the teacher uses, activities they do, or even in their classroom rules. The goal of PAX is to help all children learn self-control and make wise choices.

One way PAX is used is through a PAX Vision. The students help define the rules of the classroom with their teacher by imagining what they want to hear, see, feel, and do more of. Then, they create boundaries by listing what they want to hear, see, feel and do less of. Classrooms regularly check up on their vision to see if the students are upholding their visions.

There are many other ways PAX is displayed throughout the classroom which your child's teacher will go over with them at the beginning of the year.

Why PAX?

The PAX Good Behavior game is the result of more than 30 years of research in trauma-informed practices in schools. More than 20 published studies have shown that PAX in the classroom has led to reduced classroom disruptions, aggressive behavior, and behavior referrals. For more information on PAX, check out this article showing how it works:

<https://magazine.jhsph.edu/2018/good-behavior-game-classroom-management-strategy-lifetime-benefits>

How can I support PAX at home?

After the first few days of school, ask your child about PAX in the classroom. Ask them what it looks like for them and if they can remember what their class's PAX Vision was like. Every so often, check in to see how PAX is going at school and praise your child for staying involved.

PETTISVILLE SCHOOLS

FEES, FOOD SERVICE & TRANSPORTATION

All student fees and charges for the year (each semester in the high school) will be billed in September. A listing of specific fees will be sent home with students. Some classes will have additional fees, such as workbook fees or special project fees that are not listed.

FEE REDUCTION / SPORTS PASS

Students who qualify for free lunches will have their current year fees waived. Students who qualify for reduced lunch will pay 40% of the full rate.

These waivers apply only to book fees, class lab fees, and other such standard fees set by the board of education. They do not apply to field trip fees, project costs, admissions or such fees.

All families who qualify for the free and reduced program will also receive free family passes to local athletic events if the application form includes authorization.

As always, if special needs exist, please inform one of the principals or the superintendent.



BREAKFAST

The Bird Café will offer breakfasts for all students in grades K-12. The starting date for the year will be announced after school starts.

Serving times are 8:00 to 8:15 am. A full priced breakfast costs \$1.25 and a reduced-price breakfast costs \$.30

FREE & REDUCED LUNCHES

Pettisville Local Schools makes free and reduced lunches available to students whose income meets specified standards. Forms are distributed at the beginning of each year. Those who qualify are to return the forms to the office.

Should a family become eligible during the course of the year, simply request a form from the office, or go to our website to download paperwork, complete it, and return it to the school office or superintendent. If and when it is approved, the student will be placed on free or reduced lunches. All of the above is done on a confidential basis.

CAFETERIA PRICING

The Bird Café staff work hard to provide a quality product at an affordable price. Lunch prices for 2020-21 will remain unchanged since 2017.

Pettisville Bird Café Prices 2020-21		
	Elem	HS
Daily	\$2.65	\$2.80
Basket		\$3.10
Reduced Meal	\$0.40	\$0.40
Breakfast	\$1.25	
Reduced Breakfast	\$0.30	
Milk	\$0.50	
Adult	\$3.50	



Final Forms is used for grades PK-12 to manage emergency medical forms, handbooks, and other activities that previously involved return of a form.

Previous students should have received an email stating that it is time to review and sign the required forms to attend Pettisville and for those in grades 7-12 to participate in athletics.

The Final Forms link is located on the front page of the Pettisville School Website under the Quick Links section.

For those new to the Pettisville School District, information regarding new parent and student registration is provided on the Final Forms link.

All parents and students are asked to complete this registration as soon as possible.



BUS DROP-OFF

For safety reasons, it is important that a responsible adult be home when the bus delivers younger students. If you are away from home and find that you will not make it back for the bus, please make other arrangements and notify the school.

BUS SAFETY RULES

School transportation is a privilege and not a right. The bus driver is the sole authority on the bus while students are being transported.

The following are bus rules in effect at Pettisville:

- Follow directions the first time they are given
- Stay in seat with feet on the floor
- Hands and feet kept to self
- No loud talking, noise, profanity or abusive language
- No eating or drinking
- Do not litter, write on, or damage bus
- If a student breaks a rule, consequences may be applied.

Each year we hear of instances where children may attempt to catch up to a bus either by being dropped off by a car or running behind the bus.

Unfortunately, this creates an extreme risk for the student. It places them in a situation where the bus driver has no chance of seeing the automobile or the student as they run along the side of the bus.

Students should NEVER run to catch a bus, especially from behind, or from a car that has pulled up behind a bus. It would be far safer for the parent to transport the student to the school building or to a bus stop at which the bus has not yet arrived.

Ohio law requires children to be waiting at the bus stop prior to its arrival.

Students will be instructed by his or her bus driver of the designated place of safety area where students are to wait for pick-up and for drop-off.

PLEASE KEEP BUS ROUTE CHANGE REQUESTS TO A MINIMUM

We at Pettisville Schools consider it an honor to transport your kids to and from school. We have an outstanding and dedicated group of bus drivers providing reliable transportation for your students. We would like your help with a transportation issue that seems to be increasing—frequent changes to a student's regular transportation schedule.

If a bus driver has one occasional modification, say a different drop-off location or an infrequent student riding, we try to comply. It is not a big problem.

However, if that driver has several changes, it does become a problem, because in addition to driving the vehicle, supervising students, keeping time schedules, watching out for other cars on the road, and following the regular route, the driver has to remember today's changes, which frequently are not made totally clear. Add the possibility of a sub driver and the situation becomes increasingly complicated.

We are finding that the number of requests for daily or weekly route changes are increasing. We are asking that you **keep any changes to the regular routine rare**; we will continue to attempt to be as cooperative as possible, but may need to deny some requests as we move forward because we are concerned for the safety of all students.

BUS RIDERS

Because of the high number of riders on ALL bus routes, **non-routine riders must have pre-approved permission in advance** as much as possible for a new rider to get on the bus. **All students (PreK-12) must** have a note dated and signed by a guardian, or a phone call made to the school office, if their regular transportation routine is changed. Otherwise, the student will be required to do their normal day-to-day transportation schedule.

If your child's transportation needs have changed, please contact Mrs. Deb Graber, Transportation Coordinator at Pettisville Schools.

STUDENT PICK-UP/DROP OFF PROCEDURES

Parents: Please do not enter the building during student drop off or pick-up

Student Drop-Off.

Parents may drop-off students in the morning in the multi-level “**West Lot**” located west of the building.

- Enter from County Road D
- Drop student off at Atrium Entrance
- Exit to north on Summit Street

Do not drop students off in the old faculty parking lot (**North Lot**) as that lot opens into the bus loop which needs to be kept clear.

If special needs exist, please inform us.

Student Pick-Up.

Students will exit through the Atrium doors to the west lot for pick-up.

Students should **not** be picked up in the bus loop or north lot. As you wait for your child, please be cautious not to hinder traffic flow. Please do not park near the cemetery or other area.

Exit West.

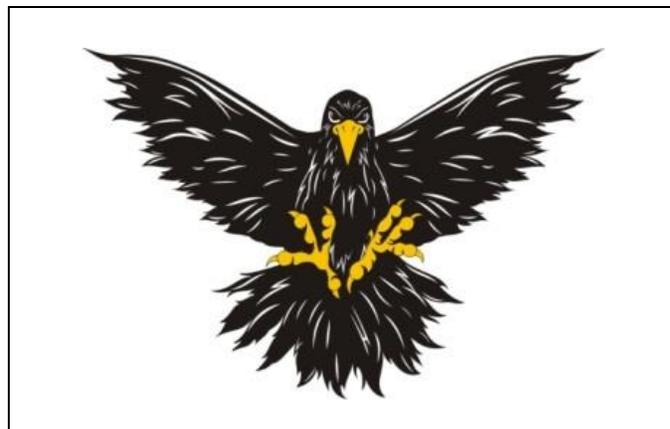
Those exiting the north parking lot are asked to go west on Summit Street toward CR 19 and not come back by the busses or in front of the school.

WILL YOU FORGO BUS SERVICE TO HELP SOCIAL DISTANCING?

We are asking parents to consider voluntarily transporting their own students to help us reduce the number of students on the bus and increase the distance between students.

If you would be willing to commit to doing so for the first semester, it would be greatly appreciated.

Please email Mrs. Deb Graber, transportation coordinator at dgraber@pettivilleschools.org



WEATHER DELAYS/ CANCELLATIONS

Weather delays and cancellations will be announced on the following media and posted on the website at www.pettivilleschools.org.

All parents should receive an **Instant Alert** notifying them of any weather events.

To be added to the Instant Alert call system, please call the school. Changes can be made online at <https://instantalert.honeywell.com/>

Archbold	WMTR	96.1 FM
Archbold	WBCL/WBCY	89.5 FM
Napoleon	WNDH	103.1 FM
Defiance	WONW	1280 AM
Toledo TV	Channel 11	WTOL
Toledo TV	Channel 13	WTVG
Toledo TV	Channel 24	WNWO

- 1) Open enrollment student attendance will follow weather decisions in the home district.
- 2) Breakfast **will not be served** on any day with a delayed opening.
- 3) The **extended day option** of the three hour delay option will **not** be utilized. If school starting time is delayed by three hours, the day will NOT be extended.

PETTISVILLE BLACKBIRDS



Legal Notices

The following notices are required. Please contact an administrator for additional information or details.

HARASSMENT, INTIMIDATION, & BULLYING POLICY

Harassment, intimidation, or bullying behavior by any student or school personnel in the Pettisville Local School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying mean any intentional written, verbal, graphic or physical acts including electronically transmitted acts (Cyber-Bullying) i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students or school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent school grounds, at any school-sponsored activity, on school-provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

1. Causing mental or physical harm to another student or school personnel including placing an individual in reasonable fear of physical harm and/or damaging of students'/personal property; and/or,
2. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for other students/school personnel.

Students and/or their parents or guardians may file formal or informal reports regarding suspected harassment, intimidation or bullying. Such written reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building principal for review.

BULLYING INCIDENT REPORT GRADE K-6

The Ohio Revised Code, Section 3313.666 requires us to semi-annually provide a written summary of all reported bullying incidents and post it on the district website as permitted by section 3319.321 of the ORC. Number of Bullying Incidents in the elementary in 2019-20:

Semester I - 5

Semester II - 2

>**Pesticides.** We apply appropriate pesticides from time to time but not when students are present. For information on this topic, please contact the school.

>**Title I.** Anyone who would like to assist with Title I planning please contact: Mr. Jason Waldvogel, 419-446-2705.

>**Parent/Student Survey Rights.** Under the Protection of Pupil Rights Amendment (PPRA) and amendments to the No Child Left Behind (NCLB), parents have the right to prohibit their child from participating in surveys, including the right to opt out, if it includes questions regarding political affiliations, religious practices or other questions as outlined in PPRA and NCLB.

>**Asbestos Notice.** All known asbestos has been removed from the 1956 (and 1994) additions and the 2011 building does not contain asbestos.

RELEASE OF STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students 18 years or older certain rights with respect to the student's education records. These rights include:

- The right to inspect and review the student's education records.
- The right to request the amendment of the student's education records that are believed to be inaccurate and the right to a hearing if the request is not honored.
- The right to file a complaint with the U.S. Department of Education regarding the alleged violation of FERPA.
- The right to consent to the disclosure of personally identifiable information within the student's records, unless disclosure is otherwise authorized by law or unless disclosure is made to school officials with legitimate educational interests. In addition, the district is required to provide a student's directory information, upon request, to military recruiters, unless the student or parent requests in writing that they wish not to have this information disclosed.

The following is designated as “**directory information**,” which may be disclosed without prior written consent:

- a student’s name
- address
- telephone number
- dates and extracurricular participation
- achievement awards or honors earned
- weight and height if a member of an athletic team
- photograph
- parent/guardian names
- previous school or school district

Parents or guardians have the right to submit a written request within two weeks after the first day the student is enrolled in a school year, directing the district not to release directory information concerning their child to third parties or to military recruiters.

NONDISCRIMINATION POLICY

The Board of Education does not discriminate on the basis of the Protected Classes of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

Equal educational opportunities shall be available to all students, without regard to the Protected Classes, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Educational programs shall be designed to meet the varying needs of all students.

The superintendent has been designated to handle inquiries regarding the non-discrimination policies of the District or to address any complaint of discrimination. (Policy # 2260)

Special Education Notification

This is to inform the public that Pettisville

Elementary will offer parents the opportunity to provide recommendations and or suggestions for special education programming and service. Interested district parents may set up an appointment by calling Mr. Jason Waldvogel, K-6 principal 419-446-2705.

Parent Information for Title I

Pettisville Elementary School receives federal funding through Title I. All teachers under Title I funding in the Pettisville Elementary have met the criteria set forth by No Child Left Behind Act. Any request for degree major and/or field of discipline can be made at by sending a letter of request to the Jason Waldvogel P.O. Box 53001, 232 Summit St. Pettisville, OH. Parents may request the following information regarding teacher professional qualifications:

1. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

TECHNOLOGY RULES UPDATE

Students in grades 7 and 8 are not permitted to have access to their cell phones or other technology during the school day.

In Case of An Emergency--Calling

Schools are required to annually notify parents prior to the first day of school how parents will be notified of emergencies.

In case of an emergency, you will be notified by either a personal phone call or an electronic phone call generated by our Honeywell InstantAlert system.

Pettisville Schools’ system is an opt-out rather than opt in. Per ORC 3313.535 (B)(3) all parents must be notified prior to the opening day of the school year. This notification is accomplished via the annual newsletter.

Pettisville Elementary School Supply List 2020-21

Preschool

1 small box (24 or less) crayons
2 bottles of school glue
4 glue sticks
1 box of tissues
1 container of baby wipes
1 box of markers
1 set of watercolor paints
Clorox/Lysol wipes (optional)
Kindergarten
Beach Towel
2 spiral notebook
2 inch - 3 ring binder
Gym shoes

1st Grade

2 - boxes of tissues
Gym shoes to stay at school
Scissors – pointed steel
1 - two pocket folder
2 - three prong folders (one of each color: red & yellow)
1 – wide ruled composition notebook
2 – wide ruled spiral notebooks
2 bottles of Elmer’s White School Glue
4 glue sticks
3 boxes of Crayola Crayons, boxes of 24
1 box of 24 count #2 yellow pencils
3 large pink erasers
Watercolor Paints, 8 colors
2 – chisel tip dry erase markers
1 – three ounce container of Play-Doh brand (any color)
1 pencil pouch
1 box of addition flashcards
1 box of subtraction flashcards
1 roll of paper towels (boys)
1 box of quart or gallon size baggies (girls)

2nd Grade

3 - spiral notebooks (wide ruled)
1 - 3 pronged folder (plastic if possible to be used for WEB logs)
2 - 7 oz. bottle white school glue (Elmers)
1 pair of Fiskars pointed scissors
1 - box of crayons
Washable markers (2 packs for Mrs. Borton’s class)
A 4-pack of Expo dry erase markers
12 pack of pencils (sharpened)
1 box of tissues
5 - 2 pocket- folders (red, yellow, green, blue & orange)
\$3.50 in change (4 quarters, 10 dimes, 20 nickels,
50 pennies in a zip-loc baggie or small container with lid)
Gym shoes: to be kept at school
1 Roll of paper towels

3rd Grade

Colored Pencils
Box of 24 Crayons
Markers, including two extra fine tip Sharpie markers
Scissors
Multi-colored pack of highlighters
#2 Pencils (at least 12)
2 Dry erase markers
2 Sturdy folders

Pack of index cards
1 – (1 inch), three-ring binder
4 – Mead Composition notebooks
3 pkgs. of 3x3 sticky notes (any color)
LARGE glue stick
LARGE bottle of Elmer’s glue
LARGE pink eraser
School box or container for classroom storage
2 boxes of tissues
Gym shoes
1 roll of paper towels

4th Grade

1 box of pencils (mechanical are fine)
2 pens (blue, black, or red)
2 glue sticks
2 dry erase markers (any color)
1 – one inch binder (with subject dividers)
1 highlighter
1 pencil pouch/box
1 set of colored markers or colored pencils
1 black sharpie
1 scissors
1 large school eraser
1 protractor
1 pair gym shoes (to keep at school)

5th Grade

Colored pencils
Pack of markers
Pack of Sharpies, and one extra fine tip Sharpie
Multi-colored pack of highlighters
#2 pencils (No mechanical pencils, or take-apart pencils, please)
Red and blue pens, no black please
3 – (1 inch), three-ring binders (Label: Science, Language & Social Studies)
1 – (1 ½ inch), three-ring binder (Label: Math)
4 pkg. of tab dividers (Math, Science, Social Studies, ELA)
1 Mead Composition notebook (Label: Reading)
4 Black Expo Markers
Loose- leaf paper: 2 pkg. of wide-ruled
2 pkgs. of 3x3 sticky notes (any color)
Glue or glue sticks
Sharp scissors
1 large pink eraser
School box or container for classroom storage
Zippered pencil bag
2 boxes of tissues
Approximately 50 page protectors (25 for Science & 25 for ELA)
Gym Shoes
1 Roll of paper towels
1 – Box of Band-Aids/bandages (any size)
OPTIONAL: Large book covers –you will need to cover 2 books

6th Grade

TBA
Colored pencils
Pack of markers
Pack of Sharpies, and one extra fine tip Sharpie
Multi-colored pack of highlighters
#2 pencils (No mechanical pencils, or take-apart pencils, please)
Red and blue pens, no black please
2 – (½ inch), three-ring binders (Label: Science, Language & Social Studies)

2 – (1 inch), three-ring binder (Label: Math & Science)
4 pkg. of tab dividers with 5 dividers per pkg (Math, Science, Social Studies, ELA)
2 Mead Composition notebook – not spiral bound or perforated (Label: Math Notes & Social Studies)
1 – three pronged folder with pockets
Loose- leaf paper: 2 pkg. of wide-ruled
2 pkgs. of 3x3 sticky notes (any color)
Glue sticks – not bottles
Sharp scissors
1 large pink eraser
School box or container for classroom storage
Zippered pencil bag to take between classes
2 boxes of tissues
approximately 50 page protectors (25 for Science & 25 for ELA)
Gym Shoes
2 Roll of paper towels
1 – small Box of Band-Aids/bandages

OPTIONAL: Large book covers –you will need to cover 2 books
6th Graders are encouraged to reuse their 5th grade supplies that are still in good condition