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Wynne Primary School (Wynne Public School District)  
1500 North Lemons Street  
Wynne AR 72396  
870-238-5050

**School Parent and Family Engagement Plan**

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<b>School Name:</b>	Wynne Primary School
<b>Facilitator Name:</b>	Jamie Russell
<b>Plan Review/Revision Date:</b>	3/13/2020
<b>District Level Reviewer, Title:</b>	Mrs. Stephanie Lyons, Federal Programs Director
<b>District Level Approval Date:</b>	

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**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Jamie	Russell	Parent Facilitator
Debra	Heath	Principal
Amelia	Grider	Counselor K2
Tammy	Wizer	K2 Teacher
Ann	Stegall	Parent of 1st grade student
Bethany	Nlswonger	Parent of 2nd Grade student

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**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Melanie	Burnette	Parent of 1st grade student
Asia	Crawford	Parent of 2nd grade student
Danesha	Anderson	Parent of Kindergarten student
Blair	Wiley	Assistant Principal
Sherry	Breckenridge	District Parent Coordinator
Beth	Huff	Parent of Kindergarten Student

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**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position

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### **1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

WPS Family and Community Engagement Committee meets as part of the school community council twice a year to develop, review, and update the school's Family and Community Engagement Plan. The council approves the plan and any concerns are submitted to the district's Title I Family and Community Engagement Committee. Upon approval of the school plan, it becomes part of the district's plan. A diverse group of parents from K-2 serve on the school and district committees. Additionally, regular meetings are held by the Parents' Advisory Council (PAC) three times per year or as requested by parents.

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### **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The Annual Title I Meeting will be held on Sept. 10, 2020 at 5:30 p.m. The meeting will be facilitated by Wynne Primary School administrators and the building level parent facilitator. A discussion and presentation will be held to inform parents of the requirements of Title I, the school's participation, and the parents' right to be involved. Copies of the Family and Community Engagement Plan will be distributed.

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### **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Wynne Primary School's Family and Community Engagement Plan is available to parents/families online at [www.wynneschools.org](http://www.wynneschools.org) or in hard copy upon request from Jamie Russell, parent facilitator, at [jrussell@wynneschools.org](mailto:jrussell@wynneschools.org).

The plan will be provided in a language and format, to the extent practicable, that the family can understand.

Wynne Primary School's parent facilitator is Jamie Russell (870-238-5050) and the district parent coordinator is Sherry Breckenridge (870-587-0350).

Additionally, a Family Information Packet is available online or in hard copy that includes:

- Family and Community Engagement Plan

- Recommended roles for students, parent/families, and teachers
- Volunteer Interest Survey
- PTA Information
- Calendar of school activities
- Schedule for Parent-Teacher Conferences and information about teacher-parent daily information folders.

o Fall Parent Teacher Conferences: Nov9, 2020 @ 3:00-7:30 pm

o Spring Parent Teacher Conferences: January 12, 2021 @ 3:00-7:30 pm

A parent-friendly summary of the District's Family and Community Engagement Plan will be included in the student handbooks with the link to the full school and district plan. A hard copy of the school plan may be obtained from [jrussell@wynneschools.org](mailto:jrussell@wynneschools.org). The district plan is available from Sherry Breckenridge by emailing [sbreckenridge@wynneschools.org](mailto:sbreckenridge@wynneschools.org) or calling 870-587-0350. Families may also contact Stephanie Lyons, Assistant Superintendent at [slyons@wynneschools.org](mailto:slyons@wynneschools.org) or by calling 870-238-5030. Parents will sign acknowledgement of receipt for the plan.

Meetings will be offered at various times throughout the year. I.e., Kindergarten Parent Orientation is offered at 12:00 noon or 6:00 p.m. Refer to the District Calendar of Events for specific times.

To support the goals of the school improvement plan and the Wynne District Health & Wellness Plan, parent and student activities are offered at school such as fall and spring family nights and online activities. Refer to the district calendar of events for specific dates and times.

Information regarding school activities will be communicated via the building school calendar, daily parent communication folders, group text messages from teachers, Facebook, school website, newspaper, KWYN, marquee, district calendar, and building and district parent newsletters.

Through the COVID-19 health emergency, a lack of internet connectivity for all families has been identified as a barrier for communication with parents and families. The district is studying ways to improve communication with all families.

#### **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

##### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Wynne Primary School jointly develops, with parents, a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. A partnership between home and school is developed to help children achieve the state's high academic standards.

The compact is reviewed and evaluated annually by the Family and Community Engagement Committee/School Community Council and revised as needed. Each child/family receives a copy of the compact which includes information regarding:

- Two-way, meaningful communication through parent-teacher conferences, progress reports, reasonable access to staff, and opportunities to volunteer, participate, and observe in a child's classroom.
- Opportunities for families to be involved in their child's education.
- Roles of families, students, and school staff.

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## **5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

As a district that receives more \$500,000 in Title I allocation, the district reserves 1% of which 90% must go to schools with priority given to high-need schools. Information about the allocation of Title I funds will be shared at the Primary School's Annual Title I meeting in September and at the Report to Patrons meeting in October. Families will have input into how the funds are used through the Family and Community Engagement Committee/School Community Council and the Parents' Advisory Meetings (PAC).

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## **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Wynne Primary School engages with community resources in order to strengthen school programs, practices, and learning.

- Wynne Primary School collaborates with the K-5 PTA to improve the school and student achievement. PTA leaders are included in district Title I meetings and in the decision-making processes for the school.
- The school collaborates with local mental health agencies to provide programs and services to students.
- The school collaborates with First Financial Bank and the Cara McCollum Birthday Book Club to provide books to students.
- The school obtains resources through grants such as Cross County Community Foundation and other grant sources as available.

Community resources that enhance the instructional program include:

- Farm to You in collaboration with the University of Arkansas, Department of Agriculture Division, SNAP ED Cross County
- Instructional programs provided by Village Creek State Park, Parkin Archeological State Park, KAIT Weather, Wynne Fire Department, Arkansas State University STEM teams, banks, and other local businesses
- Other programs provided by the Cross County UAEX SNAP Ed program

Wynne Primary School coordinates Family and Community engagement programs with local early childhood programs.

- Parent workshops are provided on reading, phonics, parenting, and kindergarten registration for local area preschool programs.
- Transition conferences are conducted for students entering kindergarten from area preschool programs.
- Tours are provided to area preschool students and their parents/families for students entering kindergarten in the fall.
- The district parent coordinator serves as a member of the Preschool Collaboration for Cross County and participates in Arkansas Children's Week events annually.

Wynne Primary School's Family and Community Engagement Plan and School Improvement Plan are aligned.

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## **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Wynne Primary School will build the capacity of parents and families to support student's academic success.

- Two parent-teacher conferences are held annually
  - o Fall Parent Teacher Conferences: Nov 9, 2020 @ 3:00-7:30 pm
  - o Spring Parent Teacher Conferences: January 12, 2021 @ 3:00-7:30 pm
- A Back to School Night is held in August annually.
- Fall and spring family nights are conducted to provide information to parents about the school's curriculum.
- Mid nine weeks and quarterly progress reports are provided and may be discussed at parent-teacher conferences as needed.
- Students' individual NWEA Map State Assessment results are sent home three times per year.
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessments are used to measure students' reading progress and results are shared with parents.

Wynne Primary School seeks to provide assistance and resources to parents of children served by the school:

- Arkansas Academic Standards may be found at <http://dese.ade.arkansas.gov/>
- Information regarding state and local assessments are included in the parent-teacher communication daily folders.
- Information about Title I, Part A is shared at the September annual Title I meeting.
- Strategies parents may use to support their child's academic progress will be shared through parent-teacher conferences, school and district newsletters, school grade level web sites, and parent-teacher communication letters.
- Information regarding computer programs to assist learning such as Lexia Reading, DreamBox Math, and Reflex Math is provided in the parent communication folders.
- Parents may contact teachers or instructional facilitators, Jamie Russell and Shelia McKnight to obtain strategies to help children at home.

The district provides a parent center with resources to support students' and families' needs including:

- Use of A.D.E. website and parent toolkit <http://dese.ade.arkansas.gov/>
- Assistance with nutritional meal planning and preparation
- Parent workshops held throughout the year
- Skills packets to help children at home

Parents/families may contact the district parent coordinator at the parent center located at 1500 N. Lemons St. (870-587-0350) for assistance.

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**8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic*

*Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The primary school will build capacity of school staff to improve student achievement through professional development.

- Teachers will obtain sixty hours of professional development annually including training in literacy, math, and family engagement.
- All Primary School teachers have been trained in R.I.S.E. and all Primary administrators have been trained as R.I.S.E. assessors to ensure effective implementation of the science of reading strategies.
- Family engagement training will include: the value of family contributions, how to communicate effectively with families as equal partners, building ties between home and school, how to provide a welcoming atmosphere, and the process for resolving parental concerns, which is also included in the student handbook.
- The Wynne Primary building level parent facilitator attends community and family engagement training annually and shares ideas with school staff.
- Professional Learning Community (PLC) teams meet weekly to review best practices based on the High Reliability Schools Model.

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**9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

The 2020-2021 School calendar is linked below. Please click it to view.

Wynne Public Schools Calendar

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**(See complete Arkansas Guide for School Parent and Family Engagement Plan for references)**

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**District Feedback**

- ☐ Attention: Changes Needed!
- ☒ In Compliance

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**Comments:**

Wynne Primary School

Your plan is in compliance for the 2020-2021 school year. 7/1/2020 Stephanie Lyons