

# **Ready for Learning Plan**



**Paris School District**

**Re-Opening Plan for the 2020-2021 School Year**

# District Ready for Learning Committee

## **Faculty/Staff**

Dr. R. Wayne Fawcett, Superintendent  
Dr. Netlla Cureton, Asst. Superintendent  
Teresa Inman, PHS, Teacher/Instr. Technology  
Mike Nichols, PHS Principal  
Casey Mainer, PMS Principal  
Lakaen Schluterman, PES Principal  
Richard Zimmer, Director of Trans./Maint.  
Shawna Clayton, Wellness Center Director  
Vicki Churchman, Child Nutrition Director  
Ronnye Gossard, PHS Teacher  
Vanessa Reeves, PHS Librarian,  
Brooke Hatcher, PMS Teacher

Erin Possage, PMS Teacher  
Melissa Pugh, PES Teacher  
Ellen Phillips, PES Librarian  
Tracy Richey, PSD Board President

## **Community**

Dustin Schluterman  
Britt Bauer  
Tonya Baumgartner  
Jason Massey  
Dillon Miller  
Nichole Edwards  
Erik Moreno  
Shawn Bates  
Jarrod Yarnell  
Ella Cureton

# Paris School District Ready for Learning Plan Actions and Assurances

Paris School District is using a guaranteed viable curriculum that aligns vertically and horizontally with the state standards. We will utilize Google Classroom and NWEA Map to ensure blended learning and diagnostic assessments.

The staff of Paris School District will analyze the unfinished learning of students by administering the NWEA Map assessment at the beginning of the school year for screening purposes and to highlight the gaps in instruction.

Links to all grade-level content units will be placed on Google Classroom (the district Learning Management System) on the school's website for quick and easy reference. Standards will be included.

Teacher professional development on Google Classroom will be available to the staff before the school year, then embedded within the school year by the Instructional Technology Coordinator.

Teacher professional development on blended learning and online curriculum units will be available to the staff before the school year, then embedded within the school year by the Instructional Technology Coordinator.

Parents, students, and community will have access to online units on Google Classroom through the school website. Students who do not have access to the internet will download the unit that aligns with the Google Classroom and/or an online platform prior to the blended learning. Parents will be trained at orientations on how to use the instructional units.

Parents will have access to updates and a written communication plan on the Paris School District website ([parisschools.org](http://parisschools.org)), as well as orientations and parent nights.

# Paris School District

## Action #1

Paris School District is using a guaranteed viable curriculum that aligns vertically and horizontally with the state standards.

We will utilize Google Classroom and NWEA Map to ensure blended learning and diagnostic assessments.

# Guaranteed and Viable Curriculum

A guaranteed and viable curriculum will be implemented through the Paris School District instructional model. The instructional model will be implemented in two settings: Blended On-Site Instruction and virtually through the Google Classroom.

The diagnostic assessment to be used to identify students' strengths and weaknesses and develop individual instructional plans for addressing unfinished learning and shape decisions to be made for new learning will be NWEA MAP in grades K-12.

# Guaranteed and Viable Curriculum

A guaranteed and viable curriculum will be implemented through the Paris School District instructional model. The instructional model will be implemented in two settings: Blended On-Site Instruction and virtually through the Google Classroom.

The diagnostic assessment to be used to identify students' strengths and weaknesses and develop individual instructional plans for addressing unfinished learning and shape decisions to be made for new learning will be NWEA MAP in grades K-12.

Additionally, local common formative assessments, reading screeners that align with the Science of Reading and math assessments will be used to identify area of need for point in time remediation and enrichment needs in all grades and subject areas.

# Paris School District

## Action #2

The staff of Paris School District will analyze the unfinished learning of students by administering the NWEA Map assessment at the beginning of the school year for screening purposes and to highlight the gaps in instruction.

# Addressing Unfinished Learning

Student Re-Entrance Needs for On-Site Instruction Students have not been on school grounds in a structured classroom environment since March 13.

With this in mind, we want to ensure a smooth re-entry into the learning environment by creating a supportive and safe culture that ease the transition back to on-site learning.

To provide support for our students, the first two days of school (August 24-25) for grades 6-12 and the first five days of school (August 24-28) for grades K-5 will be used as student procedural review and social-emotional support for on-site instruction

# Paris School District

## Action #3

Links to all grade-level content units will be placed on Google Classroom (the district Learning Management System) and on the school's website for quick and easy reference.

Standards will be included.

# Paris School District

## Action #4

Teacher professional development on Google Classroom will be provided by the Instructional Technology Coordinator to all staff before the school year, and embedded within the school year.

Paris School  
District  
Action #5

Teacher professional development on blended learning and online curriculum units will be available to the staff before the school year, and embedded within the school year.

# Paris School District

## Action #6

Parents, students, and community will have access to online units on Google Classroom through the school website. Students who do not have access to the internet will download the unit that aligns with the Google Classroom and/or an online platform prior to the blended learning.

Parents will be trained at orientations on how to use the instructional units.

# Paris School District

## Action #7

We will provide a written communication plan for interacting with parents, students and the community via [www.parisschools.org](http://www.parisschools.org)  
Ready for Learning -  
District Support Plan

The Paris School District Ready for Learning Committee comprised of faculty/staff, parents and community members will meet to plan, give input, and communicate with all patrons the development of the re-opening plan as well issues that could/will occur during the school year. The Paris School District will use multiple platforms to communicate to all stakeholders. To stay informed on the most up-to-date information stakeholders should:

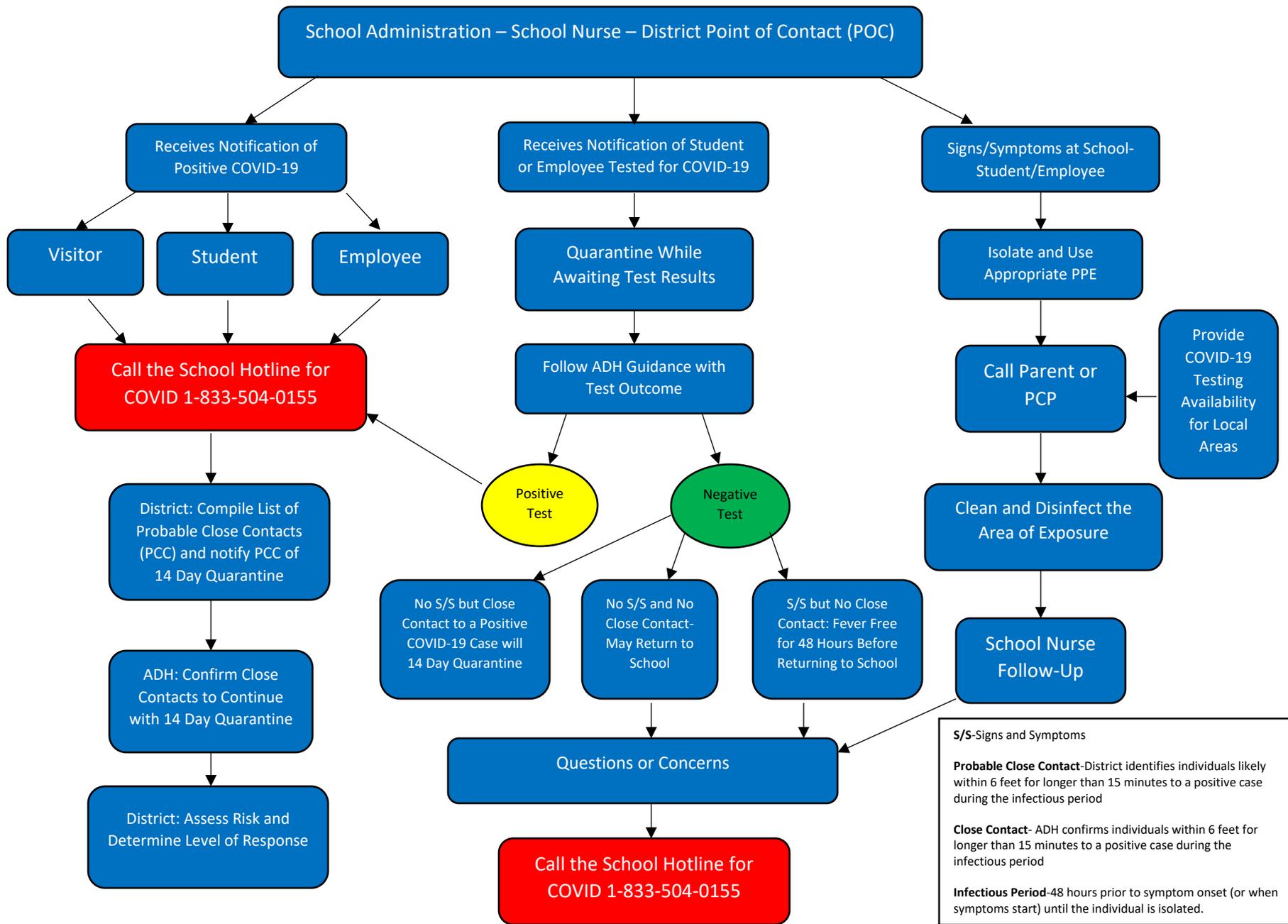
- Check email often
- Visit our district website
- Follow our social media platforms;
- Check Google Classroom daily; and
- Watch for messages from your teacher via Remind or Class Dojo

The district has established a point of contact for possible Covid-19 cases. As schools learn of potential cases, it is referred to the school nurse and then to the district contact, who will communicate with the Arkansas Department of Health. The School Communication Flow Chart will be used to determine the appropriate course of action in the event of a suspected COVID-19 case.

If remote learning is deemed necessary, students and parents will be notified in advance of the blended learning plan. Accounting for online access by the students will be measured through their logins and work completed. Students who do not have access to the internet will be given an assignment download that aligns with the Google Classroom prior to the threat of any remote learning. Completed work from these students will serve as their accountability, participation, and attendance. The students that need this accommodation for lack of access will be determined at the beginning of the year. Changes to a student's internet access status may be changed with the school at any time.

Each district and school administrator will be trained in the district's process for successful implementation of the blended learning day. Each school principal/administrator will then meet with school certified staff to provide instructions on the step by step process for implementation as well as the expectations for the certified staff and classified staff. Follow up meetings with staff will occur as needed. Additionally, staff will be given the opportunity to share ideas and work with colleagues concerning this process during Professional Learning Committee Meetings. The Instructional Technology Coordinator will embed ongoing professional development on blended learning and Google Apps for Education. This will allow grade level teachers and content-specific teachers to share various lesson plans and collaborate using effective lessons, integrate best practices, and align vertically and horizontally. Parents who are unfamiliar with Google Classroom will have training provided during Open House and Parent Orientations.

Communication is vital and will be an ongoing process. Informational updates will occur daily or weekly from the district, building, or the grade level as needed. The Paris School District administration will continue to meet throughout the year to address issues, monitor implementation and make any changes necessary to meet students, parents, and teachers' needs.



**S/S**-Signs and Symptoms

**Probable Close Contact**-District identifies individuals likely within 6 feet for longer than 15 minutes to a positive case during the infectious period

**Close Contact**- ADH confirms individuals within 6 feet for longer than 15 minutes to a positive case during the infectious period

**Infectious Period**-48 hours prior to symptom onset (or when symptoms start) until the individual is isolated.

