

Cutter Morning Star High
School Improvement Plan

2020-21

Cutter Morning Star High School is fully committed to the education and success of each student we serve. Because of this, we believe it is extremely important that we reflect, evaluate, and improve upon the educational program on a continual basis.

To ensure we are meeting the educational needs of all students, the staff at CMS High School has reviewed the ESSA report which is published by the Arkansas Department of Education and can be found at www.arkansased.gov. With this information, the staff will strive to improve the school index report from a 'C' to a 'B' by engaging students towards success through the "Plan, Do, Check" initiative.

After reviewing the ESSA report, we have identified the following areas that we will focus on in the 2020-21 school year to ensure our students are college and career ready.

Focus Area: Student Achievement in Reading and Math

- Current Reality - Based on our ACT Aspire scores, the majority of our students have been labeled "close" or "in need of support" in reading and math. The statistics are as follows:

- * In the 2018-2019 school year 36% of Cutter Morning Star High School students were proficient in Reading based on ACT-Aspire and 46% were proficient in Reading based on ACT Scores

- * In the 2018-2019 school year 20% of Cutter Morning Star High School students were proficient in Math based on ACT-Aspire and 66% were proficient in Math based on ACT Scores

- Goal - Our school wide goals by the end of the 2019-2020 school year are

- * 48% of Cutter Morning Star High School students will demonstrate Proficiency in Reading as measured by the ACT-Aspire Summative Assessment and 52% on the ACT (score of 19 or better).

* 40% of Cutter Morning Star High School students will demonstrate Proficiency in Math as measured by the ACT-Aspire Summative Assessments and 72% on the ACT (score of 19 or better).

● **Plan to accomplish goal: ACT Aspire Readiness**

○ Each high school teacher will review ACT Aspire test data to determine areas of strength and weakness for each student in key ideas and details, craft and structure, and integration of knowledge.

○ Each teacher will develop unit plans to include and emphasize these components in daily instruction.

○ Each teacher will be a member of a grade and department level PLC team. The team will meet bi-weekly to determine student progress in each of these areas to ensure the strategies being used are effective.

○ Effectiveness of these strategies will be monitored daily through classroom formative assessments and through interim ACT Aspire and other formative assessments.

○ All students 7th - 12th will be provided extra time, support and assistance in a daily Red Zone time.

○ A 2-week Math summer camp will be provided for those students who need additional support in math.

● **Plan to accomplish: ACT Readiness**

○ Each teacher will review ACT and ACT Aspire test data to determine areas of strength and weakness from each student.

○ Teachers will use data from ACT, ACT Aspire, and classroom assessments, such as Interim Testing, progress reports, and social and emotional wellness, to ensure student understanding in each area.

○ All 11th and 12th grade teachers will include ACT prep material within their quarterly lesson plans.

○ All 11th and 12th grade students will have the opportunity to enroll in an ACT prep course

either at National Park Community College or web based.

- Each teacher will be a member of a grade and department level PLC team. The team will meet bi-weekly to determine student progress in each of these areas and ensure the strategies being used are effective.
- Students who need extra time and support will be provided assistance during a daily Red Zone time.
- The CMS counselor, Jennifer Coats, will provide students and parents with test prep opportunities and testing dates.
- The CMS counselor, Jennifer Coats, will hold annual parent meetings to discuss the ACT test and financial opportunities.
- All 10th grade students will receive two voucher to take the ACT at no charge, and the 11th grade will receive a free state sponsored ACT exam.

● **Science of Reading Readiness:**

ADE REQUIREMENTS:

3-B.1 School-level Improvement plans- All current school-level improvement plans are to be included under the ***State Required Information*** tab located on the landing page of the District's website. ALL 2020-21 school-level improvement plans **MUST** address their plan for providing professional development to ALL teachers in the science of reading, such as R.I.S.E. For information on the grade- level requirements and the many different Pathways to fill the requirements for the professional development, see the DESE website under Learning Services: Literacy Unit or RISE Initiative.

CMS plan to meet that requirement:

Cutter Morning Star Elementary and High Schools' Plan for Providing Professional Development to ALL teachers in the science of reading:

In order to meet the requirements Act 1063 of 2017, the Right to Read Act, Cutter Morning Star School District will work with the Dawson Education Cooperative to provide Professional

Development so that “By the beginning of the 2021-2022 school year:

- All teachers employed in a teaching position that requires an elementary education (K-6) license or special education (K-12) license shall demonstrate proficiency in knowledge and practices of scientific reading instruction; and

- All other teachers shall demonstrate awareness in knowledge and practices of scientific reading instruction according to The Arkansas Department of Education’s prescribed pathways for teachers who must demonstrate Proficiency or Awareness in scientific reading instruction.

At Cutter Morning Star High School, we strive to prepare each student for success after high school. It is our goal to ensure all of our students are college and career ready. Each student will be equipped with a success plan starting in the 7th grade.