

2019

Selkirk Middle/High School

STUDENT HANDBOOK

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Welcome to Selkirk Middle School/ High School

The staff of Selkirk is committed to providing a safe, engaging, and productive learning environment for each student. To accomplish this, it is important to establish a collaborative partnership between students, their parents, and the school. This partnership guarantees the greatest opportunity for each student to be successful. As you review this handbook, please become familiar with the codes, policies, and procedures that are established to assist the school to perform its duties in this partnership. The Rights and Responsibilities section of this handbook outlines how the school, the student, and the parent may work together to accomplish their goals.

We look forward to a great year and are excited to have you at Selkirk!

Guiding Principles

- Treat every person with respect.
- Take pride in your work, your school, and how you present yourself.
- Abide by the codes and policies concerning behavior and dress.
- Be an active, positive member of the student body.

Selkirk Mission Statement

In a partnership among students, parents, staff and community members, we are committed to providing opportunities for all which will promote individual responsibility, academic success, learning as a lifelong process and respect for one another.



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Four Day School Week!

The Selkirk Superintendent and School Board approved a four-day week for 2017-18 school year. The change was made to attract teachers to Selkirk during the current teacher shortage. It worked and our district attracted four new teachers! The four-day week also changed the length of the day and our bell schedules. Teachers are working on increasing the student engagement of their lessons to help students stay on task through the longer periods.

High School 67 Minute Periods	
1 st Period	8:00 – 9:07
Breakfast	9:07 – 9:17
2 nd Period	9:17 – 10:24
3 rd Period	10:28 – 11:35
4 th Period	11:39 – 12:46
Lunch	12:46- 1:16
5 th Period	1:20 – 2:27
6 th Period	2:31 – 3:38

Middle School 67 Minute Periods	
Breakfast	8:00 -8:10
1 st Period	8:10 – 9:17
2 nd Period	9:21 – 10:28
3 rd Period	10:32 – 11:39
Lunch	11:39 – 12:09
4 th Period	12:13 – 1:20
5 th Period	1:24 – 2:31
6 th Period	2:35 – 3:38

There will be no school on Fridays. To make up for time lost on Fridays, school start times will now be 8:00 AM for high school students and 8:10 AM for middle school. Release time will be 3:38 PM for both middle school and high school.

Bus routes have been altered. Please see the district website or contact Andy Anderson at the Transportation office. (509-446-2525)

Sports practice will usually be from 4:00-6:00 PM for early practice and 6:00-8:00 PM for late practice. Middle School students will have Friday practice until the first game.

The high school lunch is later in the day and does not start until 12:46 PM. Breakfast is at 9:07 AM. I encourage high school students to either eat school breakfast or pack a mid-morning snack.

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School Year Comparison

On March 27, 2017 the Selkirk School Board officially adopted the four-day schedule for 2017-18. Below is information for parents comparing 2016-17 with the four-day week schedule.

	2016-17 (5-day)	2019-20 (4-day)
Student Days (180 standard year in Washington Schools)	177	150
Total Teacher Professional Development within 180 days (Not subtracted from student school-days)	3	18
Half Days	11	0
4-Day Weekends	2	4
3-Day Weekends	4	25
Spring Break (<i>weekdays off</i>)	5	6
Christmas Break (<i>weekdays off</i>)	8	8
Student School Year Ends	June 9	June 14
Contact Hours – (grades 9-12)	1073 ¹	1075 (1091) ²
Contact Hours – (grades 6-8)	1088 ¹	1053 (1069) ²
Contact Hours – (grades 1-5)	1043 ¹	1000 (1020) ²

Minimum Contact Time requirements: = 1000 grades 1-6, 1080 grades 7-12, or 1027 average gr 1-12.

¹Includes 2016-17 parent/teacher conferences that were held on half-days.

²2017-18 P/T conferences are estimated at 20 additional hours grades 1-5 and 16 hours 6-12 and will be held in the evenings. Each building will develop a schedule for conferences for 2017-18.

School Start/End Times	2016-17	2019-20
Selkirk Elementary (K-5)	8:20	8:20
	2:40	3:20
Selkirk Middle School (6-8)	8:15	8:10
	2:50	3:38
Selkirk High School (9-12)	8:10	8:00
	2:55	3:38

Selkirk Middle School / High School Staff

Administrative Staff

Mr. Brent DeRoest	Principal
Ms. Amanda Burnett	College and Careers
Mrs. Debby Krabbenhoft	Secretary
Mrs. Pam Zimmerman	Secretary
Mr. Kelly Cain	Athletic Director

Teaching Staff

Mrs. Michelle Bennet	Mathematics
Mrs. Angela Cain	Career Choices, Technology, Leadership & Learning
Mr. Kelly Cain	Social Studies, PE
Ms. Amanda Burnett	Academic Counseling, Careers
Mr. Josh Herder	Speech & Language Pathologist
Ms. Randi Lithgow	Music
Mr. Kinney	Pre-calculus, 8 th Grade Math, and Water Rec
Mrs. Tana Larson	Middle School Science
Ms. Cathy McGeorge	Special Education
Ms. Tracee Roe	Social Studies and Spanish
Mr. Matt Lukens	English, PE
Mr. Brad Schott	Vocational, Metal Shop & Woodshop
Ms. Clarinda VanDyke	English, Art, Yearbook
Mrs. Rachel Wold	High School Science

Support Staff

Mr. Shawn Bentley	Custodian
Mrs. Jennifer Bonaker	Para-Educator
Mr. John Cain	Maintenance
Ms. Jessica Collison	Assistant Cook
Mrs. Debbie Johnson	Para-Educator
Mrs. Trisha Lyons	Para-Educator
Mrs. Kimberly Petrich	Para-Educator
Mr. Zack Parker	Technology Specialist
Mrs. Misty Reed	Nurse
Ms. Shannon Simmons	Head Cook
Mrs. Melanie Sullivan	Custodian

Building Information

Mailing Address:
Selkirk Middle/High School
10372 Hwy. 31
Ione, WA 99139

Telephone: 509-446-3505
Fax: 509-446-2408
Web address: www.selkirk.k12.wa.us

Email: All staff may be reached by email: Use the person's first initial followed by full last name and then @selkirkschools.org example: bderoest@selkirkschools.org

**SELKIRK MIDDLE/HIGH SCHOOL
CLASS SCHEDULE**

Class Period	1	2	3	4		5		6
	8:00-9:07 8:10-9:17	9:17-10:24 9:21-10:28	10:28-11:35 10:32-11:39	12:46-1:16 12:13-1:20		1:20-2:27 1:24-2:31		2:31-3:38 2:35-3:38
BENNETT, M. (Room 2)	Algebra I (9 th)	Geometry (10 th)	Algebra II (11 th)	Coding	Lunch	Bridges (12 th)		Prep
CAIN, A. (Room 11)	Prep	9 Health, Foods and Fitness	12 Careers/Ind. L	10 Office Applications	Lunch	8 Technology		AVID 6
				11 Career		6-7-8 FACSE	6-7-8 FACSE	AVID 7
CAIN, K. (Room 5)	8 US History	11 & 12 US Civics	Prep	Lunch Duty		9 World History		MS PE
		11 & 12 US CWI						
KINNEY, J (Room 4)		PREP	8 Math	Pre Cal				
LARSON, T (Room 9)	7 Math	6 math	7 Science	Lunch	6 Science	Prep		AVID 8
								AVID 6
LITHGOW, R. (Room 8)	Prep	Elementary	Elementary	Elementary	Lunch	MS Music		HS Music
Lukens, M. (Room 3)	11-12 English	8 English	10 English	9 English	Lunch	HS PE		Prep
ROE, T. (Room 4)	6 Civics/Current Events	11-12 AP US History	Prep	Lunch	7 Geog/PNW History	10 Spanish 1		11 Spanish 2
SCHOTT, B (Room 14)	9-12 Basic Voc.	Prep	11-12 Woods	11 Small Engines	Lunch	6-8 Woods		6-8 Woods
SCHOTT, B (Room 14)	9-12 Basic Woods	Prep	10-12 Woods	11 Elective	Lunch	6-8 Woods	6-8 Woods	9-12 Metal Fabrication
VANDYKE, C (Room 13)	11 AP English Lit	7 English	6 English	Lunch	Prep	6-8 Art	6-8 Art	9-12 Art
WOLD, R. (Room 6)	10 Biology	Prep	9 Science	Lunch	8 Science	11-12 Physics		HS Water Rec.

Rights and Responsibilities

The principal is expected to:

- ❖ *Set high expectations for achievement, attitude, behavior, and attendance.*
- ❖ *Ensure a safe and productive learning environment.*
- ❖ *Be accessible and deal with the concerns of students, parents, and staff.*
- ❖ *Supervise all affairs regarding school management, operations, and activities.*
- ❖ *Provide educational leadership.*

Teachers are expected to:

- *Maintain and model high standards for attitude, attendance, behavior, and achievement.*
- *Be responsible for quality instruction.*
- *Provide a safe and productive learning environment.*
- *Build positive relationships and communicate with students, parents, and staff.*
- *Provide an atmosphere of mutual respect and concern where learning can take place.*

Students are expected to:

- *Attend all classes, daily and on time.*
- *Exhibit respect to others, the facility, and all equipment and materials.*
- *Follow rules and routines, including safety rules.*
- *Act responsibly and demonstrate appropriate behavior at all times.*
- *Come to school prepared and ready to learn.*

Parents are expected to:

- *Make sure your child attends class daily and is on time.*
- *Support the policies and procedures established by the school, including extracurricular events.*
- *Communicate with the school often regarding your child's education.*
- *Promptly report and explain absences and late arrivals.*
- *Encourage regular reading and homework.*

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Attendance

Absences require phone call from a parent/guardian as soon as possible. If we do not receive a call by the end of first period the school will attempt to call the parent or guardian to ensure student safety. A note is required upon the student's return to school for an absence to be excused. Lack of notification in writing within two days of the student's return by the parent or guardian will result in an unexcused absence.

As we know, attendance is a key component in student success. Dependable and punctual attendance is also critical in the world of work. With this in mind, we want to do all that we can to encourage regular attendance and have students and parents aligned with the school on this issue.

Students with fifteen absences in a class during a semester may be denied credit for the course. Absences for school activities are excluded from this total. School activities include athletics, field trips, assemblies and other school-sponsored activities. Students and parents will be informed with a letter when the student reaches ten absences in a semester. At fifteen absences, a No Credit (NC) grade will be given for the course. An appeal process is available. The parent and student may petition an attendance review committee consisting of staff, parent and student representatives. The Site Council may also fill this role, at the discretion of the principal. The appeal process allows extenuating circumstances to be heard. Key factors for consideration by the attendance committee will be absences for chronic or severe medical conditions or travel that includes an educational benefit.

Before the no credit option is exercised for any class, administration and staff will communicate with the parents and the student to discuss solutions. Possible solutions might include incentives for attendance, different arrangements for transportation to school, teaming with a peer, or modifying the student's schedule. Many of these strategies have been used successfully in the past. Every effort will be made to resolve all issues involving interpersonal relationships between staff and students that contribute to attendance problems. In all cases, the school will work with the family to provide the student every opportunity for success.

Learning, formal and informal, occurs daily in each class. Many activities, discussions, presentations and observations in the classroom are unique and, without attending, there is no way for the student to benefit from these experiences. In addition, frequent absences can impede the progress of the entire class, when repetition and review are needed for those returning to class. Regular attendance will help each student be successful and develop desirable traits for future employment.

Whenever possible, parents should notify the school in advance of an absence. If the absence cannot be excused in advance, such as in the case of unexpected illness or family emergency, a phone call to the school the morning of the actual absence is preferred. If this is not possible, the absence must be excused on the day the student returns to school. If an absent student has not been excused by 9:30 a.m., the office staff will make an attempt to contact the parent by phone, primarily as a safety concern for the student.

Mandatory Becca Bill (state law) - Five unexcused absences within any month or ten within any school year shall result in the principal filing a petition with juvenile court, in accordance with state law. Before this action is taken, other intervention strategies will be implemented.

There are three (3) categories of absences:

Category I: Excused Absences

1. Illness
2. Medical/dental appointments
3. Family emergencies
4. School approved activities
5. Required court appearances
6. Parent excuse

Category II: (WAC180-40-205)

1. Exclusion from class
2. Short-term suspension
3. Long-term suspension

Category III

1. Any absence not covered in I and II
2. Any absence the principal does not deem excused.

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Selkirk Junior/Senior High School Discipline Code

This discipline code applies to all school grounds and all school-sponsored functions.

Minor Violations

Minor violations may result in short or long term suspension.

Discipline Code Level 1	Student will have probation, detention or clean-up, and parent will be contacted by phone with a follow-up letter.
Discipline Code Level 2	Student will have one day at home suspension.
Discipline Code Level 3	Student will have three days at home suspension.
Discipline Code Level 4	Student will have a five-day at home suspension. There will be a conference including student, parent, faculty (all teachers of student.)
Discipline Code Level 5	Student will have long-term suspension or expulsion.

*Any student not receiving a violation for a period of nine weeks may be moved back one step on the minor violation infraction list. For example, a student with two incidents would be looking at step 3, a three-day suspension. A student who received no discipline reports for nine weeks could move back a step, now looking at a one-day suspension for the next infraction.

1. Persistent disruptive behavior or behavior detrimental to the education or safety.
2. Theft or willful or deliberate vandalism of less than \$25.00. Restitution will be made.
3. Skipping - defined as "not being where you are supposed to be."
4. Spitting in or on the building or on the school bus.
5. Unauthorized parking.
6. Unauthorized use of a vehicle during school hours. According to school district policy, Selkirk High School is a closed campus. Leaving the campus at any time during the school day without the permission of the administration is a violation of the discipline code.
7. Reckless driving on school grounds or near loading and unloading zone for buses. First offense may result in loss of driving privileges; registered owner is responsible for his/her vehicle.
8. Inciting disobedience or disrespect; willful disobedience or disrespect.
9. Flagrant display of affection. Handholding or an arm around the waist is acceptable. Actual sex acts are prohibited on school property or trips. Depending on the nature of the act the discipline may be treated as a major violation.
10. Vulgarity or profanity by word or gesture.
11. Being in a closed area before school or at noon without permission, including student parking area and any area not visible from the building or off school grounds.
12. Harassment of another student or staff member through conduct or communication of a personal, physical or sexual nature.

Major Violations These violations will be reported to the proper authorities. Major violations may result in suspension or expulsion for at least the remainder of the semester, unless otherwise noted.

1. Fighting - swinging or kicking with intent or the potential to do bodily harm.
2. Theft or willful and deliberate vandalism in excess of \$25.00. Student will make restitution.
3. Arson or malicious burning.
4. Violence or threat of violence with intent or potential to do bodily harm.
5. Gross insubordination - failure to follow the directions of a school employee or using profanity or vulgarity toward any school employee.
6. Possession of a weapon, as defined by RCW 9.41.280 or 28A.600.420 or 9.41.250. Student will be expelled for one year, in accordance with RCW 28A.600.010.
7. Harassment of another student or staff member through conduct or communication of a personal, physical or sexual nature.

The Appeals Process

The appeals process has been derived from School Board policy. When parents or guardians, and in some cases, students, want to appeal a decision of the principal or ASB disciplinary council, the following steps apply:

Step 1 An in-office conference will be held and will include parents or guardians, the student, and the principal. If a resolution cannot be reached, proceed to Step 2.

Step 2 A conference with the parents or guardians and superintendent will be held. Short-term suspensions and lesser disciplinary action will be served when assigned by the principal, and the appeals process may continue according to requirements of legal procedures.

Step 3 - Parents may appeal to the School Board when long-term out-of-school suspensions are assigned by the principal and upheld by the superintendent. This must be done in a timely manner, either in writing or in person or both. The complete appeals process information packet entitled, "Student Rights and the Appeals Process," is available from the principal or the superintendent.

FOR VIOLATIONS CONCERNING USE OR POSSESSION OF OR DISTRIBUTION OF TOBACCO, DRUGS, ALCOHOL OR CONTROLLED SUBSTANCES, PLEASE SEE THE POLICIES SPECIFIC TO EACH OF THESE ITEMS.

If You Hear or See Something Say Something!

Keeping schools safe is everyone's responsibility. If you hear a student talk about committing violence at school you must report it. Be smart when you hear a student talking about violence. Notice those around you so you can report the names of other witnesses. Write down details like the time, place and what the student was wearing.

Inciting Fear Is a Crime!

Telling students that you are going to commit an act of extreme violence is a crime. It is a crime to say things like:

I am going to bring a gun to school.

I am going to kill you.

I am going to shoot up the school.

Reports of statements like these will be investigated and turned over to the Pend Oreille County Sheriff. The Sheriff's office takes statements like these very seriously. A new law in Washington State has a mandatory 3 day evaluation in juvenile detention for students that are found to incite fear. You will be expelled from school.

False Report Is a Crime

Telling a teacher or principal that someone said something they didn't say is also a crime. Everyone is taking these reports seriously. If a student is falsely accused the accuser will be reported to the Pend Oreille County Sheriff. The Sheriff's office takes false reports seriously.

Inciting Fear Is Never a Joke

Don't joke about committing violence. After so many school shootings no one takes school violence as a joke ever. You can and will go to juvenile detention for joking about violence at school. You will be expelled from school even if it just a joke.

REGULATION OF DANGEROUS WEAPONS ON SCHOOL PREMISES

It is a violation of district policy and state law for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

The superintendent is directed to see that all school facilities post "Gun-Free Zone" signs, and that all violations of this policy and RCW 9.41.280 are reported annually to the Superintendent of Public Instruction.

The following persons may carry firearms into school buildings, as necessary, although students engaged in these activities are restricted to the possession of rifles on school premises:

- a. persons engaged in military, law enforcement or school district security activities
- b. persons involved in a school authorized convention, showing, demonstration, lecture or firearm safety course;
- c. persons competing in school authorized firearm or air gun competitions; and
- d. any federal, state or local law enforcement officer.

The following persons over eighteen years of age and not enrolled as students may have firearms in their possession on school property outside of school buildings;

- a. persons with concealed weapons permits issued pursuant to RCW 9.41.070 who are picking up or dropping off students; and
- b. persons conducting legitimate business at the school and in lawful possession of a firearm or dangerous weapon, if the weapon is secured within an attended vehicle, is unloaded and secured in a vehicle, or is concealed from view in a locked, unattended vehicle.

Persons may bring dangerous weapons, other than firearms, onto school premises if the weapons are lawfully within the person's possession and are to be used in a school-authorized martial arts class.

School officials shall notify the student's parents or guardians and the appropriate law enforcement agency of known or suspected violations of this policy. Students who violate this policy shall be subject to discipline, including a one-year expulsion for violation involving a firearm. However, the superintendent may modify the one-year expulsion on a case-by-case basis.

Cross References: Board Policy 3240
Board Policy 3241

Student Conduct
Corrective Actions or Punishment

Legal References: RCW 9.41.280
RCW 9A.16.020
RCW 9.91.160
RCW 28A.600.420

Dangerous weapons on school grounds
Use of force-when lawful
Personal Protection Spray devices
Firearms on school premises, transportation, or facilities – Penalty - Exemptions

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Selkirk Dress Code

Just as in any place of employment, at Selkirk, it is important to maintain a level of professionalism in manner as well as in dress.

1. Skirts, shorts and dresses must have a minimum of 4 inches where the in-seam would be.
2. Holes in pants/short must be below the start of the in-seam. Underwear should not be visible.
3. Straps must be a minimum of 1 1/2 inches (2 fingers) wide. This includes the men's white tank top style garment.
4. Shirts/tops must not expose skin at the cleavage, abdomen or side profile, and should cover the back.
5. Students may be required to remove any hat, hood or head covering to comply with classroom rules.
6. Sunglasses must be removed when indoors, unless students bring a doctor's note, or students are in the south hallway.
7. Clothing or accessories with statements, messages or pictures referring to alcohol, tobacco, drugs, sexual activity, violent behavior or other offensive material are strictly prohibited.
8. Other clothing or accessories which substantially distract from, or disrupt, the educational environment may be subject to change by the office staff.

Site Council

The Selkirk Junior/Senior High School Site Council meets regularly beginning in September. Site council members representing students, parents, local businesses, certificated staff, classified staff and administrators make up this team. Improving the educational setting is the overriding goal of this council. It is not uncommon to discuss a variety of topics, such as textbook adoption, instructional strategies, athletics, music and facilities in a single meeting.

DRUG-FREE SCHOOLS POLICY

SELKIRK MIDDLE AND HIGH SCHOOL IS AN ALCOHOL, TOBACCO, AND DRUG-FREE CAMPUS

Possession or use of illegal drugs, alcohol, or tobacco is strictly forbidden on school property. Drug dogs may be used to search for illegal substances, campus grounds and parking lot including parked vehicles.

USE OF TOBACCO ON SCHOOL PROPERTY

Any use of tobacco products or e-cigarettes by staff, students, visitors and community members is prohibited on school property. Possession or distribution of tobacco products between minors is prohibited. This includes all district buildings, grounds, and district owned vehicles.

(RCW 28A.210.310: RCW 70.155.080)

Tobacco products and delivery devices includes, but are not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic smoking/vapor devices, "vapor pens," non-prescribed inhalers, nicotine delivery devices or chemicals that are not FDA-approved to help people quit using tobacco, devices that produce the same flavor or physical effect of nicotine substance and any other smoking equipment, device, material or innovation.

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SUBSTANCE ABUSE - SANCTIONS AND PROCEDURES

This procedure will be followed in dealing with violations of the policy. Law enforcement will be notified in all cases regarding sale, use, manufacture, possession, and distribution, regardless of where the student is in reference to the progressive disciplinary ladder.

1. First Offense
 - a. The building principal will notify the appropriate law enforcement agency in regard to the violation.
 - b. The building principal will notify and inform the parent(s)/guardian(s) of the incident by phone, as soon as reasonably possible.
 - c. The building principal will then notify the parents in writing and inform them about arranging a conference within three (3) school days.
 - d. The building principal will suspend the students for five (5) days.
 - e. The parent(s)/guardian(s) and their student will agree to a formal chemical dependency assessment, from a state certified chemical dependency treatment agency, and agree to follow the recommendations on the assessment. Arrangements for the evaluation and the cost of the assessment and potential recommendation for counseling and/or treatment will be borne by the parent/guardian.
 - f. The student will be interviewed, screened and assessed by the substance abuse intervention specialist upon the student's return to school after serving their suspension. The intervention specialist will screen for the appropriateness for involvement in the student assistance program.
2. Second Offense
 - a. The building principal will notify the appropriate law enforcement agency in regard to the violation.
 - b. The building principal will notify and inform the parent(s)/guardian(s), of the incident by phone, as soon as reasonably possible.
 - c. The building principal will then notify the parents in writing and inform them about arranging a conference within three (3) school days.
 - d. The building principal will suspend the student for ten (10) days.
 - e. The parents(s)/guardian(s) and their student will agree to a formal chemical dependency assessment, from a state certified chemical dependency treatment agency, and agree to follow the recommendations on the assessment. Arrangements for the evaluation and the cost of the assessment and potential recommendation for counseling and/or treatment will be borne by the parent/guardian.
 - f. The student will be interviewed, screened and assessed by the substance abuse intervention specialist upon the student's return to school after serving the suspension. The intervention specialist will screen for the appropriateness for involvement in the student assistance program.
3. Third offense
 - a. The building principal will suspend the student for ninety (90) days.
 - b. The superintendent may conduct a hearing on the case, if a request is made by the student/parent/guardian.
4. Supplying/Sale of chemical or material represented to be a controlled substance:
 - a. The building principal will refer the case to the appropriate law enforcement agency or juvenile authorities.
 - b. The building principal will suspend/expel the student from school in compliance with student due process procedures.

STUDENT ASSISTANCE PROGRAM

A student assistance program is available in Selkirk School District for students. Counseling with a substance abuse intervention specialist is highly encouraged for students involved in non-disciplinary referrals for substance use. A state accredited chemical dependency assessment may recommend the student receive counseling with the building substance abuse intervention specialist. This will be in conjunction and may be concurrent with any treatment that a student is involved with through a chemical dependency treatment agency outside of the school setting.

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TOBACCO POLICY

The Selkirk School District and the board of directors recognizes that to protect students from exposure and addiction to nicotine, employees, students, officers of the school district, and all members of the community, have an obligation as role models to refrain from tobacco use on school property.

Smoking or the use of other tobacco products shall be prohibited on school district property. This shall include all district buildings, grounds and district-owned vehicles.

Notices advising district employees and patrons of this policy shall be posted in appropriate locations in all district buildings and at other district facilities as determined by the superintendents. Employee and student handbooks shall include notice that using tobacco on school property is prohibited. Employees and students are subject to discipline for violations of this policy, and school district employees are responsible for the enforcement of the policy. In addition, all students in Selkirk School District, regardless of their age, shall not possess tobacco products on school property, in buildings or district owned vehicles

TOBACCO POLICY – SANCTIONS AND PROCEDURES

1. All school district employees, yearly, will receive in their employee handbook or other publication a copy of the tobacco policy and discipline procedure.
2. All employees hired after the school year begins will be given a copy of the tobacco policy and procedure.
3. Patrons of the school district, and parents of students will be notified of the tobacco policy at least one time per year in flyers or newsletters that are routinely sent to their address.

STUDENT SANCTIONS

Students found to be using or possessing tobacco products on school property, in school buildings and school owned vehicles, or off campus school activities are subject to the following:

1. First Offense
 - a. All tobacco products will be confiscated and turned over to the principal, his or her designee.
 - b. The principal will notify parents by phone and in writing.
 - c. The building principal will notify the law enforcement agency in regard to the violation unless the student and the family agree to counseling with the district intervention specialist..
2. Second Offense
 - a. All tobacco products will be confiscated and turned over to the principal, his or her designee.
 - b. The principal will notify the parents by phone and in writing.
 - c. The student will be suspended for three (3) days.
 - d. The suspension may be waived if the student and the family agree to counseling with the district intervention specialist and a referral is made to a tobacco cessation program for assessment.
 - e. The building principal will notify the law enforcement agency or SRO (School Resource Officer) in regard to the violation
3. Third Offense
 - a. All tobacco products will be confiscated and turned over to the principal, his or her designee.
 - b. The principal will notify the parents by phone and in writing.
 - c. The student will be suspended for five (5) days.
 - d. The building principal will notify the law enforcement agency or SRO (School Resource Officer) in regard to the violation.
4. Fourth Offense – long-term suspension or referral to alternative school.

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It's About Respect

- TREATING OTHERS THE WAY YOU WANT TO BE TREATED
- SHOWING KINDNESS AND CONSIDERATION
- LIKING YOU ENOUGH TO BE YOURSELF

*A Guide to District Policy:
3207 Harassment, Intimidation and Bullying
3210 Non Discrimination*

RESPECT begins with UNDERSTANDING

- **BEING RESPECTFUL:**
Be polite and courteous
Try to be more open about differences
Ask questions about a rumor or incident
Use humor that isn't hurtful
Make apologies when needed
If someone feels like it is the wrong thing to say or do, it probably is.
- **WHAT IS OUR GOAL?**
To provide an educational environment that ensures the opportunity for all students to succeed, grow, and learn to their fullest potentials.
- **HOW WILL WE REACH OUR GOAL?**
To provide a positive educational environment which prohibits discrimination and encourages respect, dignity and equality for all students.
- **WHAT IS DISCRIMINATION AND HARASSMENT?**
To deliberately choose to say or do something to hurt another person based on color, national origin, religion, disability, gender/sex, or sexual orientation.

Examples of discrimination and Harassment that may lead to disciplinary action: To say or do (words or actions) something of a demeaning, derogatory or intimidating nature that negatively affects a student's learning environment; physical or spoken acts of abuse, violence, harassment, intimidation, vulgarity, cursing, teasing about physical differences, etc.

- **WHAT TO DO IF YOU HAVE BEEN THE VICTIM OF HARRASSMENT OR DISCRIMINATION:**
Discrimination and harassment are against school district, state and federal laws. THEY ARE ILLEGAL. No one has the right to harass or discriminate against you. Don't ignore it. Treat it as a serious incident. Do one or all of the following:
 - Tell the harasser or discriminator to stop.
 - Talk to someone you trust about what's going on.
 - Write a letter to the person telling them how they are making you feel and to stop.
 - Check out your school's policy on sexual harassment.
 - File a formal complaint with the Title IX officer at 446-3505.

SHOWING RESPECT FOR OTHERS SHOWS RESPECT FOR YOURSELF.

Four steps to a Harassment Free Environment.

1. Make a commitment that your own behavior will be respectful and considerate.
2. Speak up when you see harassment and discrimination happening. Don't laugh or reinforce harassing behavior. Don't walk away and ignore it.
3. Encourage and support awareness and prevention activities or events at our school.
4. Learn about our school district's Non Discrimination, Sexual Harassment and Discipline codes.

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SELKIRK SCHOOL DISTRICT HARASSMENT, INTIMIDATION AND BULLYING INCIDENT REPORT

Student Reporting (optional)

Date & Time of Incident

Student Being Reported

PLACE INCIDENT OCCURRED

- | | | |
|---------------|---------------|--------------|
| ↑ RESTROOM | ↑ CLASSROOM | ↑ MUSIC ROOM |
| ↑ LOCKER ROOM | ↑ PARKING LOT | ↑ GYM |
| ↑ BUS | ↑ HALLWAY | ↑ OTHER |
| ↑ LUNCHROOM | ↑ LIBRARY | _____ |

BEHAVIORS REPORTED (Check areas that apply.)

PHYSICAL

- ☐ Damaging Property
☐ Pushing/Hitting
☐ Other _____

VERBAL

- ☐ Name-calling
☐ Threats
☐ Rumors
☐ Mean Teasing
☐ Other _____

NON-VERBAL

- ☐ Stare-downs
☐ Gestures
☐ Other _____

SOCIAL

- ☐ Leaving out on purpose
☐ Encouraging others to avoid person
☐ Other _____

ADDITIONAL DETAILS

WITNESSES

For official use only

This report reviewed by: _____ Date _____

Action taken:

SELKIRK HIGH SCHOOL

CLASS OF 2017-2018 GRADUATION REQUIREMENTS

<u>Subject:</u>	<u>Credits</u>
<u>English:</u>	<u>4 total</u>
English 9	1
English 10	1
English 11(includes Advanced Placement/Running Start)	1
English 12(includes Advanced Placement/Running Start)	1
<u>Mathematics:</u> <i>4 years highly recommended for all students</i>	<u>3 total</u>
Algebra I or equivalent	1
Geometry	1
Algebra II, Pre-Calculus, or an Applied Math (Must have Algebra II or higher for 4 year public universities & colleges)	1
<u>Social Studies:</u> <i>Plus Pacific NW/WA St. History if not completed in middle school</i>	<u>3 total</u>
9th Grade World History*	1
US History and Government	1
Contemporary World History, Geography and Problems w/ .5 Civics imbedded	1
*maybe substituted with another 1.0 Social Studies Elective	
<u>Science:</u> <i>3 or 4 years of science highly recommended</i>	<u>2 total</u>
Physical Science	1
Biology	1
Career Choices	.5
Occupational Education (1 semester Technology required)	1
Physical Education	1.5
Health	.5
Fine, Visual and Performing Arts	1
Senior Independent Living and Careers	1
Electives (Includes world languages and sciences)	4.5
(World Language 2 years of same language is the minimum requirement for public 4 year colleges & universities)	
<u>Total credits</u>	<u>22</u>

Non-credit State Requirements

Standardized Testing - Students must meet standard on one comprehensive **English Language Arts (ELA)** exit exam or a state-approved alternative or assessments for students in special education. (This may include current HSPE writing and reading tests **or** the new ELA Exit Exam **or** the new Grade Smarter Balanced Comprehensive ELA test.) Students will have to pass **one** end-of-course exam (EOC) **in Algebra I or Geometry, and** meet standard on the **Biology EOC exam**. For further information, please visit: www.k12.wa.us/Resources

High School & Beyond Plan – Students shall have an education plan for their high school experience, including what they expect to do the year following graduation. (Started in the 9th grade and completed in the Senior Careers class.)

Washington State History – Washington State History (WSH) is a non-credit requirement usually fulfilled in Middle School.

Beginning the junior year parents may elect (in writing) for Washington State History to appear on the high school transcript. Once WSH is placed on the transcript it cannot be removed.

Additional Local District Graduation Requirement

Each student shall complete a community service project in 11th and 12th grade with a minimum of 25 hours.

The Selkirk School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX

Beth Dunbar
Selkirk Jr/Sr High School
10372 Highway 31
Ione, WA 99139
(509) 446-3505

Section 504 Coordinator/Civil Rights Officer

Nancy J. Lotze
Selkirk School District
PO Box 129
Metaline Falls, WA 99153
(509) 446-2951

SELKIRK HIGH SCHOOL

CLASS OF 2019 and BEYOND GRADUATION REQUIREMENTS

CLASSES	REQUIRED CREDITS	ADDITIONAL INFORMATION
English	4.0	4.0 credits can be satisfied with English 9, 10, 11, 12 and/or AP English Language/AP English Literature
Mathematics	3.0	1.0 Algebra I or Integrated Math 1 1.0 Geometry or Integrated Math 2 1.0 Algebra II or Integrated Math 3* <i>*Or a student may elect to pursue a third credit of math other than Algebra II if the elective choice is based on a career-oriented high school and beyond plan and the student, parent/guardian meet and sign a form</i>
Science	3.0	2.0 Must include 2 lab* classes <i>Includes Physical Science, Chemistry, Physics, or Water Reclamation Lab & Operations</i>
Social Studies	3.0	1.0 U.S. History 1.0 9 th Grade World History* 1.0 Contemporary World History, Geography and Problems w/ .5 Civics imbedded <i>*A social studies elective may be substituted for 1.0 credit.</i>
Arts	2.0	1.0 Arts classes* <i>1.0 can be Personalized Pathway class</i>
Health and Fitness	2.0	1.5 Fitness .5 Health
Career and Technical Education	1.0	.5 Career or Occupational class .5 Must be Technology
World Language or Personalized Pathway	2.0	Spanish 1 and Spanish 2 will fulfill this requirement <i>2.0 Can be Personalized Pathway Requirements</i>
Additional District Requirements	1.0	.5 Senior Independent Living .5 Senior Careers Class
Electives	3.0	Electives can include extra math, science, vocational, or Fitness classes
TOTAL CREDITS REQUIRED	24	As required by the state of Washington

Non-credit State Requirements

Standardized Testing - Students must meet standard on one comprehensive English Language Arts (ELA) exit exam or a state-approved alternative or assessments for students in special education. (This may include current HSPE writing and reading tests **or** the new ELA Exit Exam **or** the new Grade Smarter Balanced Comprehensive ELA test. Students will have to pass **one** end-of-course exam (EOC) in Algebra I **or** Geometry, and meet standard on the Biology EOC exam. For further information, please visit: www.k12.wa.us/Resources

High School & Beyond Plan – Students shall have an education plan for their high school experience, including what they expect to do the year following graduation. (Started in the 9th grade and completed in the Senior Careers class.)

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The Selkirk School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

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Recognition of Superior Academic Achievement

Aims and Objectives

The aims and objectives for the granting of honors and awards to students are to stimulate a desire for excellence in school work in the minds of the individuals and to motivate the largest number of Selkirk students as possible to a high academic achievement.

Special Honors

All graduating seniors who have earned a cumulative 3.0 grade point average or higher during their four years of high school will receive honors at the graduation exercise.

National Honor Society

All students with a cumulative GPA of 3.5 or better are invited to belong to this organization. Members will be deemed in good standing as long as they maintain a 3.2 GPA, pay their dues and attend NHS meetings. Members in good standing will be recognized at graduation.

Selkirk School District recognizes the academic accomplishments of students in many ways including the selection of a Valedictorian and Salutatorian for each graduating class. In order to be named Valedictorian or Salutatorian a student must have met the following criterion:

1. To be eligible to be Selkirk High School's Valedictorian or Salutatorian at least half of the credits earned must be earned at Selkirk High School.
2. Be a full-time student in the Selkirk School District for at least the entire senior year. Full-time status entails enrollment in a complete class schedule (for example, six periods in a six period day) or comparable enrollment in Running Start.
3. To be eligible a student must also take challenging courses. A student must have taken at least 6 classes out of the following list: physics, chemistry, world language, second year world language, pre-calculus, college level English, college level US History, college level Government and college level computer science.

Ranking for Valedictorian and Salutatorian will be determined by the highest cumulative GPA at the end of the seventh high school semester. Students selected as Valedictorian or Salutatorian may be invited to speak at graduation. Students have the option of declining honor and the invitation to speak. In that event the award will go to the next highest GPA.

Revised – October, 2017

SELKIRK SCHOOL DISTRICT NETWORK, INTERNET AND E-MAIL POLICY

Selkirk School District is pleased to offer students access to a computer network that provides access to curriculum based applications, the Internet, and e-mail. To gain access to the Internet and e-mail, all students must obtain parental permission as verified by the signatures on the form, which is available in each school building. *Parental Internet permission remains in effect, unless revoked by parents or administration.*

What is possible? Access to the network, Internet and e-mail will enable students to explore thousands of libraries, databases, museums, and other repositories of information and to exchange educationally relevant personal communication with other Internet users around the world. Even though Selkirk will be using an Internet filter, families should be aware that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive. While the purpose of using Internet resources is for constructive educational goals, students may find ways to access other materials. We believe that the benefits to students from access to the Internet in the form of information resources and opportunities for collaboration exceed the disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. Therefore, we support and respect each family's right to decide whether or not to apply for access.

What is expected? Students are responsible for appropriate behavior on the school's computer network just as they are in a classroom. General school rules for behavior and communications apply. It is expected that users will comply with district standards and the specific rules set forth below. The user is personally responsible for his/her actions in accessing and utilizing the school's computer resources. The students are advised never to access, keep, or send anything that they would not want their parents or teachers to see. *The use of the network is a privilege, not a right, and may be revoked if abused.*

What are the rules?

Privacy -- Network storage areas may be treated like school lockers. Network administrators may review files to maintain system integrity and to insure that students are using the system responsibly.

Storage capacity -- Users are expected to remain within allocated disk space.

Illegal copying -- Students should never download or install any software, shareware, or freeware onto network drives or disks, unless they have written permission from the Network Administrator. Nor should students copy other people's work or intrude into other people's files.

Inappropriate materials or language -- No profane, abusive or impolite language should be used to communicate nor should materials be accessed which are not in line with the rules of school behavior. A good rule to follow is never view, send, or access materials which you would not want your teachers and parents to see. Should students encounter such material by accident, they should report it to their teacher immediately.

These are guidelines to follow to prevent the loss of network privileges at Selkirk School District:

1. Do not use a computer to harm other people or their work.
2. Do not damage the computer or the network in any way.
3. Do not interfere with the operation of the network by installing any software, shareware, or freeware.
4. Do not violate copyright laws.
5. Do not view, send, or display offensive messages or pictures.
6. Do not share your password with another person.
7. Do not waste limited resources such as disk space or **printing resources**.
8. Do not trespass in any other person's folders, work, or files.
9. Do notify an adult immediately, if you encounter materials that violate the rules of appropriate use.
10. Do not use e-mail for personal use (*except at established appropriate times*).
11. Do not play games without instructor approval.
12. Be prepared to be held accountable for your actions and for the loss of privileges if the rules of appropriate use are violated. *Internet, email or network rights may be lost, and you could be subject to the discipline code.*

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Selkirk Middle/High School

Guidelines for the Responsible Use of Personal Technology Devices

Selkirk Middle/High School, recognizing the rapid evolution of an array of technology devices and the corresponding changes in how students learn and obtain information, is committed to using technology to support teaching and learning. Personal technology devices (PTD) refers to any of the array of instruments a student may possess primarily for personal use. Such devices include tablets, smart phones, and iPod touch and are not limited to those capable of going online. It is assumed parents know their child has a PTD and, if it is at school, it is with parent's permission. All users are held responsible for their actions while using personal devices at school or at school activities or events.

1. Staff has the discretion to allow, restrict or otherwise regulate the use of technology including personal devices in accordance with District and classroom guidelines.
2. Personal devices are to be turned off and put away (or on silent and put away) during class time unless directed or permitted by the supervising staff member.
3. During non-class time, students may use personal devices provided all guidelines are followed.
4. Devices are not to be used in the following areas/situations:
 - a. Locker Rooms
 - b. Bathrooms
 - c. During emergency drills
 - d. Any other areas identified by the administration
5. Devices are not to be used at any time to cheat on assignments or tests or otherwise misrepresent other work as your own.
6. The District is not responsible for the loss, theft or damage to personal devices or for charges incurred for this device. Students are strongly encouraged not to leave their property unattended or unsecured.
7. A device may not be used at any time for bullying, harassment or intimidation or other forms of cyber bullying. This includes posting to external sites, photos or videos.

A student failing to follow these guidelines will be subject to these consequences in addition to possible discipline code steps:

First offense – device confiscated and returned at the end of the school day

Second offense – device confiscated for three days or until parent arranges meeting with appropriate staff

Third offense – student not allowed to have device out and turned on at any time during the school day for four weeks. Parents are encouraged to keep the device at home during this time.

Fourth offense – discipline code step and meeting with student and parents to develop plan to avoid further issues

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WITHHOLDING DIPLOMA AND/OR TRANSCRIPT (RCW 28A.635.060)

A student's grades, diploma, and/or transcript may be withheld until the student pays any fees or fines for school property that has been lost or willfully damaged (equipment, books, uniforms, etc.). Upon the payment of the fees or fines, or the equivalency through volunteer work, the grades, diploma, and/or transcript will be released. The student or his/her parents shall be notified regarding the nature of the violation or damage, how restitution may be made, and how an appeal may be instituted.

Student's Rights

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact us at

Students have rights to equal educational opportunity, freedom of expression, freedom of assembly, freedom to distribute materials, and freedom from unlawful interference in their pursuit of an education. As members of a public school, these rights have limitations in that the exercise of rights must be tempered with the overall rights of all individuals in the school system.

A booklet entitled "Student Rights and the Appeals Process" is available from the principal to students, parents, and community members. Student rights are explained in detail as they appear in School Board policy with references to state law, and will not be infringed as they apply to the orderly operation of the school system.

Students who are eighteen years or older are required to follow all rules and regulations of this handbook while they are enrolled. This includes having permission from parents or guardians for attendance and other requirements consistent with school procedures.

CHOICE

Students may choose to attend school in a district other than his/her resident district provided there is space available in the programs in the non-resident district. The paperwork for CHOICE must be completed by both the receiving and releasing districts. Student behavior can be a factor in accepting/maintaining choice status.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.

Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal [or appropriate official], clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or eligible student of the records request unless it states in its annual notification that it intends to forward records on request.]

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

* State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires an appropriate response to a "public records" request within five business days. RCW 42.17.320

NOTE: In addition, an institution may want to include its directory information public notice, as required by §99.37 of the regulations, with its annual notification of rights under FERPA.

Notice of Nondiscrimination

The Selkirk School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX / RCW 28A.640 Officer:

Beth Dunbar
Selkirk Middle/High School
10372 Hwy 31
Ione, WA 99139
(509)446-3505

Section 504 Coordinator:

Nancy Lotze
Selkirk School District
PO Box 129
Metaline Falls, WA 99153
(509) 446-2951

POLICY DISTRIBUTION

This school policy will be distributed to students at the beginning of every school year and distributed to new students at the time they enroll. The student handbook that contains the policy and is given to each student will serve the purpose of notification regarding the substance abuse policy. This information will need to be in the parent's and student's primary language, if the student and his or her parent are monolingual in a language other than English. Each student will be required to take the student handbook home for review by parent(s)/guardian(s). After their review, the student and parent(s)/guardian(s) will sign the back page of the handbook, remove the page and return it to school. The policy and procedure with all student sanctions will be updated yearly or as changes in policy arise.



Selkirk Schools
10372 Hwy 31
Ione, Washington 99139
Phone: (509) 446-3505
FAX: (509) 446-2408

RELEASE OF STUDENT INFORMATION

Directory information may be released publicly without consent upon the condition that the parent or adult student be notified annually of the school's intention to release such information and be provided the opportunity to indicate that such information is not to be released without prior consent. This form allows students and parents to file a request with the Selkirk office that the release of student information WILL NOT be made without their written permission. Unless such request is received within two weeks of the first day of school or enrollment, the information listed below will be **considered** public information and can be disclosed by designated staff members concerning individual students whether the requests are made in person, in writing, or over the telephone.

DO NOT DISCLOSE student's name, photograph, address, telephone number, date and place of birth, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received, to the entities checked below without my prior permission:

_____ Military Branches

_____ Institutions of High Learning

ALSO:

By registering a student in the Selkirk School District, the parent/guardian agrees to release student information and/or photographs in the media or district publications. Publications may come in the form of, but not limited to the following; **printed information** such as brochures, bond and levy information; **photographs, voice or image** in video presentations, television, radio, internet web page, or **print media** such as newspaper stories.

_____ I hereby **DECLINE** permission to the Selkirk School District to use my child's name and/or likeness in district publications (Selkirk Success, etc.) media releases or news stories.

Parent/Guardian Signature

Date

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Selkirk School District

Messaging Service Information

We are updating our mass message delivery system to parent. To receive messages, parents must register their cellular number and email with the school district. Voice notifications will go to landlines, but we are hoping to update our records with cell numbers to facilitate a text message.

Please check one:

_____ I do **NOT** wish to receive any mass messages from school including emergency information like school closure.

_____ I do wish to receive messages from the school. Please provide the following so that we may update our records.

Cell numbers for text messages: _____

Voicemail numbers (if different from cell): _____

Email address: _____

_____ I do wish to receive the daily bulletin by email.

Your signature below indicates that you have received a student handbook and authorize contact or no contact as you indicated above. If you accepted text messaging, within the week you will receive an automated text confirming. You will need to respond with Y or YES to complete the registration.

You only need to complete one form per family.

Student Name: _____ Grade: _____

Student Name: _____ Grade: _____

Student Name: _____ Grade: _____

Parent/Guardian Signature

Date