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surrounding areas of:
Ione, Metaline, & Metaline Falls

SELKIRK SUCCESS



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Winter Edition 2007

Help Us Decide the Future of Ione Primary

The Selkirk School District Board of Directors and the Ione Building Committee is seeking community input on the future of the Ione Primary School facility.

See page 11 for a summary of the options currently under consideration.

See page 12 for a survey form.



INSIDE THIS ISSUE

- Superintendent's Message
- District News
 - Transportation
 - Maintenance
 - Teacher Training
- High School Highlights
 - Books & Laptop Grants
 - Arena Conferences
 - Jr High Retention/Promotion
 - Sports Schedules
- Elementary Education
 - First Mike's Visit
 - Christmas Concert Highlights
 - Selkirk Way Students
- Student Support Services
 - SAT/ACT Schedule
 - Financial Aid Information
 - Second Step News
 - Influenza News
 - Prescription Drug Alert
- Special Features
 - Levy Update
 - Selkirk Humanities Foundation
 - Pictures, Pictures, Pictures
- Spotlight on...
 - Ione Building Survey



Pictured above: Arlen Baker, Steve McKenzie, and Janie Baker

The Steve McKenzie Spirit Award

The Steve McKenzie Spirit Award recognizes individuals who demonstrate traits similar to those we have all witnessed in Steve over the years: Outstanding Service to Selkirk, Sportsmanship, and Support of Selkirk Athletics.

This year we are proud to acknowledge two people who have exhibited these qualities for years.

If you were following Selkirk athletics in 1981, you would have seen this person running the shot clock. Fast-forward twenty-five years and the same person is running the clock. If you were around prior to 1981, this former teacher was the first coach for every girls varsity sport at our school. In addition, she is a fixture at every home track meet, running the scoring for the event. Talk about dedication.

Our second honoree shares a last name and table space with our first. Running the game clock is almost like being a referee, when you do a good job nobody notices, but make a little slip and you hear from all the "experts". This individual has run the game clock for almost every Selkirk varsity basketball game for countless years....countless because Arlen won't reveal just how long he has actually been performing this service and it certainly extends beyond what most of us can remember.

For their countless hours of volunteer service to the students of Selkirk, we would like to honor Janie and Arlen Baker with the Steve McKenzie Spirit Award.

Selkirk Serves Community

The Selkirk School District organized a Food Handlers Class on November 7th. 42 community members and thirteen school employees participated with a 100% passing the test. The Food Worker Card is required in Washington State for people that handle unwrapped or unpackaged foods (with or without pay) in a facility or site where food is "manufactured, prepared, processed, packaged, dispensed, distributed, sold, served, or offered to the consumer." The initial health card is valid for two years from the issue date. Renewal cards expire three years from the issue date.



Selkirk Performing Arts Calendar

- | | |
|----------|-------------------------------|
| March | Music in Our Schools Month |
| March 9 | Panorama Music Festival |
| March 26 | Pride & Prejudice Performance |
| March 27 | Pride & Prejudice Performance |
| April | Jazz Appreciation Month |
| May 19 | Puttin' On The Ritz |

Something New! Jr High Student-Led Conferences

Selkirk staff are preparing to launch a new option for junior high conferences this spring, student-led conferences. In a twist on the usual format, students themselves will lead the conference, presenting information on grades, attendance, goals and other pertinent materials. The school will schedule all parents of seventh and eighth grade students for a conference led by their own child. Schools using this system report high levels of student accountability and an increase in student responsibility relative to their academic achievement. If everything goes as anticipated, we will explore adding additional grades to this program next year.



Nancy J. Lotze
Superintendent

a great impression! The following article first appeared in the Sunday, February 4, 2007 edition of the Spokesman Review, and is reprinted here with Nappi's permission.

Small schools, big picture

Rebecca Nappi
The Spokesman-Review
February 4, 2007

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Chris Gregoire has made quality education her gubernatorial mantra. When she needs a break from the stress of Olympia, she should hang out in Metaline Falls, population 230.

Eastern Washington University's Get Lit! program recently sent me to the Selkirk Consolidated School District for two days as a writer in residence. The district's elementary school is located in Metaline Falls – two hours north of Spokane and just 12 miles from the Canadian border.

Lois and Van Whysong, both teachers in the district, invited me to stay in their guest quarters. Snow banks, piled high around their home, gleamed in the moonlight. Across the street, the Pend Oreille River snoozed in icy hibernation. Idyllic.

Some things I discovered about rural-school reality during my time in Metaline Falls allowed me to view statewide school issues through a different lens.

BIG CITY EDITOR...SMALL TOWN LESSONS

• **The supermajority rule, requiring 60 percent of voter approval for school bonds and levies, is a killer for the small districts.**

The Selkirk Consolidated School District has 352 students, K-12, and 64 employees. The elementary school building is in disrepair, from the chipped blue paint on the cafeteria door to the gym's boiler that broke down while I was there. The school is clean and well-kept, but its age reveals the truth.

The school district has asked voters twice in recent years to approve bond measures. This bond money would have built a new elementary school and updated Selkirk Junior/Senior High School, located between Metaline Falls and Ione. More than 50 percent of the voters said yes to the bond issues. It wasn't enough. If the simple majority rule had been in effect in years past, I would have been teaching in a new school building with no boiler issues.

• **Teacher gluts can become a talent boon for rural districts.**

Lois got her teaching degree from the University of Washington in 1974. The market was glutted with baby boomers seeking teaching jobs. Lois applied to 109 school districts before landing in Metaline Falls. She intended to stay two years. Van arrived there a year after Lois. They met, fell in love, married, and often debated the pros and cons of moving on from Metaline Falls.

When their daughter, Marysia, was almost 1, they attended a 100th birthday party for "Grandpa Kubota" the

owner of the hardware store, beloved by the community. On the walk home from the party, they decided: We're staying. Thirty-two years later, they are two of the community's most involved citizens.

Bigger city transplants provide new energy and ideas – as well as add population – to the state's smaller towns. Young teaching job candidates shouldn't be afraid to say yes to the smaller districts, even in non-glut years. Everyone potentially benefits.

• **Small-district physical education practices would keep our kids healthier.**

The Selkirk Elementary students didn't seem as chubby as city kids. They get good exercise during the school day, especially in the winter. As I finished teaching the first-grade class, the children donned snowsuits. A rack filled with skis and ski boots rolled to a stop outside our room. The children were going cross-country skiing. Could city

schools universally adopt this winter-exercise practice? If skiing is too cumbersome, perhaps a snowshoe class on snowy days or nature walks through parks on more temperate winter afternoons.

The students sent me thank-you notes. Come visit again. I hope to. In the meantime, kids, invite the governor to stop by. Her husband, First Mike, did visit in the fall to read books to third-graders. Cool.

Invite a few urban state legislators, too. They pass the laws that rule your days. You have some lessons of your own to teach them.



Rebecca Nappi

WASL Dates for Spring 2006

10th grade & 10th grade-retakes Mandatory Testing Schedules: March 13-20

Tuesday, March 13: Writing - Session 1
Wednesday, March 14: Writing - Session 2
Thursday, March 15: Writing - Session 3
Monday, March 19: Reading - Session 1
Tuesday, March 20: Reading - Session 2

10th grade & 10th grade re-takes Mandatory Testing Schedules: April 17-20

Tuesday, April 17: Mathematics - Session 1
Wednesday, April 18: Mathematics - Session 2
Thursday, April 19: Science - Session 1
Friday, April 20: Science - Session 2

10th grade & 10th grade retakes ONLY:

- 1) Students taking the tenth grade WASL WILL NOT BE ALLOWED TO MAKE UP THE TEST FOR ANY REASON. Students who are absent during the March and/or April administration will be eligible to retest in reading, writing, and math in August 6-9, 2007.
- 2) THERE WILL BE NO RETESTING OR MAKE-UPS FOR 10TH GRADE SCIENCE.
- 3) Passing the WASL in the areas of Reading, Writing and Mathematics is a requirement for graduation for 10th grade students.

2006-07 WASL testing schedule/window for grades 3-8: April 16-May 4

(Check with classroom teachers for specific schedules. Limited make-up tests allowed)

Grades 3 and 6:
Grades 4 and 7:
Grades 5 and 8:

Reading and Mathematics
Reading, Mathematics, and Writing
Reading, Mathematics, and Science

The *Selkirk Success* is published four times per academic year by the Selkirk Consolidated School District #70 to provide information regarding district programs, student activities, and business operations to parents and community members.

Selkirk Board of Directors

Katie Parker, Chairman
Jane Emrick
Judy Ashton
John Rumelhart
Brenda Miller

District Office

Nancy Lotze, Superintendent
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Andy Anderson, Transportation Foreman

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TRANSPORTATION



Andy Anderson,
Bus Mechanic & Transportation Foreman

This month, I am writing to ask for your help in increasing safety around our school busses.

During the months of October, November, and December, our district experienced several school bus

stop sign violations.

Motorist have driven past a stopped school bus when the stop sign is out with red lights flashing more often in this short period of time than the last 4 school years combined. To date 5 violations have been turned in to the Pend Oreille County sheriffs department for the 06-07 school year. Only one violation was reported for the 05-06 and 04-05 school years, zero in 03-04, and two violations reported for the 02-03 school year.

These are just the violations that the driver is able to get a license number and vehicle identification; several others happen throughout the year that we are unable to report because it happens so fast that the drivers can not get this information.

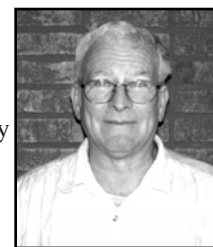
The main area in the school district that these have occurred this year have been in front of Selkirk Elementary. The two route buses that return to the school in the afternoon and the late activity bus use their lights to let passengers off the bus because most of them need to cross the street to get to the gym or go to the Cutter Theater.

All students that have to cross the highway, walk in front of the bus to get on the bus or do the same when they get off the bus need to wait until the bus comes to a complete stop, stop sign is out, make eye contact with the driver, and look for a hand signal before stepping into the road way to get on the bus. In the afternoon when students get off the bus the need to look at the driver before crossing in front of the bus, stop in front of the driver and wait for a hand signal before crossing the road.

The cost for not stopping for a school bus displaying the flashing red lights could exceed \$ 300.00. Please remember, not all students look before crossing the highway and it is the responsibility of the motorist to be aware of students when a bus is stopped on the highway to load or unload its passengers. Help keep our students safe!



MAINTENANCE



Tony Mirabal
Maintenance

Breakdown Maintenance issues: In addition to dealing with the effects of heavy snowfall, a variety of equipment and facility failures have kept the maintenance and custodial staff very busy this winter. For example, wood plugs in gym floor worked their way up causing safety issues and needed to be repaired during the basketball season. A backflow valve in the well at the high school has failed causing the pump to run continuously. Repairs scheduled for February 19 will require that water is shut-off and the pump pulled. The ceiling on the shop area of the high school developed leaks in January. This area is not under warranty like the main roof and will need to be repaired in the spring. Meanwhile, efforts are made to minimize the impact of water in the math classroom.

Electrical issues: There have been a number of electrical issues including replacing receptacles in gym and ballasts in stage area, north hall and the F.A.C.S.E. room. With the help of two PUD electricians, three heaters on the north end of the high school building were repaired. Heating remains a challenge at the high school with no heat in the locker rooms and inadequate heating in the classroom areas.

The boiler system in the elementary gym failed requiring that P.E. classes and junior high basketball be relocated until repairs were made. The burner and nozzle need to be replaced completely. Additionally, a computer board on the heat pump in one of the portable classrooms failed and needed to be replaced as well. At this point both systems are functioning.

Plumbing issues: The original hot water booster heater in the high school kitchen was replaced with a new unit and the dishwasher plumbing was rebuilt to accept heater. Water leaks in the high school locker rooms and kitchen have been repaired. A contactor and circuit board was also installed on the booster heater at the elementary school which was new a year ago but recently failed as well.

Hopefully, as we tackle these items, our systems will stabilize but our aging equipment and facilities certainly present many challenges!

STAFF INSERVICE & TRAINING DAY

During the January 10, School Improvement Day, as students were dismissed at noon, staff returned to the classroom to participate in a training from Jim Tilla, Prescriptions for Life speaker. Prescriptions for Life is a grassroots organization in eastern Washington seeking to educate the public, especially parents and children, about the dangers of prescription drug use. Staff learned how to identify student behaviors associated with prescription drug use and discussed interventions.

Mr. Tilla shared stories from around the Tri-County area of students who had used prescription medications and the devastating consequences. He cited facts from area pharmacy indicating the increase in prescriptions of Oxycotin, Vicodin, and Hydrocodone. He discussed the dangers of use and explained how students often take a few of these pills from unsuspecting grandparents, neighbors, etc. Please see the article on page 9 for more information.



PARENTING WITH LOVE & LOGIC

Are you at the end of your rope or stressed out by your child's behavior?" "Are you ready to raise children who are self-confident, motivated, and ready for the real world?" In a two-part series, Valerie Kjack, will present "Parenting for Love and Logic" at the Selkirk Jr/Sr High School on Thursday, March 22. The second presentation will be scheduled in April.

Ms. Kjack will focus her discussions on parenting junior high age students, but all parents in the district are invited to attend. This evening program is open to all parents, caregivers, grandparents, etc, however, we ask that you do not bring your children to this event. This is an evening for adults to come together and learn how to help children solve problems while gaining the confidence they need to meet life's challenges.

There is a free ham and baked potato dinner at 5:45 p.m. for adults who pre-register. To register for the dinner, please call the high school office at 446-3505. The presentation begins at 6:15 p.m.. Even if you do not wish to attend the dinner, please come listen to these fantastic parenting strategies! The evening is sponsored by the GEAR UP grant and Eastern Washington University.



Students Receive New Books From Grant



pictured left-right: Kylie Dunbar, Kayte Lindemann, Sarah Dunn, Sammi Konsbruck, Amy Johnson and Monica Daggett

The Selkirk Schools received 56 new titles from the 2006 Connecting Learners to Libraries Grant given to us by the Washington State Library in Olympia. Each new title has a duplicate copy at the Ione Public Library where the Junior High and Elementary students may check them out to read and then take a quiz at school. A special thanks to Janet Lyon for her hard work and for ordering all these titles.

Arena Conference Night



Mr. Whysong, Art & TSE Teacher with Toni and Jodie Rogers



Mrs. Weir, English Teacher, with parent Lisa Enyeart.

IMPORTANT DATES

February 19	President's Day	No School
March 1-2	Mid-Winter Vacation	
March 9	Staff In-Service	No School
March 9	Panorama Music Festival	
March 13-20	WASL Testing	
March 28	Parent/Teacher Conferences	
April 2-6	Spring Vacation	
April 17-20	WASL Testing	

New Laptops

Below are seniors in Mr. Villegas' Current World Problems class using the 25 new laptops that generous donations from Teck Cominco and an anonymous foundation made possible.



Katie Evans, Nicole Turpin, Paul Emrick and Kate Chaney



Amber Enyeart, Jackie Red, Jeremy Milliren

College Night

Mrs. Allert held an informational meeting January 10, 2007 for students and parents of students planning on attending college or a trade/technical school next year. They discussed the application process (including placement testing), scholarships and financial aid.



Jazz on a Winter's Night



Odessa Whitehouse, AnneMarie Cain, Sarah Dunn



Jamie Westfall



Foreign Exchange Student Jae Chung

Selkirk Junior/Senior High Contact Information

Principal: Larry Reed lreed@selkirk.k12.wa.us
Counselor: Dianne Allert dallert@selkirk.k12.wa.us
School Secretary:
 Kathy Villegas kvillegas@selkirk.k12.wa.us
 Michelle Grant mgrant@selkirk.k12.wa.us

Telephone:
 446-3505
 446-3515

Address:
 10372 Hwy 31
 Ione, WA 99139

Web Address:

www.selkirk.k12.wa.us

(Website includes email addresses for all 7-12 staff)

Contact Michelle Grant to request that the Selkirk Jr/Sr High School Daily Bulletin be sent to your email address

Junior High Retention/Promotion

Students in the seventh and eighth grade are required to pass a minimum number of classes to be eligible for promotion to the next grade. The table below summarizes this information.



Larry Reed,
7-12 Principal

7th Grade

In order to be promoted to the 8th grade, students must pass a minimum of four of the six semesters in the classes listed below:

Semester 1	Semester 2
7th English	7th English
7th Math	7th Math
7th Science	7th Science

8th Grade

In order to be promoted to the 9th grade, students must pass a minimum of four of the six semesters in the classes listed below:

Semester 1	Semester 2
8th English	8th English
8th Math	8th Math
8th Science	8th Science

Parents will be notified if your child is not making satisfactory progress toward these requirements. Students being retained at either grade level will be given the opportunity to pay for approved summer classes to make up credits if necessary. Please contact Larry Reed or Dianne Allert if you have any questions.

More Jazz highlights on page 12



Marie Villegas, Audre Reeve, Robin Link, Kristine Faber, Robin Brown, and Jesse Mendendall

Selkirk Sports Highlights

Junior High Girls Basketball



The Junior High Girls Basketball season was short, but with the basic skills the girls learned and the improvement they made, the future looks very bright for Selkirk girls' sports. The girls were great and represented our school and community well. A-team ended the season 3-7 and B-team was undefeated! Team members were AnneMarie Cain, Sarah Dunn, Kayte Dunbar, Monica Daggett, Cassandera Marquette, Sammie Konsbrunk, Ciera Botzheim, Desiree Batiste, Emily Guthrie, Courtney Holter, Kathleen Huntsman, Jessi Mailly, Marris Marquette, Taylor Mayall, Hannah Simpson, Ciara Taylor, and Hanna Yarbrough. Special thanks go to Tina Shaw, Randy Holter, Amy Johnson, Cheyanne Botzheim, Andy Anderson, Mrs. V, Mr. Cain, Mrs.

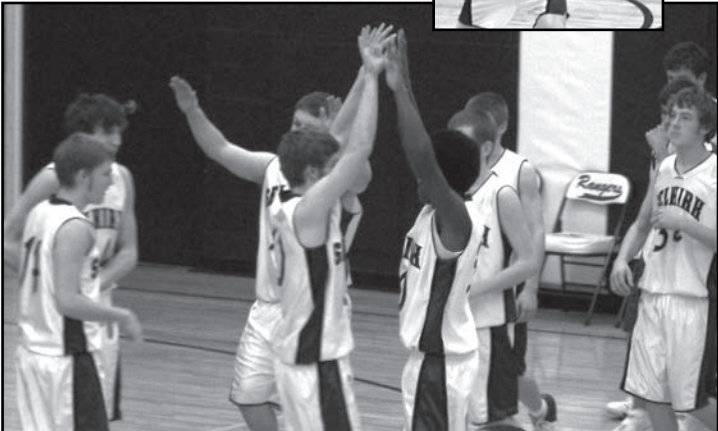
G, Sandy Rice, Mr. Whittekiend, Craig Larson, Jeff MacArthur, Cathy Enyeart, Mrs. Smith and Mrs. Barnes.



Annemarie Cain #32, Desiree Batiste #52 and Kayte Dunbar #40

Selkirk Varsity Basketball

This winter, high school basketball resonated with the thrill of exciting victories and the agony of a few heart-breaking defeats. The Rangers finished regular season play with a 14-5 record while the Lady Rangers ended with a record of 7-13. Tournament play moves to Spokane on February 5 and continues through to the State play-offs on February 28 - March 3.



SPORTS SCHEDULE UPDATES

As times or dates for athletic events change, new schedules will be printed and be available through the schools, on Channel 9 or the district webpage, through the High School Daily Bulletin, and at area post offices and grocery stores.

2007 TRACK SCHEDULE

DATE	LOCATION	TIME
Tues 3/27	@Wilber/Creston	3:30
Tues 4/10	@Springdale	3:30
Tues 4/17	@ Colville	3:30
Tues 4/24	@ Deer Park	3:30
Tues 5/1	@Republic	3:30

Head Coach: Kelly Schulz

Cut & Save

HIGH SCHOOL BASEBALL SCHEDULE 2007

DATE	OPPONENT	LOCATION	TIME
Sat 3/17	Liberty	@ Away	12:00
Tues 3/20	Wellpinit	@ Away	1:00
Sat 3/24	Republic	@ Home	12:00
Tues 3/27	Springdale	@ Away	1:00
Tues 4/3	Bye		
Tues 4/10	Northport	@ Home	2:00
Sat 4/14	Cusick	@ Away	12:00
Sat 4/21	Curlew	@ Away	12:00
Tues 4/24	St. George's	@ Home	2:00
Fri 4/27	St. Michael's	@ Home	2:00
Mon 4/30	Columbia	@ Home	2:00

Tournaments

League 5/7, Sub-Districts 5/10, Districts 5/14, Regionals 5/19, State 5/25-26

Head Coach: Mark Coon

SELKIRK HIGH SCHOOL SOFTBALL 2007

DATE	OPPONENT	LOCATION	TIME
Tues 3/20	Wellpinit	@ Away	1:00
Sat 3/24	Republic	@ Home	12:00
Tues 3/27	Springdale	@ Away	1:00
Sat 3/31	Inchelium	@ Away	12:00
Tues 4/3	Bye		
Tues 4/10	Northport	@ Home	2:00
Sat 4/14	Cusick	@ Away	12:00
Sat 4/21	Curlew	@ Away	12:00
Tues 4/24	St. George's	@ Home	2:00
Fri 4/27	St. Michael's	@ Home	2:00
Mon 4/30	Columbia	@ Home	2:00

Tournaments

League , District & Regional - TBD , State May 25-26

Head Coach: Cathy Enyeart

Assistant Coach: Andy Anderson



JUNIOR HIGH BOYS BASKETBALL 2007

DATE	LOCATION	TIME
Thur 1/18	Home vs Springdale	3:45
Mon 1/22	@ Hunters	3:30
Thur 1/25	Home vs Wellpinit	3:45
Mon 1/29	@ Valley	3:30
Thur 2/1	Home vs Cusick	3:45
Mon 2/5	@ Springdale	3:30
Thur 2/8	Home vs Hunters	3:45
Mon 2/12	@ Wellpinit	3:30
Thurs 2/15	Home vs Valley	3:45
Tues 2/20	@ Cusick	3:30

Head Coach: Tom Barnes

Contact Information

Don Hawpe, K-6 Principal dhawpe@selkirk.k12.wa.us

Selkirk Elementary at the Lillian Bailey School

Carey Smith Secretary
 csmith@selkirk.k12.wa.us
 P.O. Box 69
 Metaline Falls WA 99153
 446-4225

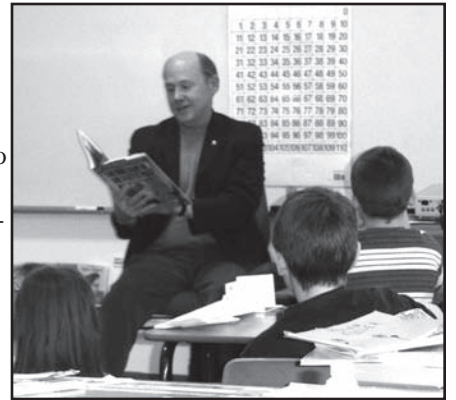
Website: www.selkirk.k12.wa.us (includes staff email list)

**IMPORTANT DATES**

February 19	President's Day No School
March 1-2	Mid-Winter Vacation
March 5	Dr. Seuss' Birthday with a school reading celebration.
March 9	Staff In-Service No School.
March 9	Panorama Music Festival
March 21	Music in Our Schools month celebration with high school students assisting with elementary music activities.
March 28	Parent/Teacher Conferences
April 2-6	Spring Vacation
April	Poetry Month. Kate Davenport will visit each class to share poetry.
April	WASL testing
April 10	Pacific Science Center Van
May 3	Class Pictures by Leo's
May 31	Family Night - Summer Activities

Don Hawpe
K-6 Principal**FIRST MIKE'S VISIT**

First Gentleman Mike Gregoire visited the third grade at Selkirk Elementary on October 20th. He is on a statewide tour visiting a third grade class in each county to promote literacy. He read *The True Story of the 3 Little Pigs* to the class and then had a Q&A session, encouraging students to read at least 20 minutes each day. A copy of the book he read and *Little House on the Prairie* (the governor's favorite book) was donated to the classroom. He was accompanied by his assistant, Dennis Clark, Mary Ann Naughton, the Governor's Reading Initiatives Coordinator, and a plain clothed WA State Patrol officer. First Mike's mother was an elementary schoolteacher in Everett for 35 years.



Kindergarten, First and Second Grades



Megan Bloomer 5th grade



The Sixth Grade

We Are Santa's Elves

Selkirk Elementary Holiday Concert



Brandyn Ross



Ray Davis and Max Rumelhart

Kindergarten Christmas Party



Hailie Strickland, Kasey Warren, Courtney Brown, Brie Dawson and Jacob Arman



Abby Ellsworth



Abby, Brooklyn and Whitney

Mrs. Fairbairn’s class made gingerbread houses the morning of the last day of school before the holidays. They also played letter bingo, the dreidel game and Pass the Parcel. The parcel is a layered newspaper package with small presents wrapped between each layer. The children pass the ball until the music stops, then that child takes one layer off the parcel.



Brooklyn and Sherice McAnerin

GET LIT!

Rebecca Nappi came to Selkirk Elementary Jan 24-25 for the GETLIT author program to write with students in grades K-6. She is a columnist and associate editor for The Spokesman-Review, a member of the newspaper’s editorial board and writes an op-ed page column once a week on Sundays. She has been a journalist since 1979 and has published two books on marriage for Paulist Press. She does about 50 writing workshops a year. Rebecca says, “My favorite workshops are in the schools. I love to help children discover the hidden reporter and writer inside. My goal when I work with young people is to show them how they might be budding writers. How they can fall in love with words. And how to open their senses to find the specific details that bring writing alive.”



Rebecca Nappi

SELKIRK WAY MONTHLY WINNERS

Elementary Students Displayed Commitment in October

K- Mrs Fairbain	Whitney Dawson and Benny Fristad
1st Mrs. Bowman	Ellen Huttle and Darien Jones
1st Mrs. Chantry	Mykenzie Maupin and Jacob Gazan
2nd Mrs. Dial	Lexy Ellsworth and Bailey Taylor
3rd Mrs. Milliren	Ashley Grew and Dexter King
4th Mrs. Carlson	Erin Rumelhart and Michael Davis
5th Mrs.Vandyke	Georgie Shafer and Avery Miller
6th Mr. Barnes	Sierra Haller and Emmett Smith

Cooperation in November



Sydney Clark 1st, Colton Carden 1st, Destiny Evans K, Brandon McNaughton K, Quinn Zimmerman 1st, Jared Taft 2nd, Bradley Sargent 1st

Courtesy in December



Adrianna Valdez 2nd, Tallon Jones 2nd, Kiara Curran 1st, Jaylynn Leadercharge 1st, Kurstin Kellogg 3rd, LaRae Miller 1st, Cody Hoffman 3rd, Kadence Jannsen K



Jade Clark 4th, Abiona Carrasco 5th, Emily Maupin 6th, Dominic Cain 4th, Michael Haskins 6th, Chance Chantry 3rd



Katie Dewey, 2nd, Daniel Cervantes 5th, Heather Brown 3rd



Jaylan King 5th, Dalton Dewey 6th, Justin Chantry 4th, Tia Boyer 4th, LynZ Smith 6th, Bryanna Sargent 5th

Student & Parent Information From the Desk of...

Second Step News



Jane Reed
School Psychologist &
Speech Therapist

Selkirk Elementary students are continuing to explore problem solving in Second Step!

First grade: Currently we are practicing the art of exploring solutions to problems and choosing the best one. In January we will be practicing how to ignore distractions!

Second grade: Will start Second Step in second semester!

Third grade: We have been role playing how to handle peer pressure and resisting impulsivity. Soon we will be starting anger management and learning good ways to deal with disappointment!

Fourth grade: We are exploring impulsive reactions and solutions to problems. Ask your fourth grader about the "Four Question Test" to analyze their solutions in order to find the best one!

Fifth grade: Resisting impulsive reactions will be a topic in January for fifth grade. We will soon be practicing goal setting and learning how to create steps to achieve those goals. Ask your fifth grader to share their goal with you!

Sixth grade: This winter we'll be tackling difficult situations such as how to make a complaint in a positive manner, peer pressure, gangs and bullying. The sixth graders have been doing a great job participating in discussions and completing assignments.

GEAR UP NEWS

The GEAR UP program is off to a fast start this year. We have two GEAR UP teachers working with 6th, 7th, & 8th grade students to develop and improve their math, reading and writing skills. At the junior high level, Language Arts Enrichment focuses on further development in reading and writing. Students read a variety of materials— short story, novel, poetry, news paper and magazine and participate in a variety of creative projects including — journal writing, story posters, book talks, creative writing, and much more!

Through the Game of Life, students are given a job and an income. They make a budget, pay bills, and deal with unexpected situations, i.e. car accident, sickness, new baby, etc. Students will get to go car shopping, house shopping, grocery shopping, etc.

One day per week we offer an after school study program and have two peer tutors available to assist students. In March, watch for the popular GEAR UP dinner and program. 7th grade students will travel to Eastern Washington University in May, to spend a day on a college campus.

College Bound
Seniors
Financial Aid

Dianne Allert, 7-12
Guidance Counselor &
Vocational Director

The major sources of financial aid are colleges, the federal and state governments, and the private sector. To apply for federal and state financial aid, you will need to complete the Free Application for Federal student Aid, commonly known as the FAFSA. You can file it starting January 1. Many colleges also use the FAFSA to award their own student aid. Whether you apply online at www.fafsa.edu.gov or on paper, it is free. Paper copies can be picked up at the high school office.

Running Start – Sophomores/Juniors

Running Start, a program created by the Washington State Legislature, provides an opportunity for high school juniors and seniors to enroll in courses at the Community Colleges of Spokane (CCS). The purpose of the program is to provide academically qualified students an opportunity to take college courses while they are still in high school.

Students may enroll simultaneously in high school and college classes. Students receive both high school and college credit for completed classes. They receive high school credit toward graduation for classes taken. An information meeting will be held during the Spring Arena Conference at the high school, Thursday, March 29th, from 6:30-7:30 p.m.

ASVAB- Interest Inventory
for 11th grade

On March 14th, juniors will take the ASVAB Career Information Inventory from 8:10 a.m. to 11:00 a.m. The ASVAB is an excellent Career Guidance Tool. Results from the ASVAB give students information on the type of careers that best fit their abilities. This test is administered by the military and scores from the test can be used by students for seeking entrance into the military.

Influenza: What you
should know

Nancy Kiss RN
School Nurse

Q. What is influenza (flu)?

A. Influenza (flu) is a virus that infects the nose, throat, windpipe and lungs. The virus is highly contagious and is spread from one person to another by coughing, sneezing or talking. Influenza infections occur between October and April of each year.

Q. What are the symptoms of influenza?

A. Typical symptoms of influenza include fever, chills, muscle aches, congestion, cough, runny nose and difficulty breathing. Other viruses can cause symptoms similar to influenza. But, influenza virus is a more common cause of severe, fatal pneumonia.

Q. Can influenza be life threatening?

A. Yes. Every year in the United States approximately 200,000 people are hospitalized and 36,000 die from complications of influenza infection. Most of the people who die are older than 65, but many of those who are hospitalized are younger than 4. Children hospitalized because of the influenza usually have high fever, wheezing, croup or pneumonia. Because influenza is a virus, it cannot be successfully treated with antibiotics.

Q. Is there a vaccine to prevent influenza?

A. Yes. There are two different influenza vaccines. The "inactivated" influenza vaccine is made by taking influenza viruses, growing them in eggs, purifying them and completely inactivating them with the chemical formaldehyde. This vaccine is given as a shot. The "live, weakened" vaccine (FluMist) is made so that it cannot grow in the lungs. However, because the weakened viruses can grow in the lining of the nose, they induce an excellent protective immune response. FluMist is also made by growing the viruses in eggs. This vaccine is given as a nasal spray. Both vaccines contain the three different strains of influenza viruses likely to cause disease that year.

High School Juniors

If you are planning to attend a four year college after graduation, it is time to start making plans to take a college admission test. If you test this spring, you will receive your scores prior to the start of your senior year. Colleges start accepting early admittance applications in October so it is important to plan ahead.

All juniors who took the PSAT in October have access to a program through College Board called My College QuickStart. Through quick start students can access the SAT Preparation Center for the Official SAT question of the Day, Practice questions and an official SAT practice test.

SAT (register on-line at www.collegeboard.com)

TEST DATES

March 10
May 5
June 2

REGISTRATION DEADLINE

February 2
March 29
April 27

ACT Test Date Schedule (register on-line at www.act.org)

February 10
April 14
June 9

January 5
March 9
May 4



Renee Jungblom
ESD Prevention
Intervention

Prescription Drug Alert for Teens

Millions of teens report using prescription drugs. Northeast Washington is no exception. Thirty-seven percent of teens say they have a close friend who has abused painkillers. These numbers tend to be over estimated; however, this measure underscores the awareness and normalization of this type of substance abuse among teens. The Partnership for a Drug-free America states that approximately one in five teens report using Vicodin; one in ten report using Oxycontin; and one in eleven have abused over-the-counter cough medications intentionally to get high (drug: dextromethorphan). Teens report using these drugs because of the ease in getting them (parents' medicine cabinets, grandparents' houses or friends' houses). Even if you don't have these drugs in your home, please talk to your son or daughter about the dangers of these medications. Eastern Washington has also seen an increase in over-the-counter and prescription drug abuse. To help prevent this abuse, please discard any unused medications and keep other medications in a secure location. If you have questions or need help talking with your teen, please feel free to contact me at 509-446-2951.

OPIOIDS

OxyContin® and Vicodin® are opioids. These drugs are prescribed to treat severe pain.

Dangers When Abused

- Extremely addictive
- Slowing down one's breathing or stopping it altogether (death)
- Particularly dangerous with alcohol

Xanax, Valium and Librium are examples of benzodiazepines - central nervous system depressants - prescribed to treat anxiety, acute stress reactions, and panic attacks. The more sedating benzodiazepines, such as Halcion and ProSom, are prescribed for short-term treatment of sleep disorders.

Dangers When Abused

Can slow breathing and heartbeat, especially if combined with prescription pain medicines, certain over-the-counter cold and allergy medications, or alcohol. Discontinuing prolonged use of high doses can lead to withdrawal and possible seizures.

STIMULANTS

Ritalin and Adderall are prescribed mainly for attention-deficit/hyperactivity disorder. These drugs are known as stimulants.

Dangers When Abused

- Extremely addictive
- Extremely high body temperature

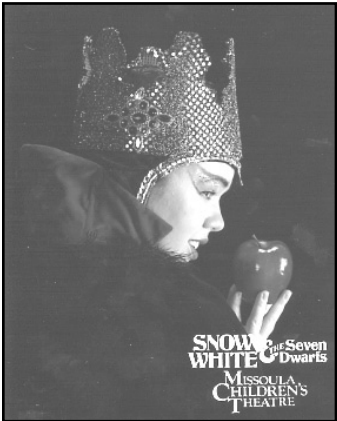
Anadrol, Oxandrin and Durabolin are anabolic steroids - artificial versions of the hormone testosterone. They are prescribed in certain cases of delayed puberty or muscle wasting.

Dangers When Abused

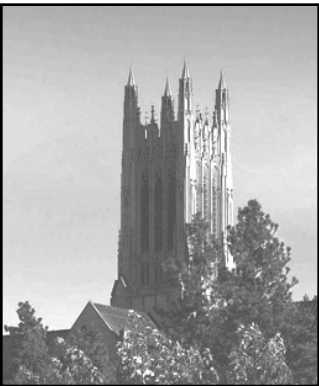
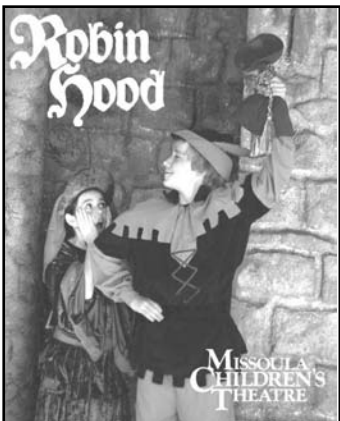
- Infertility
- Breast development in males
- Facial hair in females
- Halted bone growth
- Liver tumors
- Cancer
- Premature heart attacks

~Courtesy of Heads Up by Scholastic

Local Community Supports Student Events & Trips



Below are some of the events sponsored by the Selkirk Humanities Foundation for the cultural education of our students in 2006-07.



The Selkirk Humanities Foundation is a private, non-profit corporation composed of local community members and exists solely to help Selkirk K-12 students expand their cultural and historical education. In the past year, their funding has enabled students to attend a variety of humanities-related activities, including performances by folk singer Heidi Mueller and Toronto Jazz artist, Carlos del Junco, as well as performances at the Spokane Symphony. The membership drive form is reprinted here as a courtesy to this wonderful organization without which many field trips and events would not be possible.

2006-07 Selkirk Humanities Foundation Members and Contributors

Pat Kinney	Karin S. Cox
Dick & Judy Ashton	Larry & Jane Reed
Debbie & Tom Link	Al & Eva Gayle Six
Esther Breeden	Wilda Chantry
Don & Peggy Thomas	Tara Leininger
Pat & Mel Timblin	Donivan Johnson
John & Nancy Riley	Kathy Bowman
Kim & Stephanie Carlson	John Ogmundson
Sean & Kimsook Huntsman	John & Erin Kinney
Elton & Kristie Smith	Brenda & Willy Miller
Rebecca & Mike Caldwell	Johnnee & Kelly Curtiss
David & Carolyn Meyers	

Tech Cominco-American Mining

If you are interested and concerned about the students of Selkirk School District, please join us in contributing to this special fund designed to broaden the horizons of these young people by making possible field trips to special events inside and outside our county.

Please Clip and Mail to:
Selkirk Humanities Foundation
P.O. Box 374
Ione, WA 99139

Yes, I am interested in supporting SHF.
My check is enclosed.

GRANTOR.....\$ 1,000 or more
BENEFACTOR.....\$ 500 - 999
MEMBERSHIP.....\$ 25 - 499
CONTRIBUTOR.....Up to \$ 24

I understand that my name will be publish annually
unless I specify otherwise.

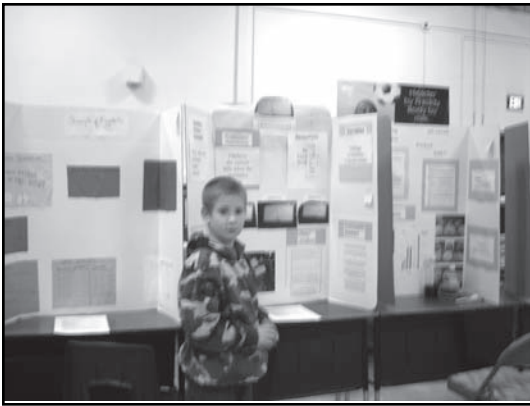
NAME: _____
ADDRESS: _____

(All contributions are tax-deductible)





Forty-three students, K-6, participated in the Selkirk Elementary Science Fair, November 28th. Each student who completed a project received a certificate and a science kit. A winner was selected for each grade level and Calvin Petrich (1st grade) won overall. Calvin received a sleeping bag that was donated by Dr. Gordon Kilpatrick, one of our judges. The judges were impressed with the quality of the projects.



First place winners and projects were:

Kindergarten - Connor Stark "How can I use a lever to lift something heavy?"

1st grade - Calvin Petrich "Will my magnet become stronger if I increase the number of coils?"

2nd grade - Tristan Chantry "Which tree grows faster at my house?"

3rd grade - Kursten Kellogg "Which paper towel, Bounty or Brawny, can hold more weight?"

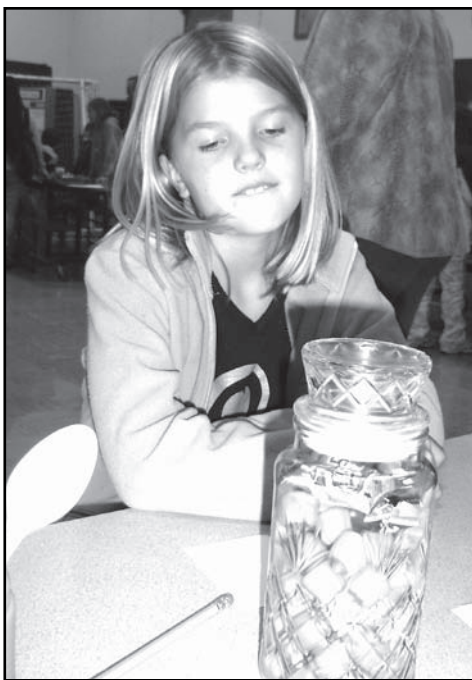
4th grade - Erin Rumelhart "How much weight does it take to crush cereal?"

5th grade - Avery Miller "Does weight affect ball bearings?"

6th grade - Bailey Ostrom "If I wanted to color a strand of my hair purple, what 2 colors would I mix to get my desired result?"

Little Junior Cheer Camp

Sheila Reed and the football and basketball cheerleaders organized a cheer camp for girls K-6. Twelve girls participate in the two afternoon event. They were taught jumps, a floor and dance routine and three chants.



SNAPSHOTS OF PUMPKIN FAMILY NIGHT



Ione Building Options

...Continued from Page 1

On October 20, 2006 and January 24, 2007 a small group met to consider the future of the Ione Primary School building. Those present at one or both of the meetings included: Superintendent, Nancy Lotze, School Board Member, Judy Ashton and community members: Joan Corkill-Enyeart, Nikki March, Dorita Wallis, Sam Nicholas, Jim Scheel, Karen Kinsella, Kathy Milliren, and Donny Milliren..

The group discussed four possible choices for the future of the facility including:

Demolition

Previous bids for demolition and removal of hazardous waste including the underground tank were discussed. Estimated bids totaled \$90,000 but did not include provisions if leakage was discovered around the underground tank.

Sale

Prior to any sale, the district must determine the value of the building with an appraisal (RCW 28A.335.120). The consensus of the group was to determine the value of the property and go forward with an appraisal. The district sought an estimate for a certified appraisal from Auble, Jolicoeur, & Gentry. Joan Enyeart also assisted in researching appraisal options. The school board selected an appraiser at the November 2006 board meeting and received a report on January 22. The appraisal established a market value of \$165,000. State law indicates that the district cannot accept an offer less than 90% of the appraised value unless certain criteria have been met including placing the property on the market for at least one year. RCW 28A.335.130 addresses the proceeds from the sale of surplus real property must be deposited in the capital projects fund.

Long-term Lease or rental options

Before a school district can lease or rent property, it must be declared surplus. (RCW 28A.335.040) Proceeds from long-term lease or rental (with few exceptions) are deposited in capital projects or maintenance (RCW 28A.335.060).

Mothball

The group discussed the possibility of not permitting use of the building to community groups, essentially winterizing the facility permanently. However, the consensus was to allow use if there was no expense to the district. In November, provisions were made to allow the Baptist church and Little Guy Wrestling, the two community groups that had used the building in the past, continued use as long as all utility expenses were paid by the groups. This is not a rental or lease agreement, but a temporary monthly arrangement while the district determines the best course of action.

While the last meeting was included in two articles published in the Newport Miner, local turnout was small. Therefore, the group decided to include an input form in this edition of the Selkirk Success to help guide their recommendation to the school board. **To offer your input, please turn to the back page** and complete the form or email your information to Superintendent Lotze at: nlotze@selkirk.k12.wa.us

Levy Accounting

In February 2006, the community voted again to support local education by approving the Maintenance & Operations levy. This was a two-year levy that expires in December 2008. To continue seamless funding, the school district will go to voters again in February 2008 asking to renew the levy.

In the meantime, however, we thought the community would like an update mid-way through the current levy.

In February 2006, we advertised the following chart to account for how funds would be used to support our programs and operations. We continue to spend the funds in the areas designated to the right. The only alteration has been because of reduced State “matching” funds. We still have the identified expenses but had to find other ways to pay for them. Since there were no new revenues, one way the district dealt with the loss of funds was the savings realized in the consolidation of the two elementary schools.

The school district receives two types of levy funds: 1) direct tax-payer voted funds from local community members which is paid through property taxes, and 2) State matching funds called “levy equalization” paid to poorer districts to offset the fact that they are unable to pass levies at the maximum amount allowed by the State. To run a levy at the maximum level would be too high of a tax burden for local property owners. While larger more affluent districts assess the same amount per thousand as Selkirk, they are able to generate significantly higher revenues. Selkirk’s State Matching funds were reduced because the community was deemed more “affluent” based on higher assessed property values by the county assessor which were not reviewed by the State until the levy was advertised and voted on.

The property values in our school district increased by 10.4% which according to the Office of Superintendent of Public Instruction (OSPI) is significant. When a school district’s levy is approved, however, it is the total amount (in our case \$248,343) that is approved by voters and not the cost per thousand. So, although property values increased, the total funds to the school did not increase. The total amount of the levy is spread out over the value of all of the property. When the overall property value increases, it takes a lower amount per thousand to generate the same \$248,343. Therefore, the cost per thousand to each tax payer decreased.

The amount approved by local voters is being spent as advertised but, unfortunately, the school district had to cut expenses elsewhere in the overall budget to make up for the loss of \$84,000 in State matching funds. Balancing the budget was not without a little pain and suffering on programs, but was accomplished with the savings from consolidation and other “belt-tightening”.

STAFF:	(Salary & Benefits)
Custodial	\$ 40,097*
Secretarial	\$ 26,735*
Food Service	\$ 8,181*
Library Assistants	\$ 25,687*
Recess Personnel	\$ 1,150*
Technology	\$ 37,395*
Bus Supervision	\$ 5,606
Grounds (winter & summer)	\$ 23,478*

UTILITIES:	
% of Electricity	\$ 9,105
% of Heating Fuel	\$ 7,600
% of Sewer	\$ 1,210
% of Telephone	\$ 2,000
% of Water	\$ 1,500

OTHER EXPENDITURES:	
District Maintenance	\$ 29,500*
In-district travel	\$ 3,750
Field Trips	\$ 4,000*
Consultant Fees	\$ 5,000
District Insurance	\$ 10,000
Substitute Staffing	\$ 4,992
Custodial Supplies (Ione)	\$ 3,724
Building Supplies (Ione)	\$ 2,945
Curriculum Materials	\$ 5,000*
Professional Development	\$ 5,000
Internet Connection Fees	\$ 8,834*
Driver’s Ed	\$ 15,560*
Food Service Program	\$ 22,925*
Extra-Curricular	\$165,197

(Includes 7-12 sports, drama, music, arts performances, yearbook, etc.)

*All items marked with an asterisk are funded from the local levy contribution of \$248,343 (Total = \$248,542).

The other items on the list were identified as STATE MATCHING FUNDS expenses. However, there are \$84,000 more in expenses that the district will receive in matching fund revenue.

Frequently Asked Questions Regarding the Ione Building Choices

Q. Why doesn’t the school district just keep the school in case we need to move students back to the Ione?

A. Consolidation not only saved money, but also improved programs by creating a seamless environment for both curriculum, students, and staff. If the district and community decided to move the K-6 program back to the Ione area, the existing facility would not be large enough to accommodate the program. Additionally, the 2 acres site is inadequate for expansion. If students returned to the Ione area, it would most likely be at a different site. The best scenario for students and programs is a K-12 site which requires approximately 17-20 acres.

Q. Where would the money go from sale or lease?

A State law designates that money from sale of surplus real property is deposited into the capital projects fund which could be used to address some of our aging facility and equipment issues including heating, water, sewer, etc. Surplus money from rental or lease after expenses are subtracted to maintain the leased property are also deposited in capital projects accounts or may be used for

one-time maintenance (non-reoccurring) expenses.

Q. Do we have funds to demolish the building?

A. Currently, there are no excess funds identified for the estimated \$90,000+ expense. The district started this school year with a fund balance of \$280,167 but this operating balance is used to pay monthly bills as the State apportionment is received in varying percentages each month. The fund is also reserved for emergency expenses. One roof or emergency boiler replacement could deplete that fund. District strives to have 10% of their budget as a “fund balance”; Selkirk’s fund balance is 7% of our total budget. Building demolition is not generally paid for from fund balance. If the community chose this option, the expense could be included on the next levy request.

Q. Why ask for community input?

A. The Selkirk School District board of directors needs to make an informed decision regarding the future of the building...a decision that the community can support. Please see page 12 for the community survey.

...COMMUNITY INPUT

Ione Primary School
Community Survey Form

The Selkirk School District seeks your input on the future of the Ione Primary School building. The school board would like to consider community input on the decision. All completed surveys will be reviewed by a committee of staff and community members on March 7 so that the group may make a recommendation to the school board. Help us make the best decision for our district and community.

#1: There are four options under consideration (see page 11 for more information). Please rank these four choices in order of priority.

OPTIONS	MY PRIORITY
A. Demolition	1. _____
B. Sale	2. _____
C. Lease or Rent	3. _____
D. Mothball	4. _____

#2: Do you object to any of the options? If YES, please state why.

A. Demolition	No	Yes (why)
B. Sale	No	Yes (why)
C. Lease or Rent	No	Yes (why)
D. Mothball	No	Yes (why)

#3: What do you want the district to consider with respect to the following:

- A. Demolition
- B. Sale
- C. Lease or Rent
- D. Mothball

If you would like to be notified of future meetings, please include your contact information.

Completed surveys may be mailed to: Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153 or dropped off at either school or Pend Oreille Telephone Company. You may also give your input to one of the committee members listed on page 11 or email your thoughts directly to: nlotze@selkirk.k12.wa.us

...DRAMA

The Selkirk Jr/Sr High School Theatre Arts program will present their production PRIDE & PREJUDICE on March 26 and 27 (Mon/Tues) at the Cutter Theatre. Curtain is at 7:30 p.m. Tickets are \$5.00 for adults and \$3.00 for students, and are available at the door. The play is adapted by Jane Kendall from the popular book by Jane Austin.

The Bennet daughters are Anna Rosa Hubert as Elizabeth, Torianne Davis as Jane, Kristine Faber as Mary, Robin Brown as Kitty, and Randi Taylor as Lydia. Mr. and Mrs. Bennet will be played by Frank Huiskamp and Dru Maupin. The suitors of the girls are Darren Herman playing Mr. Darcy, Rob Link as Mr. Bingley, Brendan Vermeulen as Wickham, and Neal Coon as Mr. Collins. The cast is completed by Jessica Red as Charlotte, Jackie Red as Lady Lucas, Olivia Maupin as Miss Bingley, Charlee Sharp as Lady De Bourgh, and Holly Romey as Mrs. Hill.

Rehearsals began in January for the cast, who are not only the actors but also work on the set and props. The play is directed by Ms. Leininger, advisor for the Theatre Arts program.

The story takes place in 1810 England, where the fate of the Bennet girls is of concern. A woman's place during the Empire Period was first as a daughter and then as a wife, marriage being the only goal of a gentlewoman. Elizabeth is intelligent and independent. Jane is the beautiful and sweet daughter. Mary the bookish one. Kitty is easily swayed by the silly and flirtatious Lydia. Into their lives comes the likeable Mr. Bingley, the pompous clergyman Mr. Collins, the sly Mr. Wickham, and proud Mr. Darcy. The only question is who of the girls will find a husband?

Highlights of Stardust
Jazz on a Winter's Night
more pictures on page 4

Danny Smith singing Stardust, by Hoagy Carmichael



Shawn Daniels



D.W. Daley, Jake Dunbar and Darren Herman

Mr. Johnson leading the finale, Heart and Soul, with the audience providing balloon music accompaniment.

...COMMUNITY SUPPORT

The students and staff of the Selkirk School District benefit from the support of our local community in many ways. Below are just a few recent examples of how the communities of Ione, Metaline, and Metaline Falls have helped our students and programs. In turn, the district encourages everyone to patronize our local businesses so together we can build a stronger community.

Quilt Guild Donates Machine

Thank you to The Forgotten Corner Quilt Guild who purchased a new sewing machine and donated it the F.A.C.S.E. (Family and Consumer Science Education) program taught by Angela Cain. The additional sewing machine now allows each student to have their own machine during class which speeds up the sewing process enabling students to complete additional projects during the unit.



New Shot Clock



The Sam Nicholas Gym is sporting a two new 30-second shot clocks which were donated by the Allan Emrick Memorial Fund. After over 20 years of faithful service from the original

equipment, the shot clock failed in December. Larry and Randy Holter made the metal protective cases and the clocks were in use over the Christmas break.

Booster Club Business Support

Airport Kwik Stop	Larson Mini Storage
Cathy's Café	Mountain West Bank
Clark Fork Theatre	Paradise Liquors
Country Hardware	Perfection Tire
Dawson Construction	Porter's Plaza
Food Court, Inc.	Sweet Creek Creations
I-Own Auto Parts	Western Star
Ken's Grill & Bar	

A Note of Thanks

On behalf of Selkirk Dollars for Scholars, the Board Members would like to thank all who donated and supported our annual dinner/auction on November 4, 2006. With all the generous support we raised \$11,400 for Selkirk's graduating seniors. This would not be possible without the support of our community.

Dollars for Scholars Board members are: Nancy Kiss, Nancy Taylor, Sandy Haney, Becky Larson, Shirley Botzheim, Judy Miller, Shannon Haney and Kristie Smith.