



KEY COMMUNICATION

Key Communication is a new monthly newsletter this school year designed to provide information regarding “key” issues in the school as well as summarize board activities. The Selkirk School District is a multi-million dollar organization with a governing board composed of community members. Public input is also “key” to the success of our school district. Our community is very committed to education and children but opportunities to get information and participate in program development don’t always match up with busy schedules for our parents and community members.

Key Communication addresses the need to provide information to staff and community on a consistent basis. The newsletter will provide a monthly recap of the business and management

of the district and will highlight opportunities for input. The newsletter is not intended to be a summary of every event and activity in the district. Press releases, our local cable “Channel 9”, the high school daily bulletin, the Selkirk Success and weekly classroom newsletters are additional ways to get information about our schools and student activities.

After each regular monthly school board meeting, this newsletter will be emailed to all staff within the district and mailed to a list of “key communicators” in our community. If you have an interest in the school district’s business and operations and wish to receive this monthly newsletter either in hard copy or electronic form, please contact the district office at 446-2951 or email Karyn Lovell (klovell@selkirk.k12.wa.us)

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SELKIRK RUNNING AN M&O LEVY

During the Selkirk School District board of directors’ monthly December meeting, they passed Resolution #05-06/01 asking the voters to renew the two-year Maintenance and Operations Levy at rate of \$1.95 per thousand which would generate \$248,343 per year. If the levy passes, the district would also be eligible to receive a

total of \$455,656 in matching State funds for the two-year period. Election date is February 7, 2006 although ballots will be mailed around January 20. The current levy which was approved in 2004 at \$2.05 per thousand of assessed valuation expires in 2006.

Details on how the district proposes to

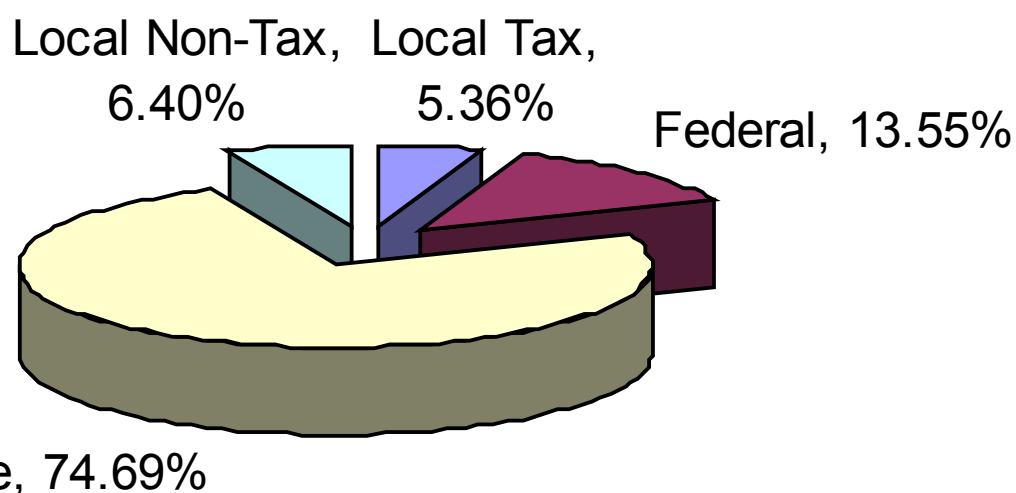
spend current levy funds as well as some questions and answers from recent community meetings are listed in Special Features section of this edition of *Selkirk Success*.

The chart at the left indicates Selkirk School District’s revenue sources for 2004-05. The percentage of funds from each source will be similar for the 2005-06 school year. Local levy funds are included in the 5.36 percent figure, but the matching funds that the district is eligible for are calculated in the “State” percentage of 74.69%.

Matching funds or Levy Equalization funds are only available if the local community approves the “Maintenance and Operations Levy”. The two figures taken together (local levy and matching funds) actually equaled 12% of the 2004-05 budget. The replacement levy now before voters and matching funds would equal 15% of the 2005-06 budget.

Since the 1970’s, M&O Levies have become basic to the operation of schools. Due to the inadequacy of State and Federal funding for schools, nearly every school district in the State must go to their communities to seek funds to operate. Selkirk School District uses M&O funds to provide programs and services to students that we have come to consider “basic” to our operation but for which we receive little or no funding from State or Federal sources..

2004-2005 Revenue Sources



Selkirk School District 2004-05 Revenue Sources by funding category



On December 7, 2005, anniversary of the Pearl Harbor attacks, I reluctantly crawled out of a warm bed with the words "A Day that Will Live in Infamy" from Franklin Roosevelt drifting through my head. Although, I don't consider weather "evil", with temperatures hovering in the single digits (our thermometer read four degrees), today was one of the coldest, most miserable mornings so far this season. The air outside was so biting that breathing left a stinging sensation in my nose and throat and touching anything metal without gloves seemed like a tragic mistake! It was so cold that I knew students would not be enjoying outside recess this morning, as staff keep children inside when temperatures dip below 20 degrees.

Today was also the day that I had scheduled to ride a bus route. Have you ever really spent much time thinking about how students get to and from school? Since December 7, I certainly have a better appreciation for the efforts of our bus drivers. While many of us are just crawling out of bed or hitting the snooze button one last time, Sharon Haney is already at work and starting her morning routine just as she has for the past 28 years.

On this particular freezing morning, she arrived at work at 6:15 a.m. and climbed into a school bus parked behind the Ione Fire Station. The sky was still dark as she emerged from her car and I noticed under the street lights that she looked

more prepared for an Arctic expedition than a bus route. To ward off the cold, Mrs. Haney was dressed in long underwear, snow pants, winter gloves, a heavy coat and a fur hat. She climbed onto the bus and worked through the pre-route checklist which included unplugging the bus, checking fluids in the engine, hitting the tires with a large sledge hammer, opening and closing the emergency escapes, and testing the lights. Not knowing what to do to help, I just sat there and shivered.

After assuring that everything was in working order, we started off on the route with the heaters working full force. With an interior bus size of about 24 feet, it takes a while to heat the space comfortably. By the time we arrived at the first stop around 7:15 a.m. the inside was warmer but not warm enough to remove my gloves!

We continued on the route picking up students, some dressed appropriately while others seemed to be unaware of the extremity of the temperature. (Please make sure your children have hats, gloves, and jackets during the winter season!) Mrs. Haney greeted each one as they boarded the bus and students piled into seats to chat with friends.

During the drive, Mrs. Haney was quick to point out her appreciation for the State and County Road Crews who diligently keep our roads plowed and sanded before the morning routes. In subsequent bus rides in December and January, I found the same compliment to the road crews

from each driver. As early as bus drivers start their day, road crew personnel start earlier and when many districts close school because of road conditions, Selkirk School District buses are able to travel safely on their routes. Rarely do our drivers contend with poorly maintained roads.

As more students boarded the bus, the noise level elevated. Coupled with diesel engine, road noise, blasting heating fans, and student chatter, it was difficult to carry on a conversation with anyone more than two feet away. Although, Mrs. Haney did not need to address any inappropriate student behavior, I had a new appreciation for the fact that if she actually had to do so, only a VERY loud student would have caught her attention... normal conversations would probably not reach her ears from any further than two seats behind her. Note to self: Share this insight with parents and building principals.

Around 7:50, we approached Ione Primary School where students in preschool through third grade departed and a few "walkers" boarded for the trip to the high school or Lillian Bailey in Metaline Falls. After completing her route, Mrs. Haney returned to the bus parking area in Ione around 8:50 a.m. ending her shift for the morning. However, she would be back around 2:20 p.m. to start the process in reverse; this time taking our children safely home and then finally parking the bus for the day at 4:40 p.m.. Thank you, Mrs. Haney, and the rest of our bus drivers, for working so hard to transport our students safely.

The *Selkirk Success* is written and published by Selkirk Consolidated School District #70.

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WASL Dates for Spring 2006

10th grade Mandatory Testing Schedules: March 13-16

Monday, March 13: Reading -Session 1
Tuesday, March 14: Reading -Session 2
Wednesday, March 15: Writing -Session 1
Thursday, March 16: Writing -Session 2

10th grade Mandatory Testing Schedules: April 18-21

Tuesday, April 18: Mathematics-Session 1
Wednesday, April 19: Mathematics- Session 2
Thursday, April 20: Science-Session 1
Friday, April 21: Science-Session 2

New this year for the 10th grade ONLY:

- 1) Students taking the tenth grade WASL WILL NOT BE ALLOWED TO MAKE UP THE TEST FOR ANY REASON. Students who are absent during the March and/or April administration will be eligible to retest in reading, writing, and math in August 2006.
- 2) THERE WILL BE NO RETESTING OR MAKE-UPS FOR 10TH GRADE SCIENCE.
- 3) Passing the WASL in the areas of Reading, Writing and Mathematics is a requirement for graduation for this 10th grade group of students.

2005-06 WASL testing schedule/window for grades 3-8: April 17-May 5

(Check with classroom teachers for specific schedules. Limited make-up tests allowed)

Grades 3 and 6:	Reading and Mathematics
Grades 4 and 7:	Reading, Mathematics, and Writing
Grades 5 and 8:	Reading, Mathematics, and Science

DISTRICT TRAINING

When students are out for the day either in an early release day or a full-staff inservice day, teachers go back to school themselves. Here are few of the workshops that Selkirk staff have attend so far this year.

Creating and Managing the Writers Workshop, had many organizing tips for both students and teachers alike to become better, focused writers. There were three main topics for the day which were broken into student process goals, product goals by teachers and students and finally genre goals.

The annual *Washington Science Teachers Conference* was in Wenatchee this year with Selkirk teachers attending sessions on using Science Assessment and practice problems on the OSPI website, scoring 5th grade Science WASL released items, NASA Webquests, water quality investigations, and attention grabbing experiments.

Beginning Writing: Off to a Great Start offered engaging ways to make writing more interesting for the students.

Strengthening Your Inclusive Program highlighted ways to effectively modify areas of curriculum to meet the needs of struggling learners.

The *Western Early Literacy & Reading Recovery Conference* offered sessions on helping students develop goals to strengthen reading.

In *Bringing the Reading/Writing Connection Full Circle: How Writing Supports Reading Comprehension* presenter, Sharon Taberski, affirmed how important writing supports reading comprehension. She shared ideas to show children how the writing skills and strategies that support their efforts to comprehend text.

Creating Classrooms for Differentiated Learning modeled how teachers could differentiate their tasks and projects based on student's skills, interests & prior knowledge to create more independent learners.

In addition to these training opportunities outside the district, staff also collaborate to share with each other ideas and strategies that they've learned. So the the next time your child has a half day of school or a long-weekend, you can be sure that teachers are hard at work.

Remaining 2005-2006 Staff Inservice Days

February 8 1/2 day for students

April 12 1/2 day for students

May 15 No School for students

TRANSPORTATION



Andy Anderson,
Bus Mechanic &
Transportation
Foreman

With the start of the New Year our new bus is officially online. Sharon Haney is the happy driver of the West River route that this bus will run; it will also be used for many of our out of district trips.

At the January Washington Association of Pupil Transportation, we reviewed the results of the ridership report taken in October. The total funds we will receive are \$ 312,482.32, compared to last years \$ 232,835.42. This is mainly due to the addition of two routes that have not been counted in the past and adding pre-school riders to the special services route.

At the meeting, we were also informed that districts may be receiving funds from the State's new budget for our fuel per weighted unit (PWU). Our total WU on this report is 7357.89. The Governor's budget asks for \$1.12 PWU and the Senate is proposing \$ 3.05 PWU. However, the legislative session which will end in March will determine if we see any new funds for increased fuel expenses.

For questions regarding stops or routes, call the bus garage at 446-2525.

COOKS CORNER

Just a Reminder: Charging a meal is allowed for one day only.

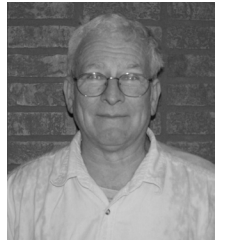
For current menus, please call your child's school or ask Gloria Coppock (high school secretary) to place you on the email list. Monthly menus are sent home with K-6 students and are available at post offices and groceries stores as well.



Ione Primary Staff Taining January 11, 2006

MAINTENANCE DEPT.

We continue to track data each month including enrollment, heating fuel usage, and building repairs. Tony Mirabal, our maintenance worker, has been very busy repairing equipment and preparing systems for winter.



Tony Mirabal,
Maintenace

Ione Primary: The wiring in the Ione Primary trailer caused us some difficulty in October. Mark Brown offered the assistance of David Konsbruck who helped Tony discover shorted GFI outlets that caused the phone to malfunction. Tony replaced the defective outlets and put GFI breakers in the box. Preschool was held in the main building while the problem was assessed and returned two days later when the phone had been replaced and the outlets repaired.

Fuel Logs: This is the first year we have tracked weekly fuel usage in the elementary schools, Lillian Bailey gymnasium and the bus garage. From the preliminary data it appears that we are using about 100 gallons of fuel per week to heat each elementary building. We'll continue to track data throughout the year.

DISTRICT OFFICE NEWS

Final Audit Report Received

On December 28, the district received a letter from OSPI wrapping up the audit and findings report from the 03-04 school year (completed October 20, 2005). The two issues identified were bid requirements in the food service area and a Davis-Bacon Act violation on a federal grant. We've submitted corrective action plans for both areas which have been approved. Essentially, the district will keep the catalogs for the food service area indicating we have compared prices and the office has developed a procedure to ensure any contractors that the district uses comply with the Davis Bacon Act when federal funds are involved.

Selkirk Success Mailed

The Winter Edition of the *Selkirk Success* will be mailed to all postal patrons in the Selkirk School District in order to increase circulation. The district's bulk mailing permit allows the *Success* to be mailed at a cost of \$120 to all 1225 box holders. Please let us know if you think the district should mail future editions. You can send your thoughts to nlotze@selkirk.k12.wa.us or call 446-2951.

**Selkirk Jr/Sr High School
Parent-Teacher Conferences
March 29-31
Wednesday, Thursday &
Friday**

Family Access to Student Grades

Many parents have been using their Family Access accounts and are able to track their students grades, assignments, meal account, progress reports, and attendance. So far the reports are good and parents are pleased with the ability to look at how their children are doing. If you would like to access your child's information, call the high school office @ 446-3505 and give us a login and password. The site is located at:

family.selkirk.wa-k12.net

Daily Bulletin On Email

If you would like to receive Selkirk's Daily Bulletin call the high school (446-3505) with your email address and you will be put on the list. The Daily Bulletin has the latest information regarding school events.

ATTENTION: Sophomores & Juniors Running Start Information

Running Start, a program created by the Washington State Legislature, provides an opportunity for high school juniors and seniors to enroll in courses at the Community Colleges of Spokane (CCS). The purpose of the program is to provide academically qualified students an opportunity to take college courses while they are still in high school.

Students may enroll simultaneously in high school and college classes. Students receive both high school and college credit for completed classes. They receive high school credit toward graduation for classes taken. An informational meeting will be held during the Spring Arena Conference at the high school, Wednesday, March 29th, from 6:00-8:30 p.m.

Recycling Reminder

The Leadership/Service class will recycle old printer cartridges and old cell phones. Before throwing them into the trash the next time stop and drop them off to Mr. Villegas or the High School office.

Academic Awards Assembly

Selkirk's First Semester Awards Ceremony will take place on Tuesday, February 14th. Students will be recognized for their academic achievement, effort, citizenship, attitude, improvement, hard work ect...!! The assembly will take place in the gym starting at 10:00. Parents are invited to attend.

Cutter Displays Student Art

During the month of March, the Cutter Theatre will display works by Selkirk art students. There is no limit to the amount of art a student can submit. If you have any questions contact Jennifer Cousinea and/or see the office bulletin board.

Prom Date Selected

The Junior Class will host the Senior Prom May 6th, 2006 at Selkirk High School.

Gear-Up Grant

Selkirk School District, along with six others school districts in the Panorama League, has received a Federal "Gear-Up" grant. The grant targets a cohort of students supporting them with after school tutoring, parent nights to learn about college options and field trips to local colleges. The grant has the potential to run for six years and our current fifth, sixth, and seventh grade classes were selected as the "cohort". Services will follow these students as they continue through school. The district was recently notified that the proposal was funded and is developing materials to send home with students promoting the services provided by this grant. For more information, please contact Larry Reed or Dianne Allert, Gear-Up Coordinators.



Selkirk Junior/Senior High Contact Information

Principal: Larry Reed lreed@selkirk.k12.wa.us
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School Secretary:
Kathy Villegas kvillegas@selkirk.k12.wa.us
Gloria Coppock gcoppock@selkirk.k12.wa.us

Telephone: 446-3505 **Address:** 10372 Hwy 31
446-3515 Ione, WA 99139

Web Address:
www.selkirk.k12.wa.us
(Website includes email addresses for all 7-12 staff)

Contact Gloria Coppock to request that the Selkirk Jr/Sr High School Daily Bulletin be sent to your email address.

Parent Conferences

Spring Parent-Teacher Conferences will be held Wednesday, March 29th through Friday, March 31st.

In grades 7-12, parents wanting to meet with their child's teachers need to call the high school at 446-3505 to schedule times for conferencing. Teachers will be available from 12:30 to 3:00 on Wednesday and Thursday afternoons. No conferences on Friday at the high school.

Wednesday evening is the Selkirk Jr/Sr High Arena Conferencing from 6:00 to 8:00 pm. It is not necessary to make appointments for the arena conferences. All teachers will be available in the gym to meet briefly with parents. Parents are strongly encouraged to meet with teachers to ensure their child's success. See you in March!



Larry Reed,
7-12 Principal

Selkirk Jr/Sr High School Choir and Band Performers



Mid-Winter Vacation March 2-3

Spring Vacation April 3-7

Selkirk Extra-Curricular



Selkirk Ski Club

Selkirk Ski Club is a combined effort of Red Mountain Resorts (Rossland, BC) and Selkirk School District. This year, 25 students plan to attend at least 6 trips. In addition to these regulars, another 20 students and 8 parents have turned in paperwork and will attend on a per trip basis. Selkirk Ski Club is coordinated by Bruce Reeve and assisted by Rosemary

Daniels, Laura Jones, Nancy Taylor and Tori Reeve. On the first trip of the year, the club was treated to 8 inches of new snow. Unfortunately, the wind was gusting hard and visibility was poor. The Ski Club is looking forward to better conditions on future trips. Each trip includes a 1 hour lesson, given by Red Mountain instructors. For dates and more information, contact the High School office.

SPORTS SCHEDULE UPDATES

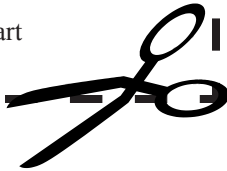
As times or dates for athletic events change, new schedules will be printed and be available through the schools, on Channel 9 or the district webpage, through the High School Daily Bulletin, and at area post offices and grocery stores.

JUNIOR HIGH BOY'S BASKETBALL 2006

DATE	OPPONENT	TIME
Thur, 1/19/06	@ Springdale	3:30
Mon, 1/23/06	Home vs. Hunters	3:30
Thur, 1/26/06	@ Wellpinit	3:30
Mon, 1/30/06	Home vs. Valley	3:30
Thur, 2/02/06	@ Cusick	3:30
Mon, 2/06/06	Home vs. Springdale	3:30
Thur, 2/09/06	@ Hunters	3:30
Mon, 2/13/06	Home vs. Wellpinit	3:30
Thur, 2/16/06	@ Valley	3:30
Tues, 2/21/06	Home vs. Cusick	3:30

Head Coach: Tom Barnes
Assistant Coach: Alan Enyeart

Cut & Save



Wrestling

With the help of volunteer coaches, Keith Saxe and Jerry Spalding, Selkirk High School is fielding a wrestling team after a long absence. One match remains, February 9th at Priest River. The boys have learned much this first season. Congratulations to all wrestlers! Individual records to-date are 128 Juan Castillio 6-5, 135 Beau Spalding 0-10, 140 Seth Hendershott 3-11, 140 Darren Herman 1-0, 145 Greg Haskins 2-3, 150 Will Maupin 2-1, 154 Colby Saxe 2-10, 170 Mike Spalding 4-9, 180 Cody McKenzie 14-3, 215 Jordan Larson 8-1.

The team would like to thank the school board for allowing wrestling again, Kelly Cain for setting up matches, Selkirk Family Medicine and the community for their support and the Kettle Falls Bulldogs for allowing us to join them each week. Next year a girl vs. girl league will be started. 9-12 girls interested should contact Mr. Cain.

Ranger Basketball

The Junior Varsity and Varsity Rangers still have games in January and February with play-off tournaments beginning mid-February. Junior High Boys' Basketball has started with a schedule to the left of this article. For current JV and Varsity schedules, please contact the high school office at 446-3505 or check the district webpage:

www.selkirk.k12.wa.us



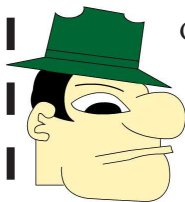
Above: Travis Zimmerman at the free-throw line.

Below: Maria Villegas at the free-throw line.



SELKIRK BASEBALL/SOFTBALL SCHEDULE 2006

DATE	OPPONENT	TIME
Tues, 3/21/06	Home vs. Wellpinit	1:00
Sat, 3/26/06	@ Republic	12:00
Tues, 3/28/06	Home vs. Springdale	1:00
Sat, 4/01/06	Home vs. Inchelium/ Softball	12:00
	@ Nelson/ Baseball	4:00
Tues, 4/04/06	@ Northport	2:00
Tues, 4/11/06	BYE	
Sat, 4/15/06	Home vs. Cusick	12:00
Sat, 4/22/06	@ St. Michaels	12:00
Tues, 4/25/06	@ St. Georges	2:00
Fri, 4/28/06	Home vs. Curlew	2:00
Mon, 5/01/06	@ Columbia	2:00



Girls' Head Coach: Cathy Enyeart
Assistant Coach: Andy Anderson

Boys' Head Coach: Mark Coon
Assistant Coach: Rob Wright

Athletic Director: Kelly Cain
Principal: Larry Reed

Softball League Tournament May 9, 13
Softball District Tournament May 17, 20
Softball State Tournament May 26,27

Baseball Luague Tournament May 8
Baseball Sub-Districts May 11
Baseball Districts May 15
Baseball Regionals May 20
Baseball Finals May 26,27

Girls' Softball Note

Selkirk High School season starts on February 27th with practice at the LB Gym or the field, weather permitting. Remember to get your physical and all required paper work completed before the first practice. To participate you will need softball cleats, softball glove and knee pads (for sliding protection). Sliding shorts are highly recommended but not required. Any questions please contact Coach Enyeart or Coach Anderson.



Don Hawpe

Student Learning – That's What Schools Are About!

• To ensure high levels of high levels of student learning for all students, we should continually ask three questions:

We Believe All Kids Can Learn:

That is not the same as all students learning everything in the same way on the same day. Then,

1. What is it we expect students to learn?
2. How will we know when/how well students have learned?
3. How will we respond when students don't learn?

Student Learning Goals – (WHAT)

What students are expected "to know and be able to do" (Learning Goals) in Selkirk is aligned with National and Washington State standards/goals for learning in all subject areas. This continues to be an ongoing process through teacher collaboration.

Exactly What Are Those Goals? Are the Goals Any different From What I Learned Ten Or More Years Ago?

The Essential Academic Learning Requirement (State Goals) outlines skills/knowledge/processes that students are to learn. Yes, these goals are significantly different from ten years ago. In the past, what was taught in classrooms was mostly dependent on the classroom teacher and textbooks. The purpose of national and state goals is to ensure that all students have opportunities to learn and experience high quality learning and meet minimum proficiency. It should be noted that this is by no means meant to put a "ceiling" on individual student learning.

It is well known that most textbooks only teach about 30-40% of what students need to know/be able to do. Covering just the material in textbooks is simply not enough to ensure high levels of learning for all students. Therefore, many new and different kinds of learning materials are essential.

"HOW" Do We Know The Students Are Learning And How Well?

Teachers assess student learning in two major

ways, on a day-to-day basis (Assessment FOR" Learning) and periodically at the end of a unit of study (Assessment "OF" Learning – what has been learned at this point in time). Neither of these types of assessment is just a "test".

Teachers assess "FOR" learning on a daily basis to improve student learning. This type of assessment can be paper and pencil, but also includes a "performance or doing", personal communication (teacher and student), or a product/project to demonstrate learning achievement.

Assessment "OF" learning could be a test, a performance, a personal communication (teacher and student), or a product/project to demonstrate learning achievement at a certain point in time. The Washington Assessment of Student Learning (WASL) is an example of an Assessment "OF" Learning. The WASL samples what a student knows/applies in a particular area, such as Math, at a given point in time.

How Will Staff Respond When Students Don't Learn?

Observing and learning everything about the student – how he/she learns best, what gaps/misconceptions might have occurred in prior learning, any physical or health limitations that could impair learning should be considered when analyzing why a student might not be learning as expected.

Recent technology has made it possible for humans to understand how the brain works/learns/stores and retrieves information. This knowledge is vital to the learning and teaching process. What is known is that the brain is not really designed to memorize isolated bits of information, but rather to use information to solve problems or connect classroom learning to "real world applications". For example, Math was traditionally taught in a manner that required an individual to recognize numbers and then perform calculations; addition, subtraction, multiplication and/or division, etc. While this is still necessary learning, the role of math in real world applications and sophisticated mathematical thinking, required in most jobs of the 21st Century, was often

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left out in the past. It is not enough to have information; one must know how and when to apply information in the real world.

The role of teaching is designing instruction so that ALL children learn. Problem solving/finding solutions when students are not learning as expected is a large part of school work. This problem solving process is not limited to students and teachers, but may include parents and other professionals. Healthy kids learn better.

Healthy Brains, Good Learning!

How Parents Can Help.

Diet, rest, exercise, positive emotions, and protection from injury are critical to healthy brains and good learning.

- Adequate REST is one of the most critical elements in good learning because it is during sleep that the brain reconstructs and organizes learning.
- A DIET of regular, balanced meals/nutrition is critical to brain growth as well as the rest of the body. If the brain keeps getting the message, feed me, the focus will be "getting food", not learning.
- EXERCISE and a good supply of oxygen aid brain functioning and good learning.
- EMOTIONS of fear, anxiety, boredom, frustration, confusion, etc. can interfere with logical thinking and high levels of learning. Positive feelings of confidence and anticipation aid learning.
- SAFETY FROM PHYSICAL INJURY AND TOXINS, such as nicotine are factors in good learning. Wearing helmets for bicycling, snowboarding, skateboarding, etc. is advised.

Connecting NEW Learning to Prior Learning
The brain will "pay attention" to new learning that is meaningful and connected to what is already known, has

Christmas Around The World Third Grade Style



The third graders had their traditional Christmas Around the World celebration on December 15th. The students studied how other countries celebrate Christmas. Then they performed plays about Christmas in Italy, Sweden, and Mexico for their families and Ione Primary

students. Erin Kinney provided the costumes from the Cutter Theatre. The children baked cookies using recipes from other countries that they shared with their families.



been experienced.. The Selkirk School District is working to align curriculum across the K-12 span so that gaps do not occur in student learning. Learning must be challenging, not redundant.

The Challenge Teachers Face

Every brain in a classroom processes information differently and brings different experiences or background knowledge to the classroom. For the classroom teacher, this is equivalent of a physician diagnosing and treating 20 -25 of his/her patients at one time.

How Do Teachers Meet this Challenge?

New learning goals and new ways of learning require professional development for staff and materials for students. Teachers are engaged in a study and preparation outside of the time they are in classrooms with our students. Teachers design learning and deliver lessons that engage learners not only with the content, but also the processes of learning. Different kinds of information are learned by the brain in different ways, and therefore must be taught differently and with different materials. This is often referred to as "Differentiated Instruction". Different kinds of learning require materials other than textbooks only. The brain takes in information/learns mostly from sensory and visual images. High levels of permanent learning require the use of manipulative materials (hands-on/minds-on) and visuals in Math, Science (Labs) and most coursework. It's no longer students memorizing information for Friday's test, but "Learning For Life"! This is critical as we constantly seek creative ways to solidify the necessary resources to meet the numerous state and federal requirements.

4th Grade Christmas Breakfast



The fourth grade had their Christmas party celebration at Cathy’s Cafe on Friday, December 16th. They enjoyed a delicious breakfast of french toast, sausage and hot cocoa. Classmates practiced proper etiquette for dining and thoroughly enjoyed the Christmas decorations in the restaurant. A big thank you goes out to Cathy and her staff for hosting the 4th grade class!

IMPORTANT DATES

January 30 K-3 Report Cards sent home
January 31 4th-6th Report Cards sent home
February 2 & 7 5th and 6th HIV/AIDS class
February1 4th-6th grade field trip to Spokane (IMAX movie “Forces of Nature”, lunch and ice skating the Ice Palace.)
February 16 Author Claire Murphy
March 29,30,31 Parent-Teacher Conferences
1/2 day student day with a 12:05 dismissal

Selkirk Way By Month

September	Initiative
October	Commitment
November	Cooperation
December	Courtesy
January	Success
February	Appreciation
March	Respect
April	Honesty

Kindergarten News

by Mrs. Fairbairn
The kindergartners theme for the beginning of January was “Snow!” They made two class big books, *In My Mittens I Like to...* and *The Mitten*. They performed science experiments with snow.

They are currently studying about bears. At the end of the unit the class will write a report using all the facts that they have learned about bears. The report will be the basis of a play performed using puppets that the students will make. In math they have been measuring with standard and non-standard devices, adding and skip counting on calculators, and counting money. The most difficult part of math right now is understanding that teens are a group of ten plus a group of one to nine. As always, the kindergartners are counting up, counting down and working with patterns.

Thanks, Fire Dist #2!

Pend Oreille Fire Districts delivered 9 smoke detectors to students at Ione Primary school to take home to their families.

Student’s True Character Shines in the Selkirk Way

Lilian Bailey
Cooperation in November



LEFT:
Grade 4 Beau Taylor and Abiona Carrasco
Beau is always willing to help classmates and cooperates with adults throughout the building. Abiona volunteers for special tasks and helps classmates in group projects.
Grade 5 Emery Maupin and Savanah Christman (not pictured) *They both follow directions and work well with peers.*
Grade 6 Jake Lanphear and Ciara Taylor. *Jake and Ciara are both willing to do extra work and are respectful to their classmates.*

RIGHT:
Kindergarten LaRae Miller and Darien Jones use kind words constantly and are courteous to others in the building.
Grade 1 Pheena Berwick and Jared Taft always use polite words and do not interrupt or disturb others.
Grade 2 Dana Riggleman and Will Scartozzi are very courteous to the staff and teachers.
Grade 3 Barbara Goforth and Daniel Fraley are both courteous to staff and classmates.

Ione Courtesy in December



Ione Students
Commitment in October



ABOVE: Grade 1 Bailey Taylor and Lexy Ellsworth
Grade 2 Heather Brown and Logan Miller
Grade 3 Dominic Cain and Tia Boyer

Lillian Bailey
Courtesy in December



RIGHT:
Grade 4 Jason Johns and Megan Bloomer (not pictured) Both always come to school in a positive mood and are courteous to all at L.B.
Grade 5 Michael Haskins and Bailey Ostrom Michael is respectful to classmates and adults, Bailey is polite and encouraging to classmates.
Grade 6 Stephen Stormis and Courtney Holter Both students are always helping their peers and the L.B. staff. They are friendly and kind to everyone.

Ione Cooperation in November



Kindergarten Kiara Curran cooperates while cleaning the classroom and checks to see if tables are cleared. Billie Brown finds ways for the group to get along while playing with others
1st grade Tristan Carman and Kylee Easley
2nd grade Josh Juhl and Ashley Grew cooperate when they try new experiences in the classroom.
3rd grade Albert Okeson and Jade Clark cooperate in bringing back their homework after being absent.

Student & Parent Information From the Desk of...



Renee Jungblom, ESD
Prevention Intervention
Specialist

Big Tobacco Still
Targeting Kids

The 1998 legal settlement between the states and the tobacco companies prohibited the tobacco companies from taking “any action, directly or indirectly, to target youth in the advertising, promotion or marketing of tobacco products.” However, since the settlement, the tobacco companies have increased their marketing spending by more than 84 percent. This is a record \$12.7 billion a year or \$34.8 million a day, according to the Federal Trade Commission.

Much of this marketing is still targeted at kids. One of the tobacco industry’s most outrageous new tactics is the introduction of candy-flavored cigarettes and chewing tobacco. RJ Reynolds, the same company that once marketed Joe Camel, has launched a huge series of flavored cigarettes.

The U.S Smokeless Tobacco Company is marketing spit tobacco with flavors like berry blend, cherry and vanilla. Brown and Williamson is promoting its Kool cigarettes with hip-hop music themes and images that have particular appeal to African-American youth.

There are several ongoing efforts to stop the tobacco companies from continuing to target our children. The federal government is pursuing a lawsuit against the tobacco companies and also working toward granting the U.S. Food and Drug Administration authority over tobacco products. This would include the authority to ban flavored cigarettes and monitor tobacco marketing and sales to youth.

~Courtesy of ESD 101~Center for Preventive Programs

Smoking Rates Drop

Washington’s general adult smoking rate has declined from 22.4 percent in 1999 to 19.5 percent in 2004, moving the state up in rank from 20th to 10th in 2003, and now into ninth place. That 13 percent

drop translates to about 130,000 fewer smokers in the state and will save \$1.6 billion in future health care costs.

~ Courtesy of Washington State Department of Health

LIFE SKILLS

Seventh and Eight graders will soon be finishing up Life Skills for this school year. The Life Skills Training Program was developed to help students make healthy life choices. The life skills program was developed for Junior high students to help prevent tobacco, alcohol and drug abuse and teaches the knowledge and skills necessary to: Increase self-esteem, increase ability to make decisions and solve problems, communicate effectively, avoid misunderstandings, manage anxiety, make new friends, stand up for your rights, say “NO” to unfair requests, resist advertising pressures, and resist pressure to use drugs. This program complements the 2nd Step program which is administered in our elementary schools. If you have any questions please call Renee Jungblom at 446-2951. Below, you will find a list of each week’s topic.

7th Grade

- 1. Self-image & Self-Improvement
- 2. Making Decisions
- 3. Smoking: Myths and Realities
- 4. Smoking and Biofeedback
- 5. Alcohol: Myths and Realities
- 6. Marijuana: Myths and Realities
- 7. Advertising
- 8. Violence and the Media
- 9. Coping with Anxiety
- 10. Coping with Anger
- 11. Communication skills
- 12. Social skills (A)
- 13. Social Skills (B)
- 14. Assertiveness
- 15. Resolving conflict

8th grade

- 1. Drug Abuse & Violence: Cause and effects
- 2. Making Decisions
- 3. Medial Influences
- 4. Coping with anxiety
- 5. Coping with Anger
- 6. Communication Skills
- 7. Social Skills
- 8. Assertiveness
- 9. Resolving Conflicts
- 10. Resisting Peer Pressure

Increasing
Communication



Jane Reed, Speech
Therapist & School
Psychologist Intern

Does this happen at your house?

“What did you do in school today?”
“Nothin”

Parents usually enjoy hearing about their child’s day at school, but get frustrated when they receive the same old “nothing”. A different approach to the conversation may help! Try asking your child one of the following:

- “What was the best part of your day?”
- “On a scale of 1 to 10, how was your day? Why?”
- “If you could change one part of your day, what would you change, and why?”
- “Tell me two things you did at recess today.”

Or, play fill in the blank games, such as, “Today I saw _____, I ate _____, I heard _____, and I felt_____.” Let everyone in the family fill in their own blanks and compare everyone’s day!

Scholarship Opportunities for Seniors:

Walmart	www.walmartfoundation.org	1/20	
US Bank	www.usbank.com/studentbanking	2/1	
Drive Your Future	www.MBUSA.com/drivefuture	2/10	First generation to attend college
Best Buy	www.bestbuy.com/scholarships	2/15	
USA Funds	Applications available at high school	3/1	Parents making under \$35,000
Scholarship Management	Applications available at high school	3/1	
Washington PTA	Applications available at high school	3/1	
Sammy	www.whymilk.com	3/3	
WASA/PEMCO	Applications available at high school	3/10	Students pursuing a career in education
Community Colleges of Spokane		4/15	
	Applications available at high school or at www.ccs.spokane.edu/Foundation		
Evergreen Art	Applications available at high school	4/26	
Dave & Roberta Garrett Memorial Scholarship		5/1	
	Applications available at high school		
American Legion		Various due dates	Dependents of Veterans
Nursing Scholarships		Various due dates	
Alert Magazine	www.alertmagazine.org	Various due dates	



Dianne Allert, 7-12
Guidance Counselor &
Vocational Director

Financial Aid

The major sources of financial aid are colleges, the federal and state governments, and the private sector. Scholarship opportunities from the private sector are listed on page 8. To apply for federal and state financial aid, you will need to complete the Free Application for Federal student Aid, commonly known as the FAFSA. You can file it starting January 1. Many colleges also use the FAFSA to award their own student aid. Whether you apply online at www.fafsa.edu.gov or on paper, it is free. Paper copies can be picked up at the high school office.

ASVAB Interest Inventory

On March 8th, Juniors will take the ASVAB Career Information Inventory from 8:10 a.m. to 11:00 a.m. The ASVAB is an excellent Career Guidance Tool. Results from the ASVAB give students information on the type of careers that best fit their abilities. This test is administered by the military and scores from the test can be used by students for entrance into the military.

U-DOC Summer Medical Education Program

U-Doc is a six-week summer high school college prep program offered by WWAMI Medical Education Program at Washington State University and the University of Idaho. U-DOC's goal is to foster, affirm, and encourage high school students' interest in the medical profession by allowing them to further explore health careers and to get a valuable introduction to college life. Students can apply by going to the following URL and completing the on-line application <http://depts.washington.edu/omca/UDOC/app>. Applications are due by February 20th.

High School Juniors

If you are planning to attend a four year college after graduation, it is time to start making plans to take the college admission test. If you test this spring, you will receive your scores prior to the start of your senior year. If you are unhappy with your results that will give you time to retest during the fall of 2006 (your senior year). Colleges start accepting early admittance applications in October so it is important to plan ahead.

Test dates: April 1, May 6, June 3
Registration Deadline:
Regular March 3, May 5,
Late March 4-17, May 6-19

Regular February 24, April 3, April 28
Late March 8, April 12, May 10
ACT (register on-line at www.act.org)
Test Dates: April 8, June 10

It's 8 o'clock. Do You Know Where Your Children are... ...on the Internet?

Do you remember that old television announcement that asked, "It's 8:00 o'clock? Do you know where your children are?" In those days, the effort was aimed at educating parents regarding the temptations and dangers of drug usage. Later, the public service announcement "It's 10:00 o'clock. Do you know where your children are?" rang out before parents went to bed. Both of these efforts were designed to encourage parental supervision. As television was the popular medium in the 70's; many parents were watching those announcements.

In our community, there is a good chance that your children are home at 8:00 o'clock and, unless there is a movie at the Showhouse or a basketball game, chances are they are home at 10:00 o'clock as well. However, chances are also that those children are in front of the computer while at home. In the 21st century the internet is quickly replacing television as the popular medium for students. While the advantages of the internet are many, there are dangers and unintended consequences as well.

So, we ask...it's now 8:00 o'clock and do you know what your children have just posted to the internet?

Public service announcements and news personnel are now encouraging parents to supervise their children's internet activities. For example, a recent CBS News report by technology analyst, Larry Magid, offers tips to parents on how they can ensure their children blog safely. The article, *Helping Your Kids Blog Safely*, (Jan. 15, 2006) by Magid indicates that "most adults define their community in geographical terms: the people who live nearby. But thanks to the Internet, many teens and some preteens also live in virtual communities that have no geographical boundaries. For better or worse, the Internet has opened them up to the world."

Before you can really know what your child is doing on the internet, you may want to become familiar with a few terms. "Blogging" is a term used by individuals who keep a web log of information; similar to a running diary or on-going conversation. According to Magid, "spaces" is a term "used describe services like MySpace, LiveJournal, Xanga, (FaceBook), and MSN Spaces that provide people with free tools to create their own online communities or blogs to a webpage."

Now that you know the terms, let's see what kids are doing on-line. Again, according to the Magid article, positive aspects to blogging include: "help(ing) teens develop language and communications skills, and becoming an Internet publisher can greatly enhance a teenager's sense of self-esteem. Blogs offer young people not only a sounding board for what's on their mind, but also feedback and validation from others, who can comment on what they write using a feedback mechanism on the blog itself."

However, another recent news broadcast, this time by ABC, pointed out the unintended consequences of "sounding off" on-line. Accord-

ing to the broadcast, as college entrance becomes so competitive, admissions officers are scanning places like "MySpace" and "FaceBook" to find prospective applicants. A space with inappropriate content or pictures with underage drinking are one way the college rules out applicants. Another government employer checks the same on-line communities for "spaces" from prospective applicants seeking internships. Again, internships are denied based on content on blogs and webspaces.

The ABC news broadcast indicated that students didn't seem to understand that the information on websites is public and, if someone prints the information out, permanent. At the very least, both news reports encourage parents to visit their child's webspace and blog area. The advice is "Don't post anything you wouldn't want your parents to see."

Often students believe that spaces and blog areas can only be accessed through "accounts". However, to show them just how vulnerable they are, visit www.myspace.com and search for either males or females within 30 miles of your home zip code. If you find someone your child knows or chats on-line with, visit their webpage. MySpace allows users to "collect" friends. By jumping from one friend to another, chances are you'll find your child's website and even if your child doesn't reveal too much personal information, a linked "friend" may.

To watch the streaming video version of the ABC broadcast "*Chat Room Warning: Social networking by teens on the Internet comes with unexpected hazards*", visit: <http://abcnews.go.com/Video/playerIndex?id=1519870>. To access the CBS article by Larry Magid, visit www.cbsnews.com and type: "*Help Your Kids Blog Safely*" in the "search" box.

Selkirk School District blocks access to the "spaces" like MySpace listed above. However, new spaces and blogs sites are created daily. Please talk to your children about internet safety.

<http://www.blogsafety.com/>
offers the following menu:

- Safe Blogging Tips for Teens
A few basic tips to keep you safe
- Advice for Teens
Blogging is great. Just be smart about what you share
- Advice and Resources for Parents
Kids will express themselves online. What are they doing, and how can they keep it safe?
- Advice and Resources for Teachers
They used to pass notes in class, now they host a blog
- Point / Counterpoint
A 14-year-old girl and her mom talk about blogging
- Advice for Adult Bloggers from the
Electronic Frontier Foundation

M&O LEVY FACTS ~ BALLOT DATE: FEBRUARY 7, 2006

A Two-Year Replacement
Maintenance & Operations Levy

The current Maintenance & Operations levy expires in 2006. The Selkirk School District board of directors voted on December 19, 2005 to adopt a resolution asking voters to approve a replacement levy which may be collected in 2007 and 2008.

M&O levy funds are vital to the Selkirk School District’s operation of basic programs and services. Please read this section for more details.

Quick Levy Facts

Cost to Voters	\$1.95 per thousand dollars of tax as- sessed valuation (not market value).
Total Funds	\$248, 343 per year from local taxes \$455,656 over two years—from State matching funds (available only if the levy passes).
Duration	This is a 2 year levy which will be col- lected in 2007 and 2008
What will these M&O Levy funds be used for?	M&O Levies are basic to the operation of schools. Due to the inadequacy of State and Federal funding for schools, nearly every school district in the State must go to their communities to seek funds to operate. For over 21 years, Selkirk School District has used M&O funds to provide programs and services to students. The current request will continue to provide funding for pro- grams that we have come to consider “basic” to our operation but for which we receive little or no funding for.
Is this a new tax?	NO. This is a renewal of the previ- ous Maintenance and Operations Levy which was passed at \$2.02 per thousand of assessed valuation. The replacement levy rate is \$1.95 per thousand. When one levy expires, citizens must vote, as they have over the past 22 years to con- tinue providing local school support.
How does this levy request compare to past requests?	In 1977 the rate was \$9.39 per thousand of assessed valuation to raise \$206,500; in 1997 the rate was \$4.03 per thou- sand to raise \$150,000; and in 2004, the rate was \$2.02 per thousand to raise \$195,000. The current request is \$1.95 per thousand to raise \$248,000.

Estimated Cost to Property Owners

Assessed Value of Property	Estimated Yearly Tax	Estimated Monthly Tax
\$30,000	\$58.50	\$4.88
\$50,000	\$97.50	\$8.13
\$100,000	\$195	\$16.25
\$150,000	292.50	\$24.38

Who can vote?

Any person who meets the following condi-
tions may vote:

- * A citizen of the United States.
- * At least 18 years old by election day.
- * Be registered at least 30 days (by
01/07/06) before the February 7 election,
or
- * Be registered between 30 and 15 days
before the election, but the registration
must then be hand delivered to the local
voter registration office.

Frequently Asked
Questions

What is a school levy?

Our current Maintenance and Operations (M&O) Levy expires in 2006. The board passed a resolu-
tion at the December 19, 2005 board meeting ask-
ing the voters to renew the existing levy in Febru-
ary. Ballots are expected to be mailed by January
20, 2006. Pend Oreille County operates by
mail-in ballot only. Ballots must be postmarked
no later than February 7, 2006.

Why does the district need M&O levy funds?

Maintenance and operation levies are necessary to
maintain current educational and extra-curricular
programs as well as annual maintenance needs in
order to sustain our facilities.

In Washington, public school funding is provided
by a system that combines basic state support with
local school levies known as Maintenance and

Operations (M&O) Levies. This system has been
in place since Washington became a state and is
authorized in the State Constitution. A school levy
means that school district residents vote to provide
funding for the local school through a portion of the
property tax.

Levy dollars make up the difference between what
the State provides and what it actually costs to oper-
ate the Selkirk School District. State and federal al-
locations fund 85% of our budget; local levies make
up the remaining 15%.

Has the community supported the M&O levy in
past years?

The district has maintained M&O levy records since
1984. In that 22 year period, voters have approved
each of the eleven M&O requests presented.

Do we really need to maintain our current
spending level?

The district’s commitment to smaller class sizes,
additional student support, increased staff training,
coordinated curriculum efforts, and a strong tech-
nology system is working. In Spring 2005, an anal-
ysis by Standard and Poors, the world’s foremost
provider of independent credit ratings, investment
research, data, and valuations, “found that out of
233 Washington school districts that have sufficient
data for analysis, 15 (only 6.4%) were identified as
“Outperforming School Districts”. These districts
outperform demographically similar districts for
two consecutive years. Selkirk is listed as one of
the 15 Washington districts.

Maintaining three aging sites also adds to the oper-
ating expense of the district in the areas of mainte-
nance, travel, technology, staffing, and utilities.
What are “Matching Funds”? If the voters approve
a levy, then the district will also receive MATCH-
ING STATE FUNDS called LOCAL EFFORT AS-
SISTANCE. In 2004 voters approved the local tax
which generated ADDITONAL STATE FUNDING
of \$229,626. Thus, even though the voters ap-
proved and paid for \$195,000, the district received
a total of \$424,626 with no additional cost to the
local community. The district only receives match-
ing funds if the local voters approve an M&O levy.
Matching funds for this levy would equal \$227,828.

What exactly will levy funds be used for?

See the table on page 11 for details on how the
district will expend M&O Levy funds and State
Matching funds for the basic programs. Additional
expenses caused by increases in fuel, electricity,
heating oil, insurance, maintenance, and staffing
expenses are included in the chart.

Superintendent Meets with Community

Throughout the month of January, Superintendent, Nancy Lotze, met with multiple community groups to provide information regarding the upcoming Maintenance & Operations Levy. The three City Councils of Ione, Metaline, and Metaline Falls as well as the Lions’ Club, Rebekkahs, Metaline Chamber all provided time on their agendas this month to hear about the district proposal and to provided feedback.

Seattle City Light also provided time for staff to learn about the M&O Levy, ask questions, and provide input to the district regarding programs and expenditures.

The following “Question and Answer” section highlights some of the questions that were posed to the superintendent during those meetings. Although the questions were answered at the meeting, they have been recreated for this paper.

Community Questions From M&O Levy Meetings

Why do we spend \$165,000 on athletics and only \$5,000 on curriculum?

The \$165,197 includes all district extra-curricular expenses including salaries for yearbook, drama, class, and band advisors, salaries for coaches, and extra-curricular travel expenses. The \$5,000 for “curriculum” materials is a supplemental fund that is available district-wide beyond the regular building-level funds for instructional materials. The curriculum fund has been used in the past to purchase textbooks or other curriculums (science kits) on a rotating schedule. Textbooks tend to be “big ticket items” that would strain a building-level budget. Based on an Office of Superintendent of Public Instruction (OSPI) financial analysis, 54% of every dollar budgeted at Selkirk goes directly to instruction and the classroom. 54% of a 3.7 million dollar budget is almost 2 million dollars directed towards instruction versus \$165,197 to extra-curricular (arts, athletics, drama, yearbook, music).

Why do we only spend \$5,000 on field trips?

We are fortunate in our community to have the Cutter Theatre which brings cultural and artistic experiences to us. In years past, students have travelled to Spokane to attend a theater event. The \$5,000 is a district fund which supports classroom or building trips to places within our district (ex. Border or Sullivan Lake Ranger Station) and outside (ex. Spokane and Colville). The district uses other funds, however, to support field trips. For example, the PUD and Conservation District also fund field trips for Selkirk students and ASB funds are used as well. For example, the upcoming Lillian Bailey field trip to the IMAX theater and ice skating in Riverfront Park will be paid from ASB funds. The Selkirk Hu-

manities Foundation has also supported field trips outside of the district for students and other grants have also been used. The \$5,000 is 100% of the district contribution toward field trips, but many other resources are sought to provide students with field trip opportunities.

How much does Channel 9 cost the district to use?

There is no cost to the district to broadcast on Channel 9. This is a public service provided by our local cable company. Student volunteers produce the video clips and information on the broadcast. Students are supervised by Kim Larson, the district’s Network Administrator.

What happens if the valuation in the county increases?

The cost per thousand estimate of \$1.95 is based on 2005 county valuations. If the tax valuations of area properties increases by 2007 (the collection date), then the cost per thousand will be reduced. Voters approve the levy amount (\$248,343) not the cost per thousand. The cost per thousand is an estimate and has historically been collected at less than the approved rate by the time the levy is actually collected from voters.

How much does it cost to run a levy?

As the levy is the only measure on the ballot, the estimated cost to the Selkirk School District is approximately \$5,000. Each time the levy is run, the district must pay the county to run the ballot.

If the levy fails can the district try again?

A school district can attempt to pass a levy two times in one calendar year. After that, the district must wait until the next calendar year. However, a “double levy failure” results in a loss of projected funds for the district and the district must plan to reduce expenditures by the proposed amount. For Selkirk, that would mean reducing the current budget by about \$400,000 per year (levy and matching funds combined).

How are facilities needs being addressed?

The M&O Levy is an immediate need. Once the M&O levy is passed, the district will focus on a long-range facilities plan. If you have input or would like to be part of the facilities planning team, please contact the district office at 446-2951.

How come custodians make \$40,000 per year (see table regarding Levy Expenditures)?

Custodial salaries range from \$12-\$14 per hour. The \$40,097 figure includes the total district expense for employee salary, benefits, and insurance expenses as well as district mandatory contributions (Social Security, L&I, and retirement).

Do other districts rely on levy funds to operate?

YES. In 2005, of the 296 school districts in the State, 273 districts operated with levy funds. Some of the 23 districts without levies were unsuccessful in passing them in their communities.

How does Selkirk’s request compare to Cusick and other districts?

Selkirk is requesting \$248,343 from local voters. Cusick’s current school levy request is \$297,000 although their cost per thousand is less (\$1.17) because their property valuation is higher. Republic’s current levy request is \$254,000 (\$1.65/thousand) and Springdale receives \$135,000 (\$1.39/thousand). Springdale and Republic are the only other districts in the Panorama league similar to Selkirk’s size. Cusick, Northport, Curlew, etc are all significantly smaller in student population and, regardless of size, all Panorama districts but Selkirk on are one campus.

Why does the pie chart (see front page) list local taxes at 5% when the Levy Facts brochure lists the levy at 12-15% of the total budget?

In calculating the percentages of local taxes, State and Federal funding, OSPI counts only the local levy collection under “local taxes”. The State gets credit for the “matching funds” even though that portion would be eliminated if a levy were not approved.

Are we eligible for Levy Equalization or “Matching Funds” if we don’t pass the levy?

NO. Matching funds are only available if local voters approve the M&O Levy.

Does this mean that as our current levy expires, the new one (if passed) would begin?

YES. This is a “replacement” levy not a new tax. The current levy expires at the end of 2006.

Proposed Levy Expenditures

STAFF:	(Salary & Benefits)	Percent**
Custodial	\$ 40,097*	26%
Secretarial	\$ 26,735*	12%
Food Service	\$ 8,181*	10%
Library Assistants	\$ 25,687*	100%
Recess Personnel	\$ 1,150*	14%
Technology	\$ 37,395*	100%
Bus Supervision	\$ 5,606	56%
Grounds (winter & summer)	\$ 23,478*	100%
UTILITIES:		
% of Electricity	\$ 9,105	19%
% of Heating Fuel	\$ 7,600	35%
% of Sewer	\$ 1,210	30%
% of Telephone	\$ 2,000	12%
% of Water	\$ 1,500	29%
OTHER EXPENDITURES:		
District Maintenance	\$ 29,500*	100%
In-district travel	\$ 3,750	78%
Field Trips	\$ 4,000*	100%
Consultant Fees	\$ 5,000	100%
District Insurance	\$ 10,000	20%
Substitute Staffing	\$ 4,992	15%
Custodial Supplies (Ione)	\$ 3,724	100%
Building Supplies (Ione)	\$ 2,945	100%
Curriculum Materials	\$ 5,000*	100%
Professional Development	\$ 5,000	100%
Internet Connection Fees	\$ 8,834*	100%
Driver’s Ed	\$ 15,560*	90%
Food Service Program	\$ 22,925*	15%
Extra-Curricular	\$165,197	100%
(Includes 7-12 sports, drama, music, arts performances, yearbook, etc.)		
*All items marked with an asterisk would be funded from the local levy contribution of \$248,343 (Total = \$248,542). The other items on the list are funded from the STATE MATCHING FUNDS that the district receives because voters approved the levy.		
**Percentage of expenditures for total category that the district supports with levy funds.		

SPECIAL EVENTS...

GET LIT

Selkirk School District Presents Claire Rudolf Murphy, author, storyteller and writing instructor on February 16 and 17, 2006

Eastern Washington University Press Get Lit Program has provided Ione Primary School and the Lillian Bailey Elementary the opportunity to participate in writing workshops presented by Ms. Murphy. She will be at the Lillian Bailey Elementary all day Feb. 16 and the Ione Primary School on Feb 17.

She will present a reading of her books Feb 16 at 7 p.m. at the Cutter Theatre. The community is invited to this event free of charge.

Formerly a high school and middle school language arts teacher, Ms. Murphy has a degree in history and a MFA in Creative Writing. She and her family lived for twenty-four years in Alaska. Back in her hometown of Spokane, they continue to participate in many sports and musical activities.

Claire enjoys visiting schools and working with student writers. "Collaboration with writers of any age can be very powerful. What we professional writers do is what student writers can do – discover our voices, write about what we care about, share our writing, and work on revision."

Her book titles include: I am Sacajawea, I am York, Caribou Girl, Children of the Gold Rush, Gold Rush Dogs and A Child's Alaska.

Jazz on a Winter's Night Highlights



Selkirk School District

Performing Arts Calendar ~ March - May 2006

March	Music in Our Schools Month
March 17	Panorama Music Festival - Hosted at Mary Walker High School, Springdale
April	Jazz Appreciation Month
May 1-2	Sweeny Todd - The Demon Barber of Fleet Street (A dark melodrama) 7:30 p.m. performed at The Cutter Theatre
May 20	Do You Believe in Magic? 19th Annual <i>Puttin' On the Ritz</i> Dinner Show Paid Reservations Required 6:00 p.m. & 8:00 p.m. Sam Nicholas Gym - SHS

NEED A VALENTINE GIFT?

Enter to win a Valentines's Gift Basket that contains 2 movie passes to the Clark Fork Theater, dinner for two at the Western Star, a homemade pie from Cathy's Cafe, and other romantic treats. Raffle tickets are \$1 and can be purchased at the basketball game on February 3rd or from any sophomore. The drawing will take place at half-time of the boy's varsity basketball game vs. Springdale on February 3rd. Thanks for supporting the class of 2008!

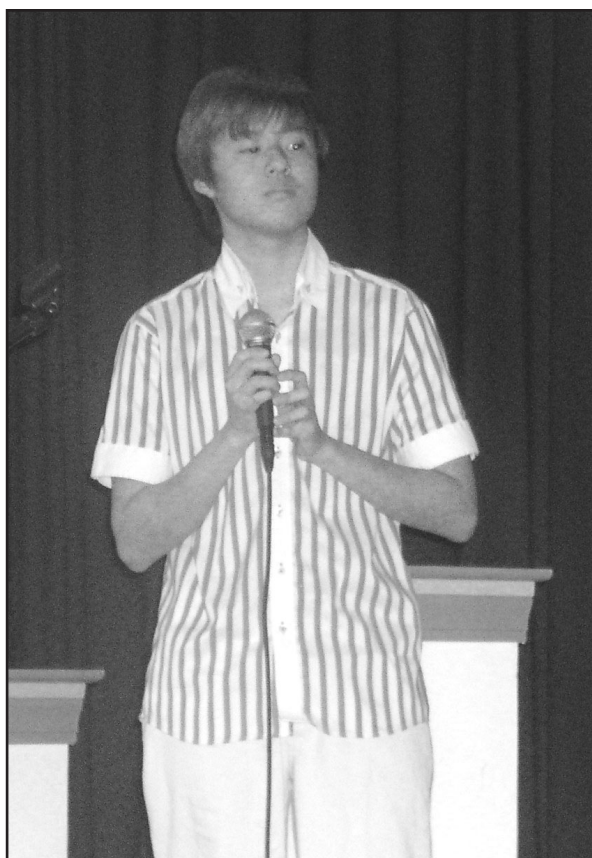
A Note of Thanks

On behalf of Selkirk Dollars for Scholars, we would like to thank all who donated and supported our annual dinner/auction on November 5, 2005.

With all the generous support we raised over \$11,000 for Selkirk's graduating seniors. Since 1990 we have awarded 187 scholarships to our local graduates. This would not be possible without the support of our community.

If any one is interested in joining Selkirk Dollars for Scholars committee or has any questions please contact Sandy Haney 442-3774, Shirley Botzheim 446-3943 or Nancy Kiss 446-2182

Edward Lee performed during Jazz On A Winter's Night



Chocolate Lovers Reception and Grand Piano Concert.

Saturday, February 11th 7:30 pm, at the Cutter Theatre. Tickets \$12.00.

The opening selection will be performed by Edward Lee. Edward was born July 30, 1989 in Seoul, Korea. He started to play musical instruments early in life but did not take lessons until 1999. Those lessons were terminated in 2000 when he moved to China but he continued to practice on a small electric keyboard.

Our feature pianist for the concert, Brent Edstrom, has performed throughout the US as a featured soloist and clinician. He has performed with many artists, and numerous orchestras including the Spokane Symphony Orchestra and most notably here at the Cutter with a Selkirk Jazz on a Winters Night performance.