

SELKIRK SUCCESS

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Volume 24 Issue 1

August 2009

A Selkirk Consolidated School District Publication

Summer Edition 2009

ChildFind Activities and Preschool Screening

Selkirk School District annually conducts childfind activities for all children ages 0-21. If you suspect that your child has a disability or would like your 3-5 year old screened for preschool please call Erin Kinney for an appointment. Screening for students birth to 21 is a free service. Screening for 3-5 year old students takes an hour to complete. It includes testing for hearing, vision, speech, language, general knowledge and motor skills.

ChildFind & Preschool Screening

Thursday, August 27th
8:30 - 11:30

Selkirk Elementary School
To schedule an appointment
call Erin Kinney 446-3325



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Karen Weir

Educator of the Year Karen Weir

For the past 10 years, the Selkirk School District Board of Directors has recognized one staff member each year as "Educator of the Year". The board makes the selection based on nominations received from students, parents, community, and other staff.

The educator selected must have a reputation for professionalism and have the respect of both staff and students. The award winners are individuals that constantly go out of their way to help others and consistently look for new ways to positively influence the lives of students. This year's Educator of the Year is Karen Weir who works tirelessly to provide students the best educational experiences possible.

Karen maximizes the time students spend engaged in learning in a structured classroom. She understands what skills and strategies students need to be successful and rigorously addresses them in class. Most graduates going on to college indicate that Karen's classes truly prepared them and put them on track to succeed in college.

Karen forms positive relationships with students and virtually every graduate has a "favorite" story about her that illustrates her sense of humor and unique style. She is thorough, organized and always prepared...just like she would like her students to be!

Karen is a huge factor in the success of our students on the WASL! Selkirk students have had consistently higher pass rate on the reading and writing WASL than any other school in the Panorama League with scores in the 90% and higher range for the past four years. And, for the first time, 100% of current tenth grade students who took the test in March, passed both the reading and writing WASL.

After mastering the keys to helping students succeed on the WASL, Karen took on another challenge for our juniors and seniors. She delved into the world of Advanced Placement offering students two different AP English classes. Again, her students experience a higher level of success than other students around the Panorama league. 75-80% of students taking the AP exam pass! Many districts around the region have no students who pass. Even Selkirk students not taking the AP test, but who enroll in the class, report high success rates in college based on their experiences in Karen's classes.

For her tireless efforts toward building programs that help students succeed, for her countless hours spent outside the normal school day correcting papers, preparing lessons, and developing new materials, for her unique style and ability to create life-long memories for students, Karen Weir was selected by the board of directors as the 2009 Selkirk Educator of the Year.

2009-2010 Budget

	General Fund	ASB	Capital Projects	Transportation
Projected Beginning Fund Balance 9/01/09	\$298,968	\$65,614	\$92,455	\$51,100
2009-10 Revenues	\$4,269,511	\$153,955	0	\$52,075
2009-10 Expenditures	\$4,292,590	\$152,890	\$92,455	\$103,175
Projected Ending Fund Balance	\$275,889	\$66,679	0	0
Budget Reserve (Planned Increase or Decrease in Fund Balance)	(\$23,079)	\$1,065	(\$92,455)	(\$51,100)
Fund Balance as % of Expenditures	6.42%			

The Selkirk School District budget is divided into four different funds. The General Fund is the largest and is the account used for the majority of school district operations. The ASB Fund is managed by Larry Reed in conjunction with the high school ASB and funds student activities as well as some athletic expenses such as: officials' fees, uniforms, and tournament expenses. The Capital Projects fund is reserved for improvements to the district's facilities and grounds. The money currently in this fund is what remains from the sale of the Ione Primary building. Money is deposited in the Transportation Fund in two ways: 1) through a levy or 2) each October when the district receives its annual depreciation allocation.

SEE BUDGET, Page 3

Spring Sportsmanship Award

The Selkirk Rangers were selected for the third time in four years as the winner of the Spring Sportsmanship Award by the Panorama Activities Association. It is not only the team members but the coaching staff and the fans' sportsmanship that is judged. Congratulations to all that are involved in spring sports.



Representing spring sports: Courtney Holter - softball, Brandon Reeve - baseball, Nicholas Milliren - track & field



Nancy J. Lotze
Superintendent

"Creativity is contagious. Pass it on." ~ Albert Einstein

This is generally the issue where I write a "While You Were Out" column updating staff and community on activities around the district that happened while students were off for summer break. Even though there is much to update, I wanted to convey something more in the article this year, something that I have felt all

spring during this difficult budget season.

This was one of the longest and most difficult budget sessions that I have experienced in my twenty years in this district and as we worked to create a list of reductions and look for creative solutions to the looming revenue shortfall ahead, there was an underlying tone to almost every meeting.

Finally, the other day, I came across the perfect quote; one that summarized what I had been experiencing

throughout the process. This could have been the unwritten banner hanging over every meeting:

"A team is more than a collection of people. It is a process of give and take." ~ Barbara Glacel

In a time of recession and insecurity, teachers, staff, coaches, board members, community members, and parents all focused on creative solutions. No one wanted to see their particular area or program cut, but all approached the process collaboratively.

Unfortunately because of legislative actions and declining enrollment, reductions were imminent; how they were implemented, however, and the ensuing positive results can be attributed to the creativity of those groups.

Coaches took voluntary reductions in pay to maintain the integrity of their programs and preserve contest numbers. Administration and support staff reduced their own hours and salary. Unions offered input and proposed viable alternatives. Staff and teachers

volunteered for new assignments and suggested creative approaches for implementing programs. Many spent time writing grants. Community, board members, and parents all with special interests, viewed the necessary reductions as a whole and, supported the final product, not because it protected one area over another, but because the final budget is one that allows us to maintain a quality program while meeting the needs of our unique community.

This is a community that supports and values challenging education (*AP courses*), vocational classes (*volunteer efforts from Seattle City Light, PUD, and Pend Oreille Mine*), athletics (*Booster Club, community-run elementary sports programs*), the arts (*Cutter Theater and Selkirk Humanities*) and early childhood programs (*volunteer preschool and community classroom volunteers*). Selkirk which encompasses Ione, Metaline, and Metaline Falls is more than a collection of people. This area is a community that gives to its children so that they may take those values with them when they graduate. Thank you.

Grant Updates

Just a quick update on a few of competitive grants that have already been awarded for the 2009-10 school year:

Advanced Placement (AP) The nine Panorama B schools (also known as the PREP Consortium) along with three other school districts in region have been awarded an Advanced Placement (AP) grant. This grant will offer increased on-line AP courses for students, staff training, curriculum materials, development of additional on-site AP courses, and strategies to strengthen our Pre-AP advising system. This is a three year grant and will be administered through ESD 101. Selkirk will receive \$30,000 annually to achieve the grant goals.

Navigation 101 Grades 7-12 This is a \$20,000 grant that continues the student advising work already started by the Selkirk Jr/Sr High School staff. The new grant funds establish an online advising system and lesson experience for students. In addition, the grant provides materials, training, and staff funding to support the goals outlined in the application. This is the third Navigation 101 grant received by the high school. Previous grant activities included the development of student-led conferences, advising lessons, and student portfolios.

Navigation 101 Grades K-6 This is a planning grant which will allow the K-6 staff to explore an elementary version of Navigation 101 program and determine which components can be integrated into the elementary curriculum. For an idea of how this program looks at the elementary level, please visit the Franklin-Pierce School District website: www.fp.k12.wa.us and click on the *Navigation 101* link on the right.

Gear Up This is the fifth year of a six-year Gear-Up grant which targets three classes of students who are currently in 8th, 9th, and 10th grades with the goal of increasing numbers of students attending vocational, two-year or 4-year colleges after graduation.

The *Selkirk Success* is written and published by Selkirk Consolidated School District #70.

District Office

Nancy Lotze, Superintendent
Karyn Lovell, Business Manager
Claudia Anderson, Payroll Clerk
Debra Mathews, Administrative Assistant

Program Contacts

Larry Reed, High School Principal
Don Hawpe, Elementary Principal
Andy Anderson, Transportation Foreman

Selkirk Board of Directors

Katie Parker, Chairman
Jane Emrick
Judy Ashton
Brenda Miller
Clint Petrich

Contact us

nlotze@selkirk.k12.wa.us
www.selkirk.k12.wa.us
P.O. Box 129
Metaline Falls, WA 99153
509 446-2951

2009-2010 FEE SCHEDULE

Make all checks payable to: Selkirk School District

TRAFFIC SAFETY EDUCATION FEE

Student Fee \$295.00

FOOD SERVICE (all items may be prepaid)

Milk	\$.35
Breakfast / P-12	\$ 1.25
Breakfast Reduced / P-12	\$ *Free
Breakfast / Adult	\$ 2.00
Lunch / P-3	\$ 1.75
Lunch / 4-12	\$ 2.00
Lunch Reduced / P-12	\$.40
Lunch / Adult	\$ 3.00

Applications for fee assistance are available at each building. Should your circumstances change, applications are accepted year round.

*Breakfast Reduced / P-12 State of Washington subsidized - free.

*Lunch Reduced/K-3 State of Washington subsidized - free

ASSOCIATED STUDENT BODY DUES

Grades K-6	\$ 20.00
Grades 7-12	\$ 25.00

A.S.B. membership is required for all athletes, club members and students who participate in A.S.B. sponsored activities. This membership card entitles student admission to all home athletic events and reduced prices at away games.

Selkirk Adult Sports Pass \$ 40.00
Adults purchase an Adult Sports Pass which has ten (10) punches and can be utilized during any home, regular season, sporting event. One punch, per person, per admission.

Public Invited to Participate

Here is just one of the many ways for parents to become involved in Selkirk's education programs. Annually, the Selkirk School District applies for special education, Title 1, and Learning Assistance Program funding. The district invites all parents, families, and interested parties to participate in planning for these programs through annual surveys, school site-council meetings, advisory group meetings, or by sending your input to:

Nancy Lotze
Superintendent
Selkirk School District
P.O. Box 129
Metaline Falls, WA 99153

So, when you see a survey from the school or your child's teacher, please take a moment to give us input regarding our programs. You may also contact the building principals for dates and times of this year's advisory council meetings.

Any application, required policies, procedures, program evaluations, plans, and reports relating to the above district programs are readily available for review and comment by sending your request to the address above. Please indicate the type of information that you are seeking in your request.



The Amazing Race

Have you ever thought about how long it would take to clean 60,000 square feet, top to bottom, cobwebs to floor wax, including over 40 toilets, two gymnasiums, and too many windows to count? Well, our amazing summer crew which consisted of custodians Cathy Enyeart and Dave Taylor along with one student (Nick Gardner) and three summer substitutes: Cheryl Lewis, Sara Doramus, and Linda Miller have not only thought about it, but they also completed the task in 3 1/2 weeks! In a race against the calendar, the crew cleaned, waxed, washed, moved, and polished their way through the district finishing just in time to get a few well-deserved days of vacation before school begins. Congratulations to a winning team!



Public Notices

No Child Left Behind Ensures Your Right to Know

No Child Left Behind (NCLB) places an emphasis on parents' right to know about the professional qualifications of their child's classroom teachers. Parents have the right to request the following information about the instructional staff working with their child:

1. Has the teacher met state certification for the grades and subjects that he or she is teaching?
2. Is the teacher working with an emergency or conditional certificate?
3. What was the baccalaureate degree major of the teacher and any other graduate certifications or degrees held?
4. What are the qualifications of the paraeducators working with the child?

In addition, all Title 1 schools must notify parents individually when their child had been assigned to or has been taught for four or more consecutive weeks by a teacher who does not meet NCLB requirements. Selkirk Elementary School operates a Title 1 school-wide program.

All Selkirk School District K-12 teachers and paraeducators currently meet the highly qualified definitions set by NO Child Left Behind (NCLB). Requests for information should be sent to Nancy Lotze, Superintendent, Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153 or by calling (509)446-2951.

NONDISCRIMINATION ANNOUNCEMENT

The Selkirk School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national, origin, gender, or disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. A variety of educational programs are offered for all students upon enrollment in the Selkirk School District. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer and/or Section 504/ADA Coordinator.

TITLE IX/CHAPTER 28.A640
RCW OFFICER
Dianne Allert
Selkirk Jr/Sr High School
10372 Highway 31
Ione, WA 99139
(509) 446-3505

SECTION 504/ADA
COORDINATOR
Nancy J. Lotze, Superintendent
Selkirk School District
PO Box 129
Metaline Falls, WA 99153
(509) 446-2951

AN EQUAL OPPORTUNITY EMPLOYER

The Selkirk Consolidated School District complies with all state and federal rules and regulations and does not discriminate on the basis of race, color, national origin, gender or disability. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district Title IX/RCW 28A.640 Officer and/or Section 504/ADA Coordinator.

Title IX/RCW 28A.640 Of-
ficer:
Dianne Allert
Selkirk Jr/Sr High School
10372 Highway 31
Ione, WA 99139
(509) 446-3505

Section 504/ADA Coordinator:
Nancy J. Lotze
Selkirk School District
PO Box 129
Metaline Falls, WA
(509) 446-2951

BUDGET | Final numbers and updates FROM PAGE 1

Thanks to the efforts of Andy Anderson, Transportation Foreman, and Karyn Lovell, Business Manager, we are on a cycle that has allowed the district to purchase new buses using primarily the annual depreciation funds.

Many districts run special levies, but by maintaining a sufficient number of buses on the depreciation schedule, Selkirk has been able to avoid a bus levy. After receiving the depreciation allocation in October, the district will be in a position to purchase a new school bus which is why the budget overview indicates an expenditure of all funds in this category during 2009-2010.

The Transportation Fund is a restricted fund and may only be used for expenses for "to and from school activities" (no extra-curricular or field trips), related maintenance and operations expenses, or purchase of a yellow school bus.

The money in the Capital Projects fund is budgeted to be spent, however, if the district does not implement a capital improvement, those funds will be carried over. Tentatively these funds are designated toward replacement of the waste water plant. John Kinney, plant manager, has been working with Gonzaga University's engineering department to determine viable alternatives. The Department of Ecology has issued a temporary permit for continued operation of the existing system until September 2010 when the district must indicate how the plant will be upgraded or replaced.

The district has also applied for a \$100,000 Small Repair Grant toward this project. We expect to receive notification in August regarding that grant. Initial reports indicate that replacement of the existing system would be \$250,000 - \$350,000.

In June of 2010, a final

engineering report is expected from Gonzaga. The district will then select an option and pursue final funding sources to complete the waste water plant upgrade.

Although the 2009-10 General Fund appears slightly larger than 2008-09, included are a number of new "contingency" grants. Contingency grants are those that the districts plans to apply for and hopes to receive. Including them in the budget provides the budget authority to spend the money if they are received. In actuality, the revenues for 2009-2010 are approximately \$250,000 less than the previous year.

Over 70% of that reduction (\$181,000) is caused by declining enrollment. There were 295 full time equivalent (FTE) students for 2008-09, but for the past six years, we have graduated larger senior classes than we have enrolled in kindergarten. This pattern continues with an expected deficit of 12 students based on kindergarten registration.

In January, there were 65 students enrolled in the district with one or more parent(s) employed at the mine. While there is no definite way to predict how many will leave throughout the school year, the board of directors and administrative staff elected to budget on 260 students for 2009-2010. Generally, a district our size budgets for 10 students under the anticipated average enrollment.

Ultimately, expenditures for 2009-2010 were reduced \$270,000. This was achieved in a variety of ways and impacted almost every area of operations. However, reductions were made in a manner that still allows for a quality education experience and maintains as many programs as possible. If you would like a copy of the budget materials distributed at the July school board meeting, please contact the district office.

Important Reminders Bus Stops

Students need to be at the bus stop 5 to 10 minutes before the scheduled time of arrival of the bus.

Our regular bus routes only travel on State and county roads. Special services and mid-day buses will travel into private driveways as long as the driveway is in good condition with adequate room for a small bus to turn around.

Home-based Instruction Information

Selkirk School District Superintendent Nancy J. Lotze wants to remind parents who intend to provide home-based instruction in lieu of attendance or enrollment in a public school, approved private school, or an extension program of an approved private school that they must file an annual declaration of intent to provide home-based instruction by September 15th. Forms are available at the Selkirk District Office located on the Selkirk Jr/Sr High School campus (509) 446-2951.

Why Fill Out A Meal Application?

Selkirk School District qualifies for different funding programs and grants based on the number of eligible free and reduced lunch applications on file. If you feel that your household qualifies for free or reduced meals, please fill out an application and submit it to your child's school. Even if you do not wish to take advantage of the meal benefits, you'll be helping our schools. Thank you!

Optional Student Insurance

Optional student insurance is available for all students, K-12, for school time coverage or 24 hour coverage. Because of the complexity of these policies, please check with the building secretaries for particular details on coverages and rates.

NOTE: All student athletes must have either a family policy that meets WIAA requirements for competitive sports or student insurance through the school district.

WASL



Don Hawpe
K-6 Principal

Our 3rd-6th grade students completed their WASL testing on May 1st. The staff was very pleased with the effort

of our students. Most of them worked hard and took the test seriously. We will anxiously await our results over the summer and expand on our strengths and address our weak areas.

Student Registration

New student registration at the Selkirk Elementary School will be held **August 25 and August 27** from 9 AM to 3 PM. Please bring a copy of your child's birth certificate and immunization records. Then join our staff on September 1st from 5-6:30PM for our Open House to meet the teachers

Kindergarten Orientation

Kindergarten Orientation will be August 27th at 6-7:30 PM.

Principal Awards

K: Josh Bridges, Reese Lane, Bree Dawson, Leif Jungblom, Damion Damron

1st: Billy Grey, Kaitlyn Chantry, Abigail Bridges, Ryan Zimmerman
2nd: Whitney Dawson, Benny Firstad, Quinn Zimmerman, Brandon McNaughton, Ashley Percival

3rd: Mykenzie Maupin, Sidney Clark, Ashlin Robertson, Aubrey Werner, Devyn Knott

4th: Jaydeen Bridges, Quentin White, Avery Lane, Guyla Boyle, Lexy Ellsworth

5th: Hannah Jensen, Ellie Grass, Mackenzie McAnerin, Jake Feador
6th: Justin Chantry, Michael Davis, Jade Clark

Family Night

The final Family Night for the school year was Thursday, May 21. The theme was *Reading While Camping*. The lights were turned out in the Multipurpose room and all activities were by lantern light. There were four tents set up with sleeping bags and lanterns where the children



Josh Bridges fishing for the "big one".



Gavin Stark bubble dancing

could

go in and curl up and read or they could sit around the campfire. There were two fishing ponds. Once the student caught five fish and could answer the question they received a prize. Picnic table were set up with lanterns, board games and Find-n-Seek activities. One of the biggest hits was the bubble dance area where the children could dance on pieces of bubble wrap and it sounded just like fireworks on a summer evening. Dorothy Konsbruck, WSU Extension, had a table set up to discuss safe food handling and Carol Guthrie, EW Early HeadStart, had an area set up with information for parents. Juice, cookies and door prizes were also provided.

2nd Grade learns at Sullivan Lake

Mrs. Bowman's second grade students went on a field trip to Sullivan Lake on June 5th. They learned about different trees, how fires effect the forest and how there is a life cycle in the woods.



The class listening to John Ogmundson teaching them how to be good campers



Open House

Selkirk Elementary will have an Open House on September 1st from 5-6:30 PM. Parents and students are welcome to come visit their classroom, friends and teachers as well as pick out their desk and cubby. This will get everyone ready for the first day of school on Wednesday, September 2nd. We are looking forward to another great year!

Contact Information

Don Hawpe, K-6 Principal dhawpe@selkirk.k12.wa.us

Selkirk Elementary at the Lillian Bailey School

Carey Smith Secretary
csmith@selkirk.k12.wa.us

P.O. Box 69
Metaline Falls WA 99153
446-4225

Web site: www.selkirk.k12.wa.us (includes staff email list)

1st Grade tours Border

Mrs. Chantry's first grade class took a field trip to tour the U.S. Customs station at the Nelway border.



The first grade class listening to Debbie Link describe her job at the Customs station.



Part of the first grade class in front of the sign at the Nelway Border Station. L-R: Katelyn Boone, Tabitha Taylor, Casey Warren, Ryan Zimmerman, Billy Grey, Ty Taylor and Jacob Arman

Academic Awards

The following K-4th grade students were selected by their teacher for superior achievement and excellence in all academic areas throughout the entire year.

K: Nicol Lyons

1st: Kaitlyn Chantry, Tabitha Taylor, Ty Taylor and Dylan Inman
2nd: Benny Firstad, Courtney Brown, Mary Huttie and Thomas Huttie

3rd (Mrs. Dial): Devin Mitchell, LaRae Miller, Levi Grant, Jacob Kellogg, Jake Gazan and Hunter Carmen
3rd (Mrs. Milliren): Calvin Petrich, Darien Jones, Sidney Clark, Colton Carden and Ellen Huttie

4th: Tristan Chantry, Lexy Ellsworth, Guyla Boyle and Brayden Taylor

Books for Bikes Winners



Dakota Shafer 4th grade



Ryan Zimmerman first grade



Kindergarten winners, Josh Bridges and Aralee Robertson with two representative from the Newport Masonic Lodge who sponsor the Books for Bikes contest. The kindergartners also were treated to an ice cream party by the Masons.

Students of the Year



Female Student of the Year

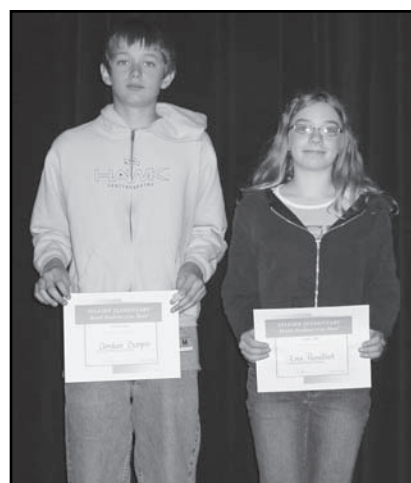
Anna Kotzian

Male Student of the Year.

Tristan Chantry

Band Student of the Year

Chris Burgess
Music Student of the Year
Erin Rumelhart



IMPORTANT DATES

Aug 26-27	Student Registration
Aug 27	Kindergarten Orientation
Aug 31	Staff In-Service
Sept 1	Staff In-Service
Sept 1	Open House
Sept 2	First Day of School
Sept 7	Labor Day-No School
Sept 16	Edith & Hazard House K-4
Sept 17	Hazard House 5-6
Sept 21	Staff In-Service-No School
Sept. 29	School Pictures
Oct. 5	Lion's Vision & Hearing Van
Oct 12	Staff In-Service No School
Oct 21	Staff In-Service Early Release
Nov 4-6	Parent/Teacher Conferences Early Release
Nov 11	Veteran's Day-No School

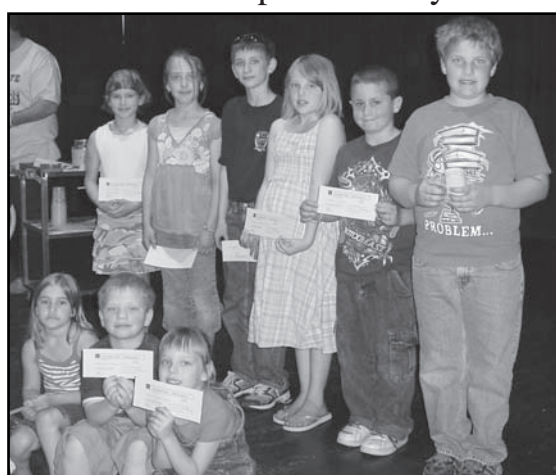
Students displayed
Honesty in April



Front: Mikayla Fristad, Dylan Inman, Conner Stark, Allison Petrich
Back: Leif Jungblom, Jasmin Saunders, LaRae Miller, Hunter Carman, Mykenzie Maupin and Samantha King

SELKIRK WAY MONTHLY WINNERS

.....Self-Discipline in May



Front: Kaitlyn Chantry, Chris Noble, Nicol Lyons Back: Ashlin Robertson, Ellen Huttie, Jake Gazan, Courtney Brown, Seth Lee, Colton Carden

.....and Responsibility in June



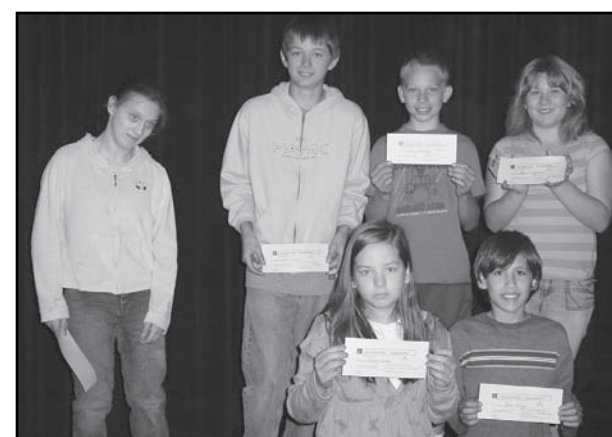
Front: Damion Damron, Quinn Zimmerman, Peter McAnerin and Reese Lane Back: Hayden Stack, Brooklyne Miller, Alexis Marty, Austin Porter, Jalen Olsen not pictured: Syvanna Warren



L-R: Ellie Grass, Daniel Fraley, Jaydeen Bridges and Anna Kotzian. not pictured: Chance Chantry and Bradley Hughes



Front: Brayden Taylor, Guyla Boyle, Mackenzie McAnerin
Back: Erin Rumelhart, Albert Okeson, Cody Hoffman



Front: Avery Lane and Ben Avey Back: Autumn Daggett, Christian Burgess, Bryce Seaney, Dana Riggelman

Selkirk School District Dress Code 2009-2010

These are the most common dress code concerns. The best advice for students and parents concerning school attire is, if you are in doubt, do not wear the item to school.

Prohibited clothing includes, but is not limited to:

1. Short skirts, including skorts. These must be at least to the length of the end of hand when arm is placed in rest position along the outer leg.
2. Short shorts. Inseam must be a minimum of five inches in length.
3. Dangling belts.
4. Spaghetti straps, strapless or backless tops or dresses.
5. Any clothing that reveals the abdomen or underwear.
6. Stocking hats or beanies - those styles or colors associated with or similar to gang attire. All hats or beanies will be worn above the eyebrows. Students may be required to remove any style of hat or beanie to comply with classroom rules.
7. Shirts of the tank top style that have narrow straps over the shoulders or plunge down in the back, front or under the arms. This includes the men's white T-shirt style garment.
8. Tags or bandannas - those styles and colors associated with or similar to gang attire.
9. Clothing, jewelry items with statements, messages or pictures referring to alcohol, tobacco, drugs, sexual activity, violent behavior or other offensive material.

Class Supply Lists

Mr. Reeve

Math Grades 7,8,9

One 2½ or 3" 3 ring binder
Pencils, Pencils, Pencils!
Optional - Calculator Ti 84 or Ti 84 plus

PE: 7th and HS

Gym Tennis shoes
Sweat pants/top

Roller Coasters in School

Mrs. Johnson's 9th grade physical science class made roller coasters as their culminating physics project. The roller coaster project not only allows the students' creativity to shine through, but they also get to display their physics knowledge. 100 points are awarded

to a working roller coaster that exhibits 3 roller coaster elements. The students also complete a 50 point write-up describing the design, the coaster elements, the ride experience, and the construction process, including any problems that were encountered during construction. These problems range anywhere from lack of materials to a trip to the clinic for some stitches! This year's class favorite was the "Foam Coaster" constructed by Jessi Mailly and Hal Lee Thompson.



Hal Lee Thompson, left, and Jessi Mailly, right, with their "Foam Coaster"

PIZZA, POP & POWER TOOLS

On May 20th, Mrs. Cain took a group of eight grade girls to Spokane to participate in Pizza, Pop and Power Tools, an event organized by Spokane Public Schools Career & Technical Education Dept. to teach girls about careers in construction. The event took place at the Apprenticeship and Journeyman Training Center. There were many hands-on activities that included operating heavy equipment, welding, sawing, operating a nail gun and concrete shipper. They also received free T-shirts and goodie bags. Lunch was provided by Pizza Rita.



Emily Maupin welding



Rick Larson teaching Sierra Haller and the other girls electrical practices



Kirbi Anderson running an excavator



Lynz Smith using the chop saw

Selkirk Junior/Senior High Contact Information

Principal: Larry Reed lreed@selkirk.k12.wa.us

Counselor: Dianne Allert dallert@selkirk.k12.wa.us

School Secretary:

Michelle Grant mgrant@selkirk.k12.wa.us

Pam Zimmerman pzimmerman@selkirk.k12.wa.us

Telephone:

446-3505

446-3515

Address:

10372 Hwy 31

Ione, WA 99139

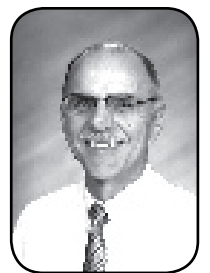
Web Address:

www.selkirk.k12.wa.us

(Web site includes email addresses for all 7-12 staff)

Contact Michelle Grant to request that the Selkirk Jr/Sr High School Daily Bulletin be sent to your email address.

Summer Professional Development



Larry Reed
7-12 Principal

The end of the school year brings a break from classrooms but staff continue to develop skills, knowledge and strategies through a variety of formats. Numerous teachers are taking advantage of workshops and classes being offered this summer in math, science, art, career and technical education, and counseling. We also have coaches working with students in basketball, football, volleyball, cheerleading and weight training. The classrooms may be dark, but action has just shifted to another location.

Student Orientation and Registration

New Student Registration

Monday Aug 24, Wednesday Aug 26, Thursday Aug 27
9:00-3:00. Please call the high school at 446-3505 if you need to set a different time to register.

7th Grade and 9th Grade Orientation

Thursday Aug 27 6:00 p.m. An ice cream social for all 7th and 9th grade students and their parents will be held in the high school cafeteria. Following the ice cream social and introductions, students and parents will attend orientation meetings.

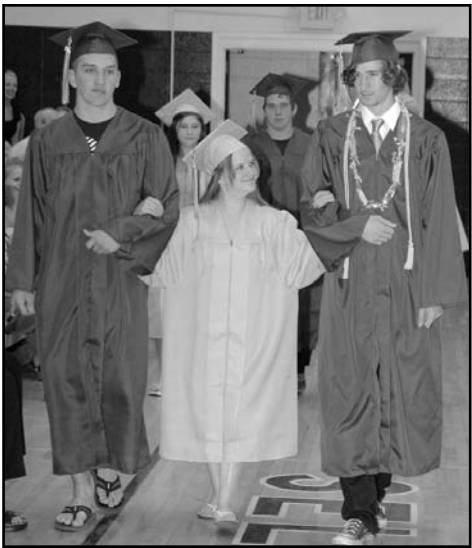
IMPORTANT DATES

Aug 24,26,27	New Student Registration
Aug 27	7th & 9th Grade Orientation
Aug 31	Staff In-Service
Sept 1	Staff In-Service
Sept 2	First Day of School
Sept 7	Labor Day -No School
Sept 9	School Pictures
Sept 21	Staff In-Service - No School
Sept 25	School Picture Retakes
Oct 12	Staff In-Service - No School
Oct 21	SIP In-Service -Early Release
Nov 10	Veteran's Day Concert
Nov 11	Veteran's Day - No School



Performing at the Davenport

Donivan Johnson and Sarah Dunn performing “The Other Side of Blue” an original composition by Mr. Johnson at the 4 Humanities Washington Award reception held at the Davenport Hotel in Spokane June 4. Mr. Johnson was honored with the Humanities Washington Award for his outstanding achievement in the public humanities.



Colby Sax, Olivia Maupin and Lance Daniel
~ photo courtesy of Rosemary Daniel

Graduation 2009



~ photo courtesy of Rosemary Daniel

Seniors in Southern California



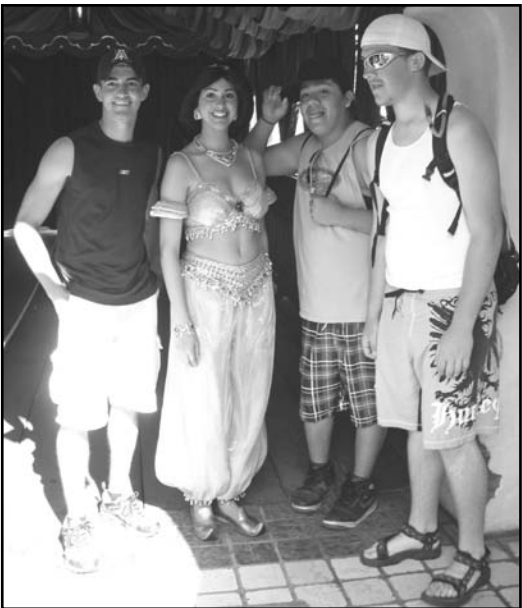
Left: In front of Splash Mountain at Disneyland.
Back: Casey Holter and Nick Granda
Middle: Rob Link, Chad Brown Eagle, Sarah Chapman and Lance Daniel
Front: Audre Reeve and Maria Villegas
Right: One the bus from the airport to their hotel.



On the day of their much anticipated visited to Venice Beach the weather was cool and windy so the boys were disappointed that they missed the normal scenery Venice Beach has to offer. The boys are sporting the ponchos they bought to keep warm.

Left:
Casey Holter, Clancy Kelly, Bryant Maupin, Sawyer Pettis, Trevor Turpin, Chris Chaney and Lance Daniel

Right:
Casey Hotler, Chad Brown Eagle and Sawyer Pettis with Princess Jasmine at Disneyland



Class Supply Lists continued

Mr. Whittenkiend

Students must have a calculator for class everyday.
Geometry

- 2” three ring binder
- 5 dividers
- 2 Mechanical Pencils
- One blue pen
- Protractor
- Compass
- Ruler/Straightedge
- Graph Paper
- Scientific calculator is fine although if you are going to take Alg II or higher level courses I recommend a TI 84 Plus.

Pre Calculus:

- TI-83 plus or higher (required)
- 2” 3 ring binder
- 2 Mechanical pencils
- One blue pen
- Graph Paper
- Straightedge/Ruler
- 5 dividers

Alg II:

- TI-83 plus or higher (required)
- 2” 3 ring binder
- 2 Mechanical pencils
- One blue pen
- Graph Paper
- Straightedge/Ruler
- 5 dividers

Ms. VanDyke

- English Grades 7,8,9,11
- Notebook
 - College ruled loose leaf paper
 - Pencils
 - Pens
 - Highlighter
- Optional:
- Thumb drive (recommended)
 - Scissors
 - Colored Pencils or Markers
 - Ruler
 - Glue Stick
- Photoshop/Publisher
- Thumb drive (highly recommended)

Mr. Kinney

- Applied Math:
- 2 mechanical pencils
- Biology:
- 2 mechanical pencils
 - 3 ring binder
- Physics:
- 2 mechanical pencils
 - 3 ring binder
 - Scientific Calculator

Mrs. Johnson

- All Science Classes
- 2 bound composition notebooks

SELKIRK ELEMENTARY SUPPLY LIST FOR 2009-2010 SCHOOL YEAR

* All teachers have asked that students do not bring Trapper Keepers, they do not fit in their desks with textbooks.

*Please send a box of tissues with your child.

* Remember to replenish your child's supplies throughout the year.

* Everything should be marked with the students name.



KINDERGARTEN

(Teacher: Trish Fairbairn)

Please mark the following five items with your child's name:

Backpack *** Will be sent home each day ***
Sneakers for PE and wet days – old ones are fine
One (1) 2-Pocket folder (to be kept in your child's backpack for notes and homework)
One (1) Spiral notebook – wide rule paper

THE FOLLOWING SUPPLIES WILL BE GROUPED FOR ALL STUDENTS' USE:
(No names, please)

- 1 Box of 16 crayons
- 3 Glue sticks – 1 oz. Size
- 2 Pink erasers
- 4 #2 Pencils
- 1 Box of Kleenex
- 1 8-pack of broad tip markers
- 1 Small box of colored pencils
- 1 8-color water paints

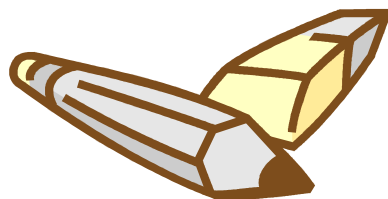


SECOND GRADE

(Teacher: Bev Dial)

Label all individual items with child's name

- 1 Yellow Highlighter
- 1 Water color paint set
- 1 Set of colored pencils
- 1 Waterproof backpack
- 12 #2 Pencils
- 3 Erasers
- 2 Boxes of Kleenex
- 1 Elmer's Glue-8oz.
- 1 Pk of watercolor markers, broad tip
- 2 Spiral notebooks - wide rule
- 1 Fiskars school scissors
- 1 Box of crayons-16
- 2 Pocket folders
- 1 Paint shirt - old, large shirt with cut off sleeves
- 1 Pair of PE shoes-to be left at school (clean, old shoes will be fine)
- No Binders



FOURTH GRADE

(Teacher: Stephanie Carlson)

Gym Shoes for P.E.
3 Spiral notebooks
#2 Pencils
Elmer's glue 8 oz.

School size scissors
Ink pens – 3 colors
Crayons, colored pencils or markers
Ruler, Erasers
One box of tissues
Wide-lined notebook paper (Large pkg).
5 pocket folders of different colors
Watercolor paint sets
Zippered pencil organizer



FIFTH GRADE

(Teacher: Kathy Bowman)

Gym shoes for PE
#2 Pencils
Ink Pens

Markers and/or crayons
School-size scissors
Pencil box (**small**)
2 Spiral Notebooks
Colored pencils
Erasers
Ruler
School glue or glue stick
Notebook paper
3 Pocket folders
1 - 3 ring binder
1 box of tissues



FIRST GRADE

(Teachers: Carla Chantry)
Label all items with child's name

- 12 # 2 Pencils & 1 pencil box
- 1 Water color paint set
- 2 Pocket folders 1 Red and 1 Blue
- 1 Box of Kleenex
- 1 Eraser
- 1 Box Ziploc sandwich size bags
- 1 Box Ziploc gallon size bags
- 1 3 ring 1" binder
- 1 Elmer's Glue – 8 oz.
- 2 Spiral notebooks – wide rule – 70 count
- 1 Yellow highlighter pen
- 1 Pair of PE shoes, may be clean, old ones
- 1 Set of watercolor markers – broad tip
- 4 Large glue sticks – 1 oz.
- 1 Box of crayons – 16 or more
- 1 Fiskars school scissors
- 1 Waterproof backpack
- 1 Paint shirt – old, large shirt with cut off sleeves.
- 1 Box of colored pencils



THIRD GRADE

(Teachers: Kathy Milliren)

Label all items with child's name

- 2 Erasers
- 1 Water color paint set
- 3 Pocket Folder
- 12 # 2 Pencils
- 1 Box of Kleenex
- 1 Set of watercolor markers – broad tip
- 2 Spiral notebooks
- 1 Box of crayons – 16 or more
- 1 Elmer's Glue – 8 oz.
- 1 Fiskars school scissors
- 1 Waterproof backpack
- 1 Wide lined notebook paper
- 1 Pair of PE shoes – to be left at school (Clean, old shoes will be fine)
- No Binders



SIXTH GRADE

(Teacher: Valerie VanDyke)

Gym Shoes for PE
3 Pocket Folders
Colored pencils
Washable markers or crayons

School-sized scissors
Glue or glue stick
#2 Pencils
Erasers
Ink Pens (blue or black)
Notebook paper
Protractor
1 - 3 ring binder
2 spiral notebooks
Ruler
Calculator
1 box of tissue

SELKIRK ATHLETICS

Spring Sports Awards

Selkirk Fastpitch**Most Inspirational**

Casey Pickett

Best Defensive Player

Maria Villegas

Most Improved **Best Team Mate**

Hannah Simpson Annemarie Cain

Most Valuable Player

Audre Reeve and Maria Villegas

Captain's Award:

Maria Villegas and Audre Reeve

Best Offensive Player

Audre Reeve

Perfect Practice Attendance

Cozza Curren, Courtney Holter

Coaches Award

Courtney Holter

Panorama League MVP

Maria Villegas

Ranger Baseball**Most Improved**

Braden Mutch

Mike McGeorge

Most Inspirational

Rob Link

Captain Award

Neal Coon, Casey Holter, Rob Link

Mr. Offense

Neal Coon, Casey Holter

Defensive Play of the Year

Rob Link

Lettered: Easton Anderson, Neal Coon, Ray Davis, Hunter Enyeart, James Enyeart, Mikey Filler, Casey Holter, Rob Link, Mike McGeorge, Jesse Mendenhall, Braden Mutch, Brandon Reeve

Get sports schedule updates by email!

Would you like to be emailed the latest changes to the sports schedule? Just email Don Hawpe, Athletic Director, at dhawpe@selkirk.k12.wa.us to be added to the Selkirk FYI list in order to receive weekly updates regarding sports activities.

Football Updates

Due to declining enrollment the high school will be fielding an eight man team this year instead of eleven. The high school and jr high teams will be practicing concurrently except for contact activities.

Cut & Save

HIGH SCHOOL FOOTBALL

2009

DATE	OPPONENT	TIME
Fri. 9/4	@Valley Christian	7:00
Fri. 9/11	BYE	
Fri 9/18	@Cusick	7:00
Fri 9/25	Home vs Mansfield	7:00
Fri 10/2	BYE	
Fri 10/9	Home vs Valley Christian	7:00
Fri 10/16	@Inchelium	3:15
Fri 10/23	Home vs Wellpinit	7:00
Fri 10/30	Home vs Columbia	7:00
Fri 11/6	@Curlew	1:30

Head Coach: Kelly Cain

Assistant Coach: Barry Woelfel

JUNIOR HIGH FOOTBALL

2009

DATE	OPPONENT	TIME
Thur 9/17	Home vs Wilbur-Creston	3:30
Thur 9/24	@ Valley	3:30
Thur 10/1	Home vs Inchelium	3:30
Thur 10/8	@ Republic	3:30
Thur 10/15	Home vs Cusick	3:30
Thur 10/22	@ Wellpinit	3:30

Head Coach: TBA



Trevor Turpin throwing the Javelin and taking sixth at the State Meet at EWU.
~photo courtesy of Susan Vermuelen

State Track and Field

The Selkirk Track and Field members had a very successful State Meet at EWU May 22 & 23 even with temperatures averaging at 87°F with no shade. 1st through 8th place received medals. Tervor Turpin took 6th in Javelin, Zach Jensen: 7th in Long Jump and 11th in Triple Jump, Angelina MacArthur: 9th in Javelin, Kayla Compton: 13th in High Jump, Katye Dunbar: 13th in Discus, and Daneen Green: 15th in Hurdles.



Zach Jensen taking seventh place in the Long Jump at the State Meet at EWU

~photo courtesy of Susan Vermuelen

Lady Ranger Season Wrap up

Congratulations to the Selkirk Fastpitch Team for an incredible season. Here's a wrap up. They took first place in the Panorama League and the Panorama League Tournament, 3rd place at District, received the Spring Sportsmanship Award, Outstanding Scholastic Award, five members received All-opponent awards, Maria Villegas, Audre Reeve and Courtney Holter were each WIAA Athletes of the Week, Audre was named to the league All-Academic Team and Maria was League MVP. They qualified for State for the 5th time in the last 6 years, where they played an amazing first game against undefeated Kittitas losing by only 1 point in the ninth inning. Annemarie Cain and Maria Villegas received individual state tournament sportsmanship awards. Maria Villegas was chosen as infielder on the 2B All-State First team and Mary Maupin as outfielder on Second Team.



Maria Villegas, left, and Audre Reeve, right, with three of the numerous awards the team received this season.

JUNIOR HIGH VOLLEYBALL

2009

DATE	LOCATION	TIME
Wed 9/16	Home vs Cusick	3:30
Sat 9/19	All Schools @ Cusick	
	Selkirk vs Springdale	
	Selkirk vs Columbia	
Tues 9/22	@ Valley	3:30
Sat 9/26	All Schools @ Valley	
	Selkirk vs Wellpinit	
	Selkirk vs Columbia	
Tue 9/29	@ Cusick	3:30
Sat 10/3	All Schools @ Wellpinit	
	Selkirk vs Wellpinit	
	Selkirk vs Springdale	
Tues 10/6	Home vs Valley	3:30

Head Coach: Cathy Enyeart

Practice begins September 1, 2009 at the Selkirk Elementary Gym. Practice will be from 3:30 to 5:30. Practice attire consists of shorts, tee shirt, gym shoes and socks. Knee pads are strongly recommended. Any questions or contact Cathy Enyeart 442-3006.

HIGH SCHOOL VOLLEYBALL

2009

DATE	LOCATION	TIME
Sat 9/12	Home vs NWC	1:00
Tues 9/15	Home vs Cusick	5:00
Sat 9/19	Bonnars Ferry Tourn	TBD
Tue 9/22	@ Kettle Falls	5:00
Thur 9/24	@ Columbia	5:00
Tues 9/29	Home vs St. George	5:00
Sat 10/3	Home vs Inchelium	1:00
Tues 10/6	@ Cusick	5:00
Sat 10/10	Home vs Columbia	1:00
Tue 10/13	@ Northport	5:00
Sat 10/17	@ Curlew	1:00
Tue 10/20	Home vs Republic	5:00
Tue 10/27	Home vs Wellpinit	5:00
Thur 10/29	@ Springdale	5:00

Practice begins Monday August 24th
1B/2B League Tourney Oct 31 @ St. George
Head Coach: TBA

Student & Parent Information From the Desk of...



Dianne Allert, 7-12
Guidance Counselor &
Vocational Director

Release of Directory Information to the U.S. Armed Guard Services and the Washington National Guard

Local School Districts presently have an obligation to assist secondary education students in preparing for advanced study, vocational & technical training, and the world of work. Schools must also provide information and assistance to help youth choose a career path and finance their future education. The military, both active and reserve, can help in this endeavor with programs enabling students to earn degrees from associate through graduate levels and by providing tuition and opportunities.

In order to provide current educational-financial and occupational information to the young men and women graduating from Washington schools, the military is in need of current student directory information. If you do not wish to have your name released, contact Selkirk Jr./Sr. High School, 446-3503, and ask that the information not be released.

SAT & ACT Test Schedules

Students planning to enter a 4 year college directly out of high school students will need to take the: SAT (Scholastic Assessment Test - A four-year college admissions test covering writing, critical reading and mathematics. Registration is available online at www.collegeboard.com or by picking up a registration packet from the high school). Student's receiving free or reduced lunch can pick up a fee waiver at from the high school counselor.

SAT Test Dates	Registration
October 10, 2009	September 9, 2009
November 7, 2009	October 1, 2009
December 5, 2009	October 30, 2009
January 23, 2010	December 1 5, 2009
March 13, 2010	February 4, 2010
May 1, 2010	March 25, 2010
June 5, 2010	April 29, 2010

Or the ACT (American College Test - A four-year college admissions test covering English, science reasoning, reading and mathematics. Registration is available online at www.act.org or by picking up a packet from the high school counselor.)

Test Date	Registration Deadline
September 12, 2009	August 7, 2009
October 24, 2009	September 18, 2009
December 12, 2009	November 6, 2009
February 6, 2010	January 5, 2010
April 10, 2010	March 5, 2010
June 12, 2010	May 7, 2010



Nancy Kiss RN
School Nurse

Letter to Parents/Guardians of Students with Health Concerns

If your child has a health concern or is taking any medications during the school hours, whether the medicines are prescribed or "as needed" (i.e.: in an emergency basis or just for headaches, etc.), I need to have a health plan and/or Doctor's order on file at the school. I sent home information, in June, to parents of children that may have had a Health Plan or were taking medications during the 07/08 school year. This was done so these children will have their health needs "on record", by having the needed paper work in place, the day they start school in September!

If you are new to our school district or your child has a "new" health concern that we need to be aware of; for their health and safety during the school hours and/or any school function; please call the school to set up a time to meet with me so we can make an appropriate Health Care Plan for your child.

If your child has medication that they may need to take at school, please contact the school or myself to find out which forms are needed. Doctor's offices have these forms and most of them are aware that they need to fill them out for the child to have medication at school. They need to be filled out by both your child's doctor and you, the parent/guardian.

Please don't hesitate to call me or the school if you have any questions or concerns about this medical issue.

Nancy Kiss RN
School Nurse

HIV/AIDS & STD CLASSES

Washington State mandates that HIV/AIDS & STD classes be taught yearly. Below is a list of who will be teaching each grade. Parents and guardians are welcome to preview the materials used. Nancy Kiss RN/School Nurse will be present during Open House at each school at the beginning of the school year. She will have the class materials there for parents to view.

5th and 6th grades: Nancy Kiss RN/School Nurse,
Don Hawpe will assist with the boy's section.
7th & 8th grades: Nancy Kiss RN/School Nurse and
Kathy Johnson
9th grade: Mark Coon
10th grade: John Kinney
11th grade: Kelly Cain
12th grade: Nancy Kiss RN/School Nurse



Jane Reed
School Psychologist,
Speech Therapist

Second Step

Second Step is a communication and friendship skills program taught in Selkirk Elementary School. Each class, kindergarten through sixth grade, participates in weekly lessons to increase awareness of feelings and improve friendship skills. An anger awareness/management unit is also explored in each class. Outlines of the curriculum are available for each grade, along with a parent video for check-out. Please contact Jane Reed at the elementary school, 446-4225 if you have any questions or would like more information.

Resources

Are you seeking information about anxiety disorders? Are you concerned about possible depression in your child? Do you need guidance in helping your child to grieve? Selkirk School District has pamphlets and other resources for parents and students interested in more information. Please contact Jane Reed, School Psychologist, at either 446-4225 or 446-3505.

SOFT DRINK STUDY

A recent study found that children who reduced their sugar consumption each day equal to the amount found in one 12 ounce can of regular (non-diet) soda had improved glucose and insulin levels. By drinking one less can each day children could reduce their risk of type 2 diabetes. It is easy to drink more than your body needs before you feel full, unlike food.

The study also found drinks with sugar could cause higher blood pressure and blood sugar levels, increase waist and body size (BMI) and decreased good cholesterol (HDL) blood levels. Many teenagers (70%) drink a can daily with some young males (20%) drinking up to 4.

A packet of sugar contains 4 grams or 1 teaspoonful of sugar. In the table below, the sugar content is stated in grams and the equivalent teaspoonfuls of sugar it represents. While many drinks contain high fructose corn syrup because it is cheaper, it is still equivalent to sugar. Some popular drinks are:

Drink Name	Grams Sugar = ~ Teaspoons	
7 UP 12 oz	39 grams	10 tsps.
Coca cola 12 oz.	39 grams	10 tsps.
Pepsi 12 oz.	41 grams	10.5 tsps.
Sprite 12 oz.	38 grams	9.5 tsps.
Dr. Pepper 12 oz.	40 grams	10.5 tsps.
32 oz. fountain cola		21 tsps.

Other popular drinks containing high amounts of sugar per can include: Energy drinks, Hawaiian Fruit Punch, Gatorade and Lemonade. If children and adolescents can be taught to think of a can of regular soda as being the same as swallowing 10 teaspoons of sugar or 10 packets of sugar it may be easier to get them to cut their soda volume and switch to healthier drinks like water, milk or real fruit juices. Ref. Ach, Ped. & Adol. Med. Vol. 163 No. 4, April 2009 "Sugary Drinks and Childhood Obesity"

Graduation Requirements

Class of 2010	Class of 2011 & 2012
Required Courses English 9 & 10 4 Semesters = 2 credits English 11 & 12 (AP/Running Start) 4 Semesters = 2 credits *Algebra I or equivalent 2 Semesters = 1 credit **Mathematics 4 Semesters = 2 credits (Geometry, Algebra II, Pre-Cal, Applied Math, Business Math) Pacific Northwest History 1 Semester = .5 credit World History 2 Semesters = 1 credit US History 2 Semesters = 1 credit Government 2 Semesters = 1 credit Physical Science & Biology 4 Semesters = 2 credits Additional Science Classes: 3 years of science highly recommended Physics, Chemistry, Environmental Science, Natural Resources Career Choices 1 Semester = .5 credit Occupational Education 2 Semesters = 1 credit (1 semester of Technology recommended) Physical Education 3 Semesters = 1.5 credit Health 1 Semester = .5 credit Fine, Visual and Performing Arts 2 Semesters = 1 credit Senior Independent Living & Careers 2 Semesters = 1 credit ***Electives 9 Semesters = 5 credits Total Credits 23 Mathematics: * 4 years highly recommended for all students ** 4 years required for students not passing the 10th grade WASL Foreign Language: *** 2 years (4 semesters) of the same foreign language required for admission to a 4 year college or university	Required Courses English 9 & 10 4 Semesters = 2 credits English 11 & 12 (AP/Running Start) 4 Semesters = 2 credits *Algebra I or equivalent 2 Semesters = 1 credit **Mathematics 4 Semesters = 2 credits (Geometry, Algebra II, Pre-Cal, Applied Math, Business Math) Pacific Northwest History(may use Jr High credit) 1 Sem = .5 credit World History 2 Semesters = 1 credit US History 2 Semesters = 1 credit Government 2 Semesters = 1 credit Physical Science & Biology 4 Semesters = 2 credit Additional Science Classes: 3 years of science highly recommended Physics, Chemistry, Environmental Science, Natural Resources Career Choices 1 Semester = .5 credit Occupational Education 2 Semesters = 1 credit (1 semester Technology required) Physical Education 3 Semesters =1.5 credit Health 1 Semester = .5 credit Fine, Visual and Performing Arts 2 Semesters = 1 credit Senior Independent Living & Careers 2 Semesters = 1 credit ***Electives 8 Semesters = 4 credits Total Credits 22 Mathematics: * 4 years highly recommended for all students ** 4 years required for students not passing the 10th grade WASL Foreign Language: *** 2 years (4 semesters) of the same foreign language required for admission to a 4 year college or university
Class of 2013 and Beyond	Non-credit Requirements
Required Courses English 9 & 10 4 Semesters = 2 credits English 11 & 12 (AP/Running Start) 4 Semesters = 2 credits *Algebra I or equivalent 2 Semesters = 1 credit **Mathematics 4 Semesters = 2 credits (Geometry, Algebra II, Pre-Cal, Applied Math, Business Math) Pacific Northwest History(Completed in Junior High) World History 2 Semesters = 1 credit US History 2 Semesters = 1 credit Government 2 Semesters = 1 credit Physical Science & Biology 4 Semesters = 2 credit Additional Science Classes: 3 years of science highly recommended Physics, Chemistry, Environmental Science, Natural Resources Career Choices 1 Semester = .5 credit Occupational Education 2 Semesters = 1 credit (1 semester Digi-Tools required) Physical Education 3 Semesters =1.5 credit Health 1 Semester = .5 credit Fine, Visual and Performing Arts 2 Semesters = 1 credit Senior Independent Living & Careers 2 Semesters = 1 credit ***Electives 8.5 Semesters = 4.5 credits Total Credits 22 Mathematics: * 4 years highly recommended for all students ** 4 years required for students not passing the 10th grade WASL Foreign Language: *** 2 years (4 semesters) of the same foreign language required for admission to a 4 year college or university	<ul style="list-style-type: none">WASL/HSPE – Graduating classes of 2010-2012 must pass a state assessment or a state-approved alternative in reading and writing. Beginning in spring 2010, students who have not previously passed the WASL must take the High School Proficiency Exam (HSPE), a state -approved alternative or an assessment for students in special education. Beginning in spring 2010, students can meet the state’s math requirement by passing the math HSPE, a state-approved alternative or an assessment for students in special education, OR, earn two math credits after 10th grade. Students must have taken the math WASL/HSPE once before using any of the of the alternatives. Students in the Class of 2013 will be the first to be required to pass the science and math high school WASLs, a state-approved alternative or an assessment for student in special education. The Class of 2013 will have an additional option to choose math end-of-course exams.Culminating Project – Each student shall complete a culminating project for graduation. (Completed through the senior careers class)High School & Beyond Plan – Students shall have an education plan for their high school experience, including what they expect to do the year following graduation. (Started in the 9th grade and completed in senior careers) <p>Selkirk School District #70 complies with all federal and state rules and regulations and does not discriminate on the bases of personal characteristic (race, religion, gender, ancestry, national origin, sexual orientation or disability).</p>

SELKIRK SCHOOL DISTRICT
PERFORMING ARTS
CALENDAR
2008 – 2009

SNG – Sam Nicholas Gymnasium
TCT – The Cutter Theatre
Donivan Johnson, Music Director

Nov 10

**TO FIGHT FOR RIGHT
AND FREEDOM**
Veterans Day Concert
10:00 am SNG

Dec 7

CHRISTMAS TIME
Elementary Holiday Concert
7:00 SNG

Dec 14

CANDLELIGHT CAROLS
Secondary Holiday Concert
7:30 TCT

Jan 15

LIFT EVERY VOICE AND SING
Martin Luther King Celebration
10:00 am SNG

Jan 20

I GOT RHYTHM
The Music of George Gershwin
19th Annual Jazz On A Winter Night
7:30 TCT

Mar 19

PANORAMA MUSIC FESTIVAL

May 22

WISH UPON A STAR
The Walt Disney Songbook
23rd Annual
Puttin’ On The Ritz Dinner Show
Paid Reservations Required
7:00 SNG

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)
for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

(1) The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access.
Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.
Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. They should write the School principal [or appropriate official], clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.
If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
[Optional] Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or eligible student of the records request unless it states in its annual notification that it intends to forward records on request.]

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office

U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

*State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires an appropriate response to a “public records” request within five business days. RCW 42.17.320
NOTE: In addition, an institution may want to include its directory information public notice, as required by §99.37 of the regulations, with its annual notification of rights under FERPA.

...Community Support

BIG RIGS

Mrs. Fairbairn's kindergarten class did a unit study on *Things That Go*. Thank you to the County Commissioners for allowing county road crew members, Donnie Milliren, Jim Reed, Paul Miller and Craig Larson, to bring road equipment to show the students. They brought a front end loader, backhoe, grader and a dump truck. The men also explained to the class how they use reading, writing and math to perform their jobs. Afterwards each student wrote a page that started with "I learned that..." and illustrated it. The pages were then bound together to make a class book.



Craig Larson showing students the inside of the grader.



The whole kindergarten class in the bucket of the front end loader. Adults L-R: Paul Miller, Donnie Milliren, Jim Reed. In cab, Craig Larson

Children in Pend Oreille County Need Families ~ Become a Foster Parent

In Pend Oreille County there are approximately 33 children in out of home care. Fourteen of these children were forced to leave their school due to lack of foster homes in this county. What does it mean to a child to lose their family, school, teachers, friends, church group, sports teams and neighbors in one day? Children lose four months of educational growth with every change in school placement during a year. Currently, there are not enough foster homes to help these children. When a child goes into foster care they usually have to change schools and many times the school is the only safe place they know.

If you would like information on foster parenting, call 1-888-543-7414

Floating Raceway



Mrs. Cain's Career Exploration class helped to build the floating raceway. Back: Jared Reed, Dallas Newman, James Enyeart and Ricky Sears. Front: Easton Anderson, Kelan Sax, Hannah Simpson, Kathleen Huntsman and Ciera Taylor.

Nick Anderson procured a Fisheries grant to build a floating raceway to replace the net pens used the past two years to raise tiger trout in Sullivan Lake and the Pend Oreille river. Mr. Kinney's students participated greatly in the 2007 and 2008 rearing efforts and in fabricating the floating raceway for 2009, as did Mrs. Cain's Career Exploration class. Having use of the school shop played a key role as well as the volunteer efforts of Sam Nicholas and Adolf Botzheim. Below is a description of the advantages of a floating raceway vs. fabric net pens courtesy of Nick Anderson.

- 1. Net pen deformation due to current** - The nets are 20 ft. x 20 ft. and 15 ft. in depth, suspended on a framework of floats / pontoons. The river current causes the nets to deform. Instead of a "cube" shape, the nets are pushed downstream under the floats, crowding the fish. **Floating raceway advantage** - A raceway is a trough; ours is 20 ft. long with a 4 ft. x 4 ft cross-section. Water will enter the raceway through an expanded metal screen that will hold its shape in the current. (It will of course discharge through a similar screen at the downstream end).
- 2. Debris collection** - Fragments of milfoil, sticks etc - collect on the upstream face of the net, necessitating a lot of effort to pitchfork it on by. **Floating raceway advantage** - The raceway's much smaller cross-section provides less surface for fragments to collect on and being much shallower, enables access for brushing off the intake screen.
- 3. Predation by mammals and fish.** (Bird predation discussed below) - Muskrats chew holes in the nets at the waterline. It is not to feed on the fish, since they are herbivores, but to simply eat the algae that builds up on the nets. These holes allowed squaw fish to enter the pen, likely, river otters as well. Also some fish escape. It was a tremendous effort and a failing one, to try to keep the holes patched. **Floating raceway advantage** - The raceways will be made of aluminum. No chewing through.
- 4. Visibility of fish** - We cannot see more than about six feet into the water. **Floating raceway advantage** - The shallower raceways will enable better visibility of the fish.
- 5. Access** - It is necessary to have access to the pens to periodically dip net and weigh a sample for monitoring growth and adjusting feed. We've also experienced kingfishers getting through the 2" mesh bird nets. We had to fashion a hinged "trapdoor" along the entire 20 foot length of the bird net along the downstream edge to get access. **Floating raceway advantage** - The narrower raceway will enable a more easily managed hinged access. The covering can be made of expanded metal to prevent small bird access and can also support shade screening.
- 6. Releasing the grown fish** - To release fish from a net pen requires many hands to lift the slick, slimy net, cut away the fasteners on three sides, and pull up the remaining side to allow the fish to be discharged. **Floating raceway advantage** - Fish can be released simply by raising the downstream and allowing them to be flushed out.