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SELKIRK SUCCESS

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Volume 32
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A Selkirk Consolidated School District Publication

Spring Edition 2018

Selkirk Winter Teams at State

Wrestlers take Four to State



L-R: Senior Hunter Carman, Freshman Bert Burnett, Senior Ryan Issakides and 8th grader Porter Carman qualified to go to the State Mat Classic

Seniors take Second Place



Seniors Hunter Carman and Ryan Issakides both win 2nd place.

Congratulations to the Wrestling Team for taking 4 of the seven teammates to the State Tournament. Ryan Issakides and Hunter Carman were Regional Champions and Bert Burnett and Porter Carman qualified in 4th place. Porter and Ryan both took second place and as a team Selkirk took 13th place out of 44 teams. Well done!

Senior Ryan Issakides has had an outstanding high school wrestling career. He is the first wrestler in the Mat Classic's 30 year history to qualifying for State all five years. He first went as an eight grader. He won 1st place as a sophomore and 2nd as a junior. This year he also took 2nd place due to sustaining an injury to his knee during the championship match. Ryan has been named WIAA's Student Athlete of the Week twice.

Girls Basketball Team Goes to State

Congratulations to the Lady Ranger Basketball team for making it to the state tournament two years in a row!



Back L-R: Jenna Couch, Whitney Dawson, Kaitlyn Chantry, Gabi Rick, Ellen Huttie, Nicol Lyons, Bree Dawson, Vitoria Nascimento, Valexia Seeman, Madison Chantry, Britney Lyons, Mary Kiss
Front L-R: Shelby Rood, Emma Avey and Angie Sandell

Cheerleading Team wins 1st Place Academic Award



L-R: Samantha Sexton, Brooklyn McAnerin, Parker Jenkins, Auburn Lindquist and Gabby Lindquist. Not pictured: Ashley Percival.

Congratulations to the Selkirk Cheerleading Squad for having the highest academic record of all the 1B cheerleading teams in the state!

Ashlin's Cedar Canoe Project



KXLY filming Ashlin Robertson and her cedar canoe project on April 23rd

Brian Neale from KXLY TV came to Selkirk High School April 23rd to film Ashlin Robertson and the cedar canoe she made in Mr. Schott's woodshop class. The segment aired April 26th and clips from the newscast are on their website. The full story can be accessed at <https://www.kxly.com/news/selkirk-high-student-builds-canoe...in.../735154071>. (Story at right reprinted by permission of Brian Neale).

It all started on a whim and a chance after a landslide loosened cedar logs and a Selkirk High School shop class teacher asked who wanted to turn them into a canoe. "I don't know really, I just kind of wanted to take on the challenge" said Ashlin Robertson, a senior at Selkirk High School, "it seemed pretty cool so I just went for it."

The wood was milled and a year's worth of work began. Under the guiding hand and watchful eyes of Robertson and teacher Brad Schott, logs were cut into cedar strips and built and bent into shape. The shell of a canoe started to take shape. "For the ribs we took birch and laminated them together," she said. "We glued them and then clamped them down."

"It's a huge art project," she said. "The biggest I've ever done. It was a lot of trial and error and a lot of sanding." The almost finished product is beautiful to behold, an impressive show of skill, made all the more impressive by the fact that Robertson has only been taking shop for two years.

"I can't wait to see it in the water" said Robertson. She says when it's all finished up, she's going to take it out just once before hopefully selling it. What she earns, and she's hoping for the amount to be in the \$5,000 range, will be used to buy a car to get her to college. "I plan on going to Eastern Washington University to study to be a shop teacher" she said."

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Join us in honoring the
Class of 2018

Selkirk High School Graduation

at

Saturday, June 9 - 1:00 p.m.

Sam Nicholas Gym
Selkirk High School



Nancy J. Lotze
Superintendent

What’s in the Koolaid?

I am often asked to distill down what we do at Selkirk that makes us so special. What is in the Koolaid that we serve up? How can a district with a small, rural population produce the consistent results for our students and families

that we have over the years? Other than a healthy dose of Selkirk “green”, I struggle with defining the exact recipe. Curriculums and standards have changed over that time as have the faces of students and staff. Year after year, however, we continue moving forward. Sometimes there is a step or two backward, but there are many more steps forward.

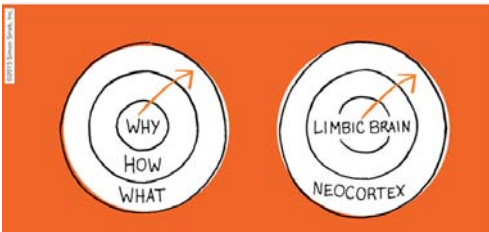
Recently, I stumbled upon a TEDTalk from Simon Sinek, an author, motivational speaker, and marketing consultant, who developed the theory of the “golden circle” to explain why some businesses and leaders are more successful than others. The circle contains three rings, beginning with WHY in the middle, HOW as the second ring, and WHAT as the outer ring. His premise is that most businesses put their primary focus on the outer ring or what they manufacture or do, the product. For example, in the case of Dell Computers, their “what” would be computers, printers, and other technology devices. This drives where money and other resources are placed..... selling you on what they produce.

He said that some businesses and leaders will move on to explaining how they created their great product. Again, using Dell, they may describe how they use solid state hard drives, the fastest processors, and a unique cooling system. However, that is generally where it stops. They don’t tell you why they are in business or what motivates them and really when it comes down to buying a PC, most consumers look for the cheapest product with the best features....except those purchasing Macintosh computers. Macs are

not the cheapest or perhaps even those with the most features. Why then do people buy Macs or Apple phones over Samsung?

Sinek believes that a company like Apple, starts with the “why”. Their advertisements clearly focus on why they are in business (to challenge the status quo), then how they do it (we think differently, use beautiful designs, make products simple to use) before they ever tell the consumer what they are making (we just happen to make great computers). On his website, Sinek explains that focusing on “why” is what makes a consumer infinitely more likely to purchase an iPod from Apple versus an mp3 player from Dell....both equally qualified technology companies but one company appeals to the heart and a passion for life.

The Golden Circle + Human Brain



Ever heard anyone say, “it just feels right” regarding a decision? Brain research confirms that many decisions are made not with the neo-cortex (outer ring), the place language is located, but with the limbic brain, the emotional interior center. This lines up with Sinek’s “golden circle”. Consumers may pay double the price for a Mac versus a PC because when you buy a Mac, you are buying into the concept and lifestyle Apple has promoted with their campaign, starting with “why” (to challenge the status quo, to make beautiful designs that are easy to use). Sinek believes decisions made from the inside circle, with passion and emotion driving action, create buy-in.

I wondered if the theories could be applied to a school district. After all, we are a small, rural school district with the same raw materials as other places...with parents involved in schools and those who are not; students from affluent families and those qualifying for free or reduced lunches. We have teachers who received their degrees in

the same places as teachers from other districts. Most teachers across the nation work extended hours, just like ours. So why does Selkirk produce different results?

As I applied the concept of the “golden circle” to our school, I realized that perhaps the reason we have struggled to identify the elements leading to our successes is because that question is asking “how” we do it. Looking from that angle, we have not been rigid in “how” we do things or “what” we do as much as we keep the focus on “why” we do what we do. What does that mean?

It means that we want to make a difference in the lives of our students, our community, our world and we make a difference by being on a continual path of improvement. The illusion of creating a perfect system and then coasting is not even in our vocabulary. There is not perfect system for the ever-changing world that our students will experience except one that teaches them how to grow. Students need to learn to grow from mistakes, grow from experiences, and grow beyond what they imagined. Adults, too, need to adopt that attitude and realize that this year’s lesson plans are not going to fit for next year’s class because standards change, children change, and new research offers improved strategies.

Every decision in hiring, curriculum, purchasing and professional development is viewed through the same lens...will this move us forward and help us improve? The target may move, curriculums may change, but one constant is the culture we have created that approaches obstacles, not as barriers, but challenges to be solved.

Sinek states that, “If you hire people just because they can do a job, they’ll work for your money.” However, “if you hire people who believe what you believe, they’ll work for you with blood and sweat and tears.” Finding new employees who are a good fit has been paramount to our continued growth as an educational system. We have left some positions open rather than hire someone not aligned with our mission. Our staff, certificated, classified, and administrative, work hard, long hours to benefit our students, but they also work under a mindset of perpetual growth and with passion. They learn to em-

brace the idea that just around the bend, there is another idea, strategy, or curriculum that will help us meet our goals.

Maybe the secret recipe for our Koolaid is not about what is in it, a specific curriculum or strategy, but why we make it in the first place; simply a passionate belief that what we do matters. The commitment to deliver solid academic skills while fostering problem-solving, perseverance, hard work, creativity, collaboration, personal responsibility, communication, and a passion for learning, all mixed and infused with a belief in continual growth are the ingredients we use. Perhaps, our why and how taken together creates this culture of success.

Alumni Update

The Alumni Update is the place to read about events in the lives of Selkirk Graduates. If you have news to share, please email: dmathews@selkirk.k12.wa.us

Nathan Dial, Class of 1996, and his wife, Tashie, had a daughter, Samantha, in January. She joins her sisters, Natalie, 6, and Janelle, 4. Nathan is a pharmacist at Medical Lake Hospital and walks several miles to work most days.

Zachary Kinney, Class of 1997, opened a brewery with two partners in Brooklyn 18 months ago called Kings County Brewers Collective. It has just been named New York City’s Best Brewery over stiff competition by a panel of judges in a 5 Borough Challenge hosted by Brookfield Place and Thrillist.

DW Daley, Class of 2008, and **Charlee Sharp**, Class of 2007, had a baby boy, Dublin, on 9/12/2017. This is the first grandchild for **Chris Daley**, Class of 1978.

Austin Krabbenhoft, Class of 2014, is working for Garco in Spokane.

Jaden Krabbenhoft, Class of 2016, started April 2nd as a level one operator at Loveland, Colorado’s City Wastewater Plant.

Justin Chantry, Class of 2016, is working as a lineman in Limon, Colorado.

Tristan Chantry, Class of 2017, joined the Navy and will be graduating May 18th from boot camp in Great Lakes, Illinois.

Wynne Scherf, Class of 2000, married Michi Imamura in February in Tucson, Arizona where she works as an occupational therapist at the VA Hospital.

Warren Frysinger, Class of 1981, has been battling kidney disease for the last 10 years. Even though he has dialysis several days a week he still bikes 30-40 miles most days. He writes his own music, has a CD out and performs twice a month a Forza Coffee in the Spokane Valley.

Katie Couch Class of 2014, graduated last year from Pacific Lutheran University and just finished her 1st year at WSU Spokane in their Pharmacy program where she was named Student of the Year.

John Kinney, Class of 1970, returned from his recent trip to Mars. The rocket he made in his basement from cans functioned perfectly. He is selling the concept to NASA.

SAT & ACT Test Schedules

Students planning to enter a 4 year college directly out of high school students will need to take the:

SAT (Scholastic Assessment Test - A four-year college admissions test covering writing, critical reading and mathematics. Registration is available online at www.collegeboard.com or by picking up a registration packet from the high school). Student’s receiving free or reduced lunch can pick up a fee waiver from the high school counselor.

Test Dates Late Reg (late fees)
June 2, 2018 May 15, 2018
(Selkirk High School is a testing site for the June 2nd tests).

The ACT (American College Test - A four-year college admissions test covering English, science reasoning, reading and mathematics. Registration is available online at www.act.org or by picking up a packet from the high school counselor.)

Test Date Late Reg (late fees)
June 9, 2018 May 18, 2018

The Selkirk Success is written and published by Selkirk Consolidated School District #70

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Seniors Future Plans

Name	Major/Career	College
Emma Avey	Dental	Eastern Washington University
Colton Carden	Infantry	Marines
Hunter Carmen	Machinist	Army
Kiara Curren	Military Police	Airforce
Levi Grant	Computer Science	Eastern Washington University
Ellen Huttle	Health Sciences	Carroll College
Ryan Issakides	Lineman School	Montana Tech
Auburn Lindquist	Teaching	Whitworth
Mykenzie Maupin	Dental	Brewer Dental Assistant Program
Peter McAnerin	Mining	Teck
Calvin Petrich	Lineman School	Avista/SCC
Gabrielle Rick	Engineering or Pre-Law	Northwest Nazarene University
Ashlin Robertson	Teaching	Eastern Washington University
Azrena Robertson	Office/Clerical	Eastern Washington University
Calvin Rood	Laborer	Kalispel Tribal Fish and Game
Garrett Stoddard	Mining	Stillwater Mining Co.

The Class of 2018 continued the Selkirk tradition of making a quilt to raffle as a fundraiser for their senior trip to Lake Chelan. Thank you to Sweet Creek Creations for their help with this project. Michelle Bennett held the winning ticket.



Front L-R: Kiara Curran, Ryan Issakides, Emma Avey, Ashlin Robertson
Back L-R: Garrett Stoddard, Mykenzie Maupin, Colton Carden, Calvin Rood, Levi Grant, Peter McAnerin, Gabi Rick, Ellen Huttle, Calvin Petrich, Azrena Robertson, Auburn Lindquist, Hunter Carman.

Friday Staff Inservice Days

Google Classroom



In January the middle/high school staff received training on Google Classroom from Educational Service District (ESD) on the Friday inservice. This training allows students to work on documents cooperatively on separate computers simultaneously in real time.



Right Response

During the February Friday staff inservice day, the 6-12 and elementary special education teachers and paraeducators participated in part one of *Right Response* training. In March all the 6-12 teachers and paraeducators participated in part 2. *Right Response* teaches skills in prevention, de-escalation, postvention and physical intervention. It gives staff members the tools for determining the best course of action to successfully manage aggression or behavioral challenges in order to achieve a safe, lasting and positive result. The two day course was provided free of charge by Clear Risk Solutions, our insurance company.

Jeff Pope, *Right Response* trainer, demonstrating physical intervention for aggressive behavior on Kelly Cain.

Water Testing at Selkirk Elementary

In 2017, the Legislature directed the Washington State Department of Health to test for lead in drinking water in public schools in an effort to reduce children’s overall exposure to lead in the environment. As part of our commitment to ensuring the health of our students and staff is protected, we recently participated in this program.

On 3/16/2018 DOH staff sampled 24 fixtures at Selkirk Elementary. This represents every fixture that provides drinking water to students or is used to prepare food. While none of the water samples showed lead levels above the EPA’s action level of 20 parts per billion, some samples had trace detectable lead.

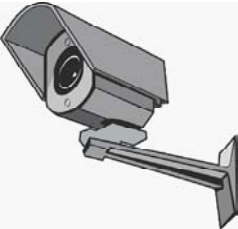
To help reduce lead in the drinking water as much as possible we are replacing the drinking fountain in the entryway, putting filters on two fixtures in the elementary gym and developing a flushing program in the rest of the school to reduce lead levels that may increase in fixtures when they are not in use.

Water testing results are available at the district office, 446-2951, and on our website, www.selkirk-schools.org.

Security Camera Upgrade

Security cameras at both the high school and elementary were upgraded this spring. The previous cameras were over 15 years old and the newer cameras have increased resolution. The software also has some facial and object recognition capabilities making it easier to search through archived video. The school district worked with Newport Alarm for the project which was funded with our Maintenance and Operations levy dollars.

In the past, cameras have been used to solve vandalsim and theft issues as well as to support the investigation of school discipline. Generally, though, the cameras are used primarily for insurance against these issues as Selkirk schools have had very little theft or vandalism in the past. We appreciate the community and student respect of our schools.



4-Day School Week Survey Results

104 parents, community members, and employees responded to the survey on the 4-Day week that we made available in March. Notice was sent home with elementary students, posted on Facebook, and the online link was listed in the Daily Bulletin. Of the 86 people who answered the question regarding a recommendation for 2018-19, 94.2% recommended continuing with a 4-day school week. 3.5% had no opinion, and only 2.3% recommended returning to a 5-day school week. In March, the Selkirk School District Board of Directors reviewed the input and adopted a 4-day school week calendar for


ANSWER CHOICES	RESPONSES
Kindergarten	11.54% 12
First Grade	10.58% 11
Second Grade	13.46% 14
Third Grade	11.54% 12
Fourth Grade	14.42% 15
Fifth Grade	11.54% 12
Sixth Grade	1.92% 2
7th Grade	18.27% 19
8th Grade	6.73% 7
9th - 12th Grade	37.50% 39
I have children ages birth to 5 not yet in school.	20.19% 21
I have no children currently in school and none who will be attending in the next 6 years.	6.73% 7
I work at the school district	10.58% 11
I don't live in the community but am just looking at the survey. You may continue to review the survey, but please do not respond to Questions 2-5.	9.62% 10
Total Respondents: 104	



ANSWER CHOICES	RESPONSES
Continue with the 4-day school week with no school on any Fridays. (The school year will end June 19, 2019).	20.93% 18
Continue with the 4-day school week with school on only 2 Fridays. (The school year will end June 13, 2019).	59.30% 51
Continue with the 4-day school week with the district determining the best calendar.	13.95% 12
No Opinion	2.33% 2
Return to a 5-day school week returning to 2016-17 dismissal times.	3.49% 3
Total Respondents: 86	

51 people shared written comments describing the positive effects that the 4-day school week had had on their family including more time at home, ability to make appointments, increased enthusiasm for school, and a feeling that students are better rested and more able to keep up with school work demands. Consistent with research

SEE 4-DAY, page 7



SELKIRK SCHOOL DISTRICT #70

2018-2019

August

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

September

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

October

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

November

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

March

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Student days are Monday thru Thursday. No school on Fridays except Sept 7 & Jan 4.

Significant Dates

August 27-29 Grades K-12 New Student Registration
August 29 Grades 6 & 9 Orientation
August 27-30 Teacher Staff In-Service
August 30 All Staff In-Service
August 30 Grades 1-5 Open House 5:30-6:30 pm
September 3 Labor Day—No School
September 4 First Day of School (grades 1-12)
September 7 First Day of Kindergarten
September 21 Staff In-Service
October 19 Staff In-Service
November 12 Veterans Day—No School
November 16 Staff In-Service
November 22 Thanksgiving Holiday—No School
December 7 Staff In-Service
December 21-Jan 1 Christmas Vacation—No School
January 2 Return to School
January 4 School for ALL Students Grades K-12
January 21 Martin Luther King Jr. Day—No School
January 25 Staff In-Service
February 18 Presidents' Day—No School
February 22 Staff In-Service
March 15 Staff In-Service
April 1-4 Spring Vacation—No School
April 12 Staff In-Service
May 3 Staff In-Service
May 27 Memorial Day Holiday—No School
June 7 Staff In-Service
June 8 High School Graduation
June 12 8th Grade Promotion 7:00 p.m.
June 13 Last Day of School
June 14 Staff In-Service

Non-Student days

Non-Student/Staff In-Service days

For updated calendars of school events throughout the year, please visit the district website and click on the school name in the right corner.

www.selkirk.k12.wa.us
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Principal Intern's Report

Amanda Burnett, our fourth grade teacher, is working on a masters degree program in School Administration through Washington Statue University. She is completing internship activities this school year under the mentorship of Larry Reed and Nancy Lotze.

GREAT Things are Happening at Selkirk Elementary

Selkirk Elementary might be considered a small school but we are doing GREAT Things! We believe introducing our students to as many learning environments as possible, makes a positive impact on their lives. For this reason we work hard to bring many influential career and life driven activities to our rural school.

The Border Patrol visits our school on a regular basis, interacting with students and creating a positive environment for all students.

Once a month the Pend Oreille SNAP-Ed (formerly known as Food \$ense) Nutrition Education Program sponsored by Washington State University and funded by the USDA's Supplemental Nutrition Assistance Program comes to our school to provide nutrition classes. SNAP-Ed also helps students plant a garden in the spring and harvest it in the fall.

Every spring with the help of the Pend Oreille Valley Lions Club we bring the Pacific Science Center – Science on Wheels van from Seattle to our school. Each year the “Science Van” creates a lot of excitement and incredible learning opportunities for our students.

For the past three years we have also hosted the University of Washington SCAT-Conservation Canines program. This program trains rescue dogs to study animals in a non-invasive way by finding animal scat and analyzing it at UW's Center for Conservation Biology.

Whether student's desire to someday be in civil service, food and nutrition, science or another career, it is our goal to introduce them to as many GREAT Things as possible while at Selkirk Elementary.

If you have a GREAT Thing you would like to see in our school, please feel free to contact me at aburnett@selkirk.k12.wa.us, we are always looking for more ways to make our school even greater!

Dr. Seuss Day



L-R: Kaidy Norstag, Jazzy Miller and Deleasia O'Donnell sporting their Dr. Seuss hairdos.



Sara O'Donnell and Jaime Loeppky dressed as Dr. Seuss characters.

Dr. Seuss Day, March 1st, was celebrated with a green eggs and ham breakfast, guest readers in each classroom, a fun assembly and Hop on Pop popcorn snacks.



3rd Grade/ Senior Sewing

Mrs. Milliren's 3rd grade class poses for a picture with the pillows that the seniors helped them sew at the High School. Thank you to Susan Vermuelen who helped the students pick out their material and then cut it for them.

100 Days

Ms. Dunn's Kindergarten class celebrated their 100th day by dressing up as 100 years old including Ms. Dunn in the middle of the front row and para-educator Pam Hamman on the right. Kindergartners have certain goals to be met by 100 days so it is a time to celebrate.



Wax Museum

Mrs. Milliren's 3rd grade class held their annual Wax Museum in March. Each student chooses a historical figure and learns about his/her life. They dress up in character and stand in place at the Cutter Theatre until their button is pressed at which time they become animated and give a short synopsis of their life. The Wax Museum is well attended by the rest of the grades, parents and the public.



Back Row L-R: Holly Rolly-Sacajawea, Erik Ibbetson-Garcia-Abraham Lincoln, Elijah Marshall-Milton Hershey, Henry Thompson-Paul Walker, Tristan VanArsdall-Martin Luther King Jr., Jaxson Chant-ry-Bruce Lee, Charlie Cottrell-Blasengame-Ulysses S. Grant, Front Row L-R: Alana Newman-Rachel Carson, Natasha Brantner-Clara Barton, Emma Barrett-Pocohontas, Dylan Harting-George Washington, Paxon Larson-Albert Einstein, Makayla Anderson-Betsy Ross, Colton Loeppky-Evel Knievel

Family Night

Selkirk Elementary held their College and Career Family Night on March 15th. Upon entering each family received a tour map of a college campus. As they followed the map they stopped at different activity stations corresponding to areas of a real campus. Door prizes and other drawings were held



Above: Katie Flanders with her three children at the Engineering 101 station.



Right: Porter Larson and Parker Petrich looking at careers in math at the computer lab station.

Middle/HS Science



~ photo courtesy of Greg Goodnight
L-R: 6th graders Raelynn Sullivan, Kiana Davis, and Brady McNaughton

Sixth grade students in Mrs. Larson’s class learned about thermodynamics by burning Cheetos.

ESD Art Show



~ photo courtesy of Clarinda VanDyke
Senior Auburn Lindquist won Honorable Mention at the ESD 101 Art Show with her pen and marker picture named *Metallic Man*.

Selkirk Middle School
Selkirk High School
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Pam Zimmerman pzimmerman@selkirk.k12.wa.us
Telephone: 446-3505
446-3515
Address: 10372 Hwy 31
Ione, WA 99139
Web Address: www.selkirkschools.org
(Web site includes email addresses for all 6-12 staff)
Contact Pam Zimmerman to request that the *Daily Bulletin* for grades 6-12 be sent to your email address.

Microsoft Certifications



Samantha Sexton



Aleena Flanders

Congratulations to Sam Sexton for all her hard work to become Expert Certified in Word 2016. In order to become Expert a student must certify in 3 Microsoft courses then pass an expert test. The tests are very difficult. Sam is only the second

student in Selkirk history to become Expert Certified.
Congratulations also to Aleena Flanders who earned the first Microsoft Office Specialist Certificate for the middle school this year. These certificates are industry recognized.

Jr. Achievement



Whitney Dawson



Parker Jenkins

The Newport Masonic Lodge awarded Whitney Dawson and Parker Jenkins with their Junior Achievement award. It is based on scholastic achievement, community service and citizenship.

Principal’s Report



Greg Goodnight
6-12 Principal

High stakes testing from the state is right around the corner. Washington State requires students to pass an English and Math exam for graduation. The legislature made a lot of changes for the Class of 2019 and beyond. This is the last year that the Math Exam will be given at the Junior level. This is the first year in a long time that sophomores will take both the English exam and Math exam. Students that do not pass these tests will take an additional Math or English class and need to pass a local test to graduate. Next year will be the first year that students can take a local test to meet the graduation requirement.

Selkirk has done very well in the past. The Class of 2017 had a 100% graduation rate. 100% of the Class of 2018 has passed all of their high stakes requirements as well. We appreciate the support from our parents on these important tests. Help from home like having students get a good night’s sleep, breakfast and encouragement is important. I look forward to another exceptional year of Selkirk student achievement!

Metals Class



~ photo courtesy of Greg Goodnight

Brandon McNaughton produced a three stage smoker in Mr. Schott’s metals class. It was made out of discarded water heaters. They have used it to smoked a turkey.

Prom



~ photo courtesy of Greg Goodnight
King Ryan Issakides and Queen Ellen Huttie

Selkirk participated in a region wide prom at the Spokane Convention Center March 10th. Congratulations to Prom King Ryan Issakides and Queen Ellen Huttie

Computer Coding



~ photo courtesy of Greg Goodnight
Aleena Chatwin and Jacob Arman

Mrs. Goodnight and Mr. Rumelhart’s computer coding class teaches students to use coding with robots. Aleena Chatwin and Jacob Arman show off a dog robot that they programmed to come to noise.

Selkirk Theater Arts

Director Ms. Clarinda VanDyke and her student actors presented two hilarious comedies, *Bed-time Stories* (as told by our dad who really messed them up) and *Orange is the New Glass*, at the Cutter Theatre March 16&17. Cast members were Leif Jungblom, Keyria Gardner, Raelynn Sullivan, Kiana Davis, Mikayla Fristad, Phaedra Parker, Bo Petrich, Elenna Flanders, Fallon Stoddard, Makayla Foy, Britney Lyons, Mailei Jungblom, Dakota Hummell, Rebecca Loeppky, Bella Riddle, Mary Kiss, Gavin Stark, Britney Lyons, Oshe Fristad, Kelly Fryling, Parker Jenkins, Slade Powers, Auburn Lindquist, Conner Stark, Zander VanArsdall, Jewell Scherf, Chris Noble, Sam Sexton, Paige Raymond and Silas Petrich. Crew members: Assistant Director Jewell Scherf, Light & Sound Hunter Marshall, Stage Crew Jason Fryling, Jaden Hanson & Nathan Sexton



Scenes from *Bedtime Stories*: Above: Rebecca Loeppky and Dakota Hummell as the sheep, Bella Riddle as mom, and Mailei Jungblom as dinosaur. Below: Raelynn Sullivan, Kiana Davis, Keyria Gardner and Leif Jungblom as Dad.



HS Boys Basketball

Coach’s Report by Kelly Cain.

Without any Seniors and returning only 1 starter from last year’s 18-6 team the 2017-18 season was a year of growth and building. Although young and inexperienced the Rangers worked hard and showed well, finishing 10-5 in league (12-10 overall), which was good for 2nd place in the Northern Division. The boys concluded their season with a trip to the District Tournament.

The team would like to thank Greg Bailey for his help during the season.

Awards:

NE 1B All League- Ryan Zimmerman

Team Captain: Thomas Huttle

Most Inspirational: Zack Zoodsma

Hustle Award: Zech Curran

Most Improved: Thomas Huttle



Congratulations to Ryan Zimmerman for being selected to the 2017-2018 All League Team.

Middle School Boys Basketball

Coach’s Report by Andy Anderson

The 2018 MSBB finished their season in a tie for 3rd place in league and 3rd place in the league tournament. The team was comprised of 3 sixth graders, 8 seventh graders and 3 eighth graders. These boys showed tremendous improvement over the course of our 7 week season and as coaches Mr. Lukins and I are very proud of their accomplishments.



~ photo courtesy of Stacey Pelkie

Front Row: Manager Porter Larson, Logan Link, Sebastion Avey, Jaren Martin, Manager Paxon Larson

2nd Row: TJ Taylor, Nathan Sexton, Layton Timmerick, Silas Petrich, Austin Coufal, Kanyon King

3rd Row: Rennie Pelkie, Joel Krabbenhoft, Kory Enyeart, Talon Haney, Ryan Seaney

Back Row: Assistant Coach Matt Lukins and Head Coach Andy Anderson

Weight Training



Football coach, Greg Bailey, has over a dozen athletes showing up at 6:30 am to increase their strength and agility. Coach Bailey has collegiate experience having played football for Long Beach State. He was also drafted into the NFL. Mr. Goodnight very excited to see this program develop since many the top athletic teams that the students compete against already have similar programs.

HS Girls Basketball



L-R: Gabi Rick, Jenna Couch, Whitney Dawson and Coach Jack Couch

Congratulations to Jenna Couch, Whitney Dawson and Gabi Rick for being selected to the 2017-2018 All-League Basketball Team and to Coach Jack Couch for being named Coach of the Year.



Seniors Ellen Huttle, Emma Avey, and Gabi Rick



Cheerleader’s Half Time Performances



Brooklyn McAnerin on the shoulders of Sam Sexton, Gabby Lindquist. Parker Jenkins and Auburn Lindquist.

Below L-R: Parker Jenkins, Auburn Lindquist, Gabby Lindquist, Ashley Percival and Sam Sexton.

~ photo courtesy of Greg Goodnight



Spring Sports Team Pictures
High School Boys Baseball



Back Row: Slade Powers, Zack Zoodsma, Zech Curran, Jay Link, Calvin Rood, Ryan Zimmerman, Calvin Petrich
Front Row: Logan Link, manager, Aiden Penney, Peter McAnerin, Ty Taylor, Luke Couch, Silas Petrich
Not pictured: Garrett Stoddard

High School Girls Softball



Back Row: Coach Jack Couch, Nicol Lyons, Alexa Harris, Paige Raymond, Alison Petrich, Azrena Robertson, Mary Huttie, Assistant Coach Rachel Wold
Front Row: Ellen Huttie, Emma Avey, Ashlin Robertson, MyKenzie Maupin, Shelby Rood, Valexia Seeman



MS Softball

Back L-R: Mary Kiss, Phaedra Parker, Dakota Hummell, Elenna Flanders, Sophia Huffman, Mailei Jungblom, Coach Josie Miller
Front L-R: Bella Riddle, Britney Lyons, Emma Dickinson, Kiana Davis, Mackenzie Lang.

High School Track



Back Row: Chris Noble, Justin Krabbenhoft, Conner Stark, Parker Jenkins, Bree Dawson, Steven Issakides, Jake Hays, Kiara Curran
Middle Row: Ryan Issakides, Rennie Pelkie, Kaitlyn Chantry, Kayle Emerson, Sam Sexton
Front Row: Porter Carman, Ryan Seaney, Cynthia Marling, Kat Anderson, Makayla Foy, Osheana Fristad
Not pictured: Wyatt George, Coach Susan Vermeulen and Assitant Coach Cathy McGeorge

~ photos courtesy of Susan Vermeulenn

First Day of Spring Sports Practice



~ photo courtesy of Greg Goodnight

This is what the baseball field at the high school looked like on the first day of practice, Feb 26th. Thank you to Seattle City Light for bringing their equipment to help spring along.

MS Baseball



Back L-R: Coach Matt Lukins, Joel Krabbenhoft, Tristin Green, Talon Haney, Bo Petrich, Coby Percival, Silas Petrich
Front L-R: Brodee Green, Logan Link, Jaren Martin, Zack Storm, Dylan Davies
Not Pictured: Volunteer Coach Morgan Haney

4-Day FROM Page 3

only 10 respondents could even identify any negative aspects of the 4-day school week. Those less desirable effects included getting home later after sports practice, the slightly longer school day, and difficulty catching up after absences. Overall, however, parents identify significantly more advantages than disadvantages. In March, the district analyzed preliminary numbers to determine whether or not there was progress toward the goals intended with the 4-day week. Below are results as of March. After the end of the 2017-18 school year, final data will be collected and shared in the August edition of the newspaper. In addition to filling all of the teaching vacancies, the 4-day week has also been credited for improvements in attendance and grades.

4-DAY WEEK BY THE NUMBERS

What are the measurable effects of a 4-day school week on Selkirk Students and staff?

Goals of the 4-Day Week	5-day 2016-17	4-day 2017-18	Difference
STRUGGLING STUDENTS	Decreasing!		
# of 9-12 students on a priority list for poor grades* <i>*October-March identified weekly. #'s could represent same student over multiple weeks.</i>	221	132	40% decrease
# of 6-8 students on a priority list for poor grades* <i>*October-March identified weekly. #'s could represent same student over multiple weeks.</i>	184	139	25% decrease
Spring 2018 assessments scores	Available Summer 2018		
ATTENDANCE - Sept-Feb	Is up!		
Average daily attendance 9-12 (not incl. extra-curricular)	89%	92%	3% increase <i>The gap decreased 27%</i>
Average daily attendance 6-8 (not incl. extra-curricular)	91%	92%	1% increase <i>The gap decreased 11%</i>
Average daily attendance K-5	92%	94%	2% increase <i>The gap decreased 25%</i>
Average time lost in 9-12 for absences (incl. extra-curric.)	85%	91%	7% increase <i>The gap decreased 40%</i>
LOST INSTRUCTIONAL TIME	Is down!		
# of equivalent sick days used by teachers* <i>*4-day numbers calculated up to Feb 28.</i>	156	49* Projected 78	*50% decrease
# of extra-curricular leave days by teachers* <i>*4-day numbers calculated up to Feb 28.</i>	31	9	*29% decrease

As of 3/1/2018

Community Support Mock Interviews



L-R: Dave Rick, Barbara Brice, John Petrich and Ryan Issakides

~ photo courtesy of Greg Goodnight

Thank you to Seattle City Light, Teck, and PUD for lending our seniors real life managers to practice their interviews skills. Special thanks to Dave Rick - SCL, Barbara Brice - Teck, and John Petrich - Box Canyon. Mrs. Cain's senior living class gives students a leg up on their competition for jobs by providing this extremely valuable experience.

Volunteer Appreciation



R-L: Sara O'Donnell, Brinley Plaster, Zachariah VanMeer, Alane Martin, John Rumelhart, Mrs. Lotze

John Rumelhart (yes, that is a hot dog on his head and beads in his beard) was recognized at the elementary assembly on Dr. Seuss Day for the massive amount of volunteer hours he puts in at the elementary school. He gives one day a week to be Mr. John who teaches computer skills to Kindergarten through 5th grade. On top of that he also volunteers at the high school one class a day teaching coding.

Lumber Donations

Fred Fouse has made generous lumber donations to Mr. Schott's woodworking class at the high school. It has made it possible for students to make projects at very little cost. Below are two of the project using his lumber. Thank you, Mr. Fouse, for being a special partner in education.



~ photos courtesy of Greg Goodnight

Above: Gabby Lindquist made this coffee table in Mr. Schott's woodworking class. Below: Megan Marshall and her coffee table that doubles as a gun cabinet.



First Aid Training



~ photo courtesy of Greg Goodnight

Thank you to Robin Turcotte, EMS Chief, and Chris Haynes, Fire Chief/Paramedic from Fire District 2 who generously gave their time to teach first aid to the Middle School students in health class.

Box Canyon Tour

Thank you to Brodie Larson and the PUD for giving the 4th grade a educational and entertaining tour of the Box Canyon facilities.



Jessa Culianan, Caden Pichette and Rowan Hampson.



~ photos courtesy of Willie Newman

Math Blast

NOPV Lions graciously provides the funds each year to bring the Pacific Science Center Science on Wheels Van to Selkirk Elementary. This year Mathblast took students on a mathematical journey far beyond arithmetic. Students practiced probability, reflected on symmetry, focused on fractals and more as they discovered the many ways you can have fun while manipulating math. The first part of the day the students attended an assembly that focused on helping an aspiring game show host "Find the Math" as they discovered permutations by looking in a clothes closet, studied scale and spatial reasoning by packing a lunchbox and predicted the probability of a rubber chicken dancing by itself.

Afterwards each class attended a 45 minute workshop at the Cutter on various topics. They rounded out the day by using the dozen hands-on displays set up in the gym where students observed how beautiful fractals resembled patterns in nature. They pieced together puzzles, from pentominoes to 3D buckyballs. and learned how many ice cream flavor combinations can you make with a limited number of scoops. What are the chances of pulling a matching pair of socks from a dryer? These exhibits reminded the students how math is used every day!

The students learned about spacial reasoning and other mathematical concepts at an all school assembly at the beginning of the day.



Zachariah VanMeer with the Wooden Block Pattern display



Noah McNaughton with the Maytag It Ate My Socks display