

Representing the communities and
surrounding areas of:
Ione, Metaline, & Metaline Falls

SELKIRK SUCCESS

NON PROFIT
U.S. POSTAGE
PAID
Metaline Falls, WA 99153
PERMIT #1

Postal Patron

Volume 33
Issue 2

March 2019

A Selkirk Consolidated School District Publication

Winter Edition 2019

2019 State Competitions

Wrestling - Mat Classic

Coach Keith Saxe had two out of four wrestlers qualify for the state tournament Feb 22-23. On a very snowy Thursday he headed over to Tacoma with Bert Burnett and Jaren Martin, Abby Ellsworth, stat keeper, and Brandon McNaughton, team member. This is the 16th year Coach Saxe has had wrestlers participate in the State Tournament. Bert, a sophomore, wrestled in the 152 weight class and Jaren, an eighth grader, wrestled in the 106 weight class even though he weighs 85 lbs.

Congratulations to Coach Saxe for being named League Coach of the Year again.



Bert Burnett wrestling in the 152 lb weight class and 8th grader Jaren Martin, weighing 85 lbs wrestling in the 106 weight class.



Heading to Tacoma in a snowstorm. Bert Burnett, Brandon McNaughton, Abby Ellsworth and Jaren Martin.



Cast and Crew of *That's Not How I Remember It* - Back L-R: Slade Powers, Connor Stark, Parker Jenkins, Samantha Sexton, Makayla Foy, Mailei Jungblom Middle L-R: Mary Kiss, Mackenzie Lang, Jewel Scherf, Gavin Stark, Phaedra Parker, Silas Petrich, Bo Petrich Front L-R: Nathan Sexton, Jaden Hanson, Britney Lyons, Parker Carman, Ashton Hall-Martinez, Cory Enyeart

Basketball - Hardwood Classic

The Lady Ranger made it to state again this year by traveling to Seattle Feb 22nd with a two hour delay in Cle Elum waiting for Snoqualmie Pass to open. They won against Puget Sound Adventist in the Regionals which placed them as a 15 seed in the State Tournament in Spokane. They won their first game at State against Taholah and lost the second game to Colton. Although well fought, they narrowly lost their second elimination game against Sunnyside Christian. Congratulations, Lady Rangers, on your trip to the State 1B Tournament!



Back L-R: Nicol Lyons, Whitney Dawson, Coach Jack Couch, Alexa Harris, Dennis Flanagan, Katie Pettis, Valexia Seeman, Assistant Coach Wendy Chantry, Dan Dawson, Abbie Pettis, Mailei Jungblom Front L-R: Madison Chantry, Bree Dawson, Jenna Couch, Sydnee Pettis, Kaitlyn Chantry, Angie Sandell, Britney Lyons.

Selkirk Theater Arts



The Selkirk Theater Arts program staged two plays March 15 and 16, 7:00 pm at the Cutter Theatre. Directed by Ms. VanDyke thirty one cast and crew members presented two comedies, *How to Succeed in High School without Really Trying* and *That's Not How I Remember It*.

How to Succeed in High School without Really Trying was a fast paced ensemble comedy that attempts to answer the question, "Want to know the easiest way to make it through the grueling abyss known as high school?" A group of student agents infiltrate an assembly to demonstrate their secret tips and tricks, ranging from legally changing your name to get around roll call, to using Tom Cruise to help memorize science terms. High school will never be the same.

That's Not How I Remember It was a flashback comedy. Mom and Dad love to tell the story of how they met in 1986 - "pretty much the most awesome year ever." Trouble is, they remember their courtship completely differently. Mom's version makes their meeting sound like a sappy romantic comedy while Dad somehow makes himself the star of a karate battle.



Cast and Crew of *How to Succeed in High School without Really Trying* - Back L-R: Ashton Hall-Martinez, Bo Petrich, Hunter Marshall, Cory Enyeart, Zander VanArsdall, Mary Kiss, Amber Davies, Mackenzie Lang, Keyria Gardner Middle L-R: Kiana Davis, Ari Martin, Alexis Hopkins, Stevie Inwood, Breylee Mock, Alyssa Percival, Raelynn Sullivan, Ms. VanDyke, Dakota Hummell Front L-R: Nathan Sexton and Jaden Hanson

INSIDE THIS ISSUE

District News...(2-3)

- Superintendent's Message
- 2019-20 School Calendar
- Kindergarten Recipes
- Shop Projects
- SAT & ACT Test Schedule

Elementary Education...(4)

- Class & Building Activities

Middle/High School...(5)

- Gold Medal Award
- Science Activities
- Extracurricular...(6-7)
- Sports Pictures & Reports
- Spring Sport Schedules

Spotlight on... (8)

- STEM Day



Take-Back Day - Prescription Drug Drop-off

On Saturday, April 27, from 10 a.m. to 2 p.m. the Selkirk community will have an opportunity to prevent pill abuse and theft by ridding their homes of potentially dangerous expired, unused, and unwanted prescription drugs. In April, we'll publish the location of the event on Facebook and the school district website (www.selkirkschools.org). We hope to find a place in Ione so that you can bring your pills for disposal. Sites cannot accept liquids or needles or sharps, only pills or patches. The service is free and anonymous, no questions asked. The project is sponsored the DEA, Pend Oreille Sheriff's Department, and the Selkirk Wellness Coalition (funded by a grant from Washington State's Health Care Authority).





Nancy J. Lotze
Superintendent

School Districts are Like a Box of Chocolates

To modify a phrase from that well-known literary figure, Forrest Gump, (probably better known by Tom Hanks’ cinematic portrayal), **school districts are like a box of chocolates**, you never know what you’re going to get. The implication, of course, is that while there are some common traits, each one is different and until you delve into the middle of it, you might not have an idea if it is one you might like.

Every school district has positives. They are all made up of individuals who have dedicated their lives to making a positive impact on students. None are made up of perfect individuals, but with few exceptions, every district is full of caring adults who have spent their own money and time learning how to best education and inspire children. There are differences in school districts, however.

Large urban districts provide extensive course offerings (5 different types of senior English, for example), additional programs (soccer, engineering, chess club, etc.) and if you only really connect with 10% of the population in any given social setting, then 10% of a class of 400 means 40 options for friends; and 10% of 1600 (the size of a small urban high school), translates to 160 potential friends!

Small districts like Selkirk provide a quality education just like larger urban districts, but the insides, as it were, are a little different. The first difference is numbers. That 10% friendship circle dwindles significantly with a high school population of 80 and an even smaller when class size is 15 or 20. The variety of course options are much more limited also. However, small schools offer personalization and wrap-around caring. Sometimes students might feel like there is no anonymity, but it also means that we don’t waste months learning who our students are. We are ready to dive deep the first week to determine what new skills they have gained from the previous year.

Not all small districts are the same though. One obvious difference for Selkirk versus many others is the four-day school week.

We are finishing our second year of the four-day week and the results are positive. Student attendance is up, teachers and other staff members are working hard to move appointments to Fridays to minimize absences. Our test scores remain solid and above state average in almost every area. Within the region, Selkirk students rank #1 in academic achievement in 10 of the 17 areas tested by the state.

This spring we will gather data and opinions to determine if our families wish to continue the four-day week beyond next year. The district will again need to apply to OSPI for a renewal of the waiver. Parents are provided surveys during parent/teacher conferences in March and an online link will also be available.

Another defining characteristic at Selkirk is that we’ve adopted that attitude that it takes a village to raise a child. Every staff member realizes the importance of trying to connect with students. Not every adult has a key to every child, but there is a key to helping each child learn and grow...we just need to figure out which one of us is holding that particular key. Sometimes the key is actually identified by a community member, because the Selkirk village definitely includes community members and organizations.

Each year our students and staff are blessed by the donations of time, effort, and other resources from parents, community members, our local organizations, and area businesses. From volunteer efforts in the classroom to a dinner provided to teachers staying late for conferences to a donation of ipads or new athletic equipment, our community is absolutely amazing in the positive support we receive. Our students and staff have a sense of belonging...that what they do matter. This sense of being valued is a powerful tool in their belt as they approach challenges each day and throughout life. Our community should be very proud of their positive impact on the lives of our students.

Selkirk School District is place where it is o.k. to make mistakes. After all, if we truly believe in the growth mentality for students (believing that students have the poten-

tial to become more tomorrow than they were today), then we certainly should also apply that to the adults in the room. However, to really learning from your mistakes (and not repeating them) requires intentional work.

Perhaps you have heard of SEAL Team AAR’s. After Action Reviews were developed by army generals and modeled after examples from the time of Julius Caesar. While these AAR’s are applied in the military as a method of defeating enemies, there is broader application for those willing to look inside themselves and their organization as a way to improve. The goal of the AAR is to identify problems or areas needing improvement, brainstorming ideas to address the shortfalls, and determining what lessons were learned. Lessons learned always include identifying what went well and the mistakes made.

The process is not always easy and can be uncomfortable if there is not a culture of trust where adults can let themselves be vulnerable about their own mistakes. This process, those AAR concepts, are applied regularly at Selkirk. The only enemy we are trying to defeat, however, is stagnation. The process is used as a tool to develop a dynamic education system that meets the needs of students in this decade and the decades to come. At Selkirk, adults analyze a scenario, a set of data, or simply an interaction with a student in order to identify what happened, how we can improve, and what lessons we learned including the mistakes we made. All successful organizations that deal with fluid environments must integrate this type of process not only to survive, but also to help that organization (and those it in) grow.

School districts constantly deal with fluid environments. Students, staff, and standards change. We need to change each year as well. There is a poster that hangs in the staff room at the elementary school that sums up the culture in our district. It reads, “This is a...mistake-making, laughter-sharing, independence-building, brain-stretching, sort of place! Everyone matters!”

And that, Forrest, is what is inside the middle of the Selkirk chocolate.

Kinder Recipes

Ms. Dunn’s Kindergarten class made a recipe book as a Christmas present for their parents. She typed the recipe exactly as each child dictated then they colored their page before making the book. Here is a sampling.

Christmas Pie by Finn

Ingredients:

Maybe all the regular pie stuff
Maybe 2 teascoops flour
Maybe 2 cups sugar
2 eggs
Red, blue, yellow, green Christmas colored sprinkles (this is going to be a good pie)
1/2 of a bite of brown regular chocolate frosting
lots of pumpkin
12 inches of crust

Directions:

1. Crack two eggs at a time into a big bowl
(with your Mom’s help)
2. Pour the sugar in, and the flour, and then the pumpkin and then all the Christmas colors
3. Put the crust on the pan.
4. Add the chocolate frosting after you cook it because you won’t like burnt chocolate, you want the good chocolate.
5. You put it in the oven for an hour.
6. Do you want to know how hot? Maybe 250 degrees Fahrenheit.
7. Let it cool off.
8. Put the chocolate frosting on with the tube and you might add some icing too.
9. Put in the fridge and the next day you can eat it.
10. You can even copy the recipe if you want. It’ll be tasty don’t you think? I’ll make you a plate.

Note: your Mom is probably going to like this.

Selkirk Wellness Coalition

The *Selkirk Wellness Coalition* is the result of a grant from the Washington State Health Care Authority. Carrie McKinley, Pend Oreille County Counseling Coalition Coordinator, was the key author of Selkirk School District’s application and will be instrumental in helping the Selkirk School District and participating community organizations implement the grant. The primary goal of the grant is to positively impact students and families, reduce substance abuse, and increase wellness and awareness through community collaboration. Our first event at a December basketball game was to simply increase awareness of how students responded to a statewide Healthy Use Survey. We greatly appreciated the door prizes donated by our partners for that event!

What is the Selkirk Wellness Coalition?

We are a collaboration dedicated to improving the health and wellness of youth and families in the Selkirk Community.

What We Do

- We look at the Healthy Youth Survey and other data to find out what makes our kids vulnerable to substance use and mental health issues like depression and suicide.
- We work with partners to bring in funding, raise awareness and train people.
- We use our funding to put people and evidence-based

The Community Prevention & Wellness Initiative (CPWI) aligns with the federal Department of Health and Human Services' National Prevention Strategy to increase the health of individuals and communities. The strategy focuses on:

- Building healthy and safe community environments
- Expanding quality preventive services in clinical and community settings
- Empowering people to make healthy choices
- Eliminating health disparities

The CPWI model allows us to better target and leverage limited public resources, increasing our ability to gain the best possible outcomes for communities. This more collaborative approach is expected to provide the long term support needed for positive community change.

CPWI is Funded by Washington State Health Care Authority (HCA)

What are the risks of underage use of alcohol, marijuana and other drugs?

Children and teens who use alcohol and marijuana are at higher risk than adults for developing short and long-term physical, developmental, and emotional problems. This is because their brains are still developing, and are more sensitive than adults to the effects of drug abuse. Children and teens who use alcohol and marijuana are more likely to:

- Develop addiction
- Fail in school
- Engage in risky sexual behavior
- Be seriously or fatally injured
- Have depressive feelings or thoughts of suicide

The goal is to positively impact youth and families, reduce substance use, and increase wellness and awareness through community collaboration! Let's be RANGER STRONG!

In addition to Selkirk parents and student representatives, members from the following comprise

SELKIRK'S WELLNESS COALITION:

Selkirk School District #70
Pend Oreille County Counseling
Pend Oreille County Sheriff's Department
Pend Oreille County Library District
U.S. Border Patrol
TECK—Pend Oreille Mine
The Cutter Theatre
Newport Hospital
Pend Oreille Valley Foundation
Ione Baptist Church
Tri-County Rural Resources
NPO County Hospital District #2
Northeast Washington ESD 101

Visit www.askhys.net for more information on how students across the state responded to Healthy Use Survey in 2018.

Zack’s Back!



Apologies to Zack Parker (*pictured at left*) who was not included in the *New Faces* section of the Fall 2018 *Selkirk Success*.

How did we leave out such an important guy? Well, Zack was hired in March 2018 as our Network Administrator/Technology Specialist. He trained with Kim Larson prior to her retirement in June, 2018. He integrated so well into our team this

past spring that he seemed like a familiar face when school began in the fall. While Kim still lends her expertise when needed, Zack took the helm of the technology department in September.

Zack is a Selkirk graduate (1996) and matriculated from Evergreen State College in 2002 with a BA in Botany, Agriculture and Microbiology. We are very excited to have him as part of our team! With over 400 devices to maintain plus a robust network, Zack picked a great place to apply his amazing problem-solving skills!

SAT & ACT Test Schedules

Students planning to enter a 4 year college directly out of high school students will need to take the:

SAT (Scholastic Assessment Test - A four-year college admissions test covering writing, critical reading and mathematics. Registration is available online at www.collegeboard.com or by picking up a registration packet from the high school). Student’s receiving free or reduced lunch can pick up a fee waiver from the high school counselor.

Test Dates	Reg. Deadline	Late Reg (fees)
May 4, 2019	April 5, 2019	April 20, 2019
June 1, 2019	May 3, 2019	May 22, 2019

(Selkirk High School is a testing site for the October 6 and June 1 tests).

The ACT (American College Test - A four-year college admissions test covering English, science reasoning, reading and mathematics. Registration is available online at www.act.org or by picking up a packet from the high school counselor.)

Test Date	Reg. Deadline	Late Reg (fees)
June 8, 2019	May 3, 2019	May 19, 2019
July 13, 2019	June 14, 2019	June 21, 2019

The *Selkirk Success* is written and published by
Selkirk Consolidated School District #70

District Office

Nancy Lotze, *Superintendent & K-5 Building Administrator*
Kelly Schott, *Payroll Clerk*
Debra Mathews, *Accounts Payable*

Other Program Contacts

Brent DeRoest, *6-12 Principal*
Kelly Cain, *Athletic Director*
Andy Anderson, *Transportation*
Zack Parker, *Technology*

Selkirk Board of Directors

Joe Huttie
Clint Petrich
Scott Jungblom
Larry Holter
Ryan Kiss

Contact us

nlotze@selkirkschools.org
www.selkirkschools.org
P.O. Box 129
Metaline Falls, WA 99153
509 446-2951

Daddy’s Apple Pie by Ashlyn

Ingredients:

4 red apples, 6 chocolate chips
5 Grandma’s dough crisps (like the crisp on top)

Directions:

1. Cut the apples with like a apple cutter
2. Roll the dough like my grandma does with her chocolate chip cookies
3. Then you lay it right there in the big round pan
4. Put the chocolate chips in
5. Put the apples in a big round pan
6. Roll more dough again to make the top so it doesn’t fall out
7. Then we put it in the oven so it can bake at a hot 5 degrees and get rised for like 10 minutes
8. Then we will take a bite of it!

Pumpkin Pie by Brody

Ingredients:

60 pumpkins, 61 pepperonis
hot sauce, 65 strawberries
4 crusts
41 bottles of whip cream

Directions:

1. Help your Mom make it.
2. Stab the pumpkin and make it like a pumpkin pie.
3. Put it into the pan with the crusts, pepperoni and strawberries.
4. Put chips and cookies on it too.
5. Put it in the oven at really hot for 1 min.
6. Now you get to eat it!

Wood and Metal Shop Projects

Mr. Schott’s wood and metal shop classes have been busy building and fabricating creative items. In wood shop students have been building parquet tables thanks to lumber donated by Dan Kotzian, Fred Fouse, Steve Kiss, Smiley Lumber and tools from Dennis Flanagan. Thank you all for being partners in education. Metal shop students have taken on a large project by building a log hauler. It will be sold when finished.



Above: Log Hauler being built by the Metal Shop students with repurposed metal.



Top Left: three coffee tables built by students
Middle: Jay Link with his sofa table.
Bottom Left: coffee table built by a 6th grader with an added design
Bottom Right: coffee table top built with lumber pieces that were stained in different ways: traditional stain, colored with watered down paint, and a mixture created by soaking steel wool in vinegar. The individual pieces where routed around all edges before being assembled.



Alumni Update

The Alumni Update is the place to read about events in the lives of Selkirk Graduates. If you have news to share, please email: dmathews@selkirkschools.org

Wynne Scherf Imamura, Class of 2000, and husband, Michi, had their first baby on Christmas Day 2018. His name is Zenji Ray and he was 8lb 5oz and 21’ long.

Brandon Ross, Class of 2014, and wife, Katie (Busby), had a beautiful baby boy, Jackson, on 7/18/2018.

Anna Kotzian, Class of 2015, graduated in December from the College of Idaho in Caldwell with a BA in Sociology. She is working at a winery in Amity, Oregon, and has been accepted to the Masters of Social Work program at Boise State University for Fall 2019.

Jessica Webb Leonard, Class of 2006, was a mine geologist working for Teck at a coal mine at Sparwood, BC (although living in Alberta) until mid January when she took a “mini retirement” to stay home with her two children, Wyatt 4, and Ellie, 2 since childcare is difficult to find with mine hours. Her husband, Zane, has accepted an offer and promotion at Teck’s Highland Valley Copper mine in Kamloops, BC so they will be moving soon. She said that she now has the opportunity to potentially do something different or return to mining at some point in the future.

Nathan Reed, Class of 2007, became engaged to Kaprina Goodwin, a graduate of Northport High School, in December. They are planning a January 2020 wedding. Nathan is an engineer with Coffman & Associates and Kaprina is a Mead School District teacher.

John Kinney, Class of 1970, recently built a hang glider out of birch bark. His jump off of Washington Rock and safe landing in his back yard was a total success. And, if you believe that story....



SELKIRK SCHOOL DISTRICT #70

2019-2020

Student days are Monday thru Thursday only.
No Fridays

Significant Dates

August 26-28 Grades K-12 New Student Registration
August 26-29..... Teacher In-Service
August 28.....Grades 6 & 9 Orientation
August 28..... Grades 1-5 Open House 5:30-6:30 pm
August 29.....All Staff In-Service
September 2..... Labor Day—No School
September 3 First Day of School (grades 1-12)
September 6..... Staff In-Service
September 9First Day of Kindergarten

October 18 Staff In-Service

November 11.....Veterans Day-No School
November 15..... Staff In-Service
November 28..... Thanksgiving Holiday—No School

December 6..... Staff In-Service
December 20-Jan 3Christmas Vacation—No School

January 6..... Return to School
January 20..... Martin Luther King Jr. Day—No School
January 24..... Staff In-Service

February 17.....Presidents’ Day—No School
February 21..... Staff In-Service

March 20 Staff In-Service

April 6-9.....Spring Vacation—No School
April 17..... Staff In-Service

May 8.....Staff In-Service
May 25 Memorial Day Holiday—No School

June 12.....Staff In-Service
June 13.....High School Graduation
June 17..... 8th Grade Promotion 7:00 p.m.
June 18.....Last Day of School
June 19.....Staff In-Service

- Non-Student days
- Non-Student/Staff In-Service days

August

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
(26)	(27)	(28)	(29)	30

September

Mon	Tue	Wed	Thu	Fri
2	3	4	5	(6)
9	10	11	12	13
16	17	18	19	20
23	24	28	26	27
30				

October

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	(18)
21	22	23	24	25
28	29	30	31	

November

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	(15)
18	19	20	21	22
25	26	27	28	29

December

Mon	Tue	Wed	Thu	Fri
2	3	4	5	(6)
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	(24)
27	28	29	30	31

February

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	(21)
24	25	26	27	28

March

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	(20)
23	24	25	26	27
30	31			

April

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	(17)
20	21	22	23	24
27	28	29	30	

May

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	(8)
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	(12)
15	16	17	18	(19)
22	23	24	25	26
29	30			

For updated calendars of school events throughout the year, please visit the district website and click on the school name in the right corner.

www.selkirk.k12.wa.us
Selkirk School District
P.O. Box 129
Metaline Falls, WA 99153 ~ 446-2951

Contact Information**Selkirk Elementary at the Lillian Bailey building**

Nancy Lotze, K-5 Building Administrator
 nlotze@selkirkschools.org
 P.O. Box 69 Metaline Falls WA 99153
 (509) 446-4225
 Web site: www.selkirkschools.org



Amanda Burnett
 SE 4th Grade Teacher
 WSU Principal Intern

Parent Advisory Committee

At the elementary school this year I have had the pleasure of helping reinstate the Parent Advisory Committee. This committee is made up of an amazing group of parents who have a common goal; making our school the best it can be. The Parent Advisory Committee has spent time this year identifying needs, analyzing data, facilitating communication, and brainstorming solutions. They have also volunteered countless hours preparing for and attending events at our school. It is thanks to the Parent Advisory Committee that our students had special treats on our Thanksgiving Family Meal day and Dr. Seuss Day. Parents on this committee have also helped with Santa's Secret Shop, STEM Day and they have provided dinner for elementary staff during parent-teacher conferences.

I would like to extend a "Thank You" to all of those who were part of the committee this year. Going forward the Parent Advisory Committee has many plans to continue to honor students and staff. In addition to this year's activities, they plan to participate in revising the Title I Parent Compact, lend a hand at Family Nights, and help communicate with other parents and the community. The committee meets regularly. If you are interested in learning more or joining the committee, please call the elementary school or contact me at aburnett@selkirkschools.org.

Where's Bernard?

On the last day before Christmas break the students enjoyed finding Bernard the Elf who showed up in random spots throughout the school during the day.

Winter Recess Fun

! photo courtesy of Sandy Handy
 3rd graders Alyxis Cordova and Zoey Chapman



! photo courtesy of Sandy Handy
 2nd graders L-R Front: Johnny Oberholtzer, Hannah Haney, Kinley Petrich, Carson Brown, Brock Hampson, Pam Harting, Maycee Bartee. Back L-R: Natalie Nyberg, Holan Haney, Rylan Pichette, and Sabrina Zollinger.

3rd Graders Make Pillows with Seniors

On January 17th Mrs. Milliren's 3rd grade class went to the high school with their material and the seniors helped them sew it into a pillow. They showed their finished projects below. Special thanks to the volunteers who helped each student pick out the material they liked and cut it into squares for them during the two days prior to sewing day. They were Remi Martin, Brandi Taylor, Angie Rowley, Christy Raymond, Tana Rice, Katie Flanders and Kim McNaughton.



Back L-R: Lilly Longworth, Andrew Johnson, Cade Johnson, Deleasia O'Donnell, Harlow McCauley, Lacey Porter, Zachariah VanMeer, Jackson Dennert Middle L-R: Lizzy Brown, Lane Reed, Zoey Chapman, Adam Flanders, Sophia Rowley, Kipton Corkill, Slate Parker, Millie Akers, Silex Parker, Front L-R: Eli Timmreck, Alyxis Cordova, Jon Lang, Destiny Lovell, Fayda Pryor, Noah McNaughton and Noah Taylor. Not Pictured: Alane Martin

4th Grade to Symphony

Emma Barrett

Article written by Fourth Grader Emma Barrett

On Feb 28, 2019 the fourth grade class went on a field trip to the Fox Theatre, River Park Square, and the Mobius Science Center. Ms. Burnett also made a little time for us to walk through the Historic Davenport Hotel. The Fox Theatre opened in September 3, 1931. It was the first air conditioned building in Spokane. It had 2,300 seats. It cost \$1,000,000 to build. After 70 years of being opened some people thought of tearing the Fox Theatre down and turning it into a parking lot. The Fox Theatre is also where we went to see the Spokane Symphony. We went there first.

Next, we went to the Historic Davenport Hotel. The Historic Davenport Hotel was built in 1914, but was closed in 1985. Kirkland Cutter was the architect of the hotel. He also designed the Cutter Theatre in Metaline Falls. The Davenport Hotel reopened in 2000. It has a central vacuum. A bunch of famous people stayed the night there like Amelia Earhart, Howie Mandel, and Taylor Swift.

Next, we went to River Park Square. It is the center of the Spokane community. It also has a lots of things to do like watch movies, shopping, art displays, and food. There are four levels of escalators. Ms. Burnett let us ride the escalators.

Last, we went to the Mobius Science Center. It costs \$10 for children and adults. You can also have a birthday party there. River Park Square has a Mobius kids museum. You can go there as well. There is a small gift shop so you can buy some stuff.

We learned a lot about music, art, culture and science. We had so much fun! My favorite part was the Mobius Science Center because it was really entertaining and just straight out fun. I also liked the Davenport Hotel because it was really fancy and cool, I felt like I was in the Titanic.



The 4th grade enjoying a performance of the Spokane Symphony at the Fox Theatre.

**Teddy Bear Picnic**

Miss Dunn's Kindergarten class finished their bear unit on Feb 28th. To celebrate the children invited their favorite teddy bear or other stuffed animal to *The Teddy Bear Picnic!* The bears got to spend the whole day with their humans, even recess. To end the fun and in keeping with the Kinder Camp theme for the year, they had a picnic for their bears complete with yummy treats on a blanket in the "woods" of Jellystone Park. Afterwards they got to use the blanket as a big tent.



Mikayla Anderson in the Forever Forest at the Mobius Science Center

Gold Star Award



Selkirk Middle School received Washington State’s Gold Star Award in January for its outstanding effort in signing students up for the College Bound Scholarship. Selkirk’s sign up rate placed it as one of the top-performing districts in the state.

The College Bound Scholarship is Washington’s early college promise program and an early commitment of state financial aid to eligible 7th or 8th grade students. The scholarship is a state funded program created to improve high school graduation and college enrollment rates for low-income students. It encourages students who might not consider college because of the cost to continue their education beyond high school.

The student pledges to graduate from a Washington high school with a 2.0 GPA or higher, have no felony convictions, and apply for financial aid by completing the FAFSA (Free Application for Federal Student Aid) at the beginning of their senior year in high school.

To receive the scholarship the student must be income eligible as determined by their FAFSA, be accepted to an eligible college and begin attending within a year of high school graduation.

If you would like more information on the College Bound Scholarship or would like to sign your 7th or 8th grade student up please contact Beth Dunbar, 446-3505, bdunbar@selkirkschools.org.

Seniors help 3rd Grade

On January 17th, the 3rd graders went to the high school to have the seniors help them sew their material pieces into pillows. See article on preceding page.



~ photos courtesy of Brent DeRoest



Above clockwise from back left: Jenna Couch helping Sophia Rowley, Wyatt George sewing Jackson Dennert’s pillow top, Whitney Dawson pinning together Alane Martin’s pillow material.

Left: Brandon McNaughton helping Andrew Johnson with his pillow.

Selkirk Middle School
Selkirk High School
Contact Information

Principal: Brent DeRoest
bderoest@selkirkschools.org

School Secretaries:
Debby Krabbenhoft dkrabbenhoft@selkirkschools.org
Pam Zimmerman pzimmerman@selkirkschools.org

Telephone: 446-3505 446-3515
Address: 10372 Hwy 31 Ione, WA 99139

Web Address:

www.selkirkschools.org

(Web site includes email addresses for all 6-12 staff)

Contact Pam Zimmerman to request that the Daily Bulletin for grades 6-12 be sent to your email address.

Principal’s Report



Brent DeRoest
6-12 Principal

I have said it before, and I’ll say it again; I am impressed and amazed at the amount of responsibility that these students take on, as well as the level of respect that they have for the staff and each other! This shows in the hallways and classrooms, as well as in extra-curricular activities. The volleyball team placed 2nd in state for cumulative GPA earlier this year, and the boys and girls basketball teams are competing for top places as well. Our school is currently 7th place in the state for the scholastic award (behind mostly private religious schools); an award that is scored based upon athletic achievement combined with cumulative GPA scores. Teachers and students have been gearing up for the student-led conferences that take place at the end of the month of March (Monday the 25th and Wednesday the 27th). This is a great opportunity for the students to share their accomplishments, and to gain skills in presenting to others. We will have a school improvement survey for parents to fill out so that we might better see to the needs and interests of the community.

I am impressed with the projects that are going on in many of the classes, as well as the cross curricular integration. In Ms. Roe’s 8th grade English, students are covering their standards through a deepening of understanding of World War II. In Mrs. Wold’s 9th grade general science, students are applying physics through their own versions of the trebuchet (catapult) Many are working with Mr. Schott and the welding and woodshop department to construct their models. In Mrs. Cain’s middle school FASCE class, they are integrating their sewing unit with woodshop and social studies, to make a framed image of the United States. It has been fun to see applied learning happen in each of the classrooms.

Senior Class Raffle Quilt

The Senior Class made this beautiful quilt in Mrs. Cain’s class. Tickets are a dollar and may be purchased from any senior or at the office. Proceeds go towards their senior trip.



~ photo courtesy of Angela Cain

Back L-R: Dakota Massey, Brandon McNaughton, Zack Zoodsma, Chris Noble, Daniel McNaughton, Paige Raymond, Courtney Brown, Thomas Huttler, Parker Jenkins, Conner Stark. Front L-R: Brooklyn McAnerin, Destiny Evans, Jewel Scherf, Megan Marshall, Whitney Dawson, Jenna Couch, Wyatt George, Ben Fristad, Ashley Percival.

Barbie Bungee Jump

The culminating project in Mr. Kinney’s 8th grade math after the unit on linear equations was to gather data to determine a linear equation to calculate the numbers of rubber bands needed so that a Barbie doll would have an exciting but non-fatal 3 meter bungee jump. Students could only gather data up to one meter. They then had to graph data and extrapolate out to 3 meters. All of the group’s results were good however one group nailed it. Barbie’s hair touched the floor but there was no skull damage. Ken was very relieved.

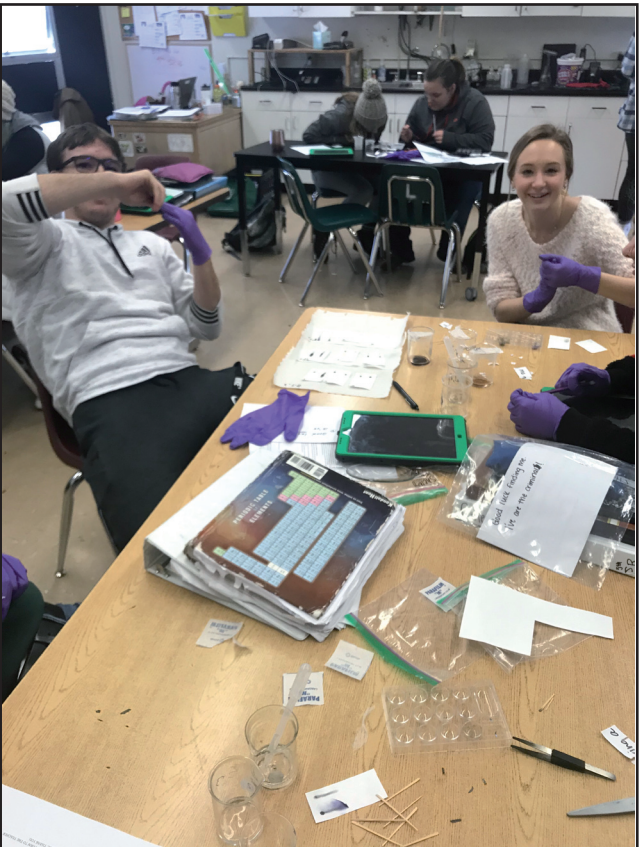


Mailie Jungblom (left) holding the meter stick for Sydnee Pettis holding the barbie doll preparing to get data for a 12 rubber band drop. Boys from top down: Hunter Marshall, Ashton Hall-Martinez, Joel Krabbenhoft, Talon Haney.

~ photo courtesy of John Kinney

Chemistry Crime Solving

Mrs. Wold has started to interject forensic science into the curriculum of her science classes. Two “crimes” were staged in her classroom that the chemistry students were asked to solve. A person of interest stole her snacks and a second person stole her newly acquired forensic science kits. Both suspects left ransom notes and the students were asked to identify the marker used in each note and identify the handwriting of the perpetrators. This developed into a week long endeavor (Jan 14-17) in which the students collected evidence in order to eliminate suspects. Students used chemistry analytical techniques to establish which marker was used. At the end of the week students submitted their final report with their evidence and then the suspects and markers were revealed. This was the talk of the school for the entire week! Even students not in the chemistry class were trying to solve the crimes. High school science will continue to use more fun projects like this in the future!



Ty Taylor and Quinn Zimmerman using chemical analysis to solve crimes NCIS style.

~ photo courtesy of Rachel Wold

HS Varsity Boys Basketball

Coach’s Report by Kelly Cain - The boys finished second in the Northern Division with an 11-4 league record. After finishing 4th in the District Tournament the team’s season ended in Colfax with a loss to the #1 team from District 9- Oakesdale. Overall I was extremely happy with the season. The boys worked really hard and were very coachable. We have two Seniors, Thomas Huttle and Zack Zoodsma, that will be missed but we have a good core returning and next year should be exciting. Varsity letter-winners are: Luke Couch, Zech Curran, Steven Davis, Thomas Huttle, Justin Krabbenhoft, Jay Link, Ty Taylor, Ryan Zimmerman, and Zack Zoodsma.



L-R: Luke Couch, Ryan Zimmerman, Jay Link, Steven Davis, Andreas Hejselbaek, Head Coach Kelly Cain, Manager Shelby Rood, Volunteer Coach Dominic Cain, Thomas Huttle, Justin Krabbenhoft, Zech Curran, Zack Zoodsma and Ty Taylor. Not pictured: Assistant Coach Michelle Bennett, Volunteer Coaches, Jeff Miller and Greg Bailey

HS Varsity Girls Basketball

Coach’s Report by Jack Couch - The Selkirk Lady Rangers Basketball Season was filled with adversity. Not one week passed that we did not have multiple players struggling with injuries and illness. However, we fought through the challenges to become the #1 seed in the NE1B North Division and earned a chance to compete for the District Championship. The first accomplishment was making it into Our First Ever District Championship Game in school history. Although we place 2nd in the district tournament, we advanced to the State 1B Tournament for the 4 straight year in a row. Our coaching staff is very proud of the success that our young ladies achieved. We send off our two seniors, Jenna Couch and Whitney Dawson, after outstanding high school careers. We are very thankful for the tremendous support from our Selkirk Community!



L-R: Angie Sandell, Britney Lyons, Mailei Jungblom, Valexia Seeman, Abbie Pettis, Jenna Couch, Bree Dawson, Whitney Dawson, Nicol Lyons, Alexa Harris, Shelby Rood, Madison Chantry, Kaitlyn Chantry, Sydnee Pettis. Not pictured: Head Coach Jack Couch, Assistant Coach Wendy Chantry, Volunteer Coaches Dennis Flanagan and Dan Dawson and Katie Pettis

Farewell Seniors



Jenna Couch and Whitney Dawson



Thomas Huttle



Zack Zoodsma making a basket.

All-LeagueTeam

Cheerleaders:
Destiny Evans
Parker Jenkins
Paige Raymond

Wrestlers:
Dakota Massey

Ryan Zimmerman and Justin Krabbenhoft, both juniors, were named to the NE 1B All Opponent Team for the boys. Jenna Couch and Whitney Dawson, both seniors pictured left, were named to the girls NE 1B All Opponent team. Jenna Couch was also named to the All-State 1st Team as a guard. Congratulations!



HS Wrestling



L-R: Coach Keith Saxe, Jaren Martin, Bert Burnett, Dakota Massey, Brandon McNaughton, Manager Brady McNaughton, Volunteer Coach Tim Rood.

HS Cheerleaders



L-R: Vaaron Seeman, Gabby Lindquist, Samantha Sexton, Parker Jenkins, Paige Raymond, Destiny Evans, Mikayla Foy. Not Pictured: Coach Josie Miller

Battle for the Paddle

“Battle for the Paddle” was one of the big sports events in January. Several years ago the “Battle for the Paddle” was created to foster team spirit and friendly rivalry between Selkirk and Cusick. The winner of the paddle gets bragging rights as well as possession of the actual Paddle. The competition involves 4 areas each worth 25%: Food Drive, Team Spirit, Decorating our seating section at the game, and the games themselves. A rally bus transported many students to Cusick so they could support the basketball teams. The stands were packed and the gym was loud for more than 4 hours. The students from both schools came down at each half time to dance to the Cupid Shuffle and Cotton Eye Joe. At one point, Selkirk had a T-Rex come out to liven up the crowd more. It was a good showing over all. Selkirk won the boys JV game and the girls varsity game, but lost the boys varsity game. Selkirk won the school spirit, but lost the decorations and canned food drive. Since Cusick won more competitions, they walked away with the paddle again this year. One big plus is that both schools were able to collect a combined weight of over 2000 lbs. of food for local food banks.



~ photo courtesy of Brent DeRoest

Middle School Boys Basketball

Coach’s Report by Andy Anderson
The 2019 MSBB finished their season with a 3rd place finish in league. The team was comprised of 4 sixth graders, 3 seventh graders and 8 eighth graders. These boys showed tremendous improvement over the course of our 7 week season and as coaches, Mr. Holter and I are very proud of their accomplishments.



Back L-R: Assistant Coach Randy Holter, Cory Enyeart, Nathan Sexton, Joel Krabbenhoft, Layton Timmreck, Head Coach Andy Anderson
Middle L=R: Logan Link, Talon Haney, Parker Petrich, Silas Petrich, Brodee Green
Front L-R: Sebastian Avey, Jaxen Martin, Kameron Martinez, Porter Larson, Dylan Hicks-Davies, Spencer Duty

Middle School Girls Basketball



L-R: Kiana Davis, Syndee Pettis, Madison Petrich, Mackenzie Lang, Leilani Jungblom, Madison Chantry, Coach Jack Couch, Phaedra Parker, Carly Orne, Mailei Jungblom, NovaLee Haney, Britney Lyons, Mckenzie Zaren, Stevie Inwood

Spring Sport Schedules

2019 HS Baseball/Softball

Subject to Change

Date	Site	Time
Tues 3/26	Curlew	2:00
Sat 3/30	Kettle Falls	2:00
Tues 4/2	ACH	12:00
Sat 4/6	Home vs Springdale	12:00
Tues 4/9	Home vs Cusick	2:00
Sat 4/13	Home	12:00

	Softball vs Inchelium	
	Baseball vs Columbia	
Tues 4/16	Home vs Wellpinit	2:00
	Softball only	
Sat 4/20	Home vs Northport	12:00
Tues 4/23	Republic	2:00
Sat 4/27	Odessa Baseball	12:00
	Softball 1:00 at Creston	
Tues 4/30	Home vs Columbia	2:00
	Baseball only	

Baseball Only
District Round 1 - May 7
District Round 2 - May 11
Regionals - May 17-18
State - May 24-25

Softball Only
District - May 10
Regional - May 17
State - May 24-25

Boys Baseball Head Coach: Jeremy Link
Boys Baseball Assistant Coach: Neil Bennett
Girls Softball Head Coach: Jack Couch
Girls Softball Assistant Coach: Rachel Wold

2019 Track

subject to change

Date	Site	Time
Fri 3/29	Deer Park	11:30
Thurs 4/11	Mead	3:30
Sat 4/13	SFCC	9:00
Tues 4/16	Valley Christian	3:30
Sat 4/20	Priest River	10:00
Wed 4/24	Chewelah	3:30
Sat 4/27	Ritzville	11:00

District - May 7 - Colfax
Regional - May 18 - TBD
State - May 23-24 - EWU

Head Coach: Susan Vermeulen
Assistant Coach: Josh Herder

2019 Middle School Baseball/Softball

There will not be a MS boys baseball team this season.

Girls Softball schedule not available at press time.

Head Coach: Josie Miller

New Safety Updates

The school district contracted with Moran Fencing out of Spokane for a few safety updates. Two new traffic gates were install at the elementary school to better delineate a closed roadway during the school day. At the high school, the back entry was enclosed for security purposes and while the gateway provides a push bar for egress, the entry side will be locked during school hours. All visitors should enter through the main bulding door.



Above: North entry security gate at high school



Right: Road closure gates across Park St. at Selkirk Elementary during school hours.

Community Support

STEM Day Activities at the Elementary

On Friday, January 3rd (one of the two Friday school days this year) the teachers at Selkirk Elementary planned a STEM DAY. STEM stands for science, technology, engineering and math. The students were formed into groups of mixed ages and rotated through each classroom set up with a station thanks to the help of community volunteers.

5th grade was the Roller Coaster room. After watching a short video about roller coasters the students had to design their own using paper plates, plastic cups and other supplies. This activity taught principles of engineering, math, physics, model and systems.

The kindergarten classroom held the camouflage station. Children cut out black and white pictures of animals. They took them out to the hallway, picked a place to put them and then had to color the picture so the animal would blend into the background they chose. The film they saw first and this activity taught them about biology and ecosystems.

Puff Mobiles was the theme in the 2nd grade classroom. The focus was on engineering, energy and models. Students had to design their own “cars” out of paper, straws, and life savers that would move with one puff of breath. They raced them two at a time across a table.

Mrs. Lithgow, stationed in the 4th grade classroom, had a device called a MakeyMakey that was able to complete an electrical current through the student and pencil graphite that translated to musical notes on a computer. The students drew heavy lines or “notes” on paper, attached the leads, held the ground and were then able to make music when touching their lines. This activity used technology, electrical energy and system design.

3rd grade was the catapult room. By building catapults out of wooden skewers, marshmallows and plastic spoons the students learned about engineering, technology, energy transfer and models.

Cruise ships were the theme in the 1st grade classroom. Each group watched a film about cruise ships and why they can carry so many passengers and crew. Students were then challenged to design a ship using a variety of materials that were made available and see how many pennies (people) it would hold before sinking in a large pan of water. Engineering, math and redesign were used in this challenge.

Mike Lithgow, Information and Outreach Coordinator for the Kalispell Tribe, brought in an array of animal pelts, and other animal artifacts for a fun and informative talk on animal activity bringing biology and ecosystems to the day’s learning.

Jennifer Hampson brought the Ozobots from the county’s libraries and throughout the day the children were able to work with them. Ozobots are tiny robots students can code by drawing lines the robots travel on.

Thank you to the Pend Oreille Library District and all the volunteers who helped make this learning experience happen, Mike Lithgow, Don Wright, Rami and Tommy Martin, Jennifer Hampson, Justin VanArsdall, Katie Flanders, and Susan Marshall.



Ani Patterson making a roller coaster out of paper plates and plastic cups.



Jamison Davis and Lane Reed designing a thriller roller coaster.



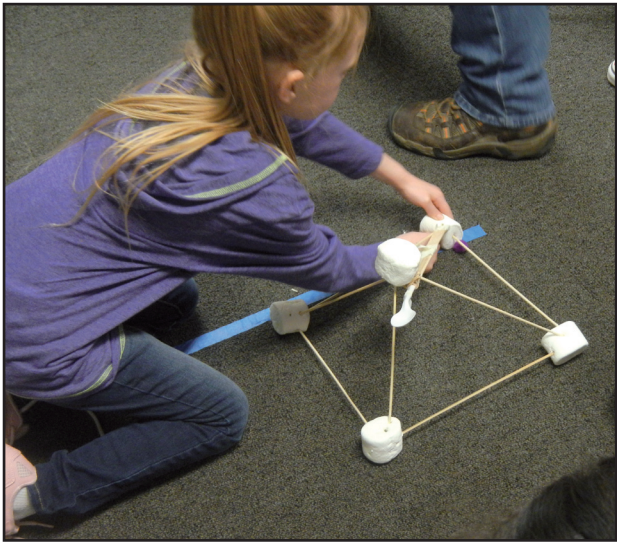
Can you find all the camouflage animals on this hallway bulletin board? Hint: there are 8.



Jaden McNaughton and Paxton Larson racing their Puff Mobiles.



Makayla Anderson and Eli Timmreck making an electrical current using their body and pencil graphite to play musical notes through the computer.



Taylin Sargent getting ready to launch a catapult.



Will this ship hold another person (penny) without sinking?



Mike Lithgow showing a skull in his animal activity presentation.



Mrs. VanMeer and the K-1st grade students in the Drama Quest workshop.

Missoula Children's Theater

Missoula Children's Theater brought *Alice in Wonderland* to the Cutter Theatre January 28th to February 2nd. Sixty four children, ages K-8, practiced after school and acted in the Friday night and Saturday afternoon performances.

Even though MCT is not a school sponsored event, as part of their residency the MCT allows the school to choose three 45 minute workshops out of a list that each class participates in. This year 2nd, 3rd, and 4th took the Improv workshop in which participation and teamwork were emphasized as the students learned to act without a script. 2nd, 4th, and 5th grades and later Kindergarten and 1st participated in the Drama Quest workshop which was a “grand adventure through a jungle”. Using active role-playing in a dynamic group setting, students developed problem-solving skills by using their communication and imagination skills. Both pictures were from the K-1st Drama Quest workshop.



K-1st grade students in the Drama Quest workshop.