

Representing the communities and  
surrounding areas of:  
Ione, Metaline, & Metaline Falls

# SELKIRK SUCCESS

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Metaline Falls, WA 99153  
**PERMIT #1**

Postal Patron

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## Exceptional Teachers

### John Kinney Community Impact Award



Above: John Kinney and Janae Delk, IACC Co-Chair

“John has a true passion for community service and a core belief in the need to provide the next generation with the skills and desire to build strong communities through public service. He lives his belief and his work with the next generation and our northwest communities demonstrates why he deserves a community impact award.

John is a teacher at the Selkirk School District. In addition to teaching, he mentors the next generation of public works professionals through a high school class that provides students with hands on experience processing the samples required by the wastewater and drinking water systems in the area. John worked with the school district to start the Selkirk Regional Environmental Lab, which is located at the school. In addition to serving the school’s needs, the lab is a resource for other rural communities.

The lab and the class has been in existence for about 25 years. In the summers, John hires a student to work for him doing sampling and lab work. He estimates about 60 students have worked for him as paid employees in the summers.

Bryce Seaney, a graduate of the Selkirk High School, had this to say about the influence John had on him as he went through the class: ‘Mr. Kinney was the first person to introduce me to the wastewater field through the class he taught at Selkirk high school.’ Bryce is a wastewater operator at neighboring Newport, Washington.

John was instrumental in the planning and construction of a new wastewater system for the school. When the new plant was not able to meet the actual flows and loadings for the school, he worked with a local engineer to adapt the new plant for optimal performance.

For the last 30 years, in his spare time, he has served as a Metaline Falls Town Council member and works on the wastewater committee for the Town of Metaline Falls.

Tara Leininger, the mayor of Metaline Falls says: ‘Thirty years on the Town Council is something few people would manage. John does it because he knows he has the knowledge and the skills to do it, and he believes strongly in the work of public service. Heaven knows what we will do when he decides to retire. There are few people I know who have so selflessly given of their time and talent, to the extent that John Kinney has for Metaline Falls.’

It’s impossible to capture how much John has given to his community over the years in this short speech. His impact on his students and his selfless dedication to his community makes him very deserving of this award.”

John Kinney received the Community Impact Award from The Infrastructure Assistance Coordination Council (IACC) at their Conference in Wenatchee October. 22-24th. IACC is a 30-year-old non-profit organization dedicated to helping Washington communities identify and obtain resources they need to develop, improve, and maintain infrastructure. The Selkirk School District supported and promoted the nomination. We are so happy that John is being recognized for his exceptional service.

Below is an excerpt from the award speech as John was presented with the award:

### Kathy Milliren WSECU Teacher of the Week

Third grade teacher, Kathy Milliren, won the Teacher of the Week contest conducted by KIRO-AM and sponsored by Washington State Employees Credit Union (WSECU). Kathy was nominated by a previous student with a 500 word essay explaining how she makes a difference in the lives of students at Selkirk and her positive impact on our local community.

Twenty four winners were selected out of all the entries based on an exceptional act of leadership, demonstrating outstanding virtue or selflessness, and inspiring greatness in their school or community. The prize was \$500 to each teacher and a \$500 classroom grant to the teacher’s school. In true Kathy fashion she donated her portion of the prize for a special class project.

In a random drawing of the 24 teachers, Kathy was chosen to throw out the first pitch at the September 15th Mariner’s home game. Each teacher and the person nominating them were treated to a reception and was able to watch the game from a box with catering. Husband Donny and son Nicholas had to pay for tickets and sit in the stands but Kathy and Jeremy watched the game in style!



Above: Kathy Milliren in a once in a lifetime event, throwing out the first pitch at a Mariner’s game on September 15th.

Right: Jeremy Milliren with his mom, Kathy, at the Mariner’s game. He nominated her with a 500 word essay for the Teacher of the Week award.



## 1964 Gym Floor Replaced

July’s freak hail storm resulted in excessive water damage and flooding to the Selkirk High School gym floor. This had been at least the third time over the past 30 years that the floor had been damaged in some way by water. After working to dry the floor, the determination was made that there was too much water damage to repair the floor. The insurance company offered to replace it rather than risk repair that may not actually restore the floor adequately. So, in September and October, the original 1964 gym floor was torn out down to the cement subfloor and replaced with a newer design and construction process. We appreciate the volleyball team’s patience as this interrupted their season and scheduled



## \$2 Admission

If you haven’t joined us over the past couple of years for a high school wrestling match, football, volleyball, or basketball game or seen one of our plays or musical performances at the Cutter, please make plans to do so! Our entrance fees are only \$2 per person for all adults. Students in middle school and high school are free with an ASB card and all elementary students are free! There is no fee at all for home baseball, softball, and junior high events. We need you to help cheer us on!

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## Senior Lunches

Selkirk Elementary School offers lunches for senior citizens on Thursdays at 11:00 am. Each week, seniors have the opportunity to eat a school hot lunch for the adult price of \$4.00. Using donations, coffee and dessert is also provided. The Falls Market generously donates items like produce or other boxed items for seniors to take home. Each elementary class takes turns making center pieces and placemats. Any senior citizen in our community is welcome. Come in for a good meal and some great conversation!







Nancy J. Lotze  
Superintendent

### Did You Know?

**Did you know that Selkirk Elementary serves senior citizens lunches at 11:00 a.m. on Thursdays?** Our community does not have a senior center where seniors can gather for a good meal and conversation so the school district decided to open their doors at the elementary school one day per week. Seniors can enjoy a wonderful meal (for \$4), coffee, dessert, and a table decorations created by elementary students! The Falls Market provides generous donations for seniors to take at the end of the meal. Why did we implement the program? Simply to give back to the community that gives so generously to our students and schools.

### Senior Class Quilt Raffle

Get your raffle tickets from any senior!



Front L-R: Kaitlyn Chantry, Melisha Metters, Shelby Rood, Allison Petrich, Ty Taylor, Valexia Seeman, Cynthia Marling, Sarah Chatwin, Samantha Sexton, Kat Anderson, Gabby Lindquist  
Back L-R: Justin Krabbenhoft, Zech Curran, Jay Link, Ryan Zimmerman, Slade Powers, Steven Davis, Aiden Penney, Sven Rasmussen



Amanda Burnett  
Career & College  
Readiness  
& Social Skills  
Teacher

### Learning Life Skills

Education is much more than academics at Selkirk. We feel it is important to meet the social and emotional needs of students as well. At the elementary we incorporate a program called 2nd Step which promotes social-emotional development, safety, and the well-being of children. At the middle school we teach Life Skills, which is an evidence based prevention program. Amanda Burnett, Career & College Readiness Teacher/Social Skills Teacher and Alexa Stueckrath, Student Assistance Professional work closely with ESD 101, Pend Oreille County Counseling and the Kalispel Tribe Victim Services programs, to develop a team that prepares our students for the future in all areas of life.

**Did you know all the programs that the E & O Levy support?** Page 7 gives more detail on how the funds are used. This is a replacement levy. The expiring levy was called a Maintenance & Operations (M&O Levy). The legislature changed the title to Enrichment & Operations (E&O Levy) but the programs supported are the same. Selkirk School District works hard to implement quality programs for students and families. Our student achievement is competitive with larger and more affluent districts around the state. Additionally, we work to think creatively to meet student needs.

**Did you know that admission fees to Selkirk High School sporting and arts events are \$2 per person or less?** Students in grades 6-12 and all children younger than 5th grade are admitted free. There are also no fees to holiday concerts (Veteran’s Day, Christmas, Martin Luther King). Why did we reduce our fees from \$7 to \$2? Our students work hard in sports practice, music class, and drama rehearsals so we want to encourage parents and community members to fill those stands and audience chairs. Taking a family to an event at \$7-\$9 each plus visiting our concessions or dinner fund-

raiser would be expensive. We want parents and community to be able to afford to support our students or just try something new which is why we keep our admission price at \$2! We use levy dollars to help pay for the expenses that would normally be covered with higher admission prices.

**Did you know that this is our third year of a 4-day week?** See the chart below to see the positive benefits on student achievement and quality class time. We are currently in the process of resubmitting the application for another three year waiver to maintain the 4-day school week. Parents, staff, and students overwhelmingly support the 4-day week because of the benefits to family life and school demands. All staff participate in professional development on Fridays throughout the year and students lose significantly less time because of athletics.

**Did you know that overwhelmingly Selkirk staff rank job satisfaction very high?** People who work at our schools enjoy the creative and supportive work environment, the amazing community support, and wonderful students in our district.

4-DAY WEEK BY THE NUMBERS				
What are the measurable effects of a 4-day school week on Selkirk Students and staff?				
Goals of the 4-Day Week	5-day 2016-17	4-day 2017-18	4-day 2018-19	Difference from 5-day
<b>STRUGGLING STUDENTS</b>				
<b>1. # of 9-12 students on a priority list for poor grades*</b> <small>*October-March identified weekly. #’s could represent same student over multiple weeks.</small>	221	132	190	14% decrease
<b>2. # of 6-8 students on a priority list for poor grades*</b> <small>*October-March identified weekly. #’s could represent same student over multiple weeks.</small>	184	139	96	48% decrease
<b>3. Spring assessments scores above State Average</b>	14/16 88%	13/17 76%	13/15 86.7%	
<b>STUDENT ATTENDANCE</b>				
<b>Is up! (Calculated through 5/21/2019)</b>				
<b>1. Average daily attendance 9-12 (not incl. extra-curricular)</b>	89%	92%	92%	3% increase
<b>2. Average daily attendance 6-8 (not incl. extra-curricular)</b>	91%	92%	93%	2% increase
<b>3. Average daily attendance K-5</b>	92%	94%		
<b>LOST INSTRUCTIONAL TIME</b>				
<b>Is down! (Year-End Data) 4/16/19</b>				
<b>1. # of equivalent sick days used by teachers</b>	157	88	68	57% Decrease
<b>2. # of personal leave days taken by teachers</b> <small>*18-19 hours as of 5-21-19</small>	35	24.5	22	37% Decrease
<b>3. # Early Release days for HS Volleyball</b>	5	3	1	80% Decrease
<b>4. # Early Release days for HS Football</b>	4	0	0	100% Decrease
<b>5. # Early Release days for HS Basketball</b>	6	1	2	66% Decrease
<b>6. # Early Release days for HS Wrestling</b>	6	Not avail.	3	50% Decrease
<b>7. # Early Release days for HS Baseball/Softball</b>	7	4	6	14% Decrease
<b>8. # Early Release days for HS Track</b>	7	Not avail.	3	57% Decrease

### Breakfast at School

Breakfast is served at school! School breakfast will give your child a healthy start to the day. A nutritious breakfast helps students be more alert so they can learn more in class. Breakfast has vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can’t find a healthy breakfast at such a low cost anywhere else. Pre-5th grade students eat lunch and breakfast free!

### Parent Info: HIV/AIDS & STD CLASSES

Washington State mandates that HIV/AIDS & STD classes be taught yearly. Below is a list of who will be teaching each grade. Parents and guardians are welcome to preview the materials used.  
5th and 6th grades: Misty Reed RN/School Nurse  
7th & 8th grades: Misty Reed RN/School Nurse  
9th grade: Misty Reed RN/School Nurse  
10-12th grades: Misty Reed RN/School Nurse

### School Nurse Letter to Parents/Guardians of Students with Health Conditions

If your child has a health condition or is taking any medications during school hours, whether the medicines are prescribed or “as needed” (i.e. on an emergency basis or just for headaches, etc.), Misty Reed, School Nurse, needs to have a health plan and/or Doctor’s order on file at the school. She sent home information in June to parents of children that may have had a Health Plan or were taking medications during the past school year so these children will have their health needs on record and have the required paperwork in place the day they start school in September.

If you are new to our school district or your child has a new health concern please contact the school or Mrs. Reed to find out which forms are needed. Doctor’s offices have these forms and most are aware that they need to fill them out for the child to have medication at school. They need to be filled out by both your child’s doctor and you, the parent/guardian. Students in grades K-5 may not carry medication in their backpacks. Students in grades 6-8 may only carry over-the-counter medication in backpacks and it must be recorded in the office.

Please call the school or e-mail Mrs. Misty Reed, R.N. at mreed@selkirkschools.org if you have any questions or concerns about this medical issue.

### Alumni Update

*The Alumni Update is the place to read about events in the lives of Selkirk Graduates. If you have news to share, please email: dmathews@selkirkschools.org*

**Josh Bean, Class of 2004,** and **Samie Dunn Bean, Class of 2007,** had their own little bean on July 12th, 2019. Her name is Navie Isabel Bean.

**Megan Larson, Class of 2011,** married Justin Carlyle on September 15, 2019. Megan is the daughter of Brad, *Class of 1981,* and Liz, *Class of 1982,* Larson. The wedding took place at the property of William Tracey, *Class of 1966,* south of Coeur d’Alene, Idaho. Megan works as a teller at the Spokane Firefighter’s Credit Union. She and her husband live in the Spokane Valley.

**Donald Larson, Class of 1968,** retired from Western Wood Products Association as a grade inspector. His lumbering career spanned 50 years, beginning on the green chain at the Ione Lumber Company.

**Cecy Holter, Class of 1985,** Administrative Staff Assistant, and **Dave Daniel, Class of 1972,** Powerhouse Supervisor, both retired from Seattle City Light’s Boundary Project. Cecy worked 30 years and Dave worked 41. Congratulations to you both!

**John Kinney, Class of 1970,** is too old to pack out an elk and no longer has a rifle so he has perfected a new elk hunting technique called knife-riding. From a tree stand he jumps down onto the elk, grabs the horns like a steering wheel, rides it back to camp and then kills it with his knife.

### Public Invited to Participate

There are many ways for parents to become involved in Selkirk’s education programs. Annually, the Selkirk School District applies for special education, Title 1, and Learning Assistance Programs and invites all parents, families, and interested parties to participate in planning for these programs through annual surveys, school site-council meetings, advisory group meetings, or by sending your input to: Nancy Lotze, Superintendent, Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153.

So, when you see a survey from the school or your child’s teacher, please take a moment to give us input regarding our programs. You may also contact the building administrators for dates and times of this year’s advisory council meetings. Any application, required policies, procedures, program evaluations, plans, and reports relating to the above district programs are readily available for review and comment by sending your request to the address above. Please indicate the type of information that you are seeking in your request.

### Selkirk Wellness Coalition

You may see this logo around the district. The *Selkirk Wellness Coalition* (SWC) is the result of a grant from the Washington State Health Care Authority. Carrie McKinley, Pend Oreille County Counseling Coalition Coordinator, was the key author of Selkirk School District’s application and was instrumental in helping the Selkirk School District and participating community organizations implement the grant. The primary goal of the grant is to positively impact students and families, reduce substance abuse, and increase wellness and awareness through community collaboration. Pend Oreille County Counseling hired Angie Rowley as our new Selkirk Wellness Coalition coordinator. The SWC is comprised of community members, businesses, school staff, law enforcement, counselors, and high school students. The group is tasked with implementing programs and strategies that will help parents and students make healthy choices. Be sure to look for flyers on SWC activities!



The *Selkirk Success* is written and published by  
Selkirk Consolidated School District #70

#### District Office

Nancy Lotze, *Superintendent & K-5 Building Administrator*  
Kelly Schott, *Payroll Clerk*  
Debra Mathews, *Accounts Payable*

#### Other Program Contacts

Brent DeRoest, *6-12 Principal*  
Kelly Cain, *Athletic Director*  
Andy Anderson, *Transportation*  
Zack Parker, *Technology*

#### Selkirk Board of Directors

Joe Huttle  
Clint Petrich  
Scott Jungblom  
Larry Holter  
Ryan Kiss

#### Contact us

nlotze@selkirkschools.org  
www.selkirkschools.org  
P.O. Box 129  
Metaline Falls, WA 99153  
509 446-2951



New Faces or New Places?



Matt Lukins  
HS English  
Teacher



Tracy Rollo  
2nd Grade  
Teacher



Amanda Burnett  
Career & College  
Readiness Teacher



John Herder  
Speech Language  
Pathologist & Pre-  
School Teacher



Kristal Reed  
SE Para-Ed



Alexa Stueckrath  
ESD Prevention  
Intervention  
Specialist

We have some new faces this year and changing positions. Matt Lukins returned as the HS English teacher after taking a year off to work in Nebraska as a political aide. Tracee Roe is now teaching Spanish, AP History and middle school Civics, Geography and PNW History. Tracy Rollo is our new 2nd grade teacher since LaLee Link moved to 4th grade to take Amanda Burnett’s place. Ms. Burnett is now splitting her time between both buildings. For grades 6-12, Ms. Burnett is the Career & College Readiness teacher taking over many of Beth Dunbar’s duties. Beth left to join her husband, Warren, at his new job in Tennessee. At the elementary, she will focus on teaching students social skills. Kristal Reed, as an ESD employee, was the preschool teacher last year. This year she is a para-ed and John Herder is the preschool teacher since ESD no longer runs our preschool program. Lastly, Alexa Stueckrath is an ESD Prevention Intervention Specialist who is housed at the middle/high school.

Complaints About Discrimination, Discriminatory Harassment, and Sexual Harassment

What is discrimination?

Discrimination is unfair or unlawful treatment of a person or group because they are part of a defined group, known as a protected class. Discrimination may include treating a person differently or denying someone access to a program, service, or activity because they are part of a protected class, or failing to accommodate a person’s disability.

What is a protected class?

A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal, state, or local laws. Protected classes under Washington state law include sex, race, color, religion, creed, national origin, disability, sexual orientation, gender expression, gender identity, veteran or military status, and the use of a trained dog guide or service animal.

How do I file a complaint about discrimination?

If you believe that you or your child has experienced unlawful discrimination or discriminatory harassment at school based on any protected class, you have the right to file a formal complaint. Follow the steps outlined below on filing a complaint or for a full copy of the school district’s nondiscrimination procedures contact the school district at 509.446.2951.

Before filing a complaint, you may wish to discuss your concerns with your child’s principal or with the school district’s Section 504 Coordinator, Title IX Officer, or Civil Rights Compliance Coordinator. This is often the fastest way to resolve your concerns. Amanda Burnett (Title IX) - 509.446.3505 or Nancy Lotze (504 Coordinator/Civil Rights Compliance) - 509.446.2951

Step 1: Complaint to the School District

In most cases, complaints must be filed within one year from the date of the event that is the subject matter of the complaint. A complaint must be in writing, describe what happened, and state why you believe it is discrimination. It is also helpful to include what actions you would like the district to take to resolve your complaint.

Complaints may be submitted by mail, fax, e-mail, or hand delivery to a building principal, the superintendent, or the district’s Compliance Coordinator.

When the school district receives your written complaint, the Compliance Coordinator will give you a copy of the district’s discrimination complaint procedure. The Compliance Coordinator will then make sure that the school district conducts a prompt and thorough investigation. You may also agree to resolve your complaint in lieu of an investigation.

The school district must respond to you in writing within 30 calendar days after receiving your complaint, unless you agree on a different date. If exceptional circumstances related to the complaint require an extension of the time limit, the school district will notify you in writing about the reasons for the extension and the anticipated response date.

When the school district responds to your complaint, it must include:

- 1. A summary of the results of the investigation;
- 2. Whether or not the school district has failed to comply with civil rights requirements related to the complaint;
- 3. Notice of your right to appeal, including where and to whom the appeal must be filed; and
- 4. Any corrective measures determined necessary to correct any noncompliance.

Step 2: Appeal to the School District

If you disagree with the school district’s decision, you may appeal to the school district’s board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district’s response to your complaint.

The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. At the hearing, you may bring witnesses or other information related to your appeal.

The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board’s decision will include information about how to file a complaint with OSPI.

Step 3: Complaint to OSPI

If you do not agree with the school district’s appeal decision, you may file a complaint with the Office of Superintendent of Public Instruction (OSPI). A complaint must be filed with OSPI within 20 calendar days after you received the district’s appeal decision. You may send your complaint to OSPI by email, mail, fax, or hand-delivery:

E-mail: [Equity@k12.wa.us](mailto:Equity@k12.wa.us)  
Fax: (360) 664-2967  
Mail: OSPI Equity and Civil Rights Office, PO Box 47200, Olympia, WA 98504-7200

Complaints cannot be filed with OSPI unless they have already been raised with the school district and appealed, as outlined in Steps 1 and 2 above, or if the school district did not follow the correct complaint and appeal procedures.

For more information, visit [www.k12.wa.us/Equity/Complaints.aspx](http://www.k12.wa.us/Equity/Complaints.aspx), or contact OSPI’s Equity and Civil Rights Office at (360)725-6162/TTY: (360)664-3631 or by e-mail at [equity@k12.wa.us](mailto:equity@k12.wa.us).

2019 Annual Public Notice Asbestos Hazard Emergency Response Act (AHERA)

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Act (AHERA), Selkirk School District contracted with Educational Service District 101 of Spokane, Washington to conduct the Three-Year Asbestos Re-inspection of all school buildings. During July 2018, an EPA accredited asbestos Inspector and Management Planner performed the required inspection, reassessed each category of asbestos containing building materials (ACBM) and noted any significant changes from the 1989, 1992, 1995, 1998, 2001, 2004, 2007, 2010, 2013 and 2015 inspections. Reinspection will assist the school district in the process of safely managing each ACBM within our district. A 2015 inspection was made to put us on the same schedule at the other two school districts in the county and forward inspections will continue to be every three years. As a result of the 2018 AHERA 3-year reinspection the following known or assumed asbestos containing building materials (ACBMs) have been identified in the following buildings. All ACBM listed below were found to be in good condition and are being continually maintained in accordance with all Washington State and Federal laws.

Non-Friable ACBM:  
Selkirk Jr/Sr High School:  
•Spray-on insulation (throughout school building)  
•Vinyl asbestos tile and adhesive (throughout halls and some classrooms)  
•Cement asbestos board (fume hood in Science room)  
Selkirk Elementary:  
•Vinyl floor tile and adhesive (throughout building)  
•Flex connector (HVAC units under Computer Lab)  
• Pipe lagging, joints, elbows and tees (Boiler room, crawl space under Learning Center, attic above Computer Lab, space between lavatories)  
•Boiler and tank insulation (boiler room)  
• Fire door (boiler room)  
• Roofing (under gable roof)  
Transportation Facility and Gymnasium  
•Vinyl floor tile and adhesive (classroom, hall, transportation office, walkway),  
•Cement asbestos board (transportation office & shop walls)  
•Pipe lagging, joints, elbows and tees (walkway, classroom, transportation office, shop)  
Selkirk High School Portable: Textured ceiling material  
Old Selkirk District Office: Linoleum (bathrooms, office, kitchen, closets, storage room)  
Friable ACBM: None

Public Notices

Educator Standards and Qualifications

No Child Left Behind (NCLB) places an emphasis on parents’ right to know about the professional qualifications of their child’s classroom teachers. Such information would relate to the type of Washington State Certificate held, areas of endorsement, college major and advanced degrees. In addition, all Title 1 schools must notify parents individually when their child had been assigned to or has been taught for four or more consecutive weeks by a teacher who does not meet NCLB requirements. Selkirk Elementary School operates a Title 1 school-wide program. All Selkirk Elementary teachers and paraeducators currently meet the highly qualified definitions set by NCLB. Requests for information should be sent to Nancy Lotze, Superintendent, Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153 or by calling (509)446-2951.

Equal Opportunity and Nondiscrimination

The Selkirk School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of

alleged discrimination:

Title IX Amanda Burnett Selkirk Middle/High School 10372 Highway 31 Ione, WA 99139 (509) 446-3505	Civil Rights Nancy Lotze Selkirk School District 219 Parks St/PO. Box 129 Metaline Falls, WA 99153 (509) 446-2951	Section 504 Coordinator Jane Reed Selkirk School District 219 Park St/ PO Box 129 Metaline Falls, WA 99153 509-446-4225
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McKinney/Vento Act

The McKinney-Vento Act is a federal law that makes sure children and youth who do not have permanent housing can go to school, get transportation to school, and gives these children access to the school lunch program. If you become aware of students who may qualify for services under the McKinney-Vento Act, or are in need of services for students in your family, please contact the district’s Homeless Liaison Debra Mathews Selkirk School District, 219 Park, Metaline Falls, WA 99153, (509) 446-2951

Family Educational Rights and Privacy Act for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are: (1) The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. (2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student’s privacy rights under FERPA. Parents or eligible students who wish to ask the School to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. (3) The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request. (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-5901  
\*State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires an appropriate response to a “public records” request within five business days. RCW 42.17.320

Pesticide Notification, Posting, and Record Keeping

The Selkirk School District Board of Directors’ Policy # 6985 governs the use of pesticides on school grounds and in school facilities for the following pests: bees, wasps, hornets, ants, lice, weeds, and rodents.

Notification of use of pesticides will be posted for 24 hours after use of the application and 48 hours prior to the application. However, if the site is unoccupied by students and staff for two consecutive days after application, then pre-notification will not be made. All notifications will contain the following information:

- Product name
- Date & Time of application
- Location where applied
- Pest to be controlled
- Contact information

Notifications will be placed in the main office of each building where the application occurred. The district will also maintain a registry of interested persons wishing to be notified by email of pesticide applications. Please contact the district office at the number below if you wish to be included on the registry. A copy of the district’s policy or of the annual reporting of all pesticide applications can be accessed by contacting the district office at (509) 446-2951 or by emailing [dmathews@selkirk-schools.org](mailto:dmathews@selkirk-schools.org) and requesting a copy. Copy fees may apply.



Contact Information

Selkirk Elementary at the Lillian Bailey building

Nancy Lotze, K-5 Building Administrator

nlotze@selkirkschools.org

Sara O'Donnell, Elementary Secretary

sodonnell@selkirkschools.org

P.O. Box 69 (509) 446-4225

Metaline Falls WA 99153 www.selkirkschools.org



### Birth to 5 Fun!

A Birth-to-5 Fun activity is held once a month at Selkirk Elementary School. The date is posted on Facebook or you may contact Josh Herder at jherder@selkirk-schools.org. In December (pictured above), the focus was on fine motor skills with an ornament activity. Children practiced language skills talking about colors, shapes, numbers, patterns, and textures! They also practiced sequencing by following one-step and two-step directions in making ornaments. In January the focus was on farm animals, sorting, and communication skills. On February 12, the theme is “Fun with Cars” where students will practice positional words and spatial concepts. For each event, every child takes home an art project or toy and a free book compliment of North Pend Oreille First Book and Parents As Teachers program coordinated by the Selkirk School District.

### Ranger Station

Forest Ranger decor is new this year at Selkirk Elementary. The office is now the Ranger Station. The staff has developed a *Junior Ranger* program to nominate and honor students who show Selkirk Ranger qualities. Check out the bulletin board to the left of the Ranger Station door the next time you visit the elementary.



### Holiday Celebrations



The week before Christmas break included some fun along with studies. The Elementary Holiday Concert, *Holiday in Hawaii*, led by Mrs. Lithgow, with held on Wednesday evening, the 18th, at the HS gym. Ornaments were made to decorate the beautiful Christmas tree that

Becky and Craig Larson put up in the foyer. Bernard the Elf showed up the last two days and continued to hide both inside and outside for the students to find. After the end-of-month assembly on the last day, everyone went to the Cutter Theatre to watch two short movies before returning to their classroom for snacks and games.

### Julia Child Kindergarten-Style

Miss Dunn’s kindergarten class each dictated a special recipe then decorated their recipe page. The pages were compiled into a booklet that the students gave to their parents for Christmas.

Gummie Pie

Ingredients:

1 Flour

5 Crusts

Little pieces of meat stick

Cup of water

One piece of gingerbread

4 Gummies

Directions:

1. Dump the flour in when you’re stirring it up

2. Chop the meat put it in

3. Put the crust in

4. Put the water in

5. Put it all in the pie pan

6. Put it in the oven for 5 minutes

7. The oven needs to be 6 degrees

8. Take it out and put the gummies on top

9. Eat it.

Biscuits and Gravy on Christmas Morning

Ingredients:

a lot of sausage for everybody

7 biscuits

A lot of gravy to cover all the biscuits

Directions:

1. Put biscuits and gravy in a bowl

2. Put the biscuits by the somewhat dangerous fireplace

3. Put them on the frying pan on the circle thing and heat them up for 10 minutes

4. Then we let it cool off

5. That’s all of it

6. We eat them

7. Drink them with that orange drink

### Frog Field Trip Fun



Michelle Hyatt, Kaidy Norstog and Brock Hampson catching frogs.

Mrs. Milliren’s 3rd grade class went on their annual field trip to Box Canyon on Thursday Sept 19th. There were 17 students and 8 adults. They made frog traps prior to the trip as part of their engineering unit and caught 23 frogs (primarily with nets) on their excursion. PUD Biologist Scott Jungblom had nets, containers, and other items for this activity where students learned about and caught “critters” from the pond including frog, tadpoles, etc.



PUD Biologist Scott Jungblom refereeing the frog release races.

### 4th grade at Lake Roosevelt Water Festival



Alyxis Cordova and Slate Parker catching water critters in the Kettle River.

LaLee Link and Amanda Burnett took the 4th grade class to the Lake Roosevelt Water Festival September 25th. The festival is a partnership that includes the Lake Roosevelt Forum, National Park Service, Washington Dept. of Fish and Wildlife, Avista, Spokane Tribe, Colville Confederated Tribes, National Weather Service, Stevens Country Conservation District and the US Forest Service. The students engaged in hands-on activities to learn about research, environmental protection and other actions to preserve the area.

It was part of their water and weather patterns science unit. They also toured Hewescraft and the fish hatchery in Colville.



Pumpkin Family Night was held on October 23rd with a record breaking turnout of 198 students, parents, and staff. Students rotated through stations focusing on math and problem-solving. Each person also enjoyed a bag of donuts compliments of Donnie-O’s Donuts and had the chance to earn a door prize drawing. Parents, be sure to watch for notices for the STEAM Family Night coming this spring! Selkirk Elementary holds two Title 1 Family Night events per year.

### Family Night Fun



### Thanksgiving Meal Family-Style



On November 27, a lunch of traditional Thanksgiving foods was served family-style rather than students going through the meal line with trays. One adult sat at each table of mixed-aged students while the food was served in bowls and passed around the table which was decorated for the holiday. This is the second year for this event. Thank you to our kitchen staff (Shannon Simmons and Jessica Collison) for their wonderful meal prep skills and special thanks to Carey Smith and her team of volunteers: Stephany Petrich, Trish Fairbairn, Kim Larson, Nancy Kiss and Michelle Link whose hard work, organization, and creativity made this happen!

### 4th Grade Trip to Spokane

On November 21st Mrs. Link’s Fourth Grade class traveled to Spokane to listen to the Spokane Symphony play at the Fox Theatre. They also spent time at the Mobius Children’s Museum. Thank you to the Selkirk Humanities Foundation for sponsoring this field trip. See page 7 if you would like to become a member.

Pictured Right: Eli Timmreck, Jennifer Chatwin, Alyxis Cordova, Jonathan Lang.





## Homecoming 2019

Homecoming week, October 21-26, was a week full of school spirit. Monday was pajama day, Tuesday was throwback day, Wednesday was meme/vine/tick tock day and Thursday was spirit day with a HS volleyball game against Cusick. Friday was the football game against Northport and the crowning of homecoming king and queen. Topping the week was the homecoming dance on Saturday.



Queen Kaitlyn Chantry and King Steven Davis



Homecoming Royalty L-R: Allison Petrich, daughter of John & Kim Petrich, Ty Taylor, son of Larry & Ami Taylor, Kaitlyn Chantry, daughter of JL & Wendy Chantry, Steven Davis, son of Josh & Analyn Davis, Valexia Seeman, daughter of Liza Brown, Aiden Penney, son of Aaron & Katherine Penney, Slade Powers, son of Dylan Powers and Sara Bomhard, Sarah Chatwin, daughter of Wayne & Rachael Chatwin.

## Veterans Day Concert



Guest Speaker Bear Holter

Randi Lithgow held an amazing program to recognize our Veterans on November 7th in the Sam Nicholas Gym. Boy Scout Troop 975 presented and retired the flags and American Legion Post 144 held the flag folding ceremony. The elementary students performed several pieces, as well as the high school band and choir. The program ended with a great speech by guest speaker Bear Holter and a moving rendition of Taps by a guest bugler Tom Garrett with Bo Petrich and Zak Storm.



Zak Storm and Bo Petrich with guest bugler Tom Garrett

## Construction Fair



Above: Joey Arman working the controls of an excavator.

Right: Bert Burnett running a remote control piece of equipment.

For the past 10 years, students enrolled in Career & Technical Education (CTE) classes have had the opportunity to attend a Spokane Area Construction Career Day to learn about vocational careers and apprenticeships. On October 23rd Mr. Schott's woodshop, welding and small engine students took a field trip to the Spokane County Fairgrounds to participate in this annual event. After a safety orientation, the students experienced driving and operating heavy construction equipment such as graders, front loaders and cranes. They learned about skilled trades and had the opportunity to work with electricians, masons, welders and more. They also learned about high school construction programs, apprenticeship programs, college programs in construction and learned how to apply and interview for construction and building industry careers.



## Theater Arts

Ms. VanDyke's Theater Arts program with 36 actors and crew staged three comedies on November 23rd. The first play was *21 Guaranteed Ways to Get Detention* by Ian McWethy about McKinley Grove High School principal and her two assistants who cannot give out more than twenty detentions per year. The student body breaks the rules in such ridiculous ways that they might hit the maximum in one day. The second play was *Squad Goals* in which the crackpot coaches of a ragtag basketball team are looking for one more player. *Talent Show Fail* was about the town of Holly Springs which put on a chaotic talent show to raise money for much needed road repairs. Thank you to cast and crew for a fun evening!

### Coming Soon!

**Employees Must Wash Hands... Before Murder** A comedic murder mystery about Burgatorium, a low-end fast food restaurant, that is hit with a surprise health inspection.

**Showdown at Palm Tree Pines** A warm and quirky comedy about the conflict between the old guard and freewheeling new neighbors at Palm Tree Pines retirement community.

**March 20 & 21**  
**7:00 p.m.**  
**Cutter Theatre**  
**\$2 Admission**



Front L-R: Alexis Hopkins, Sarah Chatwin, Aleena Chatwin, Britney Lyons, Elenna Flanders, Mailei Jungblom, Mary Kiss, Makayla Foy, Kayle Emerson. Middle Row L-R: Brady McNaughton, Spencer Duty, Silas Petrich, Kory Enyeart, Hunter Marshall, Bo Petrich, Phaedra Parker, Gavin Stark, Zander VanArsdall, Sam Sexton, Ms. VanDyke. Back Row L-R: Nathan Sexton, Jaden Hanson, Raelynn Sullivan, Marissa Lyons, Jessa Cullinan, Alyssa Percival, Madelynn Carman, Breylee Mock, Mackenzie Zaren, Stevie Lindemann, Lyndsee Pettis, Courtney Hastings, Adam Smith. Not pictured: Dakota Hummell, Claire Zollinger, Josiah VanMeer

## Selkirk Middle School Selkirk High School Contact Information

**Principal:** Brent DeRoest  
bderoest@selkirkschools.org

**School Secretaries:**  
Debby Krabbenhoft dkrabbenhoft@selkirkschools.org  
Pam Zimmerman pzimmerman@selkirkschools.org

**Telephone:** 446-3505  
446-3515  
**Address:** 10372 Hwy 31  
Ione, WA 99139

### Web Address:

www.selkirkschools.org

(Web site includes email addresses for all 6-12 staff)

Contact Pam Zimmerman to request that the Daily Bulletin for grades 6-12 be sent to your email address.

## Principal's Report



Brent DeRoest  
6-12 Principal

I am always encouraged by the positive attitude and overall welcoming atmosphere that the students and staff here at Selkirk Middle/High School bring to campus every day. The students are generally accepting of everyone, and will reach out to new students without being asked. I believe that their mannerisms and willingness to help others is attributed to good parenting, a community with high

standards, and the ample opportunity that they are given to serve community organizations and individuals. The seniors are a great example of this; they were able to go to the elementary school a couple of times this school year, and work directly with the younger students. Their time in the elementary classrooms sets a positive example to the younger children, and provides wonderful enrichment and support to the teachers' lessons. There are a lot of reasons to have Ranger Pride, and our students are among the top!

As a community, we can express our Ranger Pride and support for the school at the many sporting events. With the Battle for the Paddle Basketball games coming up against Cusick on January 24th, we encourage as much attendance and participation from the community as possible. You can help Selkirk win the paddle by donating canned foods, wearing Black/dark shirts, and cheering on our athletes while showing good sportsmanship. Gate entry as always is only \$2.

Our Ranger Pride is also due to the team of skilled educators who do a fantastic job working with the students to promote academic success. They hold the students to high expectations, and provide the support needed to rise to those standards. Our monthly Friday in-services have been wonderful opportunities for the staff to set goals, collaborate among department and grade level teams, plan lessons, stay up to date with grading, and grow as educators as a whole. We learned more about Adverse Childhood Encounters (ACE) earlier this school year, and how to help support students in building resiliency to the struggles that many have to deal with in their lives. We will be having a guest speaker to teach more about ACE with the staff later this month.

I say this at least once a week, but I feel very fortunate to be able to live in such a beautiful part of this country. Many people come up here for vacation, and we get to live here year round! What makes it even more special is that we have a community full of amazing people and a school of high achieving, well-mannered students. Thank you for making North Pend Oreille County such a magical place to be a part of.

## SAT & ACT Test Schedules

Students planning to enter a 4 year college directly out of high school students will need to take the:

SAT (Scholastic Assessment Test - A four-year college admissions test covering writing, critical reading and mathematics. Registration is available online at [www.collegeboard.com](http://www.collegeboard.com) or by picking up a registration packet from the high school).

Student's receiving free or reduced lunch can pick up a fee waiver from the high school counselor.

Test Dates	Reg. Deadline	Late Reg (fees)
March 14, 2020	Feb 14, 2020	Feb 25, 2020
May 2, 2020	April 3, 2020	Apr 21, 2020
June 6, 2020	May 8, 2020	May 19, 2020

Selkirk High School is a testing site for June 6,

The ACT (American College Test - A four-year college admissions test covering English, science reasoning, reading and mathematics. Registration is available online at [www.act.org](http://www.act.org) or by picking up a packet from the high school counselor.)

Test Date	Reg. Deadline	Late Reg (fees)
April 4, 2020	Feb 28, 2020	March 13, 2020
June 13, 2020	May 8, 2020	May 22, 2020
July 18, 2020	June 19, 2020	June 26, 2020



HS Football

The football team was undefeated in League this season. This was the first time they took first place in 1B North League since moving to 8 man football eleven years ago. They won against Pomeroy in the state qualifier but lost to Odessa in the state quarter finals. Odessa went on the win first place in State. Here is a listing of all the team members that were named to the 1B All Conference Team. Slade Powers was also named to the AP All State Team Defensive Line.



Front Row L-R: Kory Enyeart, Matteo Muzio, T.J. Taylor, Sebastion Avey, Layton Timmreck, Porter Carmen, Sander Vanarsdall, Nick Kane, Second Row L-R: Leif Jungblom, Connor Bailey, Bert Burnett, Luke Couch, Cody Stafford Back Row L-R: Logan Link, Steven Davis, Zech Curran, Jay Link, Slade Powers, Aiden Penney and Ty Taylor. Not pictured: Antonio Christensen, Kameron Martinez and Ashton Hall-Martinez.

- 1B North  
All Conference  
1st Team
- Jay Link - Offensive MVP  
Ty Taylor - Running Back  
Zech Curran - Wide Receiver  
Steven Davis - Wide Receiver  
Slade Powers - Offensive Line  
Cody Stafford - Offensive Line
- Luke Couch - Defensive MVP  
Slade Powers - Defensive Line  
Zech Curran - Defensive End  
Ty Taylor - Line Backer  
Jay llink - Defensive Back  
Aiden Penney - Honorable  
Mention Running Back and  
Defensive Back

HS Volleyball-Varsity

The Lady Ranger Volleyball team ended the season 1st in League, the fouth year in a row. They placed third in District but this year only the top two advanced on to State instead of the top three as in years past. Bree Dawson and Allison Petrich were selected for the All League Team. Bree was also named to the All State Team and Allison was chosen as an alternate. The team is losing seniors Allison Petrich, Kaitlyn Chantry, Shelby Rood and Valexia Seeman. They will be greatly missed but the team has great players coming up and looking forward to next season.



Front L-R: Valexia Seeman, Shelby Rood, Kaitlyn Chantry, Aralee Robertson, Angie Sandell Back L-R: Coach Pam Zimmerman, Alexa Harris, Nicol Lyons, Bree Dawson, Allison Petrich and Abbie Pettis. Not pictured: Assistant Coach Lindsay Miller

HS Volleyball - Junior Varsity



Front L-R: VaAron Seeman, Rylee Mullinex, Britney Lyons, Sydnee Pettis, Angie Sandell Back L-R: Maddie Chantry, Osheana Fristad, Elenna Flanders, Katie Pettis, Abbie Pettis, Phaedra Parker, Mailei Jungblom

Football Cheerleaders

MS Volleyball



Front L-R: Sarah Chatwin, Makayla Foy Back L-R: Gabby Lindquist, Samantha Sexton, Melisha Metters



Front L-R: Alexa Porter, Marisa Lyons, Lyndsee Pettis, Olivia Martinez, Claire Zollinger Middle L-R: Malinda Sullivan, Jessa Culianan, Arion Martin, Kiana Davis, Raelynn Sullivan, Breylee Mock Back L-R: Coach Randi Lithgow, Madelyn Carman, Leilani Jungblom, McKenzie Zaren, Courtney Hastings, Sophia Huffman, Amber Davies, McKenna Flanders, Stevie Lindemann

REMAINING Middle School Boys' Basketball Schedule

2020 MS BOYS BASKETBALL			
Subject to Change			
Date	Site		
Thursday 2/6	Home vs Columbia	4:30	
Saturday 2/8	@ Valley	10:00	
Monday 2/10	Home vs Cusick	5:30	
Thursday 2/13	Home vs Wellpinit	4:30	
Head Coach: Andy Anderson Assistant Coach: Randy Holter			

Selkirk Ski Club Revived



After a 12-year hiatus, the Selkirk School District ski club has been revived thanks in part to the efforts of chaperones Zack Parker and Matt Lukens and the interest of 16 students in grades 6-12! They are enjoying time on the hill at 49 Degrees North over five Fridays this winter!



### Your levy dollars help ALL students in so many ways!

**Estimated levy rate change from 2020 to 2021 is 24 cents per thousand or \$4 per month on a \$200,000 home**

**Extra-Curricular Transportation**

**\$67,000** per year for fuel, supplies, and bus maintenance attributed to field trips, Activity Bus, and extra-curricular activities. These are not expenses funded by the State.

**Selkirk Levy Fact Sheet**

**How much is the 2021-2023 replacement levy?**  
The existing 2020 levy is predicted to be \$2.05 per \$1000 of assessed valuation. The replacement levy for 2021-2023 is estimated to be \$2.29—\$2.33 per \$1000 of assessed valuation which means about 24-28 cents more per thousand equating to roughly a \$48-\$66 per year increase or \$4 to \$5 a month more on a \$200,000 home.

**Do we really need an E&O Levy? Yes.**  
The state does not fully fund public education especially for small districts. Funding is based on prototypical school formulas not actual needs. For example we require a full-time nurse (about 150 days) for students with life-threatening health conditions, but the state provides funding for only a small fraction of days. The levy makes up the difference. State funding is based on a minimum of 400 students per grade span (K-5, 6-8, 9-12) or roughly 1200 students. Our district's commitment to student support systems, staff training, coordinated curriculum, maintenance, food service, and a strong educational program is working.

Extra-curricular activities teach important life skills and keep students engaged academically. For 13 years, Selkirk High School has been named in U.S. News & World Report's *America's Best High Schools*. Our students consistently outperform others in the region on state assessments. In 2018 Selkirk Elementary received one of the nation's most prestigious awards, the National Blue Ribbon School Award for outstanding achievement. **The bottom line is that a loss of levy would mean a significant reduction or elimination of programs, services, and staff.**

**Does this levy allow the district to add additional staff?** No. The funding simply allows us to maintain existing programs and staffing levels. Over the past 13 years, we have made reductions in staff and increased efficiency to keep costs down.

**How does Selkirk's levy compare?**  
Levy rates vary by school district and greatly depend on assessed property valuation. For example, Cusick and Newport have large industries or businesses that contribute to lowering the rate per thousand for homeowners. Three of Selkirk's main industries (two hydro facilities and Federal Forests) do not contribute to school levies so communities like ours have a slightly higher tax rate. The State maximum levy rate set by the state for 2021 is \$2.53 per thousand. Selkirk's levy of \$2.29—\$2.33 is less than that. **Collection rates are estimated and are actually expected to be less.** If your property values increase during 2020-2022, the levy rate actually DECREASES! In that case, the school district does not collect more money, but homeowners pay less to get to the same total.

**Regular Instruction**

**\$111,000** per year for smaller class sizes, textbooks, support staff, (nurse, technology, secretarial, etc.), substitutes, vocational program costs, and Traffic Safety Education (TSE). **The levy supports programs not fully funded by the State.** Overall, the district spends \$2.8 million on instructional programs but the additional curriculum and instruction expenses beyond the \$111,000 levy request are funded through State, Title I, Title II, and other categorical funds.

**Food Service**

**\$90,000** per year for food, supplies, and staffing to support breakfast and lunch programs. Selkirk takes pride in offering fresh fruits and veggies daily as well as scratch-cooking as part of a nutritious and healthy food program for all students. We also offer free healthy snacks (fruits or veggies) to elementary students each day. In K-5, 100% of our students qualify for free meals but only 70% of our food service program expenses for that program are supported through federal reimbursement. In grades 6-12, over 40% qualify for the Free & Reduced Meal program and the rest must be supported by fees and local funds.

**Maintenance, Custodial, Utilities, & Safety Items**

**\$256,000** per year for general maintenance, custodial, gym floor upkeep, grounds, safety items, and a portion of electricity, water, and sewer bills for our buildings that are over 63 (K-5) and 53 (grades 6-12) years old without modernization. 2018-19 utility expenses (water, sewer, and electricity) were \$75,000 for the two buildings. As buildings are deemed by the State as a local responsibility, levy funds must be used for upkeep and operations beyond what the state allocates.

**Extra-Curricular Activities**

**\$152,000** per year for athletics (spring, fall, and winter) and activities (drama and music) including coaches, officials' fees, and other related expenses. **Extra-curricular activities are not funded by the State at all.** The levy is also used to keep the cost of admission to events at \$2 rather than the higher rates at other schools. Uniforms, equipment, and tournament fees are funded by ASB activities and gate receipts.

**How do you pick which items are funded from the levy?** Services, activities, and programs that do not have other funding sources or have insufficient state funds to support the program are supported by the levy. For example, food service programs are funded through sales of lunches and reimbursement for free or reduced meals, so the program requires a local contribution.

**The three-year replacement levy is estimated at \$2.29 per \$1000 of assessed valuation in 2021 to raise \$675,910, \$2.31 to raise \$695,760 (2022) and \$2.33 to raise \$714,981 (2023). This is not a new levy. For more information about our schools or replacement levy talk to a board member or contact a school administrator:** 446-2951 (District Office & Elementary) 446-3505 (Selkirk Middle/Selkirk High School)  
Board Members: Joe Huttle, Clint Petrich, Scott Jungblom, Bear Holter, Ryan Kiss

Dear Community Members,

We are grateful for your 30 plus years of continued support of students in our three communities of Ione, Metaline, and Metaline Falls. Building strong schools only happens with commitment by the community and Selkirk's communities should be proud of what we have accomplished together!

The current M&O Levy expires at the end of 2020. We greatly appreciate that voters have approved each M&O levy request for 30 years! At the state level the name has been changed to Enrichment & Operations (E&O) Levy but our focus is still the same.

Selkirk's February levy aligns with both Cusick and Newport school levy ballots saving us an estimated \$13,000 over a six year period in elections costs. The replacement levy will be collected in 2021, 2022, and 2023. We are very conscious about keeping rates as low as possible while providing quality educational programs for our students.

Levy funds are vital to Selkirk School District's educational programs and maintenance of facilities. Please see above for more details. Thank you!

Selkirk Humanities Foundation

This is a special fund established by a private foundation whose purpose is to broaden the horizons of Selkirk students by making possible field trips to special events inside and outside of Pend Oreille County.

DEAR FRIENDS OF SELKIRK,

With this letter, the Selkirk Humanities Foundation is opening its annual fund drive. Founded in April of 1985, the Foundation is a private, non-profit corporation which solely exists to help Selkirk students. While it is endorsed by and in cooperation with the Selkirk School District teachers, administrators and board members, all funding decisions are determined by the SHF Board of Trustees: John Kinney, Kari Dawson, Debra Link, Kim Larson and Donovan Johnson.

The Selkirk Humanities Foundation helps Selkirk students grades K-12 expand their cultural and historical education with the generous support of its members. Selkirk Humanities Foundation funding enables students to attend a variety of humanities-related activities including: visits to the Museum of Arts and Culture in Spokane, performances at the Cutter Theatre, Spokane INB Performing Arts Center, Spokane Civic Theater, and more. Donor contributions also fund scholarships for Missoula Children's Theater participants.

If you know a student who may participate in any of our activities, please consider donating to SHF. It is our only way to keep this quality program available for our children. The membership period begins in September for a one year period. We hope supporters of our previous campaigns will renew their memberships and that new members will join us. Sincerely,

SELKIRK HUMANITIES FOUNDATION TRUSTEES

2018-2019 Contributors to the Selkirk Humanities Foundation

Patricia Timblin	Marieta Holter	Rick & Kim Larson	Don & Peggy Thomas
Teck	Randy & Cecy Holter	Jeff Hawley & Nancy Peterson	Ken & Connie Oliver
Dan & Kari Dawson	Rey & Kathy Villegas	John Wittenmeyer	Larry & Jane Reed
Tom & Debra Link	Tara Leininger	Paul & Karen Keeble	Johnnee Curtiss
John & Erin Kinney	Warren & Beth Dunbar	Wayne & Christine Schettle	Tim & Kathy Ibbetson
Donivan Johnson	Seattle City Light	North Pend Oreille Lions Club	

Please Clip and Mail to: Selkirk Humanities Foundation, P.O. Box 216, Ione, WA 99139

Name \_\_\_\_\_  
Address \_\_\_\_\_

Email \_\_\_\_\_  
I understand that my name will be published annually unless I specify otherwise.

AMAZON SMILE is another way to contribute! Book mark this link: <https://smile.amazon.com/>

0.5% of all your Amazon shopping will benefit Selkirk Humanities Foundation. It does not cost you anything!

**Vote**

**Please Vote By Feb 11**

Ballots have already been mailed to registered voters residing in the **Selkirk School District**. Returned ballots must be postmarked no later than **February 11**  
(Contact the county elections office at 509-447-6472 if you have not received your ballot.)

**Voters may register up until election day. Contact the elections office for details.**

For **Replacement Levy Facts** see the brochure sent to your home. Information is also available at [www.selkirkschools.org](http://www.selkirkschools.org) or the school district office (446-2951).

**Selkirk School District 2021-2023 E&O Replacement Levy VOTE!**



## Community Support

## PUD's Power Town



On October 10th PUD Linemen Brandon Corkill and JL Chantry brought PUD's Power Town to teach the elementary students about safety around electrical lines. It is a very clever set up with a live current that simulates what happens when a line comes down whether at home, playing outside or in a school bus.



Brandon Corkill and JL Chantry demonstrating electrical safety to the 2nd grade.

## Fire District #2 Teaches Fire Safety at Elementary

Also on October 10th Fire District #2 volunteers brought up the EDITH House, an ambulance, fire truck and tender to the elementary school. Thank you to Fire District #2 volunteers, Antonio Rubal, Jeremy Vlasak, Frank Lynch, Patrick Miller, Blake McAnerin, and Donald Thrasher for showing the students the fire truck, ambulance and tender, teaching them how to Stop, Drop and Roll and teaching them fire safety in the home with the EDITH house.



L-R: Lieutenant/EMT Antonio Rubal, Captain/Paramedic Jeremy Vlasak, Battalion Chief/EMT Frank Lynch, Assistant Chief Blake McAnerin, Firefighter/EMT Patrick Miller and Lieutenant Donald Thrasher

## SCL Funds Dinner At Games



Thank you to Seattle City Light and the Selkirk Booster Club for providing a delicious dinner of hot dogs, hamburgers and chili during the football game on October 11th. They also provided dinner during the volleyball team's Powder Puff football game on October 9th. If you are interested in joining the Booster Club please contact Alicia Seaney or Carrie Rood.



Booster Club members L-R: Carrie Rood, Joe Seaney, Alicia Seaney and Kari Dawson.



Pictured Left: Layla Haskins inside the fire truck. Above: Students getting a tour of the inside of the ambulance



Stop, Drop and Roll practice

## Lions Club builds Youth Disc Golf Course at High School

On August 23rd, North Pend Oreille Valley Lions Club members, Selkirk staff and US/YDGA Erin Johnson and his family officially opened the new US Youth Disc Golf Association 9 hole Jr. Disc Golf Course at Selkirk High School.

The course was built designed and built by Erin Johnson, his family and John Cain. The construction was funded with a \$13,000 grant from NPOV Lions Club and a \$1065 donation from US/YDGA.

The middle school students are training on it during PE in the fall and part of the course was open at lunch time for the high school students. Justin Krabbenhoft and Ryan Zimmerman have started going to competitions.



L-R: Tori Reeve, Rick Stone, Marita Norton, Matt Lukins, Mary Persons, Brent DeRoest, US/DGA Executive Director Erin Johnson and family, Kim Cress, Mike Cress and Gayle Pollack.

## Pumpkin Donation to 3rd Grade

The former Rebekah's ladies group donates pumpkins to the third graders each year. This year a group of parents helped the students paint their pumpkins which were then used in the classroom for a math lesson. The students used them to estimate weight, circumference, stem length and number of vertical lines. They also wrote inference clues (riddles) for others to guess their pumpkins.



Back L-R: Nolan Haney, Johnny Oberholtzer, Michelle Hyatt, Sabrina Zollinger, Natalie Nyberg, Carson Brown, Abby Click.

Middle Row L-R: Kaidy Norstog, Brianna Nye, Abraham Neidigh, Saydee Mullinex, Hannah Haney, Kinley Petrich.

Front Row L-R: Pamela Harting, Rylen Pichette, Brock Hampson, and Chris Kelly.