



WEST LIBERTY SCHOOL DISTRICT

STRATEGIC PLAN

EARLY LEARNING CENTER
SCHOOL IMPROVEMENT PLAN 2019 - 2020

STRATEGIC GOALS

INTENDED IMPACT OUTCOME AREA BY 2020

Improving Student Engagement and Learning by deepening alignment and increasing rigor in curriculum and instruction

	GOAL AREAS	INDICATORS AND INITIATIVES
Language Arts	<ul style="list-style-type: none"> 65% of the Early Learning Center (ELC) students will perform at or above the proficiency on their grade level state assessment in the area of literacy. GOLD (PS), Formative Assessment System for Teachers (FAST) (K) 	<ul style="list-style-type: none"> 90% of teachers will provide at least one directed writing activity per week measured by sharing a product once a month at a team meeting
Math	<ul style="list-style-type: none"> 65% of the ELC students will perform at or above proficiency on their designated grade level state assessment. GOLD (PS), FAST (K) Math 	<ul style="list-style-type: none"> 90% of families will be given activities or books in order to work with their children at home on at least 14 different occasions between November 1, 2019 and May 30, 2020
Science	<ul style="list-style-type: none"> Kindergarten teachers will engage in discussion on how to incorporate Full Option Science System (FOSS) in the dual language classroom 	<ul style="list-style-type: none"> By the end of the 2019-2020 school year dual language teachers will have a plan to implement Full Option Science System (FOSS) within the classroom. English only teachers are currently using FOSS lessons
Readiness	<ul style="list-style-type: none"> Identify learning goals preschool (PS) and kindergarten (K) towards student readiness 	<ul style="list-style-type: none"> By January 2020 identify and align PS & K readiness expectations - what students need to Know, Understand and Do (KUD)



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<p><u>Developing Students' Capacities and Skills for Success in Life by meeting the individual social, emotional and mental health needs</u></p>	<p>Parent, Community and School Engagement</p> <ul style="list-style-type: none"> • 95% of our families will partner with the school three or more times this year in order to engage in communication regarding their student • 80% or more of our students will be at or above average range for social, emotional, mental health expectations as measured by our state assessments and screeners 	<ul style="list-style-type: none"> • Staff will give parents at least 7 different opportunities to meet with the school to increase the lines of communication. A record of parent participation will be recorded at each event • 100% of our students will be screened and or observed for social, emotional, and mental health needs three times a year 	



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<p><u>Creating a 21st Century Learning Environment by upgrading our facilities, technology, and operations</u></p>	<p>Teacher Retention and Enculturation</p> <ul style="list-style-type: none"> • 75% or less of our students will have 4 or less behavior incidents reported (BIR) 	<ul style="list-style-type: none"> • The PBIS team and staff will teach and reteach the PBIS school-wide expectations 4 times during the school year. Beginning of the year, week 2, after first set of parent teacher conferences, after winter holidays, and after spring break • At least 5 PBIS assemblies will occur in order to each the pillars of Character Counts • Additionally, approximately once a month celebrations will occur to celebrate the great students at the Early Learning Center 	