

**Pulaski County Special School District**

## **DAISY BATES ELEMENTARY SCHOOL**

**Phone: 501-897-2171**



**Mrs. Masako Christian, Principal**  
**Mrs. Amber Grimes, Assistant Principal**

## **Mission, Vision, Goals and Core Beliefs**

- **Mission**
  - Daisy Bates Staff will strive to provide a relevant and engaging curriculum to ensure that each student becomes confident, knowledgeable, responsible and productive citizens in a global society.
- **Vision**
  - Elevating the Excellence of All Students and Staff.

### **Team Core Beliefs**

**We believe:**

- Every decision and action must be based on the needs of children.
- The school should be free of physical hazards, as well as social and emotional threats.
- In learning communities where students are supported to become self directed, lifelong learners.
- In a learning community of integrity that promotes positive character and good citizenship.
- The alliance of home, school, and community promotes student success.

# Parent Involvement Plan

Daisy Bates Elementary School  
2020-2021

## PART I. GENERAL EXPECTATIONS

Daisy Bates Elementary School agrees to implement the following statutory requirements:

- The school will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will incorporate the district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the State Department of Education.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school will be governed by the following statutory definition of parental involvement, and expects that Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State located at Arkansas Children's Hospital in Little Rock, Arkansas.

## **PART II. DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The **Daisy Bates Elementary School** will take the following actions to involve parents in the joint development of its school wide parental involvement plan under section 1112 of the ESEA:

- Survey parents for level of interest.
- Recruit volunteers to serve on the ACSIP Plan Committee.
- Have parents work with school personnel throughout the year to improve student achievement and build a stronger home/school connection.

2. The **Daisy Bates Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Meet to analyze student assessment data to determine the effectiveness of the actions stated in the ACSIP plan.
- Parent compacts will be jointly developed and reviewed with parents for the purpose of improving student achievement and building the home-school connection. All stakeholders will sign the Compacts as a commitment to meeting the standards and improving student achievement.
- Complete and monitor quarterly IRI's and AIP's. A copy will be kept in the students' assessment folder that will be revised each quarter. The principal will have a copy of all IRI's and AIP's.
- Discuss with parents at the first Parent-Teacher Conference the contents of the IRI's and the AIP's. Review with the parents the strategies that will be used and the expectations to improve the students' achievement in Literacy.
- The teacher will use TAC to upload classroom academic information to students and parents weekly.
- The resource teacher will schedule and hold program and annual review conferences, including the classroom teacher, parent and other appropriate staff. The resource teachers will meet with appropriate staff members to discuss modifications and I.E.Ps.
- Teachers will share students' progress and data during the parent/teacher conferences. The teacher will develop the AIPs for the students scoring below the proficiency.
- Review, evaluate and revise the ACSIP and FEPSI plans and discipline summary by analyzing behavior documents, parental involvement and teacher data to determine the program/planning effectiveness.
- Provide a survey to all parents to evaluate and determine parent needs, perceptions and opportunities to increase parental involvement at Daisy Bates Elementary School.

3. The **Daisy Bates Elementary School** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Literacy and Math Family Nights
- Science Projects and Fairs
- Health Fair/Festivals
- Parent participation prior and at the conclusion of learning opportunities in the summer
- Meet and Greet at beginning of school to inform parents of expectations, curriculum, and other necessary information

- Parent/Teacher Conferences
- Positive Behavioral Interventions and Supports (PBIS) Program
- Therapeutic Counseling as available for students and/or families.
- Counselor will help with the home/school connection as needed.
- Counselor will provide school uniforms as needed.
- Community and Parent Meetings

4. The **Daisy Bates Elementary School** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

- Local Early Childhood Programs

5. The **Daisy Bates Elementary School** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- The effectiveness of the actions of the Parental Involvement Plan will be evaluated periodically and annually by the results of a Parent Survey: number of volunteer hours; parent involvement in school activities such as Festivals, Family Nights, Parent Teacher Conferences; and the number of parents requesting materials from the Parent Center. The Parent Involvement Committee will collect the data that will serve as baseline data for purposes of future evaluations.

6. The **Daisy Bates Elementary School** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
- the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Part A,
  - how to monitor their child's progress, and
  - how to work with educators:

Daisy Bates Elementary School uses communication folders and agenda books to send home teacher memos, Parent Newsletters, and other important information on at least a weekly basis. The school also uses the marquee to announce upcoming events. During Open House, Family Nights, and Parent/Teacher conferences, the following are discussed with parents: AIP's, IRI's, IEP's, STAR Reports, as well as grades. TAC/HAC, an online method of communication about grades, student's assignments, and upcoming events, is available to all parents. Computers

with internet access are also available for parents to use in the school library if access is not available at home or work.

A. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Family Math and Literacy Nights
- Parent/Teacher Conferences (minimum of two)
- Access to Parent Center
- Parent Meetings prior to summer opportunities
- Health and Wellness Fair

B. The school will inform its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Teachers attend at least 2 hours of staff development on Parental Involvement.
- Principals attend at least 3 hours of staff development on Parental Involvement.
- Additional staff development will also be conducted in PLC's throughout the year.

The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Share incentive programs with preschool. Parents are invited to attend.
- Work on a variety of activities that involve parents such as a Multicultural Program, Health Fair/Festivals, Family Meals, Red Ribbon Assembly, Field Day, and other after-school activities to promote school spirit.

The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Communication Folders and agenda books are used for students to carry home Parent Newsletters, memos, graded work, behavior logs, homework, and any other important communication.
- Our ESOL teacher or translator is available to help translate any communication upon request.
- Notes are written to not exceed an 8<sup>th</sup> grade reading level for comprehension of parents.
- Larger font size on communication is available upon request.
- Communicate through the automated phone system.

## Communication

The Daisy Bates Elementary School Parental Involvement Plan involves parents and all stakeholders of the school. Communication is a vital aspect of our ability to work with each other. To encourage communication, Bates has developed a school website, school newsletters, and a parent advisory committee.

## Parent Activities and Volunteer Opportunities

ACTIVITY	DATES	TIME OF DAY
VIRTUAL BACK TO SCHOOL MEET & GREET	August 11, 2020	6:00 PM - 7:00 PM
GRANDPARENTS LUNCH	September 4, 2020	10:55 AM - 12:15 PM
PARENT ADVISORY COMMITTEE	September 25, 2020	3:30 PM - 4:00 PM
TITLE I MEETING	September 25, 2020	6:00 PM - 8:00 PM
FALL FESTIVAL	October 24, 2020	6:00 PM - 8:00 PM
THANKSGIVING LUNCH	November 19, 2020	10:55 AM - 12:15 PM
HOLIDAY PARTIES	December 18, 2020	1:30 PM- 2:30 PM
FAMILY NIGHT	January 29, 2021	6:00 PM - 8:00 PM
VALENTINE PARTY	February 12, 201	1:30 PM - 2:30 PM
FAMILY NIGHT	March 19, 2021	6:00 PM - 8:00 PM
FAMILY NIGHT	April 22, 2021	6:00 PM - 8:00 PM
ANNUAL FIELD DAY	May 7, 2021	8:00 AM- 2:00 PM

**\* DATES ARE SUBJECT TO CHANGE**

## School-Parent Compact

School staff, parents, and students develop a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement. All stakeholders have the opportunity to sign the compact. For more information, contact Kat Bir at 501-897-2171.

**Daisy Bates Elementary School**

**School-Parent Compact**

**2020- 2021**

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# SCHOOL-PARENT COMPACT

The **Daisy Bates Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2020-2021** school year.

## REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

### School Responsibilities

#### **Daisy Bates Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.**
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:  
  
*Fall 2020 (Date and Time - TBA)*  
*Spring 2021 (Date and Time TBA)*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:  
  
Interim Reports  
Report Cards  
Parent Conferences  
State Assessments Results, etc
- 4. Provide parents reasonable access to staff.**  
  
Parent Conferences  
Teacher Instructional Planning Times by appointments

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities**, as follows:

Back to School Meet & Greet  
Title I Meeting  
Fall Carnival  
Community Meetings  
Parent Advisory Board  
Book Fair  
Thanksgiving Dinner  
Grandparents Day  
Family Nights (Literacy and Math)  
Parent Conferences  
Field Day  
Classroom Parties  
Other

## Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

## Student Responsibilities

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give parents or guardians all notices and information from school.

# Parent Involvement Committee

<b>Kat Bir, Academic Coach/Parent Facilitator</b>	<b>Masako Christian, Principal</b>
<b>Serena Moore, Counselor</b>	<b>Amber Grimes, Assistant Principal</b>
<b>Holly Scott, Teacher Librarian</b>	<b>Shahettia Nelson, Attendance Sec./Parent</b>
<b>Tanzania Holt, Parent</b>	<b>Katherine Osborne, Teacher</b>
<b>Taka Smith, Teacher</b>	<b>Lisa Davis, SpEd Teacher</b>
<b>Darlene Kirkpatrick, ESOL Teacher</b>	

## Parental Resources

To promote and support responsible parenting, Daisy Bates Elementary School encourages parents to take advantage of the school's Parent Resource Center. The parent facilitator maintains the Parent Resource Center which is located in the media center. The center is open from 8:00 a.m. – 2:40 p.m. Information regarding a variety of topics is provided. Computers are available for parents to use.

For more information, contact Kat Bir, Parent Facilitator at 501-897-2171.