

# Monticello CUSD #25

Office of the Superintendent of Schools

July 31, 2020

## AT-HOME LEARNING PLAN OPTION ADDITIONAL INFORMATION

We have received several questions from parents asking for additional detail on what the At-Home Learning Plan Option will look like each day and what the expectations are for students who choose this plan for 2020-21. Our teachers will plan for daily in-school learning in the same way that they plan during “normal” school. **The focus of the at-home learning plan is to mirror daily in-school learning** to the greatest extent possible. The at-home plan is not expected to be as robust as the in-school plan as we are not asking teachers to re-create daily lessons for two different types of learning. The at-home learning plan will be unlike the remote learning plans that were used during the Spring 2019-20 school closure in a number of ways. The main points being that attendance is required and daily assignments, projects, and assessments must be completed and will be counted in order to determine grades for each class. Students and/or parents will need to login to Teacherease/School Insight every day in order to mark the daily attendance for each student. Teacher/Student interaction time is planned for all schools on M/Tu/Th/Fr 130PM-300PM daily and on Wednesdays for school specials. Additionally, it is also expected that students will have daily assignments, lessons, readings, and projects to work on each day at home. **Students/Parents are expected to organize each day to ensure that they are keeping up with classmates that are in the in-school learning plan.** Organization at home will be vital in order for students to have success. The independent student expectations and lesson structures will differ between MHS/MMS and LINC/WH/WASH – please see below.

### MHS/MMS

The school days in middle school and high school are more structured around individual periods and courses when compared to elementary schools. Students are presented material and assignments differently in each class they attend. Daily work will be included on Google Classroom in order for at-home students to follow along and keep pace with in-school instruction. Zoom meetings and/or other interactions will be scheduled during the 130-300PM time slots on M/TU/TH/F. Specials teachers at MMS will organize timeslots on Wednesdays. **The expectation is that at-home students complete coursework assigned during the day and be a part of each of these scheduled interactions with their teachers in order to ask questions and discuss the lessons and their assignments.** Just like during “normal” school, classroom teachers will have different ways of presenting lessons and work to at-home students. Some teachers will include notes, powerpoints, links to videos from class and/or actual in-person teaching, while others may assign readings and responses and/or expect group work centered on different topics or lessons. Students are encouraged to work together for better understanding when the material requires it. The pacing of the work, lessons, and assignments are expected to be the same for both at-home learning and in-school learning.

## **LINC/WH/WASH**

Weekly lesson plans and assignments will be posted in Seesaw (PK-K-1st) or Google Classroom (2nd-5th) by 8:00AM each Monday. The lessons will be organized by day so the students/parents can better plan for each week or for each day based on what is best for them. Assignments are expected to be the same for each grade regardless of the teachers, while some lessons and methods may be different. Just like during “normal” school when the assignment is to “read a story”, one teacher may expect students to read aloud in a small group, another may expect the student to read silently and another may read aloud or play a recording of the story. Teachers may post videos or links to resources for students to access. Principals or teachers may post materials that apply for an entire grade level on a specific day. Since at-home learning students will be assigned to every classroom it is expected that the students be included as part of the classroom when it makes sense to do so. Teachers may do all class read-alouds or other activities. Students should stay on pace with their classmates on a daily and weekly basis. Zoom meetings and/or other teacher interactions will be scheduled during the daily M/TU/TH/F 130-300PM timeslots. Specials teachers will organize the timeslots on Wednesdays. **The expectation is that students be a part of each of these scheduled interactions with their teachers in order to check-in, ask questions and have discussion on the lessons for each day in order to assist them in maintaining proper pacing.**

## **ALL SCHOOLS**

Students/parents can access teacher assistance via email at any time regardless of in-school or at-home learning plan selection. Teachers typically respond within 24 hours of the questions that are asked. Chromebooks will be available for check-out for students that need them. Lesson material copies may be requested weekly at each school office if needed. Students with IEPs are encouraged to select the in-school learning option as teacher-student interactions can be more responsive when students are in-school. Students with IEPs choosing the at-home learning plan will have a Remote Learning Plan developed to be included with their IEP in order to determine how service needs will be met.

## **100% REMOTE LEARNING PLAN (all students – every day)**

If our school buildings are forced to close and we are forced to go to 100% remote learning we will provide additional information on what this will look like in each building. Remote learning for all students every day will look much different than the remote learning that was done during the end of 2019-20 school year.