Warsaw Community Schools
Continuous Learning Plan

Delivery of Learning

Warsaw Community Schools has two options for learning. The main option is in-person learning following the safety guidelines set forth in the WCS reopening plan. The second option is a distance education option.

In-person learning

      A majority of students K-12 will attend classes in person. WCS developed a reopening plan to safely return to class. The reopening plan can be found at www.warsawschools.org.

Distance education

      The program is designed for students who are at-risk due to health conditions or have unique needs due to COVID-19. The program is open to all students. Information posted on the school website includes details about attendance, assessments, learning platforms, requirements, and technology.

      Distance learning curriculum will be limited and cannot mirror the full curriculum or experience of in-person instruction. Students participating in distance learning will not be able to participate in extracurricular activities.

If state and/or local health officials require WCS buildings to close for student use the following plan will be implemented.

Delivery of Learning

Describe how you will deliver continuous learning opportunities for all students, including special student populations.

WCS is a 1:1 district. All students K-12 have an iPad. Teachers and staff contact students electronically or by phone regularly. WCS will utilize a variety of technology including Google Apps for Education, Canvas LMS, PowerSchool, Seesaw, and Google Meet. Teachers and staff will be facilitating from their assigned building.

Along with learning opportunities from their classroom teachers, students with special needs are being provided special education and related services aligned to individual goals/objectives electronically. Speech/Language, Occupational, and Physical therapy are being provided via Teletherapy. Mental Health Therapists are providing sessions electronically. EL learners are receiving additional services through the EL teachers.

Key support staff will assist with student learning. They will be involved in classroom activities, weekly phone care calls to check on the academic and physical well-being of students. WCS understands that basic necessities play a role in the continuous learning process. WIFI enabled buses will be deployed in needed locations. Community partners will assist to ensure needs recognized by the schools, but unable to be addressed with specific health/wellness are addressed in a safe and efficient fashion.

Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

WCS utilizes the district website, local newspapers, School Messenger phone, email, and SMS messaging, corporation social media (Twitter, Facebook, Instagram), and PeachJar electronic flyers. A continually updated FAQ is listed on the WCS website at www.warsawschools.org.

Our staff will be in constant communication with the Central Office, building principals and department directors. Support staff will assist in communication and academic help with students. WCS will implement a care call system in the event of a long term shut down to ensure students and parents are consistently receiving academic and well-being check-ins.

WCS will monitor student attendance and work with local authorities to identify, locate and assist any students unresponsive to the remote learning taking place in WCS.

Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers will create learning opportunities via a learning management system (Google Classroom/Canvas), hold synchronous class and individual meetings via Google Meet, Zoom, or WebEx and asynchronous video. Students with special services will be contacted via electronic communication or phone by appropriate personnel.

Teachers and support staff will make personal digital or telephone connections with students. The WCS technology team will work with any specific platform or device issues from either teachers or students. WCS will provide WIFI hotspots to underserved areas through WIFI enabled buses and mobile hotspots.

EL: EL teachers and assistants will help provide supports for EL students on eLearning assignments on a daily basis.

What equipment and tools are available to staff and students to enable your continuous learning plan?

All teachers have laptop computers as well as an iPad. Students in grade K-12 have a full-size iPad.

WCS has 31 wifi enabled buses located throughout the district. Wifi is available in all school parking lots and other various business partner locations.

WCS has provided mobile data hotspots available for checkout from each school's media center for student use. We have posted all Internet access options in a document located on our website www.warsawschools.org.

Students with special needs requiring additional, or adaptive equipment, have been provided with these tools.

Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers will implement daily student activities. Staff will be engaged in weekly "Care Calls" to check in with students/families to assist with other needs.

Students with special services are provided learning opportunities addressing specific IEP goals/objectives in alignment with their special and related services. Teachers of Record will make weekly check-ins with families to assess needs and provide support. Mental Health Therapists and Case Managers will make weekly contact with families and students.

EL: Our highly qualified EL teachers and staff will touch base with families regularly to help them navigate eLearning. We have multiple multi-lingual educators on staff who can communicate with our students and families who have very little English. Our level 1 and 2 English proficient students have designed individual learning plans specific to their eLearning needs.

Describe your method for providing timely and meaningful academic feedback to students.

Teachers implement eLearning student activities daily. Teaches will utilize synchronous and asynchronous communication with students on all days.