

Phase 2 TCSC Reopening Plan



TCSC Return to School Plan

Level of Community Spread (As determined by

(As determined by state and local health officials)

Low to No Spread

100% attendance at school

Minimum to Moderate Spread

Using Hybrid Model White and Blue Day (50% Attendance)

Substantial Spread

No students in attendance/staff only

Instructional Model

(As determined by state and local districts)

Traditional

Traditional

Hybrid

or

eLearning/ Remote Learning

eLearning/ Remote Learning

Response

(As determined by the district in partnership with state and local officials and stakeholders

School Building(s) Open

Implement
preventative practices
and additional
proactive protocols

Clean, disinfect, and social distance when possible

All ECA Activities

School Building(s) Open

Implement more intensive mitigation strategies encourage enhanced social distancing.

Limited Staggered/ Use of Building(s)

Implement
alternating
schedules for
students.
Target HS
students for
eLearning/
distance
learning

Limited ECA Activites

Minimal Use of Building(s)

Expand
eLearning/
distance
learning to
HS/MS
students.
Elementary
students remain
on alternating
schedule.

Targeted Closure

Isolate and disinfect affected areas

Short Term Closure

Close for deep cleaning

Extended Closure

Close buildings for at least 14 days

No ECA Activities



- Keep elementary students on traditional schedule
 - Reduce elementary class sizes to 21 or less per room
 - Provide individual desk shields for students in grades K-2
 - Make available one portable desk shield for teachers who want them
 - Remove unneeded furniture in the classroom to maximize space
 - Students will have regular mask breaks either outside or when they are seated and at a safe distance



- Secondary Schools (6-12) move to Hybrid Model
 - Assign students with last names starting with A-K to Blue Team
 - Assign students with last names starting with L-Z to White Team



- Hybrid Model
- Blue team will attend Monday and Wednesday; Virtual Tuesday, Thursday, & Friday
- White team will attend Tuesday and Thursday; Virtual Monday, Wednesday, & Friday



- With more social distancing students will be permitted "Face Coverings" breaks
- Students are encouraged to download the next day's lessons before leaving the school or classroom, if home internet access is not available.



Virtual lessons

- not a live stream from the classroom
- a combination of pre-recorded instructional videos or powerpoints
- students will be expected to complete coursework on time as assigned
- teachers can be contacted throughout the day by email and voicemail
- students will have access to special education services in accordance with IEP's
- teachers may ask students to participate in Zoom meetings on virtual learning days

Delayed Start and Make-up Days

- Wednesday, October 21, 2020
- Wednesday, November 25, 2020
- Monday, February 15, 2021

All of these days will be considered preplanned virtual learning days. eLearning assignments will be available to students one week in advance.



Teacher Professional Development

- Thursday, August 6, 2020
- Friday, August 7, 2020

- Teachers paid \$50 stipend for 2 ½ hour session over various topics. Specifics coming out soon.
- Use Title 2 Funds.



Secondary Teachers (6-12) - Hybrid Expectations

- Teachers will create daily lessons for both students in school and attending virtually. Teachers may utilize the same lessons each day for students in person and virtual.
- Classes that are more hands-on should consider "book work" for students when they are virtual and hands-on activities when students are present.

- Students who are virtual: Live feeds from the classroom are not expected due to constraints on bandwidth, but could happen on a limited basis and students would be expected to attend.
 - Lessons should primarily be a combination of
 - recorded instruction
 - **■** voice over powerpoint
 - videos from the other sources
 - reading assignments
- Students should complete a task or have a deliverable assignment when virtual. Attendance will be taken by completing the assignment. Teachers can use Zoom as a check in and discussion tool for short amounts of time.



Timeline

Phase 2 Timeline:

Our COVID Task Force will meet the last week of August to determine if we will remain in Phase 2. The COVID Task Force will review Tipton County positive COVID cases to determine trends. Specific cases involving school age children will be reviewed to determine positive, negative, or stable trends. Decisions will be made to remain in Phase 2 or return to Phase 1 by Tuesday, September 8, 2020. The Task Force will continue to meet on a monthly basis either in person or virtually to make recommendations.



TIPTON COMMUNITY SCHOOL CORPORATION PHASE 2 REOPENING PLAN PROCEDURES 2020-2021

UPDATE: ALL GRADE 6-12 STUDENTS ATTENDING T.M.S. AND T.H.S. WILL BEGIN SCHOOL USING A HYBRID MODEL. PK-5 STUDENTS WILL ATTEND T.E.S. ON A TRADITIONAL SCHEDULE. STUDENTS FIRST DAY IS WEDNESDAY, AUGUST 12, 2020

HYBRID SCHEDULE

BLUE TEAM
T.M.S & T.H.S. LAST NAMES
A-K ATTEND
MONDAY AND WEDNESDAY

WHITE TEAM
T.M.S & T.H.S. LAST NAMES
L-Z ATTEND
TUESDAY AND THURSDAY

****SECONDARY STUDENTS WILL BE IN SCHOOL ON THE DAYS LISTED ABOVE AND LEARNING VIRTUALLY ON THE OPPOSITE DAYS AND ALL FRIDAYS.****