



2022-23 Phase One: Executive Summary for
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2022-23 Phase One: Executive Summary for Schools

Milton Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Milton Elementary School is a small school located in a rural community. We are approximately halfway between Louisville, Kentucky, and Cincinnati, Ohio. The school is truly the heart of the small community of Milton, Kentucky. We have 211 students in grades pre-kindergarten through sixth striving for academic and behavioral excellence.

Our students LEAD our school through our motto: Love learning, Excel in all we do, Achieve goals together and Do what is right. Milton Elementary is a Title 1 school with 56.6% of its students who are economically disadvantaged. Over the last three years, we have seen a fluctuation in enrollment with our largest enrollment in the 2017-18 academic year. Community data show a decline in the school-age population with an increase in the aging population. Student demographics show that Milton Elementary School students are primarily white (95.8%) with 3.7% of students being either Hispanic, African-American, or more than one race. In the last 5 years we have seen a steady increase in students receiving special education services. Gifted and Talented students comprise 16.4% of our students.

Milton Elementary School staff takes great pride in growing professionally in order to meet the ever-changing needs of our students. Our staff is comprised of eighteen certified staff members including three special education teachers, three part-time staff in related arts, a full-time guidance counselor, and five instructional assistants.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission: At Milton Elementary School, we put kids first.

Vision: Milton Elementary, where we LEARN, LIVE, and LEAD, shaping today's students to become tomorrow's community leaders.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Identified areas for improvement include reading and math. As a result of COVID-19, instructional gaps have greatly increased. Access to in-person instruction created the biggest gap in emerging readers over the course of two years. To close these gaps, our district has intensified the Response to Intervention system in order to provide targeted assistance for the bottom 10% of students.

The process of collecting and analyzing data provides teachers and interventionists with targeted areas in instruction in order to provide support in both math and reading schoolwide. AIMS web is a diagnostic tool that is used for both reading and math. This data provides targeted skills for intervention. Finally, MAP (NWEA) assessments are completed three times a year to benchmark student progress.

Future Planning: A structured literacy block for all primary students was implemented in the 2021-22 academic year. This addressed phonics and phonemic awareness in the primary grades. The training will continue this year with a focus on next steps including morphology. Guided reading and intervention groups will provide "just in time" learning to assist in closing the gaps. The goal is to continue to achieve 5% growth each year.

In the area of math, we will continue to focus on conceptual building blocks, vertical alignments, and the Standards for Mathematical Practices to help students to build a deeper understanding of mathematical practices. Like reading, our goal is to achieve 5% growth each year.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Our building leadership team consists of the following: Amy Shinn (Principal) and Agina Hance (School Counselor). We meet twice per month, in conjunction with the district leadership team consisting of the Superintendent, Chief Academic Officer, Director of Special Education, DPP, Director of Federal Programs, Guidance Counselors, and elementary school Principals to discuss ongoing programming, instructional focus, and progress checks. Documentation of these meetings is housed in a shared Google folder, accessible by all parties.

SBDM Council meetings are held monthly and include 2 teacher representatives and 2 parent representatives. These meetings are documented in a shared Google folder, accessible by all parties, and monthly minutes are shared with all staff and the Board of Education. Principal, SBDM Council, and building faculty collaborate in data analysis and CSIP development. The Planning and Professional Development Committee is specifically involved in development of the CSIP, which is shared with faculty for additional input.

It goes without stating that COVID is changing the way we do business at Milton Elementary School, and has presented its own unique set of challenges. We are

committed to doing what is in the best interest of students and families as we face these challenges head-on.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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