

Crossett School District

2012-2013

Mid-Year Analysis of Student Academic Performance

DATA

Please complete the table below with your school's AMO Goals for 2012-2013

2013 AMO Goals for Proficiency	Literacy	Math
All Students		
TAGG Group		
African Americans		
Hispanic		
White		
Economically Disadvantaged		
English Learners		
Students w/Disabilities		

2013 AMO Goals for Growth	Literacy	Math
All Students		
TAGG Group		
African Americans		
Hispanic		
White		
Economically Disadvantaged		
English Learners		
Students w/Disabilities		

The Learning Institute Forecast

12-13 Proficiency Forecast	Literacy	Math
3 rd Grade		
4 th Grade		
12-13 Basic/Below Basic Forecast		
3 rd Grade		
4 th Grade		
12-13 Growth Forecast		
3 rd Grade		
4 th Grade		

What does the comparison of grades and TLI scores indicate that your “next steps” should be?

What are the current weaknesses identified in literacy from your TLI assessments and how are they being addressed?

What are the current weaknesses identified in math from your TLI assessments and how are they being addressed?

Reading Data (grades 1-6)

Number and Percentage of Students Reading Above Grade Level	
-At Grade Level	
-Below Grade Level	
-Struggling Readers	

What are your plans to address the needs of the struggling readers?

What measure of progress can you report, based on data, from the following programs currently being used with your students?

1. Compass Learning
2. System 44
3. After-School Tutoring

List ideas and who is responsible ^{for keeping} to keep students on track and provide ^{ing} extra help between now and the Benchmark test.

How are you addressing the progress of your TAG students? Please provide data.

After identifying areas of weakness for a student's AIP, what documentation is available that indicates improvement or mastery of these areas?