

Name: _____

2G

Skill:
Directions

I can read it!

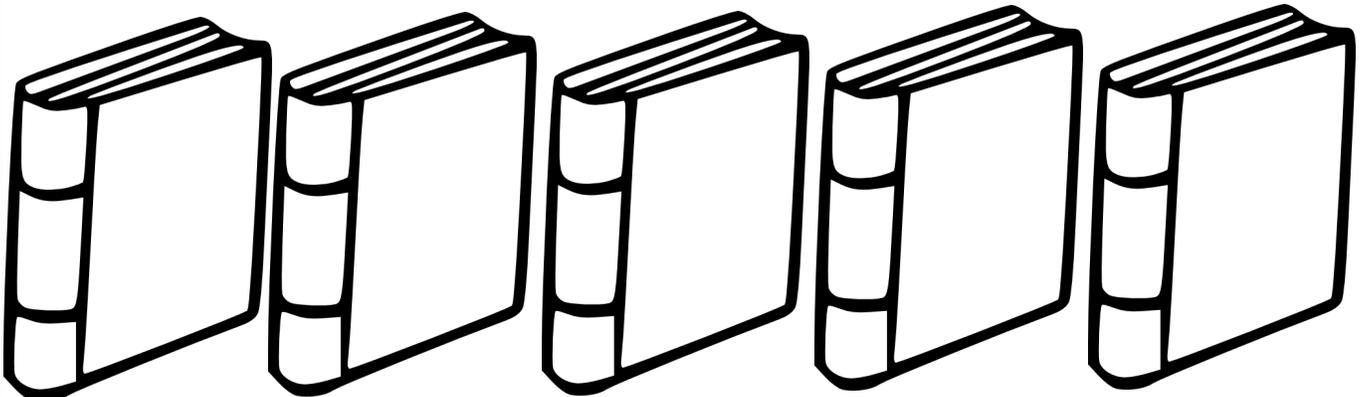
→ Read the passage below.

The Farm

The girl went outside of her house to look at the animals. She ran to the pig pen. One pig came across the mud and gave a grunt. Then she went over to see the hens. When she got there, she had to look around to see them. She couldn't find them outside so she went through the gate into the hen house. They were all inside. All the hens sat on their eggs.

Next, she ran through the grass to the pond. She was happy to see a yellow duck in the pond. It swam over to her. She was hot so she put her hand into the pond. The duck swam around her three times. She put her hand above the water to see if the duck would come by her. It wouldn't come. So the girl got up and ran back to her home.

→ Color in a book each time you read the passage.



Name: _____

IB

Skill:
Tricky Words
Set 1

I can read it!

→ Read the passage below.

School Days

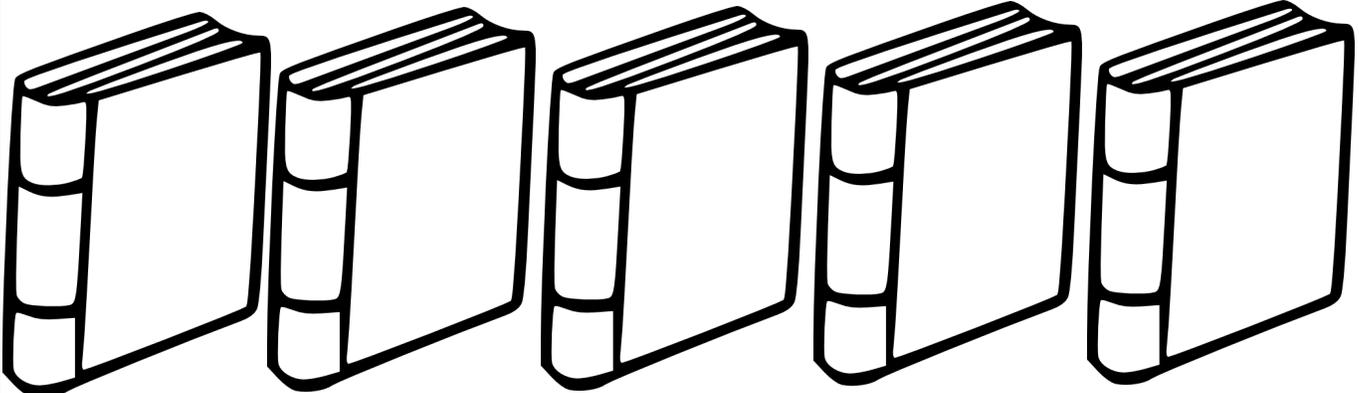
I'm in first grade. At school I have to do a lot of hard things. I have to count to 120. Each time I count out loud I always forget what comes after 100. Mrs. Smith makes me try again. I know I can do it if I take my time and think.

Another thing we do in school is read our color words. I think I'm very good at reading my color words. Last time Mrs. Smith had me read to her I only missed a few words. She would put her finger under each word and I would have to read them. I'm good at reading them in flash speed. That makes Mrs. Smith happy!

Each day after lunch we get to chant words from our word wall. Last week I was the word wall helper. I only get to do that one time each month. I think it is so much fun to be the leader. I point to each word and ask the class to chant each word. I think I'm a good leader.

School is the best place to be. You get to laugh and have fun with your friends. Because my teacher is so great, I can now count, read my color words, and write word wall words without looking. Hip-hip-hooray for school!

→ Color in a book each time you read the passage.



Name: _____

2B

Skill:
Long Vowel First

I can read it!

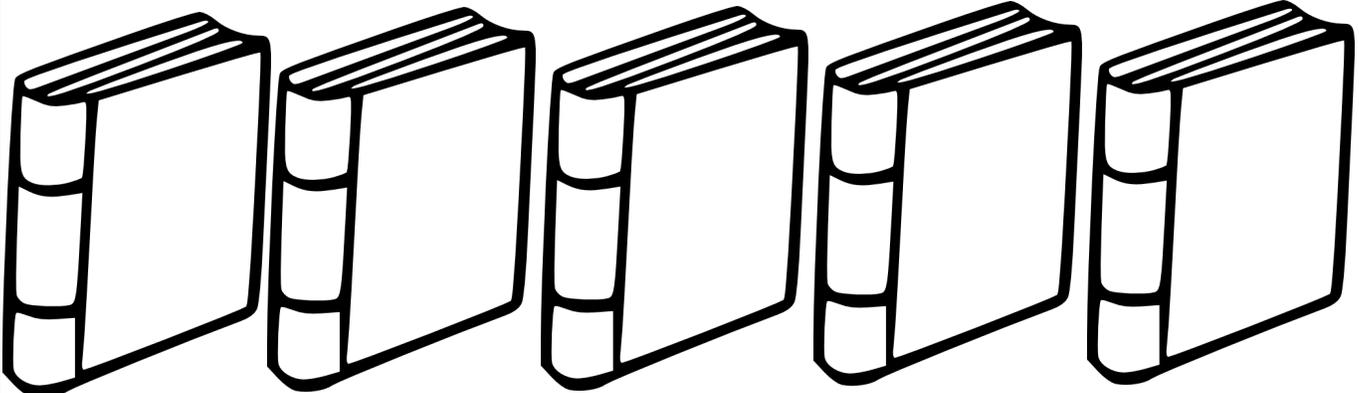
→ Read the passage below.

I'm a Navy Pilot

It was a warm April day and I was playing with my little brother. We were trying to track down spiders when I got the notion to build a aircraft. I was so eager that I ran to the house to locate a tiny table, two chairs, cardboard, and a sheet. I went back outside with my items and placed them onto the cement slab. I created a basic plan, turned on some music, and finally started to build. I couldn't resist using the sheet as a runway. I covered the cardboard with gray paper and used black paper for the nose and window. I placed a slit in the side and taped on a wing. Next, I put the chairs between the cardboard for my pilot seats. I was still missing an item. I ran back inside and tried to locate my pilot hat. My room was tidy, so it didn't take me long to find it. I couldn't resist grabbing my super cool Bomber jacket too. I sprinted back to my aircraft with my items.

Finally, I climbed into the pilot's seat that was vacant. I was eager for take off. I checked the control panel and the radar. Three, two, one, zero...blast off. I was in the sky trying to focus on my secret mission. I was no longer a little boy, I was a major hero.

→ Color in a book each time you read the passage.



Name: _____

IR

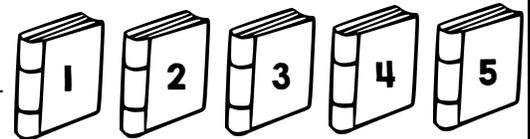
Skill:
suffixes

I can read it!

→ Read the passage below.

Down by the river, three cousins were having fun fishing. The littlest cousin put two worms on his hook and casted it down the river. The next cousin was a little bigger and he put three dirty worms on his hook and casted it farther down the river. The biggest cousin added the dirtiest worms he could find to his hook and casted it down the river. The littlest cousin reeled in his line and had caught a pretty cool fish. The bigger cousin reeled in his fishing line and he had caught an even cooler looking fish. The biggest cousin of all reeled in his fishing line to find his fish had escaped. They truly enjoyed fishing.

→ Cross off a book each time you read the passage.



→ Answer each question. Find your evidence in the passage.

⇒ How many worms did the littlest cousin put on the hook?

- a). one b). two c). three

⇒ What kind of fish did the biggest cousin catch?

- a). huge b). pretty cool c). none - it escaped

⇒ Who used the dirtiest worms?

- a). little cousin b). middle cousin c). biggest cousin

Name: _____

2R

Skill:
Abbreviations

I can read it!

→ Read the passage below.

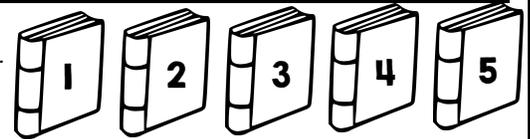
Community Helpers Field Trip

Boys and girls, during the week of Jan. 17th, we will be going on a class field trip. We will visit the different jobs that are important to our community. We will have the chance to meet all sorts of people and learn how they help us. Mr. Hanson, the principal, and Supt. Johnson will be joining us.

Field Trip Schedule:

- Mon. at 8 a.m. we will go to the Lincoln Lib. located on Hwy. 52. We will meet Ms. Billings. We will read a book written by Martin Luther King Jr.
- Tues. at 8 a.m. we will go to the RR Station on Hampton Blvd. and take the train to Dr. Jones' Clinic. The train ride will last half an hr.
- Wed. at 1 p.m. we will ride a city bus to the office of Gov. Mark Dayton and Lt. Gov. Tina Smith located on Summit Ave. While there, we will see the new painting they added to the hallway last Oct.
- Thurs. at 1 p.m. we will travel by bus to Grace Church at 123 Fillmore St. SE to meet Rev. Justin Nelson

→ Cross off a book each time you read the passage.



→ Answer each question. Find your evidence in the passage.

⇒ Where was the class going to go on Wednesday?

- a). doctor's clinic b). university c). government office

⇒ Who was not going to go with on the field trip?

- a). Superintendent b). Principal c). Gym teacher

⇒ How did they get to the doctor's office?

- a). train b). bus c). walk

Name: _____

Wt

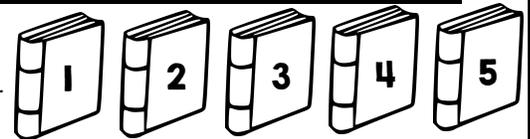
Skill:
ti says /sh/

I can read it!

→ Read the passage below.

My dad took me on a tour on his workplace. He works for a TV studio. He said it was essential that I kept my hands to myself. I agreed without hesitation. We started in the animation room where I saw people creating cartoons. Next, I walked into a fictitious house that was used on a TV show. I saw some balloons up on the rafters of the ceiling. My dad gave an explanation saying they were from a 100 episode celebration. I ended up in the control room where all the people worked together on the coordination of the shows. I learned a lot and think my dad's job is more complicated than I thought.

→ Cross off a book each time you read the passage.



→ Answer each question. Find your evidence in the passage.

⇒ What was the first place they saw at his dad's work?

- a). a sitcom house b). control room c). animation room

⇒ What was on the ceiling rafters?

- a). streamers b). balloons c). dust

⇒ What rule did the dad tell his child before they went?

- a). Don't run b). Don't touch c). Be quiet