

Attendance and Chronic Absenteeism

1. Each school and/or district reopening plan must describe a mechanism to collect and report daily teacher student engagement or attendance while in a remote or hybrid schedule.
 - Daily attendance will be taken during in-person and remote learning periods. During in-person instruction periods, attendance will be taken via a homeroom period. Attendance will be reported and recorded daily using the district student management system, SchoolTool.
 - During remote instruction, meaningful and engaging contact shall occur with each student daily. To facilitate this contact, student groups will be divided into manageable cohorts to allow one staff member to communicate. Each day that school is in session, the staff contact will support academic work, check on the well-being and serve as a communication liaison with other school staff and parents.
 - Students must be meaningfully engaged on a daily basis in order to succeed academically and to maintain overall well-being. During in-person instruction, regular attendance calls shall be made to homes; in addition, school intervention teams including the school principal, school counselor, social worker and other staff will communicate with students and parents who are absent for 5, 10, 15 or 20 days. The school district will collaborate with the Herkimer and Otsego County Department of Social Services and law enforcement to complete well checks and if necessary, file pre-PINS petition applications.