

## Mineola Independent School District Counseling Framework

**Mission:** The mission of the Mineola ISD Counseling Program is to empower every student to achieve academic success, personal and social growth, and career readiness. MISD School Counselors establish collaborative relationships with students, parents, district personnel, and community members to advocate on behalf of our diverse student population.

### Individualized success

- \*To complete school with the academic preparation essential to choose from a wide range of post-secondary options, including college and vocational education
- \*To acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions
- \*To know how to employ strategies to achieve future career goals with success and satisfaction

### Academic achievement and planning for the future

- \*To acquire attitudes, knowledge and skills needed for effective learning in school and across the life span
- \*To understand the relationship of academics to the world of work and to life in the community

### Social connections

- \*To acquire the knowledge, attitudes and interpersonal skills to help students understand and respect self and others.
- \*To develop cross cultural competence and effective listening skills

### Respect & Responsibility

- \*To acquire the skills to make decisions, set goals and take necessary action to achieve goals
- \*To understand the relationship of personal and social development to life at home and in the community

### Emotional well-being and personal growth

- \*To understand safety and survival skills that support personal health and wellness
- \*To effectively regulate emotions and cope with life stressors by increasing resilience and other developmental assets

Core Domain 1 <i>Individual Academic Planning</i>	Core Domain 2 <i>College and Career Planning</i>	Core Domain 3 <i>Personal &amp; Social Guidance Instruction</i>	Core Domain 4 <i>Responsive &amp; System Support Services</i>
Individualized Academic Planning	Programs of Study	Goal setting/decision making/planning	Response to Intervention support
Academic Learning Plans/4 Year Plans	College & career readiness/access	Motivation to achieve	Responsive services
Data informed course selection/scheduling	Financial aid education	Responsible behavior/character education/interpersonal effectiveness	Referral services
Individualized Graduation Planning	Scholarship awareness	Health and safety	504 Services
Interpretation of standardized test scores	College and career coaching	Student leadership/student voice/self concept development	Homeless services
Connection of academics to work and community life	Strategies to achieve future career goals	Cross cultural competence	Campus professional development
Indicators	Indicators	Indicators	Indicators
Provide individual consultation: *Educational planning *Graduation requirements  Individual student planning grades 6-12  Complete 4 year plan (8th grade)  PGP Review (8th grade per HBS)  Transition planning and registration: support from primary to elementary, elementary to middle, middle to high school, and from high school to diverse postsecondary options  Individualized parent education sessions as requested for all grades	Provide group instruction *Career awareness/career clusters *Financial aid/scholarship awareness *Graduation requirements *MISD programs of study *College and career readiness skills  Activities/programs *College/career *Complete interest inventory or career survey  Parent education sessions *Career awareness *MISD programs of study *Financial aid/scholarships *College & career readiness access	Provide group guidance instruction *Guidance activities PK-12  Covering the 6 strands listed above and integrating concepts identified in Core Domain 1 & 2  Guidance delivery may be grade level or assembly presentations; individual classroom instruction led by counselor, teacher or students; special events/evening meetings; newsletters or bulletin boards; electronic reminder systems/emails; school website  Parent contacts via newsletters, parent information on campus websites, campus events, etc.  Coordinated health activities team to address health and wellness mandates such as personal health, healthy relationships, digital citizenship, and bullying, suicide, and substance abuse prevention	Support the school community: *participate on Rtl Committee *participate and/or coordinate 504 committee *individual counseling as needed *home visits as needed *parent telephone calls regularly *parent conferences as needed *facilitate referrals as needed *special event participation *participation in campus or district committees/PLC *crisis response as needed *teacher consultation *teacher support/training ~Rtl ~504 ~Wellness/mental health ~Special populations ~Critical incident response/emergency response protocol ~Conflict resolution and behavior management ~Child abuse reporting

### Accountability and Documentation Goals

- Administer survey(s) to staff, students and/or parents to assess campus needs and respond accordingly
- Conduct professional development events in response to campus needs
- Maintain records of student and parent contacts