Welcome Back!

I hope you had a great summer and are looking forward to an exciting school year. I also hope you are relaxed, recharged, and ready! I am so delighted that you are a part of our amazing learning community. I welcome and value your positive energy and dedication to excellence.

Each year brings positive change. This year we are preparing for blended learning which includes remote and onsite learning. All signs point to another incredible and productive school year. Our skilled and devoted staff is already planning and preparing for your/our students. Our enthusiastic office team is registering new families, ordering needed materials, and updating student files.

Our much appreciated Parent Coordinator is gearing up to welcome families, provide volunteer opportunities, and offer other exciting events and programs. We are indeed a joyous and caring community with the common goals of nurturing responsible, caring students and promoting high-level learning.

I am honored to serve as your Principal and I look forward to building relationships and learning opportunities of a lifetime as well as working with teachers, parents and the community to provide a world-class educational experience.

Yolanda Prim
Principal

GO CARDS!!!!!!!!
FOREWORD

The Dollarway School District strives to provide a safe and orderly environment that supports all aspects of learning through communication and high expectations of appropriate behavior. The critical component of effective, positive discipline is that it protects the time needed for meaningful instruction for all students.

The 2019-2020 Dollarway School District Parent/Student handbook for Student Conduct and Discipline is designed for students, parents, principals, and teachers. The purpose of this manual is to set clear standards and limits for behavior established by state law and the Dollarway School District’s Board of Education. It also describes the administrative actions taken when standards of behavior are violated. The Handbook is annually reviewed and revised as needed by parents, students, and district personnel.

We sincerely hope that all who use this Handbook do so realizing the importance of the student’s responsibility for his own acceptable behavior and the protection of the student’s personal rights to due process and fair treatment.

**Dollarway High School Administrators**
Yolanda Prim, Principal  
Willie Gulley, Dean of Students  
Freddie Harris, Counselor  
2602 Fluker,  
Pine Bluff, Arkansas 71602  
Phone: (870) 534-3878 Fax: (870) 535-1215
DOLLARWAY SCHOOL DISTRICT

Dollarway High School Mission Statement

It is the mission of Dollarway High School to provide a safe environment in which all students are motivated to learn regardless of past academic performance or socio economic status. We expect all students to achieve high academic standards through a rigorous and relevant curriculum in which all stakeholders will be provided an opportunity to be involved in the educational process. Students will acquire the skills to meet the demands of the 21st century.

Goals and Objectives

1. To provide a school atmosphere that is conducive to developing each student to his/her full potential, to base the educational program on the needs of the students with a program which acknowledges individual differences and provides opportunities for each student to develop his or her physical, emotional, mental, and social capabilities to their maximum.

2. To provide a sound educational program for all groups, stressing basic subject matter areas through innovative programs, extension courses, and special education courses on all levels.

3. To provide an opportunity for the student to study the culture and heritage of American Democracy, and to achieve understanding of its attainments, and appreciation of the privileges and duties of citizenship.

4. To help each student achieve his/her own vocational and career objectives to become informed as a consumer and to develop basic economic understanding.

5. To continue development of a respect for the rules of health and safety.

6. To help each student develop and cherish high moral, ethical, and aesthetic values and to foster an appreciation of the fine arts.

7. To encourage creativity.
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Board of Education Disclaimer Statement

Use of the masculine pronoun throughout the policies adopted by this Board is for the sole purpose of ease in sentence construction and should not be construed as Board intention to discriminate against females in either its written materials or its practices. The feminine pronoun will be used only in this policy where the masculine form would be totally inappropriate.

NOTICE TO PARENTS

To: All Parents

From: Dollarway School District

As the parents or guardians of a student in the Dollarway School district, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child’s classroom teachers and requires us to give you this information in a timely manner if you request it. Particularly, you have the right to request the following information in reference to each of your child’s classroom teachers.

- Whether the Arkansas Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Arkansas Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher’s college major, whether the teacher has any advanced degrees and, if so, the subject of degrees.
- Whether any teacher’s aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please call (870) 534-7003.

NON-DISCRIMINATION POLICY

It is the policy of this educational institution to provide equal opportunity without regard to race, color, national origin, sex, age, or qualified disability in its educational programs and activities. This includes, but is not limited to, admissions, educational services, financial aid, and employment. This educational institution will disseminate nondiscriminatory policies to students, parents, employees, and the general public prior to the beginning of each school year.

Committees will be selected in a fair and equitable manner and will reflect the diversity of the district in term of sex, race, socio-economic level, disability, national origin, and other population.

Inquiries regarding SPECIAL EDUCATION issues should be directed to: Mrs. Barbara Boyce, 4900 Dollarway Road, Pine Bluff, Arkansas 71602, telephone 870-575-0711.

Inquiries regarding ENGLISH AS A SECOND LANGUAGE and SECTION 504 issues should be directed to: Mrs. Barbara Boyce, 4900 Dollarway Road, Pine Bluff, Arkansas 71602, telephone: 870-575-0711.

Inquiries regarding EQUITY, TITLE VI, and TITLE IX issues also should be directed to: Dr. Melvin Bryant, 4900 Dollarway Road, Pine Bluff, Arkansas 71602, telephone: 870-534-7003.
June 2020

Dear Parents or Guardians:

The Dollarway School District’s mission is to “Collaborate, Educate, and Graduate the Whole Child”.

We believe that creating an environment where faculty, staff, and students display positive behaviors is conducive to accomplishing this mission. Dollarway High School will continue to utilize Positive Behavior Interventions and Supports (PBIS) for the 2020-2021 school year. This proactive process is being utilized to improve overall school climate, school culture, and student behavior. As a part of PBIS, DHS has created a behavior matrix utilizing the acronym SOAR (Safe, Organized, Accountable, and Respectful).

Our school has developed a set of clear, practical, expected behaviors that our teachers and staff are committed to modeling, teaching, and reinforcing. We will commit the first 14 school days of the school year teaching the expected behaviors that are included within the matrix that can found in our student handbook.

In addition to utilizing PBIS, Dollarway High School will also utilize The Differentiated Learning and Behavior Lab (DLBL) and Alternative Learning Environment (ALE) to assist with reoccurring student behavior issues. In some cases the DLBL is utilized in lieu of an out of school suspension. It requires students to complete their teacher assigned course work as well as participate in required behavior modification interventions. ALE provides student education in an alternative location away from the Dollarway High School Campus. Assignment to the ALE is at the discretion of the High School Principal.

Thank you for your continued support of our efforts in preparing our students for a bright and productive future. We are looking forward to a great 2020-2021 school year.

Sincerely,

Yolanda Prim
Dollarway High School Principal
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<th>Cafeteria</th>
<th>Assemblies</th>
<th>Library</th>
</tr>
</thead>
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<tr>
<td><strong>Safe</strong></td>
<td>I will…</td>
<td>I will… *respect others’ space property and opinion</td>
<td>I will… Only eat my own food.</td>
<td>I will… Stay in my designated area</td>
<td>I will… Only visit school-approved websites.</td>
</tr>
<tr>
<td></td>
<td>walk on the right side of the hallway</td>
<td>*respond when recognized</td>
<td>Clean up my spills</td>
<td>Walk at all time</td>
<td>use library/equipment properly</td>
</tr>
<tr>
<td></td>
<td>respect others’ space property</td>
<td>*use school appropriate school language</td>
<td>Only eat my food in the cafeteria</td>
<td>Remain in the assembly until dismissed</td>
<td>leave all gum, candy, food and drink outside the library</td>
</tr>
<tr>
<td></td>
<td>Keep your hands and feet to myself.</td>
<td>Keep moving between classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Organized</strong></td>
<td>I will…</td>
<td>I will… Be seated when the bell rings</td>
<td>I will… throw away my trash.</td>
<td>I will… Sit in my designated area.</td>
<td>I will… Re-shelve books appropriately.</td>
</tr>
<tr>
<td></td>
<td>Keep all supplies in hand or in backpack</td>
<td>Keep my workspace neat</td>
<td>Sit in my designated area.</td>
<td>Conduct myself appropriately</td>
<td>Keep personal items out of walk ways</td>
</tr>
<tr>
<td></td>
<td>Have appropriate hall pass</td>
<td>Return classroom materials to proper place</td>
<td>Enter and exit orderly</td>
<td>Remain seated and quiet unless appropriate</td>
<td>Keep all fines and fees paid</td>
</tr>
<tr>
<td><strong>Accountable</strong></td>
<td>I will…</td>
<td>I will… Follow instructions the first time</td>
<td>I will… Follow instructions the first time</td>
<td>I will… Sit in my designated area.</td>
<td>I will… Return library materials on time</td>
</tr>
<tr>
<td></td>
<td>Have a valid hall pass</td>
<td>Follow the dress code</td>
<td>Wait in line for my turn</td>
<td>Conduct myself appropriately</td>
<td>Replace lost or damaged library book/equipment</td>
</tr>
<tr>
<td></td>
<td>Keep my hands and feet to myself</td>
<td>Attend School Regularly</td>
<td></td>
<td>Remain seated and quiet unless appropriate</td>
<td></td>
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<tr>
<td></td>
<td>Only use MY locker.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Get to class on time</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Respectful</strong></td>
<td>I will…</td>
<td>I will… *respect others’ space property and opinion</td>
<td>I will… Sit in designated area</td>
<td>I will… Sit in designated areas</td>
<td>I will… Speak in appropriate tones</td>
</tr>
<tr>
<td></td>
<td>Follow instructions at all times</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>walk on the right side of the hallway</td>
<td>*respond when recognized</td>
<td>Clean my eating area</td>
<td>Talk only when appropriate</td>
<td>treat library resources with care</td>
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<td></td>
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<tr>
<td>respect others’ space and property</td>
<td>*use school appropriate school language</td>
<td>Eat my own food</td>
<td>Appraise when appropriate.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Follow school dress code</td>
<td>Wait patiently and quietly in line</td>
<td>Be courteous to all speakers</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Attend School Regularly</td>
<td></td>
<td></td>
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**Entrance Requirements**

To enroll in a school in the District, the child must be a resident of the District as defined in District’s residence requirements, meet the criteria outlined in the Homeless policy, be accepted as a transfer student or participate under a school choice option and submit the required paperwork as required by the choice option.

Students may enter kindergarten if they will attain the age of five (5) on or before August 1 of the year in which they are seeking initial enrollment. Any student who has been enrolled in a state-accredited or state approved program in another state for at least (60) days, who will become (5) years old during the year in which he/she is enrolled in kindergarten, and who meets the basic residency requirements for school attendance may be enrolled in kindergarten upon written request to the District.

Any child who will be six (6) years of age on or before October 1 of the school year of enrollment and who has not completed a state-accredited kindergarten program shall be evaluated by the district and may be placed in the first grade if the results of the evaluation justify placement in the first grade and the child’s parent or legal guardian agrees with placement in the first grade, otherwise the child shall be placed in kindergarten.

Any child may enter first grade in a District school if the child will attain the age of six (6) years during the school in which the child is seeking enrollment and the child has successfully completed a kindergarten program in a public school in Arkansas.

Any child who has been enrolled in the first grade in a state accredited or state approved elementary school in another state for a period of at least sixty (60) days, who will become age six (6) years during the school year in which he/she is enrolled in grade one (1), and who meets the basic residency requirements for school attendance may be enrolled in the first grade.

Students who move into the District from an accredited school shall be assigned to the same grade as they were attending in their previous school (mid-year transfers) or as they would have been assigned in their previous school.

Home-schooled students shall be evaluated by the District to determine their appropriate grade placement.

Prior to the child’s admission to a District school:

1. The parent, guardian, or other responsible person shall furnish the child’s social security number, or if they request, the district will assign the child a nine (9) digit number designated by the department of education.

2. The parent, guardian, or other responsible person shall provide the district with one (1) of the Following documents indicating the child’s age:
   a. A birth certificate;
b. A statement by the local registrar or a county recorder certifying the child’s date of birth; c. An attested baptismal certificate; 
d. A passport; 
e. An affidavit of the date and place of birth by the child’s parent or guardian; 
f. United States military identification; 
g. Previous school records

3. The parent, guardian, or other responsible person shall indicate on school Registration forms whether the child has been expelled from school in any other school district or is party to an expulsion proceeding.

4. The child shall be age appropriately immunized from poliomyelitis, diphtheria, tetanus, pertussis, red (rubella) measles, rubella, and other diseases as designated by the State Board of Health, or have an exemption issued by the Arkansas State Department of Health; Proof of immunization shall be by a certificate of a licensed physician or a public health department acknowledging the immunization.

**Compulsory Attendance Requirements**
Every parent, guardian, or other person having custody or change of any child age five (5) through seventeen (17) years on or before August 1 of that year who resides, as defined by the District residence policy, within the District shall enroll and send the child to a District school with the following exceptions.

1. The child is enrolled in a private or parochial school.

2. The child is being home-schooled and the conditions of the home school policy have been met.

3. The child will not be age six (6) on or before August 1 of that particular school year; the parent, guardian, or other person having custody or charge of the child elects not to have him/her attend kindergarten. A kindergarten waiver form prescribed by regulation of the Department of Education must be signed and on filed with the District administrative office.

4. The child has received a high school diploma or its equivalent as determined by the State Board of Education.

5. The child is age sixteen (16) or above and is enrolled in a post-secondary vocational technical institution, a community college, or a two-year or four-year institution of higher education.

The child is age sixteen (16) or seventeen (17) and has met the requirements to enroll in an adult education program as defined by A.C.A. 6-18-201 (b). **Student Transfers (4.4)**

The Dollarway School District shall review and accept or reject request for transfers, both into and out of the district, on a case by case basis.

Any student transferring from a school accredited by the Department of Education to a school in this district shall be placed into the same grade the student would have been in had the student remained at the former school.

Any student transferring from home school or a school that is not accredited by the Department of Education to a District school shall be evaluated by District staff to determine the student’s appropriate grade placement.

The Superintendent reserves the right not to allow any person who has been expelled from another district to enroll as a student until the time of the person’s expulsion has expired.
The responsibility for transportation of any nonresident student admitted to a school in this District shall be borne by the student or the student’s parents. The District and the resident district may enter into a written agreement with the student or student’s parents to provide transportation to or from the District, or both.

**DISTRICT REQUIREMENTS**

To enroll in a school in the District, the child must be a resident of the District as defined in District policy (4.1-RESIDENCE REQUIREMENTS) or meet the criteria outlined in policy 4.40-HOMELESS STUDENTS, be accepted as a transfer student under the provisions of policy 4.4, or participate under a school choice option and submit the required paperwork as required by the choice option.

A. Students who move into the District from an accredited school shall be assigned to the same grade as they were attending in their previous school (mid-year transfer) or as they would have been assigned in their previous school. Home-school students shall be evaluated by the District to determine their appropriate grade placement.

B. The district shall make no attempt to ascertain the immigration status, legal or illegal, of any student or his/her parent or legal guardian presenting for enrollment.

C. Prior to the child’s admission to a District school:
   1. The parent, guardian, or other responsible person shall furnish the child’s social security number or, if they request, the District will assign the child a nine (9) digit number designated by the Department of Education.
   2. The parent, guardian, or other responsible person shall provide the District with one (1) of the following documents indicating the child’s age:
      a. a birth certificate
      b. a statement by the local registrar or a county recorder certifying the child’s date of birth
      c. an attested baptismal certificate
      d. a passport
      e. an affidavit of the date and place of birth by the child’s parent or guardian
      f. United States military identification
      g. Previous school records

D. Exemptions are also possible on an annual basis for religious reasons from the Arkansas Department of Health. To continue such exemptions, they must be renewed at the beginning of each school year.

**Legal References:**

- A.C.A. § 6-18-201 (c)
- A.C.A. § 6-18-207
- A.C.A. § 6-18-208
- A.C.A. § 6-18-702
- A.C.A. § 6-15-504 (f)
- A.C.A. § 9-27-103

E. Act 1255 of 2005 requires schools to “immediately” enroll foster children whether or not they can produce required clothing or required records.

**RESIDENCE REQUIREMENT (14.4)**

To enroll in a school in the Dollarway School District, the child must be a resident of the Dollarway School District as defined in District policy (4.1-RESIDENCE REQUIREMENTS), meet the criteria outlined in policy 4.40—HOMELESS STUDENTS, be accepted as a transfer student under the provisions of policy 4.4, or participate under a school choice option and submit the required paperwork as required by the choice option.
Students may enter kindergarten if they will attain the age of five (5) on or before August 15 of the year in which they are seeking initial enrollment. Any student who has been enrolled in a state accredited or state approved kindergarten program in another state for at least sixty (60) days, who will become five (5) years old during the year in which he/she is enrolled in kindergarten, and who meets the basic residency requirements for school attendance may be enrolled in kindergarten upon written request to the District.

A child who was enrolled in and attended a state approved prekindergarten program for children three (3) years of age for a minimum of one hundred (100) days during the 2011-12 school year and also enrolled in and attended a state approved prekindergarten program for a minimum of one hundred (100) days during the 2012-13 school year will be eligible to enroll in kindergarten for the 2010-11 school year if the child will be at least 5 years of age no later than September 15 of the 2013-14 school year.

Any child who will be six (6) years of age on or before October 1 of the school year of enrollment and who has not completed a state accredited kindergarten program shall be evaluated by the district and may be placed in the first grade if the results of the evaluation justify placement in the first grade and the child’s parent or legal guardian agrees with placement in the first grade; otherwise the child shall be placed in kindergarten.

Any child may enter first grade in a District school if the child will attain the age of six (6) years during the school year in which the child is seeking enrollment and the child has successfully completed a kindergarten program in a public school in Arkansas.

Any child who has been enrolled in the first grade in a state accredited or state approved elementary school in another state for a period of at least sixty (60) days, who will become age six (6) years during the school year in which he/she is enrolled in grade one (1), and who meets the basic residency requirements for attendance may be enrolled in the first grade.

Students who move into the Dollarway School District from an accredited school shall be assigned to the same grade as they were attending in their previous school (mid-year transfer) or as they would have been assigned in their previous school. Home-schooled students shall be evaluated by the District to determine their appropriate grade placement.

The district shall make no attempt to ascertain the immigration status, legal or illegal, of any student or his/her parent or legal guardian presenting for enrollment.

Prior to the child’s admission to a District school:

1. The parent, guardian, or other responsible person shall furnish the child’ social security number, or if they request, the district will assign the child a nine (9) digit number designated by the department of education.

2. The parent, guardian, or other responsible person shall provide the district with one (1) of the following documents indicating the child’s age:
   a. A birth certificate;
   b. A statement by the local registrar or a county recorder certifying the child’s date of birth;
   c. An attested baptismal certificate;
   d. A passport;
   e. An affidavit
   f. United States military identification; or
   g. Previous school records.

3. The parent, guardian, or other responsible person shall indicate on school registration forms whether the child has been expelled from school in any other school district or is a party to an expulsion proceeding.
4. The child shall be age appropriately immunized from poliomyelitis, diphtheria, tetanus, pertussis, red (rubella) measles, rubella, and other diseases as designated by the State Board of Health, or have an exemption issued by the Arkansas Department of Health. Proof of immunization shall be by a certificate of a licensed physicians or a public health department acknowledging the immunization. Exemptions are also possible on an annual basis for religious reasons from the Arkansas Department of Health. To continue such exemptions, they must be renewed at the beginning of each school year. A child enrolling in a district school and living in the household of a person on active military duty has 30 days to receive his/her initial required immunizations and 12 month to be up to date on the required immunizations for the student’s age.

Cross References: RESIDENCE REQUIREMENTS
STUDENT TRANSFERS
SCHOOL CHOICE
HOMELESS STUDENTS

Legal References:
A.C.A. § 6-18-201 (c)
A.C.A. § 6-18-207
A.C.A. § 6-18-208   A.C.A. § 6-18-702
A.C.A. § 6-15-504 (f)
A.C.A. § 6-27-102, 105
A.C.A. § 9-27-103

STUDENT TRANSFERS (45.1)
A. The Dollarway School District shall review and accept or reject requests for transfers, both into and out of the District, on a case-by-case basis at the July and December regularly scheduled board meeting.

B. The District may reject a non-resident’s application for admission if its acceptance would necessitate the addition of staff or classrooms, exceed the capacity of a program, class, grade level, or school building, or cause the District to provide educational services not currently provided in the affected school. The District shall reject applications that would cause it to be out of compliance with applicable laws and regulations regarding desegregation.

C. Students who move into the District from an accredited school shall be assigned to the same grade as they were attending in their previous school (mid-year transfers) or as they would have been assigned in their previous school. Home-schooled students shall be evaluated by the District to determine their appropriate grade placement.

D. Any student transferring from home school or a school that is not accredited by the Department of Education to a District school shall be evaluated by District staff to determine the student’s appropriate grade placement.

E. The Board of Education reserves the right, after a hearing before the Board, not to allow any person who has been expelled from another district to enroll as a student until the time of the person’s expulsion has expired.

F. The responsibility for transportation of any non-resident student admitted to a school in this District shall be borne by the student or the student’s parent. The District and the resident district may enter into a written agreement with the student or student’s parent to provide transportation to or from the District, or both.

Legal References:  A.C.A. § 6-18-316
A.C.A. § 6-18-510
NOTE: Your application of “capacity” should be consistent in order to avoid potential exposure to liability for unlawful discrimination against disabled persons. For example, you should not choose to accept a student, who requires no special services, but would require you to add an additional elementary teacher, but refuse to accept a handicapped student because it would require you to add an additional special education teacher. You may refuse to accept the transfer of a handicapped student whose acceptance would necessitate the hiring of an aide, interpreter, or other additional staff member.

EQUAL EDUCATIONAL OPPORTUNITY (14.1)
No student in the Dollarway School District shall, on the grounds of race, color, religion, national origin, sex, age, or disability be excluded from participation in, or denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the District.

HOMELESS STUDENTS (14.2)
A. The Dollarway School District will afford the same services and education opportunities to homeless children as are afforded to non-homeless children. The Superintendent or his/her designee shall appoint an appropriate staff person to be the local educational liaison for homeless children and youth whose responsibilities shall include coordinating with the state educational liaison for homeless children and youth to ensure that homeless children are not stigmatized or segregated on the basis of their status as homeless and such other duties as are prescribed by law and this policy.

B. Homeless students living in the District are entitled to enroll in the District’s school that non-homeless students who live in the same attendance area are eligible to attend. If there is a question concerning the enrollment of a homeless child due to a conflict with the Dollarway School District Policy 4.1 or 4.2, the child shall be immediately admitted to the school in which enrollment is sought pending resolution of the dispute. It is the responsibility of the District’s local education liaison for homeless children and youth to carry out the dispute resolution process.

C. The District shall act according to the best interests of the homeless child and to the extent feasible, shall do one of the following. (For the purposes of this policy, “school of origin” means the school the child attended when permanently housed or the school in which the child was last enrolled.)
1. Continue educating the children who become homeless between academic years or during an academic year in their school of origin for the duration of their homelessness;
2. Continue educating the child in his/her school or origin who becomes permanently housed during an academic year for the remainder of the academic year; or
3. Enroll the homeless child in the school appropriate for the attendance zone where the child lives.

D. If the District elects to enroll a homeless child in a school other than their school of origin and such action is against the wishes of the child’s parent or guardian, the District shall provide the parent or guardian with a written explanation of their reason for so doing which shall include a statement of the parent’s/guardian’s right to appeal.

E. In any instance where the child is unaccompanied by a parent or guardian, the District’s local educational liaison for homeless children and youth shall assist the child in determining his/her place of enrollment. The Liaison shall provide the child with a notice of his/her right to appeal the enrollment decision.

F. The District shall be responsible for providing transportation for a homeless child, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the child’s school.

G. For the purposes of this policy, students shall be considered homeless:
1. If they lack a fixed, regular, and adequate nighttime residence and are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

2. Having a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodations for human beings;

3. If they are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; or

4. If they are migratory children who are living in circumstances described in clauses (a) through (c).

Legal References: 42 U.S.C. § 11431 et seq. **

- 42 U.S.C. § 11431 (2)
- 42 U.S.C. § 11432 (g)(1)(J)(i), (ii), (iii), (iii)(I), (iii)(II)
- 42 U.S.C. § 11432 (g)(3)(B)(i), (ii), (iii)
- 42 U.S.C. § 11432 (g)(3)(C)(i), (ii), (iii)
- 42 U.S.C. § 11432 (g)(3)(E)(i), (ii), (iii)
- 42 U.S.C. § 11432 (g)(3)(G)
- 42 U.S.C. § 11432 (g)(4) (A), (B), (C), (D), (E) 42
- U.S.C. § 11434a

SCHOOL CHOICE (32.0)

A. The superintendent will consider all applications for school choice postmarked no later than June 1, proceeding the fall semester the applicant would begin school in the District. Applications postmarked or hand delivered on or after June 2 will not be accepted. By August 1 the superintendent shall notify the parent or guardian and the student’s resident district in writing of the decision to accept or reject the application.

B. The District shall advertise in appropriate print and broadcast media to inform students and parents in adjoining districts of the range of possible openings available under the School Choice program. The public pronouncements shall state the application deadline and the requirements and procedure for participation in the program. Such pronouncements shall be made in the spring, but in no case later than April 1.

C. When considering applications, priority will be given to applications from siblings or step-siblings residing in the same residence or household or students already attending the District through School Choice.

For the purpose of this policy, “sibling” means two (2) or more children having a common parent in common by blood, adoption, marriage, or foster care.

D. The District may reject a non-resident’s application for admission if its acceptance would necessitate the addition of staff or classroom, exceed the capacity of a program, class, grade level, or school building, or cause the District to provide educational services not currently provided in the affected school. The District shall reject application that would cause it to be out of compliance with applicable laws and regulations regarding desegregation. Letters of rejection shall state the reason(s) for the rejection.
E. The Board of Directors reserves the right, after a hearing before the Board, not to allow any person who is currently under expulsion from another district to enroll in a district school.

F. Students admitted under this policy shall be entitled to continued enrollment until completing his/her secondary education or are no longer eligible for enrollment in the District’s schools. Continued enrollment is conditioned upon the student meeting applicable statutory and District policy requirements and the renewal procedure for succeeding school years is followed. Any student admitted to the District under the provisions of this policy who chooses to return to his/her resident district during the school year voids the transfer and must reapply for a school choice admission if desiring to return to this District in the future.

G. The District may annually declare an exemption from participation in School Choices as set forth in Act 1227 of 2013. In such an instance the district will not accept or release students under the School Choice Act.

**Legal References:** A.C.A. § 6-18-206  
A.C.A. § 6-18-510

**HOME SCHOOLING (4.6)**  
Parents or legal guardians desiring to provide a home school for their children must give written notice to the Superintendent of their intent to do so and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time the parents choose to home school. Notice shall be given:

1. At the beginning of each school year, but no later than August 15;
2. By December 15 for parents who decide to start home schooling at the beginning of the Spring semester or
3. Fourteen (14) calendar days prior to withdrawing the child (provided the student is not currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive unexcused absences) at the beginning of each school year thereafter.

**Home School Student Participation**  
Dollarway School District recognizes the State’s interest in ensuring that all students have equal access to interscholastic activities as a complement to the academic curriculum.

Home schooled students whose parents domicile, as defined in AAA Rules, is within the Dollarway School District’s boundaries may participate in school extracurricular activities subject to the requirements set forth by Act 1469 prescribes the criteria for initial and continuing eligibility, actual participation will be dependent upon the same try-out criteria, or other requirements as may be applicable, as for any regularly enrolled student.

In realizing this goal, home school students will be allowed to participate in interscholastic activities with Dollarway School District, under the following conditions:

- The home-schooled student or his or her legal guardian advises the Principal of the school in writing of the student’s request to participate in the interscholastic activity before the signup, tryout, or participation deadlines established for the students enrolled in the Dollarway School District.
- The home school student must report to the Dollarway School District within the first eleven (11) days of the fall or spring semester.
- The home school student shall demonstrate academic eligibility by obtaining: a minimum test score of the thirtieth percentile on the Stanford Achievement test Series, Tenth Edition, in the previous twelve (12) months, or another nationally recognized norm-reference test (approved by the State Board of Education).
● The home school student must meet tryout criteria.

● Continued eligibility requires the home school student to be enrolled in and regularly attend, at least one class period during their semester of participation.

● The home school student must complete any required permission slips, waivers, physical exams, and drug testing that is required.

● The home school student must pay any participation fee traditional students enrolled in the District pay for the same extracurricular activity.

● The home school student must meet all other requirements for continued eligibility identified in the AAA Handbook.

● The home school student must comply with the Dollarway School District handbooks and any supplementary requirements or conditions for participation in extracurricular activities and standards of behavior and codes of conduct.

Extracurricular activities are defined as: any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of the regular class time, or are competing for the purpose of receiving an award, rating, recognition, or criticism, or qualification for additional completion. Examples include, but are not limited to, interscholastic athletics, band, choral music, forensics, drama, math and science, and club activities.

A student who withdraws from an Arkansas Activities Association member school to be home schooled shall not participate in an interscholastic activity in the Dollarway School District for a minimum of three hundred sixty-five (365) days from the time of the withdrawal.

Legal References:

ACT/ACT ASPIRE (1.0)
All students in grades three - eleven will be assessed using the new state assessment which is:

● a standards-based system of assessments to monitor progress toward college and career readiness from grade 3 through early high school, connecting each grade level to the next

● school-wide assessment, data management and reporting functions for all students, aggregated and disaggregated groups of learners, and the individual learner

● alignment with the ACT College Readiness Benchmarks

● student outcomes aligned to the Domain and Cluster reporting categories of the Common Core State Standards

● capability for predicting outcomes on the ACT

ATTENDANCE (2.0)
Absences (2.1) – Secondary
The daily attendance of all students enrolled in the Dollarway School District is very important. It is the responsibility of the parents to assure regular attendance of their children at school. Parents will be notified by letter after the fourth, eighth, and tenth absences.

Policy
All absences are categorized as “excused” or “unexcused”. The child must bring a signed, dated note or phone call from the parent/professional to school the day he/she returns to school. Absences for school related activities are not counted in
the maximum number of days a student can miss. Make-up work will be allowed for excused absences (refer to the school’s board approve handbook for procedures). Absences will be excused for the following reasons.

A. Personal injury, illness, or hospitalization of the student;

B. Illness or death of a member of the immediate family;

C. Observance of religious holidays;

D. Other professional appointment (examples: doctor, dentist, psychological counselors, court appearances, and legal appointments). These may be considered partial day, not all day absences. Doctors and other professionals are asked to specify what time the appointment was, what time the student left the office, and whether the student was able or unable to return to school that day;

E. Non-school educational activities authorized in advance by the building principal or principal designee;

F. Extenuating circumstances approved in advance by the principal or his/her designee. The parent must notify the building administrator or his/her designee;

G. Returning with a signed note does not necessarily make the absence an excused absence;

H. All notes should have a working contact number from which a parent or guardian can be reached by the school for verification (if needed);

I. Only five notes from parents will be accepted;

J. Truancy is always an unexcused absence;

K. All students must be signed out by a parent or guardian;

L. Students who attend in-school suspension shall not be counted absent for those days. Make-up work for unexcused absences will be allowed for academic purposes only.

All other absences are unexcused. Make-up work for unexcused absences will be allowed. All absences (except school related activities) are counted toward the maximum number allowed. Absences from ninth grade up to the twelfth grade are counted per class period.

Additional Absences
Additional absences that are not charged against the allowable number of absences are those where the student brings a written statement upon his/her return to school from the parent, guardian, person in loco parentis, or appropriate government agency stating such reason:

● To visit his/her parent or legal guardian who is a member of the military and has been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting
● For purposes pre-approved by the school administration such as to obey a subpoena or attend an appointment with a government agency.
● Due to student having been sent home from school due to illness.

Documentation
Notes from parents, guardians, or persons in loco parentis will be accepted as excuses for up to five (5) days (K-6) per semester and five per class (7-12) per semester. All absences after five (5) per semester must be explained by a signed and dated note from a professional agency (doctors, dentists, court) or it will be unexcused.

Professional notes must be presented to the attendance office within 72 hours after the last day of the absences. These notes will not be accepted at the end of the year for previously missed days. Extenuating circumstances must be discussed with the principal or his/her designee.

Notification – 9th - 12th Grades
When a student reaches his/her fourth, eighth and tenth absence, parents, guardians or persons in loco parentis shall be notified by mail. After the eight absences, parents will receive a letter explaining that if the student continues to miss school, he/she will be turned over to the prosecuting attorney. If the absences continue, the Dollarway School District will file a FINS (Family-In-Need of Services) petition.

The student and parent/guardian shall be subject to civil penalty in such an amount as a court of competent jurisdiction presiding in the presence of a representative of the school district may prescribe, but not to exceed five hundred dollars ($500) plus court cost, attorney/public defender fees, and any other reasonable fees assessed by the court. Excessive absenteeism may result in the loss of credit, denial of promotion, and denial of graduation. The tenth consecutive or fifteenth absence (total absences does not have to be consecutive) in a semester will result in the student being dropped from enrollment at the Dollarway High School. In order to re-enter the next grading period, the parent and student will be required to sign an attendance contract which will be placed on file in the attendance office and with the Truancy Designee.

Excessive Absences – 9th -12th Grade
Every Student Succeeds Act (ESSA) has determined that students who miss more than 8 days within a school year are at risk for chronic absenteeism. This means that the expectation is for students to be present for at least 170 days of the 178 day school year (95%). Parent are encouraged to help their students achieve this goal of being present 95% of school days.

Accumulated absences to ten (10) excused or unexcused in one class during a semester may result in loss of credit and/or referral to the prosecuting attorney for civil penalties. An extended absence from school will be at least one week. The parents must contact the principal’s office in order to make arrangements for the work missed during this time. The principal’s office will be responsible for gathering the work and make it available to the parents at a scheduled time. (Refer to the Documentation paragraph)

Re-Admit to Class
Following an absence, a student must pick up an admit slip once he/she returns to school in order to get back in class. He/she may pick up an admit slip between 7:30 – 8:00 a.m. in the Attendance Office. Although absences are checked by phone, the student must present a written statement from his/her parent verifying his/her absence before receiving an excused admit slip to class.

Failure to pick up the Admit Slip
Failure to pick up the admit slip on time will result in the student not having one. Students will not be allowed to leave class to obtain an admit slip and the absence will be recorded by the teacher as an unexcused absence. He/she will receive the same punishment if he/she loses the admit slip during the day. He/she will take the admit slip to all teachers for them to sign. The student’s 8th period teacher will keep the slip and return it to the Attendance Office.

Loss of Credit/Denial of Promotion
Parents and students have the right to appeal credit loss and/or potential loss of promotion to the Retention/Promotion Committee in the middle school or high school. The appeal process may be continued through the chain of command as stated in DSD Board Policy.
Chronic or Extended Illnesses
Students who repeatedly miss school due to a chronic medical condition, such as ulcers, migraine headaches, or allergies, must provide a signed, dated letter from a physician stating the diagnosis of the condition. The letter must also include a statement from the doctor saying the medical condition may lead to absenteeism. The letter must be dated to cover absences in the current school year. (Refer to make-up work procedures)

DIFFERENTIATED LEARNING AND BEHAVIOR LAB (DLBL)

The administration and faculty of Dollarway High School recognize that having all students in their assigned classes at all time creates the best opportunity for the learning process to take place. It also recognizes that while classroom attendance is the ideal situation for learning, sometimes factors such as learning needs, or student behavior makes it not possible for student to remain in their assigned classes.

In an effort to provide learning opportunities for students who have been removed from their classroom, and lieu of their being suspended, Dollarway High School will utilize their Differentiated Learning and Behavior Lab (DLBL) to continue the student learning outside their regular classroom. Students assigned to the DLBL will receive their course work from their teacher via Google Classroom. Students will continue in DLBL until their assigned days are complete and their assigned work is completed and submitted to each of their teachers. Additionally, students in the DLBL will also be required to actively participate in behavior intervention assigned to them. Failure to complete work, follow DLBL rules and guidelines, and participate in any assigned academic or behavioral task will result in the student being suspended from school.

Suspension (Out-of-school-suspension- OSS) Sent Home and Expulsions

Students who are suspended from school will be able receive instruction while on suspension. Student will receive their work through a virtual platform. Work however will receive a maximum score of 70%. Students who are expelled from school will receive educational services via the After Focus Program or through a virtual platform. their permanent record will be marked as “NC” (no credit).

Legal Reference: ACA §§ 6-18-202; 6-18-207; 6-18-209; 6-18-208
Standards for Accreditation – V1 11.01;11.02

Excused Absences
Excused absences are those where the student was on official school business or when the absence was due to one of the following reasons and the student bring a written statement upon his/her return to school from the parent or legal guardian stating such reason:

1. The student’s illness or when attendance could jeopardize the health of other students. A maximum of six (6) such days are allowed per semester unless the condition(s) causing such absences is of a chronic or recurring nature, is medically documented, and approved by the principal.

2. Death or serious illness in their immediate family;

3. Observance of recognized holidays observed by their faith;

4. Attendance at an appointment with a government agency;

5. Attendance at a medical appointment;

6. Exceptional circumstances with prior approval of the principal, or
7. Participation in an FFA, FHA, or 4-H sanctioned activity;
8. Participation in the election poll workers program for high school students.

Additional excused absences shall be granted to allow a student to visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting. The number of additional excused absences shall be at the discretion of the superintendent or designee.

It is the Arkansas General Assembly’s intention that students having excessive excused absences be given assistance in obtaining credit for their courses. Excessive absences may, however, be the basis for the denial of course credit, promotion, or graduation.

Unexcused Absences
Absences not defined above or not having an accompanying note from the parent or legal guardian shall be considered as unexcused absences. Students with 10 unexcused absences in a course within a semester shall not receive credit for that course. Excessive absences shall not be a reason for disciplinary action against a student.

When a student has 4 unexcused absences, his/her parents, guardians, or persons in loco parents shall be notified. Notification shall be by telephone by the end of the school day in which such absence occurred or by regular mail with a return address sent no later than the following school day.

Whenever a student exceeds 10 unexcused absences in a semester, the District shall notify the prosecuting authority and the parent, guardian, or persons in loco parentis shall be subject to a civil penalty as prescribed by law.

Students who attend the Differentiated Learning and Behavior Lab (DLBL) shall not be counted absent for those days.

Days missed due to expulsion shall be unexcused absences.

The District shall notify the Department of Finance and Administration whenever a student fourteen (14) years of age or older is no longer in school. The Department of Finance and Administration is required to suspend the former student’s operator’s license unless he/she meets certain requirements specified in the code.

It is no longer a requirement for applicants for an instruction permit or for a driver’s license by persons less than eighteen (18) years old on October 1 of any year to provide proof of a high school diploma or enrollment and regular attendance in an adult education program or a public, private, or parochial school prior to receiving an instruction permit. Nor is it now a requirement for a student enrolled in school to present proof of a “C” average for the previous semester for which grades are reported as part of the student’s permanent record.

Students who serve as pages for a member of the General Assembly shall be considered on instructional assignment and shall not be considered absent from school for the day the student is serving as a page.

Legal References: A.C.A. § 6-18-209
A.C.A. § 6-18-220 A.C.A.
§ 6-18-222 A.C.A. §
6-18-229
A.C.A. § 6-27-113
A.C.A. § 7-4-116
A.C.A. § 27-16-701

APPOINTMENTS AND EARLY CHECKOUT (2.2)
We encourage you to make health-related appointments after school hours. The success of the students is dependent on them being in class. We discourage any early checkout if possible. Excessive early checkouts may result in your child being RETAINED or LOSING CREDIT IN THE CLASS.

ATTENDANCE REQUIREMENTS (Grades 9-12) (2.3)
A student is absent if the student is not: present for onsite instruction provided by the district, participating in a planned district-approved activity, or engaged in scheduled instruction at an off-site location, including remote learning.

A. Students in grades nine through twelve (9-12) are required to schedule and attend at least 360 minutes of regularly scheduled class time daily. Part of this requirement may be met by students taking post-secondary courses. Eligible students’ enrollment and attendance at the post-secondary institution shall count toward the required weekly time of school attendance.

B. Extracurricular Classes – Students who are assigned to extracurricular classes shall be required to attend and participate in the class for the full class period. Extracurricular classes related to a seasonal activity shall meet for an entire semester whether or not the season ends prior to the end of the semester. Students must attend and participate in the class for the entire semester in order to receive credit for the course.

For the purpose of this policy, extracurricular classes are defined as school sponsored activities which are not an Arkansas Department of Education approved course counting toward graduation requirements or classes that have not been approved by the Arkansas Department of Education for academic credit. Such classes may include special interest, fine arts, technical, scholastic, intramural, and interscholastic opportunities.

C. Course Enrollment Outside of District – Enrollment and attendance in vocational- educational training courses, college courses, school work programs, and other department-sanctioned educational programs may be used to satisfy the student attendance requirement even if the programs are not located at the public schools. Attendance in such alternative programs must be pre-approved by the school’s administration.

D. The District shall strive to assign students who have been dropped from a course of study or removed from a school work program job during the semester into another placement or course of study. In the instance where a subsequent placement is unable to be made, the District may grant a waiver for the student for the duration of the semester in which the placement is unable to be made.

E. In rare instances students may be granted waivers from the mandatory attendance requirement if they would experience proven financial hardships if required to attend a full day of school. For the purpose of this policy, proven financial hardship is defined as harm or suffering caused by a student’s inability to obtain or provide basic life necessities of food, clothing, and shelter for the student or the student’s family. The superintendent shall have the authority to grant such a waiver on a case-by-case basis only when convinced the student meets the definition of proven financial hardship.

F. In any instance where a provision of a student’s Individual Education Plan (IEP) conflicts with a portion(s) of this policy, the IEP shall prevail.

Legal References: A.C.A. § 6-18-210, 211, Arkansas Department of Education Rules Governing the Mandatory Attendance Requirements for Students in Grades Nine through Twelve.

DAILY ATTENDANCE FOR PARTICIPATION (2.5)
Students that miss any part of a ½ day of school are ineligible to participate in games, practices, performances, contest, or credited work programs unless the absence is cleared by the building principal or his/her designee in advance.

MAKE-UP WORK (2.6)
A. Dollarway High School (DHS) students will be allowed to make up the work they miss for excused absences. Make up work will be allowed for unexcused absences for a maximum of 70% credit.

A. Assignments made including tests, prior to days missed, will be due upon returning to class. Students who miss school due to an excused or unexcused absence shall be allowed to make up the work they missed during their absence under the following rules.

1. Students are responsible for asking the teachers of the classes they missed what assignments they need to make up.

2. Teachers are responsible for providing the missed assignments when asked by a returning student.

3. Students are required to ask for their assignments on their first day back at school or their first class day after their return.

4. Make up test are to be rescheduled at the discretion of the teacher, but must be aligned with the schedule of the missed work to be made up.

5. Students shall have one class day to make up their work for each class day they are absent.

6. Make-up work which is not turned in within the makeup schedule for that assignment shall receive a zero.

7. Students are responsible for turning in their makeup work without the teacher having to ask for it.

8. Students who are absent on the day their makeup work is due must turn in their work the day they return to school.

Work may be made up for credit for unexcused absences but for a maximum of 70% credit.

STUDENTS LEAVING SCHOOL GROUNDS DURING THE SCHOOL DAY (2.7)

A. Parents/guardians must call from a number listed in the student permanent record before a student will be permitted to leave the school campus either by themselves or with someone other than the parent/guardian. Blocked calls are unacceptable. Photo identification will be required by the adult.

B. School trips will be supervised by a teacher, coach, school official, approved parent or adult sponsor. Students will be required to ride the bus to the trip destination. Only the parent/guardian may sign the student out at the end of school activity trip. The parent must make in-person contact with the administrator at the event.

TARDINESS (2.8) (High School)

1. Promptness is an important character trait that District staff are encouraged to model and help develop in our schools’ students. At the same time, promptness is the responsibility of each student. Students who are late to class show a disregard for both the teacher and their classmates which compromises potential student achievement. Tardiness to class is disruptive and repeated tardiness cannot be tolerated. If a student misses more than fifteen minutes in any class period, it is considered an absence.

2. Tardies are cumulative of all classes. The consequences for tardiness for each semester are as follows: All student will receive a tardy card that must be carried with them at all times. Students must present the card when tardy or when requested to do so. Students who are tardy and do not have their tardy card will immediately being placed in the DLBL for 3 days. The card will allow 4 tardies within a semester. One the 5th tardy a student
will be assigned to the DLBL for 3 days. Each additional Tardy will result in 3 days in the DLBL. In accordance with the principles of PBIS, student may receive tardy stickers from teachers when they demonstrate behaviors from the SOAR matrix. A sticker can remove one tardy from the student’s card. Students will be issued a new tardy card at the end of each semester.

DAILY SCHEDULE (10.0)

Dollarway High School
Bell Schedule
2020-2021 SY

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<td>5th Period</td>
<td>12:13</td>
<td>1:01</td>
<td>48</td>
</tr>
<tr>
<td>6th Period</td>
<td>1:05</td>
<td>1:53</td>
<td>48</td>
</tr>
<tr>
<td>7th Period</td>
<td>157</td>
<td>2:45</td>
<td>48</td>
</tr>
<tr>
<td>8th Period</td>
<td>2:49</td>
<td>3:37</td>
<td>48</td>
</tr>
</tbody>
</table>

Instructional Day = 384 minutes
Time Between Classes = 4 minutes
Lunch = 45 minutes

CLOSED CAMPUS (4.0)

All schools in the District shall operate closed campuses. Students are required to stay on campus from their arrival until dismissal at the end of the regular school day. Students may be given permission to leave the campus by a school administrator and must sign out in the office upon their departure.

COLLEGE DAYS (5.0)

Seniors are allowed two days to visit colleges during their senior year. Only two days will be considered school business. All college days MUST be taken by April 15th. The student must arrange with his/her teachers and the assistant principal before the visitation and must secure a letter from the Admissions Office of the college concerned stating that the student visited on a given date.
The student will then present this statement to the assistant principal the following day for it to be considered school business. Failure to present the statement the day following the visit causes it to be counted as an absence.

4.43—BULLYING

Respect for the dignity of others is a cornerstone of civil society. Bullying creates an atmosphere of fear and intimidation, robs a person of his/her dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the Board of Directors. Students who bully another person shall be held accountable for their actions whether they occur on school equipment or property; off school property at a school sponsored or approved function, activity, or event; going to or from school or a school activity in a school vehicle or school bus; or at designated school bus stops.

Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the building principal. The report may be made anonymously. Teachers and other school employees who have witnessed, or are reliably informed that, a student has been a victim of behavior they consider to be bullying, shall report the incident(s) to the building principal, or designee, as soon as possible. Parents or legal guardians may submit written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying, to the building principal, or designee.

The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.

A building principal, or designee, who receives a credible report or complaint of bullying shall:
1. As soon as reasonably practicable, but by no later than the end of the school day following the receipt of the credible report of bullying:
   a. Report to a parent, legal guardian, person having lawful control of a student, or person standing in loco parentis of a student that their student is the victim in a credible report of bullying; and
   b. Prepare a written report of the alleged incident of bullying;
2. Promptly investigate the credible report or complaint of bullying, which shall be completed by no later than the fifth (5th) school day following the completion of the written report.
3. Notify within five (5) days following the completion of the investigation the parent, legal guardian, person having lawful control of a student, or person standing in loco parentis of a student who was the alleged victim in a credible report of bullying whether the investigation found the credible report or complaint of bullying to be true and the availability of counseling and other intervention services.
4. Notify within five (5) days following the completion of the investigation the parent, legal guardian, person having lawful control of the student, or person acting in loco parentis of the student who is alleged to have been the perpetrator of the incident of bullying:
   a. Whether the investigation found the credible report or complaint of bullying to be true; and
   b. Whether action was taken against their student upon the conclusion of the investigation of the alleged incident of bullying; and
   c. Information regarding the reporting of another alleged incident of bullying, including potential consequences of continued incidents of bullying;
5. Make a written record of the investigation, which shall include:
   a. A detailed description of the alleged incident of bullying, including without limitation a detailed summary of the statements from all material witnesses to the alleged incident of bullying;
   b. Any action taken as a result of the investigation; and
6. Discuss, as appropriate, the availability of counseling and other intervention services with students involved in the incident of bullying.
Students found to be in violation of this policy shall be subject to disciplinary action up to and including expulsion. In determining the appropriate disciplinary action, consideration may be given to other violations of the student handbook which may have simultaneously occurred. In addition to any disciplinary actions, the District shall take appropriate steps to remedy the effects resulting from bullying.

Notice of what constitutes bullying, the District’s prohibition against bullying, and the consequences for students who bully shall be conspicuously posted in every classroom, cafeteria, restroom, gymnasium, auditorium, and school bus. Parents, legal guardians, person having lawful control of a student, persons standing in loco parentis, students, school volunteers, and employees shall be given copies of the notice annually.

The superintendent shall make a report annually to the Board of Directors on student discipline data, which shall include, without limitation, the number of incidents of bullying reported and the actions taken regarding the reported incidents of bullying.

Copies of this policy shall be available upon request.

Definitions

“Attribute” means an actual or perceived personal characteristic including without limitation race, color, religion, ancestry, national origin, socioeconomic status, academic status, disability, gender, gender identity, physical appearance, health condition, or sexual orientation;

“Bullying” means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that may address an attribute of the other student, public school employee, or person with whom the other student or public school employee is associated and that causes or creates actual or reasonably foreseeable:

- Physical harm to a public school employee or student or damage to the public school employee's or student's property;
- Substantial interference with a student's education or with a public school employee's role in education;
- A hostile educational environment for one (1) or more students or public school employees due to the severity, persistence, or pervasiveness of the act; or
- Substantial disruption of the orderly operation of the school or educational environment;

Examples of "Bullying" include, but are not limited to, a pattern of behavior involving one or more of the following:
1. Cyberbullying;
2. Sarcastic comments "compliments" about another student’s personal appearance or actual or perceived attributes,
3. Pointed questions intended to embarrass or humiliate,
4. Mocking, taunting or belittling,
5. Non-verbal threats and/or intimidation such as “fronting” or “chesting” a person,
6. Demeaning humor relating to a student’s actual or perceived attributes,
7. Blackmail, extortion, demands for protection money or other involuntary donations or loans,
8. Blocking access to school property or facilities,
9. Deliberate physical contact or injury to person or property,
10. Stealing or hiding books or belongings,
11. Threats of harm to student(s), possessions, or others,
12. Sexual harassment, as governed by policy 4.27, is also a form of bullying, and/or
13. Teasing or name-calling related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct or is homosexual, regardless of whether the student self-identifies as homosexual or transgender (Examples: “Slut”, “You are so gay.”, “Fag”, “Queer”).

"Cyberbullying" means any form of communication by electronic act that is sent with the purpose to:
- Harass, intimidate, humiliate, ridicule, defame, or threaten a student, school employee, or person with whom the other student or school employee is associated; or
- Incite violence towards a student, school employee, or person with whom the other student or school employee is associated.

Cyberbullying of School Employees includes, but is not limited to:
a. Building a fake profile or website of the employee;
b. Posting or encouraging others to post on the Internet private, personal, or sexual information pertaining to a school employee;
c. Posting an original or edited image of the school employee on the Internet;
d. Accessing, altering, or erasing any computer network, computer data program, or computer software, including breaking into a password-protected account or stealing or otherwise accessing passwords of a school employee;
e. Making repeated, continuing, or sustained electronic communications, including electronic mail or transmission, to a school employee;
f. Making, or causing to be made, and disseminating an unauthorized copy of data pertaining to a school employee in any form, including without limitation the printed or electronic form of computer data, computer programs, or computer software residing in, communicated by, or produced by a computer or computer network;
g. Signing up a school employee for a pornographic Internet site; or
h. Without authorization of the school employee, signing up a school employee for electronic mailing lists or to receive junk electronic messages and instant messages.

Cyberbullying is prohibited whether or not the cyberbullying originated on school property or with school equipment, if the cyberbullying results in the substantial disruption of the orderly operation of the school or educational environment or is directed specifically at students or school personnel and maliciously intended for the purpose of disrupting school and has a high likelihood of succeeding in that purpose.

“Harassment” means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other’s performance in the school environment; and

“Substantial disruption” means without limitation that any one or more of the following occur as a result of the bullying:
- Necessary cessation of instruction or educational activities;
- Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
- Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
- Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Legal References: A.C.A. § 5-71-217
A.C.A. § 6-18-514

Date Adopted: Last Revised: April 28, 2020
COMPLAINTS AND GRIEVANCES (6.0)

A. The Dollarway School District’s grievance procedure, including steps to be followed by students to resolve a grievance, is as follows. The following procedure will be used for filing, processing, and resolving alleged Title VI (race), Title IX (sex), Section 504 (handicap) and discrimination complaints of students.

B. Every student of the Dollarway School District is guaranteed the right to present his grievance in accordance with the provisions of this policy free from interference, coercion, restraint, discrimination, or reprisal.

Definitions:

*Discrimination Compliant:* A complaint alleging any policy, procedure, or practice which discriminates on the basis of race, color, national origin, sex, qualified handicap, or age.

*Student Grievant:* A student of the Dollarway School District who submits a complaint alleging discrimination based on race, color, national origin, sex, or qualified handicap.

*Equity Coordinator:* The person(s) designated to coordinate efforts to comply with and carry out responsibilities under the Civil Rights Laws and other state and federal laws addressing equal educational opportunity. The coordinator is responsible for processing complaints.

*Respondent:* The person alleged to be responsible for the violation alleged in a complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the complaint.

*Day:* Means a working day. The calculation of days shall exclude Saturdays, Sundays, and holidays.

Filing and Processing Discrimination Complaints:

**Step 1** – The grievant submits complaint to the Equity Coordinator stating name, nature, and date of alleged violation, names of persons responsible (where know), and requested action. Complaint must be submitted within thirty (30) days of alleged violation. Complaint forms are available in the school office or the Equity Coordinator’s office. The Equity Coordinator issues a decision to the student or employee. If the grievant or respondent is not satisfied with the decision, they must notify the Equity Coordinator and request a hearing with the superintendent.

**Step II** – The Equity Coordinator schedules a hearing with the grievant and Superintendent. The Superintendent issues a decision following the hearing.

If the grievant or respondent is not satisfied with the decision, they must notify the Equity Coordinator and request a hearing with the governing board.

**Step III** – The Equity Coordinator notifies the governing board after receiving the request. The Equity Coordinator schedules a hearing with the governing board. A hearing is to be conducted with thirty (30 days from the date of notification to the governing board. The governing board issues a final written decision after the hearing regarding the validity of the grievance and any action to be taken.

C. General Provision:
1. Extension of Time: Any time limits set by these procedures may be extended by mutual consent of parties involved. The total number of days from the date that complaint is filed until complaint is resolved shall be not more than 180.

2. Access to Records and Regulations: The Dollarway School District shall provide copies of all regulations prohibiting discrimination on the basis of race, color, national origin, religion, sex, age, qualified handicap, or veteran upon request. All parties to the grievance procedure shall have the right to examine any and all records relating to the complaint. For the purpose of confidentiality, names may be omitted.

3. Confidentiality of Records: Complaint records will remain confidential unless permission is given by the parties involved to release such information. No complaint record shall be entered in the permanent record file. Complaint records shall be maintained on file for three years after complaint resolution.

D. All parties will be provided with an appropriate amount of time as established by the governing board for a general presentation of the situation.

E. Each party will be provided with the opportunity to provide witnesses and evidence and the right to question opposing witnesses concerning the situation.

F. Each party will be provided with the opportunity to provide witnesses and evidence and the right to question opposing witnesses concerning the situation.

G. Each party shall the right to be represented, in whole or in part, by a person of his of his/her own choosing.

H. The grievant will have the right to a confidential or public grievance hearing.

CONCURRENT CREDIT (7.0)

A. A ninth grade through twelfth grade student who successfully completes a college course(s) from an institution approved by the Arkansas Department of Education shall be given credit toward high school grades and graduation at the rate of one-half (½) high school credit for each three (3) semester hours of college credit. Unless approved by the school’s principal prior to enrolling for the course, the concurrent credit shall be applied toward the student’s graduation requirements as an elective.

B. Students will retain credit applied toward a course required for high school graduation from a previously attended, accredited, public school.

C. Any and all cost of higher education courses taken for concurrent credit, are the student’s responsibility.

D. Students are responsible for having the transcript for the concurrent credit course(s) they have taken sent to Dollarway High School in order to receive credit for the course(s).

E. Credit for concurrent credit courses will not be given until the transcript is received. Transcripts for students who take concurrent credit courses as partial fulfillment of the required full day of class for students in grades 9-12 are to be received by the school within ten (10) school days at the end of the semester in which the course is taken. Students may not receive credit for the course(s) they took or the credit may be delayed if the transcripts are not received in time, or at all. This may jeopardize students’ eligibility for extracurricular activities, graduation, or promotion.

Remedial classes and math classes lower than College Algebra shall not receive credit.
Legal Reference: A.C.A. § 6-15-902 (c) (2) Arkansas Department of Education Rules and Regulations: Concurrent College and High School Credit for Students Who Have Completed the Eighth Grade.

PARENTAL/COMMUNITY INVOLVEMENT (6.12)
Act 1423 of 2013 requires schools to include a summary of its parent involvement plan in the student handbook.

The administration and staff at Dollarway School District believe that parent involvement is vital in their child’s education to reach his or her potential. Therefore, we desire to create a partnership with parents to improve the social, emotional, and academic growth of our students. Our Parent Involvement Plan will promote parental involvement and provide access to educational resources.

Parent Facilitator:
Tykesha Cross
4900 Dollarway Rd.
Pine Bluff, AR 71602
Phone: (870) 534-3878 Fax: (870) 575-0715

CONFERENCES AND VISITS (8.0)
The board strongly believes that the purpose of school is for learning. Social visitors, generally, disrupt the classroom and interfere with learning that should be taking place. Therefore, visiting with students at school is strongly discouraged, unless approved by the principal and scheduled in advance. Any visitation to the classroom shall be allowed only with the permission of the school principal and all visitors must first register at the office.

A. Parents/guardians wishing to visit their children during the school days shall register first with the office. Student visitors in the classroom can be disruptive to the educational process. Student visitation is strongly discouraged. Any visitation to the classroom shall be allowed only with the permission of the school principal.

B. If there is any question concerning the legal custody of the student, the parent shall present documentation to the principal or his/her designee establishing the parent’s custody of the student or legal right of visitation.

C. It shall be the responsibility of the custodial parent to make any visitation restrictions regarding the non-custodial parent known to the principal by presenting a copy of a file-marked court order. Estranged parents may visit their child during school hours with the consent of the custodial parent.

CONTACT WITH STUDENTS WHILE AT SCHOOL (9.0)

CONTACT BY PARENTS
Parents wishing to speak to their children during the school day shall register first with the office.

CONTACT BY NON-CUSTODIAL PARENTS
If there is any question concerning the legal custody of the student, the custodial parent shall present documentation to the principal or his/her designee establishing the parent’s custody of the student. It shall be the responsibility of the custodial parent to make any court ordered “no contact” or other restrictions regarding the non-custodial parent known to the principal by presenting a copy of a file-marked court order. Without such a court order on file, the school will release the child to either of his/her parents. Non-custodial parents who file with the principal a date-stamped copy of current court orders granting visitation may eat lunch, volunteer in their child’s classroom, or otherwise have contact with their child during school hours with the prior approval of the school’s principal. Such contact is subject to the limitations outline in Policy 4.16, Policy 6.5 and any other policies that may apply.
Unless prior arrangements have been made with the school’s principal, Arkansas law provides that the transfer of a child between his/her custodial parent and non-custodial parent, when both parents are present, shall not take place on the school’s property on normal school days during normal hours of school operation.

CONTACT BY LAW ENFORCEMENT, SOCIAL SERVICES, OR BY COURT ORDER
State Law requires that Department of Human Services employees, local law enforcement, or agent of the Crimes against Children Division of Arkansas State Police, may interview students without a court order for the purpose of investigating suspected child abuse. In instances where the interviewers deem it necessary, they may exercise a “72-hour hold” without first obtaining a court order. Other questioning of students by non-school personnel shall be granted only with a court order directing such questioning, with permission of the parents of a student (or the student if above eighteen (18) years of age, or in response to a subpoena or arrest warrant.

If the District makes a report to any law enforcement agency concerning student misconduct or if access to a student is granted to a law enforcement agency due to a court order, the principal or the principal’s designee shall make a good faith effort to contact the student’s parent, legal guardian, or other person having lawful control by court order, or person acting in loco parentis identified on student enrollment forms.

In instances other than those related to cases of suspected child abuse, principals must release a student to either a police officer who presents a subpoena for the student, or a warrant for arrest, or to an agent of state social services or an agent of a court with jurisdiction over a child with a court order signed by a judge.

Upon release of the student, the principal or designee shall give the student’s parent, legal guardian, or other person having lawful control by court order, or person acting in loco parentis notice that the student has been taken into custody by law enforcement personnel or a state’s social services agency. If the principal or designee is unable to reach the parent, he or she shall make a reasonable, good faith effort to get a message to the parent to call the principal or designee, and leave both a day and an after-hour telephone number.

Legal References:  
A.C.A. § 6-18-513  
A.C.A. § 12-12-509, 510, and 516  
A.C.A. § 9-13-104

DISCIPLINARY OFFENSES (12.0)
Students and staff require a safe and orderly learning environment that is conducive to high student achievement. Certain student behaviors are unacceptable in such an environment and are hereby prohibited by the Board. Prohibited behaviors include, but shall not be limited to, the following rules.

BEHAVIOR NOT COVERED (12.5)
Dollarway School District reserves the right to pursue disciplinary or legal action for behavior which is subversive to good order and discipline in the schools even though such behavior is not specified in written rules.

BUS MISCONDUCT (12.7)
All students shall conduct themselves in accordance with the conduct code governing student behavior in school and in accordance with school bus regulations when on the bus or at the bus stop area (see policy 50.0)

CONDUCT TO AND FROM SCHOOL (12.10)

A. Students are subject to the same rules of conduct while traveling to and from school as they are while on school grounds. Appropriate disciplinary actions may be taken against commuting students who violate student code of conduct rules.
B. The preceding paragraph also applies to student conduct while on school buses. The driver of a school bus shall not operate the school bus until every passenger is seated. Disciplinary measures for problems related to bus behavior shall include suspension or expulsion from school, or suspending or terminating the student’s transportation privileges. Transporting students to and from school who have lost their transportation privileges shall become the responsibility of the student’s parent or legal guardian.

Legal References: A.C.A. § 6-19-119 (b)
Ark. Division of Academic Facilities and Transportation Rules Governing Maintenance and Operations of Arkansas Public School Buses and Physical Examinations of School Bus Drivers 4.0
Penalty: Warning – Expulsion (with Administrative Discretion)

Cell Phones, Lasers, Possession of Paging Devices, and/or Other Electronic communication Devices (12.8)

POSSSESSION AND USE OF CELL PHONES AND OTHER ELECTRONIC DEVICES (High School)

Students are responsible for conducting themselves in a manner that respects the rights of others. Possession and use of any electronic device, whether district or student owned, that interferes with a positive, orderly classroom environment does not respect the rights of others and is expressly forbidden.

To protect the security of state wide, no electronic, device as defined in this policy shall be accessible by a student at any time during test administration unless specifically permitted by a student’s IEP or individual health plan.¹ This means that when a student is taking an ACT Aspire assessment, or any other state mandated assessment, the student shall not have his/her electronic device in his/her possession. Any student violating this provision shall be subject to this policy's disciplinary provisions.

As used in this policy, “electronic devices” means anything that can be used to transmit or capture images, sound, or data.

Misuse of electronic devices includes, but is not limited to:

1. Using electronic devices or having them visible during class time, in hallways, or any time during the school day except lunch and in designated areas.

2. Permitting any audible sound to come from the device during the school day other than during lunch and in designated areas.

3. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, or wrongfully obtaining test copies or scores;

4. Using the device to take photographs in locker rooms or bathrooms;

5. Creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person.

Dollarway High School has several computer labs and most teachers are assigned a classroom set of Chromebooks for student use. Because of the availability of this technology, students are not allowed to utilize phones during class for classwork, projects, or for any other reason that has not been approved in writing by the principal.

Use of an electronic device is permitted to the extent it is approved in a student’s individualized education program (IEP) or it is needed in an emergency that threatens the safety of students, staff, or other individuals.
Before and after normal school hours and during lunch, possession of electronic devices is permitted on the school campus. The use of such devices at school sponsored functions outside the regular school day is permitted to the extent and within the limitations allowed by the event or activity the student is attending.

The student and/or the student’s parents or guardians expressly assume any risk associated with students owning or possessing electronic devices. Students misusing electronic devices shall have them confiscated. Confiscated devices may be picked up at the school’s administration office by the student’s parents or guardians.\textsuperscript{2} Students have no right of privacy as to the content contained on any electronic devices that have been confiscated. Usage of cellular phones, Beepers, CD players, headphones, paging devices, IPODs, MP3 players or any other similar device is prohibited during normal school hours. Students will be permitted to talk on cell phones during lunch period in the \textit{FREE ZONE}. The \textit{FREE ZONE} will include the Court Yard during the student’s scheduled lunch time \textbf{ONLY}. Students may also listen to music with ear buds only during the lunch time in the \textit{FREE ZONE}.

The school will not be responsible for lost or stolen phones or time used on a phone. Neither can school personnel spend valuable school time searching for these items when lost or stolen. These items can be disruptive to the educational process and may be used for purposes not intended for or approved by parents and/or school personnel. The \textit{FREE ZONE} will be marked.

\textbf{Penalty:}

\textbf{1\textsuperscript{st} Offense:} Confiscate the device. Device can be retrieved by the parent after a twenty-four (24) hour period. The parent must have picture identification. A conference will be held with the parent when the device is retrieved. If the device is confiscated on a Friday, it can be picked up on the next school day (Monday). The pickup time is 9:00 a.m. – 4:00 p.m.

\textbf{2\textsuperscript{nd} Offense:} Confiscate the device. One day of DLBL and the device is kept until detention is completed.

\textbf{3\textsuperscript{rd} Offense:} Confiscate the device. Two days of DLBL and the device is kept until both days of detention are completed.

\textbf{4\textsuperscript{th} Offense:} Confiscate the device. Four days of DLBL. The device is kept for one (1) week. The parent must retrieve the device.

\textbf{5\textsuperscript{th} Offense:} Discipline is left to the discretion of the building principal. The parent retrieves the device after discipline from the principal.

\textbf{Refusal to surrender phone when told to do so by a school official will result in an out of school suspension of up to 3 days. The number of suspension days assigned (up to 3) will be at the discretion of the principal or dean of students.}

\textbf{CURSING, PROFANITY, VERBAL HARASSMENT, OBSCENE GESTURES (12.11) (High School)}

A student will not use in verbal or written form profane, violent, vulgar, abusive, insulting, sexual or disrespectful language at any time. A student will not use physical gestures that convey a connotation of obscene or disrespectful acts, infringe
upon the rights of others, or cause or begin an overt and immediate disruption of the educational process (A.C.A. § 5-60-113, school bus drivers; A.C.A. § 5-17-207, disorderly conduct; A.C.A. §5-17-208, harassment; A.C.A. §

Penalty:
1st Offense: Student Warning from Teacher
2nd Offense: Parent Conference Five (5) Days DLBL or up to 3 Days OSS
3rd Offense: Five (5) Days OSS

FIREWORKS (12.19)
No student shall possess, use, or threaten to use any fireworks.
Penalty: 1st Offense – Suspension, Three (3) Days
2nd Offense – Suspension, Five (5) Days

GANG/GANG ACTIVITY, MEMBERSHIP IN FRATERNITIES, SORORITIES, SECRET CLUBS, OR ASSOCIATIONS (12.22)
The Board is authorized to suspend or expel any student of the District who joins or promises to join or who solicits other persons to join or pledge to become a member of a public school fraternity, sorority, secret society, or gang activity or association or to wear or display any insignia of such fraternity, sorority, secret society, or gang activity or association while in and attending District schools.

Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or school-sponsored activities or which disrupt the school environment and/or school activity are harmful to the education process.

The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, presents a clear and present danger. This is contrary to the school environment, education objectives, and creates an atmosphere where unlawful acts or violations of school regulations may occur (A.C.A. § 6-18-601; A.C.A. § 6-18-603; A.C.A. § 6-18-605; A.C.A. § 6-18-606).

Penalty: Ten (10) day Suspension with a Recommendation for Expulsion

SELLING, ATTEMPTING TO SELL/DISTRIBUTE OR PURCHASE DRUG/ALCOHOL (12.24.2)
A student who sells or attempts to sell, distribute or purchase illegal drugs (or any substance he claims to be a controlled substance) or alcohol, shall be reported to legal authorities (A.C.A. § 5-64-401). Penalty: Ten (10) Days Suspension with a Recommendation for Expulsion

Sentences for sale of controlled substances within 1,000 feet of public or private schools shall be enhanced by two (2) years and a fine of no less than $1,000 (A.C.A. § 5-64-401). Prohibited substances shall include any narcotic drugs, hallucinogenic drug, amphetamine, barbiturate, marijuana, or other controlled substance, beverage containing alcohol, or intoxicant of any kind.

Students of Dollarway School District should be aware that school district officials have access to a registered drug dog. The dog, while gentle, has been specially trained to locate marijuana, alcohol, and other illegal drugs.

Periodically, unannounced visits to all District schools and school-sponsored activities will be made by the dog and its handler. Lockers, automobiles, and other areas of the building will be searched. Students will be held responsible for any prohibited items found in their lockers, automobiles, or belongs at school. Should prohibited items be found, the violators will be disciplined under District policies and may be prosecuted under local, state, or federal laws.
LOITERING ON AN UNASSIGNED CAMPUS (12.29)
No student from another campus is allowed on another school’s campus during school hours without permission of school officials (A.C.A. § 6-21-606; A.C.A. § 6-21-607)
Penalty: Student will be arrested for Trespassing

PUBLIC DISPLAY OF AFFECTION (12.33)
Public displays of affection including but are not limited to kissing, hugging, holding hands and inappropriate touching. Public displays of affection are inappropriate school behavior. Failure to comply with reasonable expectations of school staff will result in disciplinary action.

Penalty: 1st: - Offense: - Parent Conference
2nd Offense: - OSS (duration to be determined by administrator)

ROBBERY (12.34)
Students shall not take property belonging to another person or the school by force, threat of force, or with the use of a deadly weapon (A.C.A. § 5-12-102; A.C.A. § 5-12-103).
Penalty: Student will be arrested and Suspended for Ten (10) Days

SEXUAL ABUSE OR RAPE (12.35)
Students shall not engage in sexual conduct with another person by forcible compulsion or engage in sexual contact with another person who is incapable of consent because he/she is physically/mentally helpless, or shall students engage in sexual intercourse or deviant sexual activity with another person by forcible compulsion or with another person who is incapable of consent because he is physically/mentally helpless (A.C.A. § 5-14-108 Sexual Abuse – 1st Degree C Felony; A.C.A. §5-14-103 Rape – Y Felony).
Penalty: Arrest/Suspension with a Recommendation for Expulsion

SEXUAL INDECENCY (12.36)
Students shall not commit sexual indecency on school property, in school vehicles or on school related trips. Sexual indecency is defined in A.C.A. § 5-14-101 and A.C.A. § 5-14-111. Copies of these laws are available upon request.
Penalty: Suspension – Expulsion

STUDENT DRESS AND GROOMING (12.39)

High School Dress Code

Student Dress and Grooming (4.25)

The Dollarway School District recognizes that dress can be a matter of personal taste and preference. At the same time, the District has a responsibility to promote an environment conducive to student learning.

Dollarway School Uniform Policy

All students in the Dollarway School District will wear uniforms daily. Pants, shorts (knee length) or skirts (knee length) must be made of cotton twill. Pants may be khaki, black or navy blue in color. Leggings, jeggings, jeans (denim) and spandex are not permitted. If pants have loops, belts must be worn in the loops. The shirts must be polo style shirts (without brand emblems) and shirt color is grade specific (See table below). All shirts must be long enough to be tucked into their...
bottoms. Shirts must be tucked in at all times. No hats may be worn in any building by males or females. Do-rags bandannas, head wraps, headbands, head scarfs and bonnets are prohibited on school campus.

Shoes must be worn at all times. Sneakers are required for physical education. Open toed shoes including sandals and flip flops may not be worn at any time.

**Student Back Pack**
In an effort to promote school safety DHS students are encouraged to carry mesh or clear allowing inside objects to be easily seen. Backpack that are carried in to classroom must remain in the students’ possession at all times.

**Student Lockers**
In an effort to promote school safety, student lockers will not be utilized.

**All Students will be issued name tags which shall be worn as a part of their uniform.** Student ID’s must be worn on a black or cardinal colored lanyard, around the students neck, and with the student’s picture visible at all times to be in compliance with the uniform policy. If an ID is lost, another one must be purchased at the office. The cost of a replacement ID is $7.00 and a replacement lanyard is $3.00 ($10.00 for a complete set)

Coats, jackets, and sweaters may be worn only if they have a full length opening in the front. Wearing Hoodies or pullovers inside any building at Dollarway High School is not allowed.

On game days, players and band members are allowed to wear their game jersey/game shirt, band uniform top with school uniform pants. Otherwise they must be in their regular school uniform. Clubs and organization may not be out of school uniform unless they have received prior approval from the DHS principal of dean of students.

In an effort to promote school safety and student unity all students will wear a specific color according to grade level.

<table>
<thead>
<tr>
<th>ELEMENTARY</th>
<th>MIDDLE SCHOOL</th>
<th>HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>Color</td>
<td>Grade</td>
</tr>
<tr>
<td>Pre-K</td>
<td>Any Color</td>
<td>5</td>
</tr>
<tr>
<td>K</td>
<td>Hunter Green</td>
<td>6</td>
</tr>
<tr>
<td>1</td>
<td>Maroon/Burgundy</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td>Navy Blue</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>Gray</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Dark Purple</td>
<td></td>
</tr>
</tbody>
</table>

Dress code checks will be done as students arrive on campus and throughout the day. Students found in violation of the dress code will be assigned to the Differentiated Learning and Behavior Lab (DLBL) for the remainder of the day. After students’ initial dress code violation, those who are found in violation of the dress code will be assigned out of school suspension (OSS). Violations and lengths of suspensions are at the discretion of the dean of students and/or administration.

**Student Planner**
All Dollarway High School Students (grades 9-12) are required to carry a Dollarway High School issued planner. This planner will be used for teachers to assign homework, schedule activity period events, as student hall passes, and as a means for faculty and staff to communicate with parents. Students are required to have their planner on their person at all times. Students who do not have their planner will be assigned to the DLBL until their planner can be brought to them, or until a replacement is purchased. Replacement planners can be purchased in the office for $5.00.

TECHNOLOGY ETHICS POLICY – UNAUTHORIZED ACCESSING OR ATTEMPTING

TO ACCESS COMPUTER FILES (12.41)

A student shall not modify or erase software, introduce any viral agent, access another individual’s electronic documents or create, reproduce or distribute documents containing vulgar language or obscene materials on any school computer, tablets, printer, copier, or other equipment. A student may lose use of network resources.

Penalty: 1st Offense – Loss of Computer Use Privileges and Three (3) Days OSS

2nd Offense - Loss of Computer Use Privileges and Ten (10) Days OSS

3rd Offense - Loss of Computer Use Privileges and Five (5) Days OSS

DISCIPLINE (11.0)

A. The Dollarway School District Board of Education has a responsibility to protect the health, safety, and welfare of the District’s students and employees. To help maintain a safe environment conducive to high student achievement, the Board establishes policies necessary to regulate student behavior to promote an orderly school environment that is respectful of the rights of others and ensures the uniform enforcement of student discipline.

B. Students are responsible for their conduct that occurs at any time on the school grounds, off school grounds at a school sponsored function, activity, or event, and going to and from school or a school activity. Students identified in the Dollarway School District’s Special Services Program will be disciplined according to the student’s IEP/Behavior Plan and IDEA laws and regulations.

C. The District’s administrators may also take disciplinary action against a student for off campus conduct occurring at any time that would have a detrimental impact on school discipline, the educational environment, or the welfare of the students and/or staff. A student who has committed a criminal act while off campus and who presence on campus could cause a substantial disruption to school or endanger the welfare of other students or staff is subject to disciplinary action up to and including expulsion. Such acts could include, but are not limited to, a felony or an act that would be considered a felony if committed by an adult, as assault or battery, drug law violation or sexual misconduct of a serious nature. Any disciplinary actions pursued by the District shall be in accordance with the student’s appropriate due process rights.

D. The District’s personnel policy committee shall review the student discipline policies annually and may recommend changes in the policies to the Dollarway School Board. The Board shall approve any changes to student discipline policies.
E. The District’s student discipline policies shall be distributed to each student during the first week of school each year and to new students upon their enrollment. Each student’s parent or legal guardian shall sign and return to the school an acknowledgement form documenting that they have received the policies.

F. It is required by law that the principal or person in charge reports to the police any incidents where a person has committed or threatened to commit an act of violence or any crime involving a deadly weapon on school property or while under school supervision.

G. The minimum penalty for student misconduct will be a verbal warning and the maximum penalty will be expulsion by the Board and/or legal action dependent upon the severity and frequency of the misconduct.

H. Any student who gives false information or wrongfully accuses another student or staff member may be subject to disciplinary action.

Legal References: A.C.A. § 6­18­502, A.C.A. § 6-17-113

CORPORAL PUNISHMENT (11.1) (High School)
Student will receive an alternate form of discipline. Corporal Punishment is not an option.

EXPULSION (11.2)
Step 1: Ten (10) day suspension by principal or designee with recommendation for expulsion.
Step 2: Within a Ten (10) day period, a certified letter will be send home to parent or guardian. Step
3: Hearing held by school board
Step 4: Appeal process
Step 5: Superintendent will complete process.

Legal Reference: A.C.A. § 6-18-507

SATURDAY SCHOOL (11.4)
Saturday School may or may not be options for disciplinary penalties depending on its availability at Dollarway High School.

The main purpose of this school shall be to help students remain in school instead of being suspended; however, Saturday School is not available to students who are involved with the following offenses: drugs, alcohol, fighting, employee abuse and other serious offenses.

Saturday Alternative School will be held at Dollarway High School and will be scheduled on an “as needed” basis. Failure to attend Saturday School without prior approval will result in a two (2) day suspension for the first offense and subsequent offense will result in additional punishments.

The rules are as follows:
1. Saturday School begins at 8:00a.m. and ends at 12:00p.m. Doors will be locked at 8:00a.m. and no one will be permitted to enter late.

2. At least one parent/guardian must bring the student to Saturday School and check him/her into class and agree to be available in case of illness or misbehavior by the student during the hours of Saturday School.

3. There must be an emergency number left with the supervisor before the parent leaves. Arrangements must be made to remove the student from Saturday School promptly at 12:00 dismissal. Failure to follow these guidelines could result in loss of Saturday School as a disciplinary option.
4. Upon checking in, each student must have at least one (1) library/reading book, two (2) textbooks, paper and pencil or pen. No magazines or newspapers will be allowed.

5. Dress code must be followed according to student handbook.

6. Productive and meaningful academic appropriate assignments are expected throughout each session. Head on desk or sleeping will not be tolerated; Students will be sent home if this occurs.

7. The students will be given one restroom break after the first two hours. Other than this break, students will be required to study and work as directed by the supervisor for the four (4) hour period.

8. All classroom/school rules and regulations will be followed during the Saturday Alternative School.

9. Verifiable physician statements that the student was not able to attend Saturday School will result in re-assignment to the next Saturday School.

10. If it is known that a student cannot attend Saturday School on the assigned date, the parent shall contact the administration before the end of the school day on the Thursday prior to the Saturday School assignment. At that point the administration may delay the assignment due to genuine and verifiable conflicts.

11. Any absence from Saturday School, due to illness or other unavoidable circumstances, must be reported to the office (by the parent/guardian) before 8:00a.m. On the first school day following the assigned Saturday School. These will be evaluated by the administration on an individual basis, as to whether the absences will be made up at the next Saturday School or the student be suspended.

Violation of the above guidelines may result in the student being suspended for a minimum of two (2) days. If a student is dismissed from Saturday School, the supervisor will attempt to notify the parents/guardian as soon as possible to remove the student from the campus. Notification will be sent to parents/guardians on each Saturday School assignment.

**SUSPENSION FROM SCHOOL (11.6)**

A. Students absent from school cannot benefit from the educational opportunities the school environment affords. Administrators, therefore, shall strive to find ways to keep students in school as participants in the educational process. There are instances, however, when the needs of the other students or the interests of the orderly learning environment requires the removal of a student from school. The Board authorizes school principals or their designees to suspend students for disciplinary reasons for a period of time not to exceed ten (10) days, including the day upon which the suspension is imposed. The suspension may be in school or out of school.

B. Students are responsible for their conduct that occurs at any time on the school grounds, off school grounds at a school sponsored function, activity, or event, and going to and from school or a school activity. A student may be suspended for behavior including, but not limited to that which:

1. Is in violation of school policies, rules, or regulations;

2. Substantially interferes with the safe and orderly educational environment;

3. School administrators believe will result in the substantial interference with the safe and orderly educational environment.

4. Is insubordinate, incorrigible, violent, or involves normal turpitude.

C. The school principal or designee shall proceed as follows in deciding whether or not to suspend a student:
1. The student shall be given written notice or advised orally of the charges against him/her;

2. If the student denies the charges, he/she shall be given an explanation of the evidence against him/her and be allowed to present his/her version of the facts;

3. If the principal/designee finds the student guilty of the misconduct, he/she may be suspended.

D. When possible, notice of the suspension, its duration, and any stipulations for the student’s re-admittance to class will be given to the parent(s) or legal guardian(s) prior to the suspension. Such notice shall be handed to the parent(s) or legal guardian(s) or mailed to the last address reflected in the records of the school district.

E. Generally, the notice and hearing should precede the student’s removal from school, but if prior notice and hearing are not feasible, as where the student’s presence endangers persons or property or threaten disruption of the academic process, thus justifying immediate removal from school, the necessary notice and hearing should follow as soon as practicable.

F. It is the parent’s or legal guardian’s responsibility to provide current contact information to the District which the school shall use to immediately notify the parent or legal guardian upon the suspension for a student. The notification shall be by one of the following means, listed in order of priority:

1. A primary call number;

2. The contact may be by voice, voice mail, or text message;

3. An email address;

4. A regular first class letter to the last known mailing address.

G. The District shall keep a log of contacts attempted and made to the parent or legal guardian.

H. Out of school suspension shall be treated as unexcused absences and during the period of suspension students shall not be permitted on campus except to attend a student/parent/ administrator conference.

I. Assignment to the Differentiated Learning and behavior Lab (DLBL) shall be treated as if the student was present at school. The student shall not attend any school sponsored activities during the imposed suspension nor shall the student participate in any school sponsored activities. Students assigned to DLBL may not attend school sponsored events until the school day after they are released from DLBL. Students who are involved in an extra-curricular activity may not be allowed to attend practices, games, or performances until after they have served their DLBL term. Again, the principal or athletic director shall have the ability to grant permission on an individual basis.

J. Students that receive an out-of-school suspension or have accumulated more than six (6) days in DLBL may not be eligible for field trips, school dances, exemptions from school, etc. at the discretion of the building administrator or his/her designee.

**DAYS MISSED DUE TO OUT-OF-SCHOOL-SUSPENSION WILL COUNT AS UNEXCUSED.**

Legal References: A.C.A. § 6-18-507

*Goss v Lopez, 419 U.S. 565 (1975)*
DISTRIBUTION OF LITERATURE (13.0)
A. The school principal or designee shall establish reasonable regulations governing the time, place and manner of student distribution of non-school materials.

B. The regulations shall:
1. Be narrowly drawn to promote orderly administration of school activities by preventing disruption and may not be designed to stifle expressions;
2. Be uniformly applied to all forms of non-school materials;
3. Allow no interference with classes or school activities;
4. Specify times places, and manner where distribution may and may not occur;
5. Not inhibit a person’s right to accept or reject any literature distribution in accordance with the regulations;
6. Students shall be responsible for the removal of excess literature that is left at distribution point for more than three (3) days and are responsible for picking up any materials thrown on school grounds.

C. The superintendent along with the student publication advisor shall develop administrative regulations for the implementation of this policy. The regulations shall include definitions of terms and timeliness for the review of the materials.

Legal References: A.C.A. § 6-18-1202, 1203, & 1204
Tinker v. Des Moines ISD, 393 U.S. 503 (1969)
Bethel School District No. 403 v. Fraser, 478 U.S. 675 (1986)

EMERGENCY DRILLS (15.0)
A. All schools in the District shall conduct fire drill at least monthly. Tornado drills shall also be conducted not fewer than four (4) times per year with at least one each in the months of September, October, January, and February. Students who ride school buses shall also participate in emergency evacuation drills at least twice each school year.

B. Other types of emergency drills may also be conducted. These may include, but are not limited to:
1. Earthquake
2. Act of terrorism
3. Chemical spill
4. Airplane crash.

Legal References: A.C.A. § 12-13-109 A.C.A.
§ 6-10-121
Ark. Division of Academic Facilities and Transportation Rules Governing Maintenance and Operations of Ark. Public School Buses and Physical Examinations of School Bus Drivers 4.03.1

EXTRACURRICULAR ACTIVITIES (16.0)
A. The Board believes in providing opportunities for students to participate in extracurricular activities that can help enrich the student’s educational experience. At the same time, the Board believes that a student’s participation in
extracurricular activities cannot come at the expense of his/her classroom academic achievement. Interruptions of instructional time in the classroom are to be minimal and absences from class to participate in extracurricular activities shall not exceed one per week per extracurricular activity (tournaments are an exception).

Additionally, a student’s participation in and the District’s operation of extracurricular activities shall be subject to the following policy. All students meeting this policy’s criteria are eligible for extracurricular activities.

B. Definitions:
1. Extracurricular activities are defined as: any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of regular class time, or are competing for the purpose of receiving an award, rating, recognition, or criticism, or qualification for additional competition. Examples include, but are not limited to, interscholastic athletics, cheerleading, band, choral, math, or science competitions and club activities.

2. Academic courses are those courses for which class time is scheduled and can be credited to meet the minimum requirements for graduation, is taught by a teacher required to have State certification in the course, and has a course content guide which has been approved by the Arkansas Department of Education. Any of these courses for which concurrent high school credit is earned may be from an institution of higher education recognized by the Arkansas Department of Education. If a student passes an academic course offered on a block schedule, the course can be counted twice toward meeting the requirement for students to pass four (4) academic courses per semester as required by this policy.

3. Supplemental Improvement Program is an additional instructional opportunity for identified student outside of their regular classroom and meets the criteria outlined in the current Arkansas Activities Association Handbook.

C. Academic Requirements: Middle School
1. The second semester eight grade student meets the scholarship requirements for middle school if he/she has successfully passed four (4) academic courses the previous semester, three (3) of which shall be in the core curriculum as specified by the Arkansas Department of Education’s Standards of Accreditation of Arkansas Public Schools.

2. The first semester ninth grade student meets the scholarship requirement for junior high if he/she has successfully passed four (4) academic courses the previous semester, three (3) of which shall be in the core curriculum as specified by the Arkansas Department of Education’s standards of Accreditation of Arkansas Public Schools.

3. The second semester ninth grade student meets the scholarship requirements for junior high if he/she has successfully passed four (4) academic courses the previous semester which count toward his/her graduation requirements.

4. Ninth grade students must meet the requirements of the senior high scholarship rule by the end of the second semester in the ninth grade in order to be eligible to participate the fall semester of their tenth grade year.

D. Academic Requirements: Senior High
In order to remain eligible for competitive interscholastic activity, a student must have passed four (4) academic courses the previous semester and either:

1. Have earned a minimum Grade Point Average of 2.0 from all academic courses the previous semester; or
2. If the student has passed four (4) academic courses the previous semester but does not have a 2.0 GPA, the student must be enrolled and successfully participating in a supplemental instruction program to maintain their competitive interscholastic extracurricular eligibility.

E. Students with an Individual Educational Program – In order to be considered eligible to participate in competitive interscholastic activities, students with disabilities must pass at least four (4) courses per semester as required by their individual education Program (IEP).

F. Arkansas Activities Association – In addition to the foregoing rules, the District shall abide by the rules and regulations of the Arkansas Activities Association (AAA) governing interscholastic activities.

G. A student is allowed to participate in a SIP for a maximum of two consecutive semesters and requires the student to improve his/her GPA by at least ten percent by the end of the first semester to remain eligible for the second semester. By the end of the second semester, the student must have attained a 2.0 GPA to be eligible for competitive interscholastic activities. Following one or more semesters where the student has attained a 2.0 GPA, this cycle may be repeated.

Legal References: State Board of Education Standards for Accreditation 10.05 and 10.06
Arkansas Activities Association Handbook.

FINAL TEST EXEMPTION (17.0)
All 9th, 10th, 11th and 12th grade students may be exempt from their final tests during the spring semester. The following qualifications for exemption will apply:

A. Exemptions will be based on academic performance, absenteeism, and disciplinary actions.

B. Criteria will be:
   1. A grade average during the spring semester of an “A” or better in the individual class.
   2. No more than five days absent in the individual class during the spring semester.
   3. No assignments to the alternative program for the entire year.

C. 9th, 10th, 11th, and 12th grade students would be exempt from school only during the time that the test from which they are exempted is being administered.

If a student is on campus during semester exams, he/she must be in class according to the test schedule for that day regardless of exemptions.

FOOD SERVICES (18.0)
The Dollarway School District is pleased to announce the district’s policy for providing meals at NO CHARGE for all students participating in the National School Lunch Program or School Breakfast Program, regardless of eligibility category, during the 2014-2015 school term unless otherwise notified. This is made possible through the United States Department of Agriculture (USDA) Special Assistance Certification and Reimbursement Provision Alternative.

Federal reimbursement for meals is based on applications on file for the 2013-2014 Base Year for the district. These applications are filed and maintained at the administration office to ensure the strict confidentiality of each document and must remain safely filed for the entirety of the school district’s Provision 2 status. The information on the applications
will be made available on the State and Federal officials for review. All adults, e.g., visitors, teachers, support staff members and administrators of the district must assume full cost of the meal which is $1.50 for Breakfast and $3.50 for Lunch.

“The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/index.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.”

District cafeterias use a computer program called Meal Tracker as a means to count and identify students who eat breakfast and/or lunch in one of the cafeterias. The program ensures accurate reporting for district meal reimbursement.

Lunches are not to be brought on campus from outside vendors. If students bring their lunch from home, there will be a designated area in the cafeteria for those students to eat. Parents are welcomed to check their student out through the office, following proper procedures. However, they will be responsible for any tardy or absentee issue that occur.

All student enrolled in Dollarway School District eat breakfast and/or lunch at no charge.

FOREIGN EXCHANGE STUDENT PROGRAM (19.0)

A. Dollarway High School will operate its Foreign Student Exchange Program under the following guidelines:

1. All students from foreign exchange programs accepted by the Dollarway School District must be from a program accredited by the Council on Standards for International Educational Travel.

2. There shall be no more than two students from the same home country.

3. There shall be no more than four students from the same accredited organization during any one school year.

4. There shall be no more than three students allowed per grade level. No more than six total.

5. Students and/or the foreign student exchange program shall furnish a transcript written in the English language upon entering the school. The transcript shall include the following information: a. Course titles for each subject taken
b. The school year each class was taken
c. Number of class meetings for each subject per week
d. Number of minutes in each class meeting
e. Grade earned for each class (the grade will be converted to the Dollarway School District system)

6. Credit will not be awarded to students who are not proficient in the English language. These students will be considered for a cultural experience only.
7. Students must be permanently placed in an American host family prior to enrollment, and host family will reside in the Dollarway School District.

All students must be enrolled in one year study programs.

GRADING POLICY (20.0)
The following grading scale shall be used at Dollarway Middle School:

The grading scale for Kindergarten is as follows:
- **E** – Excellent
- **S** – Satisfactory
- **U** – Unsatisfactory

The grading scale for 1st – 12th is as follows:
- **A** = 90 – 100
- **B** = 80 – 89
- **C** = 70 – 79
- **D** = 60 – 69
- **F** = 59 – 0

For the purposes of determining grade point averages, the numeric value of each letter grade shall be:
- **A** = 4 points
- **B** = 3 points
- **C** = 2 points
- **D** = 1 point
- **F** = 0 points

The grade point values for AP and approved honor courses shall be one point greater than for regular courses.

Failing Grades/No-Credit
Students who miss more than ten days during any semester and have a passing score will receive No Credit (NC) for those courses. NC will be recorded in their school academic record. A student who misses more than ten days during a semester and has a failing grade will receive the grade of “F” for those course the grade of “F” will be recorded in their school academic record.

GRADUATION REQUIREMENTS (21.0)
The number of units students must earn in grades nine through twelve (9-12) to be eligible for high school graduation is to be earned from the following categories. A minimum of 22 units is required for graduation for students participating in either the Smart Core or Core Curriculum. There are some distinctions made between Smart Core units and graduation units. Not all units earned toward graduation necessarily apply to smart core requirement.

**Classification:** 9th Grader 5.5 - Credits, 10th Grader- 11 Credits, 11th Grader – 16.5 Credits and 12th Grader - 22 = Each year students must pass English and another core subject.

ADVANCED PLACEMENT (21.1)
A. Students who take “Advanced Placement” (AP), ADE approved honors courses approved for weighted credit by the Arkansas Department of Education shall be graded according to the following schedule:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>80 – 89</td>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>70 – 79</td>
<td>C</td>
<td>3</td>
</tr>
</tbody>
</table>
B. Weighted credit shall be allowed for Advanced Placement courses if:
   1. The student takes the entire AP/IB course offered in a particular subject
   2. The student completes the applicable AP/IB test for the course.
   3. The teacher of the AP/IB course meets Arkansas teacher licensure requirements and has appropriate training that complies with ADE rules.

C. Student who transfer into the District, will be given weighted credit for Advanced Placement (AP), ADE approved honors courses and concurrent college courses taken for weighted credit at his/her previous school(s) according to the preceding scale.

D. Students taking AP courses shall receive weighted credit as described in this policy. Credit shall be given for each grading period during the course of the school year, but shall be retroactively removed from a student’s grade for any course in which the student fails to take the applicable AP exam. Students who do not take the AP exam shall receive the same numeric value for the grade he/she received in the course as if it were a non-AP course.


The following Advanced Placement Courses are currently offered at the Dollarway High School:

- AP Calculus AB
- AP Environmental Science
- AP English Language and Composition
- AP English Literature and Composition
- AP United States History
- AP World History

GRADUATION PROCEDURES
It is the responsibility of the seniors to make sure they have ordered a cap, gown, and tassel. These items must be picked up before graduation in May. If correct attire is not ordered and received, then the senior will not be allowed to walk in graduation. Any seniors not present during practice, unless approved by the administration, will not be able to participate in graduation exercises.

If a senior displays lewd behavior before, during, or after graduation, a policeman will be present to remove that student (even if it is during the program). Examples would be grabbing ones’ self, vulgar dancing, obscene gestures, yelling, etc. Seniors are instructed on how to dress for graduation exercises. If a senior arrives with improper attire (blue jeans, midriff tops, shorts, etc.), that senior will not be allowed to participate in the senior awards assembly or graduation exercise.

Seniors will be informed of their fines and fees weeks in advance. Fines and fees must be paid in full at least two (2) days before graduation. Otherwise, the seniors may pick up diplomas after graduation. The day of graduation many last minute details have to be taken care of and it takes many people to get these done. The seniors know the amount of their fines and fees weeks in advance. Fines and fees must be paid before the last day.
Several policemen/security personnel will be placed within the area of graduation to keep small children off the gym floor/football field to protect the equipment, correct number of chairs, etc.

GRADUATION REQUIREMENTS FOR THE CLASS OF 2013-14 AND ALL CLASSES THEREAFTER (21.4)
The number of units students must earn to be eligible for high school graduation is to be earned from the categories listed below. A minimum of 22 units is required for graduation for a student participating in either the Smart Core or Core curriculum. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements. The provisions of a student’s Individualized Education Plan (IEP) serve as his/her graduation plan. Additionally, unless exempted by a student’s IEP, all students must successfully pass all end-of-course (EOC) assessments they are required to take or meet the remediation required for the EOC assessment to receive academic credit for the applicable course and be eligible to graduate from high school.

SMART CORE: Sixteen (16) Units
- English: four (4) units – 9th, 10th, 11th, and 12th
- Oral Communications: one-half (1/2) unit
- Mathematics: four (4) units (all students under Smart Core must take a mathematics course in grade 11 or 12 and complete Algebra II.)
  - Algebra I or Algebra A & B* which may be taken in grades 7-8 or 8-9
  - Geometry or Investigating Geometry or Geometry A & B* which may be taken in grades 8-9 or 9-10 *A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.
- Algebra II
- Choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math, Algebra III or an Advanced Placement math (Comparable concurrent credit college courses may be substituted where applicable)
- Natural Science: three (3) units with lab experience chosen from
  - Physical Science
  - Biology or Applied Biology/Chemistry
  - Chemistry
- Physics or Principles of Technology I & II or PIC Physics
- Social Studies: three (3)
  - Civics one-half (½) unit
  - World History - one unit
  - U. S. History - one unit
- Physical Education: one-half (1/2) unit
  
  Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate. ● Health and Safety: one-half (1/2) unit
- Economics – one half (½) unit – dependent upon the certification of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.● Fine Arts: one-half (1/2) unit

CAREER FOCUS: - SIX (6) UNITS
All career focus unit requirements shall be established through guidance and counseling based on the student’s contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentration where appropriate.

The Smart Core and career focus units must total at least twenty-two (22) units to graduate.
CORE: Sixteen (16) Units

- English: four (4) units – 9, 10, 11, 12
- Oral Communications: one-half (1/2) unit
- Mathematics: four (4) units
- Algebra or its equivalent* - 1 unit
- Geometry or its equivalent* - 1 unit
- All math units must build on the base of algebra and geometry knowledge and skills. (Comparable concurrent credit college courses may be substituted where applicable)
  *A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.
- Science: three (3) units
- At least one (1) unit of biology or its equivalent
- One (1) unit of a physical science
- Social Studies: three (3) units
- Civics one-half (1/2) unit
- World history, one (1) unit
- U.S. History, one (1) unit
- Physical Education: one-half (1/2) unit

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

- Economics – one half (1/2) unit – dependent upon the certification of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits
- Fine Arts: one-half (1/2) unit

CAREER FOCUS: - SIX (6) UNITS

All career focus unit requirements shall be established through guidance and counseling based on the student’s contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

The Core and career focus units must total at least twenty-two (22) units to graduate.

Cross Reference: Policy 4.45.1 SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2013-14 AND ALL CLASSES THEREAFTER
Legal Reference: State Board of Education; Standards of Accreditation 14.02

VALEDICTORIAN, SALUTATORIAN, AND HONOR GRADUATES (21.5)

A. The graduating senior, with the highest grade point average (GPA), who has been enrolled at Dollarway High School for his/her junior and senior year, and who has completed a minimum of 2 Advance Placement courses, shall serve as the valedictorian of his/her graduating class.

B. The student having the next highest GPA after the valedictorian, who has been enrolled at Dollarway High School for his/her junior and senior year, and who has completed a minimum of 2 Advance Placement courses, will be awarded the designation of salutatorian.

C. Students having a GPA of 3.5 or higher, who has been enrolled at Dollarway High School for his/her junior and senior year, and who has completed a minimum of 2 Advance Placement courses, will be awarded the designation of Honor Graduate.

HOMEWORK (22.0)
A. Homework is considered to be part of the educational program of the District. Assignments shall be an extension of the teaching/learning experience that promotes the student’s educational development. As an extension of the classroom, homework must be planned and organized and should be viewed by the students as purposeful.

B. Teachers are aware of the potential problem that students may have completing assignments from multiple teachers and will limit to a recommended 30 minutes per subject the amount of homework they give from day to day.

C. Parents shall be notified of this policy at the beginning of each school year.

LEGAL CUSTODY (23.0)
A. Act 660 of 1993 indicates that in order to avoid continuing child custody controversies for involving public school personnel and to avoid disruption to the educational atmosphere in

B. The school, the transfer of a child between the child’s custodial parent and non-custodial parent…when both parents are present…is prohibited from taking place on the real property of an elementary school on normal school days during normal hours of school operation. The provisions of this policy shall not prohibit one parent (custodial or non-custodial) from transporting the child to school and the other parent (custodial or non-custodial) from picking the child up from school at prearranged times on prearranged days, if prior approval has been made with the school’s principal.

C. When the non-custodial parent is to be denied access to the student, the custodial parent must provide the principal with:

1. A copy of the court order giving custodial right to the parent.

2. A written statement to the principal that such denial is approved by the custodial parent.

LEGAL NAMES (24.0)
Students must use their legal birth names for all official school documents. Name changes will only be accepted upon receipt of a court order.

LIBRARY USE POLICY (25.0)
A. The library is open before school, throughout the school day and during lunch. Students must have a teacher signed pass to go to the library during class time. Students must wear their Dollarway I.D. badge as prescribed by the badge policy. Students who need to return or renew a library book may come to the library without an ID to do only these two things.

B. Students may have copies made in the library. The charge is 15¢ for one (1) copy or 25¢ for two (2) copies. Computers are also available for student use.

C. Students may check out almost any book and material available in the DHS Library. Books in the regular library collection may be checked out for two (2) weeks unless a teacher has put them on reserve. Reference material may be checked out overnight. Books are checked out by computer, using the barcode on the student’s ID badge. Therefore, students must be wearing their ID in order to check out books but not to renew or return books.

D. There are no library fines for overdue books. A student who has an overdue book will have his/her name on the overdue book list that is posted by the library door. This is a warning. If the book is not returned, there may be a parent conference.
E. Students will be required to pay for lost library books before they are allowed to enroll in Dollarway High School for the next year or receive a transcript from Dollarway High School. If a student pays for a lost library book and later finds the book and returns it to the librarian in good condition, the money will be refunded upon request minus a $2.00 service charge.

F. A student who has an overdue or lost library book may not come back to the library until that student returns or pay for the book.

LOST AND FOUND (26.0)
The school cannot assume responsibility for loss of personal items. However, if it is reported immediately, every effort will be made to help locate the lost item. **ALL PERSONAL ITEMS SHOULD BE CLEARLY MARKED FOR IDENTIFICATION. ITEMS NOT NEEDED FOR SCHOOL WORK SHOULD BE LEFT AT HOME.**

PARENT/TEACHER CONFERENCES (27.0)
Teachers may contact parents by telephone or home visits to share information. These contacts will be logged on a Parent Contact Form.

Teachers have a conference period each day. It is recommended that a parent give the teacher a twenty-four hour notification when possible and that the meeting is scheduled during the teacher’s scheduled conference time. Parents who would like a conference with the teacher should make an appointment in the principal’s office or by calling 534-4185 (RFMMS) and 534-5243 (DHS). Teachers may have telephone conferences with parents or participate in home visits which will be documented on contact log sheets. Conferences must be scheduled during the teacher’s conference period.

PERMANENT RECORDS (28.0)
Permanent school records, as required by the Arkansas Department of Education, shall be maintained for each student enrolled in the District until the student receives a high school diploma or its equivalent or is beyond the age of compulsory school attendance. A copy of the student’s permanent record shall be provided to the receiving school district within ten (10) school days after the date a request from the receiving school district is received.

Legal References:  A.C.A. § 6-18-901

ADE Rule Student Permanent Records

PLAGIARISM (29.0)

A. Plagiarism is a form of dishonesty that occurs when a person passes off someone else’s work as his or her own. Plagiarism is an act that will have serious academic consequences in high school and in college. Forms of plagiarism range from failing to cite an author for ideas incorporated into a student’s paper to cutting and pasting Paragraphs from different websites to handing in a paper download from the internet. All are plagiarism. There are two main things all school students should know about plagiarism.

1. **Plagiarism in most instances is easy to identify and expose.** The very force that makes plagiarism easy and tempting to some students – the internet – makes its detection easy. Most teachers can locate the source of suspected plagiarism within a few minutes of searching the web. In this context, plagiarism is as much ignorance as it is dishonesty. Students should be aware that all teachers have access to online tools that are very effective resource for catching plagiarism. Further, the experienced teacher will always be able to distinguish the fluency of sentences and word choices of adolescent writers when compared to university students or professional writers. It is that latter that uncovers most plagiarism in high school.

2. **All parties to plagiarism are considered equally guilty.** If you share your coursework with another student and he or she plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his or her coursework available to another student unless the teacher gives explicit permission for this to happen.
B. Students who plagiarize are likely to be caught, and the consequences will be severe and will include anyone who enabled the plagiarism to take place. All student work produced for school will be subject to an electronic database to determine plagiarism.

C. Consequences for plagiarizing work will range from redoing the project for half (1/2) credit for first-time offenders to receiving no credit for second time offenders.

PLEDGE OF ALLEGIANCE (30.0)
A. The Pledge of Allegiance shall be recited during the school day. Those students choosing to participate shall do so by facing the flag with their right hand over their heart or in an appropriate salute if in uniform while reciting the Pledge. Students choosing not to participate shall be quiet while either standing or sitting at their desks.

B. Students shall not be compelled to recite the Pledge, but students who choose not to recite the Pledge shall not disrupt those students choosing to recite the Pledge.

C. Students choosing not to recite the Pledge shall not be subject to any comments, retaliation, or disciplinary action.


PRIVACY OF STUDENTS’ RECORDS/DIRECTORY INFORMATION (31.0)
A. All students’ educational records are available for inspection and copying by the parents of any student who is under the age of eighteen (18). At the age of eighteen (18), the right to inspect and copy a student’s records transfers to the student. The District forwards education records, including disciplinary records, to schools that have requested them and in which the student seeks or intends to enroll.

B. The District shall receive written permission before releasing educational records to any agency or individual not authorized by law to receive and/or view the educational records with prior parental permission.

C. For purposes of this policy, the Dollarway School District does not distinguish between a custodial and non-custodial parent with respect to gaining access to a student’s records. The fact of a person’s status as parent or guardian alone enables that parent or guardian to review and copy his child’s records.

D. If a court order exist which directs that a parent not have access to a student or his records, the other parent or guardian must present a file marked copy of such order to the building principal and the superintendent.

E. The school will make good faith efforts to at in accordance with such court order, but the failure to do so does not impose legal liability upon the school. The actual responsibility for enforcement of such court orders rests with the parents or guardians, their attorneys, and the court which issued the order.

F. A parent or guardian does not have the right to remove any material from a student’s records, but such parent or guardian may challenge the accuracy of a record. The right to challenge the accuracy of a record does not include the right to dispute a grade, which must be done only through the appropriate teacher and/or administrator, the decision of which is final. A challenge to the accuracy of material contained in a student file must be initiated with the building principal, with an appeal available to the superintendent or his designee. Any appeal above that level will be subject to the procedure set out in federal law and/or regulation.

G. Unless the parent, guardian, or student (if above the age of eighteen), objects, directory information about a student may be made available to the public, military recruiters, post-secondary educational institutions, prospective employers of those students, as well as school publications such as annual yearbooks, graduation announcements, and District and school authorized websites.
H. Directory information includes, but is not limited to, a student’s name, address, telephone number, electronic mail address, photograph, date and place of birth, classes in which he/she is enrolled, his/her placement on the honor roll (or the receipt of other types of honors), as well as his/her participation in school clubs and extracurricular activities among others. If the student participates in inherently public activities (for example basketball, football, or other interscholastic activities), the publication of such information will be beyond the control of the District. A student’s name and photograph will only be displayed on the District or school’s web page(s) after receiving the written permission from the student’s parent or student (if over the age of 18).

I. The form for objecting to making directory information available is located in the back of the student handbook and must be completed and signed by the parent or age eligible student and filed with the building principal’s office no later than ten (10) school days after the beginning of each school year or the date the student is enrolled. Failure to file an objection by that time is considered a specific grant of permission.


PROMOTION/RETENTION (32.0)

A. Disservice is done to students through social promotion and is prohibited by state law. The district shall, at a minimum, evaluate each student annually in an effort to help each student who is not performing at grade level. Each school in the Dollarway School District shall include in the student handbook the criteria for promotion of students to the next grade as well as the criteria for being required to retake a course, if applicable.

B. Parents or guardians shall be kept informed concerning the process of their student(s). Notice of a student’s possible retention or required retaking of a course shall be included with the student’s grades sent home to each parent/guardian or the student if 18 or older. Parent teacher conferences are encourage and may be held as necessary in an effort to improve a student’s academic success.

C. Promotion or retention of students or their required retaking of a course shall be primarily based on the following criteria. If there is doubt concerning the promotion or retention of a student or their required retaking of a course, a conference between the parents/guardians, teacher(s), other pertinent personnel, and principal shall be held before a final decision is made.

The conference shall be held at a time and place that best accommodates those participating in the conference. The school shall document participation or non-participation in required conferences. If the conference attendees fail to agree concerning the student’s placement, the final decision to promote or retain shall rest with the principal or his/her designee.

D. Students who do not score proficient or above on their grade level End of Course (EOC) Exams shall be required to participate in an individualized Academic Improvement Plan (AIP) which shall include remediation classes. Each AIP shall be developed by school personnel and the student’s parents and shall be designed to assist the student in attaining the expected achievement level.

The AIP shall also state the parent’s role as well as the consequences for the student’s failure to participate in the plan.

E. Students passing an EOC class but failing to pass the EOC exam after three attempts will not receive credit for that class. After each attempt remediation will be provided through summer school, after-school remediation, Skills Tutor or other supplemental programs approved by the Dollarway School Board and in accordance with ADE guidelines. Seniors expected to graduate will have priority placement in the Skills Tutor for remediation. Plato is used exclusively for credit recovery.
F. Promotion/retention or graduation of students with an Individual Educational Plan (IEP) shall be based on their successful attainment of the goals set forth in their IEP.


**REPORTS TO PARENTS/GUARDIANS (33.0)**

A. Report cards will go home at the end of each 9-week grading period. Progress reports will be sent home at the mid-point in each grading period.

B. Non-custodial parents with visitation rights may request current scholastic records.

**SCHOOL PROPERTY (35.0)**

As good citizens, students are obligated to respect and protect all school property and help keep the building, furniture, and school equipment as attractive as possible. If a student is guilty of defacing or destroying school property, he/she will be expected to pay for the property to the extent of replacing as new or as good as new and face disciplinary action.

**SCHOOL SPONSORED TRIPS (36.0)**

A. Student will be permitted to return from school sponsored events with parents upon request of the parents. The parent must present signed written notice to the administrator or his/her designee at the school event.

B. A student may lose the right to go on school sponsored trips due to discipline.

**SCHOOL TELEPHONE (37.0)**

A. The telephone is a business phone. Students are not to use it for making social arrangements or unnecessary calls. Messages will be delivered to students in case of emergencies. Students are not taken out of class to talk on the phone unless it is an extreme emergency. NOTE: Only the phone in the office shall be used to call home due to an illness.

B. Parents/guardians and students are asked to make necessary arrangements for after school transportation while at home each morning before coming to school.

C. Remember to plan ahead for emergencies, because plans often must change. Be sure your child knows what to do on those occasions.

**SEARCH, SEIZURE, AND INTERROGATIONS (38.0)**

A. The District respects the rights of its students against arbitrary intrusion of their person and property. At the same time, it is the responsibility of school officials to protect the health, safety, and welfare of all students enrolled in the District in order to promote an environment conducive to student learning. The superintendent, principals, and their designees have the right to inspect and search school property and equipment. They may also search students and their personal property in which the student has a reasonable expectation of privacy when there is reasonable suspicion to believe such student or property contains illegal items or other items in violation of Board policy or dangerous to the school community. School authorities may seize evidence found in the search and disciplinary action may be taken. Evidence found which appears to be in violation of the law shall be reported to the appropriate authority.

B. School property shall include, but not be limited to, lockers, desks, and parking lots as well as personal effect left there by students. When possible, prior notice will be given and the student will be allowed to be present along
with an adult witness; however, searches may be done at any time with or without notice or the student’s consent. A personal search must not be excessively intrusive in light of the age and sex of the student and the nature of the infraction.

C. The superintendent, principals, and their designees may request the assistance of law enforcement officials to help conduct searches. Such searches may include the use of specially trained dogs.

D. A school official of the same sex shall conduct personal searches with an adult witness of the same sex present.

E. State law requires that Department of Human Services employees, local law enforcement, or agents of the Crimes against Children Division of the Department of Arkansas State Police may interview students without a court order for the purpose of investigating suspected child abuse. In instances where the interviewers deem it necessary, they may exercise a “72-hour hold” without first obtaining a court order. Other questioning of students by non-school personnel shall be granted only with a court order directing such questions, with permission of the parents of a student (or the student if above eighteen (18) years of age, or in response to a subpoena or arrest warrant.

F. If the District makes a report to any law enforcement agency concerning student misconduct or if access to a student is granted to a law enforcement agency due to a court order, the principal or the principal’s designee shall make a good faith effort to contact the student’s parent, legal guardian, or other person having lawful control by court order, or person acting in loco parentis on student enrollment forms.

G. In instances other than those related to cases of suspected child abuse, principals must release a student to either a police officer who presents a subpoena for the student, or a warrant for arrest, or to an agent of state social services or an agent of a court with jurisdiction over a child with a court order signed by a judge. Upon release of the student, the principal or designee shall give the student’s parent, legal guardian, or other person having lawful control by court order, or person acting in loco parentis notice that the student has been taken into custody by law enforcement personnel or a state’s social services agency.

If the principal or designee is unable to reach the parent, he or she shall make a reasonable, good faith effort to get a message to the parent to call the principal or designee, and leave both a day and an afterhour’s telephone number.


SOLICITATIONS-STUDENTS (39.0)
A. Participation in any fund raising or charity drive sponsored by the school or outside agency shall be entirely voluntary as far as each student is concerned. There shall be no cause for embarrassment to those who do not or cannot participate or contribute.

B. All fund raising and charity drives sponsored by a school must receive the approval of the principal. In no case will approval be given for such activities during the regular school day.

C. Distribution of materials, advertisements, and literature through school materials submitted by outside agencies are not to be distributed to the students or sent to the homes unless authorization of such distribution has come from the Superintendent of schools.

SPECIAL SERVICES (40.0)
Many special services are available to assist your child. Some of the services available include:
- Media Center Personnel
- Talented and Gifted Personnel
- Title I Services
- Guidance Counselors
- Physical Education
- Special Education Services
STUDENT COUNCIL REPRESENTATIVES (40.1)
Students who wish to become members of the Student Council must sign up during the second week of school and must meet specific criteria. Students must have at least a “C” average, no failing grade, demonstrate good citizenship, have no record of disciplinary problems, and demonstrate a willingness to work with both students and faculty.

STUDENT HANDBOOK (41.0)
It shall be the policy of the Dollarway School District that the most recently adopted version of the Student Handbook be incorporated by reference into the policies of this District.

In the event there is a conflict between the student handbook and a general Board policy or policies, the more recently adopted language will be considered binding and controlling on the matter provided the parent(s) of the student is eighteen (18) years of age or older have acknowledged receipt of the controlling language.

STUDENT HEALTH SERVICES (42.0)
A. The District shall provide a health service program under the direction of a licensed nurse. The program shall include screening, referral, and follow-up procedures for all students. Facilities, equipment, and materials necessary for the operation of the program shall be provided at each school. Current health appraised records for all students will be maintained in accordance with guidelines provided by the Arkansas Department of Education.

B. If your child should have a medical condition that requires medical attention during the school day, please contact the school nurse for appropriate form(s) to be completed annually and submitted back to the Health Office.

C. Each school shall take proper measures to ensure the safety of all students and protect those students against injuries which may occur in or on the school facilities or site.

D. Parents/Guardians are urged to inform the school nurse and teacher of any known health condition(s) the student may have that may require medical treatment while at school. Parents/Guardians Also inform the school nurse of any medical concerns that may arise during the school year including new medical orders obtained from physician visits, or dental visits.

E. All students with special healthcare needs that warrant specific care at school, including chronically ill, medically fragile and technology dependent students, must have an Individualized Healthcare Plan (IHP) on file at the school. The Individualized Healthcare Plan medical form must be completed by the student's medical provider.

F. If you wish for your child to receive medical attention in the District’s School Based Health Clinic located on the campus of Dollarway High School, please see the school nurse for additional information.

COMMUNICABLE DISEASES AND PARASITES (42.1)

A Communicable Disease is an infectious disease that is transmissible by contact with infected individuals or their bodily discharges or fluids (as respiratory droplets and blood) by contact with contaminated surfaces or objects, by ingestion of contaminated food or water, or by direct or indirect contact with disease vectors. Visit the Arkansas Department of Health Website (healthyarkansas.gov) for additional information and a list of communicable diseases.

Students with communicable diseases or with parasites shall demonstrate respect for other students by not attending school while they are contagious. In some instances, a letter from a health care provider may be required prior to the student being readmitted to the school.
Parents/Guardians are urged to keep students at home who have fever (above 100.0 degrees), diarrhea, vomiting or have any symptom of a contagious disease.

Throughout the year students may be screened for signs/symptoms of communicable diseases, including COVID-19, flu, and other diseases.

**Coronavirus (COVID-19)**

Coronavirus (COVID-19) is a communicable, viral illness caused by the 2019 Novel Coronavirus that affects the lungs and upper respiratory system. It is not the cold or flu. It is more contagious and severe. It is spread through close contact with another person, including through airborne droplets caused by coughing and sneezing and touching contaminated surfaces.

**Parasites (Lice)**

A Parasite (Lice) is an organism living in, with, or on another organism. Each school may conduct student screenings for head lice as needed. The screenings shall be conducted in a manner that respects the confidentiality of each student.

The parents or legal guardians of students found to have lice may be asked to pick their child up at school. The parents/guardians will be given information concerning the eradication and control of head lice. Upon return to school the student shall be seen by the school nurse or designee prior to being admitted to class.

**Immunizations**

All students must meet immunizations requirements under Ark. Code Ann. §§ 20-7-109, 6-18-702, 6-60-501-504, 51 and 20-78-206 to remain in school. See immunization schedule below.

- 4 doses of DTP/DT/Td/D'TaP/Tdap, with 1 dose on or after the 4th birthday. **ALL STUDENTS K-12th**
- 3 doses of Polio vaccine, with 1 dose on or after the 4th birthday. **ALL STUDENTS K-12th**
- 2 doses of MMR (measles, mumps, rubella), with 1st dose on or after 1st birthday. **ALL STUDENTS K-12th**
- 3 doses of Hepatitis B vaccine. **ALL STUDENTS K-12th**
- 2 doses of Varicella with 1st dose on or after 1st birthday. (Physician documentation only for history of disease will be accepted). **ALL STUDENTS K-12th**

Kindergarten and 1st grade students will be required to have 1 dose of Hepatitis A. **KINDERGARTEN AND 1ST GRADE**

All students 11 years and older by September 1st of each year will be required to have a Tdap vaccination. **ANY STUDENT AGE 11 AND OVER**

All 7th graders will be required to have one dose of MCV4 (Meningococcal) vaccine with a second dose administered at age 16. If not vaccinated prior to age 16 years, 1 dose is required for all students who are age 16 on or before September 1st of each year.

Please make sure your child is in compliance with the immunization requirements.

For additional information or questions, please contact the School Nurse. **PHYSICAL EXAMINATION OR SCREENING (42.2)**
A. The Dollarway School District provides Hearing/Vision, Scoliosis and Body Mass Index screenings to selected grades as required by law and partners with medical providers for physical examinations and other screenings throughout the school year.

B. The District shall notify parents, at least annually, of the specific or approximate dates of any non-emergency physical examination or screening that is:
   1. Required as a condition of attendance;
   2. Administered by the school and scheduled by the school in advance;
   3. Not necessary to protect the immediate health and safety of the student or of other students.

For the purposes of this policy, “Invasive Physical Examination” is defined as any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

C. Except in instances where a student is suspected of having a contagious or infectious disease, parent/guardian shall have the right to opt their child out of the exams or screenings by submitting a refusal in writing to the school or by providing certification from a physician that he/she has recently examined the child.

D. A student may be required to pass a physical exam before being allowed to participate in certain extracurricular activities to help ensure they are physically capable of withstanding the rigors of the activity. It is understood that students who refuse to take such an exam will not be allowed to participate in the desired activity.

E. The rights provided to parents under this policy transfer to the student when he/she turns 18 years old. Legal References: A.C.A. § 618701 (b), (c), (f) 20 USC § 1232h (c) [NCLB Act of 2001 Part F, Section 1061 (c) (1)(D), (2)(A)(i)(ii)(B)(C)(iii)(I)(II)(III), (4)(B)(ii), (5)(B), (6)(B)(C)]

STUDENT ILLNESS/ACCIDENT (42.3)
A. If a student becomes too ill to remain in class and/or could be contagious to other students, the nurse, principal or designee will attempt to notify the student’s parent/guardian. If the parent/guardian is unable to pick up the student the parent/guardian is to make arrangements to have the student picked up. The parent/guardian is responsible for notifying the school who will pick up the student.

B. If a student becomes seriously ill or is injured while at school and the parent/legal guardian cannot be contacted, the failure to make contact shall not unreasonably delay the school’s expeditious transport of the student to an appropriate medical care facility. The school assumes no responsibility for treatment of the student. When available, current, and applicable, the student's’ emergency contact numbers and medical information will be utilized. Parents are strongly encouraged to keep this information up to date.

STUDENT MEDICATION (42.4)
A. It is the responsibility of the parent/guardian to notify the school nurse of any medication to be given at school. Any medication changes are to be given to the school nurse. All medications must have a doctor’s or other medical provider’s order. Orders must be updated annually each school term.

B. Prior to the administration of medication to any student under the age of eighteen (18), a licensed health care provider’s order and written parental consent is required. The consent form shall include authorization to administer the medication and relieve the Board and its employees of civil liability for damages or injuries resulting from the administration of medication to students in accordance with this policy.
C. Unless authorized to self-administer, students are not allowed to carry any medications while at school. The parent or legal guardian shall bring the student’s medication to the nurse, or in the absence of the nurse, to the principal’s office. Medications, including those for self-medication, must be in the original container and be properly labeled with the date filled, student’s name, the ordering provider’s name, the name of the medication, the dosage frequency, and instruction for the administration of the medication (including times).

D. Additional information accompanying the medication shall state the purpose for the medication, its possible side effects, and any other pertinent instructions (such as special storage requirements) or warnings.

E. Students who have written permission from their parent/guardian and a licensed healthcare provider to self-administer either an asthma inhaler or auto-injectable epinephrine, or both and have a current consent form on file shall be allowed to carry and self-administer such medication while in school or at an onsite school sponsored activity. Students are prohibited from sharing, transferring, or in any way diverting his/her medication to any other person. The parent/guardian of a student who chooses to not carry an asthma inhaler or auto-injectable epinephrine, or both on his/her person shall provide the school with an extra inhaler or epi pen to be available in an emergency.

An Asthma Action Plan must be completed by the licensed health care provider and accompanied with a written authorization form signed by the parents or legal guardians that include the student’s name, the name of the medication, the dosage, and instructions for the administration of the medication. These forms must be returned annually to the nurse’s office prior to medication administration.

F. If a student has to receive a non-prescription over the counter medication, the student must be evaluated by a medical provider and a written prescription must be provided from the medical provider for medication to be given. Such medications must be in the original unopened container, clearly labeled and accompanied by a written authorization form signed by the parents or legal guardians that include the student’s name, the name of the medication, the dosage and instructions for the administration of the medication (including times).

G. The school shall not keep outdated medications or any controlled medications past the end of the school year. The parent/guardian shall be contacted to set a time to come to the school to pick up any remaining medication. Medications not picked up by the parent/guardian shall be properly destroyed by the nurse and witnessed by a second nurse at the end of the school year. This includes controlled substances as per regulations established by the Arkansas State Board of Nursing. Documentation will be recorded both electronically and manually in the student’s record. A log book will also be kept in the health office.

Legal References: Ark. State Board of Nursing: School Nurse Roles and Responsibilities A.C.A. § 618707

**STUDENT ORGANIZATIONS/EQUAL ACCESS (43.0)**

A. Noncurricular related secondary school organizations wishing to conduct meetings on school premises during non-instructional time shall not be denied equal access on the basic of the religious, political, philosophical, or other content of the speech at such meetings. Such meetings must meet the following criteria.

1. The meeting is to be voluntary and student initiated.

2. There is no sponsorship of the meeting by the school, the government, or its agents or employees.

3. The meeting must occur during non-instructional time.

4. Employees or agents of the school are present at religious meetings only in a non-participatory capacity.

5. The meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school.
6. Non-school persons may not direct, conduct, control, or regularly attend activities of student groups.

B. All meetings held on school premises must be scheduled and approved by the principal. The school, its agents, and employees retain the authority to maintain order and discipline, to protect the well-being of students and faculty, and to assure that attendance of students at meetings is voluntary.

C. Fraternities, sororities, and secret societies are forbidden in the District’s schools. Membership to student organization shall not be by a vote of the organization’s members, nor be restricted by the student’s race, religion, sex, national origin, or other arbitrary criteria.

STUDENT PUBLICATIONS (44.0)
A. All publications that are supported financially by the school or by use of school facilities or are produced in conjunction with a class shall be considered school sponsored publications. School publications do not provide a forum for public expression. Such publications, as well as the content of student expressions in school sponsored activities, shall be subject to the editorial control of the District’s administration whose actions shall be reasonably related to legitimate pedagogical concerns and adhere to the following limitations.

1. Advertising may be accepted for publications that do not condone or promote products that are inappropriate for the age and maturity of the audience or that endorse such things as tobacco, alcohol, or drugs.

2. Publications may be regulated to prohibit writings which are in the opinion of the appropriate teacher and/or administrator, ungrammatical, poorly written, inadequately researched, biased, or prejudiced, vulgar or profane, or unsuitable for immature audiences.

3. Publications may be regulated to refuse to publish material which might reasonably be perceived to advocate drug or alcohol use, irresponsible sex, or conduct otherwise inconsistent with the shared values of a civilized social order, or to associate the school with any position other than neutrality on matters of political controversy.

4. Prohibited publications include:
   a. Those that are obscene to minors
   b. Those that are libelous or slanderous, including material containing defamatory falsehoods about public figures or governmental officials, which are made with knowledge of their falsity or reckless disregard of the truth
   c. Those that constitute an unwarranted invasion of privacy as defined by state law
   d. Publications that suggest or urge the commission of unlawful acts on the school premises
   e. Publications which suggest or urge the violation of lawful school regulations
   f. Hate literature that scurrilously attacks ethnic, religious, or racial groups

B. Student publications that are displayed on school web pages shall follow the same guidelines as listed above, plus they shall not contain any non-educational advertisements.

1. Adhere to the restrictions regarding use of Directory Information as prescribed in Policy 4.13 including not using a student’s photograph when associated with the student’s name unless written permission has been received from the student’s parent or student if over the age of 18.

2. State that the views expressed are not necessarily those of the School Board or the employee of the district.

C. Student Distribution of Non-school Literature Publications, and Materials:
A student or group of students who distribute ten (10) or fewer copies of the same non-school literature, publications, or materials (hereinafter “non-school materials”) shall do so in a time, place, and manner that does not cause a substantial disruption of the orderly education environment. A student or group of students wishing to distribute more than ten (10) copies of non-school materials shall have school authorities review their non-school materials at least three (3) school days in advance of their desire time of dissemination. School authorities shall review the non-school materials prior to their distribution and will bar from distribution those non-school materials that are obscene, libelous, pervasively indecent, or advertise unlawful products or services.

Materials may also be barred from distribution if there is evidence that reasonably supports a forecast that a substantial disruption of the orderly operation of the school or educational environment will likely result from the distribution. Concerns related to any denial of distribution by the principal shall be heard by the superintendent or his designee, whose decision shall be final. The superintendent shall review non-school publications prior to their distribution and will bar from distribution those materials that are obscene, libelous, pervasively indecent, or advertise unlawful products or services. Materials may also be barred from distribution if there is evidence that reasonably supports a forecast that disruption will likely result from the distribution.

**Legal References:**

A.C.A. § 6-18-1202, 1203, & 1204
Tinker v. Des Moines ISD, 393 U.S. 503 (1969)
Bethel School District No. 403 v. Fraser, 478 U.S. 675 (1986)

**STUDENT VEHICLES (Grades 9-12) (46.0)**

A. Students who have presented a valid driver’s license and proof of insurance to the appropriate office personnel may drive their vehicle to school. Vehicles driven to school shall be parked in the area designated for student parking.

B. Students are not permitted to loiter in parking area and are not to return to their vehicles for any reason unless given permission to do so by a school administrator.

**Penalty:**

1st Offense – Violators will have to attend a parent conference.
2nd Offense – Violators will lose their privilege to drive for the remainder of the semester

C. It is understood that there is no expectation of privacy in vehicles in parking areas. Drivers of vehicles parked on a school campus will be held accountable for illegal substances or any other items prohibited by District policy found in their vehicle. Any student parking a vehicle on campus is granting permission for school or law enforcement authorities to search that vehicle.

D. Parking decals can be purchased for $5.

E. Vehicles parked anywhere but in its assigned spot without prior permission from an administrator will be subject to a parking fine or loss of parking privileges. The vehicle may be towed at the owner’s expense.

F. There shall be no loud music or noise from any vehicle.

G. Only students enrolled in grades 9 through 12 shall be able to purchase a parking decal.

H. Dollarway High School and the Dollarway School District are not responsible for damages or theft while vehicles are parked on Dollarway School District property.
SUPPLIES AND TEXTBOOKS (47.0)

A. Each student will furnish his/her own school supplies. Parents/guardians should check with their student periodically to determine if additional supplies are needed.

B. Textbooks are provided for student use free of charge. Students are responsible for lost or damage books and will be expected to pay for replacements.

TECHNOLOGY (48.0)

COMPUTER USE POLICY (48.1)

A. The Dollarway School District makes computers and/or computer internet access available to students to permit students to perform research and to allow students to learn how to use computer technology. **Use of the District’s computer is for educational and/or instructional purposes only.** It is the policy of the District to equip each computer with internet filtering software designed to prevent users from accessing material that is harmful. No student will be granted internet access until and unless a computer-use agreement, signed by both the student and the parent or legal guardian {if the student is under the age of eighteen (18)} is on file. The current version of the computer use agreement is incorporated by reference into Board policy and is considered part of the student handbook.

B. Students are advised that they enjoy no expectation of privacy in any aspect of their computer use including email and that monitoring of student computer use is continuous.

Students who misuse District-owned computers or internet access in any way, including using computers except as directed or assigned by staff or teachers, using computers to violate any other policy or contrary to the computer use agreement, attempting to defeat or bypass internet filtering software, using computers as a form of electronic bullying, or using the computers to access or create sexually explicit or pornographic text or graphics, will face disciplinary action as specified in the student handbook and/or computer use agreement.

C. Students found guilty of plagiarizing another student’s computer assignment or plagiarizing by downloading from the internet, are subject to academic penalties up to and including loss of course credit and loss of computer use privileges.

D. Required Computer Use Form in the Appendix.

WEBSITE PRIVACY POLICY (48.2)

A. The Dollarway School District operates and maintains a website for the purpose of informing the citizens of the District about its activities. The website does not use “cookies” or **ISP** addresses to collect or retain personally identifying information about visitors to its website nor is any information given to “third parties”. Any data collected is used solely for the purpose of monitoring site activity to help the District improve the usefulness of the site to its visitors.

B. The site serves no commercial purpose and does not collect any information from individuals for such purposes.

C. Photographs of students shall not be displayed on any page of the District’s website without the prior written consent of the parent (or the student if 18 or older).

D. The site provides for email communication between the District and individuals for the purpose of exchanging information regarding the District and its activities or between teachers and their students. The site may also provide for password protected communication between the District and its staff.

**Legal References:** 15 U.S.C. § 6501 (COPPA)
TRANSPORTATION (49.0)  

**IT IS A PRIVILEGE TO RIDE A SCHOOL BUS, NOT A RIGHT!**

A. The Dollarway School District will provide the best transportation program possible for the greatest number of students. Only those students residing in the school district who are attending school are eligible for bus transportation.

B. All students will be assigned a section of the bus in which to sit, beginning with the elementary school students, middle school, and high school students. The first row of the bus may be used to assign seats to students who require close supervision regardless of their school assignment.

C. General rules for riding the school bus:

1. Be at your bus stop five minutes prior to your estimated pickup time and stand a safe distance from the road.

2. Do not play on the roadways while waiting for the bus.

3. Wait until the bus stops and the driver signals it is safe to approach or cross in front of the bus.

4. Always cross the road in front of the bus where the driver can see you. Never cross the road behind the bus.

5. Wait until the bus leaves the area before you cross the road to check the mail.

6. If you miss the bus, you must return home and **NOTIFY YOUR PARENT.**

7. Enter and leave the bus quickly and orderly.

8. The school bus is an extension of the classroom, and all classroom rules of conduct apply.

9. While riding the bus
   a. All students are to follow the directions of the bus driver all times.
   b. Respect your driver. **Act 814 of 1997 makes it unlawful for any person or persons to threaten, curse, or use abusive language to a school bus driver in the presence of students.**
   c. Respect the rights of other riders—no harassment or intimidation of other riders will be tolerated.
   d. Find your seat and remain seated and facing forward while the bus is moving.
   e. Keep bus aisles clear of books, bags, feet, legs, etc. at all times.
   f. No balloons, flowers, or other items that cannot be stored in a backpack will be permitted on the bus.
   g. Speak softly; no loud or distracting noises are allowed.
   h. Any act that jeopardizes the safety of students on the bus is prohibited.
   i. No food, drinks, candy or gum will be allowed on the bus.
   j. Do not bring water guns, rubber bands, or any shooting devices on the bus.
   k. Do not put hands, arms, legs, or head out the windows or doors.
   l. Do not throw objects in the bus or out the windows of the bus.
   m. No drugs, alcohol, or tobacco products of any kind is allowed on the bus.
   n. No matches, lighters, or other flammable materials are allowed on the bus.
   o. Do not tamper with emergency windows doors, or other safety equipment on the bus.
   p. The use of cell phones is **prohibited** on school buses transporting students to and from school during the defined school day.
   q. No vandalism to school or personal property is allowed.
Act 36 of 1987 makes the parents of a minor child responsible for reimbursing the school for any damages caused by the minor child up to $5,000

D. Students will not be permitted to ride the bus out of uniform. Students are to be fully dressed in their school uniform upon entering the bus.

E. Reporting disciplinary problems—students causing discipline problems on the bus will be reported to the District administration. They will be handled as School Bus Behavior Problems. For offenses determined severe in nature, the District has the right to immediately deny a student bus privileges.

NOTICE: Any student who needs to ride a different bus than his/her own for any specific reason or who does not ride a bus regularly and needs to ride a bus for any specific reason must have a written request signed one day in advance by the parents or guardian and approved by the Director of Transportation before he/she will be allowed on a bus other than his/her regular bus.

If you have any questions or concerns, please contact the transportation director at 870-534-7003.

USE OF STUDENTS BY COMMUNITY ORGANIZATIONS (50.0)
Community organizations wishing to use students in speeches, programs, etc. shall make their request known to the appropriate principal at least one week in advance. These students shall be excused only when the permission of the parent is given. The principal shall ensure that a minimum of classes will be missed by the student. The absence cannot be scheduled during any state mandated test.

VIDEO SURVEILLANCE (51.0)
A. The board has a responsibility to maintain discipline, protect the safety, security, and welfare of its students, staff and visitors while at the same time safeguarding district facilities, vehicles, and equipment.

B. As part of fulfilling this responsibility, the board authorizes the use of video/audio surveillance cameras in any District building, on District property, and in District buses and vehicles. Video recorder placements shall be based on the presumption and belief that students, staff, and visitor have no reasonable expectation of privacy in areas or at events that occur in plain view of other students, staff, or visitors.

C. Signs shall be posted on campus building and in District vehicles to notify students, staff, and visitors that video cameras may be in use. Parents and students shall also be notified through the student handbook that cameras may be in use in school buildings, on school grounds, and in school vehicles. Students will be held responsible for any violations of school discipline rules caught by the cameras.

D. The District MAY retain copies of video recordings for a minimum of two (2) weeks before they are erased which may be accomplished by either deletion or copying over with a new recording. Parents wishing to view a video recording need to be aware that it may not be available after the two-week period unless the video contains evidence of misconduct.

E. Video recordings shall be considered student education records and any release or viewing of such records shall be in accordance with current law. Videos containing evidence of a violation of student conduct rules and/or state or federal law shall be retained until the issue of the misconduct has been settled.

F. Student who vandalize, damage, disable, or render inoperable surveillance cameras and equipment shall be subject to appropriate disciplinary action and referred to appropriate law enforcement authorities.
NOTE: While 34 CFR 99.3 exempts records of law enforcement units (which for the purposes of this policy would include SORs, 34 CFR 99.8 (b) effectively negates that exemption in relation to this policy with the following language.

(2) Records of law enforcement unit does not mean...

i. Records created by a law enforcement unit for a law enforcement purpose that are maintained by a component of the educational agency or institution other than the law enforcement unit, or;

ii. Records created and maintained by a law enforcement unit exclusively for a non-law enforcement purpose, such as disciplinary action or proceeding conducted by the educational agency or institution.

The law goes on to say that education records retain their status as such even when in the possession of a law enforcement unit and thus remains subject to the restrictions on the release of education records contained in FERPA.

In short, you cannot deny access to the video recordings that may be used for student or staff disciplinary purposes by “hiding” them in your school’s law enforcement unit. Districts may select a time frame that works for the District, but you may not destroy any recordings as long as there is an outstanding request to inspect and review them (34 CFR 99.10). You must permit viewing of educational records within a “reasonable” period of time, but in no case may it be longer than 45 days (34 CFR 99.10)

The issues involved in parental rights to viewing videos are complicated but the Family Policy Compliance Office (FPCO) of the Family Educational and Right Act (FERPA) has recently simplified the matter. A video of, for example, a fight between two (or even several) students in which other students happen to have been incidentally included in the background of the video generates the following viewing conditions.

A. Either both of the students’ parents may view the video without first having to receive permission from the other student’s parent(s). None of the parents of the “incidental” students have to give their permission for the viewing of the video by the “involved” students’ parents.

B. If a student’s parent lives beyond a reasonable distance to physically come to view the video, the “District” may mail the video to a “receiving” school near the parent where the parent may view the video and then the receiving school will mail the video back to your District. The personnel at the receiving school should not view the video but merely arrange for the parent to view it by himself/herself.

C. The District is not obligated to give a copy of the video to the parent or their lawyer. If, however, you choose to give the parent a video, you are obligated to go through all of the hoops that are used to be case for simple viewing of the video.

D. Specifically, faces of the “involved” students other than that of the parent’s student must be redacted or else you will have to receive written permission from the parents of the other involved students.

E. Remember that the rights of the parents transfer to the students once the student turns eighteen (18).

F. Once the video has been viewed by the parties requesting to view it, the law does not require you to keep the video. Common sense would suggest, however, retaining the video at least until the disciplinary process is completed.

Legal References: 20 USC 1232 (g), 34 CFR 99.3, 4, 5, 7, 8, 10, 12, 31
ALCOHOL – POSSESSING, USING, OR BEING UNDER THE INFLUENCE OF ALCOHOL (12.1)
Students shall not possess, use, or be under the influence of alcohol at school or school-related activities. Students breaking this rule for the first time will be suspended for ten (10) days and placed on probation. The student/family must show proof that they are enrolled with a counseling agency recognized by the District or the student will be recommended for expulsion. The District will provide a list of recognized agencies to the principal.

SMOKING OR TOBACCO USE
Smoking, possession or use of tobacco or products containing tobacco in any form (including, but not limited to, cigarettes, cigars, e-cigarettes, chewing tobacco, and snuff) in or on any property owned or leased by a district school, including school buses, is prohibited. Students who violate this policy may be subject to legal proceedings in addition to student disciplinary measures.

Penalty: 1st Offense – Suspension Ten (10) Days
Offense – 2nd Offense - Suspension with a Recommendation for Expulsion

ARSON (12.2)
No student shall deliberately burn or attempt to burn school property (A.C.A. § 5-38-301). Penalty: Ten (10) days OSS with a Recommendation for Expulsion

ASSAULT OR BATTERY (12.3)
A student shall not threaten, physically abuse, or attempt to physically abuse, or behave in such a way as to be perceived to threaten bodily harm to any other person (student, school employee, or school visitor). Any gestures, vulgar, abusive or insulting language, taunting, threatening, harassing, or intimidating remarks by a student toward another person that threatens their well-being is strictly forbidden. This includes, but is not limited to, fighting, racial, ethnic, religious, or sexual slurs.

Furthermore, it is unlawful, during regular school hours, and in a place where a public school employee is required to be in the course of his or her duties, for any person to address a public school employee using language which, in its common understanding, is calculated to:
- Cause a breach of the peace;
- Materially and substantially interfere with the operation of the school;
- Arouse the person to who it is addressed to anger, to the extent likely to cause imminent retaliation. Students guilty of such an offense may be subject to legal proceedings in addition to student disciplinary measure.

Legal Reference: A.C.A. § 6-17-106 (a)
ASSAULT/BATTERY WITH SUBSTANTIAL RISK OF DEATH OR SERIOUS PHYSICAL INJURY
A student shall not engage in conduct which creates a substantial danger of death or serious physical injury to another person A.C.A. § 5-13-201, Batt; I;
- A.C.A. § 5-13-202, Batt. II;
- A.C.A. § 5-13-204, Agg. Assault;
- A.C.A. § 5-13-205, 1st Deg. Assault;
A.C.A. § 5-1-102 (19)
Penalty: Suspension – Expulsion

Legal References: A.C.A. § 618502 (b) (3) (D) (ii)

Date Adopted: ADE Test Administration Manual

Revised: December 18, 2003
Revised: June 21, 2007
Revised: June 16, 2011
Revised: May 31, 2012
Last Revised: June 20, 2013

CHEATING (12.9)
A student will not cheat on tests, nor will a student aid other students in cheating on tests.
Penalty: Zero for test – Suspension

DISORDERLY CONDUCT (12.12)
No student shall engage in inappropriate behavior that substantially disrupts or interferes with or is likely to disrupt or interfere with any school function, activity, or school program. Such behavior includes but is not limited to fighting, threats, excessive noise, abusive language, obscene gestures, exposing private parts, disrupting lawful assembly of person (A.C.A. § 571207, disorderly conduct – “C” Misdemeanor).

Penalty: 1st Offense – Three (3) Days OSS
2nd Offense – Five (5) Days OSS
3rd Offense – Suspension with a Recommendation for Expulsion

EXTORTION/BRIBERY (12.13)
No student will obtain or attempt to obtain something of value from another person either by physical force or by threat (illegal acts).
Penalty: Parent Conference – Expulsion

FACULTY ASSAULT, THREAT, OR CURSING A FACULTY MEMBER (12.14)
Students shall not, with the purpose of terrorizing another person, threaten to cause death or serious physical injury or substantial property damage to another person or threaten physical injury to teachers or school employees (A.C.A. § 617-113, duty to report all threats and acts of violence).
Penalty:
Faculty Assault: 1st Offense – Ten (10) Day Suspension with a Recommendation for Expulsion

Threatening Faculty: 1st Offense – Five (5) Days OSS
2nd Offense Ten (10) Days OSS and a possible expulsion recommendation

3rd Offense – Ten (10) Days OSS and a recommendation for expulsion

False Bomb, Fire Alarm/Threat (12.15)
A student shall not activate a fire alarm or cause an evacuation (A.C.A. § 571211).
Penalty: 1st Offense – Ten (10) Days OSS

2nd Offense – Ten (10) Days suspension with recommendation for expulsion

Cursing Faculty/Staff - Up to Three (3) Day OSS

FALSE EMERGENCY ALARM/CALLING 911 (12.16)

A student shall not circulate a story of a fire, bombing bomb threat, or other catastrophe when that student knows the story to be untrue. If injury results to any person as a result of the false alarm, the student will be reported to law enforcement agencies (A.C.A. § 571210, see Rule 39).

Penalty: 1st Offense – Five (5) Days OSS
2nd Offense – Ten (10) Days OSS with a recommendation for expulsion

FELONY THEFT (12.17)

PERSONAL PROPERTY (12.17.1)

Students shall not take the property of another person or be in possession of property belonging to another without that person’s permission. If a student steals or is in possession of property belonging to another person worth $500 or more, that student has committed a more serious crime. (A.C.A. § 536103; A.C.A. § 536106).

Penalty: 1st Offense – Restitution and Three (3) Days

Offense - Suspension Restitution and Five (5) Days Suspension

STUDENT PROPERTY (12.17.2)

A student shall not take possession of property that belongs to the school without permission. If a student takes or is in possession of school property worth $500 or more without permission, (A.C.A. § 536103; A.C.A. § 536106) parents must make restitution.

Penalty: 1st Offense – Restitution and Three (3) Days Suspension

2nd Offense – Restitution and Five (5) Days Suspension

FIGHTING (12.18)

We will not tolerate fighting. The following consequences will apply to fighting. The principal or designee will interview the students and hear both sides. The fight will be written up.

- Penalty: First fighting offense – Five (5) Day Suspension. Parent must return with child.
- Second fighting offense – Ten (10) Days suspension, FINs will be filed with the Juvenile Court.

FORGERY OR FALSIFICATION OF INFORMATION OR FAILURE TO PROVIDE IDENTIFICATION (12.20)

No student shall falsify signatures or information on official school records, refuse to give identification or give false identification when identify is requested by a staff member.

Penalty: 1st Offense – Three (3) Days DLBL

2nd Offense – Five (5) Days OSS
GAMBLING (12.21)
Students shall not gamble while on school property, school buses, or at school sponsored events. (A.C.A. § 566101, ET. Seq; A.C.A. § 566112, card games; A.C.A. § 566113, games of hazard or skill betting).

Penalty: 1st Offense – Three (3) Days ISS
   2nd Offense – Five (5) Days OSS

POSSESSING OR USING DRUG PARAPHERNALIA (12.24.1)
Students may not possess, use, or transmit any objects which could reasonably considered drug paraphernalia (pipes, clips, papers).

Penalty: Ten (10) Days Suspension with a Recommendation for Expulsion

INDECENT EXPOSURE (12.25)
Students shall not expose their private parts in a public place or in public view or under circumstances knowing the conduct is likely to cause affront or alarm (A.C.A. §514112, indecent exposure, “A” Misdemeanor). NOTE: Exposing private parts is disorderly conduct (See Rule 26)

Penalty: Suspension Expulsion

INSUBORDINATION (12.26) (High School)
Open defiance or blatant refusal to follow the reasonable directives of any authorized school district employee. Student shall comply with reasonable instructions given from administrators, teachers, instructional assistants, school bus drivers, cooks, custodians or ANY OTHER authorized school district employee.

Penalty: 1st Offense: Three (3) Days DLBL
   2nd Offense: Three (3) Days OSS Five (5) Days DLBL

LEAVING CAMPUS OR DESIGNATED AREA WITHOUT PERMISSION (12.27)
After arrival on the school campus, a student will not leave the campus or designated area without permission from school authorities.

Penalty: 1st Offense: Three (3) Days OSS 2nd Offense FINS

LOITERING BY SUSPENDED OR EXPELLED STUDENT (12.28)
No suspended or expelled students shall linger on school grounds or within 100 feet of the school while serving suspension/expulsion. The parent may be notified and student may be referred to legal authorities (A.C.A. § 621606; A.C.A. § 621607).

Penalty: Student will be arrested for Trespassing

MISDEMEANOR BATTERYMINOR PHYSICAL INJURY (12.30)
A student will not threaten or attempt to cause injury or physical harm to another student, nor will a student strike or beat another student (A.C.A. § 51102 (14); A.C.A. § 513206, Assault 2nd Offense – Suspension, Three (3) Days, A.C.A. § 513207, Assault 3rd ).

Penalty:
1st Offense- Suspension Three (3) Days
2nd Offense – suspension Five (5) Days
3rd Offense suspension with a Recommendation for Expulsion
PERSISTENT DISREGARD FOR SCHOOL OR CLASSROOM RULES (12.31)
A student who persists in acts of misconduct after the school has made and documented reasonable efforts to secure his adherence to established rules will be recommended for expulsion. Efforts toward behavior modification will be made prior to recommendation for expulsion except when the student has committed an offense so serious in nature that immediate expulsion is necessary.

Penalty: 1st Offense – Parent Conference  2nd Offense- OSS

2nd Offense: - OSS (duration to be determined by administrator )

STUDENT SEXUAL HARASSMENT

It shall be a violation of this policy for any student to be subjected to, or to subject another person to, sexual harassment as defined in this policy. Any student found, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action ranging from Student Conference up to, and including, expulsion.

Sexual harassment refers to unwelcome sexual advances, requests for sexual favors, or other personally offensive verbal, visual, or physical conduct of a sexual nature made by someone under any of the following conditions:

1. Submission to the conduct is made, either explicitly or implicitly, a term or condition of an individual’s education;
2. Submission to, or rejection of, such conduct by an individual is used as the basis for academic decisions affecting that individual; and/or
3. Such conduct has the purpose or effect of substantially interfering with an individual’s academic performance or creates an intimidating, hostile, or offensive academic environment.

The terms “intimidating”, “hostile” and “offensive” include conduct of a sexual nature which has the effect of humiliation or embarrassment and is sufficiently severe, persistent or pervasive that it limits the student’s ability to participate in, or benefit from, an educational program or activity.

Actionable sexual harassment is generally established when an individual is exposed to a pattern of objectionable behaviors or when a single, serious act is committed. What is, or is not, sexual harassment will depend upon all of the surrounding circumstances. Depending upon such circumstances, examples of sexual harassment include, but are not limited to: unwelcome touching; crude jokes or pictures; discussions of sexual 54 experiences; pressure for sexual activity; intimidation by words, actions, insults, or name calling; teasing related to sexual characteristics; or the belief or perception that an individual is not conforming to expected gender roles or conduct or is homosexual, regardless of whether or not the student self-identified as homosexual; and spreading rumors related to a person’s alleged sexual activities.

Students who believe they have been subjected to sexual harassment, or parents of a student who believe their child has been subjected to sexual harassment, are encouraged to file a complaint by contacting a counselor, teacher, or administrator who will assist them in the complaint process. Under no circumstances shall a student be required to first report allegations of sexual harassment to a school contact person if that person is the individual who is accused of the harassment.

To the extent possible, complaints will be treated in a confidential manner. Limited disclosure may be necessary in order to complete a thorough investigation. Students who file a complaint of sexual harassment will not be subject to retaliation or reprisal in any form.

Students who knowingly fabricate allegations of sexual harassment shall be subject to disciplinary action up to and including expulsion.

Individuals, who withhold information, purposely provide inaccurate facts, or otherwise hinder an investigation of sexual harassment shall be subject to disciplinary action up to and including expulsion.

Penalty: Minimum - Student Conference; Maximum – Expulsion

Legal Reference:  A.C.A. §6-15-1005(b)(1)
SIMPLE ASSAULT OR SIMPLE TERRORISTIC THREAT (12.37)
A student shall not engage in conduct which creates a substantial risk of physical injury to another student or threaten another student, making that student fear imminent physical harm (A.C.A. § 513205, assault 2°, 513206, assault 3°, A.C.A. § 513301, misdemeanor terroristic threat; A.C.A. § 617113, duty to report all threats and acts of violence). Note: threats conveyed with a weapon or with the use of a weapon shall be reported to the police immediately by the administrator.

Also, threats to cause death or serious physical injury or threats to cause physical injury to teachers or employees are a “D” Felony.

Penalty: Suspension – Expulsion

STEALING – MISDEMEANOR THEFT (12.38)
Students shall not take or possess property that does not belong to them (A.C.A. § 536103; A.C.A. §536106; less than $500). The parent must make restitution.

Penalty: 1st Offense – Restitution and Five (5) Days Suspension
2nd Offense – Restitution and Three (3) Days Suspension

VIOLATION OF PARKING AND DRIVING REGULATIONS
A student using any type of vehicle (bicycle, motorcycle, automobile, truck) as a means of transportation to and from school will not violate the rules and regulations set forth by the principal of the school.

Students with a valid driver’s license may drive cars and trucks to school, and these vehicles must be insured, state registered, and parked in the assigned area on the campus, be registered with the school, and display a current decal. Students are prohibited from sitting in parked vehicles during school hours. No reckless driving will be permitted. Any noise (music, etc.) that is within ear range will not be tolerated.

Penalty: Warning to Suspension with vehicle towed at owner’s expense.

WEAPONS AND DANGEROUS INSTRUMENTS – POSSESSION OR USE OF (12.45)
No student shall possess, use, or threaten to use any weapon upon any school property, in or upon any school bus, at designated bus stop, or at school-related events. Students will not possess objects or devices of no reasonable use at school and which may cause physical injury.

Penalty: 1st Offense – Arrested/Ten (10) Days Suspension/Recommendation for Expulsion

“Firearm” is defined as any device designed, made, or adapted to expel a projective by the action of any explosive or any other device that is not loaded or lacks a clip or other component to render it immediately operable and component that can readily be assembled into such a device.

A student shall not possess, handle or transmit a knife, razor, ice pick, explosive (including fireworks, pistol rifle, shotgun, pellet gun, wallet with a chain, or any other object that can be considered a weapon or dangerous instrument. A student shall not possess, handle, or store contraband materials while at school-sponsored activities.

Consequences:
Act 567 requires that students who bring firearms or other weapons to the school campus be expelled for no less than one year. The superintendent shall have discretion to modify explosion requirements for a student on a case-by-case basis.
Legal Reference: (Act 1149 of 1999)
Attention Parents

Please review, complete, sign, and return all forms to your child’s homeroom teacher within one (1) week after the student receives the handbook. For any additional medical forms not included in this handbook, please see the DHS health service staff.

Forms

➢ Parent/Student Statement of Responsibility;
  Student Handbook Receipt Verification Form

➢ DSD Website Privacy Policy Signature Page

➢ Objection to Publication of Directory Information

➢ Student Computer Use Agreement

➢ Transportation Policy Signature Page

➢ Student Internet Use Agreement

Additional Forms

➢ Student Bullying Report Form
  ➢ Health Forms
DOLLARWAY SCHOOL DISTRICT

PARENT/STUDENT STATEMENT OF RESPONSIBILITY
STUDENT HANDBOOK RECEIPT VERIFICATION FORM

The statement below must be signed and returned to the homeroom teacher within one (1) week after the student receives it. If after one (1) week the student has not returned the form, he will not be permitted to attend class until he does comply.

We have read the DSD Handbook for Student Conduct and Discipline, and although we may not agree with all the regulations, we understand that the student must adhere to them while he is at school or in attendance at school-sponsored activities.

We acknowledge that we have received the Dollarway School District’s policy regarding Smart Core curriculum as a course of study for graduation.

____________________________________
(Student name)

________________________________
Student Signature

________________________________
Parent/Guardian Signature

___________________
Date

___________________
Date

State law (A.C.A. § 6-18-502, A.C.A. § 6-18-505) requires the documentation of student and parent receipt of student discipline policies.
I hereby grant permission to the Dollarway School District to display the photograph or video clip of me/my student (if student is under the age of eighteen on the District’s website including any page on the site or in other District publications without further notice. I also grant the Dollarway School District the right to edit the photograph or video clip at its discretion.

The students’ name may be used in conjunction with the photograph or video clip. It is understood, however, that once the photograph or video clip is displayed on a website, the District has no control over how the photograph or video clip is used or misused by persons with computers accessing the District’s website.

____________________________
Student Name (Printed)

____________________________
Signature of Student (required if student is under 18)

____________________________
Signature of Parent (or student if 18 or older)

_______________ Date

_______________ Date
OBJECTION TO PUBLICATION OF DIRECTORY INFORMATION
Not to be filed if the parent/student has no objection

I, the undersigned, being a parent of a student or a student eighteen (18) years of age or older, hereby note my objection to disclosure or publication by the Dollarway School District of directory information as defined in Policy No. 4.13 (Privacy of Students’ Records) concerning the student named below.

I understand that the participation by the below named student in any interscholastic activity, including athletics and school clubs, may make the publication of some directory information unavoidable, and the publication of such information in other forms such as telephone directories, church directories, etc., is not within the control of the District.

I understand that this form must be filed with the office of the appropriate building principal within ten (10) school days from the beginning of the current school year or the date the student is enrolled for school in order for the District to be bound by this objection. Failure to file this form within that time is a specific grant of permission to publish such information.

I object and wish to deny the disclosure or publication of directory information to: Deny disclosure to military recruiters: __________

Deny disclosure to institutions of postsecondary education: __________ Deny disclosure to potential employers: __________

Deny disclosure to all public and school sources: __________
Selecting this option will prohibit the release of directory information to the three categories listed above along with all other public sources (such as newspapers), AND result in the student’s directory information not being included in the school’s yearbook and other school publications.

Deny disclosure to all public sources: __________
Selecting this option will prohibit the release of directory information to the first three categories listed above along with all other public sources (such as newspapers), but permit the student’s directory information to be included in the school’s yearbook and other school publications.

___________________________________________
Student Name (printed)

________________________________________
Signature of Parent (or student if 18 or older)

________________________________________
Date form was filed (to be filled in by office personnel)
STUDENT COMPUTER USE AGREEMENT

Student Acceptable Use and Internet Safety Policy Agreement Form

The Dollarway School District agrees to allow the student identified below to use the District’s technology and access the internet in accordance with the District’s Acceptable Use and Internet Safety Policy.

This form must be completed in its entirety before students attending the Dollarway School District can use any computer or any network available at the District campuses. The application must be returned to the Media Specialist at your campus and kept on file.

___________________________________________ Student Name

___________________________________________ School

_______________ Grade

___________________________________________ Parent/Guardian Name (Print)

Parent/Guardian Consent/Waiver (Must be completed for all student applications 18 years and younger)

As the parent/guardian of the student named above, I have read the Acceptable Use and Internet Safety Policy for the Dollarway School District. I understand that this access is designed for educational purposes and that the Dollarway School District has taken steps to eliminate access to controversial material. However, I also recognize that due to the very nature of the internet and technology, such material may be obtained. I understand that the responsibility of the supervision of the above named student’s activities on the internet and software when not in a school setting lies with us and not the Dollarway School District.

________________________ __________ Parent/Guardian Signature

________________________ Date

________________________ Telephone Number

User Consent

As the above named applicant I have read the District Acceptable Use and Internet Safety Policy for Dollarway School District. I understand and agree to follow the policies as outlined. I agree to use my access in a responsible manner in accordance with the intent of the Dollarway School District.

__________________________ User Signature

________________________ Date
The Dollarway School District agrees to allow the student identified above (“Student”) to use the district’s technology to access the Internet under the following terms and conditions:

Conditional Privilege: The Student’s use of the district’s access to the Internet is a privilege conditioned on the Student’s abiding to this agreement. No student may use the district’s access to the Internet unless the Student and his/her parent or guardian have read and signed this agreement.

Acceptable Use: The Student agrees that he/she will use the District’s Internet access for educational purposes only. In using the Internet, the Student agrees to obey all federal and state laws and regulations. The Student also agrees to abide by any Internet use rules instituted at the Student’s school or class, whether those rules are written or oral.

Penalties for Improper Use: If the Student violates this agreement and misuses the Internet, the Student shall be subject to disciplinary action. [Note: A.C.A. § 6-21-107 requires the district to have “…provisions for administration of punishment of students for violations of the policy with stiffer penalties for repeat offenders, and the same shall be incorporated into the district’s written student discipline policy.” You may choose to tailor your punishments to be appropriate to the school’s grade levels.]

4. “Misuse of the District’s access to the Internet” includes, but is not limited to, the following: A. using the Internet for other than educational purposes;

   B. gaining intentional access or maintaining access to materials which are “harmful to minors” as defined by Arkansas law;

   C. using the Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;

   D. making unauthorized copies of computer software;

   E. accessing “chat lines” unless authorized by the instructor for a class activity directly supervised by a staff member;

   F. using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;

   G. posting anonymous messages on the system;

   H. using encryption software;
I. wasteful use of limited resources provided by the school including paper;

J. causing congestion of the network through lengthy downloads of files;

K. vandalizing data of another user;

L. obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;

M. gaining or attempting to gain unauthorized access to resources or files;

N. identifying one self’s with another person’s name or password or using an account or password of another user without proper authorization.

O. invading the privacy of individuals;

P. divulging personally identifying information about himself/herself or anyone else either on the Internet or in an email. Personally identifying information includes full names, address, and phone number.

Q. using the network for financial or commercial gain without district permission;

R. theft or vandalism of data, equipment, or intellectual property;

S. attempting to gain access or gaining access to student records, grades, or files;

T. introducing a virus to, or otherwise improperly tampering with the system;

U. degrading or disrupting equipment or system performance;

V. creating a web page or associating a web page with the school or school district without proper authorization;

W. providing access to the District’s Internet Access to unauthorized individuals;

X. failing to obey school or classroom Internet use rules; or

Y. taking part in any activity related to Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of the district or any of its schools.

Z. Installing or downloading software on district computers without prior approval of technology director or his/her designee.

5. Liability for debts: Students and their cosigners shall be liable for any and all costs (debts) incurred through the student’s use of the computers or the Internet including penalties for copyright violations.

6. No Expectation of Privacy: The Student and parent/guardian signing below agree that if the Student uses the Internet through the District’s access, that the Student waives any right to privacy the Student may have for such use.

The Student and the parent/guardian agree that the district may monitor the Student’s use of the District’s Internet Access and may also examine all system activities the Student participates in, including but not limited to e-mail, voice, and video transmissions, to ensure proper use of the system. The District may share such transmissions with the
7. **No Guarantees:** The District will make good faith efforts to protect children from improper or harmful material which may be on the Internet. At the same time, in signing this agreement, the parent and Student recognize that the District makes no guarantees about preventing improper access to such materials on the part of the student.

8. **Signatures:** We, the persons who have signed below, have read this agreement and agree to be bound by the terms and conditions of this agreement.

   Student’s Signature: ____________________________ Date ____________

   Parent/Legal Guardian Signature: ____________________________ Date ____________
TRANSPORTATION POLICY SIGNATURE PAGE

As a parent and/or guardian, I do hereby acknowledge having received the DSD transportation policy located in the student handbook.

____________________________________ Signature of Parent

________________________ Date

Student Name __________________________________________________________

Address ________________________________________________________________

City, State, Zip __________________________________________________________

School Now Attending ____________________________________________________

.___ Bus Number _______ Grade
Describe what happened/what is happening:

When did it happen?
- Before school
- During school
- After school
- Unsure

Date: ____________________________

Time: ____________________________

□ am □ pm

Where did it happen?
- In the school building (list specific room):
- At a school event (list specific event):
- On the school playground
- In the school parking lot
- On the school bus
- Online
- Unsure

Who was committing the bullying (if you don't know the bully's name(s) describe him/her)?

Who was the victim of the bullying (if you don't know his/her name, describe him/her)?

Did anyone else witness the bullying (if yes, please list)?
- Yes
- No
- Unsure

Were you or others physically hurt (please explain)?
- Yes
- No
- Unsure
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was there damage to anyone's personal property?</td>
<td></td>
<td></td>
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<tr>
<td>Have you or the victim missed any school or made any changes to your daily routine as a result of the incident(s)?</td>
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<tr>
<td>Have you told anyone about the bullying?</td>
<td></td>
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<tr>
<td>Have you previously filed a bullying report (this information is used to determine if retaliation is occurring)?</td>
<td></td>
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</tr>
</tbody>
</table>

- **Parent**
- **Babysitter**
- **Brother/sister**
- **Other family member:**
- **Teacher**
- **Other school staff:**
- **Other:**

**Your name:**

**Your grade and age:**

**How can we contact you?**

- **Phone:**
- **Email:**
- **Other:**

**Remember to hit “save” before closing this form.** Please print the form and return it to any school staff member, the main office or place it in the bullying report drop box.
IMPORTANT NOTICE TO
DOLLARWAY SCHOOL DISTRICT PARENTS/GUARDIANS

IMMUNIZATIONS REQUIREMENTS
FOR SCHOOL-AGED KIDS?

Please read the immunization requirements carefully. This will affect MANY STUDENTS in our school. Contact your County Health Department or your primary care physician for the required immunizations. Appointments will need to be made, so it is very important to get this done as soon as possible.

Please make sure your child is in compliance with the immunization regulations listed below.

The Arkansas State Board of Health has revised and clarified the immunization requirements under Ark. Code Ann. §§ 20-7-109, 6-18-702, 6-60-501-504, and 20-78-206. The updated requirements for entrance into Kindergarten and grades 1-12 are as of September, 2014:

- **4 doses** of DTP/DT/Td/DTap/Tdap, with 1 dose on or after the 4th birthday. **ALL STUDENTS K-12.**
- **3 doses** of Polio vaccine, with 1 dose on or after the 4th birthday. **ALL STUDENTS K-12.**
- **2 doses** of MMR (measles, mumps, rubella), with 1 dose on or after 1st birthday. **ALL STUDENTS K-12.**
- **3 doses** of Hepatitis B vaccine. **ALL STUDENTS K-12.**
- **2 doses** of Varicella with 1 dose on or after 1st birthday. (Physician documentation only for history of disease will be accepted). **ALL STUDENTS K-12.**
- Kindergarten and 1st grade students will be required to have 1 dose of Hepatitis A.

**KINDERGARTEN AND 1ST GRADE**
- All students 11 years and older by September 1 of each year will be required to have a Tdap vaccination. **ANY STUDENT AGE 11 AND OVER**
- All 7th graders will be required to have one dose of MCV4 (Meningococcal) vaccine with a second dose administered at age 16. If not vaccinated prior to age 16 years, 1 dose is required for all students who are age 16 on or before September 1 of each year.

Please make sure your child meet all immunization requirements prior to returning to school each year!

For questions or more information, please contact:

The school nurse at your child’s school.

Dollarway School District
Permission from Parent for child to carry His/Her Inhaler

To be completed by the Parent:

I give my child _______________________________________ permission to keep his/her inhaler on him/her after proper demonstration of use has been performed by him/her to the school nurse. I understand if improper use of his/her inhaler is identified by any staff members of the Dollarway School District this privilege may be taken from him/her to avoid harm and/or danger to another student or to self.

I understand I must renew this permission slip for my child to keep his inhaler annually with the school.

________________________________________  _____________________
Parent Signature                            Date

SN60b