

Welcome To The 2020-2021 School Year!



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Federal Funding / Title Funds

***Special Funds set aside by the federal government to meet specific needs such as:**

- Special Education
- Special Programs
- Department of Education Initiatives

***Must be aligned to the District Improvement Plan**

***Must be spent following specific requirements; in the past we have purchased:**

- iPads
- Science Lab Equipment
- Calculators for Math Classes
- Special Education Supplies
- Provided Funding for Extra Special Education Positions

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Policy Modifications

Changes to the dress code:

No hair extending below the collar for boys.

No facial hair for boys.

Only students using the In-Class Model are eligible for participation in extracurricular events (band, athletics, UIL Academic, OAP, etc.)

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Health and Safety Guidelines

- Visitors will be required to answer a health screening questionnaire before being permitted to enter the campus (presented on the following page). Depending on the answers to the questionnaire, some individuals may not be allowed on campus. All visitors must come to the office first.
- Parents may pack sack lunches but they cannot bring food from restaurants or fast food establishments.
- Sanitization of hands with high frequency will be encouraged and monitored for all students, staff, and faculty.
- Hand sanitizer dispensers will be positioned in close proximity to classroom doors.
- Social distancing will be monitored throughout the duration of the school day.

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Health and Safety Guidelines

- Outside visitors during lunch must check in with the office ahead of time (please call the front office); there may be instances when we cannot allow visitors during lunch. Visitors allowed to eat lunch with their students will need to be isolated at a separate location in the cafeteria or in a separate building.
- Lockers will not be used at least through the duration of the fall semester; students are not permitted to store items in lockers and must carry their items in a back-pack.
- General sanitary behaviors (covering coughs, using tissues, etc.) will be monitored and encouraged at all levels.
- The school will use approved chemicals under the direct supervision of the maintenance director; recommendations from manufacturers for application will be strictly followed.

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Health and Safety Guidelines

- Students and staff should monitor their own health daily before arriving to school using the following protocol.
Students and staff members must take their temperatures each morning; any individual with a temperature above 100°F shall not report to school and is to notify the school immediately (325-243-5224).
Students and staff members must monitor daily for the following conditions: sore throat, cough, chills, body aches for unknown reasons, shortness of breath for unknown reasons, loss of smell, loss of taste, or fever at or greater than 100 °F.
Students and staff members that have had close proximity to someone that has tested positive for COVID-19 must notify the office upon laboratory confirmation that the proximate individual indeed has been infected.
- Students and staff may be subject to temperature checks during the day.



The RISD Instructional Programs

In-Class Learning (500 Daily Instructional Minutes)
Regular School

Home-Based Learning (Remote Synchronous Instruction) (500 Daily Instructional Minutes)

Online School – Follows the Master Schedule – Attendance via Zoom required – Must do the same work/class time as In-Class Learning model

Positive-Based Learning (Remote Asynchronous Instruction) (240 Daily Instructional Minutes).

Reserved for students that are sick with COVID19 – Flexibility in Schedule due to illness – Temporary Placement

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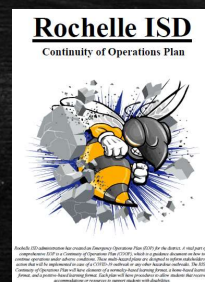


The Positive-Based Model

If a student tests positive for COVID or something similar, the district will place them on the Positive-Based Model (Asynchronous model).

Students will follow the schedule for this type of instruction as presented in the Continuity of Operations Plan.

<https://5il.co/io7b>



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The Positive-Based Model

A special schedule exists for students on this model, please see that schedule on page 4 of our document.

Pre-K through 5th Grade: Positive-Based Learning Schedule

Students will have the opportunity to (and are encouraged to) connect at the listed times below for specific classes.

PreK	Kindergarten	1st	2nd	3rd	4th	5th
7:55-8:46-Reading	7:55-8:46-Reading	7:55-8:46-Phonics	7:55-8:46-Math	7:55-8:46-RTI	7:55-8:46-Reading	7:55-8:46-Math
8:50-9:41-PE	8:50-9:41-PE	8:50-9:41-Math	8:50-9:41-Reading	8:50-9:41-Reading	8:50-9:41-Reading/Math	8:50-9:41-Reading/Math
9:45-10:36-Math	9:45-10:36-Math	9:45-10:36-PE	9:45-10:36-PE	9:45-10:36-Math	9:45-10:36-Math	9:45-10:36-Reading
12:39-1:30-SS/Sci	12:39-1:30-Phonics	10:40-11:20-Reading	10:40-11:20-Phonics	10:40-11:20-Phonics	12:06-12:35-SS/Sci	10:40-11:20-Science
	1:34-2:25 RTI	12:06-12:35-SS/Sci	12:06-12:35-SS/Sci	12:06-12:35-SS/Sci	12:39-1:30-Writing	12:39-1:30-Writing
	2:29-3:20-SS/Sci	12:39-1:30-RTI	12:39-1:30-RTI	12:39-1:30-ELA/Spelling	1:34-2:25-PE	1:34-2:25-RTI
		1:34-2:25-ELA/Spelling	1:34-2:25-ELA/Spelling	1:34-2:25-PE	3:24-4:15-RTI	2:29-3:20 PE
						3:24-4:15-SS

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The Positive-Based Model

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6-12 Grade: Positive-Based Learning Schedule

Starting at 7:55 students can connect live to any regular scheduled classes or they may watch the recordings. Teachers will have asynchronous check-in times throughout the day; students must contact each of their teachers daily as long as they participate in this Learning Model.

Teacher	Check-In	Subject
Duncan	9:45-9:36	CTE
J. Cherry	2:29-3:20	PE/Ath.
M. Cherry	12:39-1:30	Social Studies
C. Ewert	12:39-1:30	Science
R. Ewert	7:55-8:46	Social Studies
Fields	8:50-9:41	Science
Holubec	8:50-9:41	CTE
Arnold	2:29-3:20	ELA
Lewis	12:39-1:30	Math
Maciel	12:39-1:30	Social Studies
McGann	1:34-2:25	Social Studies
McWilliams	1:34-2:25	Dyslexia
Pitcox	11:13-12:04	Special Education
Turk	2:29-3:20	ELA
Ramon	12:39-1:30	Math
Miranda	7:55-8:46	CTE

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Instruction at Home

We will continue to use Google Sites and Google Classroom to provide instruction alongside Zoom.

Links to specific Google classrooms and Zoom sessions will be posted to our website Monday, August 3rd.

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Zoom Guidelines for Students

When students log onto a Zoom session, they must follow the following set of guidelines:

- Students must be prepared to engage in the learning process.
- Students must be dressed and presentable.
- Students must keep their camera on during the entirety of the lesson. (Failure to do this may result in loss of credit for the lesson and possibly lead to an unexcused absences).
- Students must not over-talk the teacher or other students.
- Students must not act disrespectfully – the Code of Conduct and the rules within it are still to be followed.

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Attendance @School and @Home

As a reminder, two central statutes from the Texas Education Code guide all school districts and are not eligible for modification by a school district.

1. The 90% Rule – Students must be present 90% of all class days in order to receive credit for that class.
2. Compulsory Attendance – Students that miss 3 days in a 4-week period without an excuse or miss 10 days in a 6-month window are considered to be truant. The district is required to file on parents and eligible students with the district attorney and local court system.

Students participating in the Home-Based Learning Model (Synchronous Instruction) are required to be present each day for each class; they must be on time for those sessions. Students that are not present will be counted absent. After three parent notes (to be provided to the front office and all teachers by the parent within one school day), the district policy (from the Student Handbook) will no longer be accepted and the absences will be deemed as unexcused. Absences without a parent note, will be deemed as unexcused. All other absences, such as doctor's notes, will be treated based on the policies presented in the Student Handbook.

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Instructing Students at Home

Computers and Other Technology Resources

The Rochelle ISD will provide all students and teachers with the technology needed to engage in all forms of instruction; the fee is \$20 for each device. Computers continue to be monitored by our Impero software, and the guidelines for appropriate use of our technology must still be followed. If your computer or device encounters an error while at the school, please take the device to the front office. If your computer or device encounters an error while at home, please call the school to speak to someone that can assist you with the problem.

Web-traffic is monitored by the district's web filter both on and off campus. Searches for inappropriate items or topics are prohibited, and the district's filter alerts district administrators of such activity.

Using technology in inappropriate ways can result in the loss of the privilege to use the district's device.

Tech Support

District IT personnel have installed remote software to allow them to access all computers remotely to help resolve IT problems while they are on campus. This includes student and staff computers. Our technology complement includes:

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In-School Modifications - Sanitization Stations

The school is being outfitted with sanitization stations throughout the building.

Custodial staff will focus on high-traffic areas daily.

A quarantine room will be maintained on campus adjacent to the nurse's office.

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In-School Modifications - Passing Periods

Middle school students will be dismissed two minutes before each class period ends (a bell will ring); the middle school tardy bell will ring at the midpoint of the traditional passing period. At this midpoint, the high school passing period will begin and will conclude two minutes into the next class (by means of a bell). All classes will begin at 7:55am for all students. The day concludes at 4:15pm for all students except HS (their day ends at 4:17 – there will be a bell).

EXAMPLE: 1st period on the normal schedule ends at 8:46am. The junior high passing period that ends 1st period starts at 8:44am and runs to 8:48am. At 8:48am, 1st period ends for high school students; their passing period extends to 8:52am.

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In-School Modifications - Lunch Time

Students will be spaced apart in the cafeteria; elementary will have two lunches (10:50-11:20 or 11:30-12:00).

During JH/HS Lunch, Grades 10-12 eat outside and Grades 6-9 eat inside.

Students **MUST** sit with only students in their own grade level.

School staff will monitor lunches and facilitate distributing food items to students.

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In-School Modifications - Arrival to School

HS Students report to the cafeteria each morning.

MS Students have athletics in the morning.

Elementary students will enter the building through the elementary entry way. Parents are not permitted to enter into the building unless they enter independently through the front office (a health screener/questionnaire is required).

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In-School Modifications - Leaving From School

Parents must maintain their social distance from other parents and members of our school community. We encourage everyone to stay in their car.

Elementary students are released at 4:12; an aide will take bus-riders to the bus and the teacher will take them to the pick up location.



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In-School Modifications - Leaving From School

At 4:15pm the middle school bell will ring and students are to make their way to their destination depending on the mode of transportation used. Students in the 6th grade can be picked up from the front of the new building. Students in the 7th grade can be picked up from the locked gate that leads to the Ag Shop. Students in the 8th grade can be picked up from the front of the school (by the memorial plaque for the rock wall). Teachers of each class will need to walk their students to those particular locations. Students that are riding the bus will be monitored by the aides already positioned at the bus.

High school students will be held in their classrooms for two additional minutes after the final bell to allow for hallway and bus traffic to subside; they all will be released at 4:17. Students that ride the bus will go to their designated bus.

Students that drive are to immediately go to their cars to leave campus. Many high school students participate in after school activities, those students should immediately report to the sponsor or coach's designated area.

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Meet the Teacher

Please feel free to bring supplies
to the school tomorrow (labeled)
at the front office.

Zooms for Tonight:

High School

Link: <https://zoom.us/my/groot.dance>

ID: 926 129 8828

Middle School

Link: <https://zoom.us/my/jamiefields>

ID: 629 304 5419

5th Grade

Link: <https://zoom.us/my/slehmborg>

ID: 550 224 5935

4th Grade

Link: <https://zoom.us/my/nskees>

ID: 776 295 0129

3rd Grade

Link: <https://zoom.us/my/angieking>

ID: 390 396 4704

2nd Grade

Link: <https://zoom.us/my/dgartman>

ID: 565 483 2465

1st Grade

Link: <http://zoom.us/my/mallgood>

ID: 882 274 1348

Kindergarten

Link: <https://zoom.us/my/kasadams>

ID: 299 054 5058

PreKindergarten

Link: <https://zoom.us/my/arolf>

ID: 615 318 1102