

Melbourne High School
Improvement Plan
2020-2021

Current ACT Aspire data for the 2020 school year will not be available for assessing curriculum changes. Further complications have arisen due to COVID19. When considering curriculum for the 2021 school year, close attention will need to be placed on pre-assessments at the beginning of the school year and monitor and adjust academic interventions as necessary. This summer much attention will be given to what considerations need to be made to make sure students are not behind as a result of the pandemic and lack of face-to-face instruction that many students need to be successful.

Last year the plan included adding additional staff to the math department and participating in ARMathquest program through the ADE. Without summative assessments data will be lacking to determine the depth of the success. The co-op math specialists have been working with the math department on this program and will continue to do so.

The Science of Reading and literacy program R.I.S.E. are continuing to be put into action and all teachers will have completed the program by the ADE deadline.

Career Ed classes and internships will continue and are being monitored for necessary changes. The addition of many of these classes has helped prepare students for the work force following graduation.

The main focus of the improvement plan will be to monitor assessment data on students at the beginning of the 2020-2021 school year to service students based on their need of intervention to make sure students have not fallen further behind due to COVID19.

The monitoring and assessing of the improvement plan will be ongoing and reviewed throughout the year. Data collected will be used to adjust or alter plan as needed for future years.