

Melbourne Elementary School
School Level Improvement Plan
2020-2021

Areas of Concerns:

After looking at the data from the 2019 End of Year ACT Aspire and 2019-2020 Interim ACT Aspire, it was determined that our areas of weakness are found in the Reading section of the ACT Aspire in grades 3-6. Our Mid-Year ACT Aspire Interim shows a large difference between the students Mid-Year English Language Arts scores and Reading scores in grades 3-6. Based on these findings MES will work toward raising the percentage of students scoring at the Ready or Exceeding Level in Reading.

All teachers in Grades K-6 will have attended the RISE professional development at NAESC after the summer of 2020. All K-1 teachers, 2nd Grade LA/Reading teacher, Speech Pathologist and her assistant, all Special Education Teachers, and our Dyslexia Coordinator and Dyslexia Interventionist have been trained in the APPLE Connections Dyslexia training.

Based on data from ACT Aspire Interim and the 2019 Summative ACT Aspire, we find that the teachers in the 3rd - 6th grade band would benefit from the APPLE Connections training.

Teachers in 3rd - 6th grade level will attend the APPLE Connections training during the summer of 2020. The MES administration will work with each MES grade level to develop a systematic way to address the weaknesses we find in the Reading scores and develop a plan for Intervention each day.

The MES administration will monitor classrooms and provide feedback to teachers and staff on strategies that are being taught.

Effectiveness will be demonstrated by growth on the ACT Aspire, students' ability to read fluently and comprehend material.

Administration will continue to monitor:

Number of students retained K-2

Growth on primary assessments

Individual student growth on ACT Aspire

Attendance