



Magazine High School Improvement Plan 2020-2021

Mission Statement

The mission statement of Magazine High School is to provide the physical, emotional, and intellectual support that will effectively meet the educational needs of its students in order to help them achieve educational goals, perform at their greatest potential, and develop character that will enable them to contribute to society.

Magazine High School Goals

Goal 1: Improve ACTAspire assessment scores in grades 7 th -10 th in each subject area and decrease the percent of need-of-support students by 25% in each subject area annually.			
Action	Timeline	Monitor	Evaluate
Teachers will provide ACTAspire preparation material and instruction to grades 7 th -9 th during the advisory period on Tuesday and Thursday. 10 th grade will participate in ACT prep during their advisory periods which will help with raising ACTAspire scores as well.	August 2020- May 2021	Principal will monitor classrooms to ensure that students are participating in the correct material and that teachers are providing the appropriate material and instruction.	The ACTAspire interim will give us the data needed to determine what direction need to be followed for the future.
ACTAspire data will be examined to determine what areas of weakness the students have and what knowledge the students need to gain.	August 2020- May 2021 (Data will be taken after each interim assessment and used to determine instruction for	Principal will set in on data examination and help come up with a plan to efficiently use the data. Principal will also evaluate teacher	Principal will evaluate teacher capability to adjust to student needs. The use of the next ACTAspire interim will also

	student improvement.	capability to adjust to student needs.	be used to measure growth.
PLC and leadership teams will be developed for vertical alignment, subject specific specializations, use of data, and identifying power standards.	August-October 2020- Identifying power standards November-December 2020- Use of data and vertical alignment for subject specific information January- May 2021- Review power standards and create pacing guides to fit the next school year.	Principal will be present in all PLC meetings to ensure that the plan is being followed through and that all teachers are utilizing the information from the PLC groups and meetings.	ACTAspire data will be used for evaluating this action.
Use the After School Program to help students strengthen their weaknesses. ACTAspire data will also be used to determine what areas of improvement the student needs and how to utilize the time during the after school program for improvements.	August 2020- May 2021 (This program will be available Monday-Thursday of each week)	Principal will develop a schedule for the program and ensure enrichment and new learning is taking place during the After School Program.	Test data will be used to determine if the program is helping the student gain knowledge in specific areas.
Teachers will be trained in developing higher DOK level questions and incorporating them into their classrooms. This will allow the students to see the same strength of questions in class as they would see on the ACTAspire assessment. This would also allow the students to understand the educational material in a deeper manner.	Main training- August 2020 Ongoing trainings during PLC meetings August 2020-May 2021	Principal will guide teachers to making higher level DOK level questions for their students during PLC meetings. The Principal will observe these question during weekly classroom observations.	ACTAspire assesment and ACTAspire interim assessment data will be used for evaluating this action.

Instructional Leadership:

- School Principal
- School Counselor
- General Education Teachers
- Special Education Teachers

PLC Process:

These processes will be guided and taught by the Principal to the teachers.

- Identify power standards
- Create pacing guides
- Use data to modify and adjust interventions and help for students
- Create common assessments using ACTAspire approach

Professional Development for Teachers

- All teachers will be trained in the process of PLCs. The PLC process training can be obtained throughout the school year at the local co-op. The Principal will provide PLC

Assessment & Progress Monitoring

- The students will participate in three ACTAspire interim assessments. These assessments will be used to determine the weaknesses of our students. After analyzing the data, each teacher will know where to modify and adjust their lessons and interventions. The data will also be used to place students in the after school program and give guidance to the teaching staff on what to teach during the advisory period on Tuesdays and Thursdays.
- Teachers will also use classroom assessments to determine growth and what direction to follow with each student.

Goal 1 Details:

This chart demonstrates the number of students that are in need of support in certain subjects and grade levels, how many students need to improve to get out of need of support, and our goal of number of students being in need of support.

Grade Level	Subject	# of Students In Need of Support	Improvement Needs to Meet Goal (Number of Students)	Goal Set by End of School Year 2021 (# of Students)
7 th	ELA	17	5	12
7 th	Math	8	2	6
7 th	Science	19	5	14
8 th	ELA	14	4	10
8 th	Math	10	3	7
8 th	Science	15	4	11
9 th	ELA	19	5	14
9 th	Math	16	4	12
9 th	Science	18	5	13
10 th	ELA	19	5	14
10 th	Math	24	6	18
10 th	Science	20	5	15

Goal 2: Improve attendance of students by 5% annually and decrease the number of chronically absent students by 25% annually.			
Action	Timeline	Monitor	Evaluate
Create a school attendance team consisting of principal, counselor, nurse, and attendance clerk to monitor attendance.	August 2020	Principal will report to Superintendent monthly the work of attendance team.	Attendance rates will be compared to previous year 4 times during the year for effectiveness of team's work (Oct., Dec, Feb., and April).
Celebrate Perfect Attendance Month	September 1, 2020-October 2, 2020	Attendance records will be kept by the teacher and secretary.	Each student's attendance will be reviewed at the end of each week and the students with perfect attendance will be rewarded with a prize and recognized.

Parental Contact	August 2020- May 2021	Student attendance will be monitored by the classroom teacher, secretary, and principal daily.	Parent contact will be made if a student has missed 6 days and 12 days.
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Goal 2 Details:

This chart includes the number of students that are chronically absent, number of students needing out of chronic absenteeism, and our goal of number of students who are chronically absent.

Grade Level	# Of Students Chronically Absent from previous year.	Improvement Needs to Meet Goal (Number of Students)	Goal Set by End of School Year 2021 (# of Students)
7 th -12 th	37	10	27

Goal 3: Improve ACT test scores by one half of a point annually.			
Action	Timeline	Monitor	Evaluate
ACT prep will be provided to students during the advisory period, two days per week.	August 24, 2020- May 28, 2021	Principal will provide resources and an advisory schedule, along with observing the advisory periods.	Practice assessments during class and the 11 th grade ACT assessment will be forms of evaluation for this process.
Two week ACT Boot Camp	Time not yet provided	An ACT prep team will be assembled to create and provide ACT prep material and collaborate with each other. The principal will also observe the boot camp to ensure quality.	Practice assessments during class and the 11 th grade ACT assessment will be forms of evaluation for this process.

Goal 3 Notes:

- This goal will be achieved by incorporating reading into each classroom. Teachers will incorporate reading into each classroom by providing short passage reading assessments, requiring reading assignments, and providing students with incentives to keep students interested in reading. The teachers will be trained in developing common assessments to provide similar testing material as the ACT and to ensure that students will be prepared to raise their grade level reading score. By raising the student’s reading level, their capabilities will increase in all subject areas.
- This goal will also be helped by providing the appropriate level of questions (DOK Level 3 and 4) in class.

Goal 3 Details:

This chart provides the average ACT score from this past year and what our goal is for the next four years.

Year	Previous Year Score	Goal
2020-21	19.4	19.9
2021-22	19.9	20.4
2022-23	20.4	20.9
2023-24	20.9	21.4

Goal 4: Improve student grade level reading by 25% annually.			
Action	Timeline	Monitor	Evaluate
Incorporate reading into every classroom.	August 24, 2020- May 28, 2021	Principal will provide training and professional development opportunities to gain knowledge in incorporating reading into their classrooms and observe each classroom to ensure that quality of material is sufficient. This goal will be monitored by the administrator and teachers. The teachers will monitor the growth of each student	Students will be given reading level assessments to determine growth quarterly or bi-yearly.

		by assigning grade level reading assessments. This will allow the teachers to see what students are below reading level and what each student needs to improve their reading level. The Principal will monitor the teachers to ensure that each teacher is assigning the appropriate material to gain student achievement in increasing each student's grade level reading capabilities.	
Use short reading passages to answer DOK level 3 and 4 questions.	August 24, 2020- May 28, 2021	Principal will provide training on DOK level question and provide resources for short passage readings, along with observing classrooms to ensure quality questions and passages are being used.	Students will be given the ACTAspire interim assessment to determine growth and grade level reading skills.
Encourage reading through incentives and responsibility.	August 24, 2020- May 28, 2021	Principal will advise teachers to give reading incentives and responsibilities to the students. The principal will also observe the classrooms and lessons plans to ensure that the most sufficient way of incorporation is being followed.	Students will be given reading level assessments to determine growth quarterly or bi-yearly.
Students will be given a goal and steps to reach their grade level reading goals.	August 2020- May 2021	Students will monitor their own progress and take ownership in reaching their reading goals. The teacher will monitor the success of each student and provide help and motivation in reaching the student's goals.	Students will be given the ACTAspire interim, I-Ready, and STAR assessment to determine growth and grade level reading skills.

Goal 4 Details:

The chart below shows how many student are reading below grade level, how many students needing to reach grade level to reach our goal, and the school district's goal for number of students at or above reading level.

Grade Level	# Of students reading at grade level or above	# Of students needing to reach grade level to meet school goal	School goal at the end of the 2020-21 school year
7 th	13	6	17
8 th	18	4	21
9 th	12	7	19
10 th	16	6	22