



POND CREEK-HUNTER SCHOOLS LEARNING PATHWAYS

Pond Creek-Hunter Schools is offering 2 different learning pathways for the 2020-21 school year. Each pathway requires a **SEMESTER COMMITMENT**.

This form must be signed by parent/guardian to indicate your choice of learning pathway for your student(s).

PATHWAY 1: TRADITIONAL/DISTANCE LEARNING

- School begins August 19 with in-person instruction as normal traditional school.
- Shifting to distance learning (if & when it becomes necessary) will encompass online platforms, and all classes will be taught by Pond Creek-Hunter teachers.
- Distance learning grades **WILL COUNT** towards overall grade of the student and can negatively impact their grade in a class.

PATHWAY 2: VIRTUAL LEARNING

- School begins August 19
- Virtual learning pathway is a **SEMESTER COMMITMENT**. Student(s) will receive grade earned from online platform. These grades will be recorded on the student's permanent transcript, and Pond Creek-Hunter Schools will not be held responsible for the grades earned.
- Student(s) will be responsible for meeting all academic and attendance requirements of the online platform.
- Classes will be conducted through an all-encompassing online program. Classes will be taught by certified teachers, but **WILL NOT** be taught by Pond Creek-Hunter teachers. Pond Creek-Hunter teachers will not be expected to assist with virtual learning assignments.
- Classes will be monitored by district administration.
- No Pre-K option available as Pre-K is not mandatory.
- Student(s) will still be considered Pond Creek-Hunter students, and will be eligible to participate in extra-curricular activities if they meet the guidelines required by the organization/activity.

Student's Name: _____

Grade: _____

Please initial on the line next to the learning pathway you are selecting for your child for the Fall Semester of the 2020-21 school year at Pond Creek-Hunter:

_____ PATHWAY 1: TRADITIONAL/DISTANCE LEARNING

_____ PATHWAY 2: VIRTUAL LEARNING

X

Parent/Guardian

X

Date