

Barton School District

2020-2021

District Parent Family Engagement Policy/ Plan Summary

The Barton School District values the importance of a supportive and productive relationship with parents and the community in promoting excellence in students' academic development. When families, communities, and school work together; students are more successful and the entire community benefits. Also, the district is dedicated to building and maintaining an ongoing plan that will assist in facilitating a collaborative bond with parents and the community. The District established a Parents' Advisory Committee (IDO1), a Leadership team comprised of parents, community members, and administrative staff.

During our sessions our Parent and Family Engagement Policies are collaboratively reviewed and updated. Monthly sessions allow team members to invite and collaborate with administrative staff, community businesses, agencies, and individuals. Collaborative sessions create opportunities for the committee to identify and integrate community resources with school related and curricular activities. The updated Parent and Family Engagement Policies reflect a source of information and referral for the school and families. An outgrowth of our Parent and Family Engagement Policy goal is to enhance home-school and community partnerships that are critical to our students' academic success.

The Barton School District's Parent and Family Engagement Policies are distributed and/or accessible to all stake holders: parents, school board members, administrators, staff, and Parents' Advisory Committee Members. Our Parent and Family Engagement Policies have a link on our school's web site. Technological communication facilitates a system for parents and all stake holders to access our policy information.

The Barton School District's Parent-School-and Student Compacts are collaboratively reviewed and updated annually by our Parents' Advisory Committee and the Administrative Leadership Team. The Compacts address how parents, staff and students share overlapping responsibility for improved student achievement. It reflects the school's responsibility to provide high quality instruction to meet standards. The

Compacts also reflect ways in which parents, teachers, and students support learning and are partners in the educational process. The Compacts are reviewed, discussed, and signed by parents, teachers, students, and administrators.

The Barton School District conducts an (Annual Title 1 Public Meeting) for the community and all stake holders. An annual report is made regarding allocation of Title 1 funds and curricular services. Collaborative discussions and input by stake holders in the district reflect the use of allocated funds and the facilitation of students' services.

The Barton School District's process for monitoring and implementation of Parent and Family Engagement Policy requirements are reviewed, monitored, updated, and implemented by the Administrative Leadership Team, and the Parents' Advisory Committee. Our monthly sessions reflect collaborative assessments of the school district's successes and focus areas. An Annual Parent Survey is given to parents and analyzed. The Parent Perceptual Survey Analysis Summary provide meaningful parental input, and will be focus strategies integrated in our Parent Family Engagement Policy/Plan.

The LEA Title 1 Coordinator, Tammie Moore, Cuarlstine Thomas, Barton School District's Parent Coordinator are responsible for monitoring the Parent and Family Engagement Policy/Plan.

The LEA'S Parent and Family Engagement Policy/Plan is reviewed and updated annually.

Parent Signature: _____

Date: _____