

Barton School District

2020-2021

Parent, Family, Engagement Policy/ Plan

“Jointly Developed Expectations and Objectives”

(1) *The Barton School District established a Parents’ Advisory Committee (IDO1), a Leadership team comprised of parents, students, community members, and administrative staff. Our Parent and Family Engagement Policies are collaboratively reviewed and updated annually. Monthly sessions allowed team members to invite and collaborate with administrative staff, community businesses, agencies, and individuals. Sessions create opportunities for the committee to identify and integrate community resources with school related and curricular activities.*

An outgrowth of our Parent and Family Engagement Policy goal is to invite and encourage more parents, students, and community members to all meetings in order to create a more diverse group of committee members. Parents and community members are welcomed to all meetings through our phone system and school media. We want all parents to feel welcome not just those on the advisory committee. This will enhance home-school and community partnerships that are critical to our students’ academic success.

Barton School District’s Parent Involvement Summary is posted on our website. Each school sends the summary home to be signed and returned. BSD submit the summary as an addendum to the student handbook. Any parent that does not sign the summary will be asked to review and sign during Open House and Parent Teacher Conferences scheduled in the 2020-2021 school year.

Parental Engagement Facilitators are Amanda Chaney and Sherry House. They are selected annually by the principals at each school.

BSD Parent and Family Engagement Committee promote opportunities for two-way communication. The district reaches out to families annually seeking input. Based upon the 2020 Parent Family Survey, it was indicated that 55% of parent strongly

agreed that the district was welcoming all families into the school community. 57% strongly agreed the district was communicating effectively. 55% strongly agreed the district was supporting student success. 52% strongly agreed the district was speaking up for every student. Also, 51% strongly agreed the district was collaborating with community. The results of the survey will be used to plan ongoing parent and family activities for the year.

The BSD share student data in ways that are accessible to parents and families, through digital means as well as quarterly progress report cards. Also, the district maintains two-way communication through the use of email, phone calls, letters, open office hours, and social media.

The Parent Center has many resources and materials available to parents. Faculty and staff members are highly encouraged to visit the Parent Center.

The following is a list of the dates, times, and scheduled activities for parents during the 2020-2021 school year.

<i>August 20, 2020</i>	<i>Virtual Open House for Parents/Students (12:00-6:00 p.m.)</i>
<i>September 14, 2020</i>	<i>Annual Title 1 Night/Report to the public (6:00 p.m.)</i>
<i>October 15, 2020</i>	<i>Virtual Parent/Teacher Conference (2:30-7:00 p.m.)</i>
<i>March 12, 2021</i>	<i>Virtual Parent/Teacher Conference (2:30-7:00 p.m.)</i>
<i>May 00, 2021</i>	<i>May Day (Subject to change due to weather)</i>

“Coordination, Technical Assistance”

- (2) The Barton School District’s Parent and Family Engagement Policies are distributed and/or accessible to all stake holders: parents, school board members, administrators, staff, and Parents’ Advisory Committee members. The Parent and Family Engagement Coordinator and Facilitators have a shared Google Drive. PFE Policies, Parent-Student -School Compact, and a parent friendly PFE Plan/ Policy Summary, have a link on our school’s web- site. Technological communication facilitates a system for parents and all stake holders to access our policy information.*

To ensure professional development requirements are met, the PFE Committee have partnered with Great Rivers Educational Cooperative, Delta Cultural Center, Phillips County Cooperative Service, Helena Health Foundation, Delta AHEC- UAMS East, AR Department of Workforce/ Helena Office, Lee County Cooperative Clinic, Mid- South Health Systems, Phillips County Community College, and other individuals and community agencies as a resource for professional development and technical training for faculty and staff. These community partnerships ensure faculty members receive required minimum PD.

Also weekly Public Learning Communities (PLC'S), educate our staff on a weekly basic. Documentation is kept through agendas, sign-in-sheets, and other presentation documents. A technological system also facilitates the process required in the translation and acquisition of English.

The district hosts Cooperative-Area-School-District parent and family engagement meetings. District meetings provide collaborative opportunities to enhance the implementation of effective parent and family engagement practices.

Our Title 1 Federal Coordinator, Parent and Family Engagement Coordinator, and Parent and Family Engagement Committee members attend PFE workshops and conferences. Arkansas (IDEAS) on-line assessments and Commissioner's memos also, provide support and technical training for faculty and staff.

The district ensures that the minimum professional development requirements are met for teachers and administrators at the beginning of the school year, as well as throughout the year. Documentation is noted in staff's Shoe-Box accounts through (GREC). Also, Volunteers are given a Parent Interest Survey and volunteer-training at the beginning of the year. (Cuarlstine Thomas).

Parent and Family Engagement Plans are collaboratively reviewed, revised and after approval posted on the school's website.

"Provide Materials and Training to Parents"

- (3) The Barton School District communicates with families about programs and student progress through effective school-to-home and home-to-school communications. In*

order to help support parents in helping their children with academic success, the district sends parent friendly letters out to parents explaining their child's test results and standardized test scores from the previous year. Parents are given updates anytime they have concerns about their child's academic performance.

A monthly newsletter is distributed to parents in elementary school. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips and organization skills. The newsletter is used in order to help build parent capacity needed to help their child with academic success. School Status is used to communicate positive messages about students. Demonstrations of technology, literacy, math, and science activities are presented by faculty and staff at S.T.E.A.M Family Night and other scheduled family events. The district provides parents with national, state, and local education goals, including parents' right to know as defined in Title 1 Part A. Information is also available to parents regarding copy piracy. Support is given to migrant and bilingual students, and parents in the acquisition of English and academic success. A teacher and other staff members are used to tutor migrant, and bilingual students.

The Barton School District assists parents by providing them access to our Parent Center which is equipped with computers and many home and school resource materials. Parent Center resources will ensure that parents receive help in making sure that their child has academic success. The Parent Center is opened two days a week and other days as requested.

“Decisions regarding funds”

- (4) The Barton School District regards parent and family engagement a high priority. An annual public meeting and other scheduled meetings provide opportunities for parents and families to have opportunities to be involved in decisions regarding how Title 1 funds are allocated. PFE Committee meetings throughout the year provide parent and community input on equitable distribution of Title 1 funds. The district will survey parents in an annual evaluation to identify barriers to parental engagement. Parents will be given an opportunity to assist in the development of the evaluation procedure, including the analysis of data collected. PFE Committee members will solicit feedback from all families. The information from parents will reflect activities they feel will be most beneficial in efforts to support their child academically. The*

results of the survey will be used to plan ongoing PFE activities for the year. The committee will review policy and expenditures yearly to ensure funding is consistent with PFE policy. During our annual Title 1 Night, principals and the Title 1 Coordinator share school data and the school improvement plan with parents.

“Coordinate and Integrate Programs and Activities

- (5) The Barton School District’s PFE Committee collaborative monthly sessions allows team members to invite parents, students, administrative staff, community businesses, agencies, and individuals to create opportunities for the committee to integrate community resources with school related and curricular activities. An outgrowth of our Parent and Community Goal is to enhance home and community partnerships that are critical to our students’ academic success.*

BSD conducts an (Annual Title 1 Public Meeting) for the community and all stake holders. An annual report is made regarding allocation of Title 1 funds and curricular services. Collaborative discussions and input by stake holders in the district reflect the use of allocated funds and the facilitation of students’ services.

BSD process for monitoring and implementation of PFE Policy requirements are reviewed, monitored, updated, and implemented by the Administrative Leadership Team, and the Parents’ Advisory Committee. Monthly sessions reflect collaborative assessments of the school district’s successes and focus areas. (An Annual Parent Survey) is given to parents and analyzed. The Parent Perceptual Survey Analysis Summary provides meaningful parental input, and will be used as focus strategies integrated into our PFE Policy/Plan.

LEA Title 1 Coordinator, Tammi Moore, Barton School District’s Parent Coordinator, Cuarlstine Thomas are responsible for monitoring the Parent, and Family Engagement Policy/Plan. The PFE Policy/Plan is reviewed and updated annually.