### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ROYAL ISD** 

**Campus Name: ROYAL EL** 

**Campus Number: 237905105** 

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	62%	62%	72%	59%	90%	-	-	-	*	18%	60%	59%	85%	58%	55%
	2021	67%	49%	49%	31%	52%	80%	-	-	-	*	22%	*	48%	50%	48%	48%
At Meets Grade Level or Above	2022	51%	37%	37%	44%	34%	70%	-	-	_	*	14%	20%	36%	40%	32%	31%
	2021	39%	21%	21%	17%	22%	20%	-	-	-	*	17%	*	22%	16%	21%	16%
At Masters Grade Level	2022	30%	22%	22%	33%	19%	40%	-	-	-	*	0%	0%	20%	30%	17%	19%
	2021	19%	10%	10%	0%	13%	20%	_	-	-	*	0%	*	11%	6%	12%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	69%	50%	70%	80%	-	-	-	*	41%	100%	70%	60%	66%	71%
	2021	62%	51%	51%	29%	57%	50%	-	-	-	*	24%	*	51%	53%	49%	55%
At Meets Grade Level or Above	2022	43%	31%	31%	28%	28%	60%	-	-	-	*	9%	40%	32%	20%	29%	32%
	2021	31%	18%	18%	6%	21%	17%	-	-	-	*	18%	*	19%	15%	18%	16%
At Masters Grade Level	2022	21%	13%	13%	22%	13%	0%	-	_	-	*	0%	40%	14%	5%	10%	12%
	2021	14%		5%	3%	6%		-	-	_	*		*		3%	6%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	61%	61%	69%	59%	50%	-	-	-	*	30%	*	63%	56%	61%	52%
	2021	63%	44%	44%	65%	40%	40%	-	*	-	*	17%	*	44%	44%	42%	38%
At Meets Grade Level or Above	2022	54%	43%	43%	55%	39%	50%	-	-	-	*	22%	*	41%	46%	41%	30%
	2021	36%	16%	16%	25%	17%	5%	-	*	-	*	6%	*	17%	14%	15%	13%
At Masters Grade Level	2022	28%	20%	20%	28%	16%	50%	-	-	-	*	9%	*	20%	19%	18%	13%
	2021	17%	7%	7%	5%	9%	0%	-	*	-	*	0%	*	9%	2%	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	62%	62%	62%	63%	-	-	-	*	35%	*	60%	67%	61%	60%
	2021	59%	56%	56%	38%	57%	60%	-	*	-	*	37%	*	56%	53%	56%	60%
At Meets Grade Level or Above	2022	43%	35%	35%	28%	37%	25%	-	-	-	*	22%	*	33%	42%	36%	32%
	2021	36%	27%	27%	10%	30%		_	*	_	*		*		26%	26%	30%
At Masters Grade Level	2022	23%	10%	10%	3%	12%	0%	-	_	-	*		*	10%	8%	10%	7%
	2021	21%	11%	11%	0%	13%		_	*	_	*		*		7%	10%	13%
Grade 5 Reading																	

At Approaches Grade Level or Above  At Meets Grade Level or Above  At Masters Grade Level	2022 2021 2022 2021 2022 2021	73% 58% 46% 36% 30%	72% 59% 46% 25% 19% 13%	72% 59% 46% 25% 19%	79% 54% 47% 31%	59% 42%	88% 60%	-	*	-	*	21%	*	74%	67%	69%	67%
At Masters Grade Level	2022 2021 2022 2021	58% 46% 36%	46% 25% 19%	46% 25% 19%	47% 31%	42%	60%										
At Masters Grade Level	2021 2022 2021	46% 36%	25% 19%	25% 19%	31%			-	-	-	*	26%	*	59%	58%	58%	58%
	2022 2021	36%	19%	19%			65%	-	*	-	*	21%	*	46%	45%	42%	43%
	2021					22%	40%	-	-	-	*	13%	*	23%	31%	23%	23%
		30%	13%	430/	21%	17%	35%	-	*	-	*	16%	*	19%	20%	16%	15%
	2022			13%	15%	11%	30%	_	-	-	*	0%	*	11%	18%	11%	9%
Grade 5 Mathematics	2022																
At Approaches Grade Level or Above		77%	76%	76%	72%	75%	82%	-	*	-	*	37%	*	77%	75%	74%	75%
	2021	70%	69%	69%	48%	74%	56%	-	-	-	*	52%	*	68%	71%	68%	79%
At Meets Grade Level or Above	2022	48%	32%	32%	17%	33%	35%	-	*	_	*	26%	*	29%	39%	29%	34%
	2021	44%	36%	36%	19%	41%	22%	-	-	-	*	17%	*	34%	44%	37%	46%
At Masters Grade Level	2022	25%	12%	12%	0%	13%	12%	-	*	_	*	16%	*	9%	18%	10%	13%
	2021	25%	14%	14%	7%	15%	22%	-	-	-	*	9%	*	12%	21%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	52%	52%	58%	46%	76%	-	*	-	*	21%	*	51%	53%	45%	44%
	2021	62%	52%	52%	26%	56%	60%	-	-	_	*	17%	*	49%	59%	50%	59%
At Meets Grade Level or Above	2022	38%	16%	16%	11%	13%	29%	-	*	-	*	16%	*	16%	18%	11%	13%
	2021	31%	14%	14%	11%	13%	30%	-	-	-	*	9%	*	10%	24%	13%	12%
At Masters Grade Level	2022	18%	8%	8%	11%	5%	18%	-	*	_	*	11%	*	8%	6%	5%	3%
	2021	13%	5%	5%	0%	6%	20%	_	-	-	*	9%	*	4%	10%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	65%	66%	63%	78%	-	100%	-	89%	29%	56%	65%	65%	62%	61%
	2021	67%	52%	52%	41%	54%	51%	_	*	_	67%	25%	56%	52%	52%	51%	54%
At Meets Grade Level or Above	2022	48%	31%	34%	34%	32%	47%	_	100%	_	67%	18%	28%	34%	37%	32%	31%
	2021	41%	24%	21%	15%	22%	21%		*	_	22%	12%	38%	20%	23%	20%	21%
At Masters Grade Level	2022	23%	12%	15%	17%	13%	22%		17%	_	22%	8%	11%	15%	15%	12%	12%
	2021	18%		8%	4%	9%	11%		*	_	0%	3%	25%	8%	9%	8%	8%
All Grades ELA/Reading		. 5 70	, ,0	270	. 70	370	, 0				5,0	370	2370	370	3,0	3,0	370
At Approaches Grade Level or Above	2022	75%	59%	65%	73%	62%	80%	-	*	-	*	23%	50%	65%	66%	63%	58%
	2021	68%	49%	51%	48%	51%	51%	_	*	_	*	22%	33%	51%	51%	50%	49%

	School Year			Campus	African American	Hispanic				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		42%	50%	38%	63%		*	-	*	19%	25%	41%	45%	39%	35%
	2021	45%	24%	21%		21%	17%		*	_	*	12%	17%	21%	21%	20%	18%
At Masters Grade Level	2022	25%	14%	20%	27%	17%	40%		*	_	*	0 70	0%	20%	21%	17%	16%
	2021	18%	7%	10%	7%	11%	11%	-	*	-	*	0%	17%	11%	9%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	69%	62%	69%	77%	-	*	-	*	38%	75%	69%	69%	67%	69%
	2021	66%	56%	59%	38%	63%	57%	_	*	-	*	39%	67%	59%	60%	58%	65%
At Meets Grade Level or Above	2022	42%	30%	33%	25%	33%	40%	-	*	-	*	19%	38%	31%	37%	31%	33%
	2021	37%	24%	27%	11%	31%	26%	_	*	-	*	19%	67%	27%	30%	27%	31%
At Masters Grade Level	2022	20%	11%	11%	8%	12%	6%	_	*	-	*	8%	25%	11%	12%	10%	11%
	2021	18%	8%	10%	4%	11%	14%	-	*	-	*	5%	33%	10%	11%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	52%	58%	46%	76%	-	*	-	*	21%	*	51%	53%	45%	44%
	2021	71%	55%	52%	26%	56%	60%	-	-	-	*	17%	*	49%	59%	50%	59%
At Meets Grade Level or Above	2022	47%	29%	16%	11%	13%	29%	_	*	-	*	16%	*	16%	18%	11%	13%
	2021	44%	25%	14%	11%	13%	30%	_	-	-	*	9%	*	10%	24%	13%	12%
At Masters Grade Level	2022	21%	9%	8%	11%	5%	18%	_	*	-	*	11%	*	8%	6%	5%	3%
	2021	20%	8%	5%	0%	6%	20%	-	-	-	*	9%	*	4%	10%	4%	5%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	19%	19%	28%	16%	40%	_	-	_	*	9%	0%	19%	20%	16%	18%
	2021	24%	13%	13%	7%	14%	20%	_	_	_	*	18%	*	15%	6%	15%	9%
Reading and Mathematics Including EOC	2022	36%	19%				40%		-	-	*	9%	0%		20%	16%	18%
	2021	24%	13%	13%	7%	14%	20%	_	-	-	*	18%	*	15%	6%	15%	9%
Reading Including EOC	2022	51%	37%	37%	44%	34%	70%	_	-	_	*	14%	20%	36%	40%	32%	31%
	2021	38%	21%	21%	17%	22%	20%	_	-	_	*	17%	*	22%	16%	21%	16%
Math Including EOC	2022	43%	31%	31%	28%	28%	60%		-	_	*		40%	32%	20%	29%	32%
	2021	31%					17%		_	_	*		*		12%	17%	15%
4th Graders		- /-				- 70											
Reading and Mathematics	2022	36%	27%	27%	24%	27%	25%	_	_	_	*	17%	*	23%	38%	27%	20%
<b>3</b> · · · · · · · · · · · · · · · · · · ·	2021	26%	10%	10%		/-	5%		*	_	*	6%	*		9%	10%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	27%	27%	24%	27%	25%	-	-	-	*	17%	*	23%	38%	27%	20%
	2021	26%	10%	10%	0%	13%	5%	-	*	-	*	6%	*	10%	9%	10%	10%
Reading Including EOC	2022	54%	43%	43%	55%	39%	50%	-	-	-	*	22%	*	42%	46%	41%	30%
	2021	36%	16%	16%	25%	17%	5%	-	*	-	*	6%	*	17%	14%	15%	13%
Math Including EOC	2022	43%	35%	35%	28%	38%	25%	-	-	-	*	22%	*	33%	42%	36%	32%
	2021	36%	27%	27%	10%	30%	30%	-	*	-	*	21%	*	27%	26%	26%	30%
5th Graders																	
Reading and Mathematics	2022	41%	23%	23%	11%	23%	29%	-	*	-	*	21%	*	20%	29%	20%	26%
	2021	34%	16%	16%	15%	15%	22%	-	-	-	*	9%	*	14%	22%	15%	15%
Reading and Mathematics Including EOC	2022	41%	23%	23%	11%	23%	29%	-	*	-	*	21%	*	20%	29%	20%	26%
	2021	34%	16%	16%	15%	15%	22%	-	-	-	*	9%	*	14%	22%	15%	15%
Reading Including EOC	2022	58%	46%	46%	47%	41%	65%	-	*	-	*	21%	*	46%	45%	42%	43%
	2021	46%	25%	25%	31%	22%	40%	-	-	-	*	13%	*	23%	31%	23%	23%
Math Including EOC	2022	48%	32%	32%	17%	34%	35%	-	*	-	*	26%	*	29%	39%	29%	35%
	2021	44%	36%	36%	19%	41%	22%	-	-	-	*	17%	*	34%	44%	37%	46%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	20%	23%	22%	22%	31%	-	*	-	*	16%	13%	21%	31%	21%	21%
	2021	26%	12%	13%	8%	14%	12%	-	*	-	*	10%	17%	13%	13%	14%	12%
Reading and Mathematics Including EOC	2022	36%	22%	23%	22%	22%	31%	-	*	-	*	16%	13%	21%	31%	21%	21%
	2021	28%	13%	13%	8%	14%	12%	-	*	-	*	10%	17%	13%	13%	14%	12%
Reading Including EOC	2022	53%	38%	42%	50%	38%	63%	-	*	-	*	19%	25%	41%	45%	38%	34%
	2021	41%	22%	21%	24%	21%	17%	-	*	-	*	12%	17%	21%	21%	20%	18%
Math Including EOC	2022	43%	32%	33%	25%	33%	40%	-	*	_	*	19%	38%	32%	37%	31%	33%
	2021	37%	25%	27%	11%	31%	26%	-	*	-	*	19%	67%	27%	29%	27%	31%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	82	82	80	84	60	-	-	-	*	59	*	83	80	87	82
	2019	61	40	40	48	36	57	-	-	-	-	33	*	35	55	37	31
Grade 4 Mathematics	2022	74	79	79	74	81	67	-	-	-	*	66	*	77	86	78	80
	2019	65	66	66	60	66	75	-	-	-	-	64	*	63	76	64	64
Grade 5 ELA/Reading	2022	87	82	82	78	82	87	-	*	-	*	50	*	86	73	83	86
	2019	81	86	86	70	89	85	-	-	-	*	73	50	85	89	86	89
Grade 5 Mathematics	2022	79	75	75	84	76	56	-	*	-	*	61	*	74	79	77	75
	2019	83	90	90	90	90	88	-	-	-	*	92	100	91	86	91	90
All Grades Both Subjects	2022	74	71	79	79	80	69	-	*	-	75	60	50	79	80	80	80
	2019	69	67	72	67	72	77	-	-	-	83	63	75	70	78	71	69
All Grades ELA/Reading	2022	78	80	82	79	83	80	-	*	-	*	56	*	84	76	85	84
	2019	68	64	65	59	64	73	-	-	-	*	50	50	61	74	63	61
All Grades Mathematics	2022	69	63	77	78	79	59	-	*	-	*	64	*	75	82	77	78
	2019	70	69	78	75	79	82	-	-	-	*	76	100	77	82	79	77

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROYAL EL (237905105) - ROYAL ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education			BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	65%	58%	50%	-	81%	-	59%	62%	68%	41%	*	54%	71%	59%	97%
	2021	67%	52%	52%	55%	44%	-	62%	-	60%	50%	65%	44%	36%	32%	49%	54%	-
At Meets Grade Level or Above	2022	48%	31%	34%	27%	18%	-	51%	-	28%	29%	31%	18%	*	38%	40%	28%	80%
	2021	41%	24%	21%	20%	13%	-	21%	-	24%	22%	30%	12%	21%	20%	21%	21%	-
At Masters Grade Level	2022	23%	12%	15%	10%	6%	-	28%	-	7%	13%	14%	12%	*	8%	19%	10%	40%
	2021	18%	7%	8%	8%	5%	-	7%	-	10%	6%	5%	0%	14%	8%	9%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	65%	53%	40%	-	95%	-	49%	68%	77%	38%	*	55%	75%	56%	100%
	2021	68%	49%	51%	49%	43%	-	62%	-	50%	55%	86%	40%	40%	33%	54%	49%	-
At Meets Grade Level or Above	2022	53%	34%	42%	28%	13%	-	70%	-	26%	47%	51%	31%	*	36%	53%	32%	93%
	2021	45%	24%	21%	17%	16%	-	24%	-	17%	25%	57%	0%	20%	22%	25%	18%	-
At Masters Grade Level	2022	25%	14%	20%	12%	4%	-	43%	-	7%	23%	23%	23%	*	9%	27%	14%	57%
	2021	18%	7%	10%	9%	7%	-	10%	-	10%	5%	14%	0%	0%	0%	12%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	69%	68%	70%	-	68%	-	66%	70%	77%	46%	*	55%	68%	67%	100%
	2021	66%	56%	59%	68%	57%	-	62%	-	73%	50%	57%	50%	40%	36%	50%	65%	-
At Meets Grade Level or Above	2022	42%	30%	33%	31%	28%	-	32%	-	33%	26%	28%	15%	*	45%	33%	30%	86%
	2021	37%	24%	27%	32%	23%	-	19%	-	37%	20%	14%	20%	20%	27%	22%	31%	_
At Masters Grade Level	2022	20%	11%	11%	9%	7%	-	14%	-	9%	11%	13%	8%	*	9%	12%	10%	36%
	2021	18%	8%	10%	12%	9%	-	5%	-	14%	5%	0%	0%	20%	18%	9%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	52%	38%	17%	-	-	-	65%	43%	45%	38%	-	*	63%	41%	86%
	2021	71%	55%	52%	59%	68%	-	-	-	57%	57%	*	*	*	*	41%	59%	_
At Meets Grade Level or Above	2022	47%	29%	16%	13%	7%	-	-	-	22%	5%	7%	0%	-	*	22%	11%	43%
	2021	44%	25%	14%	10%	0%	-	-	-	13%	43%	*	*	*	*	16%	12%	-
At Masters Grade Level	2022	21%	9%	8%	2%	3%	-	-	-	0%	3%	3%	0%	-	*	15%	2%	14%
	2021	20%	8%	5%	4%	0%	_	-	-	5%	14%	*	*	*	*	7%	5%	
						hool Proa	ress Doma	in - Acade	mic Grow									
All Grades Both Subjects	2022	74%	71%	79%	80%	66%	-	84%	-		78%	80%	72%	*	69%	79%	79%	91%
	2019	69%		72%	69%	*	_	_	68%		74%	75%	74%		65%	- 74	69%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROYAL EL (237905105) - ROYAL ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education	Early	<b>BE-Trans</b>			Bilingual (Exception)		Content-		ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	80%	82%	88%	*	-	93%	-	85%	78%	81%	67%	*	67%	81%	82%	100%
	2019	68%	64%	65%	58%	-	-	-	58%		71%	*	71%		64%		60%	
All Grades Mathematics	2022	69%	63%	77%	78%	67%	-	75%	-	82%	78%	79%	78%	*	71%	76%	77%	82%
	2019	70%	69%	78%	78%	*	-	-	77%		76%	*	76%		67%		77%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		l Participat Grades)	ion								
All Tests						<b>(-</b>	,									
Assessment Participant	99%	99%	99%	99%	99%	100%	_	100%	_	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	92%	92%	91%	92%	94%	_	100%	_	82%	95%	90%	97%	80%	94%	94%
Not Included in Accountability: Mobile	5%	4%	6%	8%	5%	6%	-	0%	_		5%	10%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	92%	92%	91%	95%	-	*	_	80%	94%	89%	97%	78%	94%	93%
Not Included in Accountability: Mobile	5%	4%	6%	8%	5%	5%	-	*	_	20%	6%	11%	3%	14%	5%	3%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	3%	0%	_	*	-	0%	0%	0%	0%	7%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	-	*	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	91%	90%	91%	95%	-	*	-	80%	94%	89%	97%	78%	93%	93%
Not Included in Accountability: Mobile	5%	4%	6%	8%	5%	5%	-	*	-	20%	6%	11%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	_	*	-	0%	0%	0%	0%	7%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	-	*	-	0%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	-	*	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	90%	95%	89%	-	*	-	*	100%	*	98%	86%	96%	97%
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	11%	-	*	-	*	0%	*	2%	10%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%			0%		*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%				*	-	*	0%	*	0%	0%	0%	0%
					2021		l Participa Grades)	ion								
All Tests						(, ,	J. 4405,									
Assessment Participant	88%	94%	97%	93%	97%	98%	_	*	_	90%	95%	100%	97%	95%	97%	98%
Included in Accountability	83%	89%	91%	86%	92%	91%	_	*	_	90%	88%	100%	95%	81%	91%	93%
Not Included in Accountability: Mobile	3%	4%	5%	7%	4%	7%	_	*	_	0%	6%	0%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	1%	0%	1%	1%	1%	1%
Not Tested	12%	6%	3%	7%	3%	2%	_	*	_	10%	5%	0%	3%	5%	3%	2%
Absent	2%	1%	1%	1%	1%	2%	_	*	_	0%	1%	0%	0%	2%	1%	0%
Other	10%	6%	3%	6%	2%	0%	_	*	_	10%	4%	0%	2%	3%	3%	2%
Reading																
Assessment Participant	89%	95%	96%	90%	97%	97%	-	*	_	*	96%	100%	97%	94%	96%	99%
Included in Accountability	83%	88%	89%	83%	90%	90%	_	*	_	*	88%	100%	94%	76%	89%	91%
Not Included in Accountability: Mobile	3%	4%	5%	7%	4%	8%	-	*	-	*	6%	0%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	0%	_	*	-	*	1%	0%	2%	4%	2%	4%
Not Tested	11%	5%	4%	10%	3%	3%	-	*	_	*	4%	0%	3%	6%	4%	1%
Absent	2%	1%	1%	1%	0%	3%	_	*	_	*	0%	0%	0%	2%	1%	0%
Other	10%	4%	3%	9%	2%	0%	_	*	-	*	4%	0%	3%	4%	3%	1%
Mathematics																
Assessment Participant	88%	93%	96%	94%	96%	97%	-	*	-	*	94%	100%	96%	94%	96%	97%
Included in Accountability	84%	88%	91%	88%	92%	90%	-	*	-	*	88%	100%	95%	81%	91%	93%
Not Included in Accountability: Mobile	4%		5%			8%	-	*	-	*	6%	0%	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	4%	6%	4%	3%	-	*	-	*	6%	0%	4%	6%	4%	3%
Absent	2%	0%	1%	1%	1%	3%	-			*	3 70		0%	3%	1%	0%
Other	10%	7%	3%	4%	3%	0%	-	*	-	*	3%	0%	3%	3%	3%	3%
Science																
Assessment Participant	87%		98%	97%	98%			-	-	*	96%	*	98%	98%	99%	98%
Included in Accountability	84%	89%	94%	84%	96%	91%		-	-	*	88%	*	3070	88%	95%	95%
Not Included in Accountability: Mobile	3%	3%	4%	13%	2%	9%	-	-	_	*	8%	*	1%	11%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	2%	3%	2%	0%	-	-	-	*	4%	*	2%	2%	1%	2%
Absent	2%	0%	1%	0%	1%	0%	-	-	-	*	0%	*	1%	0%	0%	1%
Other	10%	7%	2%	3%	1%	0%	-	-	-	*	4%	*	1%	2%	1%	1%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROYAL EL (237905105) - ROYAL ISD - WALLER COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.9%	93.4%	92.4%	93.7%	93.4%	-	*	-	*	91.7%	93.0%	94.1%
2019-20	98.3%	98.8%	99.2%	99.2%	99.3%	98.8%	*	*	*	*	98.9%	99.2%	99.4%
Chronic Absenteeism													
2020-21	15.0%	19.0%	20.5%	23.3%	20.1%	20.0%	-	*	-	16.7%	27.3%	21.2%	19.5%
2019-20	6.7%	5.8%	3.2%	1.6%	2.8%	7.7%	*	*	*	0.0%	7.0%	3.4%	1.6%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	2.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	
Continued HS	3.9%	4.6%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	5.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.5%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	96.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	7.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	92.4%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.7%	-	-	_	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	93.1%	-	_	_	_	_	-	_	-	-	-	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **ROYAL EL (237905105) - ROYAL ISD - WALLER COUNTY**

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	99.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%		_	_	-	-	-	_	_	-	_	_
Continued HS	1.3%	0.0%	-	_	_	-	-	-	_	-	-	_	_
Dropped Out	6.1%	0.7%	-	_	_	-	-	-	_	-	-	_	_
Graduates and TxCHSE	92.6%	99.3%	-	-	_	-	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, , ,											
Graduated	92.6%	99.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	_	-	-	-	_	_	-	-	-
Class of 2020	90.3%	91.2%	-	_	_	_	-	_	_	-	-	_	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	_	72.9%		-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	85.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROYAL EL (237905105) - ROYAL ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	11.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	72.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	84.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	11.6%	-	-	_	-	-	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) ROYAL EL (237905105) - ROYAL ISD - WALLER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	142	358,842
By Ethnicity:				
African American	-	-	31	44,018
Hispanic	-	-	100	183,306
White	-	-	8	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	103	13,582
Foundation H.S. Program (DLA)	-	-	37	287,316
Special Education Graduates	-	-	10	31,028
Economically Disadvantaged Graduates	-	-	104	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29	32,809
At-Risk Graduates	-	-	89	155,884
CTE Completers	-	-	72	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROYAL EL (237905105) - ROYAL ISD - WALLER COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROYAL EL (237905105) - ROYAL ISD - WALLER COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROYAL EL (237905105) - ROYAL ISD - WALLER COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	707	100.0%	2,572	5,402,928	707	100.0%	2,575 !	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	5.4%	4.1%	0	0.0%	5.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.5%	0	0.0%	5.4%	3.5%
Kindergarten	0	0.0%	5.7%	6.8%	0	0.0%	5.7%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	183	25.9%	7.1%	7.1%	183	25.9%	7.1%	7.1%
Grade 3	167	23.6%	6.5%	7.1%	167	23.6%	6.5%	7.1%
Grade 4	189	26.7%	7.3%	7.1%	189	26.7%	7.3%	7.1%
Grade 5	168	23.8%	6.5%	7.2%	168	23.8%	6.5%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.9%	7.9%	0	0.0%	8.9%	7.8%
Grade 9	0	0.0%	9.0%	8.8%	0	0.0%	9.0%	8.8%
Grade 10	0	0.0%	6.5%	7.6%	0	0.0%	6.5%	7.5%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	99	14.0%	15.4%	12.8%	99	14.0%	15.4%	12.8%
Hispanic	535	75.7%	73.9%	52.8%	535	75.7%	73.9%	52.7%
White	62	8.8%	8.7%	26.3%	62	8.8%	8.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.3%	0.4%	4.8%	2	0.3%	0.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	9	1.3%	1.4%	2.9%	9	1.3%	1.4%	2.9%
Sex:								
Female	332	47.0%	48.9%	48.9%	332	47.0%	48.9%	48.8%
Male	375		51.1%	51.1%			51.1%	51.2%
Economically Disadvantaged	583	82.5%	76.0%	60.7%	583	82.5%	76.0%	60.6%
Non-Educationally Disadvantaged	124		24.0%	39.3%		17.5%		39.4%
Section 504 Students	29		4.0%	7.4%		4.1%		7.4%
EB Students/EL	383			21.7%		54.2%		21.7%

	Membership				Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.5%	0.6%				
Students w/ Dyslexia	34	4.8%	3.7%	5.0%	34	4.8%	3.7%	5.0%
Foster Care	4	0.6%	0.3%	0.3%	4	0.6%	0.3%	0.3%
Homeless	2	0.3%	0.1%	1.1%	2	0.3%	0.1%	1.1%
Immigrant	8	1.1%	1.2%	2.0%	8	1.1%	1.2%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	707	100.0%	100.0%	64.3%	707	100.0%	100.0%	64.3%
Military Connected	3	0.4%	0.5%	3.3%	3	0.4%	0.5%	3.3%
At-Risk	555	78.5%	71.2%	53.5%	555	78.5%	71.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	392	55.4%	44.8%	21.9%	392	55.4%	44.8%	21.8%
Gifted and Talented Education	10	1.4%	2.3%	8.0%	10	1.4%	2.3%	8.0%
Special Education	94	13.3%	10.6%	11.6%	94	13.3%	10.7%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	45.7%	49.1%	43.0%				
Students with Physical Disabilities	29	30.9%	20.1%	20.8%				
Students with Autism	13	13.8%	12.1%	14.7%				
Students with Behavioral Disabilities	9	9.6%	16.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	92	12.1%	10.6%	13.6%				
By Ethnicity: African American	14	1.8%	2.1%	2.5%				
Hispanic	57	7.5%	6.1%	6.6%				
White	19	2.5%	1.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	12.9%	15.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	39	9.1%	7.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	75	12.0%	10.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	67	13.1%	11.1%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	1.3%	1.9%	-	0.0%	5.2%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%	
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%	
Grade 3	0.0%	0.0%	1.0%	4.3%	4.3%	1.0%	
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.6%	0.6%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%	
Grade 9	-	2.7%	10.5%	-	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	17.5	18.7
Grade 2	17.3	17.3	18.6
Grade 3	19.1	19.1	18.7
Grade 4	16.5	16.5	18.8
Grade 5	20.8	20.8	20.2
Grade 6	-	22.2	19.2
Secondary:			
English/Language Arts	-	18.3	16.3
Foreign Languages	-	16.8	18.4
Mathematics	-	19.0	17.5
Science	-	20.7	18.5
Social Studies	-	20.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	72.1	100.0%	100.0%	100.0%
Professional Staff:	57.1	79.2%	66.3%	64.1%
Teachers	49.5	68.7%	51.3%	49.3%
Professional Support	4.1	5.7%	8.9%	10.7%
Campus Administration (School Leadership)	3.5	4.9%	3.5%	2.9%
Educational Aides:	15.0	20.8%	13.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	6.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	50.7	70.4%	61.3%	52.1%
Teachers by Ethnicity:				
African American	12.3	24.9%	23.9%	11.2%
Hispanic	15.9	32.2%	31.5%	28.9%
White	21.3	42.9%	44.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.6%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	11.4	22.9%	32.5%	24.1%
Females	38.2	77.1%	67.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	43.5	87.9%	79.3%	72.6%
Masters	6.0	12.1%	16.7%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.6	13.3%	10.8%	7.9%
1-5 Years Experience	19.8	39.9%	35.3%	26.7%
6-10 Years Experience	12.3	24.8%	23.5%	20.6%
11-20 Years Experience	8.9	18.0%	23.0%	28.6%
21-30 Years Experience	2.0	4.0%	6.3%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.1%	2.9%
Number of Students per Teacher	14.3	n/a	14.8	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	7.3	6.3
Average Years Experience of Principals with District	4.0	3.3	5.4
Average Years Experience of Assistant Principals	2.7	2.5	5.5
Average Years Experience of Assistant Principals with District	1.7	2.1	4.8
Average Years Experience of Teachers:	6.7	8.1	11.1
Average Years Experience of Teachers with District:	3.1	3.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,721	\$47,426	\$51,054
1-5 Years Experience	\$55,671	\$56,043	\$54,577
6-10 Years Experience	\$57,475	\$57,943	\$57,746
11-20 Years Experience	\$62,664	\$61,398	\$61,377
21-30 Years Experience	\$66,870	\$67,248	\$65,949
Over 30 Years Experience	-	\$70,058	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,701	\$57,657	\$58,887
Professional Support	\$64,473	\$71,899	\$69,505
Campus Administration (School Leadership)	\$84,922	\$88,295	\$84,990
Instructional Staff Percent:	n/a	72.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	12.5	25.3%	14.9%	6.2%		
Career and Technical Education	0.0	0.0%	10.1%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	30.4	61.3%	63.5%	70.8%		

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	6.6	13.4%	8.7%	9.6%
Other	0.0	0.0%	2.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)