



SAS#: ARPAAA21

Organization: ROYAL ISD
Campus/Site: N/A
Vendor ID: 1746000415

County District: 237905
ESC Region: 04
School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No.

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$1,111,669.20.

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

1. Creating summer learning plans to close learning gaps. (A16)
2. Creating spiral curriculum based assessment to close learning gap. (B1)
3. Instructional coaching cycle will be used to address learning gaps. (B2)
4. Counselor will facilitate social-emotional resources for parents and students. (B3)

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

1. Counselors will provide group counseling lessons, individual counseling sessions, character ed lessons, and address needs from Panarama. (A15)
2. Creating spiral curriculum based assessment to close learning gap. (B1)
3. Instructional coaching cycle will be used to address learning gaps. (B2)
4. Counselor will facilitate social-emotional resources for parents and students. (B3)



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.royal-isd.net/o/royal-isd/page/start-strong-stay-strong>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Purchase school buses to allow for social distancing to implement public health protocol and guidance from CDC. (B9)

Create secure outdoor learning spaces by installing fencing to allow for social distancing. (B9)

Air Cooled Chiller Replacement – Chillers across the district have had consistent failures that have become costly to continually repair. The schools are not able to provide adequate

chilled water to the building which is causing indoor air quality issues by not being able to sufficiently remove humidity from the spaces. The outside air systems that provide fresh air to the spaces are also not able to consistently condition the air due to the lack of chilled water.

Cooling Coil Replacement – Many indoor air handler units across the district are not able to maintain classroom comfort due to the condition of the existing cooling coils. Once these

coils are replaced, the unit will be able to produce sufficiently cooled air to remove humidity from the air and provide improved indoor air quality. This will also allow for the addition of MERV-13 filters to help reduce the amount of volatile organic compounds being introduced to the occupied spaces.

Controls replacements and upgrades – The building automation systems throughout the district have many failed components, such as dampers, valves, actuators and temperature sensors.

This has resulted in poor indoor air quality within the buildings.