

**2020-21 PARENT AND FAMILY ENGAGEMENT POLICY**

**ROSE BUD HIGH SCHOOL**

---

**Facilitator Name: Corinna Strain**

---

**Plan Review/Revision Date: May 25, 2020**

---

**District Level Reviewer, Title: Corinna Strain, District Parent Facilitator**

---

**District Level Approval Date: June 10, 2020**

---

**Committee Members, Role:**

**Corinna Strain, Facilitator**

**Danny Starkey, Assistant Principal**

**Julie Reedy, FACS Teacher**

**Scott Moore, History Teacher**

**Kim Hartle, Parent**

**Kayla Jones, Community Member/Parent**

## *1. OUR PLAN IS JOINTLY DEVELOPED WITH PARENTS*

Parents of Rose Bud High School students will be involved in the development of the school parent and family engagement plan; they will be involved in the planning, review, and improvement of our parent and family engagement programs. The plan will be posted on our school district website by August 1 of each year. Mr. Dodge, our high school principal and Ms. Barnett will ensure that this is posted each year by August 1. In addition to this, we hand out copies at our first parent/teacher conference on October 15, 2020, and at our Title I meeting on October 12, 2020. Ms. Strain, our high school facilitator, will ensure that the plan is updated each year.

Our committee is made up of parents who represent all students in our school. Mr. Dodge, our high school principal, places a survey in our handbook each year. We place three surveys online each year and review the information throughout the year and when we update our plan. One survey is for parents who want to volunteer; one is to request parent meetings as needed; one is to request material and to volunteer in our parent center. These surveys allow all parents and community members to have input into our parent and family engagement activities. We can add a meeting at any time during the year or add a meeting into our updated plan if that is more appropriate. Our plan was developed with parents on our committee; the committee reviews the survey given annually to parents in our handbook and online. The committee also takes suggestions from parents when updating the plan every year. The committee reads the feedback from these surveys and improves our programs based on the suggestions made. The committee considers all comments including ones asking for a different activity or more activities that are already offered. All parents and students of the targeted group are invited to our activities; for example, the CAP Conference which is scheduled for March 18, 2021, is for all seventh through eleventh grade students and parents; the financial aid information night which will be held in October, is for all eleventh and twelfth grade students and parents. Students and parents who attend these events have a chance to give feedback about each event.

Ms. Strain, our high school facilitator, will ensure that our plan is updated each year.

## *1. ANNUAL TITLE I MEETING IN THE FALL*

Rose Bud High School holds an annual Title I Meeting in the Fall of each year to inform parents of the requirements of Title I and of how Rose Bud High School meets these requirements. At the meeting each year, parents are informed of their rights under Title I. We conduct this meeting in October of each year. The meeting is scheduled for October 12, 2020. The specific time and location will be announced on our website and through social media.

At this meeting, we have information available for parents to pick up; we also show them where our information is available online. We will provide a lot of information including our updated Parent and Family Engagement Plan, our School-Parent Compact, handouts to help parents with school issues, information about our HAC (Home Access Center) with updated grade information for each child, information about our Annual Report Card, information about how to read student assessment reports, and information about how we are spending our Title I funds and the services we are able to provide with those funds. We also provide information about parents rights to ask for a meeting to discuss their child's educational progress, to know about the qualifications of their

children's teachers and paraprofessionals, to know if the teachers are highly qualified, and to know that they have a right to ask for auxiliary aids and services to attend our programs if they are handicapped. We also give information about how the parent can submit a written complaint directly to ADE about our Title I supplemental instruction if they want to do so.

## 2. SCHOOL-PARENT COMPACT

Rose Bud High School staff, parents, and students have jointly developed a school-parent compact; it is reviewed each year. We realize that parents, students, staff, and teachers all share the responsibility for improving student achievement. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. David Dodge, the high school principal, is responsible for making sure the compact is disseminated to parents in August in the handbook.

Parents are encouraged to volunteer in our school. We have a volunteer survey in our handbook each year. We also have an online survey that parents can fill out to volunteer. Ms. Strain contacts them to invite them to participate in our training required for parent volunteers. We have three scheduled training sessions for the 2020-21 school year. They are scheduled for August 26, September 21, and October 12. Specific information about the times and location will be on our website. Parents can also call Ms. Strain at (501) 556-5404 or email her at [cstrain@rbsd.k12.ar.us](mailto:cstrain@rbsd.k12.ar.us) for more information. Parents are invited to volunteer in classrooms, class activities, club activities, sports activities, band activities, and other activities involving their children.

Rose Bud High School recognizes that we need to have regular two-way, meaningful communication with parents. Parents are encouraged to attend our two parent/teacher conferences scheduled for October 15, 2020, and March 18, 2021. We encourage parents to use our Home Access Center to view grades as often as they want. We also mail or send home a progress report for all students at five weeks of each grading period; we send home a report card at the end of each nine weeks. Teachers are encouraged by the principal to contact each parent of a student who is failing or has a low grade several times throughout the year. Any parent may call our high school office at (501) 556-5404 and ask for a teacher to call them or email them during their prep period; the email addresses of all teachers and staff are posted on our website; parents can email them at any time.

Parents are encouraged to volunteer throughout the school year. In addition to filling out the volunteer survey in our handbook or the volunteer survey on our website, parents can call or email Ms. Strain at [cstrain@rbsd.k12.ar.us](mailto:cstrain@rbsd.k12.ar.us) or (501) 556-5404. She can provide training and information about possible volunteer opportunities. Our staff is encouraged to use our information about possible parent volunteers. Mrs. Ann Keller has specific information about the HAC available to all parents; her email address is [akeller@rbsd.k12.ar.us](mailto:akeller@rbsd.k12.ar.us).

### *3. RESERVATION OF FUNDS*

Rose Bud School District does not receive more than \$500,000 in Title I allocation; however, Title I funds are reserved for our parental involvement activities. Our high school parent and family engagement committee decides what activities we will provide for families. The committee includes parents. We conduct an annual survey in our handbook that asks for parent and community input into our activities, our parent center, etc. We also have an online survey that asks parents for suggestions for parent nights; another survey asks parents for suggestions for material they would like to have in our parent center. The committee uses these surveys and suggestions made to them from parents, communities, students, and teachers when planning our activities.

### *4. COORDINATION OF SERVICES*

Rose Bud High School will investigate and where feasible, use community resources in our instructional program. Mrs. Reedy uses resources such as the Child Safety Center each year in her FACS classes. Our Community Service class works with members of our community to find opportunities for students to serve others. The I Heart Rose Bud Organization offers many services and support to parents each year such as school supplies, food, free haircuts, backpacks, etc. Our local food pantry supported by many churches and others in our community provides free back packs of food to needy children each year.

Rose Bud High school does not have a formal PTO at this time, but we would support and encourage this if parents wanted to create one. We do have a lot of support and help from our Rose Bud Foundation and the I Heart Rose Bud Organization.

Ms. Strain, our high school facilitator and counselor, uses community resources to provide services in the area of financial aid; ASU Beebe, Heber Springs, and Searcy to offer information sessions and assistance to parents and students when filling out the FAFSA; ASU Heber Springs offers a free Bridge to College event to give seniors information about college, financial aid, programs of study, and scholarships. ASU Heber Springs offers a Career Fair for juniors each year. These local colleges and other colleges throughout the state will also visit our campus at noon and during our SLT period on a regular basis throughout the year to give students information about their scholarships. Recruiters from the military also visit our campus to give information about their programs and scholarships. Ms. Strain works with our teachers to coordinate a Career Exploration workshop offered in our classes and a resume/job skills workshop offered to seniors by members of the military each year. Many of these will probably be conducted virtual in the coming school year due to COVID19. We will have information on our website about the meeting times and places or virtual meeting information as we get them scheduled.

Rose Bud High School has a parent resource center in the high school counselor's office. Contact Ms. Strain at [cstrain@rbsd.k12.ar.us](mailto:cstrain@rbsd.k12.ar.us) or (501) 556-5404 to schedule a time to visit it. It is open from 8:00-3:00 each day; parents are encouraged to come by and pick up free material during those hours.

Rose Bud High School will promote and support responsible parenting through the use of these and other community resources that will strengthen our school, our students, and our families. Our plan is comprehensive and is incorporated into our school improvement plan each year.

#### *5. BUILDING CAPACITY WITH PARENTS*

Rose Bud High School plans to promote and support responsible parenting in several ways. We will have parent involvement meetings throughout the year that give information and training to students and parents. We have two financial information session programs to assist parents with money for college and other training for seniors; we will have a CAP Conference scheduled for March 18 to assist parents and students in selecting courses for the next year and development of a student success plan. We have two parent teacher conferences scheduled to update parents on their child's progress. Teachers will give parents information about their curriculum also. We will provide information about our state required academic assessments in our Annual Report to the Public in September and in our Title I Meeting; we normally give the student's ACT ASPIRE results to parents early in the school year; we will not have any this year; but we will plan to do that next year. We give curriculum information in our Title I meeting, Open House, and parent teacher conference. We give assistance in and instruction to parents on these topics in parent night meetings, our Annual Report to the Public, our Fall Title I Meeting, our website, our Parent Center, and our parent/teacher conferences: Arkansas Academic Standards, State and Local academic assessments, Title I, Part A requirements, Strategies parents can use to support their child's academic progress, partnering with teachers to support student progress, providing developmentally appropriate learning activities, providing material and role play to help with student achievement, and the use of the ADE website and Tools for Parents (<http://www.arkansased.gov>). We also can provide assistance with nutritional meal planning and preparation as requested through our parent center. Our CAP Conference helps parents be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

#### *6. BUILDING CAPACITY OF SCHOOL STAFF*

Rose Bud High School works to build the capacity of school staff to work with parents as partners; we receive Title I Funds from our district to help pay for supplies for our parent center and items needed for our parent and family engagement meetings. All teachers and staff are provided training each year in the area of parent involvement. We have plans to provide this training in August in our workshops required for teachers before school starts. Mr. David Dodge, our high school principal, will coordinate this. Rose Bud School requires 60 hours of professional development each year. Thirty hours are provided by our school on our campus. Teachers are encouraged to seek out other parent involvement training through our Wilbur Mills Coop and through Arkansas IDEAS as well as other training provided by professional organizations in their specific fields of certification.

Rose Bud High School administration, teachers, and staff recognize that parents play an integral role in assisting student learning, that parent contributions are useful and valuable and that we need to work with parents as equal partners.

We want to welcome parents to our school and seek their help and assistance with our programs and their student's learning and achievement. We want to implement programs that build ties between our school and their home. We will provide information in a language the parent can understand to the extent practicable. We will respond to their requests made to our committee or in our handbook or online survey for programs and activities. We recognize that parents are full partners by including a process for resolving conflicts in our handbook.

#### *7. BUILDING CAPACITY--DISCRETIONARY*

Rose Bud High School will work to build capacity with parents and our community. We will use our online surveys, the handbook surveys, and parent requests to help involve community based organizations. Last year Mrs. Reedy, our FACS teacher and her church coordinated a training session about child abuse and neglect (Stewards of Children) and our local Child Safety Center for parents and community based on requests from parents. Ms. Strain and our high school committee plans to involve our health department in a parent information session about dangers of vaping during the Spring of 2021. We will also try to accommodate suggestions made by parents in our surveys. We also involve the I Heart Rose Bud Organization in our Open House event and other events throughout the year. Our Open House will be August 20<sup>th</sup>. The I Heart Rose Bud Organization helps provide school supplies, food, information, haircuts, and other items needed for school success to teachers, students, and parents each year. The format of our Open House may be modified this year due to COVID19. We will post information on our website in August about this event.