

## **DISTRICT REVIEW COMMITTEE**

Test results are merely observations, not a diagnoses. Although the results will provide valuable information that will contribute to an evaluation, they will not be the sole source of information used to identify a student as an advanced learner. A district review committee consisting of the coordinator, classroom teacher(s), and additional ad hoc members as appropriate will meet to consider the results. Nominated students will be identified as advanced learners, based on the consensus of the review committee.

Since the areas of visual arts, music, performing arts, and drama do not utilize standardized assessment data with quantitative data like other areas do, a district review committee consisting of the coordinator, district art and/or music teacher(s), and additional ad hoc members as appropriate will meet to consider the criteria outlined above. Nominated students will be identified as advanced learners based on consistent quality exhibited on a variety of criteria and the consensus of the review committee.

Student placement decisions are based on multiple criteria. No single criterion or cut-off score is used to include or exclude a student. Procedures used in the identification process are non-discriminatory with respect to race, cultural, or economic background, religion, national origin, sex, or handicapping condition.