

**Prescott School District Support Plan  
w/Literacy Plan 2020-2021**

By the end of the 2020-2021 academic year, students in Prescott School District in grades 3-10 will decrease the number of In Need of Support students in Reading and Math as demonstrated by ACT-Aspire.

**K-2 Literacy Goal:** By the end of 2020-2021 academic year, students in Prescott School District in grades K-2 will increase the number of students meeting grade level Reading and Math proficiency skills as demonstrated by the NWEA assessment data.

<b>Team Goal:</b>	<b>Strategies and Action Steps:</b>	<b>Who is responsible?</b>	<b>Target Date and Timeline:</b>	<b>Evidence of Effectiveness:</b>
Our district will incorporate a <b>Ready for Learning</b> process.	<p><b>Committee:</b> We will form a committee that will look at all aspects of our school including but not limited to: educational planning and flexibility, regression, scheduling, transportation, maintenance, PPE, social emotional support, teacher training, funding, staffing, technology, and communication.</p>	Robert Poole	First meeting June 2020, meet weekly until plans are in place. As needed thereafter.	Agenda/Minutes Ready to Learn Plan included in District Support Plan
	<p><b>Assessment:</b> All teachers will give pre assessments to see where students are and what “unfinished learning” they have. We will use NWEA as our diagnostic assessment as well as, DIBELS, STAR, and CFAs to gather data.</p>	Kelley Dice Shannon Henderson Angie Barbaree	We will begin testing with CFAs, DIBELS, and STAR the first week of school. We will begin NWEA as soon as the testing window is open.	Data

	<p><b>Instruction/Blended Learning:</b> We will use a combination of teacher made lessons and the LMS that the state is providing. We will have a plan of action that includes two options. Option A: regular school day, Option B: remote/virtual day, and an alternate option if needed (see evidence to the right on description of options).</p> <p><b>Teacher Training:</b> We will train teachers on how to deliver instruction via blended learning. They will receive laptops capable of videoing lessons, Zoom, and other technology components that are needed to provide learning to our students. They will also receive training on an LMS system that will include: course content, assessments, and modifying curriculum. Training will also consist of PPE materials, cleaning and sanitizing instructions.</p> <p><b>Playbook:</b> Teachers will utilize the Playbook resources that are offered on the DESE website.</p>	<p>Angie Bryant</p> <p>Eric Barbaree Niki Byers Shannon Henderson Juan Duran Edgar Blom David Henderson Candy Ross Jade Cornelius</p> <p>Haley Cummings Tiffany Moore Lisa Madden</p>	<p>Teachers will have the first unit ready for blended or remote learning (if needed) by the first day of school. Unit plans will be uploaded and ready each month thereafter.</p> <p>Attend Train the Trainers workshop on June 25th for LMS training. Teacher training July 27-30 on equipment, videoing, and LMS use.</p> <p>July 27-July 30 for teacher training</p>	<p>Video lessons of Unit Plans</p> <p>Details on Options: <a href="https://docs.google.com/document/d/1K12B3OlpSICIThDGR1r1UOucc-MyiGSzDUv5cZkRn48/edit?usp=sharing">https://docs.google.com/document/d/1K12B3OlpSICIThDGR1r1UOucc-MyiGSzDUv5cZkRn48/edit?usp=sharing</a></p> <p>Agenda Sign in Sheet</p> <p>Agenda Sign in Sheet</p>
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	<p><b>Technology:</b> We will purchase Chromebooks and tablets for student use during blended and remote learning. We will purchase flash drives that will hold lessons due to not all students having internet access. We will purchase teacher laptops with cameras and equipment needed to video lessons. We will purchase other equipment that is needed to make the transition to blended and remote learning.</p> <p>Contact churches, banks, and library to see where we could get WIFI available to students.</p> <hr/> <p><b>Communication:</b> We will have a variety of ways to communicate with students, parents, and community members. We will share information on our website, app, Facebook, text messages, phone calls, mail, and or email.</p>	<hr/> <p>Edgar Blom</p> <hr/> <p>Valarie Cobb Teachers</p>	<hr/> <p>Purchase ordered by end of June to have them ready for training by end of July.</p> <p>Contact made with banks, library, and churches by beginning of August.</p> <hr/> <p>On going</p>	<hr/> <p>eFinance</p> <hr/> <p>Website</p>
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<p>The district will support the improvement goals of each school.</p>	<p>The district will conduct regular meetings to monitor and support:  *Essential Standards (ES)  *CFAs  *Intervention Plans</p> <hr/> <p>The district will support the creation of CFAs aligned with essential standards by providing district wide joint planning time.</p> <hr/> <p>The district will provide specific time for teachers to serve students requiring targeted intervention as indicated by CFA data and prerequisite skills.</p> <hr/> <p>The district will provide specific dates for all teams to share evidence of intervention impact.</p> <hr/> <p>The district will provide assistance to students referred to the Intervention Team by providing a specific plan of action with measurable learning targets.</p> <hr/> <p><b>Evaluation:</b> We will evaluate the effectiveness of ES, CFAs, and our Interventions.</p>	<p>Administration  Guiding Coalition  Teacher Teams</p> <hr/> <p>Admin Team  Guiding Coalition  Leadership Teams</p> <hr/> <p>School Board  Admin Team  Guiding Coalition</p> <hr/> <p>Guiding Coalition  Admin Team</p> <hr/> <p>Leadership Teams  Intervention Teams</p> <hr/> <p>Guiding Coalition</p>	<p>Review ES August 2020  Intervention Plans should be in place once beginning of year data is analyzed.</p> <hr/> <p>Each Wednesday at 2:35</p> <hr/> <p>Each school has a set aside time for RTI/WIN. Begins after first assessment data is analyzed.</p> <hr/> <p>December 2020  May 2021</p> <hr/> <p>By the end of October 2020 we will have a standardized form that will document measurable targets.</p> <hr/> <p>Teams will meet quarterly to review effectiveness.</p>	<p>Team Products</p> <hr/> <p>Results of CFAs  Provided one example of CFA data (names removed)</p> <hr/> <p>RTI and WIN schedule (Names removed)</p> <hr/> <p>Agenda for District PLC  Provided one example of agenda</p> <hr/> <p>Each teacher or interventionist keeps their own records. Once the standardized form is complete we will link to an example.</p> <hr/> <p>A survey will be sent out in the Spring to gather evidence on how effective our strategies are working and to gather suggestions.</p>
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<p>Literacy Plan: Effectively implement intervention at all grade levels targeting foundational reading skills.</p>	<p>PES will implement a separate time from RTI to target Tier 3 skills. Literacy screeners will be used to identify need.</p> <hr/> <p>Hire a Title I teacher to focus on grades K-1. Reading Interventionist and Title I teacher will work on foundational skills.</p> <hr/> <p>The district will utilize ESA funds to provide a teacher at PJH/PHS (grades 7-12) for Critical Reading, Academic Reading, and Strategic Reading classes.</p> <hr/> <p>PJH (grades 5-6 will) implement a 45 minute RTI period. Students will be shared based on data and need of intervention.</p> <hr/> <p><b>Evaluation:</b> We will look at beginning of year data, mid year data, and end of year data. Mid and End of Year Assessment should show improvement.</p>	<p>District Intervention Team</p> <p>Reading Interventionist: Shannon Henderson</p> <hr/> <p>Jill Glass Shannon Henderson</p> <hr/> <p>Angie Barbaree</p> <hr/> <p>Teacher Teams Shannon Henderson</p> <hr/> <p>Shannon Henderson Angie Barbaree Haleigh Glass</p>	<p>District Intervention Team-support and monitor progress of Tier III Interventions, bimonthly.</p> <hr/> <p>Kindergarten will know all letters by Dec. 2020.</p> <hr/> <p>1st grade will know all sounds by Dec. 2020.</p> <hr/> <p>Teacher teams will update their students, skills, and intervention lists in Google shared drive weekly kid by kid, need by need.</p> <hr/> <p>Will be in place by beginning of September</p> <hr/> <p>August 2020 December 2020 May 2021</p>	<p>Schedule</p> <hr/> <p>Lesson Plan (K-1)</p> <hr/> <p>Roster (names removed)</p> <hr/> <p>RTI list (names removed)</p> <hr/> <p>Data (mid year, end of year, ACT ASPIRE).</p>
<p>Literacy Plan: Curriculum</p>	<p>Grades K-5 utilize Open Court Reading (Orton Gillinham based and Arkansas approved curriculum). Grades 6-12 use their essential</p>	<p>Teacher Teams</p> <hr/> <p>Teacher Teams</p>	<p>On-going</p> <hr/> <p>On-going</p>	<p>Essential Standards, Lesson Plans, Schedules</p> <p><a href="#">Link to Heggerty</a></p>

	<p>standards to guide their instruction.  Grades K-2 will utilize the books: Heggerty and Equipped for Reading Success to form a strong Phonemic Awareness program Grades 3-4 will also use them for remediation.</p> <hr/> <p><b>Evaluation:</b> We will analyze data to see if the current curriculum is working. After the release of approved curriculum from the state, we will review those listed to make sure we are utilizing what is best for our district.</p>	<p>Reading Interventionist and Title I teacher.</p> <hr/> <p>Teacher Teams</p>	<hr/> <p>December 2020  May 2021</p>	<hr/> <p>Data (phonics, phonemic awareness, ES/CFA data)</p>
<p>Literacy Plan:  The district will provide Science of Reading training through various pathways including RISE and AR IDEAS for teachers in the district.</p>	<p>The district will utilize ESA funds to equip teachers with Science of Reading strategies.</p> <hr/> <p>The district will ensure that grades K-6 are implementing instructional practices that were learned at RISE training. They will use resources, activities,</p>	<p>Admin Team  Science of Reading Team</p> <hr/> <p>Science of Reading Team</p>	<p>Teachers are in different stages of this process. Some have completed RISE training, some have just begun, others have finished modules that have been released. All teachers should complete Science of Reading PD by 2021.</p> <hr/> <p>We will update teachers during Back to School days about word sorts and using SoR in the classroom.</p>	<p>Certificates of Completion are kept in the admin building.</p> <hr/> <p>Teachers have access to digital word sorts that students complete on-line.</p>

	and books provided for them. Grades 7-12 has been given Greek and Latin Root Posters to utilize in the classroom. Teachers also have access to word sort resources on Google Drive to help them implement the SOR.			<a href="#">Link to Word Sorts</a> <a href="#">Link to Poster</a>
Literacy Plan: The district will provide dyslexia services to students in need.	The district will provide two dyslexia teachers (K-6, 7-12) and paraprofessionals to serve students in need. Our program Sondag is Orton Gillingham based.  <b>Evaluation:</b> Sondag Mastery Checks will be reviewed to ensure that all students are making progress	Angie Barbaree Shannon Henderson  Dyslexia Team	1st-2nd grade screening is done in August of each year, Kindergarten is done in December, and grades 3-12 are screened based on referral.  Quarterly	Screening results (names removed)  Sondag Mastery Checks

PLC Process Goal - By the end of the 2020-2021 school year, Prescott School District will utilize the PLC process to be in the “developing” or above stage on the PLC continuum.

Team Goal:	Strategies and Action Steps:	Who is responsible?	Target Date and Timeline:	Evidence of Effectiveness:
Building a Collaborative Culture Through	We will reevaluate the teams we have in place.	Administration Guiding Coalition	August 2020	Agenda

<p>High-Performing Teams</p>	<p>We will focus on recent events to ensure students' needs are being met. Review ACT ASPIRE data, pre assessment data, DESE and CDC guidance to make those decisions.</p>			
<p>Everything we do is based on the four guiding questions.</p>	<p>Essential Standards for behavior will be reviewed and shared.</p>	<p>Essential Behavior Team</p>	<p>Update given in August</p>	<p>Essential Behaviors <a href="#">Link to ES behavior</a></p>
<p>1.What do we want all students to know and be able to do? 2.How will we know if each student has learned it? 3.What will we do if they don't learn it? 4.What will we do if they have learned it?</p>	<p>PSD Intervention Team will assess school-wide academic and behavior essential standards to evaluate the impact of WIN/RTI time.</p>	<p>Data Team Intervention Team District Coalition</p>	<p>Data and Intervention teams will regularly monitor use of assessments in interventions.</p>	<p>Needs Assessment (end of year)</p>
	<p><b>Evaluation:</b> We will evaluate the effectiveness of our PLC process. Each school will hold discussions on what is working and what needs improvement.</p>	<p>Administration Guiding Coalition</p>	<p>This is our 4th year into the PLC process. We will evaluate at the end of the 20-21 school year.</p>	<p>Needs Assessment</p>

Approved by School Board