



2017-2018 Mount Baker High School Profile

CEEB Code: 480-305

Website: www.mtbaker.wednet.edu

Mount Baker High School (MBHS) is part of the Mount Baker School District, a rural 512 square mile, public school district serving approximately 1800 students. The school is located 100 miles northeast of Seattle, Washington, and 70 miles southwest of Vancouver, British Columbia. Historically a logging community, it is not uncommon to have fourth and even fifth generation students attend MBHS. Because we are located on the border of the Nooksack Indian Reservation, we work closely with the tribe to serve the needs of Native American students. We also have one of the largest Slavic populations in the country (per capita, US Census 2010). MBHS is a comprehensive high school serving 500 students in grades 9-12. MBHS is accredited by the **NWESD** and approved by the **Washington State Board of Education**.

The **academic program** is organized on a modified block schedule. Three credits per semester (6 classes) is the maximum course load; students take all 6 classes (55 minutes) two days a week and have four classes (75 minutes, rotating basis) three days a week.

Honors classes are offered in English 10, English 11, English 12, Geometry, Algebra II, Pre-Calculus, Calculus, Advanced Geology, Physics, Spanish 3, Spanish 4, and Spanish 5 (by teacher arrangement). Interested students can opt into Advanced Placement for Spanish and Calculus classes.

The **Career and Technical Education (CTE)** program provides students opportunities to apply real world skills to their local community. Students participate in a wide range of technical courses through our technology, family consumer sciences and agriculture departments. Through these classes, students work in the school's greenhouse, fabricate trailers and boats, learn forest management skills, produce videos, study culinary arts and drafting, and work with local fisheries. A large number of students receive college credit through Bellingham Technical College and Whatcom Community College in these classes.

College credits can be earned several ways at MBHS. MBHS partners with Everett Community College to provide College in the High School courses in US History, Pre-Calculus, Calculus, Spanish, Advanced Geology, Chemistry, English 11, and English 12. Students can also enroll in college classes at local community or technical colleges through Washington State's Running Start Program.

Grade point average is computed beginning with grade nine. All subjects, whether passed or failed, are included in the computation. A minimum of 24 credits is required for graduation. In addition, each student must complete a senior culminating project and pass required state assessments. Grades are recorded on the transcript, and GPA is computed in February and June.

Principal
Matt Du

Assistant Principal
Troy Wi

Assistant Principal
Athletic Director
Quinn Le

Secretary
Heidi Br

Secretary
Karin Sna

Counselor
Toby Mar
Rob Ber
Meg McBr

Secretary/Registrar
Angie

Athletics & Facilities
Secretary
Mickie P

Career Specialist
Sandi Mad



MBHS has been recognized regionally and nationally for academic and extra-curricular achievement.

- 2006-2013 *U.S. News And World Report* Bronze Medal
- 2009 & 2010 Washington State “Great Schools” Award
- 2009 Phi Delta Kappa “Great Schools Award”
- 2007-2013, 2015-16 Washington State FFA Forestry Champions
- FFA District One Best Chapter Award 2005-2016
- 2010, 2014 Washington State FFA Floriculture Event Champions
- 2010 National FFA Models of Innovation Award – Top 10 community service projects in the nation.
- Program of the Year 2013 Washington state FFA Agriculture Communications Champions
- 2011 4th place National FFA Forestry CDE
- 2015 5th place National FFA Forestry CDE
- 2016 FFA Ag Communications & FFA Food Science State Champions

Nearly seventy-five percent of students participate in co-curricular activities. We offer 16 clubs and activities and 16 varsity level sports.

Students are required to have a clearly articulated post high school plan upon graduation. Of the 95 graduates in the class of 2017:

34% plan to attend a 4-year college or university

19% plan to attend community college to pursue a transfer degree

21% plan to attend a technical college

19% plan to enter the workforce

2% plan to enter the military

Students are encouraged to succeed both in and out of the classroom. The school’s core values are reflected in our PRIDE statement:

Performance through preparation

Respect

Integrity

Determination

Excellence through effort