

Palermo Consolidated School
Confidential RtI Team - Student Profile (Identified Tier 2 and 3 Students)

Student: _____ **Teacher** _____ **Initial Date** _____

- Excessive Absences
- Poor Attention & Concentration
- Disruptive in Class
- Incomplete Class Assignments
- Incomplete Homework Assignments
- Poor Organizational Skills
- Difficulty Producing Written Work
- Poor Memory Skills
- Poor Grades on Daily Work
- Poor Attendance
- Poor Grades on Tests
- Reading Fluency

- Reading Comprehension
- Math Facts
- Difficulty Spelling
- Difficulty Working with Peers
- Aggression
- Noncompliance with Teacher Directives
- Extreme Mood Swings
- Student Apathy
- Delayed Math Skills
- Delayed Writing Skills
- Apparent Vision Problems
- Forgets Glasses
- Speech Difficulties

- Extreme Shyness
- Does Not Self-Advocate
- 1 year behind in a subject
- 2 years behind in a subject
- Attention Seeking Behaviors
- Social Problem-Solving
- Self-Esteem
- Rigidity
- Social Isolation
- Fatigue
- Articulation Issues
- Gross Motor Concerns
- Fine Motor Concerns

Check all that apply:
Attempts to Contact Parent/Guardian in Regards to Concerns and Progress
 (Phone call or in person is preferential)

- ___/___/___ Phone Call / Email / Letter / Meeting Notes: _____
- ___/___/___ Phone Call / Email / Letter / Meeting Notes: _____

Successful Unsuccessful (Circle One)

NWEA Scores - Past three tests (most recent on top)

Spring Previous Year
 RiT Scores: Reading _____ Math _____ Language Usage _____

Fall
 RiT Scores: Reading _____ Math _____ Language Usage _____

Winter
 RiT Scores: Reading _____ Math _____ Language Usage _____

Spring
 RiT Scores: Reading _____ Math _____ Language Usage _____

NECAP/Smarter Balance Score -
 Year _____ Previous Year
 Reading _____ / _____ Math _____ / _____

Year _____ Current Year
 Reading _____ / _____ Math _____ / _____

DRA Scores
 1. Date _____ Level _____ 2. Date _____ Level _____

Reading Street
 Above On Level Low Strategic Intervention

ESL Yes / No

OT / PT (circle one)

Write down any other concerns:

**Palermo Consolidated School
Confidential RtI Team - Tier 2 Interventions**

Student: _____ **Teacher** _____ **Initial Date** _____

Identify the specific concerns that are being addressed

- 1) _____
- 2) _____
- 3) _____

In class modifications- Measure for 3 months and re-evaluate

Tier 2 intervention should be mostly whole-class and small group modifications that are put in place intentionally to meet the needs of at-risk students. If, after 3 months, the intervention does not work, a new one needs to be put in place and documented.
Effectiveness: Teacher should be able to support comments in the "Effectiveness" column with data from frequent assessments.
To be completed by the RtI Team

Intervention	Start/End Date	Frequency	Effectiveness

Possible Tier 2 Interventions / Accommodations

- | | | |
|--|--------------------------------------|-------------------------------------|
| Visual, Auditory, Tactile Cueing | Increase Pace of Instruction | Teach Content Specific Vocab |
| Small Group Instruction | Provide Organizational Tool | Decrease Pace of Instruction |
| Short Instructions | Increase Opportunities to Respond | Increase Positive Interactions |
| Opportunity to Repeat and Explain Instructions | Double Dosing | Adjust to Student Interests |
| Extra Time | Change Instructor | Assignment to Leadership Role |
| Preferential Seating | Change Physical Environment | Provide Incentives |
| Alternative Assessment | Place in Leveled Group (Homogeneous) | Large Print |
| High Levels of Supervision | Place in Heterogeneous Group | Encourage to Verbalize Steps |
| Visual Aids | Frequent Conferences | Homework Reminders |
| Check-ins | Reteaching School Rule | Reformat Tests/Worksheets |
| Study Aids/Guide | Teacher Mentor | Technology (MobyMax or an iPad App) |
| Positive Parent Interaction | Peer Mentor | Teach Assessment Vocab |
| Recalibrate Instruction | Graphic Organizers | Tape record reading |
| Concept Sort | Pretest/Post Test | Book on Tape |
| Graphic Organizers | | |

**Palermo Consolidated School
Confidential RtI Team - Tier 3 Interventions**

Student: _____ **Teacher** _____ **Initial Date** _____

Individualized and Intensive Instruction - Measure for 3 months and re-evaluate
Attach all Data Collection Sheets for Content and Behavior-Based Goals. Include weekly data points (minimally), notes, etc.

Initial Meeting Date: _____ **Post Tier 3 Initial Meeting(s):** _____, _____, _____, _____

RtI Team Members: _____

Intervention	Start/End Date	Frequency	Effectiveness/Outcome