



Yocum Elementary School

School Report Card 2018-2019
308 South College | El Dorado, AR 71730
870-864-5096

Principal
Superintendent

Michelle Henry
Jim Tucker

School Characteristics

Enrollment	520
Avg. Class Size	18
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$9,423
• State avg.	\$10,117
School Letter Grade	D
Overall Score	62.44

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
1.2% Asian
65.0% African American
0.0% Hawaiian/Pacific Islander
5.2% Hispanic/Latino
24.8% White
3.7% Two or More Races

Other Demographics

English Learners	3%
Low-income	85%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	48.97	29.38	9.28	12.37	21.65	---	41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	57.58	18.18	10.10	14.14	24.24	41.19	41.00
All Students Number of Students		57	18	10	14	24		
African American	>95%	65.15	18.18	RV	RV	16.67	28.57	23.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.94	34.25
Caucasian	>95%	RV	RV	8.70	30.43	39.13	56.91	48.23
Economically Disadvantaged	>95%	57.58	18.18	10.10	14.14	24.24	41.01	32.57
Non-Economically Disadvantaged	---	---	---	---	---	---	100.00	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.26	14.51
Students without Disabilities	>95%	54.95	19.78	RV	RV	25.27	45.52	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	38.10	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	58.06	19.35	RV	RV	22.58	41.41	42.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	72.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	28.19
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.21
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.08	88.38
Female Students	>95%	54.69	18.75	RV	RV	26.56	46.15	46.06
Male Students	>95%	62.86	RV	RV	11.43	20.00	35.57	36.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.17

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



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Yocum Elementary School - 7001009

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	37.37	31.31	RV	RV	31.31	54.86	61.47
All Students Number of Students		37	31	RV	RV	31		
African American	>95%	42.42	36.36	RV	RV	21.21	40.00	42.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.84	54.19
Caucasian	>95%	RV	RV	39.13	17.39	56.52	72.36	69.28
Economically Disadvantaged	>95%	37.37	31.31	RV	RV	31.31	54.72	53.69
Non-Economically Disadvantaged	---	---	---	---	---	---	100.00	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	24.28
Students without Disabilities	>95%	35.16	31.87	RV	RV	32.97	59.86	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.38	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.56	32.26	RV	RV	31.18	55.03	62.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	89.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.28
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	74.17
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.56
Female Students	>95%	34.38	34.38	RV	RV	31.25	54.44	62.75
Male Students	>95%	42.86	RV	RV	5.71	31.43	55.33	60.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.70

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	60.61	15.15	10.10	14.14	24.24	38.99	39.11
All Students Number of Students		60	15	10	14	24		
African American	>95%	71.21	RV	RV	9.09	16.67	23.23	18.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	48.39	29.68
Caucasian	>95%	RV	RV	13.04	26.09	39.13	57.38	48.17
Economically Disadvantaged	>95%	60.61	15.15	10.10	14.14	24.24	38.80	30.43
Non-Economically Disadvantaged	---	---	---	---	---	---	100.00	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	17.95	14.16
Students without Disabilities	>95%	59.34	RV	RV	15.38	25.27	41.94	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	61.29	15.05	RV	RV	23.66	38.72	40.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.32
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.04	87.58
Female Students	>95%	62.50	RV	RV	15.63	28.13	38.46	38.62
Male Students	>95%	57.14	RV	RV	11.43	17.14	39.60	39.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.85

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	53.68	22.11	RV	RV	24.21	40.36	44.98
All Students Number of Students		51	21	RV	RV	23		
African American	RV	53.85	24.62	RV	RV	21.54	29.55	27.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	45.24	36.26
Caucasian	>95%	RV	RV	19.05	14.29	33.33	55.77	52.79
Economically Disadvantaged	>95%	53.68	22.11	RV	RV	24.21	40.36	35.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	5.00	13.41
Students without Disabilities	>95%	49.41	23.53	RV	RV	27.06	45.12	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.67	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.35	22.83	RV	RV	22.83	39.74	46.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.47
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	45.45	45.45	90.91	89.19	91.19
Female Students	>95%	48.94	27.66	RV	RV	23.40	44.44	50.06
Male Students	>95%	58.33	RV	RV	10.42	25.00	36.57	40.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.08

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	RV	RV	50.53	27.37	RV	30.53	44.21	53.37
All Students Number of Students		RV	48	26	RV	29		
African American	RV	RV	56.92	23.08	RV	24.62	31.25	30.31
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.76	50.45
Caucasian	>95%	RV	RV	38.10	<5%	42.86	62.50	61.45
Economically Disadvantaged	RV	RV	50.53	27.37	RV	30.53	44.21	45.01
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	12.50	20.00
Students without Disabilities	RV	RV	54.12	29.41	RV	32.94	48.48	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.33	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	52.17	26.09	RV	28.26	43.32	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	37.75
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	RV	RV	54.55	27.27	81.82	83.78	92.26
Female Students	RV	RV	55.32	23.40	RV	23.40	43.21	53.08
Male Students	>95%	RV	45.83	31.25	RV	37.50	45.14	53.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.80

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Yocum Elementary School - 7001009

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	51.58	22.11	RV	RV	26.32	35.61	41.97
All Students Number of Students		49	21	RV	RV	25		
African American	RV	60.00	RV	21.54	RV	24.62	26.14	21.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.48	33.93
Caucasian	>95%	RV	RV	23.81	9.52	33.33	50.00	50.74
Economically Disadvantaged	>95%	51.58	22.11	RV	RV	26.32	35.61	33.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	5.00	13.55
Students without Disabilities	>95%	47.06	RV	23.53	RV	29.41	39.73	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	30.00	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	53.26	21.74	RV	RV	25.00	36.16	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	53.33	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.28
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	36.36	45.45	81.82	78.38	88.18
Female Students	>95%	55.32	21.28	RV	RV	23.40	35.80	41.26
Male Students	>95%	47.92	RV	22.92	RV	29.17	35.43	42.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.75

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	74.4831	73.9897	74.2364	N<10	N<10	74.4441
African-American	72.8670	74.1225	73.4948	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.7143	74.5709	76.6426	N<10	N<10	---
Economically Disadvantaged	74.4831	73.9897	74.2364	N<10	N<10	74.4441
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.6103	73.9398	74.7750	N<10	N<10	74.9894
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.3432	74.1932	74.2682	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.2870	74.9029	75.5949	N<10	N<10	75.8773
Male Students	71.4421	72.4504	71.9463	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.9350	79.9291	80.4321	79.2125	N<10	80.9762
African-American	80.0395	81.1650	80.6022	78.1756	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.9860	77.1065	80.5463	84.1562	N<10	---
Economically Disadvantaged	80.9350	79.9291	80.4321	79.2125	N<10	80.9762
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.5138	86.6001	81.5569	74.0752	N<10	---
Students without Disabilities	81.4742	79.1155	80.2949	79.8468	N<10	80.9071
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8690	79.6380	80.2535	78.9532	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	85.8753	75.5445	80.7099	82.3119	N<10	---
Female Students	80.3006	78.2110	79.2558	78.9795	N<10	---
Male Students	81.5695	81.6471	81.6083	79.4508	N<10	82.6249
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.6744	76.9275	77.3009	79.2125	94.9607	78.2019
African-American	76.4533	77.6437	77.0485	78.1756	N<10	---
Hispanic	79.3118	74.4075	76.8597	N<10	N<10	84.5034
Caucasian	81.1663	75.7503	78.4583	84.1562	N<10	---
Economically Disadvantaged	77.6744	76.9275	77.3009	79.2125	94.9607	78.2019
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	70.2258	81.2339	75.7299	74.0752	N<10	76.4844
Students without Disabilities	78.4724	76.4660	77.4692	79.8468	N<10	78.3863
Current English Learners (EL)	N<10	N<10	N<10	N<10	94.9607	90.8633
Non-English Learners (includes Former EL Monitored 1-4 years)	77.5703	76.8857	77.2280	78.9532	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.6825	77.0134	80.3479	82.3119	N<10	---
Female Students	78.0453	76.3522	77.1987	78.9795	N<10	77.9476
Male Students	77.1935	77.6732	77.4333	79.4508	N<10	78.5272
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	37	2	5.41 %	31	4	12.90 %	15	4	26.67 %
Grade K	6	0	.00 %	12	1	8.33 %	5	1	20.00 %
Grade 01	6	0	.00 %	3	0	.00 %	3	0	.00 %
Grade 02	8	2	25.00 %	5	2	40.00 %	1	1	100.00 %
Grade 03	8	0	.00 %	5	0	.00 %	4	0	.00 %
Grade 04	9	0	.00 %	6	1	16.67 %	2	2	100.00 %



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45
African-American	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44
Economically Disadvantaged	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07
Non-Economically Disadvantaged	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Students with Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Students without Disabilities	54.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.04
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	54.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.65
Male Students	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	67.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.63
African-American	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Economically Disadvantaged	67.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.06
Non-Economically Disadvantaged	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	67.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.72
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.24
Male Students	66.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	67.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.72
African-American	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39
Economically Disadvantaged	67.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.33
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Male Students	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	61.54	26.51	22.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
African-American	58.96	17.54	12.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.38	44.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84
Economically Disadvantaged	62.38	26.51	22.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.95
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.42	27.27	23.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.80
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.50	27.16	23.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.39	29.63	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Male Students	56.58	20.69	24.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.94
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	76.32	27.47	24.18	47.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.11
African-American	78.46	25.40	17.46	44.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	35.00	45.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.80
Economically Disadvantaged	77.13	27.47	24.18	47.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	0.00	10.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25
Students without Disabilities	76.47	30.86	25.93	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.88	26.97	23.60	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.84
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.45	81.82	63.64	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86
Female Students	78.13	24.44	20.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.58
Male Students	74.47	30.43	28.26	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	65.53	27.01	23.56	47.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.33
African-American	66.57	21.67	15.00	44.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Hispanic	76.79	41.67	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48
Caucasian	62.04	39.47	47.37	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.82
Economically Disadvantaged	66.13	27.01	23.56	47.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Non-Economically Disadvantaged	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Students with Disabilities	72.45	6.25	12.50	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.70
Students without Disabilities	64.82	29.11	24.68	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.60
Current English Learners (EL)	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Non-English Learners (includes Former EL Monitored 1-4 years)	65.33	27.06	23.53	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	88.24	76.47	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.47
Female Students	67.08	27.27	21.21	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.14
Male Students	63.73	26.67	26.67	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.54
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	90.6 %	87.6 %
Four-Year Graduation Rate African-American	---	89.8 %	83.4 %
Four-Year Graduation Rate Asian	---	N<10	93.9 %
Four-Year Graduation Rate Caucasian	---	92.2 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	85.0 %	84.7 %
Four-Year Graduation Rate Native American	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.7 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	95.0 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	95.5 %	90.0 %
Four-Year Graduation Rate Male Students	---	86.1 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	92.7 %	90.2 %
Five-Year Graduation Rate African-American	---	92.7 %	86.8 %
Five-Year Graduation Rate Asian	---	N<10	96.3 %
Five-Year Graduation Rate Caucasian	---	92.9 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	88.5 %	87.5 %
Five-Year Graduation Rate Native American	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.7 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.9 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	95.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		303	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		338	39,377
Number of Graduates that have taken ACT in High School		268	29,631
ACT Reading Average		19.60	20.18
ACT English Average		17.93	19.28
ACT Math Average		18.00	18.91
ACT Science Average		19.18	19.74
ACT Composite Average		18.85	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		18	1,351
SAT Critical Reading Mean		639	591
SAT Math Mean		594	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		429	28,163
Number of AP Exams Taken		783	46,500
Number of AP Exams Scored 3, 4, or 5		319	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	61.0 %	48.8 %
African-American	---	64.1 %	43.8 %
Hispanic	---	58.8 %	39.8 %
Caucasian	---	57.6 %	52.3 %
Economically Disadvantaged	---	59.2 %	41.2 %
Students with Disabilities	---	29.4 %	18.3 %
Current English Learners (EL)	---	71.4 %	25.9 %
Homeless	---	0.0 %	32.7 %
Children in Foster Care	---	0.0 %	40.5 %
Children with Parent on Active Military Duty	---	100.0 %	54.1 %
Gifted and Talented	---	61.0 %	71.8 %
College Credit Accumulation Rates			
All Students	---	47.9 %	56.1 %
African-American	---	38.2 %	39.4 %
Hispanic	---	75.0 %	47.5 %
Caucasian	---	58.5 %	61.4 %
Economically Disadvantaged	---	36.2 %	44.9 %
Students with Disabilities	---	0.0 %	23.5 %
Current English Learners (EL)	---	75.0 %	38.1 %
Homeless	---	100.0 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	64.2 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: School Performance

	School	District	State
School Performance Rating	D	---	---
Overall ESSA Index Score	62.44		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		4	358
Count of Schools with Rating = D		2	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	7	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.12 %	93.92 %	94.11 %
Attendance Rate African American	94.39 %	94.35 %	93.87 %
Attendance Rate Hispanic	95.35 %	95.21 %	94.25 %
Attendance Rate Caucasian	91.1 %	93.41 %	93.68 %
Attendance Rate Economically Disadvantaged	92.29 %	93.88 %	93.83 %
Attendance Rate Non-Economically Disadvantaged		91.01 %	93.67 %
Attendance Rate Students with Disabilities	92.9 %	93.81 %	93.91 %
Attendance Rate Students without Disabilities	91.9 %	93.94 %	94.16 %
Attendance Rate English Learners (EL)	89.43 %	94.58 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	89.68 %	95.04 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.54 %	95.75 %
Attendance Rate Homeless	86.54 %	87.81 %	90.33 %
Attendance Rate Children in Foster Care	N<10	96.62 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.54 %	94.92 %
Attendance Rate Gifted and Talented	92.36 %	95.28 %	95.95 %
Attendance Rate Female Students	93 %	94.35 %	94.06 %
Attendance Rate Male Students	91.12 %	93.47 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
Dropout Rate			
Dropout Rate		0.93 %	2.00 %
College Remediation Rate			
College Remediation Rate		71.6 %	64.9 %
Enrollment			
October 1 Enrollment	520	4,278	478,318



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents		3	787
Staff Assaults		3	744
Student Assaults		11	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	126	25	97	RV	11	RV	RV
African-American	76	19	74	RV	---	RV	RV
Hispanic	10	RV	RV	RV	---	RV	RV
Caucasian	34	RV	13	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	20	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	77	25	89	RV	---	RV	RV
Female	49	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



El Dorado School District - 7001000
MODULE: Retention

Yocum Elementary School - 7001009

	School	District	State
Number of Students Retained at Grade 1	32	49	948
Percent of Students Retained at Grade 1	23.70 %	13.69 %	2.58 %
Number of Students Retained at Grade 2	7	24	338
Percent of Students Retained at Grade 2	8.86 %	8.25 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	2	53
Percent of Students Retained at Grade 5	0.00 %	0.57 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.33 %	0.57 %
Number of Students Retained at Grade 8	0	1	169
Percent of Students Retained at Grade 8	0.00 %	0.28 %	0.46 %



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	91.7 %	91.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	75.0 %	67.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	25.0 %	32.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	36	324	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	60	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	60	6,731
Number Certified by National Board for Professional Teaching Standards	---	5	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	12	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.6 %	3.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	1	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.8 %	0.3 %	2.1 %
Number of Inexperienced Teachers	10	72	7,348
Percentage of Teachers who are Inexperienced	27.8 %	22.2 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	39	342	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	36	153	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	33	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	33	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	7	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.6 %	4.6 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	1	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.8 %	0.7 %	2.3 %
Number of Inexperienced Teachers	10	38	1,367
Percentage of Teachers who are Inexperienced	27.8 %	24.8 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	39	164	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Vicky Dobson			9.00
Wayne Gibson			12.00
Keith Smith			6.00



Renee Skinner	11.25
Susan Turbeville	9.00
Shaneil Yarbrough	12.00
Todd Whatley	10.75



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$3,146,261	\$24,848,487	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$1,203,515	\$9,647,085	\$1,026,560,444
State and Local Grand Total Expenditures	\$4,349,776	\$34,495,572	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$6,022	\$5,836	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$2,304	\$2,266	\$2,161
State and Local Per-pupil Expenditures	\$8,325	\$8,102	\$8,477
Federal Expenditures			
Federal Personnel Expenditures	\$519,191	\$4,339,009	\$622,312,827
Federal Non-Personnel Expenditures	\$137,762	\$1,283,127	\$157,024,285
Federal Grand Total Expenditures	\$656,953	\$5,622,136	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$994	\$1,019	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$264	\$301	\$331
Federal Per-pupil Expenditures	\$1,257	\$1,321	\$1,641
Total Expenditures			
Total Personnel Expenditures	\$3,665,452	\$29,187,496	\$3,622,732,026
Total Non-Personnel Expenditures	\$1,341,277	\$10,930,212	\$1,183,584,728
Total Grand Total Expenditures	\$5,006,729	\$40,117,708	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$7,016	\$6,856	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$2,567	\$2,567	\$2,491
Total Per-pupil Expenditures	\$9,583	\$9,423	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.5
Average Teacher Salary		\$44,887	\$50,295
Extracurricular Expenditures		\$1,404,731	\$188,643,761
Capital Expenditures		\$3,477,867	\$728,022,446
Debt Service Expenditures		\$2,075,272	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	85.0 %	64.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



El Dorado School District - 7001000
MODULE: Alternatively Tested

Yocum Elementary School - 7001009

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	57.58	18.18	10.1	14.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	54.95	19.78	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	58.06	19.35	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	55.29	21.18	RV	RV
Female	>95%	54.69	18.75	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.33	20	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.33	20	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.79	21.43	RV	RV
Male	>95%	62.86	RV	RV	11.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	58.06	RV	RV	12.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	66.67	RV	RV	9.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	62.07	RV	RV	10.34
African-American	>95%	65.15	18.18	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	61.02	20.34	RV	RV
African-American Non-English Learner	>95%	65.15	18.18	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	61.02	20.34	RV	RV
African-American Female	>95%	56.82	22.73	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	53.66	24.39	RV	RV
African-American Female Non- English Learner	>95%	56.82	22.73	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	53.66	24.39	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	5.56	5.56
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5.56	5.56



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	8.7	30.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	31.82
Caucasian Non-English Learner	>95%	RV	RV	8.7	30.43
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	31.82
Caucasian Female	>95%	RV	RV	7.69	38.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	<5%	41.67
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	38.46
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	41.67
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	10	20
Caucasian Male Non-English Learner	>95%	RV	RV	10	20
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	20



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	37.37	31.31	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.16	31.87	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.56	32.26	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.12	32.94	RV	RV
Female	>95%	34.38	34.38	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35	33.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.67	35	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.14	33.93	RV	RV
Male	>95%	42.86	RV	RV	5.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.48	RV	RV	6.45
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.45	RV	RV	6.06
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.93	RV	RV	6.9
African-American	>95%	42.42	36.36	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	38.98	37.29	RV	RV
African-American Non-English Learner	>95%	42.42	36.36	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	38.98	37.29	RV	RV
African-American Female	>95%	34.09	40.91	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.15	39.02	RV	RV
African-American Female Non- English Learner	>95%	34.09	40.91	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	34.15	39.02	RV	RV
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	11.11	5.56
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	39.13	17.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Non-English Learner	>95%	RV	RV	39.13	17.39
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Female	>95%	RV	RV	30.77	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	25
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Male	>95%	RV	RV	50	10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	50	10
Caucasian Male Non-English Learner	>95%	RV	RV	50	10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	10



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	60.61	15.15	10.1	14.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	59.34	RV	RV	15.38
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	61.29	15.05	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	60	RV	RV	15.29
Female	>95%	62.5	RV	RV	15.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.67	RV	RV	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	61.67	RV	RV	16.67
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	60.71	RV	RV	17.86
Male	>95%	57.14	RV	RV	11.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.84	RV	RV	12.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60.61	RV	RV	9.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	58.62	RV	RV	10.34
African-American	>95%	71.21	RV	RV	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	69.49	RV	RV	10.17
African-American Non-English Learner	>95%	71.21	RV	RV	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	69.49	RV	RV	10.17
African-American Female	>95%	68.18	RV	RV	11.36
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	65.85	RV	RV	12.2
African-American Female Non- English Learner	>95%	68.18	RV	RV	11.36
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	65.85	RV	RV	12.2
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	5.56
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.56



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	13.04	26.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Non-English Learner	>95%	RV	RV	13.04	26.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Female	>95%	RV	RV	15.38	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	10	20
Caucasian Male Non-English Learner	>95%	RV	RV	10	20
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	20



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	53.68	22.11	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.41	23.53	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.35	22.83	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	50	24.39	RV	RV
Female	>95%	48.94	27.66	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.19	30.23	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	48.94	27.66	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.19	30.23	RV	RV
Male	>95%	58.33	RV	RV	10.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.76	RV	RV	11.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60	RV	RV	8.89
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	56.41	RV	RV	10.26
African-American	RV	53.85	24.62	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	48.28	27.59	RV	RV
African-American Non-English Learner	RV	53.85	24.62	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	48.28	27.59	RV	RV
African-American Female	>95%	48.57	31.43	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.94	35.48	RV	RV
African-American Female Non-English Learner	>95%	48.57	31.43	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.94	35.48	RV	RV
African-American Male	>95%	60	RV	RV	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	55.56	RV	RV	7.41
African-American Male Non-English Learner	>95%	60	RV	RV	6.67
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	55.56	RV	RV	7.41



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	19.05	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.05	15.79
Caucasian Non-English Learner	>95%	RV	RV	19.05	14.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.05	15.79
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.69	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	50.53	27.37	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	RV	RV	54.12	29.41	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	52.17	26.09	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	RV	RV	56.1	28.05	RV
Female	RV	RV	55.32	23.4	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	55.81	25.58	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	RV	55.32	23.4	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	55.81	25.58	RV
Male	>95%	RV	45.83	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	52.38	33.33	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	48.89	28.89	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	56.41	30.77	RV
African-American	RV	RV	56.92	23.08	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	60.34	25.86	RV
African-American Non-English Learner	RV	RV	56.92	23.08	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	60.34	25.86	RV
African-American Female	>95%	RV	62.86	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	64.52	RV	<5%
African-American Female Non- English Learner	>95%	RV	62.86	RV	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	64.52	RV	<5%
African-American Male	>95%	RV	50	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	55.56	RV	<5%
African-American Male Non-English Learner	>95%	RV	50	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	55.56	RV	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	38.1	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.84	5.26
Caucasian Non-English Learner	>95%	RV	RV	38.1	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.84	5.26
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30.77	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	51.58	22.11	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.06	RV	23.53	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	53.26	21.74	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	48.78	RV	23.17	RV
Female	>95%	55.32	21.28	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.16	23.26	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	55.32	21.28	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.16	23.26	RV	RV
Male	>95%	47.92	RV	22.92	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.86	RV	26.19	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	51.11	RV	22.22	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.15	RV	25.64	RV
African-American	RV	60	RV	21.54	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	55.17	RV	24.14	RV
African-American Non-English Learner	RV	60	RV	21.54	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	55.17	RV	24.14	RV
African-American Female	>95%	62.86	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	58.06	RV	RV	<5%
African-American Female Non- English Learner	>95%	62.86	RV	RV	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	58.06	RV	RV	<5%
African-American Male	>95%	56.67	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	51.85	RV	RV	<5%
African-American Male Non-English Learner	>95%	56.67	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	51.85	RV	RV	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.81	9.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Non-English Learner	>95%	RV	RV	23.81	9.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.32	10.53
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	15.38	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	55.67	20.1	13.4	10.82
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	52.27	21.59	14.2	11.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	56.22	21.08	12.43	10.27
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	52.69	22.75	13.17	11.38
Female	>95%	52.25	22.52	14.41	10.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.51	24.27	14.56	11.65
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.4	23.36	14.02	11.21
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.48	25.25	14.14	12.12
Male	>95%	60.24	16.87	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	56.16	17.81	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.82	17.95	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	58.82	19.12	RV	RV
African-American	>95%	59.54	21.37	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	54.7	23.93	RV	RV
African-American Non-English Learner	>95%	59.54	21.37	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	54.7	23.93	RV	RV
African-American Female	>95%	53.16	26.58	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48.61	29.17	RV	RV
African-American Female Non- English Learner	>95%	53.16	26.58	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	48.61	29.17	RV	RV
African-American Male	>95%	69.23	RV	RV	5.77
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	64.44	RV	RV	6.67
African-American Male Non-English Learner	>95%	69.23	RV	RV	5.77
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	64.44	RV	RV	6.67



Hispanic	>95%	RV	RV	20	20
Hispanic Students without Disabilities	>95%	RV	RV	20	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.91	RV	RV	22.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.46	RV	RV	24.39
Caucasian Non-English Learner	>95%	40.91	RV	RV	22.73
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.46	RV	RV	24.39
Caucasian Female	>95%	RV	RV	19.05	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15	30
Caucasian Female Non-English Learner	>95%	RV	RV	19.05	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15	30
Caucasian Male	>95%	43.48	RV	RV	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.52	19.05
Caucasian Male Non-English Learner	>95%	43.48	RV	RV	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.52	19.05



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	28.35	40.72	25.26	5.67
Students with Disabilities	>95%	RV	RV	11.11	<5%
Students without Disabilities	>95%	24.43	42.61	26.7	6.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.11	42.16	24.32	5.41
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	23.95	44.31	25.75	5.99
Female	>95%	28.83	43.24	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.16	42.72	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.1	43.93	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.26	43.43	RV	RV
Male	>95%	RV	37.35	28.92	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	42.47	31.51	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.49	39.74	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	45.59	27.94	RV
African-American	RV	30.53	46.56	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	25.64	48.72	RV	RV
African-American Non-English Learner	RV	30.53	46.56	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	25.64	48.72	RV	RV
African-American Female	RV	27.85	50.63	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	26.39	50	RV	RV
African-American Female Non- English Learner	RV	27.85	50.63	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	RV	26.39	50	RV	RV
African-American Male	RV	34.62	40.38	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	RV	RV	46.67	24.44	RV
African-American Male Non-English Learner	RV	34.62	40.38	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	RV	RV	46.67	24.44	RV



Hispanic	>95%	RV	RV	40	6.67
Hispanic Students without Disabilities	>95%	RV	RV	40	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	31.82	38.64	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	34.15	36.59	RV
Caucasian Non-English Learner	>95%	RV	31.82	38.64	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	34.15	36.59	RV
Caucasian Female	>95%	RV	RV	38.1	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35	15
Caucasian Female Non-English Learner	>95%	RV	RV	38.1	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35	15
Caucasian Male	>95%	RV	RV	39.13	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.1	9.52
Caucasian Male Non-English Learner	>95%	RV	RV	39.13	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	9.52



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	56.19	18.56	15.46	9.79
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	53.41	19.32	16.48	10.8
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.3	18.38	15.14	9.19
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	54.49	19.16	16.17	10.18
Female	>95%	59.46	14.41	15.32	10.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	57.28	15.53	15.53	11.65
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	58.88	14.02	15.89	11.21
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	56.57	15.15	16.16	12.12
Male	>95%	51.81	24.1	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	47.95	24.66	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.13	24.36	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	51.47	25	RV	RV
African-American	>95%	65.65	RV	14.5	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	62.39	RV	16.24	RV
African-American Non-English Learner	>95%	65.65	RV	14.5	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	62.39	RV	16.24	RV
African-American Female	>95%	65.82	RV	13.92	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	62.5	RV	15.28	RV
African-American Female Non- English Learner	>95%	65.82	RV	13.92	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	62.5	RV	15.28	RV
African-American Male	>95%	65.38	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	62.22	RV	RV	<5%
African-American Male Non-English Learner	>95%	65.38	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	62.22	RV	RV	<5%



Hispanic	>95%	RV	RV	13.33	20
Hispanic Students without Disabilities	>95%	RV	RV	13.33	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.09	29.55	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.15	29.27	RV	RV
Caucasian Non-English Learner	>95%	34.09	29.55	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.15	29.27	RV	RV
Caucasian Female	>95%	RV	RV	23.81	23.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	25
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	23.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	25
Caucasian Male	>95%	RV	43.48	RV	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Male Non-English Learner	>95%	RV	43.48	RV	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	14.29



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



El Dorado School District - 7001000

Yocum Elementary School - 7001009

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---



Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---



Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	73.99	74.48	74.24	N<10	N<10	74.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.94	75.61	74.78	N<10	N<10	74.99
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.19	74.34	74.27	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.16	75.48	74.82	N<10	N<10	---
Female	74.9	76.29	75.59	N<10	N<10	75.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.75	76.66	75.71	N<10	N<10	76
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.26	76.12	75.69	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.13	76.5	75.82	N<10	N<10	---
Male	72.45	71.44	71.95	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.5	73.75	73.12	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	72.45	71.44	71.95	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.5	73.75	73.12	N<10	N<10	---
African-American	74.12	72.87	73.49	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.24	74.65	74.45	N<10	N<10	---
African-American Non-English Learner	74.12	72.87	73.49	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.24	74.65	74.45	N<10	N<10	---
African-American Female	75.56	76.41	75.98	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.63	77.29	76.46	N<10	N<10	---
African-American Female Non-English Learner	75.56	76.41	75.98	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.63	77.29	76.46	N<10	N<10	---
African-American Male	71.45	66.26	68.86	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	71.31	69.09	70.2	N<10	N<10	---
African-American Male Non-English Learner	71.45	66.26	68.86	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	71.31	69.09	70.2	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.57	78.71	76.64	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.13	78.26	76.2	N<10	N<10	---
Caucasian Non-English Learner	74.57	78.71	76.64	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.13	78.26	76.2	N<10	N<10	---
Caucasian Female	74.59	76.31	75.45	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.79	75.27	74.53	N<10	N<10	---
Caucasian Female Non-English Learner	74.59	76.31	75.45	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.79	75.27	74.53	N<10	N<10	---
Caucasian Male	74.55	81.84	78.19	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	74.55	81.84	78.19	N<10	N<10	---
Caucasian Male Non-English Learner	74.55	81.84	78.19	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	74.55	81.84	78.19	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.93	80.94	80.43	79.21	N<10	80.98
Students with Disabilities	86.6	76.51	81.56	74.08	N<10	---
Students without Disabilities	79.12	81.47	80.29	79.85	N<10	80.91
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.64	80.87	80.25	78.95	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.6	76.51	81.56	74.08	N<10	---
Non-English Learner Students without Disabilities	78.77	81.41	80.09	79.57	N<10	---
Female	78.21	80.3	79.26	78.98	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.01	81.21	79.11	79.66	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.21	80.3	79.26	78.98	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.01	81.21	79.11	79.66	N<10	---
Male	81.65	81.57	81.61	79.45	N<10	82.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.32	81.75	81.54	80.04	N<10	82.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.13	81.46	81.3	78.93	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.71	81.63	81.17	79.46	N<10	---
African-American	81.17	80.04	80.6	78.18	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.14	81.05	80.6	78.57	N<10	---
African-American Non-English Learner	81.17	80.04	80.6	78.18	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.14	81.05	80.6	78.57	N<10	---
African-American Female	80.04	80.03	80.03	78.71	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.61	81.27	79.94	79.64	N<10	---
African-American Female Non-English Learner	80.04	80.03	80.03	78.71	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.61	81.27	79.94	79.64	N<10	---
African-American Male	82.48	80.05	81.27	77.52	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.92	80.79	81.35	77.3	N<10	---
African-American Male Non-English Learner	82.48	80.05	81.27	77.52	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	81.92	80.79	81.35	77.3	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.11	83.99	80.55	84.16	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.53	83.22	79.87	85.03	N<10	---
Caucasian Non-English Learner	77.11	83.99	80.55	84.16	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.53	83.22	79.87	85.03	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	80.59	84.99	82.79	84.79	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.25	83.82	82.03	86.49	N<10	---
Caucasian Male Non-English Learner	80.59	84.99	82.79	84.79	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.25	83.82	82.03	86.49	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



All Grades						
All	76.93	77.67	77.3	79.21	94.96	78.2
Students with Disabilities	81.23	70.23	75.73	74.08	N<10	76.48
Students without Disabilities	76.47	78.47	77.47	79.85	N<10	78.39
English Learner	N<10	N<10	N<10	N<10	94.96	90.86
Non-English Learner	76.89	77.57	77.23	78.95	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	90.92
Non-English Learner Students with Disabilities	81.23	70.23	75.73	74.08	N<10	---
Non-English Learner Students without Disabilities	76.41	78.38	77.39	79.57	N<10	---
Female	76.35	78.05	77.2	78.98	N<10	77.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.73	78.63	77.18	79.66	N<10	77.99
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.58	77.99	77.28	78.98	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.97	78.58	77.27	79.66	N<10	---
Male	77.67	77.19	77.43	79.45	N<10	78.53
Male Students with Disabilities	79.12	69.64	74.38	N<10	N<10	75.81
Male Students without Disabilities	77.47	78.26	77.86	80.04	N<10	78.93
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.28	77.02	77.15	78.93	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.12	69.64	74.38	N<10	N<10	---
Male Non-English Learner without Disabilities	77.02	78.09	77.56	79.46	N<10	---
African-American	77.64	76.45	77.05	78.18	N<10	---
African-American Students with Disabilities	81.24	65.28	73.26	N<10	N<10	---
African-American Students without Disabilities	77.19	77.85	77.52	78.57	N<10	---
African-American Non-English Learner	77.64	76.45	77.05	78.18	N<10	---
African-American Non-English Learner with Disabilities	81.24	65.28	73.26	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.19	77.85	77.52	78.57	N<10	---
African-American Female	77.59	78.05	77.82	78.71	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.95	79.04	78	79.64	N<10	---
African-American Female Non-English Learner	77.59	78.05	77.82	78.71	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.95	79.04	78	79.64	N<10	---
African-American Male	77.73	74.1	75.91	77.52	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.58	76	76.79	77.3	N<10	---
African-American Male Non-English Learner	77.73	74.1	75.91	77.52	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.58	76	76.79	77.3	N<10	---
Hispanic	74.41	79.31	76.86	N<10	N<10	84.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	74.41	79.31	76.86	N<10	N<10	84.24
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	90.95
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.03
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	80.53
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	80.53
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	89.28
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.75	81.17	78.46	84.16	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.21	80.49	77.85	85.03	N<10	---
Caucasian Non-English Learner	75.75	81.17	78.46	84.16	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.21	80.49	77.85	85.03	N<10	---
Caucasian Female	73.55	78.66	76.11	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.02	78.16	75.59	N<10	N<10	---
Caucasian Female Non-English Learner	73.55	78.66	76.11	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.02	78.16	75.59	N<10	N<10	---
Caucasian Male	77.85	83.55	80.7	84.79	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.4	82.83	80.11	86.49	N<10	---
Caucasian Male Non-English Learner	77.85	83.55	80.7	84.79	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.4	82.83	80.11	86.49	N<10	---