



Retta Brown Elementary School

School Report Card 2018-2019
505 Dixie Drive | El Dorado, AR 71730
870-864-5081

Principal
Superintendent

Bethanie Hale
Jim Tucker

School Characteristics

Enrollment	115
Avg. Class Size	13
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,423
• State avg.	\$10,117
School Letter Grade	D
Overall Score	62.51

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.9% Asian
81.7% African American
0.0% Hawaiian/Pacific Islander
8.7% Hispanic/Latino
6.1% White
2.6% Two or More Races

Other Demographics

English Learners	5%
Low-income	98%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	47.46	33.90	10.17	8.47	18.64	---	41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	RV	RV	27.27	9.09	36.36	41.19	41.00
All Students Number of Students		RV	RV	RV	RV	RV		
African American	>95%	RV	RV	26.32	5.26	31.58	28.57	23.40
Hispanic	---	---	---	---	---	---	41.94	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	56.91	48.23
Economically Disadvantaged	>95%	RV	RV	27.27	9.09	36.36	41.01	32.57
Non-Economically Disadvantaged	---	---	---	---	---	---	100.00	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.26	14.51
Students without Disabilities	>95%	RV	RV	30.00	10.00	40.00	45.52	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	38.10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	27.27	9.09	36.36	41.41	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	71.43	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.14
Children in Foster Care	---	---	---	---	---	---	50.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.08	88.38
Female Students	>95%	RV	RV	36.36	18.18	54.55	46.15	46.06
Male Students	>95%	RV	RV	18.18	<5%	18.18	35.57	36.21
Migrant	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	50.00	9.09	59.09	54.86	61.47
All Students Number of Students		RV	RV	11	RV	RV		
African American	>95%	RV	RV	52.63	5.26	57.89	40.00	42.53
Hispanic	---	---	---	---	---	---	54.84	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	72.36	69.28
Economically Disadvantaged	>95%	RV	RV	50.00	9.09	59.09	54.72	53.69
Non-Economically Disadvantaged	---	---	---	---	---	---	100.00	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	24.28
Students without Disabilities	>95%	RV	RV	50.00	10.00	60.00	59.86	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	52.38	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	50.00	9.09	59.09	55.03	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	85.71	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.87
Children in Foster Care	---	---	---	---	---	---	50.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.56
Female Students	>95%	RV	RV	63.64	18.18	81.82	54.44	62.75
Male Students	>95%	RV	RV	36.36	<5%	36.36	55.33	60.26
Migrant	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	50.00	RV	RV	13.64	31.82	38.99	39.11
All Students Number of Students		11	RV	RV	RV	RV		
African American	>95%	RV	RV	21.05	5.26	26.32	23.23	18.73
Hispanic	---	---	---	---	---	---	48.39	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	57.38	48.17
Economically Disadvantaged	>95%	50.00	RV	RV	13.64	31.82	38.80	30.43
Non-Economically Disadvantaged	---	---	---	---	---	---	100.00	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	17.95	14.16
Students without Disabilities	>95%	RV	RV	20.00	15.00	35.00	41.94	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	42.86	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.00	RV	RV	13.64	31.82	38.72	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	71.43	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.85
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.04	87.58
Female Students	>95%	RV	RV	18.18	18.18	36.36	38.46	38.62
Male Students	>95%	RV	RV	18.18	9.09	27.27	39.60	39.57
Migrant	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	56.76	RV	RV	<5%	21.62	40.36	44.98
All Students Number of Students		21	RV	RV	RV	RV		
African American	>95%	64.29	RV	RV	<5%	14.29	29.55	27.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	45.24	36.26
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	55.77	52.79
Economically Disadvantaged	>95%	56.76	RV	RV	<5%	21.62	40.36	35.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.00	13.41
Students without Disabilities	>95%	50.00	RV	RV	<5%	25.00	45.12	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.67	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.38	RV	RV	<5%	15.63	39.74	46.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.47
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.19	91.19
Female Students	>95%	RV	RV	18.18	<5%	22.73	44.44	50.06
Male Students	>95%	RV	RV	20.00	<5%	20.00	36.57	40.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.08

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	51.35	29.73	RV	29.73	44.21	53.37
All Students Number of Students		RV	19	11	RV	11		
African American	>95%	RV	60.71	RV	<5%	14.29	31.25	30.31
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.76	50.45
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	62.50	61.45
Economically Disadvantaged	>95%	RV	51.35	29.73	RV	29.73	44.21	45.01
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	20.00
Students without Disabilities	>95%	RV	50.00	34.38	RV	34.38	48.48	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.33	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	59.38	RV	<5%	18.75	43.32	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	37.75
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.78	92.26
Female Students	>95%	RV	45.45	RV	<5%	31.82	43.21	53.08
Male Students	>95%	RV	RV	26.67	<5%	26.67	45.14	53.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.80

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Retta Brown Elementary School - 7001005

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	51.35	35.14	RV	RV	13.51	35.61	41.97
All Students Number of Students		19	13	RV	RV	RV		
African American	>95%	60.71	RV	RV	<5%	10.71	26.14	21.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.48	33.93
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.74
Economically Disadvantaged	>95%	51.35	35.14	RV	RV	13.51	35.61	33.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.00	13.55
Students without Disabilities	>95%	43.75	40.63	RV	RV	15.63	39.73	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	30.00	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	56.25	34.38	RV	RV	9.38	36.16	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	53.33	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.28
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	78.38	88.18
Female Students	>95%	50.00	RV	RV	<5%	18.18	35.80	41.26
Male Students	>95%	RV	RV	<5%	6.67	6.67	35.43	42.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.75

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El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	76.7159	78.9581	77.8370	N<10	N<10	78.5442
African-American	75.8884	78.9360	77.4122	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	76.7159	78.9581	77.8370	N<10	N<10	78.5442
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.8731	78.6612	78.2671	N<10	N<10	79.0212
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7159	78.9581	77.8370	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.9671	82.3344	80.6508	N<10	N<10	---
Male Students	74.4648	75.5818	75.0233	N<10	N<10	76.6133
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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Retta Brown Elementary School - 7001005

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	78.1035	76.4601	77.2818	79.2594	N<10	78.1373
African-American	78.8007	74.4694	76.6350	78.7741	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	78.1035	76.4601	77.2818	79.2594	N<10	78.1373
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.0385	77.0600	78.0492	80.2948	N<10	78.9855
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3321	75.1280	76.7300	79.1443	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.9878	76.8244	76.9061	79.3896	N<10	76.8917
Male Students	79.7398	75.9259	77.8329	79.0685	N<10	79.9279
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.5861	77.3916	77.4888	79.2594	N<10	78.3165
African-American	77.6234	76.2750	76.9492	78.7741	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	84.0010
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	77.5861	77.3916	77.4888	79.2594	N<10	78.3165
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.5902	77.6759	78.1330	80.2948	N<10	79.0181
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7083	76.6063	77.1573	79.1443	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.6476	78.6611	78.1543	79.3896	N<10	78.1638
Male Students	77.5081	75.7803	76.6442	79.0685	N<10	78.5074
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	15	2	13.33 %	9	2	22.22 %	6	0	.00 %
Grade K	---	---	---	1	0	.00 %	2	0	.00 %
Grade 01	3	0	.00 %	---	---	---	1	0	.00 %
Grade 02	5	1	20.00 %	1	0	.00 %	---	---	---
Grade 03	3	0	.00 %	4	2	50.00 %	1	0	.00 %
Grade 04	4	1	25.00 %	3	0	.00 %	2	0	.00 %



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
African-American	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
African-American	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	70.45	28.57	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.84
African-American	68.42	22.22	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.55
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	70.45	28.57	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.84
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	67.50	31.58	21.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.45	28.57	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.84
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.18	30.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55
Male Students	72.73	27.27	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	68.92	11.11	16.67	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
African-American	64.29	10.71	10.71	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.04
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	68.92	11.11	16.67	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.63	12.90	19.35	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.14	11.76	17.65	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.09	14.29	9.52	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.53
Male Students	83.33	6.67	26.67	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	65.35	17.54	17.54	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.23
African-American	61.96	15.22	10.87	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.68
Hispanic	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	65.93	17.54	17.54	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.40
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.87
Students without Disabilities	64.22	20.00	20.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.35
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.76	18.18	18.18	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.70
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.57	19.35	16.13	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.71
Male Students	65.09	15.38	19.23	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	90.6 %	87.6 %
Four-Year Graduation Rate African-American	---	89.8 %	83.4 %
Four-Year Graduation Rate Asian	---	N<10	93.9 %
Four-Year Graduation Rate Caucasian	---	92.2 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	85.0 %	84.7 %
Four-Year Graduation Rate Native American	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.7 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	95.0 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	95.5 %	90.0 %
Four-Year Graduation Rate Male Students	---	86.1 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	92.7 %	90.2 %
Five-Year Graduation Rate African-American	---	92.7 %	86.8 %
Five-Year Graduation Rate Asian	---	N<10	96.3 %
Five-Year Graduation Rate Caucasian	---	92.9 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	88.5 %	87.5 %
Five-Year Graduation Rate Native American	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.7 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.9 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	95.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		303	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		338	39,377
Number of Graduates that have taken ACT in High School		268	29,631
ACT Reading Average		19.60	20.18
ACT English Average		17.93	19.28
ACT Math Average		18.00	18.91
ACT Science Average		19.18	19.74
ACT Composite Average		18.85	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		18	1,351
SAT Critical Reading Mean		639	591
SAT Math Mean		594	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		429	28,163
Number of AP Exams Taken		783	46,500
Number of AP Exams Scored 3, 4, or 5		319	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	61.0 %	48.8 %
African-American	---	64.1 %	43.8 %
Hispanic	---	58.8 %	39.8 %
Caucasian	---	57.6 %	52.3 %
Economically Disadvantaged	---	59.2 %	41.2 %
Students with Disabilities	---	29.4 %	18.3 %
Current English Learners (EL)	---	71.4 %	25.9 %
Homeless	---	0.0 %	32.7 %
Children in Foster Care	---	0.0 %	40.5 %
Children with Parent on Active Military Duty	---	100.0 %	54.1 %
Gifted and Talented	---	61.0 %	71.8 %
College Credit Accumulation Rates			
All Students	---	47.9 %	56.1 %
African-American	---	38.2 %	39.4 %
Hispanic	---	75.0 %	47.5 %
Caucasian	---	58.5 %	61.4 %
Economically Disadvantaged	---	36.2 %	44.9 %
Students with Disabilities	---	0.0 %	23.5 %
Current English Learners (EL)	---	75.0 %	38.1 %
Homeless	---	100.0 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	64.2 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: School Performance

	School	District	State
School Performance Rating	D	---	---
Overall ESSA Index Score	62.51		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		4	358
Count of Schools with Rating = D		2	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	7	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.55 %	93.92 %	94.11 %
Attendance Rate African American	93.49 %	94.35 %	93.87 %
Attendance Rate Hispanic	95.31 %	95.21 %	94.25 %
Attendance Rate Caucasian	N<10	93.41 %	93.68 %
Attendance Rate Economically Disadvantaged	93.76 %	93.88 %	93.83 %
Attendance Rate Non-Economically Disadvantaged		91.01 %	93.67 %
Attendance Rate Students with Disabilities	93.63 %	93.81 %	93.91 %
Attendance Rate Students without Disabilities	93.53 %	93.94 %	94.16 %
Attendance Rate English Learners (EL)	N<10	94.58 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.04 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.54 %	95.75 %
Attendance Rate Homeless	N<10	87.81 %	90.33 %
Attendance Rate Children in Foster Care		96.62 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty		95.54 %	94.92 %
Attendance Rate Gifted and Talented	N<10	95.28 %	95.95 %
Attendance Rate Female Students	94.16 %	94.35 %	94.06 %
Attendance Rate Male Students	92.74 %	93.47 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
Dropout Rate			
Dropout Rate		0.93 %	2.00 %
College Remediation Rate			
College Remediation Rate		71.6 %	64.9 %
Enrollment			
October 1 Enrollment	115	4,278	478,318



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents		3	787
Staff Assaults	2	3	744
Student Assaults	2	11	2,761
Referrals to Law Enforcement	0	0	95
School-related Arrests	0	0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	54	28	45	RV	21	RV	RV
African-American	46	24	37	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	RV	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	32	18	27	RV	---	RV	RV
Female	22	10	18	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



El Dorado School District - 7001000
MODULE: Retention

Retta Brown Elementary School - 7001005

	School	District	State
Number of Students Retained at Grade 1	4	49	948
Percent of Students Retained at Grade 1	19.05 %	13.69 %	2.58 %
Number of Students Retained at Grade 2	1	24	338
Percent of Students Retained at Grade 2	5.88 %	8.25 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	2	53
Percent of Students Retained at Grade 5	0.00 %	0.57 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.33 %	0.57 %
Number of Students Retained at Grade 8	0	1	169
Percent of Students Retained at Grade 8	0.00 %	0.28 %	0.46 %



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	90.9 %	91.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	91.0 %	67.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	9.0 %	32.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	11	324	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	1	60	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	1	60	6,731
Number Certified by National Board for Professional Teaching Standards	---	5	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	12	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	3.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	1	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.3 %	2.1 %
Number of Inexperienced Teachers	2	72	7,348
Percentage of Teachers who are Inexperienced	18.2 %	22.2 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	12	342	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	11	153	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	1	33	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	1	33	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	7	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	4.6 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	1	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.7 %	2.3 %
Number of Inexperienced Teachers	2	38	1,367
Percentage of Teachers who are Inexperienced	18.2 %	24.8 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	12	164	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Vicky Dobson			9.00
Wayne Gibson			12.00
Keith Smith			6.00



Renee Skinner	11.25
Susan Turbeville	9.00
Shaneil Yarbrough	12.00
Todd Whatley	10.75



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$954,573	\$24,848,487	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$401,743	\$9,647,085	\$1,026,560,444
State and Local Grand Total Expenditures	\$1,356,315	\$34,495,572	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$8,347	\$5,836	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$3,513	\$2,266	\$2,161
State and Local Per-pupil Expenditures	\$11,860	\$8,102	\$8,477
Federal Expenditures			
Federal Personnel Expenditures	\$202,532	\$4,339,009	\$622,312,827
Federal Non-Personnel Expenditures	\$38,324	\$1,283,127	\$157,024,285
Federal Grand Total Expenditures	\$240,856	\$5,622,136	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,771	\$1,019	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$335	\$301	\$331
Federal Per-pupil Expenditures	\$2,106	\$1,321	\$1,641
Total Expenditures			
Total Personnel Expenditures	\$1,157,105	\$29,187,496	\$3,622,732,026
Total Non-Personnel Expenditures	\$440,066	\$10,930,212	\$1,183,584,728
Total Grand Total Expenditures	\$1,597,171	\$40,117,708	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$10,118	\$6,856	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$3,848	\$2,567	\$2,491
Total Per-pupil Expenditures	\$13,966	\$9,423	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.5
Average Teacher Salary		\$44,887	\$50,295
Extracurricular Expenditures		\$1,404,731	\$188,643,761
Capital Expenditures		\$3,477,867	\$728,022,446
Debt Service Expenditures		\$2,075,272	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	98.3 %	64.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



El Dorado School District - 7001000
MODULE: Alternatively Tested

Retta Brown Elementary School - 7001005

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	RV	RV	27.27	9.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	30	10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	27.27	9.09
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30	10
Female	>95%	RV	RV	36.36	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	36.36	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Male	>95%	RV	RV	18.18	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	18.18	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American	>95%	RV	RV	26.32	5.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.78	5.56
African-American Non-English Learner	>95%	RV	RV	26.32	5.26
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.78	5.56
African-American Female	>95%	RV	RV	40	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	RV	RV	40	10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	50	9.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	50	10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	50	9.09
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	50	10
Female	>95%	RV	RV	63.64	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	60	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	63.64	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	60	20
Male	>95%	RV	RV	36.36	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	36.36	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
African-American	>95%	RV	RV	52.63	5.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	50	5.56
African-American Non-English Learner	>95%	RV	RV	52.63	5.26
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	50	5.56
African-American Female	>95%	RV	RV	70	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	RV	RV	70	10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	50	RV	RV	13.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	20	15
English Learner	---	---	---	---	---
Non-English Learner	>95%	50	RV	RV	13.64
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20	15
Female	>95%	RV	RV	18.18	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.18	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Male	>95%	RV	RV	18.18	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	18.18	9.09
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	10
African-American	>95%	RV	RV	21.05	5.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	22.22	5.56
African-American Non-English Learner	>95%	RV	RV	21.05	5.26
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	22.22	5.56
African-American Female	>95%	RV	RV	20	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	>95%	RV	RV	20	10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	56.76	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	50	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.38	RV	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	51.85	RV	RV	<5%
Female	>95%	RV	RV	18.18	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	15	5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	5.56
Male	>95%	RV	RV	20	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	8.33	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	64.29	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	56.52	RV	RV	<5%
African-American Non-English Learner	>95%	64.29	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	56.52	RV	RV	<5%
African-American Female	>95%	RV	RV	10.53	5.26
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	11.76	5.88
African-American Female Non- English Learner	>95%	RV	RV	10.53	5.26
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	11.76	5.88
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	51.35	29.73	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	50	34.38	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	59.38	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	59.26	RV	<5%
Female	>95%	RV	45.45	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	50	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	<5%
Male	>95%	RV	RV	26.67	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	8.33	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	60.71	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	17.39	<5%
African-American Non-English Learner	>95%	RV	60.71	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	17.39	<5%
African-American Female	>95%	RV	RV	21.05	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	23.53	<5%
African-American Female Non- English Learner	>95%	RV	RV	21.05	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	23.53	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	51.35	35.14	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.75	40.63	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	56.25	34.38	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.15	40.74	RV	RV
Female	>95%	50	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	15	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Male	>95%	RV	RV	<5%	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	60.71	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	52.17	RV	RV	<5%
African-American Non-English Learner	>95%	60.71	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	52.17	RV	RV	<5%
African-American Female	>95%	RV	RV	15.79	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	17.65	<5%
African-American Female Non- English Learner	>95%	RV	RV	15.79	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	17.65	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	47.46	25.42	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.38	28.85	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.15	27.78	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40.43	31.91	RV	RV
Female	>95%	48.48	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.33	RV	RV	10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.39	RV	RV	9.68
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	10.71
Male	>95%	46.15	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.73	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.83	RV	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	<5%
African-American	>95%	51.06	27.66	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	43.9	31.71	RV	RV
African-American Non-English Learner	>95%	51.06	27.66	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	43.9	31.71	RV	RV
African-American Female	>95%	51.72	RV	RV	6.9
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	46.15	RV	RV	7.69
African-American Female Non- English Learner	>95%	51.72	RV	RV	6.9
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	46.15	RV	RV	7.69
African-American Male	>95%	RV	RV	11.11	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	13.33	<5%
African-American Male Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	RV	40.68	37.29	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40.38	40.38	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	44.44	31.48	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	44.68	34.04	RV
Female	>95%	RV	33.33	42.42	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	43.33	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	35.48	38.71	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.71	39.29	RV
Male	>95%	RV	50	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	56.52	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	<5%
African-American	RV	RV	46.81	29.79	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	46.34	31.71	RV
African-American Non-English Learner	RV	RV	46.81	29.79	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	46.34	31.71	RV
African-American Female	>95%	RV	37.93	37.93	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	38.46	38.46	RV
African-American Female Non- English Learner	>95%	RV	37.93	37.93	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	38.46	38.46	RV
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	50.85	28.81	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.23	32.69	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.7	27.78	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	46.81	31.91	RV	RV
Female	>95%	48.48	RV	RV	6.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.33	RV	RV	6.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.61	RV	RV	6.45
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.43	RV	RV	7.14
Male	>95%	53.85	RV	RV	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45.45	RV	RV	9.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.52	RV	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	5.26
African-American	>95%	57.45	25.53	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	51.22	29.27	RV	RV
African-American Non-English Learner	>95%	57.45	25.53	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	51.22	29.27	RV	RV
African-American Female	>95%	55.17	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	50	RV	RV	<5%
African-American Female Non- English Learner	>95%	55.17	RV	RV	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American Male	>95%	RV	RV	11.11	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	13.33	<5%
African-American Male Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---



Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	78.96	76.72	77.84	N<10	N<10	78.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.66	77.87	78.27	N<10	N<10	79.02
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.96	76.72	77.84	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.66	77.87	78.27	N<10	N<10	---
Female	82.33	78.97	80.65	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.37	79.19	80.28	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.33	78.97	80.65	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.37	79.19	80.28	N<10	N<10	---
Male	75.58	74.46	75.02	N<10	N<10	76.61
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.96	76.55	76.25	N<10	N<10	77.88
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.58	74.46	75.02	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.96	76.55	76.25	N<10	N<10	---
African-American	78.94	75.89	77.41	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.21	75.84	77.03	N<10	N<10	---
African-American Non-English Learner	78.94	75.89	77.41	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.21	75.84	77.03	N<10	N<10	---
African-American Female	82.15	76.99	79.57	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	82.15	76.99	79.57	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	76.46	78.1	77.28	79.26	N<10	78.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.06	79.04	78.05	80.29	N<10	78.99
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.13	78.33	76.73	79.14	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.55	79.37	77.46	80.23	N<10	---
Female	76.82	76.99	76.91	79.39	N<10	76.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.96	77.74	77.85	80.09	N<10	77.79
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.71	77.34	76.53	79.32	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.79	78.17	77.48	80.05	N<10	---
Male	75.93	79.74	77.83	79.07	N<10	79.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.57	81.2	78.39	80.63	N<10	80.92
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.25	79.82	77.03	78.88	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.4	81.44	77.42	80.54	N<10	---
African-American	74.47	78.8	76.64	78.77	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.87	80.25	77.56	80.11	N<10	---
African-American Non-English Learner	74.47	78.8	76.64	78.77	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.87	80.25	77.56	80.11	N<10	---
African-American Female	74.67	77.6	76.14	80.42	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.75	78.56	77.15	81.37	N<10	---
African-American Female Non-English Learner	74.67	77.6	76.14	80.42	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.75	78.56	77.15	81.37	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

All Grades

All	77.39	77.59	77.49	79.26	N<10	78.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.68	78.59	78.13	80.29	N<10	79.02
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.61	77.71	77.16	79.14	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.79	78.77	77.78	80.23	N<10	---
Female	78.66	77.65	78.15	79.39	N<10	78.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.09	78.22	78.66	80.09	N<10	78.64
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.99	77.9	77.94	79.32	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.37	78.52	78.44	80.05	N<10	---
Male	75.78	77.51	76.64	79.07	N<10	78.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.74	79.09	77.42	80.63	N<10	79.53
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.84	77.46	76.15	78.88	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.62	79.11	76.87	80.54	N<10	---
African-American	76.28	77.62	76.95	78.77	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.34	78.32	77.33	80.11	N<10	---
African-American Non-English Learner	76.28	77.62	76.95	78.77	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.34	78.32	77.33	80.11	N<10	---
African-American Female	77.25	77.39	77.32	80.42	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.58	78.03	77.8	81.37	N<10	---



African-American Female Non-English Learner	77.25	77.39	77.32	80.42	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.58	78.03	77.8	81.37	N<10	---
African-American Male	74.7	78	76.35	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.17	78.82	76.5	N<10	N<10	---
African-American Male Non-English Learner	74.7	78	76.35	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.17	78.82	76.5	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	84
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---