



## Northwest Elementary School

School Report Card 2018-2019  
1600 N College | El Dorado, AR 71730  
870-864-5078

Principal  
Superintendent

Sherry Floss  
Jim Tucker

### School Characteristics

Enrollment	507
Avg. Class Size	22
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$9,423
• State avg.	\$10,117
School Letter Grade	C
Overall Score	66.8

### Student Demographics

#### Race/Ethnicity Statistics



0.2% Native American
0.4% Asian
40.0% African American
0.0% Hawaiian/Pacific Islander
13.0% Hispanic/Latino
42.8% White
3.6% Two or More Races

#### Other Demographics

English Learners	9%
Low-income	65%
Students eligible to receive special education	15%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>								
All Students Percentage of Students	---	37.24	24.49	18.88	19.39	38.27	---	41.27
<b>3rd Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	56.44	15.84	14.85	12.87	27.72	41.19	41.00
All Students Number of Students		57	16	15	13	28		
African American	94.74	69.44	RV	RV	<5%	13.89	28.57	23.40
Hispanic	>95%	RV	RV	25.00	8.33	33.33	41.94	34.25
Caucasian	>95%	46.94	RV	RV	22.45	36.73	56.91	48.23
Economically Disadvantaged	>95%	56.44	15.84	14.85	12.87	27.72	41.01	32.57
Non-Economically Disadvantaged	---	---	---	---	---	---	100.00	---
Students with Disabilities	94.44	RV	RV	<5%	<5%	<5%	10.26	14.51
Students without Disabilities	>95%	51.19	15.48	17.86	15.48	33.33	45.52	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	38.10	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.26	17.02	14.89	13.83	28.72	41.41	42.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	72.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	50.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.21
Gifted and Talented	>95%	RV	RV	40.00	50.00	90.00	96.08	88.38
Female Students	>95%	46.67	RV	RV	20.00	37.78	46.15	46.06
Male Students	>95%	64.29	RV	RV	7.14	19.64	35.57	36.21
Migrant	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	30.39	37.25	RV	45.10	54.86	61.47
All Students Number of Students		RV	31	38	RV	46		
African American	RV	32.43	40.54	RV	RV	27.03	40.00	42.53
Hispanic	>95%	RV	RV	41.67	<5%	41.67	54.84	54.19
Caucasian	>95%	RV	24.49	42.86	RV	57.14	72.36	69.28
Economically Disadvantaged	>95%	RV	30.39	37.25	RV	45.10	54.72	53.69
Non-Economically Disadvantaged	---	---	---	---	---	---	100.00	---
Students with Disabilities	>95%	RV	RV	5.56	<5%	5.56	20.00	24.28
Students without Disabilities	>95%	RV	28.57	44.05	RV	53.57	59.86	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.38	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	30.53	37.89	RV	46.32	55.03	62.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	89.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	100.00	---
Children in Foster Care	---	---	---	---	---	---	50.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	74.17
Gifted and Talented	>95%	RV	RV	80.00	20.00	>95%	100.00	96.56
Female Students	>95%	RV	33.33	35.56	RV	44.44	54.44	62.75
Male Students	>95%	RV	28.07	38.60	RV	45.61	55.33	60.26
Migrant	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	58.42	15.84	11.88	13.86	25.74	38.99	39.11
All Students Number of Students		59	16	12	14	26		
African American	>95%	72.97	RV	RV	<5%	10.81	23.23	18.73
Hispanic	>95%	RV	RV	16.67	16.67	33.33	48.39	29.68
Caucasian	>95%	50.00	RV	RV	22.92	37.50	57.38	48.17
Economically Disadvantaged	>95%	58.42	15.84	11.88	13.86	25.74	38.80	30.43
Non-Economically Disadvantaged	---	---	---	---	---	---	100.00	---
Students with Disabilities	94.44	RV	RV	5.88	<5%	5.88	17.95	14.16
Students without Disabilities	>95%	51.19	19.05	13.10	16.67	29.76	41.94	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	58.51	14.89	11.70	14.89	26.60	38.72	40.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	50.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.32
Gifted and Talented	>95%	RV	RV	20.00	70.00	90.00	98.04	87.58
Female Students	>95%	55.56	RV	RV	13.33	26.67	38.46	38.62
Male Students	>95%	60.71	RV	RV	14.29	25.00	39.60	39.57
Migrant	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	38.24	22.55	15.69	23.53	39.22	40.36	44.98
All Students Number of Students		39	23	16	24	40		
African American	>95%	52.38	RV	RV	9.52	28.57	29.55	27.02
Hispanic	>95%	RV	RV	7.69	<5%	7.69	45.24	36.26
Caucasian	>95%	RV	RV	10.00	47.50	57.50	55.77	52.79
Economically Disadvantaged	>95%	38.24	22.55	15.69	23.53	39.22	40.36	35.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	5.00	13.41
Students without Disabilities	>95%	31.82	23.86	17.05	27.27	44.32	45.12	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	<5%	<5%	<5%	46.67	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.78	21.74	17.39	26.09	43.48	39.74	46.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.47
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	24.14	62.07	86.21	89.19	91.19
Female Students	>95%	32.61	26.09	RV	RV	41.30	44.44	50.06
Male Students	>95%	42.86	RV	RV	23.21	37.50	36.57	40.24
Migrant	---	---	---	---	---	---	0.00	---

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	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	43.14	29.41	RV	36.27	44.21	53.37
All Students Number of Students		RV	44	30	RV	37		
African American	>95%	26.19	47.62	RV	RV	26.19	31.25	30.31
Hispanic	>95%	RV	RV	15.38	<5%	15.38	54.76	50.45
Caucasian	>95%	RV	37.50	40.00	RV	52.50	62.50	61.45
Economically Disadvantaged	>95%	RV	43.14	29.41	RV	36.27	44.21	45.01
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	12.50	20.00
Students without Disabilities	>95%	RV	46.59	34.09	RV	42.05	48.48	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	10.00	<5%	10.00	53.33	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	42.39	31.52	RV	39.13	43.32	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	37.75
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	RV	RV	58.62	20.69	79.31	83.78	92.26
Female Students	>95%	RV	50.00	32.61	RV	34.78	43.21	53.08
Male Students	>95%	RV	37.50	26.79	RV	37.50	45.14	53.64
Migrant	---	---	---	---	---	---	0.00	---

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Northwest Elementary School - 7001004

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	45.10	19.61	23.53	11.76	35.29	35.61	41.97
All Students Number of Students		46	20	24	12	36		
African American	>95%	54.76	RV	RV	9.52	28.57	26.14	21.29
Hispanic	>95%	RV	RV	7.69	<5%	7.69	40.48	33.93
Caucasian	>95%	32.50	RV	30.00	RV	50.00	50.00	50.74
Economically Disadvantaged	>95%	45.10	19.61	23.53	11.76	35.29	35.61	33.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	5.00	13.55
Students without Disabilities	>95%	37.50	22.73	26.14	13.64	39.77	39.73	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	<5%	<5%	<5%	30.00	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.39	18.48	26.09	13.04	39.13	36.16	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	53.33	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.28
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	41.38	34.48	75.86	78.38	88.18
Female Students	>95%	43.48	RV	26.09	RV	34.78	35.80	41.26
Male Students	>95%	46.43	RV	21.43	RV	35.71	35.43	42.63
Migrant	---	---	---	---	---	---	0.00	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	85.2880	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.8555	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	85.2880	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.2880	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	89.6543	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	89.6774	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	89.6543	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.6774	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	89.6543	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	72.3122	80.0288	76.2939	N<10	N<10	76.6405
African-American	69.4528	80.2603	75.2219	N<10	N<10	---
Hispanic	71.9231	78.4407	75.1819	N<10	N<10	77.5478
Caucasian	74.9831	80.0210	77.5021	N<10	N<10	---
Economically Disadvantaged	72.3122	80.0288	76.2939	N<10	N<10	76.6405
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	67.3903	82.4648	76.1094	N<10	N<10	---
Students without Disabilities	72.9645	79.6766	76.3206	N<10	N<10	76.7129
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	77.5971
Non-English Learners (includes Former EL Monitored 1-4 years)	72.5956	80.2155	76.5342	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	75.7364	82.4747	79.1055	N<10	N<10	---
Female Students	74.3920	79.8532	77.1226	N<10	N<10	77.3509
Male Students	70.6323	80.1680	75.6372	N<10	N<10	76.1045
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	80.9498	76.0044	78.4771	79.1768	N<10	79.3955
African-American	76.3461	74.9533	75.6497	78.8785	N<10	---
Hispanic	82.8040	73.7168	78.2604	76.7379	N<10	83.4978
Caucasian	84.4993	78.4844	81.4918	79.5138	N<10	---
Economically Disadvantaged	80.9498	76.0044	78.4771	79.1768	N<10	79.3955
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.5177	75.9193	78.7185	79.1714	N<10	79.6978
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.2173
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6411	75.9543	78.2977	78.9907	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.2744	79.6322	81.4533	80.0578	N<10	---
Female Students	80.6965	73.9694	77.3330	79.1189	N<10	78.1574
Male Students	81.1634	77.7201	79.4417	79.2255	N<10	80.4310
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	76.6310	78.0272	77.3797	79.1768	88.0345	79.0445
African-American	73.0858	77.5007	75.4443	78.8785	N<10	---
Hispanic	77.1270	76.1814	76.6542	76.7379	88.2476	83.4860
Caucasian	79.3844	79.3103	79.3473	79.5138	N<10	79.4735
Economically Disadvantaged	76.6310	78.0272	77.3797	79.1768	88.0345	79.0445
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	70.5289	80.2463	76.0182	N<10	N<10	77.9027
Students without Disabilities	77.3170	77.7646	77.5408	79.1714	87.8065	79.1752
Current English Learners (EL)	77.4871	76.6440	77.0656	N<10	88.0345	85.2339
Non-English Learners (includes Former EL Monitored 1-4 years)	76.5726	78.1210	77.4010	78.9907	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.2907	80.3802	80.8354	80.0578	N<10	---
Female Students	77.5813	76.8767	77.2290	79.1189	89.3025	79.1416
Male Students	75.8467	78.9676	77.5029	79.2255	86.9667	78.9648
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	32	2	6.25 %	36	5	13.89 %	48	3	6.25 %
Grade K	12	0	.00 %	10	0	.00 %	13	0	.00 %
Grade 01	4	0	.00 %	11	1	9.09 %	11	0	.00 %
Grade 02	7	0	.00 %	6	1	16.67 %	11	1	9.09 %
Grade 03	2	1	50.00 %	7	1	14.29 %	5	0	.00 %
Grade 04	7	1	14.29 %	2	2	100.00 %	8	2	25.00 %



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	75.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.25
African-American	72.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.34
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Caucasian	82.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.43
Economically Disadvantaged	75.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.25
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Students without Disabilities	73.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.30
Current English Learners (EL)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Non-English Learners (includes Former EL Monitored 1-4 years)	75.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.58
Male Students	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	88.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.00
African-American	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Hispanic	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Caucasian	87.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.74
Economically Disadvantaged	87.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Students without Disabilities	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Current English Learners (EL)	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Non-English Learners (includes Former EL Monitored 1-4 years)	88.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	92.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.05
Male Students	84.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	80.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.41
African-American	76.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.74
Hispanic	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Economically Disadvantaged	79.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.79
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Students without Disabilities	83.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.75
Current English Learners (EL)	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Non-English Learners (includes Former EL Monitored 1-4 years)	79.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.11
Male Students	79.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	80.95	26.88	31.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.93
African-American	79.27	11.43	14.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.73
Hispanic	75.00	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	81.52	38.64	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.85
Economically Disadvantaged	81.19	26.88	31.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.55
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	84.21	7.69	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64
Students without Disabilities	80.23	30.00	36.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.82	28.09	32.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.00	90.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67
Female Students	84.78	26.19	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56
Male Students	77.97	27.45	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	83.02	36.00	46.32	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31
African-American	84.88	29.27	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	80.77	8.33	9.09	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.11
Caucasian	84.52	50.00	68.42	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.01
Economically Disadvantaged	83.17	36.00	46.32	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.21
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	92.86	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.22
Students without Disabilities	81.52	40.70	50.00	49.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.16	38.71	50.00	49.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.38	75.86	93.10	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26
Female Students	86.73	36.36	46.51	48.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62
Male Students	79.82	35.71	46.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite $\geq 19$	Final GPA $\geq 2.8$	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	81.53	31.61	39.04	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59
African-American	79.61	21.05	24.66	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22
Hispanic	80.15	22.73	19.05	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33
Caucasian	84.11	44.05	54.88	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39
Economically Disadvantaged	81.49	31.61	39.04	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.31
Non-Economically Disadvantaged	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Students with Disabilities	83.33	7.41	4.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.05
Students without Disabilities	81.22	35.54	43.37	49.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.75
Current English Learners (EL)	79.59	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49
Non-English Learners (includes Former EL Monitored 1-4 years)	81.74	33.52	41.48	49.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.88	79.49	94.87	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.87
Female Students	83.33	31.40	43.37	48.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.72
Male Students	79.96	31.78	35.58	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Graduation Rates

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	90.6 %	87.6 %
Four-Year Graduation Rate African-American	---	89.8 %	83.4 %
Four-Year Graduation Rate Asian	---	N<10	93.9 %
Four-Year Graduation Rate Caucasian	---	92.2 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	85.0 %	84.7 %
Four-Year Graduation Rate Native American	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.7 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	95.0 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	95.5 %	90.0 %
Four-Year Graduation Rate Male Students	---	86.1 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	92.7 %	90.2 %
Five-Year Graduation Rate African-American	---	92.7 %	86.8 %
Five-Year Graduation Rate Asian	---	N<10	96.3 %
Five-Year Graduation Rate Caucasian	---	92.9 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	88.5 %	87.5 %
Five-Year Graduation Rate Native American	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.7 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.9 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	95.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



El Dorado School District - 7001000

Northwest Elementary School - 7001004

**MODULE: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		303	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		338	39,377
Number of Graduates that have taken ACT in High School		268	29,631
ACT Reading Average		19.60	20.18
ACT English Average		17.93	19.28
ACT Math Average		18.00	18.91
ACT Science Average		19.18	19.74
ACT Composite Average		18.85	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		18	1,351
SAT Critical Reading Mean		639	591
SAT Math Mean		594	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		429	28,163
Number of AP Exams Taken		783	46,500
Number of AP Exams Scored 3, 4, or 5		319	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	61.0 %	48.8 %
African-American	---	64.1 %	43.8 %
Hispanic	---	58.8 %	39.8 %
Caucasian	---	57.6 %	52.3 %
Economically Disadvantaged	---	59.2 %	41.2 %
Students with Disabilities	---	29.4 %	18.3 %
Current English Learners (EL)	---	71.4 %	25.9 %
Homeless	---	0.0 %	32.7 %
Children in Foster Care	---	0.0 %	40.5 %
Children with Parent on Active Military Duty	---	100.0 %	54.1 %
Gifted and Talented	---	61.0 %	71.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	47.9 %	56.1 %
African-American	---	38.2 %	39.4 %
Hispanic	---	75.0 %	47.5 %
Caucasian	---	58.5 %	61.4 %
Economically Disadvantaged	---	36.2 %	44.9 %
Students with Disabilities	---	0.0 %	23.5 %
Current English Learners (EL)	---	75.0 %	38.1 %
Homeless	---	100.0 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	64.2 %	71.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





El Dorado School District - 7001000

Northwest Elementary School - 7001004

**MODULE: School Performance**

	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>---</b>	<b>---</b>
Overall ESSA Index Score	66.8		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		4	358
Count of Schools with Rating = D		2	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	7	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	96.5 %	93.92 %	94.11 %
Attendance Rate African American	96.57 %	94.35 %	93.87 %
Attendance Rate Hispanic	96.81 %	95.21 %	94.25 %
Attendance Rate Caucasian	96.25 %	93.41 %	93.68 %
Attendance Rate Economically Disadvantaged	96.47 %	93.88 %	93.83 %
Attendance Rate Non-Economically Disadvantaged		91.01 %	93.67 %
Attendance Rate Students with Disabilities	96.61 %	93.81 %	93.91 %
Attendance Rate Students without Disabilities	96.47 %	93.94 %	94.16 %
Attendance Rate English Learners (EL)	96.87 %	94.58 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.85 %	95.04 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.54 %	95.75 %
Attendance Rate Homeless	N<10	87.81 %	90.33 %
Attendance Rate Children in Foster Care	N<10	96.62 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.54 %	94.92 %
Attendance Rate Gifted and Talented	95.99 %	95.28 %	95.95 %
Attendance Rate Female Students	96.77 %	94.35 %	94.06 %
Attendance Rate Male Students	96.27 %	93.47 %	94.15 %
Attendance Rate Migrant		N<10	91.92 %
<b>Dropout Rate</b>			
Dropout Rate		0.93 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate		71.6 %	64.9 %
<b>Enrollment</b>			
October 1 Enrollment	507	4,278	478,318



El Dorado School District - 7001000

Northwest Elementary School - 7001004

**MODULE: School Environment**

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents		3	787
Staff Assaults		3	744
Student Assaults		11	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

**Civil Rights Data Collection (CRDC) 2015-2016**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	69	RV	20	RV	RV	RV	RV
African-American	28	RV	13	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	31	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	16	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	47	RV	12	RV	---	RV	RV
Female	22	RV	RV	RV	---	RV	RV

**Civil Rights Data Collection (CRDC) 2015-2016**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



El Dorado School District - 7001000  
MODULE: Retention

Northwest Elementary School - 7001004

	School	District	State
Number of Students Retained at Grade 1	8	49	948
Percent of Students Retained at Grade 1	7.77 %	13.69 %	2.58 %
Number of Students Retained at Grade 2	10	24	338
Percent of Students Retained at Grade 2	10.10 %	8.25 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	2	53
Percent of Students Retained at Grade 5	0.00 %	0.57 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.33 %	0.57 %
Number of Students Retained at Grade 8	0	1	169
Percent of Students Retained at Grade 8	0.00 %	0.28 %	0.46 %



El Dorado School District - 7001000

Northwest Elementary School - 7001004

**MODULE: Teacher Quality**

	School	District	State
Percentage of Teachers Certified (Licensed)	96.7 %	91.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	83.0 %	67.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	17.0 %	32.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	30	324	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	8	60	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	8	60	6,731
Number Certified by National Board for Professional Teaching Standards	---	5	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	12	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	3.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	1	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.3 %	2.1 %
Number of Inexperienced Teachers	6	72	7,348
Percentage of Teachers who are Inexperienced	20.0 %	22.2 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	32	342	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	30	153	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	8	33	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	8	33	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	7	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	4.6 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	1	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.7 %	2.3 %
Number of Inexperienced Teachers	6	38	1,367
Percentage of Teachers who are Inexperienced	20.0 %	24.8 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	32	164	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Vicky Dobson			9.00
Wayne Gibson			12.00
Keith Smith			6.00



Renee Skinner	11.25
Susan Turbeville	9.00
Shaneil Yarbrough	12.00
Todd Whatley	10.75



El Dorado School District - 7001000

Northwest Elementary School - 7001004

**MODULE: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$2,374,344	\$24,848,487	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$913,448	\$9,647,085	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,287,792	\$34,495,572	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$4,712	\$5,836	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,813	\$2,266	\$2,161
State and Local Per-pupil Expenditures	\$6,525	\$8,102	\$8,477
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$758,659	\$4,339,009	\$622,312,827
Federal Non-Personnel Expenditures	\$177,437	\$1,283,127	\$157,024,285
Federal Grand Total Expenditures	\$936,096	\$5,622,136	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,506	\$1,019	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$352	\$301	\$331
Federal Per-pupil Expenditures	\$1,858	\$1,321	\$1,641
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$3,133,003	\$29,187,496	\$3,622,732,026
Total Non-Personnel Expenditures	\$1,090,885	\$10,930,212	\$1,183,584,728
Total Grand Total Expenditures	\$4,223,888	\$40,117,708	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$6,218	\$6,856	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$2,165	\$2,567	\$2,491
Total Per-pupil Expenditures	\$8,383	\$9,423	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.5
Average Teacher Salary		\$44,887	\$50,295
Extracurricular Expenditures		\$1,404,731	\$188,643,761
Capital Expenditures		\$3,477,867	\$728,022,446
Debt Service Expenditures		\$2,075,272	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	64.9 %	64.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



El Dorado School District - 7001000  
MODULE: Alternatively Tested

Northwest Elementary School - 7001004

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	56.44	15.84	14.85	12.87
Students with Disabilities	94.44	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.19	15.48	17.86	15.48
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.26	17.02	14.89	13.83
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.05	16.88	18.18	16.88
Female	>95%	46.67	RV	RV	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.34	RV	RV	21.95
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.19	RV	RV	20.93
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.59	RV	RV	23.08
Male	>95%	64.29	RV	RV	7.14
Male Students with Disabilities	92.86	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	55.81	RV	RV	9.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.75	RV	RV	7.84
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52.63	RV	RV	10.53
African-American	94.74	69.44	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	64.29	RV	RV	<5%
African-American Non-English Learner	94.74	69.44	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	64.29	RV	RV	<5%
African-American Female	>95%	50	RV	RV	5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	21.05	5.26
African-American Female Non- English Learner	>95%	50	RV	RV	5
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	21.05	5.26
African-American Male	88.89	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90	RV	RV	<5%	<5%
African-American Male Non-English Learner	88.89	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90	RV	RV	<5%	<5%





Hispanic	>95%	RV	RV	25	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.94	RV	RV	22.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.46	RV	RV	26.83
Caucasian Non-English Learner	>95%	46.94	RV	RV	22.45
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.46	RV	RV	26.83
Caucasian Female	>95%	RV	RV	14.29	38.1
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	44.44
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	38.1
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	44.44
Caucasian Male	>95%	53.57	RV	RV	10.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.83	RV	RV	13.04
Caucasian Male Non-English Learner	>95%	53.57	RV	RV	10.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.83	RV	RV	13.04



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	30.39	37.25	RV
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	RV	28.57	44.05	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	30.53	37.89	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	RV	28.57	45.45	RV
Female	>95%	RV	33.33	35.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.71	39.02	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	32.56	37.21	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.77	41.03	RV
Male	>95%	RV	28.07	38.6	RV
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	RV	25.58	48.84	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	28.85	38.46	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	RV	26.32	50	RV
African-American	RV	32.43	40.54	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	39.29	35.71	RV
African-American Non-English Learner	RV	32.43	40.54	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	39.29	35.71	RV
African-American Female	>95%	RV	RV	40	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	42.11	<5%
African-American Female Non- English Learner	>95%	RV	RV	40	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	42.11	<5%
African-American Male	94.44	RV	RV	11.76	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90	RV	RV	22.22	<5%
African-American Male Non-English Learner	94.44	RV	RV	11.76	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90	RV	RV	22.22	<5%



Hispanic	>95%	RV	RV	41.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	24.49	42.86	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	24.39	48.78	RV
Caucasian Non-English Learner	>95%	RV	24.49	42.86	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	24.39	48.78	RV
Caucasian Female	>95%	RV	RV	33.33	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.89	22.22
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	19.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	22.22
Caucasian Male	>95%	RV	RV	50	10.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	56.52	13.04
Caucasian Male Non-English Learner	>95%	RV	RV	50	10.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	56.52	13.04



El Dorado School District - 7001000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	58.42	15.84	11.88	13.86
Students with Disabilities	94.44	RV	RV	5.88	<5%
Students without Disabilities	>95%	51.19	19.05	13.1	16.67
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	58.51	14.89	11.7	14.89
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	>95%	50.65	18.18	12.99	18.18
Female	>95%	55.56	RV	RV	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.22	RV	RV	14.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	55.81	RV	RV	13.95
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.28	RV	RV	15.38
Male	>95%	60.71	RV	RV	14.29
Male Students with Disabilities	92.86	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	51.16	RV	RV	18.6
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60.78	RV	RV	15.69
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	50	RV	RV	21.05
African-American	>95%	72.97	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	64.29	RV	RV	<5%
African-American Non-English Learner	>95%	72.97	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	64.29	RV	RV	<5%
African-American Female	>95%	RV	RV	10	5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10.53	5.26
African-American Female Non- English Learner	>95%	RV	RV	10	5
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	10.53	5.26
African-American Male	94.44	RV	RV	5.88	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90	RV	RV	11.11	<5%
African-American Male Non-English Learner	94.44	RV	RV	5.88	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90	RV	RV	11.11	<5%



Hispanic	>95%	RV	RV	16.67	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	RV	RV	22.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.9	RV	RV	26.83
Caucasian Non-English Learner	>95%	50	RV	RV	22.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.9	RV	RV	26.83
Caucasian Female	>95%	47.62	RV	RV	23.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	27.78
Caucasian Female Non-English Learner	>95%	47.62	RV	RV	23.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	27.78
Caucasian Male	>95%	51.85	RV	RV	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.83	RV	RV	26.09
Caucasian Male Non-English Learner	>95%	51.85	RV	RV	22.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.83	RV	RV	26.09



El Dorado School District - 7001000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	38.24	22.55	15.69	23.53
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	31.82	23.86	17.05	27.27
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	34.78	21.74	17.39	26.09
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	26.92	23.08	19.23	30.77
Female	>95%	32.61	26.09	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.57	RV	26.19
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.5	RV	RV	27.5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	27.78	RV	30.56
Male	>95%	42.86	RV	RV	23.21
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	36.96	RV	RV	28.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.38	RV	RV	25
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	30.95
African-American	>95%	52.38	RV	RV	9.52
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	44.12	RV	RV	11.76
African-American Non-English Learner	>95%	52.38	RV	RV	9.52
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	44.12	RV	RV	11.76
African-American Female	>95%	RV	RV	21.05	10.53
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	23.53	11.76
African-American Female Non- English Learner	>95%	RV	RV	21.05	10.53
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	23.53	11.76
African-American Male	>95%	RV	RV	17.39	8.7
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	17.65	11.76
African-American Male Non-English Learner	>95%	RV	RV	17.39	8.7
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	11.76



Hispanic	>95%	RV	RV	7.69	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	10	47.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	11.43	54.29
Caucasian Non-English Learner	>95%	RV	RV	10	47.5
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	11.43	54.29
Caucasian Female	>95%	RV	RV	11.76	47.06
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.33	53.33
Caucasian Female Non-English Learner	>95%	RV	RV	11.76	47.06
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	53.33
Caucasian Male	>95%	RV	RV	8.7	47.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	55
Caucasian Male Non-English Learner	>95%	RV	RV	8.7	47.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	55



El Dorado School District - 7001000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	43.14	29.41	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	46.59	34.09	RV
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>95%	RV	42.39	31.52	RV
English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	46.15	37.18	RV
Female	>95%	RV	50	32.61	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	52.38	35.71	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	50	35	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	52.78	38.89	RV
Male	>95%	RV	37.5	26.79	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	41.3	32.61	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	36.54	28.85	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	40.48	35.71	RV
African-American	>95%	26.19	47.62	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	55.88	RV	5.88
African-American Non-English Learner	>95%	26.19	47.62	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	55.88	RV	5.88
African-American Female	>95%	RV	RV	26.32	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	29.41	<5%
African-American Female Non- English Learner	>95%	RV	RV	26.32	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	29.41	<5%
African-American Male	>95%	RV	RV	17.39	8.7
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	23.53	11.76
African-American Male Non-English Learner	>95%	RV	RV	17.39	8.7
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76





Hispanic	>95%	RV	RV	15.38	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic English Learner	>95%	RV	RV	10	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	37.5	40	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.14	45.71	RV
Caucasian Non-English Learner	>95%	RV	37.5	40	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	37.14	45.71	RV
Caucasian Female	>95%	RV	RV	41.18	5.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.67	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	41.18	5.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	6.67
Caucasian Male	>95%	RV	RV	39.13	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45	20
Caucasian Male Non-English Learner	>95%	RV	RV	39.13	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45	20



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	45.1	19.61	23.53	11.76
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	37.5	22.73	26.14	13.64
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	42.39	18.48	26.09	13.04
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	33.33	21.79	29.49	15.38
Female	>95%	43.48	RV	26.09	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.1	RV	28.57	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.5	RV	30	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.56	RV	33.33	RV
Male	>95%	46.43	RV	21.43	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	36.96	RV	23.91	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.15	RV	23.08	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	35.71	RV	26.19	RV
African-American	>95%	54.76	RV	RV	9.52
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	44.12	RV	RV	11.76
African-American Non-English Learner	>95%	54.76	RV	RV	9.52
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	44.12	RV	RV	11.76
African-American Female	>95%	RV	RV	21.05	10.53
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	23.53	11.76
African-American Female Non- English Learner	>95%	RV	RV	21.05	10.53
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	23.53	11.76
African-American Male	>95%	RV	RV	17.39	8.7
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	23.53	11.76
African-American Male Non-English Learner	>95%	RV	RV	17.39	8.7
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76



Hispanic	>95%	RV	RV	7.69	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32.5	RV	30	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.43	22.86
Caucasian Non-English Learner	>95%	32.5	RV	30	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.43	22.86
Caucasian Female	>95%	RV	RV	35.29	11.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	13.33
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	11.76
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	13.33
Caucasian Male	>95%	RV	RV	26.09	26.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	30
Caucasian Male Non-English Learner	>95%	RV	RV	26.09	26.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	30



El Dorado School District - 7001000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	47.29	19.21	15.27	18.23
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.28	19.77	17.44	21.51
English Learner	>95%	RV	RV	5.88	<5%
Non-English Learner	>95%	44.62	19.35	16.13	19.89
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.42	20	18.71	23.87
Female	>95%	39.56	20.88	17.58	21.98
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.14	20.48	19.28	24.1
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.14	20.48	19.28	24.1
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32	20	21.33	26.67
Male	>95%	53.57	17.86	13.39	15.18
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	46.07	19.1	15.73	19.1
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.46	18.45	13.59	16.5
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.5	20	16.25	21.25
African-American	>95%	60.26	17.95	RV	RV
African-American Students with Disabilities	94.12	RV	RV	6.25	<5%
African-American Students without Disabilities	>95%	53.23	20.97	RV	RV
African-American Non-English Learner	>95%	60.26	17.95	RV	RV
African-American Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%
African-American Non-English Learner without Disabilities	>95%	53.23	20.97	RV	RV
African-American Female	>95%	46.15	25.64	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.44	RV	RV	8.33
African-American Female Non- English Learner	>95%	46.15	25.64	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	44.44	RV	RV	8.33
African-American Male	>95%	74.36	RV	RV	5.13
African-American Male with Disabilities	92.86	RV	RV	7.69	<5%
African-American Male without Disabilities	>95%	65.38	RV	RV	7.69
African-American Male Non-English Learner	>95%	74.36	RV	RV	5.13
African-American Male Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities	>95%	65.38	RV	RV	7.69



Hispanic	>95%	RV	RV	16	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	17.39	<5%
Hispanic English Learner	>95%	RV	RV	5.88	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	<5%
Hispanic Female without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.38	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.83	19.1	12.36	33.71
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.95	17.11	14.47	39.47
Caucasian Non-English Learner	>95%	34.83	19.1	12.36	33.71
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.95	17.11	14.47	39.47
Caucasian Female	>95%	28.95	RV	RV	42.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.15	48.48
Caucasian Female Non-English Learner	>95%	28.95	RV	RV	42.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.15	48.48
Caucasian Male	>95%	39.22	RV	RV	27.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	34.88	RV	RV	32.56
Caucasian Male Non-English Learner	>95%	39.22	RV	RV	27.45
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	34.88	RV	RV	32.56



El Dorado School District - 7001000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	22.55	36.76	33.33	7.35
Students with Disabilities	>95%	65.63	31.25	RV	RV
Students without Disabilities	>95%	14.53	37.79	38.95	8.72
English Learner	>95%	RV	RV	17.65	<5%
Non-English Learner	>95%	20.86	36.36	34.76	8.02
English Learner Students without Disabilities	>95%	RV	RV	17.65	<5%
Non-English Learner Students with Disabilities	>95%	65.63	31.25	RV	RV
Non-English Learner Students without Disabilities	>95%	11.61	37.42	41.29	9.68
Female	>95%	RV	41.76	34.07	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.17	37.35	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40.96	36.14	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.33	40	RV
Male	>95%	25.66	32.74	32.74	8.85
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	14.61	33.71	40.45	11.24
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	24.04	32.69	33.65	9.62
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	33.75	42.5	RV
African-American	RV	29.11	44.3	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	RV	48.39	30.65	RV
African-American Non-English Learner	RV	29.11	44.3	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	RV	48.39	30.65	RV
African-American Female	>95%	RV	48.72	33.33	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	52.78	36.11	RV
African-American Female Non- English Learner	>95%	RV	48.72	33.33	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	52.78	36.11	RV
African-American Male	>95%	40	40	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	42.31	RV	7.69
African-American Male Non-English Learner	>95%	40	40	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	42.31	RV	7.69



Hispanic	>95%	RV	RV	28	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.43	<5%
Hispanic English Learner	>95%	RV	RV	17.65	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	25	<5%
Hispanic Female without Disabilities	>95%	RV	RV	25	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30.77	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.61	30.34	41.57	13.48
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	RV	30.26	47.37	RV
Caucasian Non-English Learner	>95%	14.61	30.34	41.57	13.48
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	30.26	47.37	RV
Caucasian Female	>95%	RV	34.21	36.84	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.3	42.42	RV
Caucasian Female Non-English Learner	>95%	RV	34.21	36.84	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.3	42.42	RV
Caucasian Male	>95%	RV	27.45	45.1	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30.23	51.16	RV
Caucasian Male Non-English Learner	>95%	RV	27.45	45.1	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.23	51.16	RV



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	51.72	17.73	17.73	12.81
Students with Disabilities	>95%	RV	RV	6.45	<5%
Students without Disabilities	>95%	44.19	20.93	19.77	15.12
English Learner	>95%	RV	RV	5.88	<5%
Non-English Learner	>95%	50.54	16.67	18.82	13.98
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	6.45	<5%
Non-English Learner Students without Disabilities	>95%	41.94	20	21.29	16.77
Female	>95%	49.45	19.78	19.78	10.99
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.58	21.69	21.69	12.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.99	19.28	21.69	12.05
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.33	21.33	24	13.33
Male	>95%	53.57	16.07	16.07	14.29
Male Students with Disabilities	>95%	RV	RV	8.7	<5%
Male Students without Disabilities	>95%	43.82	20.22	17.98	17.98
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.4	14.56	16.5	15.53
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Male Non-English Learner without Disabilities	>95%	42.5	18.75	18.75	20
African-American	>95%	63.29	16.46	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	53.23	20.97	RV	RV
African-American Non-English Learner	>95%	63.29	16.46	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	53.23	20.97	RV	RV
African-American Female	>95%	53.85	RV	RV	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	50	RV	RV	8.33
African-American Female Non- English Learner	>95%	53.85	RV	RV	7.69
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	50	RV	RV	8.33
African-American Male	>95%	72.5	RV	RV	5
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	57.69	RV	RV	7.69
African-American Male Non-English Learner	>95%	72.5	RV	RV	5
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	57.69	RV	RV	7.69





Hispanic	>95%	60	RV	RV	8
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.52	RV	RV	8.7
Hispanic English Learner	>95%	RV	RV	5.88	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	<5%
Hispanic Female without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	7.69	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.05	14.77	21.59	21.59
Caucasian Students with Disabilities	92.31	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	35.53	17.11	22.37	25
Caucasian Non-English Learner	>95%	42.05	14.77	21.59	21.59
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.53	17.11	22.37	25
Caucasian Female	>95%	42.11	RV	RV	18.42
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	RV	RV	21.21
Caucasian Female Non-English Learner	>95%	42.11	RV	RV	18.42
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	RV	RV	21.21
Caucasian Male	>95%	42	RV	RV	24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.21	RV	RV	27.91
Caucasian Male Non-English Learner	>95%	42	RV	RV	24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.21	RV	RV	27.91



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



El Dorado School District - 7001000

Northwest Elementary School - 7001004

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---



Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	85.29	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	85.29	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---



Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.86	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.86	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	89.65	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.68	---
English Learner	N<10	N<10	N<10	N<10	89.65	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	89.68	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	89.68	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	89.68	---



Hispanic English Learner	N<10	N<10	N<10	N<10	89.68	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	89.68	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	80.03	72.31	76.29	N<10	N<10	76.64
Students with Disabilities	82.46	67.39	76.11	N<10	N<10	---
Students without Disabilities	79.68	72.96	76.32	N<10	N<10	76.71
English Learner	N<10	N<10	N<10	N<10	N<10	77.6
Non-English Learner	80.22	72.6	76.53	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	77.6
Non-English Learner Students with Disabilities	82.46	67.39	76.11	N<10	N<10	---
Non-English Learner Students without Disabilities	79.87	73.33	76.6	N<10	N<10	---
Female	79.85	74.39	77.12	N<10	N<10	77.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.74	74.4	77.07	N<10	N<10	77.3
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10





Female Non-English Learner	79.92	75.2	77.56	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.81	75.22	77.51	N<10	N<10	---
Male	80.17	70.63	75.64	N<10	N<10	76.1
Male Students with Disabilities	82.29	66.71	75.82	N<10	N<10	---
Male Students without Disabilities	79.61	71.57	75.59	N<10	N<10	76.17
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.47	70.37	75.68	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.29	66.71	75.82	N<10	N<10	---
Male Non-English Learner without Disabilities	79.94	71.34	75.64	N<10	N<10	---
African-American	80.26	69.45	75.22	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.88	70.7	74.79	N<10	N<10	---
African-American Non-English Learner	80.26	69.45	75.22	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.88	70.7	74.79	N<10	N<10	---
African-American Female	79.33	73.97	76.65	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	79.33	73.97	76.65	N<10	N<10	---
African-American Female Non-English Learner	79.33	73.97	76.65	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	79.33	73.97	76.65	N<10	N<10	---
African-American Male	81.3	64.09	73.62	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	81.3	64.09	73.62	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.44	71.92	75.18	N<10	N<10	77.55
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.45	71.69	74.57	N<10	N<10	77.27
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	77.6
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.6
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	78.99
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	78.72
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.02	74.98	77.5	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.53	75.22	77.88	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.02	74.98	77.5	N<10	N<10	---



Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.53	75.22	77.88	N<10	N<10	---
Caucasian Female	80.67	77.15	78.91	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.46	77.31	78.89	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.67	77.15	78.91	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.46	77.31	78.89	N<10	N<10	---
Caucasian Male	79.51	73.27	76.39	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.59	73.51	77.05	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.51	73.27	76.39	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.59	73.51	77.05	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	76	80.95	78.48	79.18	N<10	79.4
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.92	81.52	78.72	79.17	N<10	79.7
English Learner	N<10	N<10	N<10	N<10	N<10	86.22
Non-English Learner	75.95	80.64	78.3	78.99	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.22
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.86	81.23	78.54	78.97	N<10	---
Female	73.97	80.7	77.33	79.12	N<10	78.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.91	80.87	77.39	79.34	N<10	78.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.94	80.26	77.1	79.02	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.87	80.42	77.15	79.26	N<10	---
Male	77.72	81.16	79.44	79.23	N<10	80.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.75	82.11	79.93	79.01	N<10	81
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.67	80.96	79.32	78.97	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.7	81.97	79.84	78.7	N<10	---
African-American	74.95	76.35	75.65	78.88	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.13	76.72	75.43	79.3	N<10	---
African-American Non-English Learner	74.95	76.35	75.65	78.88	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.13	76.72	75.43	79.3	N<10	---
African-American Female	70.78	77.24	74.01	79.4	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	70.26	77.25	73.76	79.97	N<10	---
African-American Female Non-English Learner	70.78	77.24	74.01	79.4	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	70.26	77.25	73.76	79.97	N<10	---
African-American Male	78.91	75.49	77.2	78.39	N<10	---



African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.24	76.15	77.2	78.58	N<10	---
African-American Male Non-English Learner	78.91	75.49	77.2	78.39	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.24	76.15	77.2	78.58	N<10	---
Hispanic	73.72	82.8	78.26	76.74	N<10	83.5
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	73.72	82.8	78.26	76.74	N<10	83.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.22
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.22
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	80.72
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	80.72
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.48	84.5	81.49	79.51	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.01	84.96	81.98	79.07	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.48	84.5	81.49	79.51	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.01	84.96	81.98	79.07	N<10	---
Caucasian Female	80.21	83.41	81.81	80.39	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	80.21	83.41	81.81	80.39	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.21	83.41	81.81	80.39	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	80.21	83.41	81.81	80.39	N<10	---
Caucasian Male	77.31	85.24	81.27	78.92	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.11	86.11	82.11	78.09	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	77.31	85.24	81.27	78.92	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.11	86.11	82.11	78.09	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	78.03	76.63	77.38	79.18	88.03	79.04
Students with Disabilities	80.25	70.53	76.02	N<10	N<10	77.9
Students without Disabilities	77.76	77.32	77.54	79.17	87.81	79.18
English Learner	76.64	77.49	77.07	N<10	88.03	85.23
Non-English Learner	78.12	76.57	77.4	78.99	N<10	---



English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	76.64	77.49	77.07	N<10	87.81	84.88
Non-English Learner Students with Disabilities	80.25	70.53	76.02	N<10	N<10	---
Non-English Learner Students without Disabilities	77.85	77.3	77.58	78.97	N<10	---
Female	76.88	77.58	77.23	79.12	89.3	79.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	76.83	77.63	77.23	79.34	88.31	78.94
Female English Learner	N<10	N<10	N<10	N<10	89.3	86.48
Female Non-English Learner	76.96	77.7	77.33	79.02	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.31	85.55
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.91	77.76	77.33	79.26	N<10	---
Male	78.97	75.85	77.5	79.23	86.97	78.96
Male Students with Disabilities	80.6	69.47	75.81	N<10	N<10	76.63
Male Students without Disabilities	78.65	77.02	77.83	79.01	87.36	79.39
Male English Learner	N<10	N<10	N<10	N<10	86.97	84.31
Male Non-English Learner	79.1	75.61	77.46	78.97	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.36	84.37
Male Non-English Learner with Disabilities	80.6	69.47	75.81	N<10	N<10	---
Male Non-English Learner without Disabilities	78.77	76.86	77.82	78.7	N<10	---
African-American	77.5	73.09	75.44	78.88	N<10	---
African-American Students with Disabilities	82.67	69	76.79	N<10	N<10	---
African-American Students without Disabilities	76.31	73.96	75.14	79.3	N<10	---
African-American Non-English Learner	77.5	73.09	75.44	78.88	N<10	---
African-American Non-English Learner with Disabilities	82.67	69	76.79	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.31	73.96	75.14	79.3	N<10	---
African-American Female	75.06	75.61	75.33	79.4	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.05	75.52	75.29	79.97	N<10	---
African-American Female Non-English Learner	75.06	75.61	75.33	79.4	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.05	75.52	75.29	79.97	N<10	---
African-American Male	80.01	70.42	75.56	78.39	N<10	---
African-American Male with Disabilities	83.92	67.52	76.89	N<10	N<10	---
African-American Male without Disabilities	78.13	71.7	74.92	78.58	N<10	---
African-American Male Non-English Learner	80.01	70.42	75.56	78.39	N<10	---
African-American Male Non-English Learner with Disabilities	83.92	67.52	76.89	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.13	71.7	74.92	78.58	N<10	---
Hispanic	76.18	77.13	76.65	76.74	88.25	83.49
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	75.58	77.25	76.41	76.74	88.07	83.23
Hispanic English Learner	76.64	77.49	77.07	N<10	88.25	85.27
Hispanic Non-English Learner	75.68	76.73	76.21	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	76.64	77.49	77.07	N<10	88.07	85
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	74.31	76.96	75.63	N<10	N<10	---
Hispanic Female	73.78	75.46	74.62	N<10	89.95	83.46
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	73.78	75.46	74.62	N<10	88.94	82.64
Hispanic Female English Learner	N<10	N<10	N<10	N<10	89.95	86.84
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.94	85.88
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	78.39	78.66	78.52	N<10	86.83	83.51
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	77.39	79.03	78.21	N<10	87.36	83.77
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.83	84.12
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.36	84.37
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.31	79.38	79.35	79.51	N<10	79.47
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	79.82	79.76	79.79	79.07	N<10	79.79
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	79.31	79.38	79.35	79.51	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.82	79.76	79.79	79.07	N<10	---
Caucasian Female	80.47	79.91	80.19	80.39	N<10	80.17
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.35	80.08	80.22	80.39	N<10	80.2
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.47	79.91	80.19	80.39	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.35	80.08	80.22	80.39	N<10	---
Caucasian Male	78.46	78.99	78.72	78.92	N<10	78.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	79.41	79.51	79.46	78.09	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	78.46	78.99	78.72	78.92	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.41	79.51	79.46	78.09	N<10	---