



El Dorado High School

School Report Card 2018-2019
2000 Wildcat Drive | El Dorado, AR 71730
870-864-5100

Principal
Superintendent

Alva Reibe
Jim Tucker

School Characteristics

Enrollment	1,283
Avg. Class Size	13
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$9,423
• State avg.	\$10,117
School Letter Grade	C
Overall Score	64.83

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
1.3% Asian
47.9% African American
0.0% Hawaiian/Pacific Islander
9.4% Hispanic/Latino
39.4% White
1.9% Two or More Races

Other Demographics

English Learners	4%
Low-income	57%
Students eligible to receive special education	5%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	40.10	26.57	19.48	13.85	33.33	---	41.27
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	42.81	20.18	17.43	19.57	37.00	37.00	42.96
All Students Number of Students		140	66	57	64	121		
African American	>95%	58.00	23.33	10.67	8.00	18.67	18.67	20.69
Hispanic	>95%	39.02	RV	26.83	RV	39.02	39.02	33.86
Caucasian	>95%	26.61	16.13	23.39	33.87	57.26	57.26	51.45
Economically Disadvantaged	>95%	51.98	23.27	14.85	9.90	24.75	24.75	31.90
Non-Economically Disadvantaged	>95%	28.00	15.20	21.60	35.20	56.80	56.80	60.14
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	6.88
Students without Disabilities	>95%	38.89	21.57	18.63	20.92	39.54	39.54	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	60.00	RV	RV	<5%	20.00	20.00	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.39	20.20	17.55	20.86	38.41	38.41	44.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	62.50	61.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.36
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.37
Gifted and Talented	>95%	RV	RV	26.92	61.54	88.46	88.46	86.43
Female Students	>95%	35.59	20.90	19.21	24.29	43.50	43.50	50.91
Male Students	>95%	51.33	19.33	15.33	14.00	29.33	29.33	35.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.97

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	45.09	23.62	16.56	14.72	31.29	31.29	35.64
All Students Number of Students		147	77	54	48	102		
African American	>95%	61.07	23.49	RV	RV	15.44	15.44	13.59
Hispanic	>95%	41.46	34.15	RV	RV	24.39	24.39	26.79
Caucasian	>95%	28.23	20.16	25.81	25.81	51.61	51.61	43.96
Economically Disadvantaged	>95%	56.72	21.89	13.93	7.46	21.39	21.39	24.74
Non-Economically Disadvantaged	>95%	26.40	26.40	20.80	26.40	47.20	47.20	52.59
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	6.30
Students without Disabilities	>95%	41.31	25.25	17.70	15.74	33.44	33.44	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	48.00	40.00	RV	RV	12.00	12.00	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.85	22.26	17.28	15.61	32.89	32.89	37.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.74
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	46.39
Gifted and Talented	>95%	RV	RV	15.38	63.46	78.85	78.85	77.90
Female Students	>95%	44.32	23.30	17.61	14.77	32.39	32.39	36.69
Male Students	>95%	46.00	24.00	15.33	14.67	30.00	30.00	34.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.20

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	50.76	21.71	16.51	11.01	27.52	27.52	34.87
All Students Number of Students		166	71	54	36	90		
African American	RV	69.33	18.00	RV	RV	12.67	12.67	13.73
Hispanic	>95%	48.78	29.27	RV	RV	21.95	21.95	25.23
Caucasian	>95%	30.65	24.19	21.77	23.39	45.16	45.16	43.18
Economically Disadvantaged	RV	62.38	21.78	RV	RV	15.84	15.84	24.62
Non-Economically Disadvantaged	>95%	32.00	21.60	23.20	23.20	46.40	46.40	50.81
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	6.77
Students without Disabilities	>95%	47.39	23.20	17.65	11.76	29.41	29.41	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	8.00	<5%	12.00	12.00	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.67	21.52	17.22	11.59	28.81	28.81	36.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.49
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	25.00	47.19
Gifted and Talented	>95%	RV	RV	34.62	44.23	78.85	78.85	76.96
Female Students	>95%	48.59	22.03	18.64	10.73	29.38	29.38	36.73
Male Students	>95%	53.33	21.33	14.00	11.33	25.33	25.33	33.08
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.39

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	45.45	15.82	14.81	23.91	38.72	38.72	41.51
All Students Number of Students		135	47	44	71	115		
African American	>95%	63.12	14.89	12.77	9.22	21.99	21.99	19.99
Hispanic	>95%	46.67	RV	RV	23.33	30.00	30.00	32.94
Caucasian	>95%	25.22	14.78	19.13	40.87	60.00	60.00	49.66
Economically Disadvantaged	>95%	56.28	19.13	11.48	13.11	24.59	24.59	30.80
Non-Economically Disadvantaged	>95%	28.07	10.53	20.18	41.23	61.40	61.40	57.25
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.74
Students without Disabilities	>95%	42.55	16.67	15.60	25.18	40.78	40.78	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	6.67	<5%	6.67	6.67	22.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.33	15.25	15.25	25.18	40.43	40.43	43.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.16
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	20.31	65.63	85.94	85.94	83.35
Female Students	>95%	35.26	18.59	15.38	30.77	46.15	46.15	49.46
Male Students	>95%	56.74	12.77	14.18	16.31	30.50	30.50	34.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.70

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	58.33	20.33	14.00	7.33	21.33	21.33	28.89
All Students Number of Students		175	61	42	22	64		
African American	>95%	77.78	17.36	RV	RV	<5%	4.86	9.22
Hispanic	>95%	60.00	RV	RV	10.00	26.67	26.67	21.30
Caucasian	>95%	34.78	26.09	25.22	13.91	39.13	39.13	36.09
Economically Disadvantaged	RV	73.12	16.67	RV	RV	10.22	10.22	18.95
Non-Economically Disadvantaged	>95%	34.21	26.32	25.44	14.04	39.47	39.47	43.54
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	6.19
Students without Disabilities	>95%	56.14	21.40	14.74	7.72	22.46	22.46	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	<5%	<5%	<5%	0.00	15.24
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	56.84	20.70	14.74	7.72	22.46	22.46	30.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.77
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.67
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	15.63	20.31	37.50	26.56	64.06	64.06	69.66
Female Students	>95%	57.23	20.75	15.09	6.92	22.01	22.01	29.43
Male Students	>95%	59.57	19.86	12.77	7.80	20.57	20.57	28.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.57

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	52.86	16.50	12.79	17.85	30.64	30.64	32.84
All Students Number of Students		157	49	38	53	91		
African American	>95%	69.01	16.90	RV	RV	14.08	14.08	12.02
Hispanic	>95%	48.28	RV	RV	17.24	34.48	34.48	23.20
Caucasian	>95%	35.65	14.78	18.26	31.30	49.57	49.57	40.93
Economically Disadvantaged	>95%	65.95	17.30	8.65	8.11	16.76	16.76	22.48
Non-Economically Disadvantaged	>95%	31.25	15.18	19.64	33.93	53.57	53.57	47.96
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	6.38
Students without Disabilities	>95%	51.06	16.90	13.38	18.66	32.04	32.04	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	7.14	7.14	14.29	14.29	16.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	52.30	16.25	13.07	18.37	31.45	31.45	34.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.79
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	21.88	54.69	76.56	76.56	73.34
Female Students	>95%	44.87	22.44	13.46	19.23	32.69	32.69	34.40
Male Students	>95%	61.70	9.93	12.06	16.31	28.37	28.37	31.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.54

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El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	80.4317	82.8527	81.6349	78.6974	88.4686	81.9222
African-American	80.2135	82.1421	81.1648	77.7690	N<10	---
Hispanic	80.0148	83.0175	81.5162	77.7472	89.4076	83.4890
Caucasian	80.8156	83.3269	82.0712	79.9758	N<10	---
Economically Disadvantaged	79.8466	82.2069	81.0168	77.8391	87.4266	81.3830
Non-Economically Disadvantaged	81.3891	83.9040	82.6465	80.1018	N<10	82.8429
Students with Disabilities	82.4930	81.5699	82.0315	81.4097	N<10	81.7474
Students without Disabilities	80.2938	82.9387	81.6084	78.5159	90.0623	81.9346
Current English Learners (EL)	79.6670	82.2588	80.9629	78.6047	88.4686	84.7158
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4667	82.8800	81.6658	78.7016	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.8086	84.6298	82.2192	80.2822	N<10	---
Female Students	80.6636	82.2139	81.4274	78.9154	N<10	81.6474
Male Students	80.1533	83.6148	81.8840	78.4357	87.3692	82.2379
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.5843	79.9678	79.7584	78.8589	93.6007	80.3066
African-American	78.3316	78.1908	78.2381	76.7804	N<10	---
Hispanic	83.3608	83.3987	83.3798	81.8507	94.5413	86.5279
Caucasian	79.7998	81.0148	80.4073	80.8562	N<10	---
Economically Disadvantaged	79.5692	79.9242	79.7186	77.5008	94.5413	80.5634
Non-Economically Disadvantaged	79.6092	80.0406	79.8249	81.1016	N<10	79.8561
Students with Disabilities	79.6823	83.2493	81.4658	79.1605	N<10	---
Students without Disabilities	79.5808	79.8510	79.6977	78.8481	93.6007	80.2671
Current English Learners (EL)	86.5574	81.1248	83.8411	84.4234	93.6007	88.7209
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2811	79.9180	79.5828	78.6178	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.4263	80.6282	80.0272	82.8151	N<10	---
Female Students	79.9166	79.2183	79.5314	79.3446	N<10	80.0758
Male Students	79.2078	80.8339	80.0208	78.3047	N<10	80.5719
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	87.6091	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.6091	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	85.2775	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.7826	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.6091	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	86.1596	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.0296	81.4742	80.7398	78.7741	89.9034	81.4082
African-American	79.3086	80.2143	79.7418	77.2901	N<10	---
Hispanic	81.4132	83.1768	82.2950	79.4621	90.0178	85.3979
Caucasian	80.3275	82.2159	81.2717	80.3969	N<10	---
Economically Disadvantaged	79.7149	81.1107	80.3950	77.6780	89.3855	81.2898
Non-Economically Disadvantaged	80.5455	82.0731	81.3093	80.5756	N<10	81.6200
Students with Disabilities	81.5561	82.1297	81.8429	80.6600	N<10	81.9482
Students without Disabilities	79.9503	81.4402	80.6827	78.6763	90.5548	81.3788
Current English Learners (EL)	82.8472	81.7354	82.2913	81.2903	89.9034	87.2289
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9035	81.4625	80.6707	78.6617	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.5977	82.4220	81.0098	81.6797	N<10	---
Female Students	80.3141	80.7935	80.5311	79.1169	93.3930	81.0903
Male Students	79.6974	82.2740	80.9857	78.3726	88.3172	81.7587
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	47	0	.00 %	53	5	9.43 %	54	8	14.81 %
Grade 09	21	0	.00 %	14	1	7.14 %	17	2	11.76 %
Grade 10	9	0	.00 %	16	1	6.25 %	13	2	15.38 %
Grade 11	11	0	.00 %	11	1	9.09 %	16	3	18.75 %
Grade 12	6	0	.00 %	12	2	16.67 %	8	1	12.50 %



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	70.66	28.66	33.23	45.81	N<10	N<10	N<10	N<10	84.76	N<10	N<10	52.90
African-American	64.38	13.29	17.48	43.31	N<10	N<10	N<10	N<10	78.17	N<10	N<10	43.57
Hispanic	85.37	23.68	31.58	43.59	N<10	N<10	N<10	N<10	85.71	N<10	N<10	55.05
Caucasian	71.26	46.28	49.59	48.73	N<10	N<10	N<10	N<10	91.60	N<10	N<10	61.55
Economically Disadvantaged	64.68	16.93	21.81	44.71	N<10	N<10	N<10	N<10	78.84	N<10	N<10	45.66
Non-Economically Disadvantaged	79.70	46.40	50.40	47.52	N<10	N<10	N<10	N<10	93.65	N<10	N<10	63.89
Students with Disabilities	63.64	0.00	0.00	52.63	N<10	N<10	N<10	N<10	75.00	N<10	N<10	39.00
Students without Disabilities	71.15	30.61	35.37	45.36	N<10	N<10	N<10	N<10	85.42	N<10	N<10	53.84
Current English Learners (EL)	94.12	7.14	0.00	39.29	N<10	N<10	N<10	N<10	72.22	N<10	N<10	46.71
Non-English Learners (includes Former EL Monitored 1-4 years)	69.40	29.67	34.67	46.11	N<10	N<10	N<10	N<10	85.52	N<10	N<10	53.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.27	78.85	76.92	48.08	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.91
Female Students	69.61	30.59	38.46	45.86	N<10	N<10	N<10	N<10	89.41	N<10	N<10	55.01
Male Students	71.90	26.39	27.08	45.74	N<10	N<10	N<10	N<10	79.31	N<10	N<10	50.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	66.13	30.99	35.71	51.25	N<10	N<10	N<10	N<10	83.79	N<10	N<10	53.98
African-American	58.00	14.29	19.08	46.21	N<10	N<10	N<10	N<10	77.04	N<10	N<10	43.47
Hispanic	77.59	33.33	33.33	58.93	N<10	N<10	N<10	N<10	80.00	N<10	N<10	57.45
Caucasian	71.25	49.56	53.15	55.50	N<10	N<10	N<10	N<10	91.23	N<10	N<10	64.37
Economically Disadvantaged	60.22	18.02	24.40	46.52	N<10	N<10	N<10	N<10	79.55	N<10	N<10	46.61
Non-Economically Disadvantaged	75.00	50.89	52.68	55.41	N<10	N<10	N<10	N<10	90.35	N<10	N<10	65.18
Students with Disabilities	61.54	0.00	0.00	35.00	N<10	N<10	N<10	N<10	69.23	N<10	N<10	34.75
Students without Disabilities	66.33	32.47	37.04	51.85	N<10	N<10	N<10	N<10	84.48	N<10	N<10	54.80
Current English Learners (EL)	88.46	0.00	9.09	66.67	N<10	N<10	N<10	N<10	78.57	N<10	N<10	51.64
Non-English Learners (includes Former EL Monitored 1-4 years)	65.15	32.23	36.80	50.56	N<10	N<10	N<10	N<10	84.06	N<10	N<10	54.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.08	76.56	76.56	60.94	N<10	N<10	N<10	N<10	98.44	N<10	N<10	79.13
Female Students	66.77	32.89	41.22	54.03	N<10	N<10	N<10	N<10	90.20	N<10	N<10	57.40
Male Students	65.41	28.89	29.55	48.09	N<10	N<10	N<10	N<10	76.64	N<10	N<10	50.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.75	N<10	N<10	76.11
African-American	65.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.92	N<10	N<10	73.16
Hispanic	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	78.23
Caucasian	67.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.13	N<10	N<10	79.42
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.04	N<10	N<10	72.62
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.10	N<10	N<10	80.07
Students with Disabilities	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	79.03
Students without Disabilities	65.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.75	N<10	N<10	75.96
Current English Learners (EL)	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	80.30
Non-English Learners (includes Former EL Monitored 1-4 years)	65.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.71	N<10	N<10	75.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.01	N<10	N<10	83.46
Female Students	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.12	N<10	N<10	77.06
Male Students	66.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.71	N<10	N<10	75.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	41.05	51.42	0.00	9.47	N<10	38.60	61.75	33.68
African-American	N<10	N<10	N<10	N<10	23.61	38.03	0.00	6.25	N<10	18.06	47.22	22.16
Hispanic	N<10	N<10	N<10	N<10	35.29	52.94	0.00	5.88	N<10	47.06	70.59	35.29
Caucasian	N<10	N<10	N<10	N<10	62.50	66.39	0.00	14.17	N<10	61.67	78.33	47.15
Economically Disadvantaged	N<10	N<10	N<10	N<10	24.16	38.78	0.00	7.38	N<10	19.80	46.98	22.81
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	59.56	65.19	0.00	11.76	N<10	59.19	77.94	45.58
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	29.41	0.00	17.65	N<10	0.00	17.65	10.78
Students without Disabilities	N<10	N<10	N<10	N<10	43.66	52.83	0.00	8.96	N<10	41.04	64.55	35.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	42.03	52.01	0.00	9.78	N<10	39.67	61.96	34.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	96.43	94.64	0.00	14.29	N<10	109.82	96.43	68.60
Female Students	N<10	N<10	N<10	N<10	44.29	61.59	0.00	5.71	N<10	38.93	62.86	35.50
Male Students	N<10	N<10	N<10	N<10	37.93	41.67	0.00	13.10	N<10	38.28	60.69	31.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	67.65	29.77	34.40	48.39	41.05	51.42	0.00	9.47	85.14	38.60	61.75	49.92
African-American	62.82	13.77	18.25	44.71	23.61	38.03	0.00	6.25	78.79	18.06	47.22	39.98
Hispanic	76.47	27.69	32.31	50.00	35.29	52.94	0.00	5.88	86.27	47.06	70.59	54.57
Caucasian	69.87	47.86	51.29	51.98	62.50	66.39	0.00	14.17	91.67	61.67	78.33	59.64
Economically Disadvantaged	62.52	17.45	23.03	46.51	24.16	38.78	0.00	7.38	80.41	19.80	46.98	42.34
Non-Economically Disadvantaged	74.58	48.52	51.48	51.29	59.56	65.19	0.00	11.76	91.71	59.19	77.94	59.92
Students with Disabilities	65.69	0.00	0.00	46.55	0.00	29.41	0.00	17.65	77.08	0.00	17.65	32.53
Students without Disabilities	67.76	31.50	36.17	48.48	43.66	52.83	0.00	8.96	85.58	41.04	64.55	50.91
Current English Learners (EL)	85.11	4.00	4.17	51.92	N<10	N<10	N<10	N<10	79.17	N<10	N<10	45.98
Non-English Learners (includes Former EL Monitored 1-4 years)	66.77	30.89	35.68	48.23	42.03	52.01	0.00	9.78	85.47	39.67	61.96	50.09
Former English Learner (Monitored 1-4 years)	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	61.97
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.19	77.59	76.72	55.17	96.43	94.64	0.00	14.29	98.35	109.82	96.43	76.02
Female Students	67.47	31.66	39.75	49.69	44.29	61.59	0.00	5.71	89.57	38.93	62.86	52.17
Male Students	67.85	27.60	28.26	46.88	37.93	41.67	0.00	13.10	80.53	38.28	60.69	47.54
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	90.6 %	90.6 %	87.6 %
Four-Year Graduation Rate African-American	89.8 %	89.8 %	83.4 %
Four-Year Graduation Rate Asian	N<10	N<10	93.9 %
Four-Year Graduation Rate Caucasian	92.2 %	92.2 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1 %
Four-Year Graduation Rate Hispanic	85.0 %	85.0 %	84.7 %
Four-Year Graduation Rate Native American	N<10	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	87.7 %	87.7 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	95.0 %	95.0 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	83.3 %	83.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	95.5 %	95.5 %	90.0 %
Four-Year Graduation Rate Male Students	86.1 %	86.1 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	92.7 %	92.7 %	90.2 %
Five-Year Graduation Rate African-American	92.7 %	92.7 %	86.8 %
Five-Year Graduation Rate Asian	N<10	N<10	96.3 %
Five-Year Graduation Rate Caucasian	92.9 %	92.9 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1 %
Five-Year Graduation Rate Hispanic	88.5 %	88.5 %	87.5 %
Five-Year Graduation Rate Native American	N<10	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	90.7 %	90.7 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	>95%	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	88.9 %	88.9 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	95.4 %	95.4 %	92.7 %
Five-Year Graduation Rate Male Students	89.4 %	89.4 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	303	303	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	338	338	39,377
Number of Graduates that have taken ACT in High School	268	268	29,631
ACT Reading Average	19.60	19.60	20.18
ACT English Average	17.93	17.93	19.28
ACT Math Average	18.00	18.00	18.91
ACT Science Average	19.18	19.18	19.74
ACT Composite Average	18.85	18.85	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	18	18	1,351
SAT Critical Reading Mean	639	639	591
SAT Math Mean	594	594	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	429	429	28,163
Number of AP Exams Taken	783	783	46,500
Number of AP Exams Scored 3, 4, or 5	319	319	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	61.0 %	61.0 %	48.8 %
African-American	64.1 %	64.1 %	43.8 %
Hispanic	58.8 %	58.8 %	39.8 %
Caucasian	57.6 %	57.6 %	52.3 %
Economically Disadvantaged	59.2 %	59.2 %	41.2 %
Students with Disabilities	29.4 %	29.4 %	18.3 %
Current English Learners (EL)	71.4 %	71.4 %	25.9 %
Homeless	0.0 %	0.0 %	32.7 %
Children in Foster Care	0.0 %	0.0 %	40.5 %
Children with Parent on Active Military Duty	100.0 %	100.0 %	54.1 %
Gifted and Talented	61.0 %	61.0 %	71.8 %
College Credit Accumulation Rates			
All Students	47.9 %	47.9 %	56.1 %
African-American	38.2 %	38.2 %	39.4 %
Hispanic	75.0 %	75.0 %	47.5 %
Caucasian	58.5 %	58.5 %	61.4 %
Economically Disadvantaged	36.2 %	36.2 %	44.9 %
Students with Disabilities	0.0 %	0.0 %	23.5 %
Current English Learners (EL)	75.0 %	75.0 %	38.1 %
Homeless	100.0 %	100.0 %	35.5 %
Children in Foster Care	0.0 %	0.0 %	42.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	64.2 %	64.2 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: School Performance

	School	District	State
School Performance Rating	C	---	---
Overall ESSA Index Score	64.83		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		4	358
Count of Schools with Rating = D		2	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	7	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.16 %	93.92 %	94.11 %
Attendance Rate African American	93.36 %	94.35 %	93.87 %
Attendance Rate Hispanic	92.18 %	95.21 %	94.25 %
Attendance Rate Caucasian	91.56 %	93.41 %	93.68 %
Attendance Rate Economically Disadvantaged	92.31 %	93.88 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	91.9 %	91.01 %	93.67 %
Attendance Rate Students with Disabilities	92.73 %	93.81 %	93.91 %
Attendance Rate Students without Disabilities	92.08 %	93.94 %	94.16 %
Attendance Rate English Learners (EL)	94.76 %	94.58 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.07 %	95.04 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	92.81 %	95.54 %	95.75 %
Attendance Rate Homeless	N<10	87.81 %	90.33 %
Attendance Rate Children in Foster Care	N<10	96.62 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.54 %	94.92 %
Attendance Rate Gifted and Talented	93.69 %	95.28 %	95.95 %
Attendance Rate Female Students	92.11 %	94.35 %	94.06 %
Attendance Rate Male Students	92.2 %	93.47 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
Dropout Rate			
Dropout Rate	1.40 %	0.93 %	2.00 %
College Remediation Rate			
College Remediation Rate	71.6 %	71.6 %	64.9 %
Enrollment			
October 1 Enrollment	1,283	4,278	478,318



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	2	3	787
Staff Assaults	1	3	744
Student Assaults	1	11	2,761
Referrals to Law Enforcement	0	0	95
School-related Arrests	0	0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	218	566	349	RV	55	57	RV
African-American	118	374	271	RV	---	49	RV
Hispanic	16	28	RV	RV	---	RV	RV
Caucasian	76	146	63	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	39	20	RV	---	RV	RV
English Learner	RV	21	RV	RV	---	RV	RV
Male	104	328	218	RV	---	40	RV
Female	114	238	131	RV	---	17	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	235	RV	74	23.41 %
African-American	RV	0.00 %	73	RV	RV	6.06 %
Hispanic	RV	0.00 %	31	RV	RV	2.50 %
Caucasian	RV	0.00 %	106	RV	61	12.65 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.83 %
Male	RV	0.00 %	120	RV	30	10.98 %
Female	RV	0.00 %	115	RV	44	12.42 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1		49	948
Percent of Students Retained at Grade 1		13.69 %	2.58 %
Number of Students Retained at Grade 2		24	338
Percent of Students Retained at Grade 2		8.25 %	0.94 %
Number of Students Retained at Grade 3		0	133
Percent of Students Retained at Grade 3		0.00 %	0.36 %
Number of Students Retained at Grade 4		0	59
Percent of Students Retained at Grade 4		0.00 %	0.16 %
Number of Students Retained at Grade 5		2	53
Percent of Students Retained at Grade 5		0.57 %	0.14 %
Number of Students Retained at Grade 6		0	129
Percent of Students Retained at Grade 6		0.00 %	0.33 %
Number of Students Retained at Grade 7		1	208
Percent of Students Retained at Grade 7		0.33 %	0.57 %
Number of Students Retained at Grade 8		1	169
Percent of Students Retained at Grade 8		0.28 %	0.46 %



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	92.1 %	91.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	67.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	32.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	114	324	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	18	60	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	18	60	6,731
Number Certified by National Board for Professional Teaching Standards	5	5	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	12	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	1.8 %	3.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	1	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.3 %	2.1 %
Number of Inexperienced Teachers	24	72	7,348
Percentage of Teachers who are Inexperienced	21.1 %	22.2 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	118	342	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	153	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	33	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	33	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	7	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	4.6 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	1	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0.7 %	2.3 %
Number of Inexperienced Teachers	---	38	1,367
Percentage of Teachers who are Inexperienced	---	24.8 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	164	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Vicky Dobson			9.00
Wayne Gibson			12.00
Keith Smith			6.00



Renee Skinner	11.25
Susan Turbeville	9.00
Shaneil Yarbrough	12.00
Todd Whatley	10.75



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$8,222,317	\$24,848,487	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$3,505,394	\$9,647,085	\$1,026,560,444
State and Local Grand Total Expenditures	\$11,727,711	\$34,495,572	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$6,482	\$5,836	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$2,763	\$2,266	\$2,161
State and Local Per-pupil Expenditures	\$9,245	\$8,102	\$8,477
Federal Expenditures			
Federal Personnel Expenditures	\$1,096,131	\$4,339,009	\$622,312,827
Federal Non-Personnel Expenditures	\$466,904	\$1,283,127	\$157,024,285
Federal Grand Total Expenditures	\$1,563,035	\$5,622,136	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$864	\$1,019	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$368	\$301	\$331
Federal Per-pupil Expenditures	\$1,232	\$1,321	\$1,641
Total Expenditures			
Total Personnel Expenditures	\$9,318,449	\$29,187,496	\$3,622,732,026
Total Non-Personnel Expenditures	\$3,972,298	\$10,930,212	\$1,183,584,728
Total Grand Total Expenditures	\$13,290,746	\$40,117,708	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$7,346	\$6,856	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$3,131	\$2,567	\$2,491
Total Per-pupil Expenditures	\$10,477	\$9,423	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.5
Average Teacher Salary		\$44,887	\$50,295
Extracurricular Expenditures		\$1,404,731	\$188,643,761
Capital Expenditures		\$3,477,867	\$728,022,446
Debt Service Expenditures		\$2,075,272	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	57.1 %	64.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



El Dorado School District - 7001000
MODULE: Alternatively Tested

El Dorado High School - 7001012

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	42.81	20.18	17.43	19.57
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.89	21.57	18.63	20.92
English Learner	>95%	60	RV	RV	<5%
Non-English Learner	>95%	41.39	20.2	17.55	20.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	56.52	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.46	21.55	18.73	22.26
Female	>95%	35.59	20.9	19.21	24.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.54	21.89	20.12	25.44
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.12	20.83	19.05	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.3	21.74	19.88	26.09
Male	>95%	51.33	19.33	15.33	14
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	46.72	21.17	16.79	15.33
Male English Learner	>95%	RV	RV	12.5	<5%
Male Non-English Learner	>95%	49.25	19.4	15.67	15.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.26	21.31	17.21	17.21
African-American	>95%	58	23.33	10.67	8
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	54.35	25.36	11.59	8.7
African-American Non-English Learner	>95%	58	23.33	10.67	8
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	54.35	25.36	11.59	8.7
African-American Female	>95%	48.15	27.16	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.74	28.95	RV	RV
African-American Female Non-English Learner	>95%	48.15	27.16	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	44.74	28.95	RV	RV
African-American Male	>95%	69.57	18.84	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	66.13	20.97	RV	RV



African-American Male Non-English Learner	>95%	69.57	18.84	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	66.13	20.97	RV	RV
Hispanic	>95%	39.02	RV	26.83	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.5	RV	27.5	RV
Hispanic English Learner	>95%	58.33	RV	RV	<5%
Hispanic Non-English Learner	94.44	RV	RV	41.18	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	56.52	RV	RV	<5%
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	41.18	23.53
Hispanic Female	>95%	RV	RV	36.84	15.79
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	36.84	15.79
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	45.45	18.18
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic Male	>95%	59.09	RV	RV	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	57.14	RV	RV	9.52
Hispanic Male English Learner	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.61	16.13	23.39	33.87
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.22	17.09	24.79	35.9
Caucasian Non-English Learner	>95%	26.61	16.13	23.39	33.87
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.22	17.09	24.79	35.9
Caucasian Female	>95%	26.09	RV	RV	42.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.88	RV	RV	43.28
Caucasian Female Non-English Learner	>95%	26.09	RV	RV	42.03
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.88	RV	RV	43.28
Caucasian Male	>95%	27.27	21.82	27.27	23.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	20	24	30	26
Caucasian Male Non-English Learner	>95%	27.27	21.82	27.27	23.64
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	20	24	30	26



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	45.09	23.62	16.56	14.72
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.31	25.25	17.7	15.74
English Learner	>95%	48	40	RV	RV
Non-English Learner	>95%	44.85	22.26	17.28	15.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	43.48	43.48	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.13	23.76	18.44	16.67
Female	>95%	44.32	23.3	17.61	14.77
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.67	24.4	18.45	15.48
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.31	21.56	18.56	15.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.88	22.5	19.38	16.25
Male	>95%	46	24	15.33	14.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.88	26.28	16.79	16.06
Male English Learner	>95%	RV	RV	12.5	6.25
Male Non-English Learner	>95%	45.52	23.13	15.67	15.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.16	25.41	17.21	17.21
African-American	>95%	61.07	23.49	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.66	25.55	RV	RV
African-American Non-English Learner	>95%	61.07	23.49	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.66	25.55	RV	RV
African-American Female	>95%	58.75	26.25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	56	28	RV	RV
African-American Female Non-English Learner	>95%	58.75	26.25	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	56	28	RV	RV
African-American Male	>95%	63.77	20.29	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	59.68	22.58	RV	RV



African-American Male Non-English Learner	>95%	63.77	20.29	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	59.68	22.58	RV	RV
Hispanic	>95%	41.46	34.15	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	40	35	RV	RV
Hispanic English Learner	>95%	45.83	41.67	RV	RV
Hispanic Non-English Learner	94.44	RV	RV	23.53	17.65
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	43.48	43.48	RV	RV
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	23.53	17.65
Hispanic Female	>95%	RV	RV	10.53	10.53
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	10.53	10.53
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Male	>95%	RV	RV	18.18	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.05	9.52
Hispanic Male English Learner	>95%	RV	RV	12.5	6.25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.23	20.16	25.81	25.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.93	21.37	27.35	27.35
Caucasian Non-English Learner	>95%	28.23	20.16	25.81	25.81
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.93	21.37	27.35	27.35
Caucasian Female	>95%	27.54	15.94	28.99	27.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25.37	16.42	29.85	28.36
Caucasian Female Non-English Learner	>95%	27.54	15.94	28.99	27.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.37	16.42	29.85	28.36
Caucasian Male	>95%	29.09	25.45	21.82	23.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	22	28	24	26
Caucasian Male Non-English Learner	>95%	29.09	25.45	21.82	23.64
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	22	28	24	26



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	50.76	21.71	16.51	11.01
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.39	23.2	17.65	11.76
English Learner	>95%	RV	RV	8	<5%
Non-English Learner	>95%	49.67	21.52	17.22	11.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	8.7	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.29	22.97	18.37	12.37
Female	>95%	48.59	22.03	18.64	10.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.15	23.08	19.53	11.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.21	21.43	19.05	11.31
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.96	22.36	19.88	11.8
Male	>95%	53.33	21.33	14	11.33
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.91	23.36	15.33	12.41
Male English Learner	>95%	RV	RV	6.25	6.25
Male Non-English Learner	>95%	51.49	21.64	14.93	11.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.67	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	46.72	23.77	16.39	13.11
African-American	RV	69.33	18	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	66.67	19.57	RV	RV
African-American Non-English Learner	RV	69.33	18	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	66.67	19.57	RV	RV
African-American Female	RV	66.67	20.99	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	64.47	22.37	RV	RV
African-American Female Non-English Learner	RV	66.67	20.99	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	64.47	22.37	RV	RV
African-American Male	>95%	72.46	14.49	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	69.35	16.13	RV	RV



African-American Male Non-English Learner	>95%	72.46	14.49	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	69.35	16.13	RV	RV
Hispanic	>95%	48.78	29.27	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.5	30	RV	RV
Hispanic English Learner	>95%	RV	RV	8.33	<5%
Hispanic Non-English Learner	94.44	RV	RV	23.53	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Hispanic Non-English Learner without Disabilities	94.44	RV	RV	23.53	11.76
Hispanic Female	>95%	RV	RV	21.05	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	21.05	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Male	>95%	54.55	RV	RV	13.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	52.38	RV	RV	14.29
Hispanic Male English Learner	>95%	RV	RV	6.25	6.25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.65	24.19	21.77	23.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.5	25.64	23.08	24.79
Caucasian Non-English Learner	>95%	30.65	24.19	21.77	23.39
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.5	25.64	23.08	24.79
Caucasian Female	>95%	30.43	18.84	24.64	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.36	19.4	25.37	26.87
Caucasian Female Non-English Learner	>95%	30.43	18.84	24.64	26.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.36	19.4	25.37	26.87
Caucasian Male	>95%	30.91	30.91	18.18	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	24	34	20	22
Caucasian Male Non-English Learner	>95%	30.91	30.91	18.18	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	24	34	20	22



El Dorado School District - 7001000

El Dorado High School - 7001012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	45.45	15.82	14.81	23.91
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.55	16.67	15.6	25.18
English Learner	>95%	RV	RV	6.67	<5%
Non-English Learner	>95%	44.33	15.25	15.25	25.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.42	16.04	16.04	26.49
Female	>95%	35.26	18.59	15.38	30.77
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.11	19.21	15.89	31.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.23	17.45	16.11	32.21
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.41	17.93	16.55	33.1
Male	>95%	56.74	12.77	14.18	16.31
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.44	13.74	15.27	17.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.64	12.78	14.29	17.29
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52.03	13.82	15.45	18.7
African-American	>95%	63.12	14.89	12.77	9.22
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60.31	16.03	13.74	9.92
African-American Non-English Learner	>95%	63.12	14.89	12.77	9.22
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60.31	16.03	13.74	9.92
African-American Female	>95%	53.01	20.48	13.25	13.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.25	21.25	13.75	13.75
African-American Female Non-English Learner	>95%	53.01	20.48	13.25	13.25
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	51.25	21.25	13.75	13.75
African-American Male	>95%	77.59	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	74.51	RV	RV	<5%



African-American Male Non-English Learner	>95%	77.59	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	74.51	RV	RV	<5%
Hispanic	>95%	46.67	RV	RV	23.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	44.83	RV	RV	24.14
Hispanic English Learner	>95%	RV	RV	7.14	<5%
Hispanic Non-English Learner	>95%	RV	RV	6.25	43.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	6.25	43.75
Hispanic Female	>95%	RV	RV	8.33	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	5.56	33.33
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	5.56	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	60
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	60
Caucasian	>95%	25.22	14.78	19.13	40.87
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.52	15.32	19.82	42.34
Caucasian Non-English Learner	>95%	25.22	14.78	19.13	40.87
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.52	15.32	19.82	42.34
Caucasian Female	>95%	RV	RV	21.43	58.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.82	60
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	58.93
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.82	60
Caucasian Male	>95%	38.98	20.34	16.95	23.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.71	21.43	17.86	25
Caucasian Male Non-English Learner	>95%	38.98	20.34	16.95	23.73
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.71	21.43	17.86	25



El Dorado School District - 7001000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	58.33	20.33	14	7.33
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	56.14	21.4	14.74	7.72
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	56.84	20.7	14.74	7.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	54.61	21.77	15.5	8.12
Female	>95%	57.23	20.75	15.09	6.92
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	55.84	21.43	15.58	7.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	55.92	21.05	15.79	7.24
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	54.73	21.62	16.22	7.43
Male	>95%	59.57	19.86	12.77	7.8
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	56.49	21.37	13.74	8.4
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.89	20.3	13.53	8.27
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.47	21.95	14.63	8.94
African-American	>95%	77.78	17.36	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	76.12	18.66	RV	RV
African-American Non-English Learner	>95%	77.78	17.36	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	76.12	18.66	RV	RV
African-American Female	>95%	73.26	20.93	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	72.29	21.69	RV	RV
African-American Female Non-English Learner	>95%	73.26	20.93	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	72.29	21.69	RV	RV
African-American Male	>95%	84.48	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	82.35	RV	RV	<5%



African-American Male Non-English Learner	>95%	84.48	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	82.35	RV	RV	<5%
Hispanic	>95%	60	RV	RV	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	58.62	RV	RV	10.34
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
Hispanic Female	>95%	RV	RV	33.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	5.56	16.67
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	5.56	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	10	30
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	10	30
Caucasian	>95%	34.78	26.09	25.22	13.91
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.43	27.03	26.13	14.41
Caucasian Non-English Learner	>95%	34.78	26.09	25.22	13.91
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.43	27.03	26.13	14.41
Caucasian Female	>95%	35.71	RV	26.79	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.55	RV	27.27	RV
Caucasian Female Non-English Learner	>95%	35.71	RV	26.79	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.55	RV	27.27	RV
Caucasian Male	>95%	33.9	30.51	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30.36	32.14	RV	RV
Caucasian Male Non-English Learner	>95%	33.9	30.51	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	30.36	32.14	RV	RV



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	52.86	16.5	12.79	17.85
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.06	16.9	13.38	18.66
English Learner	>95%	RV	RV	7.14	7.14
Non-English Learner	>95%	52.3	16.25	13.07	18.37
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	50.37	16.67	13.7	19.26
Female	>95%	44.87	22.44	13.46	19.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.44	22.22	13.73	19.61
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.67	22	13.33	20
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.22	21.77	13.61	20.41
Male	>95%	61.7	9.93	12.06	16.31
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	58.78	10.69	12.98	17.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60.9	9.77	12.78	16.54
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	57.72	10.57	13.82	17.89
African-American	>95%	69.01	16.9	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	66.92	18.05	RV	RV
African-American Non-English Learner	>95%	69.01	16.9	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	66.92	18.05	RV	RV
African-American Female	>95%	59.52	22.62	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	58.54	23.17	RV	RV
African-American Female Non-English Learner	>95%	59.52	22.62	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	58.54	23.17	RV	RV
African-American Male	>95%	82.76	RV	RV	5.17
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	80.39	RV	RV	5.88



African-American Male Non-English Learner	>95%	82.76	RV	RV	5.17
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	80.39	RV	RV	5.88
Hispanic	>95%	48.28	RV	RV	17.24
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	48.28	RV	RV	17.24
Hispanic English Learner	>95%	RV	RV	7.69	7.69
Hispanic Non-English Learner	>95%	RV	RV	25	25
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	25
Hispanic Female	>95%	RV	RV	27.27	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	11.11	27.78
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	11.11	27.78
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	40
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	40
Caucasian	>95%	35.65	14.78	18.26	31.3
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.23	14.41	18.92	32.43
Caucasian Non-English Learner	>95%	35.65	14.78	18.26	31.3
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.23	14.41	18.92	32.43
Caucasian Female	>95%	26.79	RV	RV	41.07
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.27	RV	RV	41.82
Caucasian Female Non-English Learner	>95%	26.79	RV	RV	41.07
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.27	RV	RV	41.82
Caucasian Male	>95%	44.07	RV	RV	22.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	41.07	RV	RV	23.21
Caucasian Male Non-English Learner	>95%	44.07	RV	RV	22.03
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	41.07	RV	RV	23.21



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	44.07	18.11	16.19	21.63
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	40.65	19.22	17.18	22.96
English Learner	>95%	62.5	RV	RV	<5%
Non-English Learner	>97%	42.81	17.81	16.44	22.95
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	59.46	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	39.38	18.87	17.42	24.32
Female	>95%	35.44	19.82	17.42	27.33
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	32.81	20.63	18.13	28.44
Female English Learner	>95%	RV	RV	12.5	6.25
Female Non-English Learner	>95%	34.7	19.24	17.67	28.39
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	32.35	19.93	18.3	29.41
Male	>95%	53.95	16.15	14.78	15.12
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	17.54	16.04	16.42
Male English Learner	>95%	RV	RV	12.5	<5%
Male Non-English Learner	>95%	52.43	16.1	14.98	16.48
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	13.04	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.16	17.55	16.33	17.96
African-American	>95%	60.48	19.24	11.68	8.59
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.25	20.82	12.64	9.29
African-American Non-English Learner	>95%	60.48	19.24	11.68	8.59
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.25	20.82	12.64	9.29
African-American Female	>95%	50.61	23.78	14.02	11.59
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	48.08	25	14.74	12.18
African-American Female Non-English Learner	>95%	50.61	23.78	14.02	11.59
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	48.08	25	14.74	12.18
African-American Male	RV	73.23	13.39	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	69.91	15.04	RV	RV



African-American Male Non-English Learner	RV	73.23	13.39	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.91	15.04	RV	RV
Hispanic	>95%	42.25	22.54	18.31	16.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	40.58	23.19	18.84	17.39
Hispanic English Learner	>95%	63.16	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	24.24	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	61.11	RV	RV	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	24.24	33.33
Hispanic Female	>95%	RV	35.48	RV	12.9
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	36.67	RV	13.33
Hispanic Female English Learner	>95%	RV	RV	14.29	7.14
Hispanic Female Non-English Learner	>95%	RV	RV	35.29	17.65
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65
Hispanic Male	>95%	55	RV	RV	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	53.85	RV	RV	20.51
Hispanic Male English Learner	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	94.12	RV	RV	12.5	50
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	13.04	<5%
Hispanic Male Non-English Learner without Disabilities	94.12	RV	RV	12.5	50
Caucasian	>95%	25.94	15.48	21.34	37.24
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22.37	16.23	22.37	39.04
Caucasian Non-English Learner	>95%	25.94	15.48	21.34	37.24
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.37	16.23	22.37	39.04
Caucasian Female	>95%	19.2	10.4	20.8	49.6
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	17.21	10.66	21.31	50.82
Caucasian Female Non-English Learner	>95%	19.2	10.4	20.8	49.6
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	17.21	10.66	21.31	50.82
Caucasian Male	>95%	33.33	21.05	21.93	23.68
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.3	22.64	23.58	25.47
Caucasian Male Non-English Learner	>95%	33.33	21.05	21.93	23.68
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.3	22.64	23.58	25.47



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	51.44	22.04	15.34	11.18
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	48.47	23.39	16.27	11.86
English Learner	>95%	62.5	30	RV	RV
Non-English Learner	>97%	50.68	21.5	16.04	11.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	59.46	32.43	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	47.74	22.78	17	12.48
Female	>95%	50.45	22.09	16.42	11.04
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	48.45	22.98	17.08	11.49
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	49.84	21.32	17.24	11.6
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	48.05	22.08	17.86	12.01
Male	>95%	52.58	21.99	14.09	11.34
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.51	23.88	15.3	12.31
Male English Learner	>95%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	51.69	21.72	14.61	11.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	47.35	23.67	15.92	13.06
African-American	RV	69.28	20.48	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	66.79	22.14	RV	RV
African-American Non-English Learner	RV	69.28	20.48	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	66.79	22.14	RV	RV
African-American Female	RV	66.27	23.49	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	64.56	24.68	RV	RV
African-American Female Non-English Learner	RV	66.27	23.49	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	64.56	24.68	RV	RV
African-American Male	>95%	73.23	16.54	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	69.91	18.58	RV	RV



African-American Male Non-English Learner	>95%	73.23	16.54	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.91	18.58	RV	RV
Hispanic	>95%	49.3	25.35	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.83	26.09	RV	RV
Hispanic English Learner	>95%	60.53	31.58	RV	RV
Hispanic Non-English Learner	>95%	36.36	RV	RV	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	58.33	33.33	RV	RV
Hispanic Non-English Learner without Disabilities	>95%	36.36	RV	RV	18.18
Hispanic Female	>95%	48.39	RV	RV	6.45
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	46.67	RV	RV	6.67
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	35.29	11.76
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	11.76
Hispanic Male	>95%	50	25	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	48.72	25.64	RV	RV
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	94.12	RV	RV	18.75	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Hispanic Male Non-English Learner without Disabilities	94.12	RV	RV	18.75	25
Caucasian	>95%	31.38	23.01	25.52	20.08
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.07	24.12	26.75	21.05
Caucasian Non-English Learner	>95%	31.38	23.01	25.52	20.08
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.07	24.12	26.75	21.05
Caucasian Female	>95%	31.2	18.4	28	22.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.51	18.85	28.69	22.95
Caucasian Female Non-English Learner	>95%	31.2	18.4	28	22.4
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.51	18.85	28.69	22.95
Caucasian Male	>95%	31.58	28.07	22.81	17.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	26.42	30.19	24.53	18.87
Caucasian Male Non-English Learner	>95%	31.58	28.07	22.81	17.54
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	26.42	30.19	24.53	18.87



El Dorado School District - 7001000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	51.76	19.23	14.74	14.26
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	49.15	20.17	15.59	15.08
English Learner	>95%	64.1	RV	RV	5.13
Non-English Learner	>97%	50.94	18.97	15.21	14.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	62.16	RV	RV	5.41
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	48.28	19.89	16.09	15.73
Female	>95%	46.85	22.22	16.22	14.71
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.34	22.67	16.77	15.22
Female English Learner	>95%	RV	RV	13.33	<5%
Female Non-English Learner	>95%	46.54	21.7	16.35	15.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	45.13	22.08	16.88	15.91
Male	>95%	57.39	15.81	13.06	13.75
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.73	17.16	14.18	14.93
Male English Learner	>95%	RV	RV	<5%	8.33
Male Non-English Learner	>95%	56.18	15.73	13.86	14.23
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	8.7
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52.24	17.14	15.1	15.51
African-American	RV	69.18	17.47	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	66.79	18.82	RV	RV
African-American Non-English Learner	RV	69.18	17.47	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	66.79	18.82	RV	RV
African-American Female	RV	63.03	21.82	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	61.39	22.78	RV	RV
African-American Female Non-English Learner	RV	63.03	21.82	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	61.39	22.78	RV	RV
African-American Male	RV	77.17	11.81	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	74.34	13.27	RV	RV



African-American Male Non-English Learner	RV	77.17	11.81	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	74.34	13.27	RV	RV
Hispanic	>95%	48.57	24.29	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.83	24.64	RV	RV
Hispanic English Learner	>95%	64.86	RV	RV	5.41
Hispanic Non-English Learner	>95%	30.3	RV	RV	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	63.89	RV	RV	5.56
Hispanic Non-English Learner without Disabilities	>95%	30.3	RV	RV	18.18
Hispanic Female	>95%	43.33	33.33	RV	RV
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	43.33	33.33	RV	RV
Hispanic Female English Learner	>95%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	29.41	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	<5%
Hispanic Male	>95%	52.5	RV	RV	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	51.28	RV	RV	20.51
Hispanic Male English Learner	>95%	RV	RV	<5%	8.33
Hispanic Male Non-English Learner	94.12	RV	RV	18.75	37.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	8.7
Hispanic Male Non-English Learner without Disabilities	94.12	RV	RV	18.75	37.5
Caucasian	>95%	33.05	19.67	20.08	27.2
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	30.26	20.18	21.05	28.51
Caucasian Non-English Learner	>95%	33.05	19.67	20.08	27.2
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.26	20.18	21.05	28.51
Caucasian Female	>95%	28.8	18.4	20	32.8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.87	18.03	20.49	33.61
Caucasian Female Non-English Learner	>95%	28.8	18.4	20	32.8
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.87	18.03	20.49	33.61
Caucasian Male	>95%	37.72	21.05	20.18	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.02	22.64	21.7	22.64
Caucasian Male Non-English Learner	>95%	37.72	21.05	20.18	21.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.02	22.64	21.7	22.64



El Dorado School District - 7001000

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MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	90.60 %
Students with Disabilities	95.00 %
Students without Disabilities	90.30 %
English Learner	83.33 %
Non-English Learner	90.88 %
English Learner Students without Disabilities	83.33 %
Non-English Learner Students with Disabilities	95.00 %
Non-English Learner Students without Disabilities	90.59 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	86.06 %
Male Students with Disabilities	92.31 %
Male Students without Disabilities	85.53 %
Male English Learner	N<10
Male Non-English Learner	86.54 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	92.31 %
Male Non-English Learner without Disabilities	86.01 %
African-American	89.76 %
African-American Students with Disabilities	92.31 %
African-American Students without Disabilities	89.54 %
African-American Non-English Learner	89.76 %
African-American Non-English Learner with Disabilities	92.31 %
African-American Non-English Learner without Disabilities	89.54 %
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	95.00 %
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	95.00 %
African-American Male	83.95 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	83.56 %
African-American Male Non-English Learner	83.95 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	83.56 %
Hispanic	85.00 %
Hispanic Students without Disabilities	85.00 %
Hispanic English Learner	81.82 %
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	81.82 %
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	>95%
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	70.00 %
Hispanic Male without Disabilities	70.00 %
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.25 %
Caucasian Students with Disabilities	N<10



Caucasian Students without Disabilities	91.87 %
Caucasian Non-English Learner	92.25 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.87 %
Caucasian Female	94.83 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	94.64 %
Caucasian Female Non-English Learner	94.83 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	94.64 %
Caucasian Male	90.14 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.55 %
Caucasian Male Non-English Learner	90.14 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.55 %



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MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	92.70 %
Students with Disabilities	>95%
Students without Disabilities	92.46 %
English Learner	88.89 %
Non-English Learner	92.90 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	88.24 %
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	92.68 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	89.38 %
Male Students with Disabilities	N<10
Male Students without Disabilities	88.96 %
Male English Learner	N<10
Male Non-English Learner	90.07 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	89.66 %
African-American	92.66 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	92.31 %
African-American Non-English Learner	92.66 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	92.31 %
African-American Female	94.79 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	94.62 %
African-American Female Non-English Learner	94.79 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	94.62 %
African-American Male	90.12 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	89.47 %
African-American Male Non-English Learner	90.12 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	89.47 %
Hispanic	88.46 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	88.00 %
Hispanic English Learner	88.24 %
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	87.50 %
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	75.00 %
Hispanic Male without Disabilities	75.00 %



Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.91 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.81 %
Caucasian Non-English Learner	92.91 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.81 %
Caucasian Female	94.94 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	94.87 %
Caucasian Female Non-English Learner	94.94 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	94.87 %
Caucasian Male	90.32 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.16 %
Caucasian Male Non-English Learner	90.32 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	90.16 %



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MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	82.85	80.43	81.63	78.7	88.47	81.92
Students with Disabilities	81.57	82.49	82.03	81.41	N<10	81.75
Students without Disabilities	82.94	80.29	81.61	78.52	90.06	81.93
English Learner	82.26	79.67	80.96	78.6	88.47	84.72
Non-English Learner	82.88	80.47	81.67	78.7	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	82.29	78.9	80.6	79.37	90.06	85.14
Non-English Learner Students with Disabilities	81.56	82.12	81.84	82.08	N<10	---
Non-English Learner Students without Disabilities	82.97	80.36	81.65	78.48	N<10	---
Female	82.21	80.66	81.43	78.92	N<10	81.65
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	82.37	80.44	81.4	78.7	N<10	81.66
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.05	80.61	81.32	78.96	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.21	80.38	81.28	78.74	N<10	---
Male	83.61	80.15	81.88	78.44	87.37	82.24
Male Students with Disabilities	83.28	80.64	81.96	79.99	N<10	81.93
Male Students without Disabilities	83.65	80.11	81.88	78.28	N<10	82.27
Male English Learner	79.55	78.34	78.95	79.28	87.37	83.16
Male Non-English Learner	83.92	80.29	82.1	78.37	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.1
Male Non-English Learner with Disabilities	83.4	79.89	81.65	80.94	N<10	---
Male Non-English Learner without Disabilities	83.97	80.33	82.15	78.12	N<10	---
African-American	82.14	80.21	81.16	77.77	N<10	---
African-American Students with Disabilities	81.02	80.69	80.86	79.26	N<10	---
African-American Students without Disabilities	82.24	80.17	81.19	77.64	N<10	---
African-American Non-English Learner	82.14	80.21	81.16	77.77	N<10	---
African-American Non-English Learner with Disabilities	81.02	80.69	80.86	79.26	N<10	---
African-American Non-English Learner without Disabilities	82.24	80.17	81.19	77.64	N<10	---
African-American Female	82.49	81.6	82.02	76.67	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.65	81.46	82.03	76.37	N<10	---
African-American Female Non-English Learner	82.49	81.6	82.02	76.67	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.65	81.46	82.03	76.37	N<10	---
African-American Male	81.73	78.57	80.15	79.07	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.73	78.57	80.15	79.22	N<10	---
African-American Male Non-English Learner	81.73	78.57	80.15	79.07	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	81.73	78.57	80.15	79.22	N<10	---
Hispanic	83.02	80.01	81.52	77.75	89.41	83.49
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.05	79.76	81.41	77.99	90.06	83.48
Hispanic English Learner	82.26	79.67	80.96	78.6	89.41	85.03
Hispanic Non-English Learner	83.44	80.21	81.83	77.27	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	82.29	78.9	80.6	79.37	90.06	85.14
Hispanic Non-English Learner without Disabilities	83.44	80.21	81.83	77.27	N<10	---
Hispanic Female	81.33	80.74	81.03	78.01	N<10	83.1
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	81.33	80.74	81.03	78.01	N<10	83.1
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner	79.28	80.14	79.71	78.3	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	79.28	80.14	79.71	78.3	N<10	---
Hispanic Male	84.62	79.33	81.97	77.5	87.37	83.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	84.77	78.79	81.78	77.97	N<10	83.78
Hispanic Male English Learner	79.55	78.34	78.95	79.28	87.37	83.16
Hispanic Male Non-English Learner	89.69	80.31	85	75.72	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.1
Hispanic Male Non-English Learner without Disabilities	89.69	80.31	85	75.72	N<10	---
Caucasian	83.33	80.82	82.07	79.98	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.38	80.58	81.98	79.55	N<10	---
Caucasian Non-English Learner	83.33	80.82	82.07	79.98	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.38	80.58	81.98	79.55	N<10	---
Caucasian Female	81.93	79.73	80.83	81.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.17	79.37	80.77	81.3	N<10	---
Caucasian Female Non-English Learner	81.93	79.73	80.83	81.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.17	79.37	80.77	81.3	N<10	---
Caucasian Male	85.09	82.18	83.64	77.93	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.02	82.23	83.62	77.17	N<10	---
Caucasian Male Non-English Learner	85.09	82.18	83.64	77.93	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.02	82.23	83.62	77.17	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.97	79.58	79.76	78.86	93.6	80.31
Students with Disabilities	83.25	79.68	81.47	79.16	N<10	---
Students without Disabilities	79.85	79.58	79.7	78.85	93.6	80.27
English Learner	81.12	86.56	83.84	84.42	93.6	88.72
Non-English Learner	79.92	79.28	79.58	78.62	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	81.12	86.56	83.84	84.42	93.6	88.72
Non-English Learner Students with Disabilities	83.25	79.68	81.47	79.16	N<10	---
Non-English Learner Students without Disabilities	79.79	79.27	79.51	78.6	N<10	---
Female	79.22	79.92	79.53	79.34	N<10	80.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.23	79.91	79.54	79.29	N<10	80.09
Female English Learner	N<10	N<10	N<10	N<10	N<10	89.54
Female Non-English Learner	79.24	79.46	79.32	79.09	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.54
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.26	79.45	79.32	79.02	N<10	---
Male	80.83	79.21	80.02	78.3	N<10	80.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.59	79.19	79.89	78.33	N<10	80.47
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.9
Male Non-English Learner	80.7	79.08	79.89	78.08	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.9
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.44	79.05	79.74	78.09	N<10	---
African-American	78.19	78.33	78.24	76.78	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.83	78.44	78.11	76.92	N<10	---
African-American Non-English Learner	78.19	78.33	78.24	76.78	N<10	---



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.83	78.44	78.11	76.92	N<10	---
African-American Female	78.68	79.47	79.02	77.7	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.82	79.7	79.2	77.95	N<10	---
African-American Female Non-English Learner	78.68	79.47	79.02	77.7	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.82	79.7	79.2	77.95	N<10	---
African-American Male	77.45	76.66	77.06	75.4	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.19	76.41	76.3	75.22	N<10	---
African-American Male Non-English Learner	77.45	76.66	77.06	75.4	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.19	76.41	76.3	75.22	N<10	---
Hispanic	83.4	83.36	83.38	81.85	94.54	86.53
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	83.4	83.36	83.38	81.85	94.54	86.53
Hispanic English Learner	81.76	86.36	84.06	83.72	94.54	89.3
Hispanic Non-English Learner	84.46	81.42	82.94	80.64	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	81.76	86.36	84.06	83.72	94.54	89.3
Hispanic Non-English Learner without Disabilities	84.46	81.42	82.94	80.64	N<10	---
Hispanic Female	86.37	84.47	85.42	82.74	N<10	88.86
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	86.37	84.47	85.42	82.74	N<10	88.86
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	90.98
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.98
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.47	82.65	82.06	81.28	N<10	84.91
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	81.47	82.65	82.06	81.28	N<10	84.91
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	87.9
Hispanic Male Non-English Learner	80.3	82.98	81.64	80.26	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.9
Hispanic Male Non-English Learner without Disabilities	80.3	82.98	81.64	80.26	N<10	---
Caucasian	81.01	79.8	80.41	80.86	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.04	79.58	80.31	80.54	N<10	---
Caucasian Non-English Learner	81.01	79.8	80.41	80.86	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.04	79.58	80.31	80.54	N<10	---
Caucasian Female	78.51	79.41	78.96	80.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.31	79.04	78.67	80.07	N<10	---
Caucasian Female Non-English Learner	78.51	79.41	78.96	80.65	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.31	79.04	78.67	80.07	N<10	---
Caucasian Male	83.47	80.18	81.83	81.05	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.73	80.11	81.92	81	N<10	---
Caucasian Male Non-English Learner	83.47	80.18	81.83	81.05	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.73	80.11	81.92	81	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 11

All	N<10	N<10	N<10	N<10	87.61	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.78	---



English Learner	N<10	N<10	N<10	N<10	87.61	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.78	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	86.16	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	86.16	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.61	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	87.78	---
Hispanic English Learner	N<10	N<10	N<10	N<10	87.61	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.78	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	86.16	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.16	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.47	80.03	80.74	78.77	89.9	81.41
Students with Disabilities	82.13	81.56	81.84	80.66	N<10	81.95
Students without Disabilities	81.44	79.95	80.68	78.68	90.55	81.38
English Learner	81.74	82.85	82.29	81.29	89.9	87.23
Non-English Learner	81.46	79.9	80.67	78.66	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.73	82.58	82.15	81.8	90.55	87.51
Non-English Learner Students with Disabilities	82.14	81.28	81.71	81.08	N<10	---
Non-English Learner Students without Disabilities	81.43	79.83	80.62	78.54	N<10	---
Female	80.79	80.31	80.53	79.12	93.39	81.09
Female Students with Disabilities	78.39	84.16	81.28	83.48	N<10	81.52
Female Students without Disabilities	80.87	80.19	80.51	78.98	95.03	81.07
Female English Learner	82.79	87.84	85.32	82.19	93.39	90.16



Female Non-English Learner	80.73	80.08	80.38	79.02	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	82.79	87.84	85.32	82.19	95.03	90.81
Female Non-English Learner with Disabilities	78.39	84.16	81.28	83.48	N<10	---
Female Non-English Learner without Disabilities	80.81	79.94	80.35	78.88	N<10	---
Male	82.27	79.7	80.99	78.37	88.32	81.76
Male Students with Disabilities	84	80.25	82.13	79.25	N<10	82.18
Male Students without Disabilities	82.14	79.65	80.9	78.31	88.68	81.73
Male English Learner	81.08	79.72	80.4	80.73	88.32	85.73
Male Non-English Learner	82.35	79.7	81.02	78.23	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.03	79.06	80.05	81.54	88.68	85.86
Male Non-English Learner with Disabilities	84.11	79.76	81.94	79.81	N<10	---
Male Non-English Learner without Disabilities	82.21	79.69	80.95	78.11	N<10	---
African-American	80.21	79.31	79.74	77.29	N<10	---
African-American Students with Disabilities	82.29	79.07	80.68	77.36	N<10	---
African-American Students without Disabilities	80.06	79.33	79.67	77.28	N<10	---
African-American Non-English Learner	80.21	79.31	79.74	77.29	N<10	---
African-American Non-English Learner with Disabilities	82.29	79.07	80.68	77.36	N<10	---
African-American Non-English Learner without Disabilities	80.06	79.33	79.67	77.28	N<10	---
African-American Female	80.53	80.53	80.48	77.2	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.64	80.56	80.55	77.19	N<10	---
African-American Female Non-English Learner	80.53	80.53	80.48	77.2	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.64	80.56	80.55	77.19	N<10	---
African-American Male	79.8	77.71	78.75	77.42	N<10	---
African-American Male with Disabilities	84.59	78.65	81.62	77.41	N<10	---
African-American Male without Disabilities	79.23	77.6	78.42	77.42	N<10	---
African-American Male Non-English Learner	79.8	77.71	78.75	77.42	N<10	---
African-American Male Non-English Learner with Disabilities	84.59	78.65	81.62	77.41	N<10	---
African-American Male Non-English Learner without Disabilities	79.23	77.6	78.42	77.42	N<10	---
Hispanic	83.18	81.41	82.3	79.46	90.02	85.4
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.2	81.29	82.24	79.63	90.38	85.41
Hispanic English Learner	82.04	82.61	82.33	80.86	90.02	87.27
Hispanic Non-English Learner	83.85	80.7	82.28	78.63	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	82.05	82.32	82.18	81.37	90.38	87.4
Hispanic Non-English Learner without Disabilities	83.85	80.7	82.28	78.63	N<10	---
Hispanic Female	83.18	82.1	82.64	79.74	95.49	86.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	83.18	82.1	82.64	79.74	96.01	86.46
Hispanic Female English Learner	N<10	N<10	N<10	N<10	95.49	91.5
Hispanic Female Non-English Learner	82.94	79.69	81.31	79.17	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	96.01	91.61
Hispanic Female Non-English Learner without Disabilities	82.94	79.69	81.31	79.17	N<10	---
Hispanic Male	83.17	80.85	82.01	79.24	87.79	84.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.21	80.61	81.91	79.53	88.13	84.74
Hispanic Male English Learner	81.08	79.72	80.4	80.73	87.79	85.33
Hispanic Male Non-English Learner	84.77	81.71	83.24	78.1	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.03	79.06	80.05	81.54	88.13	85.44
Hispanic Male Non-English Learner without Disabilities	84.77	81.71	83.24	78.1	N<10	---
Caucasian	82.22	80.33	81.27	80.4	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.23	80.09	81.16	80.03	N<10	---
Caucasian Non-English Learner	82.22	80.33	81.27	80.4	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.23	80.09	81.16	80.03	N<10	---
Caucasian Female	80.39	79.59	79.99	81.17	N<10	---



Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.42	79.22	79.82	80.75	N<10	---
Caucasian Female Non-English Learner	80.39	79.59	79.99	81.17	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.42	79.22	79.82	80.75	N<10	---
Caucasian Male	84.26	81.15	82.71	79.53	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.33	81.1	82.71	79.21	N<10	---
Caucasian Male Non-English Learner	84.26	81.15	82.71	79.53	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.33	81.1	82.71	79.21	N<10	---