



## Barton Jr. High School

School Report Card 2018-2019  
400 W Faulkner | El Dorado, AR 71730  
870-864-5051

Principal  
Superintendent

Sharron Hill  
Jim Tucker

### School Characteristics

Enrollment	650
Avg. Class Size	17
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,423
• State avg.	\$10,117
School Letter Grade	C
Overall Score	67.18

### Student Demographics

#### Race/Ethnicity Statistics



0.0% Native American
1.8% Asian
47.7% African American
0.0% Hawaiian/Pacific Islander
8.5% Hispanic/Latino
38.8% White
3.2% Two or More Races

#### Other Demographics

English Learners	3%
Low-income	65%
Students eligible to receive special education	9%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



El Dorado School District - 7001000

Barton Jr. High School - 7001010

**MODULE: Achievement**

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>								
All Students Percentage of Students	---	30.83	29.39	27.48	12.30	39.78	---	41.27
<b>7th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	36.52	24.23	17.06	22.18	39.25	39.25	46.14
All Students Number of Students		107	71	50	65	115		
African American	>95%	52.41	28.28	9.66	9.66	19.31	19.31	24.05
Hispanic	>95%	RV	RV	34.48	20.69	55.17	55.17	40.14
Caucasian	>95%	19.42	22.33	22.33	35.92	58.25	58.25	54.10
Economically Disadvantaged	>95%	45.92	25.00	14.80	14.29	29.08	29.08	36.26
Non-Economically Disadvantaged	>95%	17.53	22.68	21.65	38.14	59.79	59.79	63.87
Students with Disabilities	>95%	RV	RV	6.90	<5%	6.90	6.90	9.86
Students without Disabilities	>95%	31.44	25.76	18.18	24.62	42.80	42.80	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	16.67	16.67	33.33	33.33	34.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.00	24.36	17.09	22.55	39.64	39.64	47.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	62.50	64.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.35
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.95
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	23.53	61.76	85.29	85.29	90.09
Female Students	>95%	25.17	24.50	22.52	27.81	50.33	50.33	54.93
Male Students	>95%	48.59	23.94	11.27	16.20	27.46	27.46	37.79
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>								
All Students Percentage of Students	>95%	26.87	32.31	21.09	19.73	40.82	40.82	47.38
All Students Number of Students		79	95	62	58	120		
African American	>95%	36.30	36.99	19.18	7.53	26.71	26.71	22.68
Hispanic	>95%	RV	34.48	RV	<5%	34.48	34.48	41.28
Caucasian	>95%	14.56	26.21	19.42	39.81	59.22	59.22	56.12
Economically Disadvantaged	>95%	35.03	34.01	20.30	10.66	30.96	30.96	36.66
Non-Economically Disadvantaged	>95%	10.31	28.87	22.68	38.14	60.82	60.82	66.63
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.45	8.90
Students without Disabilities	>95%	21.13	33.96	23.40	21.51	44.91	44.91	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	16.67	5.56	22.22	22.22	35.90
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.72	32.25	21.38	20.65	42.03	42.03	48.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	66.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	26.97
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	26.47	64.71	91.18	91.18	88.46
Female Students	>95%	19.08	34.87	24.34	21.71	46.05	46.05	50.68
Male Students	>95%	35.21	29.58	17.61	17.61	35.21	35.21	44.24
Migrant	---	---	---	---	---	---	---	---

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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>								
All Students Percentage of Students	>95%	46.26	18.37	16.67	18.71	35.37	35.37	42.83
All Students Number of Students		136	54	49	55	104		
African American	RV	66.44	17.12	RV	RV	16.44	16.44	19.43
Hispanic	>95%	37.93	RV	RV	17.24	37.93	37.93	35.39
Caucasian	>95%	24.27	19.42	20.39	35.92	56.31	56.31	51.58
Economically Disadvantaged	>95%	57.36	18.78	13.20	10.66	23.86	23.86	32.51
Non-Economically Disadvantaged	>95%	23.71	17.53	23.71	35.05	58.76	58.76	61.34
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.45	10.51
Students without Disabilities	>95%	42.26	18.87	18.49	20.38	38.87	38.87	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	11.11	11.11	22.22	22.22	30.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.01	17.75	17.03	19.20	36.23	36.23	44.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.72
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.29
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	RV	RV	RV	27.94	52.94	80.88	80.88	86.76
Female Students	>95%	42.11	20.39	15.79	21.71	37.50	37.50	44.65
Male Students	>95%	50.70	16.20	17.61	15.49	33.10	33.10	41.10
Migrant	---	---	---	---	---	---	---	---

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Barton Jr. High School - 7001010

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	36.87	18.88	20.65	23.60	44.25	44.25	49.49
All Students Number of Students		125	64	70	80	150		
African American	>95%	53.64	23.18	13.25	9.93	23.18	23.18	26.45
Hispanic	>95%	RV	RV	34.62	11.54	46.15	46.15	42.54
Caucasian	>95%	21.92	15.07	24.66	38.36	63.01	63.01	57.70
Economically Disadvantaged	>95%	47.95	20.09	19.18	12.79	31.96	31.96	38.78
Non-Economically Disadvantaged	>95%	16.67	16.67	23.33	43.33	66.67	66.67	67.56
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.65
Students without Disabilities	>95%	31.94	19.68	22.58	25.81	48.39	48.39	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	26.67	<5%	26.67	26.67	35.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.80	19.14	20.37	24.69	45.06	45.06	51.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.22
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.88
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.44
Gifted and Talented	>95%	RV	RV	19.12	69.12	88.24	88.24	91.03
Female Students	>95%	29.24	18.71	21.64	30.41	52.05	52.05	58.77
Male Students	>95%	44.64	19.05	19.64	16.67	36.31	36.31	40.70
Migrant	---	---	---	---	---	---	---	---

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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>								
All Students Percentage of Students	>95%	33.53	22.94	19.41	24.12	43.53	43.53	47.49
All Students Number of Students		114	78	66	82	148		
African American	>95%	50.66	27.63	15.13	6.58	21.71	21.71	21.43
Hispanic	>95%	RV	RV	30.77	15.38	46.15	46.15	40.48
Caucasian	>95%	17.12	18.49	21.92	42.47	64.38	64.38	56.69
Economically Disadvantaged	>95%	44.09	25.00	19.55	11.36	30.91	30.91	36.14
Non-Economically Disadvantaged	>95%	14.17	19.17	19.17	47.50	66.67	66.67	66.65
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.45	7.63
Students without Disabilities	>95%	27.65	25.08	20.90	26.37	47.27	47.27	53.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	20.00	13.33	33.33	33.33	34.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.31	23.69	19.38	24.62	44.00	44.00	48.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.36
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	27.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.71
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	63.61
Gifted and Talented	>95%	RV	RV	19.12	70.59	89.71	89.71	88.31
Female Students	>95%	30.41	26.32	19.88	23.39	43.27	43.27	49.70
Male Students	>95%	36.69	19.53	18.93	24.85	43.79	43.79	45.40
Migrant	---	---	---	---	---	---	---	---

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Barton Jr. High School - 7001010

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>								
All Students Percentage of Students	>95%	41.76	21.76	17.94	18.53	36.47	36.47	42.43
All Students Number of Students		142	74	61	63	124		
African American	>95%	60.53	21.05	RV	RV	18.42	18.42	18.10
Hispanic	>95%	46.15	RV	RV	11.54	26.92	26.92	34.82
Caucasian	>95%	22.60	21.23	23.29	32.88	56.16	56.16	51.28
Economically Disadvantaged	>95%	53.18	22.27	13.64	10.91	24.55	24.55	31.81
Non-Economically Disadvantaged	>95%	20.83	20.83	25.83	32.50	58.33	58.33	60.35
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.45	8.35
Students without Disabilities	>95%	36.98	23.47	19.29	20.26	39.55	39.55	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	6.67	13.33	20.00	20.00	28.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.62	22.15	18.46	18.77	37.23	37.23	43.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	59.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.19
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.78
Gifted and Talented	>95%	RV	RV	32.35	52.94	85.29	85.29	86.12
Female Students	>95%	39.18	21.05	18.71	21.05	39.77	39.77	44.79
Male Students	>95%	44.38	22.49	17.16	15.98	33.14	33.14	40.19
Migrant	---	---	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	79.4355	82.6294	81.0141	79.6242	N<10	81.2770
African-American	78.3115	81.7429	79.9954	77.5692	N<10	---
Hispanic	81.4247	81.5812	81.5030	82.9888	N<10	83.8605
Caucasian	79.9973	83.6405	81.8189	80.9214	N<10	---
Economically Disadvantaged	79.5617	82.5299	81.0182	79.4019	N<10	81.4045
Non-Economically Disadvantaged	79.1774	82.8336	81.0055	80.0785	N<10	---
Students with Disabilities	79.0796	77.9318	78.5057	76.2419	N<10	78.5897
Students without Disabilities	79.4715	83.1028	81.2669	79.9520	N<10	81.5518
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.5303
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4039	82.8587	81.1125	79.7198	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.8368	85.1023	81.9696	82.0188	N<10	---
Female Students	81.0086	84.2944	82.6105	80.9027	N<10	82.6662
Male Students	77.7825	80.8678	79.3251	78.2617	N<10	79.8193
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	79.2010	81.1941	80.2160	80.0373	93.7188	80.6884
African-American	78.9662	77.6393	78.3446	78.8220	N<10	---
Hispanic	80.0844	82.7620	81.4232	76.4849	94.2053	85.3288
Caucasian	79.4111	84.5738	81.9924	82.0813	N<10	---
Economically Disadvantaged	79.2697	79.7888	79.5574	80.2714	93.7188	80.3027
Non-Economically Disadvantaged	79.0725	83.8335	81.4530	79.5977	N<10	---
Students with Disabilities	78.2861	78.7376	78.5118	74.0858	N<10	---
Students without Disabilities	79.2727	81.3861	80.3492	80.5026	93.7188	80.8521
Current English Learners (EL)	79.7450	81.2976	80.5213	76.5213	93.7188	87.1201
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1804	81.1902	80.2045	80.1696	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.6273	84.1271	81.8772	81.5902	N<10	---
Female Students	79.2813	80.0053	79.6433	80.3826	N<10	80.1659
Male Students	79.1167	82.4342	80.8135	79.6771	N<10	81.2327
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.3092	81.8569	80.5845	79.8469	93.0647	80.9585
African-American	78.6422	79.6702	79.1616	78.2041	N<10	---
Hispanic	80.7409	82.1836	81.4623	79.6705	93.3257	84.6494
Caucasian	79.6504	84.1927	81.9216	81.6077	N<10	---
Economically Disadvantaged	79.4067	81.0752	80.2429	79.8645	93.0647	80.8148
Non-Economically Disadvantaged	79.1194	83.3865	81.2529	79.8126	N<10	---
Students with Disabilities	78.6987	78.3186	78.5086	75.1859	N<10	78.5531
Students without Disabilities	79.3634	82.1700	80.7682	80.2511	93.7475	81.1690
Current English Learners (EL)	80.0894	78.4450	79.2672	76.2764	93.0647	86.1660
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2843	81.9656	80.6265	79.9609	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.2321	84.6147	81.9234	81.8045	N<10	---
Female Students	80.0789	81.9932	81.0185	80.6237	N<10	81.3157
Male Students	78.5009	81.7137	80.1288	79.0286	94.2784	80.5853
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	30	2	6.67 %	33	3	9.09 %	24	3	12.50 %
Grade 07	15	1	6.67 %	15	1	6.67 %	10	0	.00 %
Grade 08	15	1	6.67 %	18	2	11.11 %	14	3	21.43 %



El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	65.51	36.36	34.15	49.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.61
African-American	62.17	16.90	18.31	43.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.70
Hispanic	71.67	42.31	34.62	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.94
Caucasian	70.00	56.86	51.00	54.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17
Economically Disadvantaged	61.19	24.87	23.28	47.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.40
Non-Economically Disadvantaged	74.02	58.76	55.79	53.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.85
Students with Disabilities	48.28	3.70	8.00	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.48
Students without Disabilities	67.34	39.77	36.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.71
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.26
Non-English Learners (includes Former EL Monitored 1-4 years)	65.19	37.28	35.02	49.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.10	80.88	76.47	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.25
Female Students	68.59	38.51	38.51	52.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.66
Male Students	62.24	34.06	29.41	46.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	61.82	37.73	46.11	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77
African-American	61.73	19.18	29.17	50.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.77
Hispanic	66.07	26.92	36.00	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31
Caucasian	61.38	58.70	63.24	56.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.09
Economically Disadvantaged	59.96	24.88	35.71	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.53
Non-Economically Disadvantaged	65.20	61.95	65.77	52.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.41
Students with Disabilities	50.00	3.57	13.04	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92
Students without Disabilities	62.93	40.94	48.66	53.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.73
Current English Learners (EL)	69.23	15.38	15.38	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.31
Non-English Learners (includes Former EL Monitored 1-4 years)	61.54	38.66	47.40	53.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.59	85.29	83.82	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.08
Female Students	60.06	40.85	50.92	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.66
Male Students	63.56	34.57	41.14	50.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	63.53	37.09	40.50	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.30
African-American	61.94	18.06	23.78	47.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Hispanic	68.97	34.62	35.29	44.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Caucasian	65.00	57.92	58.05	55.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28
Economically Disadvantaged	60.54	24.88	29.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.58
Non-Economically Disadvantaged	69.16	60.48	61.17	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.16
Students with Disabilities	49.15	3.64	10.42	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.20
Students without Disabilities	64.96	40.39	43.09	51.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33
Current English Learners (EL)	71.74	10.00	10.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.54
Non-English Learners (includes Former EL Monitored 1-4 years)	63.23	38.01	41.54	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81
Former English Learner (Monitored 1-4 years)	86.36	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	74.81	83.09	80.15	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.66
Female Students	64.09	39.74	45.02	53.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.71
Male Students	62.96	34.33	35.71	48.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Barton Jr. High School - 7001010

**MODULE: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	90.6 %	87.6 %
Four-Year Graduation Rate African-American	---	89.8 %	83.4 %
Four-Year Graduation Rate Asian	---	N<10	93.9 %
Four-Year Graduation Rate Caucasian	---	92.2 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	85.0 %	84.7 %
Four-Year Graduation Rate Native American	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.7 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	95.0 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	95.5 %	90.0 %
Four-Year Graduation Rate Male Students	---	86.1 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	92.7 %	90.2 %
Five-Year Graduation Rate African-American	---	92.7 %	86.8 %
Five-Year Graduation Rate Asian	---	N<10	96.3 %
Five-Year Graduation Rate Caucasian	---	92.9 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	88.5 %	87.5 %
Five-Year Graduation Rate Native American	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.7 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.9 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	95.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: College Readiness

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		303	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		338	39,377
Number of Graduates that have taken ACT in High School		268	29,631
ACT Reading Average		19.60	20.18
ACT English Average		17.93	19.28
ACT Math Average		18.00	18.91
ACT Science Average		19.18	19.74
ACT Composite Average		18.85	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		18	1,351
SAT Critical Reading Mean		639	591
SAT Math Mean		594	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		429	28,163
Number of AP Exams Taken		783	46,500
Number of AP Exams Scored 3, 4, or 5		319	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	61.0 %	48.8 %
African-American	---	64.1 %	43.8 %
Hispanic	---	58.8 %	39.8 %
Caucasian	---	57.6 %	52.3 %
Economically Disadvantaged	---	59.2 %	41.2 %
Students with Disabilities	---	29.4 %	18.3 %
Current English Learners (EL)	---	71.4 %	25.9 %
Homeless	---	0.0 %	32.7 %
Children in Foster Care	---	0.0 %	40.5 %
Children with Parent on Active Military Duty	---	100.0 %	54.1 %
Gifted and Talented	---	61.0 %	71.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	47.9 %	56.1 %
African-American	---	38.2 %	39.4 %
Hispanic	---	75.0 %	47.5 %
Caucasian	---	58.5 %	61.4 %
Economically Disadvantaged	---	36.2 %	44.9 %
Students with Disabilities	---	0.0 %	23.5 %
Current English Learners (EL)	---	75.0 %	38.1 %
Homeless	---	100.0 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	64.2 %	71.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



El Dorado School District - 7001000

Barton Jr. High School - 7001010

**MODULE: School Performance**

	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>---</b>	<b>---</b>
Overall ESSA Index Score	67.18		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		1	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		4	358
Count of Schools with Rating = D		2	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	7	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	92.07 %	93.92 %	94.11 %
Attendance Rate African American	91.16 %	94.35 %	93.87 %
Attendance Rate Hispanic	93.2 %	95.21 %	94.25 %
Attendance Rate Caucasian	91.81 %	93.41 %	93.68 %
Attendance Rate Economically Disadvantaged	91.06 %	93.88 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	94.18 %	91.01 %	93.67 %
Attendance Rate Students with Disabilities	91.31 %	93.81 %	93.91 %
Attendance Rate Students without Disabilities	92.18 %	93.94 %	94.16 %
Attendance Rate English Learners (EL)	93.72 %	94.58 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.45 %	95.04 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	97.65 %	95.54 %	95.75 %
Attendance Rate Homeless	N<10	87.81 %	90.33 %
Attendance Rate Children in Foster Care	N<10	96.62 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.54 %	94.92 %
Attendance Rate Gifted and Talented	95.14 %	95.28 %	95.95 %
Attendance Rate Female Students	92.46 %	94.35 %	94.06 %
Attendance Rate Male Students	91.77 %	93.47 %	94.15 %
Attendance Rate Migrant		N<10	91.92 %
<b>Dropout Rate</b>			
Dropout Rate		0.93 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate		71.6 %	64.9 %
<b>Enrollment</b>			
October 1 Enrollment	650	4,278	478,318



El Dorado School District - 7001000

Barton Jr. High School - 7001010

**MODULE: School Environment**

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	1	3	787
Staff Assaults		3	744
Student Assaults	2	11	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

**Civil Rights Data Collection (CRDC) 2015-2016**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	144	132	90	RV	53	RV	RV
African-American	70	99	71	RV	---	RV	RV
Hispanic	13	RV	RV	RV	---	RV	RV
Caucasian	55	24	11	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	80	81	51	RV	---	RV	RV
Female	64	51	39	RV	---	RV	RV

**Civil Rights Data Collection (CRDC) 2015-2016**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



El Dorado School District - 7001000  
MODULE: Retention

Barton Jr. High School - 7001010

	School	District	State
Number of Students Retained at Grade 1	0	49	948
Percent of Students Retained at Grade 1	0.00 %	13.69 %	2.58 %
Number of Students Retained at Grade 2	0	24	338
Percent of Students Retained at Grade 2	0.00 %	8.25 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	2	53
Percent of Students Retained at Grade 5	0.00 %	0.57 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	1	1	208
Percent of Students Retained at Grade 7	0.33 %	0.33 %	0.57 %
Number of Students Retained at Grade 8	1	1	169
Percent of Students Retained at Grade 8	0.28 %	0.28 %	0.46 %



El Dorado School District - 7001000

Barton Jr. High School - 7001010

**MODULE: Teacher Quality**

	School	District	State
Percentage of Teachers Certified (Licensed)	84.2 %	91.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	65.0 %	67.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	35.0 %	32.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	57	324	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	60	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	60	6,731
Number Certified by National Board for Professional Teaching Standards	---	5	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	3	12	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.3 %	3.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	1	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.3 %	2.1 %
Number of Inexperienced Teachers	10	72	7,348
Percentage of Teachers who are Inexperienced	17.5 %	22.2 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	60	342	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	153	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	33	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	33	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	7	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	4.6 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	1	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0.7 %	2.3 %
Number of Inexperienced Teachers	---	38	1,367
Percentage of Teachers who are Inexperienced	---	24.8 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	164	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Vicky Dobson			9.00
Wayne Gibson			12.00
Keith Smith			6.00



Renee Skinner	11.25
Susan Turbeville	9.00
Shaneil Yarbrough	12.00
Todd Whatley	10.75



El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: School Expenditures

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$4,064,564	\$24,848,487	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$1,282,497	\$9,647,085	\$1,026,560,444
State and Local Grand Total Expenditures	\$5,347,062	\$34,495,572	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$6,291	\$5,836	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,985	\$2,266	\$2,161
State and Local Per-pupil Expenditures	\$8,276	\$8,102	\$8,477
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$707,867	\$4,339,009	\$622,312,827
Federal Non-Personnel Expenditures	\$149,996	\$1,283,127	\$157,024,285
Federal Grand Total Expenditures	\$857,863	\$5,622,136	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,096	\$1,019	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$232	\$301	\$331
Federal Per-pupil Expenditures	\$1,328	\$1,321	\$1,641
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$4,772,431	\$29,187,496	\$3,622,732,026
Total Non-Personnel Expenditures	\$1,432,493	\$10,930,212	\$1,183,584,728
Total Grand Total Expenditures	\$6,204,925	\$40,117,708	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$7,387	\$6,856	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$2,217	\$2,567	\$2,491
Total Per-pupil Expenditures	\$9,604	\$9,423	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.5
Average Teacher Salary		\$44,887	\$50,295
Extracurricular Expenditures		\$1,404,731	\$188,643,761
Capital Expenditures		\$3,477,867	\$728,022,446
Debt Service Expenditures		\$2,075,272	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	64.9 %	64.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



El Dorado School District - 7001000  
MODULE: Alternatively Tested

Barton Jr. High School - 7001010

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	36.52	24.23	17.06	22.18
Students with Disabilities	>95%	RV	RV	6.9	<5%
Students without Disabilities	>95%	31.44	25.76	18.18	24.62
English Learner	>95%	RV	RV	16.67	16.67
Non-English Learner	>95%	36	24.36	17.09	22.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	17.65	17.65
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	30.77	25.91	18.22	25.1
Female	>95%	25.17	24.5	22.52	27.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	22.6	25.34	23.29	28.77
Female English Learner	>95%	RV	RV	18.18	18.18
Female Non-English Learner	>95%	24.29	24.29	22.86	28.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	20	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.06	25	23.53	29.41
Male	>95%	48.59	23.94	11.27	16.2
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	42.37	26.27	11.86	19.49
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.15	24.44	11.11	16.3
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	41.44	27.03	11.71	19.82
African-American	>95%	52.41	28.28	9.66	9.66
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	46.51	31.78	10.85	10.85
African-American Non-English Learner	>95%	52.41	28.28	9.66	9.66
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	46.51	31.78	10.85	10.85
African-American Female	>95%	35.37	35.37	13.41	15.85
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	32.91	36.71	13.92	16.46
African-American Female Non-English Learner	>95%	35.37	35.37	13.41	15.85
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	32.91	36.71	13.92	16.46
African-American Male	>95%	74.6	19.05	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	68	24	RV	RV
African-American Male Non-English Learner	>95%	74.6	19.05	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	68	24	RV	RV
Hispanic	>95%	RV	RV	34.48	20.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	35.71	21.43
Hispanic English Learner	>95%	RV	RV	18.75	12.5
Hispanic Non-English Learner	>95%	RV	RV	53.85	30.77
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	13.33
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	53.85	30.77
Hispanic Female	>95%	RV	RV	38.89	22.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	41.18	23.53
Hispanic Female English Learner	>95%	RV	RV	20	20
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	18.18
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.42	22.33	22.33	35.92
Caucasian Students with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	15.22	21.74	22.83	40.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.61	21.57	22.55	36.27
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.38	20.88	23.08	40.66
Caucasian Female	>95%	RV	RV	30.23	48.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.95	50
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30.95	50
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.71	51.22
Caucasian Male	>95%	26.67	30	16.67	26.67
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	RV	30	RV	32
Caucasian Male Non-English Learner	>95%	26.67	30	16.67	26.67
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	RV	30	RV	32
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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	26.87	32.31	21.09	19.73
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.13	33.96	23.4	21.51
English Learner	>95%	RV	RV	16.67	5.56
Non-English Learner	>95%	25.72	32.25	21.38	20.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	17.65	5.88
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	19.76	33.87	23.79	22.58
Female	>95%	19.08	34.87	24.34	21.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	17.01	35.37	25.17	22.45
Female English Learner	>95%	RV	RV	27.27	<5%
Female Non-English Learner	>95%	17.02	35.46	24.11	23.4
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	15.33	35.77	24.82	24.09
Male	>95%	35.21	29.58	17.61	17.61
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	26.27	32.2	21.19	20.34
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.81	28.89	18.52	17.78
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	25.23	31.53	22.52	20.72
African-American	>95%	36.3	36.99	19.18	7.53
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	30.77	39.23	21.54	8.46
African-American Non-English Learner	>95%	36.3	36.99	19.18	7.53
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	30.77	39.23	21.54	8.46
African-American Female	>95%	24.1	39.76	24.1	12.05
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	22.5	40	25	12.5
African-American Female Non-English Learner	>95%	24.1	39.76	24.1	12.05
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	22.5	40	25	12.5
African-American Male	>95%	52.38	33.33	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	44	38	RV	RV
African-American Male Non-English Learner	>95%	52.38	33.33	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	44	38	RV	RV
Hispanic	>95%	RV	34.48	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	35.71	RV	<5%
Hispanic English Learner	>95%	RV	RV	18.75	<5%
Hispanic Non-English Learner	>95%	RV	RV	46.15	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	46.15	7.69
Hispanic Female	>95%	RV	RV	27.78	5.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic Female English Learner	>95%	RV	RV	30	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	36.36	<5%
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.56	26.21	19.42	39.81
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	RV	27.17	RV	43.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14.71	25.49	19.61	40.2
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	26.37	RV	43.96
Caucasian Female	>95%	RV	25.58	RV	46.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	26.19	RV	47.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	23.81	RV	47.62
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	24.39	RV	48.78
Caucasian Male	>95%	20	26.67	18.33	35
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	RV	28	RV	40
Caucasian Male Non-English Learner	>95%	20	26.67	18.33	35
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10



Caucasian Male Non-English Learner without Disabilities	>95%	RV	28	RV	40
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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	46.26	18.37	16.67	18.71
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.26	18.87	18.49	20.38
English Learner	>95%	RV	RV	11.11	11.11
Non-English Learner	>95%	46.01	17.75	17.03	19.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.76	11.76
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.94	18.15	18.95	20.97
Female	>95%	42.11	20.39	15.79	21.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.14	21.09	16.33	22.45
Female English Learner	>95%	RV	RV	9.09	9.09
Female Non-English Learner	>95%	41.13	19.86	16.31	22.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.42	20.44	16.79	23.36
Male	>95%	50.7	16.2	17.61	15.49
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.92	16.1	21.19	17.8
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51.11	15.56	17.78	15.56
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.05	15.32	21.62	18.02
African-American	RV	66.44	17.12	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	63.08	18.46	RV	RV
African-American Non-English Learner	RV	66.44	17.12	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	63.08	18.46	RV	RV
African-American Female	RV	56.63	22.89	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55	23.75	RV	RV
African-American Female Non-English Learner	RV	56.63	22.89	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55	23.75	RV	RV
African-American Male	>95%	79.37	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	76	RV	RV	<5%
African-American Male Non-English Learner	>95%	79.37	RV	RV	<5%



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	76	RV	RV	<5%
Hispanic	>95%	37.93	RV	RV	17.24
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.71	RV	RV	17.86
Hispanic English Learner	>95%	RV	RV	12.5	6.25
Hispanic Non-English Learner	>95%	RV	RV	30.77	30.77
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Hispanic Female	>95%	RV	RV	16.67	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic Female English Learner	>95%	RV	RV	10	10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	18.18
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.27	19.42	20.39	35.92
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	19.57	18.48	22.83	39.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.53	19.61	20.59	36.27
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	18.68	18.68	23.08	39.56
Caucasian Female	>95%	RV	RV	13.95	51.16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	14.29	52.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	52.38
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.63	53.66
Caucasian Male	>95%	28.33	21.67	25	25
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	22	20	30	28
Caucasian Male Non-English Learner	>95%	28.33	21.67	25	25
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10



Caucasian Male Non-English Learner without Disabilities	>95%	22	20	30	28
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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	36.87	18.88	20.65	23.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	31.94	19.68	22.58	25.81
English Learner	>95%	RV	RV	26.67	<5%
Non-English Learner	>95%	35.8	19.14	20.37	24.69
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	26.67	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.51	20	22.37	27.12
Female	>95%	29.24	18.71	21.64	30.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.83	18.9	22.56	31.71
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.66	18.9	20.73	31.71
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.11	19.11	21.66	33.12
Male	>95%	44.64	19.05	19.64	16.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.67	20.55	22.6	19.18
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.13	19.38	20	17.5
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.51	21.01	23.19	20.29
African-American	>95%	53.64	23.18	13.25	9.93
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	49.64	24.82	14.6	10.95
African-American Non-English Learner	>95%	53.64	23.18	13.25	9.93
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	49.64	24.82	14.6	10.95
African-American Female	>95%	44.87	25.64	14.1	15.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.16	25.97	14.29	15.58
African-American Female Non- English Learner	>95%	44.87	25.64	14.1	15.38
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	44.16	25.97	14.29	15.58
African-American Male	94.81	63.01	20.55	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	93.75	56.67	23.33	RV	RV
African-American Male Non-English Learner	94.81	63.01	20.55	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	93.75	56.67	23.33	RV	RV
Hispanic	>95%	RV	RV	34.62	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36	12
Hispanic English Learner	>95%	RV	RV	30.77	<5%
Hispanic Non-English Learner	92.86	RV	RV	38.46	23.08
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	41.67	25
Hispanic Female	>95%	RV	RV	50	18.75
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	50	18.75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	90.91	RV	RV	10	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90	RV	RV	11.11	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.92	15.07	24.66	38.36
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	15.15	15.15	27.27	42.42
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.92	15.07	24.66	38.36
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.15	15.15	27.27	42.42
Caucasian Female	>95%	15.71	14.29	21.43	48.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.44	53.13
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	15.71	14.29	21.43	48.57
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.44	53.13
Caucasian Male	>95%	27.63	15.79	27.63	28.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	20.59	16.18	30.88	32.35
Caucasian Male Non-English Learner	>95%	27.63	15.79	27.63	28.95
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	20.59	16.18	30.88	32.35
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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	33.53	22.94	19.41	24.12
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.65	25.08	20.9	26.37
English Learner	>95%	RV	RV	20	13.33
Non-English Learner	>95%	32.31	23.69	19.38	24.62
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	20	13.33
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.01	26.01	20.95	27.03
Female	>95%	30.41	26.32	19.88	23.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28.05	27.44	20.12	24.39
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.27	26.83	19.51	24.39
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.75	28.03	19.75	25.48
Male	>95%	36.69	19.53	18.93	24.85
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	27.21	22.45	21.77	28.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.4	20.5	19.25	24.84
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	25.18	23.74	22.3	28.78
African-American	>95%	50.66	27.63	15.13	6.58
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	45.65	30.43	16.67	7.25
African-American Non-English Learner	>95%	50.66	27.63	15.13	6.58
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	45.65	30.43	16.67	7.25
African-American Female	>95%	44.87	34.62	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.16	35.06	RV	RV
African-American Female Non- English Learner	>95%	44.87	34.62	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	44.16	35.06	RV	RV
African-American Male	>95%	56.76	20.27	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	47.54	24.59	RV	RV
African-American Male Non-English Learner	>95%	56.76	20.27	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	47.54	24.59	RV	RV
Hispanic	>95%	RV	RV	30.77	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	32	16
Hispanic English Learner	>95%	RV	RV	23.08	15.38
Hispanic Non-English Learner	92.86	RV	RV	38.46	15.38
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	41.67	16.67
Hispanic Female	>95%	RV	RV	43.75	12.5
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	43.75	12.5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	90.91	RV	RV	10	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90	RV	RV	11.11	22.22
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.12	18.49	21.92	42.47
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	9.09	20.45	23.48	46.97
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	17.12	18.49	21.92	42.47
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	9.09	20.45	23.48	46.97
Caucasian Female	>95%	17.14	17.14	21.43	44.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.88	48.44
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	17.14	17.14	21.43	44.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.88	48.44
Caucasian Male	>95%	17.11	19.74	22.37	40.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	45.59
Caucasian Male Non-English Learner	>95%	17.11	19.74	22.37	40.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	45.59
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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	41.76	21.76	17.94	18.53
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.98	23.47	19.29	20.26
English Learner	>95%	RV	RV	6.67	13.33
Non-English Learner	>95%	40.62	22.15	18.46	18.77
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	6.67	13.33
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.47	23.99	19.93	20.61
Female	>95%	39.18	21.05	18.71	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.2	21.95	18.9	21.95
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.41	21.34	18.9	21.34
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.31	22.29	19.11	22.29
Male	>95%	44.38	22.49	17.16	15.98
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.73	25.17	19.73	18.37
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.86	22.98	18.01	16.15
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.53	25.9	20.86	18.71
African-American	>95%	60.53	21.05	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.25	22.46	RV	RV
African-American Non-English Learner	>95%	60.53	21.05	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.25	22.46	RV	RV
African-American Female	>95%	57.69	21.79	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.14	22.08	RV	RV
African-American Female Non- English Learner	>95%	57.69	21.79	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	57.14	22.08	RV	RV
African-American Male	>95%	63.51	20.27	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	57.38	22.95	RV	RV
African-American Male Non-English Learner	>95%	63.51	20.27	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	57.38	22.95	RV	RV
Hispanic	>95%	46.15	RV	RV	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	44	RV	RV	12
Hispanic English Learner	>95%	RV	RV	7.69	15.38
Hispanic Non-English Learner	92.86	RV	RV	23.08	7.69
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	15.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	25	8.33
Hispanic Female	>95%	RV	RV	25	12.5
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	25	12.5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	90.91	RV	RV	<5%	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90	RV	RV	<5%	11.11
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.6	21.23	23.29	32.88
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	15.15	23.48	25	36.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	22.6	21.23	23.29	32.88
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.15	23.48	25	36.36
Caucasian Female	>95%	21.43	15.71	22.86	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	15.63	17.19	23.44	43.75
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	21.43	15.71	22.86	40
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	15.63	17.19	23.44	43.75
Caucasian Male	>95%	23.68	26.32	23.68	26.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	14.71	29.41	26.47	29.41
Caucasian Male Non-English Learner	>95%	23.68	26.32	23.68	26.32
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner without Disabilities	>95%	14.71	29.41	26.47	29.41
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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>97%	36.71	21.36	18.99	22.94
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	31.71	22.47	20.56	25.26
English Learner	>95%	51.52	RV	RV	9.09
Non-English Learner	>97%	35.89	21.54	18.86	23.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	RV	RV	9.38
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	30.63	22.69	20.48	26.2
Female	>95%	27.33	21.43	22.05	29.19
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	24.84	21.94	22.9	30.32
Female English Learner	>95%	RV	RV	27.78	11.11
Female Non-English Learner	>95%	26.64	21.38	21.71	30.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	29.41	11.76
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	24.23	21.84	22.53	31.4
Male	>95%	46.45	21.29	15.81	16.45
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	39.77	23.11	17.8	19.32
Male English Learner	>95%	RV	RV	13.33	6.67
Male Non-English Learner	>95%	45.42	21.69	15.93	16.95
Male English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	38.15	23.69	18.07	20.08
African-American	>95%	53.04	25.68	11.49	9.8
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	48.12	28.2	12.78	10.9
African-American Non-English Learner	>95%	53.04	25.68	11.49	9.8
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	48.12	28.2	12.78	10.9
African-American Female	>95%	40	30.63	13.75	15.63
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	38.46	31.41	14.1	16.03
African-American Female Non- English Learner	>95%	40	30.63	13.75	15.63
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	38.46	31.41	14.1	16.03
African-American Male	RV	68.38	19.85	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	61.82	23.64	RV	RV
African-American Male Non-English Learner	RV	68.38	19.85	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	61.82	23.64	RV	RV
Hispanic	>95%	32.73	RV	34.55	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	30.19	RV	35.85	RV
Hispanic English Learner	>95%	51.72	RV	RV	6.9
Hispanic Non-English Learner	>95%	RV	RV	46.15	26.92
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	50	RV	RV	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	48	28
Hispanic Female	>95%	RV	RV	44.12	20.59
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	45.45	21.21
Hispanic Female English Learner	>95%	RV	RV	29.41	11.76
Hispanic Female Non-English Learner	>95%	RV	RV	58.82	29.41
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	31.25	12.5
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	58.82	29.41
Hispanic Male	>95%	47.62	RV	RV	9.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	10
Hispanic Male English Learner	>95%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	90	RV	RV	22.22	22.22
Hispanic Male English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.88	18.07	23.69	37.35
Caucasian Students with Disabilities	>95%	RV	RV	8	<5%
Caucasian Students without Disabilities	>95%	15.18	17.86	25.45	41.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.97	17.74	23.79	37.5
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.25	17.49	25.56	41.7
Caucasian Female	>95%	13.27	13.27	24.78	48.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.42	51.89
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	13.39	12.5	25	49.11
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	52.38
Caucasian Male	>95%	27.21	22.06	22.79	27.94
Caucasian Male with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	21.19	22.03	24.58	32.2
Caucasian Male Non-English Learner	>95%	27.21	22.06	22.79	27.94
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	21.19	22.03	24.58	32.2
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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	30.44	27.29	20.19	22.08
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	24.65	29.17	22.05	24.13
English Learner	>95%	51.52	RV	RV	9.09
Non-English Learner	>97%	29.28	27.62	20.3	22.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	RV	RV	9.38
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	23.16	29.6	22.24	25
Female	>95%	25.08	30.34	21.98	22.6
Female Students with Disabilities	>95%	RV	RV	8.33	<5%
Female Students without Disabilities	>95%	22.83	31.19	22.51	23.47
Female English Learner	>95%	RV	RV	27.78	<5%
Female Non-English Learner	>95%	23.61	30.82	21.64	23.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	29.41	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	21.43	31.63	22.11	24.83
Male	>95%	36.01	24.12	18.33	21.54
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	26.79	26.79	21.51	24.91
Male English Learner	>95%	RV	RV	6.67	20
Male Non-English Learner	>95%	35.14	24.32	18.92	21.62
Male English Learner without Disabilities	>95%	RV	RV	6.67	20
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	25.2	27.2	22.4	25.2
African-American	>95%	43.62	32.21	17.11	7.05
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	38.43	34.7	19.03	7.84
African-American Non-English Learner	>95%	43.62	32.21	17.11	7.05
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	38.43	34.7	19.03	7.84
African-American Female	>95%	34.16	37.27	19.25	9.32
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	33.12	37.58	19.75	9.55
African-American Female Non- English Learner	>95%	34.16	37.27	19.25	9.32
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	33.12	37.58	19.75	9.55
African-American Male	RV	54.74	26.28	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	45.95	30.63	RV	RV
African-American Male Non-English Learner	RV	54.74	26.28	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	45.95	30.63	RV	RV
Hispanic	>95%	30.91	RV	30.91	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	30.19	32.08	RV
Hispanic English Learner	>95%	51.72	RV	RV	6.9
Hispanic Non-English Learner	>95%	RV	38.46	42.31	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	50	RV	RV	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	40	44	RV
Hispanic Female	>95%	29.41	RV	35.29	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic Female English Learner	>95%	RV	RV	29.41	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	41.18	17.65
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	17.65
Hispanic Male	>95%	RV	RV	23.81	9.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	10
Hispanic Male English Learner	>95%	RV	RV	8.33	16.67
Hispanic Male Non-English Learner	90	RV	RV	44.44	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8.33	16.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.06	21.69	20.88	41.37
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	8.48	23.21	22.77	45.54
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.13	21.37	20.97	41.53
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	8.52	22.87	22.87	45.74
Caucasian Female	>95%	13.27	20.35	21.24	45.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.7	48.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	13.39	19.64	21.43	45.54
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.9	48.57
Caucasian Male	>95%	18.38	22.79	20.59	38.24
Caucasian Male with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Male without Disabilities	>95%	8.47	24.58	23.73	43.22
Caucasian Male Non-English Learner	>95%	18.38	22.79	20.59	38.24
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56



Caucasian Male Non-English Learner without Disabilities	>95%	8.47	24.58	23.73	43.22
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El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	43.85	20.19	17.35	18.61
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	39.41	21.35	18.92	20.31
English Learner	>95%	57.58	RV	RV	12.12
Non-English Learner	>97%	43.09	20.13	17.8	18.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	56.25	RV	RV	12.5
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	38.42	21.32	19.49	20.77
Female	>95%	40.56	20.74	17.34	21.36
Female Students with Disabilities	>95%	RV	RV	8.33	<5%
Female Students without Disabilities	>95%	38.59	21.54	17.68	22.19
Female English Learner	>95%	RV	RV	11.11	11.11
Female Non-English Learner	>95%	39.67	20.66	17.7	21.97
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	11.76	11.76
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	37.76	21.43	18.03	22.79
Male	>95%	47.27	19.61	17.36	15.76
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.38	21.13	20.38	18.11
Male English Learner	>95%	RV	RV	6.67	13.33
Male Non-English Learner	>95%	46.62	19.59	17.91	15.88
Male English Learner without Disabilities	>95%	RV	RV	6.67	13.33
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.2	21.2	21.2	18.4
African-American	RV	63.42	19.13	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60.07	20.52	14.18	5.22
African-American Non-English Learner	RV	63.42	19.13	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60.07	20.52	14.18	5.22
African-American Female	>95%	57.14	22.36	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	56.05	22.93	RV	RV
African-American Female Non-English Learner	>95%	57.14	22.36	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	56.05	22.93	RV	RV
African-American Male	RV	70.8	15.33	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	65.77	17.12	RV	RV
African-American Male Non-English Learner	RV	70.8	15.33	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	65.77	17.12	RV	RV
Hispanic	>95%	41.82	25.45	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	39.62	26.42	RV	RV
Hispanic English Learner	>95%	55.17	RV	RV	10.34
Hispanic Non-English Learner	>95%	RV	RV	26.92	19.23
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	53.57	RV	RV	10.71
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28	20
Hispanic Female	>95%	38.24	RV	RV	14.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	36.36	RV	RV	15.15
Hispanic Female English Learner	>95%	RV	RV	11.76	11.76
Hispanic Female Non-English Learner	>95%	RV	RV	29.41	17.65
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	12.5	12.5
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	17.65
Hispanic Male	>95%	47.62	RV	RV	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15	15
Hispanic Male English Learner	>95%	RV	RV	8.33	8.33
Hispanic Male Non-English Learner	90	RV	RV	22.22	22.22
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.29	20.48	22.09	34.14
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	16.96	21.43	24.11	37.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.98	20.56	22.18	34.27
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	16.59	21.52	24.22	37.67
Caucasian Female	>95%	20.35	15.93	19.47	44.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	16.04	16.98	19.81	47.17
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.64	16.07	19.64	44.64
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	15.24	17.14	20	47.62
Caucasian Male	>95%	25.74	24.26	24.26	25.74
Caucasian Male with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Male without Disabilities	>95%	17.8	25.42	27.97	28.81
Caucasian Male Non-English Learner	>95%	25.74	24.26	24.26	25.74
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56



Caucasian Male Non-English Learner without Disabilities	>95%	17.8	25.42	27.97	28.81
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Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



El Dorado School District - 7001000

Barton Jr. High School - 7001010

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	82.63	79.44	81.01	79.62	N<10	81.28
Students with Disabilities	77.93	79.08	78.51	76.24	N<10	78.59
Students without Disabilities	83.1	79.47	81.27	79.95	N<10	81.55
English Learner	N<10	N<10	N<10	N<10	N<10	84.53
Non-English Learner	82.86	79.4	81.11	79.72	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.62
Non-English Learner Students with Disabilities	77.75	78.56	78.16	76.3	N<10	---
Non-English Learner Students without Disabilities	83.37	79.49	81.41	80.05	N<10	---
Female	84.29	81.01	82.61	80.9	N<10	82.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.54	81.11	82.78	81.02	N<10	82.85
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.49	80.92	82.66	80.99	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.74	81.09	82.87	81.06	N<10	---
Male	80.87	77.78	79.33	78.26	N<10	79.82
Male Students with Disabilities	78.1	79.27	78.69	75.87	N<10	---
Male Students without Disabilities	81.36	77.51	79.44	78.67	N<10	80.02
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.12	77.8	79.46	78.36	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.1	79.27	78.69	75.87	N<10	---
Male Non-English Learner without Disabilities	81.68	77.53	79.6	78.8	N<10	---
African-American	81.74	78.31	80	77.57	N<10	---
African-American Students with Disabilities	75.35	76.8	76.07	77.39	N<10	---
African-American Students without Disabilities	82.53	78.5	80.48	77.59	N<10	---
African-American Non-English Learner	81.74	78.31	80	77.57	N<10	---
African-American Non-English Learner with Disabilities	75.35	76.8	76.07	77.39	N<10	---
African-American Non-English Learner without Disabilities	82.53	78.5	80.48	77.59	N<10	---
African-American Female	84.78	80.27	82.46	78.67	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	84.81	80.49	82.58	78.63	N<10	---
African-American Female Non-English Learner	84.78	80.27	82.46	78.67	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	84.81	80.49	82.58	78.63	N<10	---
African-American Male	77.74	75.76	76.75	76.1	N<10	---
African-American Male with Disabilities	73.31	77.35	75.33	76.81	N<10	---
African-American Male without Disabilities	78.89	75.35	77.12	75.92	N<10	---
African-American Male Non-English Learner	77.74	75.76	76.75	76.1	N<10	---
African-American Male Non-English Learner with Disabilities	73.31	77.35	75.33	76.81	N<10	---
African-American Male Non-English Learner without Disabilities	78.89	75.35	77.12	75.92	N<10	---
Hispanic	81.58	81.42	81.5	82.99	N<10	83.86
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.54	80.97	81.25	83.34	N<10	83.85
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.53
Hispanic Non-English Learner	84.89	81.73	83.31	85.93	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.62
Hispanic Non-English Learner without Disabilities	84.89	81.73	83.31	85.93	N<10	---
Hispanic Female	83.6	83.04	83.32	84.28	N<10	83.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.69	82.3	82.99	85.05	N<10	83.66
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	86.18	82.33	84.26	86.49	N<10	---



Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	86.18	82.33	84.26	86.49	N<10	---
Hispanic Male	79.19	79.51	79.35	81.47	N<10	84.02
Hispanic Male without Disabilities	79.19	79.51	79.35	81.47	N<10	84.02
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.64	80	81.82	80.92	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.73	79.79	81.76	81.25	N<10	---
Caucasian Non-English Learner	83.64	80	81.82	80.92	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.73	79.79	81.76	81.25	N<10	---
Caucasian Female	83.52	81.62	82.57	83.14	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.31	81.75	83.03	83.34	N<10	---
Caucasian Female Non-English Learner	83.52	81.62	82.57	83.14	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.31	81.75	83.03	83.34	N<10	---
Caucasian Male	83.73	78.78	81.26	79.26	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.24	78.15	80.69	79.5	N<10	---
Caucasian Male Non-English Learner	83.73	78.78	81.26	79.26	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.24	78.15	80.69	79.5	N<10	---

**Mean Math VAS      Mean ELA VAS      Mean Content VAS      Mean Science VAS      Mean ELP VAS      Mean Content w/ELP VAS**

**Grade 8**

All	81.19	79.2	80.22	80.04	93.72	80.69
Students with Disabilities	78.74	78.29	78.51	74.09	N<10	---
Students without Disabilities	81.39	79.27	80.35	80.5	93.72	80.85
English Learner	81.3	79.75	80.52	76.52	93.72	87.12
Non-English Learner	81.19	79.18	80.2	80.17	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	81.3	79.75	80.52	76.52	93.72	87.12
Non-English Learner Students with Disabilities	78.74	78.29	78.51	74.09	N<10	---
Non-English Learner Students without Disabilities	81.39	79.25	80.34	80.66	N<10	---
Female	80.01	79.28	79.64	80.38	N<10	80.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.79	79.37	79.58	80.27	N<10	80.12
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.21
Female Non-English Learner	80.15	79.15	79.65	80.61	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.21
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.93	79.24	79.58	80.51	N<10	---
Male	82.43	79.12	80.81	79.68	N<10	81.23
Male Students with Disabilities	76.34	78.8	77.57	70.99	N<10	---
Male Students without Disabilities	83.2	79.16	81.22	80.76	N<10	81.67
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.03
Male Non-English Learner	82.28	79.22	80.79	79.71	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.03
Male Non-English Learner with Disabilities	76.34	78.8	77.57	70.99	N<10	---
Male Non-English Learner without Disabilities	83.05	79.27	81.21	80.85	N<10	---
African-American	77.64	78.97	78.34	78.82	N<10	---
African-American Students with Disabilities	78.84	79.41	79.13	72.37	N<10	---
African-American Students without Disabilities	77.53	78.93	78.28	79.39	N<10	---
African-American Non-English Learner	77.64	78.97	78.34	78.82	N<10	---
African-American Non-English Learner with Disabilities	78.84	79.41	79.13	72.37	N<10	---
African-American Non-English Learner without Disabilities	77.53	78.93	78.28	79.39	N<10	---
African-American Female	76.33	78.89	77.61	78.65	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female without Disabilities	76.12	79.03	77.58	78.63	N<10	---
African-American Female Non-English Learner	76.33	78.89	77.61	78.65	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.12	79.03	77.58	78.63	N<10	---
African-American Male	79.08	79.05	79.15	79.01	N<10	---
African-American Male with Disabilities	77.6	80.43	79.02	71.68	N<10	---
African-American Male without Disabilities	79.35	78.79	79.18	80.36	N<10	---
African-American Male Non-English Learner	79.08	79.05	79.15	79.01	N<10	---
African-American Male Non-English Learner with Disabilities	77.6	80.43	79.02	71.68	N<10	---
African-American Male Non-English Learner without Disabilities	79.35	78.79	79.18	80.36	N<10	---
Hispanic	82.76	80.08	81.42	76.48	94.21	85.33
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	82.76	80.08	81.42	76.48	94.21	85.33
Hispanic English Learner	80.56	79.8	80.18	76.03	94.21	87.19
Hispanic Non-English Learner	84.49	80.3	82.4	76.84	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	80.56	79.8	80.18	76.03	94.21	87.19
Hispanic Non-English Learner without Disabilities	84.49	80.3	82.4	76.84	N<10	---
Hispanic Female	81.54	80.32	80.93	75.97	N<10	84.74
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	81.54	80.32	80.93	75.97	N<10	84.74
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.21
Hispanic Female Non-English Learner	84.78	78.76	81.77	77.04	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.21
Hispanic Female Non-English Learner without Disabilities	84.78	78.76	81.77	77.04	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	86.26
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	86.26
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	87.17
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.17
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.57	79.41	81.99	82.08	N<10	---
Caucasian Students with Disabilities	78.63	77.16	77.9	75.8	N<10	---
Caucasian Students without Disabilities	85.12	79.62	82.37	82.66	N<10	---
Caucasian Non-English Learner	84.57	79.41	81.99	82.08	N<10	---
Caucasian Non-English Learner with Disabilities	78.63	77.16	77.9	75.8	N<10	---
Caucasian Non-English Learner without Disabilities	85.12	79.62	82.37	82.66	N<10	---
Caucasian Female	84.25	80.02	82.14	84.12	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.22	80.14	82.18	84.12	N<10	---
Caucasian Female Non-English Learner	84.25	80.02	82.14	84.12	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.22	80.14	82.18	84.12	N<10	---
Caucasian Male	84.87	78.85	81.86	80.21	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.97	79.13	82.55	81.29	N<10	---
Caucasian Male Non-English Learner	84.87	78.85	81.86	80.21	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.97	79.13	82.55	81.29	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	81.86	79.31	80.58	79.85	93.06	80.96
Students with Disabilities	78.32	78.7	78.51	75.19	N<10	78.55
Students without Disabilities	82.17	79.36	80.77	80.25	93.75	81.17
English Learner	78.45	80.09	79.27	76.28	93.06	86.17
Non-English Learner	81.97	79.28	80.63	79.96	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.22	79.43	78.82	76.35	93.75	86.29
Non-English Learner Students with Disabilities	78.23	78.43	78.33	75.19	N<10	---
Non-English Learner Students without Disabilities	82.3	79.36	80.83	80.38	N<10	---



Female	81.99	80.08	81.02	80.62	N<10	81.32
Female Students with Disabilities	81.98	77.43	79.71	80.81	N<10	79.8
Female Students without Disabilities	81.99	80.18	81.07	80.62	N<10	81.37
Female English Learner	N<10	N<10	N<10	N<10	N<10	85.74
Female Non-English Learner	82.18	79.97	81.06	80.79	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.95
Female Non-English Learner with Disabilities	81.92	75.98	78.95	81.4	N<10	---
Female Non-English Learner without Disabilities	82.19	80.11	81.13	80.77	N<10	---
Male	81.71	78.5	80.13	79.03	94.28	80.59
Male Students with Disabilities	77.29	79.06	78.17	73.56	N<10	---
Male Students without Disabilities	82.38	78.42	80.42	79.83	94.28	80.93
Male English Learner	80.86	76.79	78.82	77.35	94.28	86.55
Male Non-English Learner	81.74	78.56	80.17	79.09	N<10	---
Male English Learner without Disabilities	80.86	76.79	78.82	77.35	94.28	86.55
Male Non-English Learner with Disabilities	77.29	79.06	78.17	73.56	N<10	---
Male Non-English Learner without Disabilities	82.44	78.48	80.49	79.92	N<10	---
African-American	79.67	78.64	79.16	78.2	N<10	---
African-American Students with Disabilities	76.84	77.92	77.38	75.16	N<10	---
African-American Students without Disabilities	79.97	78.72	79.35	78.51	N<10	---
African-American Non-English Learner	79.67	78.64	79.16	78.2	N<10	---
African-American Non-English Learner with Disabilities	76.84	77.92	77.38	75.16	N<10	---
African-American Non-English Learner without Disabilities	79.97	78.72	79.35	78.51	N<10	---
African-American Female	80.69	79.6	80.11	78.66	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.55	79.77	80.12	78.63	N<10	---
African-American Female Non-English Learner	80.69	79.6	80.11	78.66	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.55	79.77	80.12	78.63	N<10	---
African-American Male	78.45	77.49	78.02	77.65	N<10	---
African-American Male with Disabilities	75.28	78.76	77.02	74.36	N<10	---
African-American Male without Disabilities	79.14	77.21	78.24	78.34	N<10	---
African-American Male Non-English Learner	78.45	77.49	78.02	77.65	N<10	---
African-American Male Non-English Learner with Disabilities	75.28	78.76	77.02	74.36	N<10	---
African-American Male Non-English Learner without Disabilities	79.14	77.21	78.24	78.34	N<10	---
Hispanic	82.18	80.74	81.46	79.67	93.33	84.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.18	80.51	81.34	79.77	94.06	84.67
Hispanic English Learner	77.84	80.14	78.99	75.96	93.33	86.16
Hispanic Non-English Learner	84.71	81.09	82.9	81.82	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	77.56	79.45	78.5	76.03	94.06	86.28
Hispanic Non-English Learner without Disabilities	84.71	81.09	82.9	81.82	N<10	---
Hispanic Female	82.46	81.54	82	79.69	N<10	84.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.46	81.17	81.82	79.86	N<10	84.32
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	85.74
Hispanic Female Non-English Learner	85.48	80.55	83.01	81.77	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.95
Hispanic Female Non-English Learner without Disabilities	85.48	80.55	83.01	81.77	N<10	---
Hispanic Male	81.78	79.58	80.68	79.64	N<10	85.1
Hispanic Male without Disabilities	81.78	79.58	80.68	79.64	N<10	85.1
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	86.58
Hispanic Male Non-English Learner	83.31	82.07	82.69	81.92	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.58
Hispanic Male Non-English Learner without Disabilities	83.31	82.07	82.69	81.92	N<10	---
Caucasian	84.19	79.65	81.92	81.61	N<10	---
Caucasian Students with Disabilities	80.25	79.23	79.74	76.37	N<10	---
Caucasian Students without Disabilities	84.55	79.69	82.12	82.08	N<10	---
Caucasian Non-English Learner	84.19	79.65	81.92	81.61	N<10	---
Caucasian Non-English Learner with Disabilities	80.25	79.23	79.74	76.37	N<10	---
Caucasian Non-English Learner without Disabilities	84.55	79.69	82.12	82.08	N<10	---



Caucasian Female	83.97	80.63	82.3	83.74	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.26	80.78	82.52	83.81	N<10	---
Caucasian Female Non-English Learner	83.97	80.63	82.3	83.74	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.26	80.78	82.52	83.81	N<10	---
Caucasian Male	84.38	78.82	81.6	79.8	N<10	---
Caucasian Male with Disabilities	80.77	79.72	80.25	73.75	N<10	---
Caucasian Male without Disabilities	84.81	78.71	81.76	80.53	N<10	---
Caucasian Male Non-English Learner	84.38	78.82	81.6	79.8	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.77	79.72	80.25	73.75	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.81	78.71	81.76	80.53	N<10	---