



Yocum Elementary School

School Report Card 2017-2018
308 South College | El Dorado, AR 71730
870-864-5096

Principal
Superintendent

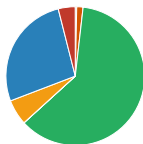
Michelle Henry
Jim Tucker

School Characteristics

Enrollment	607
Avg. Class Size	21
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$8,623
• State avg.	\$9,914
School Letter Grade	F
Overall Score	56.25

Student Demographics

Race/Ethnicity Statistics



0.3% Native American
1.5% Asian
61.4% African American
0.0% Hawaiian/Pacific Islander
5.9% Hispanic/Latino
26.9% White
4.0% Two or More Races

Other Demographics

English Learners	5%
Low-income	85%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	62.14	23.30	RV	RV	14.56	34.12	41.54



All Students Number of Students		64	24	RV	RV	15		
African American	>95%	65.15	21.21	RV	RV	13.64	25.00	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.88	35.12
Caucasian	>95%	50.00	RV	RV	12.50	20.83	51.89	48.56
Economically Disadvantaged	>95%	66.29	22.47	RV	RV	11.24	27.67	33.15
Non-Economically Disadvantaged	>95%	RV	RV	21.43	14.29	35.71	52.87	58.99
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	12.20	15.27
Students without Disabilities	>95%	58.43	25.84	RV	RV	15.73	37.12	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	61.86	22.68	RV	RV	15.46	35.06	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	23.08	46.15	69.23	76.71	87.87
Female Students	>95%	52.17	32.61	RV	RV	15.22	38.89	46.86
Male Students	>95%	70.18	RV	RV	7.02	14.04	29.78	36.57
Migrant	---	---	---	---	---	---	0.00	---

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	RV	34.95	RV	32.04	RV	34.95	50.88	59.28
All Students Number of Students		36	RV	33	RV	36		
African American	RV	39.39	33.33	RV	RV	27.27	39.77	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	67.44	53.75
Caucasian	>95%	RV	RV	45.83	<5%	50.00	63.21	66.72
Economically Disadvantaged	RV	37.08	32.58	RV	RV	30.34	44.66	51.51
Non-Economically Disadvantaged	>95%	RV	RV	57.14	7.14	64.29	68.97	75.45
Students with Disabilities	>95%	RV	RV	21.43	<5%	21.43	24.39	24.30
Students without Disabilities	RV	RV	32.58	33.71	RV	37.08	54.52	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	59.38	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	34.02	RV	32.99	RV	35.05	50.00	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.23
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	69.23	23.08	92.31	86.30	96.39
Female Students	RV	32.61	41.30	RV	RV	26.09	51.85	60.42
Male Students	RV	36.84	RV	38.60	RV	42.11	50.00	58.21
Migrant	---	---	---	---	---	---	0.00	---

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	66.99	15.53	RV	RV	17.48	31.34	38.61
All Students Number of Students		69	16	RV	RV	18		
African American	>95%	75.76	RV	RV	7.58	15.15	20.11	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.10	29.49
Caucasian	>95%	54.17	RV	RV	12.50	20.83	47.12	47.05
Economically Disadvantaged	>95%	69.66	16.85	RV	RV	13.48	24.80	30.11
Non-Economically Disadvantaged	>95%	RV	RV	14.29	28.57	42.86	50.59	56.15
Students with Disabilities	>95%	RV	RV	<5%	7.14	7.14	8.33	11.89
Students without Disabilities	>95%	64.04	16.85	RV	RV	19.10	34.11	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		



Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	69.07	13.40	RV	RV	17.53	32.01	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	30.77	53.85	84.62	72.60	85.93
Female Students	>95%	69.57	RV	RV	10.87	15.22	27.95	38.35
Male Students	>95%	64.91	RV	RV	10.53	19.30	34.48	38.86
Migrant	---	---	---	---	---	---	0.00	---

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Yocum Elementary School - 7001009

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	73.02	15.08	RV	RV	11.90	31.37	42.39
All Students Number of Students		92	19	RV	RV	15		
African American	>95%	85.37	RV	RV	<5%	<5%	9.47	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	36.05
Caucasian	>95%	46.67	RV	RV	16.67	26.67	60.80	50.43
Economically Disadvantaged	>95%	79.25	14.15	RV	RV	6.60	16.32	32.78
Non-Economically Disadvantaged	>95%	RV	RV	20.00	20.00	40.00	61.86	62.54
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	12.80
Students without Disabilities	>95%	69.09	17.27	RV	RV	13.64	35.33	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.25	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	72.50	15.83	RV	RV	11.67	31.38	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	18.75	25.00	43.75	79.45	88.33
Female Students	>95%	68.75	RV	RV	8.33	14.58	38.96	48.08
Male Students	>95%	75.64	14.10	RV	RV	10.26	25.62	36.95
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	RV	26.98	52.38	RV	RV	20.63	35.57	52.34
All Students Number of Students		34	66	RV	RV	26		
African American	RV	32.93	54.88	RV	RV	12.20	17.37	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	49.09
Caucasian	>95%	RV	46.67	33.33	RV	40.00	58.40	60.81
Economically Disadvantaged	RV	31.13	53.77	RV	RV	15.09	23.43	43.04
Non-Economically Disadvantaged	>95%	RV	RV	40.00	10.00	50.00	60.17	71.85
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	2.50	20.27
Students without Disabilities	RV	25.45	50.91	RV	RV	23.64	39.75	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.75	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	26.67	51.67	RV	RV	21.67	36.36	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	50.00	12.50	62.50	79.45	91.25
Female Students	RV	RV	45.83	29.17	RV	29.17	42.21	53.15



Male Students	RV	28.21	56.41	RV	RV	15.38	30.54	51.57
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	60.32	RV	16.67	RV	23.02	34.38	42.17
All Students Number of Students		76	RV	21	RV	29		
African American	>95%	70.73	20.73	RV	RV	8.54	12.30	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.00	33.11
Caucasian	>95%	33.33	RV	40.00	RV	53.33	62.90	51.24
Economically Disadvantaged	RV	66.04	16.04	RV	RV	17.92	21.10	32.82
Non-Economically Disadvantaged	>95%	RV	RV	25.00	25.00	50.00	61.74	61.61
Students with Disabilities	>95%	RV	RV	6.25	<5%	6.25	2.86	11.39
Students without Disabilities	>95%	55.45	19.09	RV	RV	25.45	37.85	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.17	17.50	RV	RV	23.33	34.82	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	0.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	>95%	RV	RV	25.00	37.50	62.50	82.19	87.12
Female Students	RV	56.25	RV	20.83	RV	22.92	33.11	41.85
Male Students	>95%	62.82	RV	14.10	RV	23.08	35.32	42.48
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	77.5487	75.3639	76.4563	N<10	N<10	77.1463
African-American	78.4902	75.8472	77.1687	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	81.1856
Caucasian	75.6921	74.5140	75.1030	N<10	N<10	75.8320
Economically Disadvantaged	77.8713	74.6895	76.2804	N<10	N<10	77.0823
Non-Economically Disadvantaged	75.4887	79.6696	77.5792	N<10	N<10	---
Students with Disabilities	71.5340	72.8426	72.1883	N<10	N<10	---
Students without Disabilities	78.4908	75.7588	77.1248	N<10	N<10	77.8787
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2577	75.6308	76.4442	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.4283	78.6725	78.5504	N<10	N<10	---
Female Students	79.9559	73.8517	76.9038	N<10	N<10	77.6941
Male Students	75.5957	76.5908	76.0932	N<10	N<10	76.7060



Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	72.9309	71.5942	72.2626	76.0499	N<10	72.8612
African-American	71.6374	71.0721	71.3547	74.4814	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.7757	70.5374	72.6565	80.0459	N<10	72.7302
Economically Disadvantaged	72.4185	71.5670	71.9928	75.1056	N<10	72.7137
Non-Economically Disadvantaged	75.6009	71.7362	73.6685	80.7713	N<10	---
Students with Disabilities	70.6531	83.5713	77.1122	77.1765	N<10	76.9674
Students without Disabilities	73.2376	69.9819	71.6098	75.9173	N<10	72.2909
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.3254
Non-English Learners (includes Former EL Monitored 1-4 years)	72.7314	70.9619	71.8466	75.8276	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	72.6981	70.0289	71.3635	80.9499	N<10	---
Female Students	74.3671	74.2524	74.3097	73.6315	N<10	74.3377
Male Students	72.0456	69.9557	71.0007	77.6270	N<10	71.9791
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	75.0025	73.2853	74.1439	76.0499	95.5332	76.0553
African-American	74.7162	73.2174	73.9668	74.4814	N<10	---
Hispanic	77.5898	77.2976	77.4437	N<10	95.4965	87.9260
Caucasian	75.1530	72.1748	73.6639	80.0459	N<10	74.8911
Economically Disadvantaged	74.9053	72.9910	73.9481	75.1056	95.5332	76.1811
Non-Economically Disadvantaged	75.5553	74.9591	75.2572	80.7713	N<10	---
Students with Disabilities	71.0772	78.4056	74.7414	77.1765	N<10	75.8275
Students without Disabilities	75.5692	72.5460	74.0576	75.9173	97.1884	76.0886
Current English Learners (EL)	N<10	N<10	N<10	N<10	95.5332	90.7149
Non-English Learners (includes Former EL Monitored 1-4 years)	74.7627	73.0572	73.9099	75.8276	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	75.2668	73.9036	74.5852	80.9499	N<10	---
Female Students	77.0980	74.0566	75.5773	73.6315	100.5364	78.5724
Male Students	73.5389	72.7466	73.1428	77.6270	N<10	74.1907
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	40	1	2.50 %	37	2	5.41 %	31	4	12.90 %
Grade K	6	0	.00 %	6	0	.00 %	12	1	8.33 %
Grade 01	12	0	.00 %	6	0	.00 %	3	0	.00 %
Grade 02	8	0	.00 %	8	2	25.00 %	5	2	40.00 %
Grade 03	8	0	.00 %	8	0	.00 %	5	0	.00 %



Grade 04	6	1	16.67 %	9	0	.00 %	6	1	16.67 %
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El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	43.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.52
African-American	42.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.63
Hispanic	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Caucasian	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51
Economically Disadvantaged	42.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.58
Non-Economically Disadvantaged	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06
Students with Disabilities	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89
Students without Disabilities	41.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61
Current English Learners (EL)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Non-English Learners (includes Former EL Monitored 1-4 years)	42.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	41.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.40
Male Students	46.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
African-American	47.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	34.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85
Economically Disadvantaged	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Non-Economically Disadvantaged	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students with Disabilities	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Students without Disabilities	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	43.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
Male Students	39.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	43.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.03
African-American	38.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.67
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	40.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.40
Non-Economically Disadvantaged	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Students with Disabilities	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Students without Disabilities	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	42.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	42.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.47



Male Students	43.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	55.29	18.09	20.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.02
African-American	55.30	14.75	14.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.99
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	54.35	23.81	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.69
Economically Disadvantaged	53.37	14.46	18.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.22
Non-Economically Disadvantaged	66.67	45.45	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.35
Students with Disabilities	66.67	7.69	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.83
Students without Disabilities	53.37	19.75	23.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	54.04	19.10	20.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.08	84.62	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.64
Female Students	62.50	15.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.47
Male Students	50.00	20.37	20.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	53.57	22.81	18.42	39.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09
African-American	46.95	8.11	8.11	35.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.67	53.57	35.71	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.51
Economically Disadvantaged	50.94	16.67	11.46	37.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.51
Non-Economically Disadvantaged	67.50	55.56	55.56	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11
Students with Disabilities	34.38	0.00	0.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.59
Students without Disabilities	56.36	26.00	21.00	39.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.27
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	54.58	22.94	18.35	38.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.13	62.50	62.50	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Female Students	61.22	22.73	18.18	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.20
Male Students	48.70	22.86	18.57	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	47.36	20.67	19.23	39.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73
African-American	45.76	11.11	11.11	35.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.94
Hispanic	55.41	27.27	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24
Caucasian	50.61	40.82	34.69	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Economically Disadvantaged	46.39	15.64	14.53	37.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.87
Non-Economically Disadvantaged	51.79	51.72	48.28	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33
Students with Disabilities	47.40	3.70	0.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.43
Students without Disabilities	47.35	23.20	22.10	39.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.75
Current English Learners (EL)	57.41	10.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35
Non-English Learners (includes Former EL Monitored 1-4 years)	46.91	21.21	19.19	38.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.53	72.41	65.52	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.98
Female Students	48.71	19.05	19.05	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10
Male Students	46.02	21.77	19.35	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.7 %	89.2 %
Four-Year Graduation Rate African-American	---	93.8 %	85.6 %
Four-Year Graduation Rate Asian	---	N<10	94.7 %
Four-Year Graduation Rate Caucasian	---	91.5 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	88.5 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	N<10	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.9 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	95.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	89.2 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	89.5 %	90.7 %
Five-Year Graduation Rate African-American	---	86.8 %	87.7 %
Five-Year Graduation Rate Asian	---	N<10	94.8 %
Five-Year Graduation Rate Caucasian	---	92.0 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	92.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	N<10	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	86.8 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	62.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	81.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		283	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		357	40,561
Number of Graduates that have taken ACT in High School		318	29,421



ACT Reading Average	19.83	20.32
ACT English Average	18.57	19.44
ACT Math Average	18.45	19.12
ACT Science Average	19.51	19.95
ACT Composite Average	19.24	19.86
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test	22	1,388
SAT Critical Reading Mean	605	589
SAT Math Mean	600	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	450	29,031
Number of AP Exams Taken	904	45,874
Number of AP Exams Scored 3, 4, or 5	320	15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	460
College Going Rates		
All Students	---	61.6 % 49.1 %
African-American	---	62.9 % 45.0 %
Hispanic	---	54.6 % 38.9 %
Caucasian	---	62.3 % 52.4 %
Economically Disadvantaged	---	61.5 % 41.3 %
Students with Disabilities	---	0.0 % 15.1 %
Current English Learners (EL)	---	30.0 % 24.0 %
Homeless	---	66.7 % 33.7 %
Children in Foster Care	---	0.0 % 40.9 %
Children with Parent on Active Military Duty	---	0.0 % 58.9 %
Gifted and Talented	---	64.2 % 69.8 %
College Credit Accumulation Rates		
All Students	---	47.8 % 54.1 %
African-American	---	33.3 % 37.9 %
Hispanic	---	66.7 % 49.7 %
Caucasian	---	58.5 % 58.9 %
Economically Disadvantaged	---	32.4 % 42.9 %
Students with Disabilities	---	0.0 % 30.2 %
Current English Learners (EL)	---	0.0 % 32.5 %
Homeless	---	50.0 % 35.0 %
Children in Foster Care	---	0.0 % 51.6 %
Children with Parent on Active Military Duty	---	0.0 % 60.8 %
Gifted and Talented	---	75.4 % 76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: School Performance

	School	District	State
School Performance Rating	F	---	---
Overall ESSA Index Score	56.25		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		4	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		2	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			



Attendance Rate All Students	91.22 %	93.61 %	93.92 %
Attendance Rate African American	91.47 %	93.58 %	93.83 %
Attendance Rate Hispanic	89.51 %	94.43 %	93.95 %
Attendance Rate Caucasian	92.15 %	92.9 %	93.53 %
Attendance Rate Economically Disadvantaged	91.33 %	93.16 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	90.87 %	94.63 %	93.63 %
Attendance Rate Students with Disabilities	91.01 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	91.28 %	93.73 %	93.93 %
Attendance Rate English Learners (EL)	90.04 %	94.55 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.35 %	94.72 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.94 %	95.64 %
Attendance Rate Homeless	87.42 %	87.65 %	90.32 %
Attendance Rate Children in Foster Care	N<10	95.26 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.71 %	94.51 %
Attendance Rate Gifted and Talented	94.77 %	95.43 %	95.79 %
Attendance Rate Female Students	90.98 %	93.99 %	93.83 %
Attendance Rate Male Students	91.46 %	93.24 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.32 %	2.36 %
College Remediation Rate			
College Remediation Rate		67.9 %	62.8 %
Enrollment			
October 1 Enrollment	607	4,411	479,258

El Dorado School District - 7001000

SECTION: School Environment

Yocum Elementary School - 7001009

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		8	840
Staff Assaults		3	852
Student Assaults		7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

El Dorado School District - 7001000

SECTION: Retention

Yocum Elementary School - 7001009

	School	District	State
Number of Students Retained at Grade 1	11	26	1,085
Percent of Students Retained at Grade 1	10.38 %	8.33 %	2.95 %
Number of Students Retained at Grade 2	1	2	369
Percent of Students Retained at Grade 2	0.87 %	0.60 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	1	86
Percent of Students Retained at Grade 4	0.00 %	0.28 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	2	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.57 %
Number of Students Retained at Grade 8	0	5	222
Percent of Students Retained at Grade 8	0.00 %	1.49 %	0.61 %



El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	90.0 %	92.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	79.0 %	70.0 %	53.0 %
% Teachers with Master's Degree	21.0 %	30.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	38	325	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	7	20	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	19	7,845
Number Certified by National Board for Professional Teaching Standards	---	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	13	765
Percentage Teaching with Emergency/Provisional Credentials	2.6 %	4.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	9	1,459
Percentage of Teachers Teaching Out-of-field	5.3 %	2.8 %	3.5 %
Number of Inexperienced Teachers	17	106	7,134
Percentage of Teachers who are Inexperienced	44.7 %	32.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	41	343	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	38	53	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	7	9	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	281
Percentage Teaching with Emergency/Provisional Credentials	2.6 %	3.8 %	3.1 %
Number of Teachers Teaching Out-of-field	2	4	380
Percentage of Teachers Teaching Out-of-field	5.3 %	7.5 %	4.2 %
Number of Inexperienced Teachers	17	22	1,747
Percentage of Teachers who are Inexperienced	44.7 %	41.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	41	57	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	N/A
School Board Members			Hours of Training
Keith Smith			6.00
Renee Skinner			10.50
Shaneil Yarbrough			14.00
Susan Turbeville			6.00
Todd Whatley			17.00
Vicky Dobson			14.00
Wayne Gibson			14.00



El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$3,025,548	\$23,664,105	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,058,409	\$8,880,489	\$990,242,548
State and Local Grand Total Expenditures	\$4,083,957	\$32,544,595	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$4,989	\$5,390	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,745	\$2,023	\$2,084
State and Local Per-pupil Expenditures	\$6,734	\$7,413	\$8,315
Federal Expenditures			
Federal Personnel Expenditures	\$535,296	\$4,031,088	\$608,514,045
Federal Non-Personnel Expenditures	\$167,276	\$1,284,229	\$151,320,564
Federal Grand Total Expenditures	\$702,571	\$5,315,317	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$883	\$918	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$276	\$293	\$318
Federal Per-pupil Expenditures	\$1,158	\$1,211	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$3,560,843	\$27,695,193	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,225,685	\$10,164,718	\$1,141,563,112
Total Grand Total Expenditures	\$4,786,528	\$37,859,912	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$5,871	\$6,308	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,021	\$2,315	\$2,402
Total Per-pupil Expenditures	\$7,892	\$8,623	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.4
Average Teacher Salary		\$44,297	\$49,840
Extracurricular Expenditures		\$1,463,269	\$187,202,332
Capital Expenditures		\$849,747	\$573,071,733
Debt Service Expenditures		\$1,805,538	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	84.7 %	65.4 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Alternately Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	62.14	23.3	RV	RV
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	58.43	25.84	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	61.86	22.68	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	57.83	25.3	RV	RV
Female	>95%	52.17	32.61	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.62	35.71	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50	34.09	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45	37.5	RV	RV
Male	>95%	70.18	RV	RV	7.02
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	68.09	RV	RV	8.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	71.7	RV	RV	7.55
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	69.77	RV	RV	9.3
African-American	>95%	65.15	21.21	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	61.02	23.73	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	65.15	21.21	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	61.02	23.73	RV	RV
African-American Female	>95%	52.94	32.35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	46.67	36.67	RV	RV
African-American Female Non-English Learner	>95%	52.94	32.35	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	46.67	36.67	RV	RV
African-American Male	>95%	RV	RV	6.25	6.25
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	6.9	6.9
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	6.25	6.25
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.9	6.9
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	50	RV	RV	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	5.26	15.79
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.83	RV	RV	13.04
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5.56	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	11.11	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	7.69	15.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	11.76	11.76
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	16.67

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	34.95	RV	32.04	RV
Students with Disabilities	>95%	RV	RV	21.43	<5%
Students without Disabilities	RV	RV	32.58	33.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	34.02	RV	32.99	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	RV	RV	33.73	34.94	RV
Female	RV	32.61	41.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	28.57	42.86	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	29.55	43.18	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	45	27.5	RV
Male	RV	36.84	RV	38.6	RV
Male Students with Disabilities	>95%	RV	RV	30	<5%
Male Students without Disabilities	RV	31.91	RV	40.43	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	37.74	RV	39.62	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Male Non-English Learner without Disabilities	RV	32.56	RV	41.86	RV
African-American	RV	39.39	33.33	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	33.9	35.59	RV	RV



African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	39.39	33.33	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	33.9	35.59	RV	RV
African-American Female	>95%	38.24	41.18	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	33.33	43.33	RV	RV
African-American Female Non-English Learner	>95%	38.24	41.18	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	33.33	43.33	RV	RV
African-American Male	>95%	40.63	RV	34.38	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	34.48	RV	37.93	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	40.63	RV	34.38	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	34.48	RV	37.93	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	45.83	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	47.37	5.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	47.83	<5%
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	5.56
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	44.44	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.15	7.69
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	47.06	5.88
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	8.33



SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	66.99	15.53	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	64.04	16.85	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	69.07	13.4	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	66.27	14.46	RV	RV
Female	>95%	69.57	RV	RV	10.87
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	66.67	RV	RV	11.9
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	70.45	RV	RV	11.36
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	67.5	RV	RV	12.5
Male	>95%	64.91	RV	RV	10.53
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	61.7	RV	RV	10.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	67.92	RV	RV	9.43
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	65.12	RV	RV	9.3
African-American	>95%	75.76	RV	RV	7.58
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	72.88	RV	RV	8.47
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	75.76	RV	RV	7.58
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	72.88	RV	RV	8.47
African-American Female	>95%	RV	RV	5.88	5.88
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	6.67	6.67
African-American Female Non-English Learner	>95%	RV	RV	5.88	5.88
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	6.67
African-American Male	>95%	RV	RV	9.38	9.38
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10.34	10.34
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	9.38	9.38
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10.34	10.34
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	54.17	RV	RV	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10.53	15.79
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	52.17	RV	RV	13.04
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	11.11	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	11.11	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	11.76	5.88
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	73.02	15.08	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	69.09	17.27	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	72.5	15.83	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	68.57	18.1	RV	RV
Female	>95%	68.75	RV	RV	8.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	65.91	RV	RV	9.09
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	68.09	RV	RV	8.51
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	65.12	RV	RV	9.3
Male	>95%	75.64	14.1	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	71.21	16.67	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75.34	15.07	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	70.97	17.74	RV	RV
African-American	>95%	85.37	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%



African-American Students without Disabilities	>95%	82.61	RV	RV	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	85.19	RV	RV	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	82.35	RV	RV	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.67	RV	RV	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40.74	RV	RV	18.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.83	RV	RV	17.24
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.74	RV	RV	18.52
Caucasian Female	>95%	RV	RV	16.67	16.67
Caucasian Female without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male	>95%	RV	RV	5.56	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	6.67	20
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	5.88	17.65
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	6.67	20



El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	26.98	52.38	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	25.45	50.91	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	26.67	51.67	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	24.76	50.48	RV	RV
Female	RV	RV	45.83	29.17	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	45.45	31.82	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	44.68	29.79	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	44.19	32.56	RV
Male	RV	28.21	56.41	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	27.27	54.55	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	27.4	56.16	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	25.81	54.84	RV	RV
African-American	RV	32.93	54.88	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	30.43	55.07	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	32.1	55.56	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	29.41	55.88	RV	RV
African-American Female	>95%	32.26	48.39	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	48.15	RV	<5%
African-American Female Non-English Learner	>95%	32.26	48.39	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	48.15	RV	<5%
African-American Male	>95%	33.33	58.82	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	30.95	59.52	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	32	60	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	29.27	60.98	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	46.67	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40.74	37.04	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	44.83	34.48	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40.74	37.04	RV
Caucasian Female	>95%	RV	RV	50	<5%
Caucasian Female without Disabilities	>95%	RV	RV	50	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	50	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Caucasian Male	>95%	RV	RV	22.22	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	13.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	11.76
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	60.32	RV	16.67	RV
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	55.45	19.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.17	17.5	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	54.29	20	RV	RV
Female	RV	56.25	RV	20.83	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	52.27	RV	22.73	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	55.32	RV	21.28	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	51.16	RV	23.26	RV
Male	>95%	62.82	RV	14.1	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	57.58	16.67	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61.64	15.07	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	56.45	17.74	RV	RV
African-American	>95%	70.73	20.73	RV	RV



African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	65.22	24.64	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	70.37	20.99	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	64.71	25	RV	RV
African-American Female	>95%	67.74	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	62.96	RV	RV	<5%
African-American Female Non-English Learner	>95%	67.74	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	62.96	RV	RV	<5%
African-American Male	>95%	72.55	21.57	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	66.67	26.19	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	72	22	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	65.85	26.83	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	RV	40	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40.74	14.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	41.38	13.79
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.74	14.81
Caucasian Female	>95%	RV	RV	41.67	<5%
Caucasian Female without Disabilities	>95%	RV	RV	41.67	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	41.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
Caucasian Male	>95%	RV	RV	38.89	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	26.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	41.18	23.53
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	26.67



El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	68.12	18.78	6.55	6.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	64.32	21.11	7.04	7.54
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	>95%	67.74	18.89	6.45	6.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	63.83	21.28	6.91	7.98
Female	>95%	60.64	24.47	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	56.98	26.74	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	59.34	25.27	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	55.42	27.71	RV	RV
Male	>95%	73.33	14.81	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	69.91	16.81	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	73.81	14.29	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	70.48	16.19	RV	RV
African-American	>95%	76.35	15.54	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	72.66	17.97	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	76.19	15.65	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	72.44	18.11	RV	RV
African-American Female	>95%	67.69	23.08	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	63.16	26.32	RV	RV
African-American Female Non-English Learner	>95%	67.69	23.08	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	63.16	26.32	RV	RV
African-American Male	>95%	83.13	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	80.28	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	82.93	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	80	RV	RV	<5%
Hispanic	>95%	RV	RV	7.69	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.15	27.78	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.3	32.61	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	46.15	28.85	RV	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40	33.33	RV	RV
Caucasian Female	>95%	RV	RV	11.11	16.67
Caucasian Female without Disabilities	>95%	RV	RV	11.11	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	11.11	16.67
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	16.67
Caucasian Male	>95%	58.33	RV	RV	13.89
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	17.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	55.88	RV	RV	14.71
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.15	RV	RV	18.52

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	30.57	42.36	RV	RV
Students with Disabilities	>95%	50	40	RV	RV
Students without Disabilities	RV	27.64	42.71	RV	RV
English Learner	>95%	RV	RV	8.33	8.33
Non-English Learner	RV	29.95	42.4	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	9.09
Non-English Learner Students with Disabilities	>95%	51.72	37.93	RV	RV
Non-English Learner Students without Disabilities	RV	RV	43.09	28.19	RV
Female	RV	28.72	43.62	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	44.19	29.07	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	43.96	27.47	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	44.58	30.12	RV
Male	RV	31.85	41.48	RV	RV
Male Students with Disabilities	>95%	45.45	RV	RV	<5%
Male Students without Disabilities	RV	29.2	41.59	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	31.75	41.27	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	47.62	RV	RV	<5%
Male Non-English Learner without Disabilities	RV	28.57	41.9	RV	RV
African-American	RV	35.81	45.27	RV	RV



African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	32.03	46.09	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	35.37	45.58	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	31.5	46.46	RV	RV
African-American Female	RV	35.38	44.62	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	31.58	45.61	RV	RV
African-American Female Non-English Learner	RV	35.38	44.62	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	31.58	45.61	RV	RV
African-American Male	RV	36.14	45.78	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	32.39	46.48	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	RV	35.37	46.34	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	31.43	47.14	RV	RV
Hispanic	>95%	RV	RV	23.08	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	37.04	38.89	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	34.78	41.3	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	36.54	40.38	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35.56	42.22	RV
Caucasian Female	>95%	RV	RV	50	<5%
Caucasian Female without Disabilities	>95%	RV	RV	50	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	50	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Caucasian Male	>95%	RV	33.33	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.71	10.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	32.35	35.29	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.04	11.11



El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	63.32	16.16	12.23	8.3
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	59.3	18.09	13.57	9.05
English Learner	>95%	RV	RV	8.33	8.33
Non-English Learner	>95%	63.59	15.67	12.44	8.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	9.09
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	59.57	17.55	13.83	9.04
Female	>95%	62.77	18.09	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	59.3	19.77	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	62.64	17.58	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	59.04	19.28	RV	RV
Male	>95%	63.7	14.81	11.85	9.63
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	59.29	16.81	13.27	10.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	64.29	14.29	11.9	9.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	60	16.19	13.33	10.48
African-American	RV	72.97	15.54	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	68.75	17.97	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	72.79	15.65	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	68.5	18.11	RV	RV
African-American Female	>95%	73.85	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	70.18	RV	RV	5.26
African-American Female Non-English Learner	>95%	73.85	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	70.18	RV	RV	5.26
African-American Male	>95%	72.29	16.87	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	67.61	19.72	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	71.95	17.07	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	67.14	20	RV	RV
Hispanic	>95%	RV	RV	7.69	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.59	RV	25.93	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.96	RV	28.26	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	40.38	RV	26.92	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.56	RV	28.89	RV
Caucasian Female	>95%	RV	RV	27.78	11.11
Caucasian Female without Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	11.11
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Male	>95%	50	RV	RV	13.89
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.86	RV	RV	17.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	47.06	RV	RV	14.71
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40.74	RV	RV	18.52

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

El Dorado School District - 7001000

Yocum Elementary School - 7001009

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	73.29	75	74.14	76.05	95.53	76.06
Students with Disabilities	78.41	71.08	74.74	77.18	N<10	75.83
Students without Disabilities	72.55	75.57	74.06	75.92	97.19	76.09
English Learner	N<10	N<10	N<10	N<10	95.53	90.71
Non-English Learner	73.06	74.76	73.91	75.83	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	97.19	91.81
Non-English Learner Students with Disabilities	78.28	70.98	74.63	75.15	N<10	---
Non-English Learner Students without Disabilities	72.3	75.31	73.81	75.9	N<10	---
Female	74.06	77.1	75.58	73.63	100.54	78.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	73.72	77.65	75.69	73.75	99.84	78.61
Female English Learner	N<10	N<10	N<10	N<10	100.54	96.62



Female Non-English Learner	73.84	76.93	75.39	73.48	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	99.84	95.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.47	77.49	75.48	73.59	N<10	---
Male	72.75	73.54	73.14	77.63	N<10	74.19
Male Students with Disabilities	78.82	70.88	74.85	N<10	N<10	74.79
Male Students without Disabilities	71.67	74.01	72.84	77.38	N<10	74.08
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.81
Male Non-English Learner	72.5	73.23	72.86	77.42	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.16
Male Non-English Learner with Disabilities	78.66	70.73	74.69	N<10	N<10	---
Male Non-English Learner without Disabilities	71.41	73.67	72.54	77.5	N<10	---
African-American	73.22	74.72	73.97	74.48	N<10	---
African-American Students with Disabilities	77.71	70.13	73.92	N<10	N<10	---
African-American Students without Disabilities	72.59	75.36	73.97	74.81	N<10	---
African-American Non-English Learner	73.22	74.72	73.97	74.48	N<10	---
African-American Non-English Learner with Disabilities	77.71	70.13	73.92	N<10	N<10	---
African-American Non-English Learner without Disabilities	72.59	75.36	73.97	74.81	N<10	---
African-American Female	73.93	77.38	75.65	73.17	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	73.42	78.23	75.82	73.28	N<10	---
African-American Female Non-English Learner	73.93	77.38	75.65	73.17	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	73.42	78.23	75.82	73.28	N<10	---
African-American Male	72.62	72.48	72.55	75.4	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	71.89	72.97	72.43	75.86	N<10	---
African-American Male Non-English Learner	72.62	72.48	72.55	75.4	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	71.89	72.97	72.43	75.86	N<10	---
Hispanic	77.3	77.59	77.44	N<10	95.5	87.93
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76.86	76.65	76.76	N<10	96.07	87.79
Hispanic English Learner	N<10	N<10	N<10	N<10	95.5	90.64
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	96.07	90.61
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	98.66	92.39
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	97.7	91.34
Hispanic Female English Learner	N<10	N<10	N<10	N<10	98.66	94.87
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	97.7	93.84
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	83.16
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.7
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	85.7
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.79
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.17	75.15	73.66	80.05	N<10	74.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	70.24	75.58	72.91	78.68	N<10	74.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	71.99	75.18	73.58	79.38	N<10	---



Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	70.24	75.58	72.91	78.68	N<10	---
Caucasian Female	71.79	75.33	73.56	74.43	N<10	76.36
Caucasian Female without Disabilities	71.79	75.33	73.56	74.43	N<10	76.36
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	71.79	75.33	73.56	74.43	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.79	75.33	73.56	74.43	N<10	---
Caucasian Male	72.35	75.07	73.71	83.79	N<10	74.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	69.32	75.72	72.52	82.09	N<10	73.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	72.08	75.11	73.6	82.87	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	69.32	75.72	72.52	82.09	N<10	---