



## Washington Middle School

School Report Card 2017-2018  
601 Mlk Jr. Blvd | El Dorado, AR 71730  
870-864-5032

Principal  
Superintendent

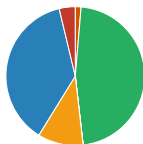
Jo Vines  
Jim Tucker

### School Characteristics

Enrollment	670
Avg. Class Size	19
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$8,623
• State avg.	\$9,914
School Letter Grade	C
Overall Score	65.79

### Student Demographics

#### Race/Ethnicity Statistics



0.0% Native American
1.3% Asian
46.9% African American
0.0% Hawaiian/Pacific Islander
10.6% Hispanic/Latino
37.5% White
3.7% Two or More Races

#### Other Demographics

English Learners	5%
Low-income	65%
Students eligible to receive special education	10%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

El Dorado School District - 7001000

Washington Middle School - 7001011

### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	42.98	22.31	16.53	18.18	34.71	34.71	41.00



All Students Number of Students		156	81	60	66	126		
African American	>95%	59.88	21.60	10.49	8.02	18.52	18.52	20.01
Hispanic	>95%	37.21	23.26	RV	RV	39.53	39.53	34.56
Caucasian	>95%	27.86	19.29	22.86	30.00	52.86	52.86	49.31
Economically Disadvantaged	>95%	52.94	21.43	13.45	12.18	25.63	25.63	31.77
Non-Economically Disadvantaged	>95%	24.00	24.00	22.40	29.60	52.00	52.00	59.73
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	2.56	11.76
Students without Disabilities	>95%	37.65	23.77	18.52	20.06	38.58	38.58	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	50.00	RV	RV	10.71	21.43	21.43	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.39	21.79	17.01	18.81	35.82	35.82	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.75
Gifted and Talented	>95%	RV	RV	22.73	66.67	89.39	89.39	87.26
Female Students	>95%	38.12	23.20	18.23	20.44	38.67	38.67	46.25
Male Students	>95%	47.80	21.43	14.84	15.93	30.77	30.77	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48

El Dorado School District - 7001000

Washington Middle School - 7001011

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>								
All Students Percentage of Students	>95%	18.18	49.04	27.27	5.51	32.78	32.78	49.99
All Students Number of Students		66	178	99	20	119		
African American	RV	25.93	56.79	RV	RV	17.28	17.28	26.58
Hispanic	>95%	RV	58.14	30.23	RV	34.88	34.88	47.64
Caucasian	>95%	11.43	41.43	36.43	10.71	47.14	47.14	57.98
Economically Disadvantaged	RV	23.95	52.52	RV	RV	23.53	23.53	41.12
Non-Economically Disadvantaged	>95%	RV	42.40	39.20	RV	50.40	50.40	67.99
Students with Disabilities	>95%	35.90	61.54	RV	RV	<5%	2.56	18.64
Students without Disabilities	>95%	16.05	47.53	30.25	6.17	36.42	36.42	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	57.14	RV	<5%	35.71	35.71	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.10	48.36	26.87	5.87	32.54	32.54	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.69
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.61
Gifted and Talented	>95%	RV	RV	62.12	22.73	84.85	84.85	88.97
Female Students	RV	RV	53.59	27.07	RV	30.94	30.94	50.87
Male Students	>95%	20.88	44.51	27.47	7.14	34.62	34.62	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70

El Dorado School District - 7001000

Washington Middle School - 7001011

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>								
All Students Percentage of Students	>95%	45.18	20.39	24.24	10.19	34.44	34.44	41.01
All Students Number of Students		164	74	88	37	125		
African American	RV	62.35	20.37	RV	RV	17.28	17.28	18.23
Hispanic	RV	32.56	RV	39.53	RV	41.86	41.86	35.62
Caucasian	>95%	30.71	19.29	30.71	19.29	50.00	50.00	49.72
Economically Disadvantaged	>95%	54.20	21.85	18.49	5.46	23.95	23.95	32.22
Non-Economically Disadvantaged	>95%	28.00	17.60	35.20	19.20	54.40	54.40	58.85
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	2.56	15.24
Students without Disabilities	>95%	40.74	20.99	27.16	11.11	38.27	38.27	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		



Current English Learners (EL)	>95%	39.29	RV	RV	<5%	28.57	28.57	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.67	19.40	23.88	11.04	34.93	34.93	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.63
Gifted and Talented	>95%	RV	RV	46.97	40.91	87.88	87.88	86.05
Female Students	>95%	45.30	22.10	25.41	7.18	32.60	32.60	40.38
Male Students	>95%	45.05	18.68	23.08	13.19	36.26	36.26	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Literacy</b>								
All Students Percentage of Students	>95%	38.80	22.41	18.06	20.74	38.80	38.80	46.77
All Students Number of Students		116	67	54	62	116		
African American	>95%	55.70	23.49	10.74	10.07	20.81	20.81	25.27
Hispanic	>95%	RV	38.46	RV	11.54	38.46	38.46	39.99
Caucasian	>95%	24.07	15.74	25.93	34.26	60.19	60.19	54.85
Economically Disadvantaged	>95%	46.23	25.13	16.58	12.06	28.64	28.64	37.09
Non-Economically Disadvantaged	>95%	24.00	17.00	21.00	38.00	59.00	59.00	64.82
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	11.15
Students without Disabilities	>95%	33.33	23.70	20.00	22.96	42.96	42.96	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)			
Current English Learners (EL)	>95%	RV	RV	23.53	11.76	35.29	35.29	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.36	21.63	17.73	21.28	39.01	39.01	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.51
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	15.94	RV	66.67	79.71	79.71	90.40
Female Students	>95%	24.66	29.45	21.23	24.66	45.89	45.89	53.76
Male Students	>95%	52.29	15.69	15.03	16.99	32.03	32.03	40.15
Migrant	---	---	---	---	---	---	---	---

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>								
All Students Percentage of Students	>95%	16.72	34.11	33.11	16.05	49.16	49.16	56.42
All Students Number of Students		50	102	99	48	147		
African American	>95%	RV	45.64	25.50	RV	30.87	30.87	30.64
Hispanic	>95%	RV	38.46	38.46	RV	42.31	42.31	55.59
Caucasian	>95%	9.26	18.52	41.67	30.56	72.22	72.22	64.46
Economically Disadvantaged	>95%	20.10	41.21	30.15	8.54	38.69	38.69	47.30
Non-Economically Disadvantaged	>95%	10.00	20.00	39.00	31.00	70.00	70.00	73.45
Students with Disabilities	>95%	51.72	37.93	RV	RV	10.34	10.34	21.50
Students without Disabilities	>95%	12.96	33.70	35.56	17.78	53.33	53.33	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)			
Current English Learners (EL)	>95%	RV	RV	29.41	11.76	41.18	41.18	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.31	34.04	33.33	16.31	49.65	49.65	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.52
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.93
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	43.48	46.38	89.86	89.86	92.39
Female Students	>95%	10.96	35.62	34.93	18.49	53.42	53.42	58.69



Male Students	>95%	22.22	32.68	31.37	13.73	45.10	45.10	54.28
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Washington Middle School - 7001011

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>								
All Students Percentage of Students	>95%	42.76	17.51	22.22	17.51	39.73	39.73	45.94
All Students Number of Students		127	52	66	52	118		
African American	>95%	61.74	18.12	13.42	6.71	20.13	20.13	21.18
Hispanic	>95%	38.46	RV	RV	<5%	38.46	38.46	39.06
Caucasian	>95%	20.75	17.92	29.25	32.08	61.32	61.32	55.00
Economically Disadvantaged	>95%	51.76	20.10	18.09	10.05	28.14	28.14	35.87
Non-Economically Disadvantaged	>95%	24.49	12.24	30.61	32.65	63.27	63.27	64.56
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	10.77
Students without Disabilities	>95%	38.52	17.78	24.44	19.26	43.70	43.70	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	29.41	5.88	35.29	35.29	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	17.14	21.79	18.21	40.00	40.00	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.00	28.99
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	31.88	55.07	86.96	86.96	89.31
Female Students	>95%	37.67	19.86	24.66	17.81	42.47	42.47	46.80
Male Students	>95%	47.68	15.23	19.87	17.22	37.09	37.09	45.10
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	79.8004	75.8877	77.8394	77.3250	84.7311	78.2565
African-American	77.5429	75.1465	76.3447	74.1012	N<10	---
Hispanic	82.6993	79.6330	81.0600	84.0128	84.4177	82.1259
Caucasian	81.3379	75.4495	78.3937	78.7984	N<10	---
Economically Disadvantaged	78.8928	76.1783	77.5527	76.2884	83.2913	78.0045
Non-Economically Disadvantaged	81.5339	75.3349	78.3848	79.2878	N<10	78.7645
Students with Disabilities	73.6102	77.4072	75.5087	73.6491	N<10	---
Students without Disabilities	80.5207	75.7120	78.1089	77.7296	84.7311	78.5529
Current English Learners (EL)	84.1583	84.5253	84.0799	85.2544	84.7311	84.4055
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5264	75.2929	77.4097	76.7723	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.4454	74.2280	78.3367	80.9004	N<10	---
Female Students	80.5554	76.3223	78.4076	77.0282	88.3706	79.0821
Male Students	79.0411	75.4507	77.2680	77.6303	79.9996	77.4133
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	79.0050	81.1325	80.1038	79.3822	82.9149	80.2158
African-American	77.6723	79.0019	78.3371	76.9625	N<10	---
Hispanic	80.5347	82.6101	81.5724	78.7499	82.8458	81.9615



Caucasian	80.1624	83.7735	81.9680	81.7887	N<10	81.9842
Economically Disadvantaged	78.3366	80.6214	79.4790	78.2564	82.9149	79.6801
Non-Economically Disadvantaged	80.3629	82.1600	81.3598	81.5865	N<10	---
Students with Disabilities	75.0287	85.6795	80.3541	73.3489	N<10	80.8392
Students without Disabilities	79.3665	80.7207	80.0811	79.8695	82.0451	80.1594
Current English Learners (EL)	84.7980	81.2198	83.0089	77.9341	82.9149	82.9619
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7531	81.1287	79.9779	79.4412	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	80.1444	81.6643	80.9044	83.0114	N<10	---
Female Students	80.6941	81.6653	81.2445	80.0840	N<10	81.2153
Male Students	77.3622	80.6107	78.9865	78.7050	N<10	79.2230
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.  
\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

El Dorado School District - 7001000				Washington Middle School - 7001011		
SECTION: Growth						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.4442	78.2341	78.8524	78.2368	84.1084	79.1225
African-American	77.6042	76.9734	77.2888	75.4454	N<10	---
Hispanic	81.8794	80.7275	81.2484	82.1276	83.8599	82.0661
Caucasian	80.8307	79.0416	79.9361	80.0799	N<10	79.9516
Economically Disadvantaged	78.6408	78.1866	78.4234	77.1662	83.1501	78.7529
Non-Economically Disadvantaged	81.0213	78.3267	79.6889	80.2941	N<10	79.8868
Students with Disabilities	74.1683	80.6619	77.4151	73.5365	N<10	77.6581
Students without Disabilities	79.9971	77.9809	79.0023	78.6922	83.8621	79.2692
Current English Learners (EL)	84.3909	83.3920	83.7127	82.8861	84.1084	83.9105
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1765	77.9386	78.5740	77.9733	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.2606	78.0571	79.6589	81.9874	N<10	---
Female Students	80.6169	78.6951	79.6674	78.3585	85.6574	80.0177
Male Students	78.2822	77.7759	78.0424	78.1151	82.0430	78.2194
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000							Washington Middle School - 7001011		
SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)									
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	32	4	12.50 %	26	3	11.54 %	36	10	27.78 %
Grade 05	14	2	14.29 %	14	3	21.43 %	24	6	25.00 %
Grade 06	18	2	11.11 %	12	0	.00 %	12	4	33.33 %

El Dorado School District - 7001000										Washington Middle School - 7001011		
SECTION: SQSS												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	72.68	35.51	25.14	44.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
African-American	71.04	17.61	8.81	37.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.07
Hispanic	84.09	42.86	26.19	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.82
Caucasian	71.28	52.24	42.11	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Economically Disadvantaged	69.12	24.78	17.11	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.75
Non-Economically Disadvantaged	79.30	55.74	40.16	48.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.29



Students with Disabilities	60.26	2.63	5.56	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.87
Students without Disabilities	74.16	39.49	27.39	45.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.96
Current English Learners (EL)	89.58	18.18	4.55	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.11
Non-English Learners (includes Former EL Monitored 1-4 years)	71.49	36.67	26.52	43.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.82	89.23	80.00	55.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.73
Female Students	77.07	33.33	24.29	44.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Male Students	68.38	37.71	26.01	45.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	64.14	39.93	34.75	49.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.28
African-American	62.75	20.71	17.99	42.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.57
Hispanic	69.23	40.00	40.00	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.99
Caucasian	67.13	60.19	53.40	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30
Economically Disadvantaged	58.66	27.37	24.21	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.44
Non-Economically Disadvantaged	75.00	65.59	56.52	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10
Students with Disabilities	42.59	0.00	8.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.68
Students without Disabilities	66.25	43.80	37.35	49.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57
Current English Learners (EL)	79.17	16.67	16.67	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.30
Non-English Learners (includes Former EL Monitored 1-4 years)	63.53	40.96	35.56	49.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.71	86.96	72.46	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Female Students	69.61	42.36	39.16	49.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43
Male Students	58.61	37.41	30.22	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Washington Middle School - 7001011

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	68.81	37.48	29.43	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95
African-American	67.03	19.06	13.09	39.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.25
Hispanic	78.57	41.79	31.34	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04
Caucasian	69.48	55.70	47.03	51.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.13
Economically Disadvantaged	64.32	25.95	20.33	44.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Non-Economically Disadvantaged	77.39	60.00	47.20	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24
Students with Disabilities	53.03	1.59	6.56	39.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20
Students without Disabilities	70.53	41.43	31.87	47.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.14
Current English Learners (EL)	86.11	17.65	8.82	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.43
Non-English Learners (includes Former EL Monitored 1-4 years)	67.82	38.60	30.60	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.68	88.06	76.12	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.42
Female Students	73.65	37.38	30.94	46.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.36
Male Students	63.99	37.58	27.88	47.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

El Dorado School District - 7001000

Washington Middle School - 7001011

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.7 %	89.2 %
Four-Year Graduation Rate African-American	---	93.8 %	85.6 %
Four-Year Graduation Rate Asian	---	N<10	94.7 %
Four-Year Graduation Rate Caucasian	---	91.5 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %



Four-Year Graduation Rate Hispanic	---	88.5 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	N<10	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.9 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	95.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	89.2 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	89.5 %	90.7 %
Five-Year Graduation Rate African-American	---	86.8 %	87.7 %
Five-Year Graduation Rate Asian	---	N<10	94.8 %
Five-Year Graduation Rate Caucasian	---	92.0 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	92.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	N<10	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	86.8 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	62.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	81.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

El Dorado School District - 7001000

Washington Middle School - 7001011

**SECTION: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		283	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		357	40,561
Number of Graduates that have taken ACT in High School		318	29,421
ACT Reading Average		19.83	20.32
ACT English Average		18.57	19.44
ACT Math Average		18.45	19.12
ACT Science Average		19.51	19.95
ACT Composite Average		19.24	19.86
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		22	1,388
SAT Critical Reading Mean		605	589
SAT Math Mean		600	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			





Number of Students Taking Advanced Placement (AP) Courses	450	29,031
Number of AP Exams Taken	904	45,874
Number of AP Exams Scored 3, 4, or 5	320	15,869
<b>International Baccalaureate Courses</b>		
Number of Students Taking International Baccalaureate Courses	---	460
<b>College Going Rates</b>		
All Students	---	61.6 % 49.1 %
African-American	---	62.9 % 45.0 %
Hispanic	---	54.6 % 38.9 %
Caucasian	---	62.3 % 52.4 %
Economically Disadvantaged	---	61.5 % 41.3 %
Students with Disabilities	---	0.0 % 15.1 %
Current English Learners (EL)	---	30.0 % 24.0 %
Homeless	---	66.7 % 33.7 %
Children in Foster Care	---	0.0 % 40.9 %
Children with Parent on Active Military Duty	---	0.0 % 58.9 %
Gifted and Talented	---	64.2 % 69.8 %
<b>College Credit Accumulation Rates</b>		
All Students	---	47.8 % 54.1 %
African-American	---	33.3 % 37.9 %
Hispanic	---	66.7 % 49.7 %
Caucasian	---	58.5 % 58.9 %
Economically Disadvantaged	---	32.4 % 42.9 %
Students with Disabilities	---	0.0 % 30.2 %
Current English Learners (EL)	---	0.0 % 32.5 %
Homeless	---	50.0 % 35.0 %
Children in Foster Care	---	0.0 % 51.6 %
Children with Parent on Active Military Duty	---	0.0 % 60.8 %
Gifted and Talented	---	75.4 % 76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

El Dorado School District - 7001000

Washington Middle School - 7001011

**SECTION: School Performance**

	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>---</b>	<b>---</b>
Overall ESSA Index Score	65.79		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		4	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		2	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	93.84 %	93.61 %	93.92 %
Attendance Rate African American	94.32 %	93.58 %	93.83 %
Attendance Rate Hispanic	95.65 %	94.43 %	93.95 %
Attendance Rate Caucasian	92.54 %	92.9 %	93.53 %
Attendance Rate Economically Disadvantaged	93.1 %	93.16 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.41 %	94.63 %	93.63 %
Attendance Rate Students with Disabilities	91.1 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	94.29 %	93.73 %	93.93 %
Attendance Rate English Learners (EL)	95.22 %	94.55 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.47 %	94.72 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.94 %	95.64 %
Attendance Rate Homeless	N<10	87.65 %	90.32 %
Attendance Rate Children in Foster Care	N<10	95.26 %	92.95 %





Attendance Rate Children with Parent on Active Military Duty	N<10	95.71 %	94.51 %
Attendance Rate Gifted and Talented	94.98 %	95.43 %	95.79 %
Attendance Rate Female Students	94.44 %	93.99 %	93.83 %
Attendance Rate Male Students	93.36 %	93.24 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		1.32 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		67.9 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	670	4,411	479,258

El Dorado School District - 7001000

**SECTION: School Environment**

Washington Middle School - 7001011

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	3	8	840
Staff Assaults	1	3	852
Student Assaults	3	7	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10

El Dorado School District - 7001000

**SECTION: Retention**

Washington Middle School - 7001011

	School	District	State
Number of Students Retained at Grade 1	0	26	1,085
Percent of Students Retained at Grade 1	0.00 %	8.33 %	2.95 %
Number of Students Retained at Grade 2	0	2	369
Percent of Students Retained at Grade 2	0.00 %	0.60 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	1	86
Percent of Students Retained at Grade 4	0.00 %	0.28 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	2	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.57 %
Number of Students Retained at Grade 8	0	5	222
Percent of Students Retained at Grade 8	0.00 %	1.49 %	0.61 %

El Dorado School District - 7001000

**SECTION: Teacher Quality**

Washington Middle School - 7001011

	School	District	State
% Teachers Completely Certified (Licensed)	90.0 %	92.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	72.0 %	70.0 %	53.0 %
% Teachers with Master's Degree	28.0 %	30.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	47	325	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	20	8,035



Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	19	7,845
Number Certified by National Board for Professional Teaching Standards	---	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	5	13	765
Percentage Teaching with Emergency/Provisional Credentials	10.6 %	4.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	9	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	2.8 %	3.5 %
Number of Inexperienced Teachers	27	106	7,134
Percentage of Teachers who are Inexperienced	57.4 %	32.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	50	343	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

School District State

#### High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	53	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	9	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	281
Percentage Teaching with Emergency/Provisional Credentials	---	3.8 %	3.1 %
Number of Teachers Teaching Out-of-field	---	4	380
Percentage of Teachers Teaching Out-of-field	---	7.5 %	4.2 %
Number of Inexperienced Teachers	---	22	1,747
Percentage of Teachers who are Inexperienced	---	41.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	57	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

School District State

#### Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	N/A

#### School Board Members

#### Hours of Training

Keith Smith	6.00
Renee Skinner	10.50
Shaneil Yarbrough	14.00
Susan Turbeville	6.00
Todd Whatley	17.00
Vicky Dobson	14.00
Wayne Gibson	14.00

El Dorado School District - 7001000

Washington Middle School - 7001011

#### SECTION: School Expenditures

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$3,550,953	\$23,664,105	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,162,352	\$8,880,489	\$990,242,548
State and Local Grand Total Expenditures	\$4,713,304	\$32,544,595	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$5,303	\$5,390	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,736	\$2,023	\$2,084
State and Local Per-pupil Expenditures	\$7,039	\$7,413	\$8,315



	School	District	State
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$510,811	\$4,031,088	\$608,514,045
Federal Non-Personnel Expenditures	\$210,248	\$1,284,229	\$151,320,564
Federal Grand Total Expenditures	\$721,059	\$5,315,317	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$763	\$918	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$314	\$293	\$318
Federal Per-pupil Expenditures	\$1,077	\$1,211	\$1,599
	School	District	State
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$4,061,764	\$27,695,193	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,372,599	\$10,164,718	\$1,141,563,112
Total Grand Total Expenditures	\$5,434,363	\$37,859,912	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$6,066	\$6,308	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,050	\$2,315	\$2,402
Total Per-pupil Expenditures	\$8,116	\$8,623	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted	33.5	38.4	
Average Teacher Salary	\$44,297	\$49,840	
Extracurricular Expenditures	\$1,463,269	\$187,202,332	
Capital Expenditures	\$849,747	\$573,071,733	
Debt Service Expenditures	\$1,805,538	\$294,033,249	
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	64.9 %	65.4 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.

El Dorado School District - 7001000

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SECTION: Alternatively Tested

	ELA	Math	Science
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV

El Dorado School District - 7001000

Washington Middle School - 7001011

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Literacy</b>					
All	>95%	42.98	22.31	16.53	18.18
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.65	23.77	18.52	20.06
English Learner	>95%	50	RV	RV	10.71
Non-English Learner	>95%	42.39	21.79	17.01	18.81
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	50	RV	RV	10.71
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.49	23.31	19.26	20.95
Female	>95%	38.12	23.2	18.23	20.44
Female Students with Disabilities	>95%	RV	RV	<5%	7.14



Female Students without Disabilities	>95%	34.73	23.95	19.76	21.56
Female English Learner	>95%	RV	RV	7.14	7.14
Female Non-English Learner	>95%	37.72	21.56	19.16	21.56
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Female Non-English Learner without Disabilities	>95%	33.99	22.22	20.92	22.88
Male	>95%	47.8	21.43	14.84	15.93
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.76	23.57	17.2	18.47
Male English Learner	>95%	RV	RV	14.29	14.29
Male Non-English Learner	>95%	47.02	22.02	14.88	16.07
Male English Learner without Disabilities	>95%	RV	RV	14.29	14.29
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.16	24.48	17.48	18.88
African-American	>95%	59.88	21.6	10.49	8.02
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	54.35	24.64	12.32	8.7
African-American Non-English Learner	>95%	59.88	21.6	10.49	8.02
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	54.35	24.64	12.32	8.7
African-American Female	>95%	52.22	26.67	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	9.09
African-American Female without Disabilities	>95%	48.1	29.11	RV	RV
African-American Female Non-English Learner	>95%	52.22	26.67	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
African-American Female Non-English Learner without Disabilities	>95%	48.1	29.11	RV	RV
African-American Male	>95%	69.44	15.28	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	62.71	18.64	RV	RV
African-American Male Non-English Learner	>95%	69.44	15.28	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	62.71	18.64	RV	RV
Hispanic	>95%	37.21	23.26	RV	RV
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	37.21	23.26	RV	RV
Hispanic English Learner	>95%	54.17	RV	RV	12.5
Hispanic Non-English Learner	>95%	RV	RV	31.58	26.32
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	54.17	RV	RV	12.5
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.58	26.32
Hispanic Female	>95%	RV	RV	15.79	15.79
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	15.79	15.79
Hispanic Female English Learner	>95%	RV	RV	9.09	9.09
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	20.83
Hispanic Male without Disabilities	>95%	RV	RV	25	20.83
Hispanic Male English Learner	>95%	RV	RV	15.38	15.38
Hispanic Male Non-English Learner	>95%	RV	RV	36.36	27.27
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian	>95%	27.86	19.29	22.86	30
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	21.43	19.84	25.4	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.86	19.29	22.86	30
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.43	19.84	25.4	33.33
Caucasian Female	>95%	RV	RV	26.15	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	27.42	41.94
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.15	40
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.42	41.94
Caucasian Male	>95%	34.67	24	20	21.33
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	25	26.56	23.44	25
Caucasian Male Non-English Learner	>95%	34.67	24	20	21.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	25	26.56	23.44	25

El Dorado School District - 7001000

Washington Middle School - 7001011

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	18.18	49.04	27.27	5.51
Students with Disabilities	>95%	35.9	61.54	RV	RV
Students without Disabilities	>95%	16.05	47.53	30.25	6.17
English Learner	>95%	RV	57.14	RV	<5%
Non-English Learner	>95%	19.1	48.36	26.87	5.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	57.14	RV	<5%
Non-English Learner Students with Disabilities	>95%	35.9	61.54	RV	RV
Non-English Learner Students without Disabilities	>95%	16.89	46.62	30.07	6.42
Female	RV	RV	53.59	27.07	RV
Female Students with Disabilities	>95%	RV	RV	7.14	<5%
Female Students without Disabilities	RV	RV	52.1	28.74	RV
Female English Learner	>95%	RV	RV	35.71	7.14
Female Non-English Learner	RV	RV	54.49	26.35	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	RV	RV	52.94	28.1	RV
Male	>95%	20.88	44.51	27.47	7.14
Male Students with Disabilities	>95%	44	56	RV	RV
Male Students without Disabilities	>95%	17.2	42.68	31.85	8.28
Male English Learner	>95%	RV	RV	28.57	<5%
Male Non-English Learner	>95%	22.62	42.26	27.38	7.74
Male English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Male Non-English Learner with Disabilities	>95%	44	56	RV	RV
Male Non-English Learner without Disabilities	>95%	18.88	39.86	32.17	9.09
African-American	RV	25.93	56.79	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	24.64	55.8	RV	RV
African-American Non-English Learner	RV	25.93	56.79	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	24.64	55.8	RV	RV
African-American Female	RV	24.44	57.78	RV	RV
African-American Female with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female without Disabilities	RV	24.05	56.96	RV	RV
African-American Female Non-English Learner	RV	24.44	57.78	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female Non-English Learner without Disabilities	RV	24.05	56.96	RV	RV
African-American Male	RV	27.78	55.56	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	25.42	54.24	RV	RV
African-American Male Non-English Learner	RV	27.78	55.56	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	25.42	54.24	RV	RV
Hispanic	>95%	RV	58.14	30.23	RV
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	58.14	30.23	RV



Hispanic English Learner	>95%	RV	RV	29.17	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.58	10.53
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	29.17	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.58	10.53
Hispanic Female	>95%	RV	RV	21.05	5.26
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	21.05	5.26
Hispanic Female English Learner	>95%	RV	RV	27.27	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	54.17	RV	<5%
Hispanic Male without Disabilities	>95%	RV	54.17	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	30.77	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	45.45	9.09
Hispanic Male English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	9.09
Caucasian	>95%	11.43	41.43	36.43	10.71
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	7.94	39.68	40.48	11.9
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	11.43	41.43	36.43	10.71
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	7.94	39.68	40.48	11.9
Caucasian Female	>95%	RV	49.23	38.46	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.77	40.32	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	49.23	38.46	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.77	40.32	RV
Caucasian Male	>95%	17.33	34.67	34.67	13.33
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	32.81	40.63	RV
Caucasian Male Non-English Learner	>95%	17.33	34.67	34.67	13.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	32.81	40.63	RV

El Dorado School District - 7001000

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	45.18	20.39	24.24	10.19
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.74	20.99	27.16	11.11
English Learner	>95%	39.29	RV	RV	<5%
Non-English Learner	>95%	45.67	19.4	23.88	11.04
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	39.29	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.88	19.93	27.03	12.16
Female	>95%	45.3	22.1	25.41	7.18
Female Students with Disabilities	>95%	RV	RV	<5%	7.14
Female Students without Disabilities	>95%	42.51	22.75	27.54	7.19
Female English Learner	>95%	RV	RV	28.57	<5%
Female Non-English Learner	>95%	45.51	21.56	25.15	7.78
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Female Non-English Learner without Disabilities	>95%	42.48	22.22	27.45	7.84



Male	>95%	45.05	18.68	23.08	13.19
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.85	19.11	26.75	15.29
Male English Learner	>95%	RV	RV	28.57	<5%
Male Non-English Learner	>95%	45.83	17.26	22.62	14.29
Male English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.16	17.48	26.57	16.78
African-American	RV	62.35	20.37	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	57.25	23.19	RV	RV
African-American Non-English Learner	RV	62.35	20.37	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	57.25	23.19	RV	RV
African-American Female	RV	62.22	21.11	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	9.09
African-American Female without Disabilities	RV	58.23	24.05	RV	RV
African-American Female Non-English Learner	RV	62.22	21.11	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
African-American Female Non-English Learner without Disabilities	RV	58.23	24.05	RV	RV
African-American Male	RV	62.5	19.44	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	55.93	22.03	RV	RV
African-American Male Non-English Learner	RV	62.5	19.44	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	55.93	22.03	RV	RV
Hispanic	RV	32.56	RV	39.53	RV
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	RV	32.56	RV	39.53	RV
Hispanic English Learner	>95%	RV	RV	25	<5%
Hispanic Non-English Learner	>95%	RV	RV	57.89	5.26
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	57.89	5.26
Hispanic Female	>95%	RV	RV	26.32	5.26
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	26.32	5.26
Hispanic Female English Learner	>95%	RV	RV	18.18	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	50	<5%
Hispanic Male without Disabilities	>95%	RV	RV	50	<5%
Hispanic Male English Learner	>95%	RV	RV	30.77	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	72.73	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	72.73	<5%
Caucasian	>95%	30.71	19.29	30.71	19.29
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26.19	18.25	34.13	21.43
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.71	19.29	30.71	19.29
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.19	18.25	34.13	21.43
Caucasian Female	>95%	24.62	RV	40	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	24.19	RV	41.94	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	24.62	RV	40	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	24.19	RV	41.94	RV
Caucasian Male	>95%	36	16	22.67	25.33





Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	28.13	15.63	26.56	29.69
Caucasian Male Non-English Learner	>95%	36	16	22.67	25.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.13	15.63	26.56	29.69

El Dorado School District - 7001000

Washington Middle School - 7001011

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Literacy</b>					
All	>95%	38.8	22.41	18.06	20.74
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.33	23.7	20	22.96
English Learner	>95%	RV	RV	23.53	11.76
Non-English Learner	>95%	39.36	21.63	17.73	21.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	25	12.5
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.86	22.83	19.69	23.62
Female	>95%	24.66	29.45	21.23	24.66
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.99	30.5	21.99	25.53
Female English Learner	>95%	RV	RV	30	10
Female Non-English Learner	>95%	25	28.68	20.59	25.74
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.73	29.55	21.21	26.52
Male	>95%	52.29	15.69	15.03	16.99
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.74	16.28	17.83	20.16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.74	15.07	15.07	17.12
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.9	15.57	18.03	20.49
African-American	>95%	55.7	23.49	10.74	10.07
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.38	26.32	12.03	11.28
African-American Non-English Learner	>95%	55.7	23.49	10.74	10.07
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.38	26.32	12.03	11.28
African-American Female	>95%	36.71	32.91	15.19	15.19
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.21	34.21	15.79	15.79
African-American Female Non-English Learner	>95%	36.71	32.91	15.19	15.19
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	34.21	34.21	15.79	15.79
African-American Male	>95%	77.14	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	71.93	RV	RV	5.26
African-American Male Non-English Learner	>95%	77.14	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	71.93	RV	RV	5.26
Hispanic	>95%	RV	38.46	RV	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	40	RV	12
Hispanic English Learner	>95%	RV	RV	20	6.67
Hispanic Non-English Learner	>95%	RV	RV	36.36	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic Female	>95%	RV	RV	26.67	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	27.27	18.18
Hispanic Male without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.07	15.74	25.93	34.26
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	18.56	14.43	28.87	38.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.3	15.89	25.23	34.58
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.75	14.58	28.13	38.54
Caucasian Female	>95%	RV	RV	27.91	46.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	47.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.19	47.62
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.83	48.78
Caucasian Male	>95%	33.85	15.38	24.62	26.15
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	29.09	30.91
Caucasian Male Non-English Learner	>95%	33.85	15.38	24.62	26.15
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.09	30.91

El Dorado School District - 7001000

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	16.72	34.11	33.11	16.05
Students with Disabilities	>95%	51.72	37.93	RV	RV
Students without Disabilities	>95%	12.96	33.7	35.56	17.78
English Learner	>95%	RV	RV	29.41	11.76
Non-English Learner	>95%	16.31	34.04	33.33	16.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	31.25	12.5
Non-English Learner Students with Disabilities	>95%	50	39.29	RV	RV
Non-English Learner Students without Disabilities	>95%	12.6	33.46	35.83	18.11
Female	>95%	10.96	35.62	34.93	18.49
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	9.93	34.75	36.17	19.15
Female English Learner	>95%	RV	RV	30	10
Female Non-English Learner	>95%	10.29	35.29	35.29	19.12
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	9.85	34.09	36.36	19.7
Male	>95%	22.22	32.68	31.37	13.73
Male Students with Disabilities	>95%	54.17	RV	RV	<5%
Male Students without Disabilities	>95%	16.28	32.56	34.88	16.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	21.92	32.88	31.51	13.7
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	54.17	RV	RV	<5%



Male Non-English Learner without Disabilities	>95%	15.57	32.79	35.25	16.39
African-American	>95%	RV	45.64	25.5	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	45.86	28.57	RV
African-American Non-English Learner	>95%	RV	45.64	25.5	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	45.86	28.57	RV
African-American Female	>95%	RV	48.1	29.11	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	47.37	30.26	RV
African-American Female Non-English Learner	>95%	RV	48.1	29.11	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	47.37	30.26	RV
African-American Male	RV	34.29	42.86	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	28.07	43.86	RV	RV
African-American Male Non-English Learner	RV	34.29	42.86	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	28.07	43.86	RV	RV
Hispanic	>95%	RV	38.46	38.46	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	40	40	RV
Hispanic English Learner	>95%	RV	RV	26.67	6.67
Hispanic Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Hispanic Female	>95%	RV	RV	26.67	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	54.55	<5%
Hispanic Male without Disabilities	>95%	RV	RV	54.55	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	9.26	18.52	41.67	30.56
Caucasian Students with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	RV	RV	44.33	34.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	9.35	18.69	41.12	30.84
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.75	34.38
Caucasian Female	>95%	RV	RV	46.51	39.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.62	40.48
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	45.24	40.48
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.34	41.46
Caucasian Male	>95%	RV	RV	38.46	24.62
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	RV	RV	41.82	29.09
Caucasian Male Non-English Learner	>95%	RV	RV	38.46	24.62
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.82	29.09



SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	42.76	17.51	22.22	17.51
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.52	17.78	24.44	19.26
English Learner	>95%	RV	RV	29.41	5.88
Non-English Learner	>95%	42.86	17.14	21.79	18.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	31.25	6.25
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.58	17.32	24.02	20.08
Female	>95%	37.67	19.86	24.66	17.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.46	20.57	25.53	18.44
Female English Learner	>95%	RV	RV	40	<5%
Female Non-English Learner	>95%	36.76	20.59	23.53	19.12
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.85	21.21	24.24	19.7
Male	>95%	47.68	15.23	19.87	17.22
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.86	14.73	23.26	20.16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.61	13.89	20.14	17.36
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.62	13.11	23.77	20.49
African-American	>95%	61.74	18.12	13.42	6.71
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.89	19.55	15.04	7.52
African-American Non-English Learner	>95%	61.74	18.12	13.42	6.71
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.89	19.55	15.04	7.52
African-American Female	>95%	49.37	22.78	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	47.37	23.68	RV	RV
African-American Female Non-English Learner	>95%	49.37	22.78	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	47.37	23.68	RV	RV
African-American Male	>95%	75.71	RV	RV	5.71
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	71.93	RV	RV	7.02
African-American Male Non-English Learner	>95%	75.71	RV	RV	5.71
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	71.93	RV	RV	7.02
Hispanic	>95%	38.46	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36	<5%
Hispanic English Learner	>95%	RV	RV	33.33	<5%
Hispanic Non-English Learner	>95%	RV	RV	36.36	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	35.71	<5%
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic Female	>95%	RV	RV	33.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35.71	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	36.36	9.09



Hispanic Male without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.75	17.92	29.25	32.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	16.49	16.49	31.96	35.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.95	17.14	29.52	32.38
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	16.67	15.63	32.29	35.42
Caucasian Female	>95%	RV	RV	25.58	39.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.19	40.48
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.19	40.48
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.83	41.46
Caucasian Male	>95%	25.4	15.87	31.75	26.98
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	30.91
Caucasian Male Non-English Learner	>95%	25.4	15.87	31.75	26.98
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	30.91

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Literacy</b>					
All	>97%	41.09	22.36	17.22	19.34
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	35.69	23.74	19.19	21.38
English Learner	>95%	42.22	31.11	RV	RV
Non-English Learner	>97%	41	21.72	17.34	19.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	40.91	31.82	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	35.27	23.09	19.45	22.18
Female	>95%	32.11	25.99	19.57	22.32
Female Students with Disabilities	>95%	RV	RV	<5%	5.26
Female Students without Disabilities	>95%	28.9	26.95	20.78	23.38
Female English Learner	>95%	RV	41.67	RV	8.33
Female Non-English Learner	>95%	32.01	24.75	19.8	23.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	43.48	RV	8.7
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Female Non-English Learner without Disabilities	>95%	28.77	25.61	21.05	24.56
Male	>95%	49.85	18.81	14.93	16.42
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.01	20.28	17.48	19.23
Male English Learner	>95%	52.38	RV	RV	14.29
Male Non-English Learner	>95%	49.68	18.79	14.97	16.56
Male English Learner without Disabilities	>95%	52.38	RV	RV	14.29
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.26	20.38	17.74	19.62
African-American	>95%	57.88	22.51	10.61	9
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	52.4	25.46	12.18	9.96
African-American Non-English Learner	>95%	57.88	22.51	10.61	9
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	52.4	25.46	12.18	9.96



African-American Female	>95%	44.97	29.59	14.2	11.24
African-American Female with Disabilities	>95%	RV	RV	<5%	7.14
African-American Female without Disabilities	>95%	41.29	31.61	15.48	11.61
African-American Female Non-English Learner	>95%	44.97	29.59	14.2	11.24
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
African-American Female Non-English Learner without Disabilities	>95%	41.29	31.61	15.48	11.61
African-American Male	>95%	73.24	14.08	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	67.24	17.24	RV	RV
African-American Male Non-English Learner	>95%	73.24	14.08	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	67.24	17.24	RV	RV
Hispanic	>95%	31.88	28.99	23.19	15.94
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	30.88	29.41	23.53	16.18
Hispanic English Learner	>95%	46.15	28.21	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	33.33	23.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	44.74	28.95	RV	RV
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.33
Hispanic Female	>95%	32.35	35.29	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	30.3	36.36	RV	RV
Hispanic Female English Learner	>95%	RV	RV	15	10
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Hispanic Male	>95%	31.43	RV	RV	20
Hispanic Male without Disabilities	>95%	31.43	RV	RV	20
Hispanic Male English Learner	>95%	RV	RV	15.79	10.53
Hispanic Male Non-English Learner	>95%	RV	RV	37.5	31.25
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	31.25
Caucasian	>95%	26.21	17.74	24.19	31.85
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	20.18	17.49	26.91	35.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.32	17.81	23.89	31.98
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.27	17.57	26.58	35.59
Caucasian Female	>95%	15.74	14.81	26.85	42.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	13.46	14.42	27.88	44.23
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	15.89	14.95	26.17	42.99
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	13.59	14.56	27.18	44.66
Caucasian Male	>95%	34.29	20	22.14	23.57
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	26.05	20.17	26.05	27.73
Caucasian Male Non-English Learner	>95%	34.29	20	22.14	23.57
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.05	20.17	26.05	27.73

El Dorado School District - 7001000

Washington Middle School - 7001011

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	17.52	42.3	29.91	10.27
Students with Disabilities	>95%	42.65	51.47	RV	RV
Students without Disabilities	>97%	14.65	41.25	32.66	11.45



English Learner	>95%	RV	48.89	31.11	RV
Non-English Learner	>97%	17.83	41.82	29.82	10.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	50	31.82	RV
Non-English Learner Students with Disabilities	>95%	41.79	52.24	RV	RV
Non-English Learner Students without Disabilities	>97%	14.91	40.55	32.73	11.82
Female	>95%	13.46	45.57	30.58	10.4
Female Students with Disabilities	>95%	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	12.66	44.16	32.14	11.04
Female English Learner	>95%	RV	41.67	RV	8.33
Female Non-English Learner	>95%	13.2	45.87	30.36	10.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	43.48	RV	8.7
Female Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Female Non-English Learner without Disabilities	>95%	12.63	44.21	31.93	11.23
Male	>95%	21.49	39.1	29.25	10.15
Male Students with Disabilities	>95%	48.98	44.9	RV	RV
Male Students without Disabilities	>95%	16.78	38.11	33.22	11.89
Male English Learner	>95%	RV	RV	28.57	<5%
Male Non-English Learner	>95%	22.29	37.9	29.3	10.51
Male English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Male Non-English Learner with Disabilities	>95%	48.98	44.9	RV	RV
Male Non-English Learner without Disabilities	>95%	17.36	36.6	33.58	12.45
African-American	RV	24.76	51.45	RV	RV
African-American Students with Disabilities	>95%	42.5	55	RV	RV
African-American Students without Disabilities	RV	RV	50.92	23.62	RV
African-American Non-English Learner	RV	24.76	51.45	RV	RV
African-American Non-English Learner with Disabilities	>95%	42.5	55	RV	RV
African-American Non-English Learner without Disabilities	RV	RV	50.92	23.62	RV
African-American Female	RV	RV	53.25	23.08	RV
African-American Female with Disabilities	>95%	RV	RV	7.14	<5%
African-American Female without Disabilities	RV	RV	52.26	24.52	RV
African-American Female Non-English Learner	RV	RV	53.25	23.08	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Female Non-English Learner without Disabilities	RV	RV	52.26	24.52	RV
African-American Male	RV	30.99	49.3	RV	RV
African-American Male with Disabilities	>95%	50	50	RV	RV
African-American Male without Disabilities	RV	26.72	49.14	RV	RV
African-American Male Non-English Learner	RV	30.99	49.3	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	50	50	RV	RV
African-American Male Non-English Learner without Disabilities	RV	26.72	49.14	RV	RV
Hispanic	>95%	RV	50.72	33.33	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	51.47	33.82	RV
Hispanic English Learner	>95%	RV	53.85	28.21	RV
Hispanic Non-English Learner	>95%	RV	46.67	40	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	55.26	28.95	RV
Hispanic Non-English Learner without Disabilities	>95%	RV	46.67	40	RV
Hispanic Female	>95%	RV	55.88	RV	5.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	57.58	RV	6.06
Hispanic Female English Learner	>95%	RV	50	RV	5
Hispanic Female Non-English Learner	>95%	RV	RV	21.43	7.14
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	26.32	5.26
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Hispanic Male	>95%	RV	45.71	42.86	RV
Hispanic Male without Disabilities	>95%	RV	45.71	42.86	RV
Hispanic Male English Learner	>95%	RV	RV	31.58	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	56.25	6.25
Hispanic Male English Learner without Disabilities	>95%	RV	RV	31.58	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	56.25	6.25
Caucasian	>95%	10.48	31.45	38.71	19.35
Caucasian Students with Disabilities	>95%	44	48	RV	RV





Caucasian Students without Disabilities	>95%	6.73	29.6	42.15	21.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	10.53	31.58	38.46	19.43
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	44	48	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	6.76	29.73	41.89	21.62
Caucasian Female	RV	RV	33.33	41.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	30.77	43.27	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	RV	33.64	41.12	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	31.07	42.72	RV
Caucasian Male	>95%	15	30	36.43	18.57
Caucasian Male with Disabilities	>95%	52.38	RV	RV	<5%
Caucasian Male without Disabilities	>95%	8.4	28.57	41.18	21.85
Caucasian Male Non-English Learner	>95%	15	30	36.43	18.57
Caucasian Male Non-English Learner with Disabilities	>95%	52.38	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	8.4	28.57	41.18	21.85

El Dorado School District - 7001000

Washington Middle School - 7001011

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	44.09	19.09	23.33	13.48
Students with Disabilities	>95%	83.33	15.15	RV	RV
Students without Disabilities	>97%	39.73	19.53	25.93	14.81
English Learner	RV	40	RV	28.89	RV
Non-English Learner	>97%	44.39	18.37	22.93	14.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	38.64	RV	29.55	RV
Non-English Learner Students with Disabilities	>95%	83.08	15.38	RV	RV
Non-English Learner Students without Disabilities	>97%	39.82	18.73	25.64	15.82
Female	>95%	41.9	21.1	25.08	11.93
Female Students with Disabilities	>95%	RV	RV	<5%	5.26
Female Students without Disabilities	>95%	39.29	21.75	26.62	12.34
Female English Learner	>95%	45.83	RV	RV	<5%
Female Non-English Learner	>95%	41.58	21.12	24.42	12.87
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	43.48	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Female Non-English Learner without Disabilities	>95%	38.95	21.75	25.96	13.33
Male	>95%	46.25	17.12	21.62	15.02
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.21	17.13	25.17	17.48
Male English Learner	>95%	RV	RV	23.81	<5%
Male Non-English Learner	>95%	47.12	15.71	21.47	15.71
Male English Learner without Disabilities	>95%	RV	RV	23.81	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.75	15.47	25.28	18.49
African-American	>95%	62.06	19.29	13.18	5.47
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	57.56	21.4	15.13	5.9
African-American Non-English Learner	>95%	62.06	19.29	13.18	5.47
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	57.56	21.4	15.13	5.9
African-American Female	>95%	56.21	21.89	15.98	5.92
African-American Female with Disabilities	>95%	RV	RV	<5%	7.14
African-American Female without Disabilities	>95%	52.9	23.87	RV	RV
African-American Female Non-English Learner	>95%	56.21	21.89	15.98	5.92
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
African-American Female Non-English Learner without Disabilities	>95%	52.9	23.87	RV	RV
African-American Male	RV	69.01	16.2	RV	RV



African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	63.79	18.1	RV	RV
African-American Male Non-English Learner	RV	69.01	16.2	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	63.79	18.1	RV	RV
Hispanic	RV	34.78	RV	37.68	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	33.82	RV	38.24	RV
Hispanic English Learner	RV	41.03	30.77	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	50	6.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	39.47	31.58	RV	RV
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	6.67
Hispanic Female	>95%	47.06	RV	29.41	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	45.45	RV	30.3	RV
Hispanic Female English Learner	>95%	50	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	7.14
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	31.58	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Male	>95%	RV	28.57	45.71	RV
Hispanic Male without Disabilities	>95%	RV	28.57	45.71	RV
Hispanic Male English Learner	>95%	RV	RV	26.32	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	68.75	6.25
Hispanic Male English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	68.75	6.25
Caucasian	>95%	26.42	18.7	30.08	24.8
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	21.97	17.49	33.18	27.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.53	18.37	30.2	24.9
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.07	17.12	33.33	27.48
Caucasian Female	>95%	20.37	22.22	34.26	23.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	19.23	21.15	35.58	24.04
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	20.56	21.5	34.58	23.36
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	19.42	20.39	35.92	24.27
Caucasian Male	>95%	31.16	15.94	26.81	26.09
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	24.37	14.29	31.09	30.25
Caucasian Male Non-English Learner	>95%	31.16	15.94	26.81	26.09
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	24.37	14.29	31.09	30.25

El Dorado School District - 7001000

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

Washington Middle School - 7001011

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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

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SECTION: Crosstab - Growth

Washington Middle School - 7001011



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	78.23	79.44	78.85	78.24	84.11	79.12
Students with Disabilities	80.66	74.17	77.42	73.54	N<10	77.66
Students without Disabilities	77.98	80	79	78.69	83.86	79.27
English Learner	83.39	84.39	83.71	82.89	84.11	83.91
Non-English Learner	77.94	79.18	78.57	77.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.2	84.6	83.71	82.89	83.86	83.79
Non-English Learner Students with Disabilities	80.51	74.11	77.31	73.54	N<10	---
Non-English Learner Students without Disabilities	77.66	79.73	78.71	78.43	N<10	---
Female	78.7	80.62	79.67	78.36	85.66	80.02
Female Students with Disabilities	79.57	72.53	76.05	71.73	N<10	76.87
Female Students without Disabilities	78.64	81.13	79.89	78.73	85.3	80.21
Female English Learner	85.01	86.66	85.4	83.98	85.66	85.53
Female Non-English Learner	78.28	80.24	79.29	78	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	84.76	87.17	85.49	83.98	85.3	85.4
Female Non-English Learner with Disabilities	79.01	72.24	75.62	71.73	N<10	---
Female Non-English Learner without Disabilities	78.23	80.74	79.52	78.38	N<10	---
Male	77.78	78.28	78.04	78.12	82.04	78.22
Male Students with Disabilities	81.16	74.91	78.03	74.33	N<10	---
Male Students without Disabilities	77.27	78.79	78.04	78.65	82.04	78.25
Male English Learner	81.23	81.31	81.46	81.5	82.04	81.75
Male Non-English Learner	77.61	78.15	77.88	77.95	N<10	---
Male English Learner without Disabilities	81.23	81.31	81.46	81.5	82.04	81.75
Male Non-English Learner with Disabilities	81.16	74.91	78.03	74.33	N<10	---
Male Non-English Learner without Disabilities	77.05	78.65	77.85	78.48	N<10	---
African-American	76.97	77.6	77.29	75.45	N<10	---
African-American Students with Disabilities	78.26	73.63	75.94	71.58	N<10	---
African-American Students without Disabilities	76.79	78.18	77.49	75.98	N<10	---
African-American Non-English Learner	76.97	77.6	77.29	75.45	N<10	---
African-American Non-English Learner with Disabilities	78.26	73.63	75.94	71.58	N<10	---
African-American Non-English Learner without Disabilities	76.79	78.18	77.49	75.98	N<10	---
African-American Female	77.69	79.53	78.61	75.92	N<10	---
African-American Female with Disabilities	77.94	73.52	75.73	70.85	N<10	---
African-American Female without Disabilities	77.66	80.07	78.87	76.39	N<10	---
African-American Female Non-English Learner	77.69	79.53	78.61	75.92	N<10	---
African-American Female Non-English Learner with Disabilities	77.94	73.52	75.73	70.85	N<10	---
African-American Female Non-English Learner without Disabilities	77.66	80.07	78.87	76.39	N<10	---
African-American Male	76.1	75.26	75.68	74.86	N<10	---
African-American Male with Disabilities	78.43	73.7	76.07	72.05	N<10	---
African-American Male without Disabilities	75.59	75.61	75.6	75.42	N<10	---
African-American Male Non-English Learner	76.1	75.26	75.68	74.86	N<10	---
African-American Male Non-English Learner with Disabilities	78.43	73.7	76.07	72.05	N<10	---
African-American Male Non-English Learner without Disabilities	75.59	75.61	75.6	75.42	N<10	---
Hispanic	80.73	81.88	81.25	82.13	83.86	82.07
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.59	81.94	81.21	82.13	83.57	81.94
Hispanic English Learner	81.5	82.43	81.83	81.52	83.86	82.84
Hispanic Non-English Learner	80.08	81.44	80.76	82.62	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	81.22	82.61	81.77	81.52	83.57	82.67
Hispanic Non-English Learner without Disabilities	80.08	81.44	80.76	82.62	N<10	---
Hispanic Female	80.28	80.53	80.24	80.6	85.56	81.98
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.99	80.62	80.13	80.6	85.1	81.72
Hispanic Female English Learner	81.75	83.49	82.18	81.54	85.56	83.87
Hispanic Female Non-English Learner	78.9	77.92	78.41	79.78	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	81.22	83.91	82.08	81.54	85.1	83.59



Hispanic Female Non-English Learner without Disabilities	78.9	77.92	78.41	79.78	N<10	---
Hispanic Male	81.15	83.15	82.2	83.52	82.04	82.15
Hispanic Male without Disabilities	81.15	83.15	82.2	83.52	82.04	82.15
Hispanic Male English Learner	81.23	81.31	81.46	81.5	82.04	81.75
Hispanic Male Non-English Learner	81.09	84.44	82.76	85.03	N<10	---
Hispanic Male English Learner without Disabilities	81.23	81.31	81.46	81.5	82.04	81.75
Hispanic Male Non-English Learner without Disabilities	81.09	84.44	82.76	85.03	N<10	---
Caucasian	79.04	80.83	79.94	80.08	N<10	79.95
Caucasian Students with Disabilities	83.55	74.98	79.26	76.38	N<10	---
Caucasian Students without Disabilities	78.63	81.36	80	80.4	N<10	80.01
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.01	80.77	79.89	80.07	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	83.55	74.98	79.26	76.38	N<10	---
Caucasian Non-English Learner without Disabilities	78.59	81.29	79.94	80.39	N<10	---
Caucasian Female	79.05	81.87	80.46	80.49	N<10	80.49
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.91	82.42	80.66	80.63	N<10	80.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	78.98	81.73	80.35	80.47	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.83	82.28	80.55	80.6	N<10	---
Caucasian Male	79.03	80.02	79.52	79.75	N<10	---
Caucasian Male with Disabilities	83.75	76.78	80.26	76.48	N<10	---
Caucasian Male without Disabilities	78.4	80.45	79.42	80.2	N<10	---
Caucasian Male Non-English Learner	79.03	80.02	79.52	79.75	N<10	---
Caucasian Male Non-English Learner with Disabilities	83.75	76.78	80.26	76.48	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.4	80.45	79.42	80.2	N<10	---