



Retta Brown Elementary School

School Report Card 2017-2018
505 Dixie Drive | El Dorado, AR 71730
870-864-5081

Principal
Superintendent

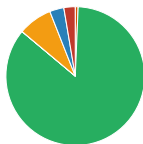
Bethanie Hale
Jim Tucker

School Characteristics

Enrollment	151
Avg. Class Size	17
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$8,623
• State avg.	\$9,914
School Letter Grade	F
Overall Score	57.98

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.7% Asian
85.4% African American
0.0% Hawaiian/Pacific Islander
7.9% Hispanic/Latino
3.3% White
2.6% Two or More Races

Other Demographics

English Learners	6%
Low-income	98%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	52.78	RV	RV	11.11	30.56	34.12	41.54



All Students Number of Students		19	RV	RV	RV	11		
African American	>95%	RV	RV	14.29	7.14	21.43	25.00	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.88	35.12
Caucasian	---	---	---	---	---	---	51.89	---
Economically Disadvantaged	>95%	52.78	RV	RV	11.11	30.56	27.67	33.15
Non-Economically Disadvantaged	---	---	---	---	---	---	52.87	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.20	15.27
Students without Disabilities	>95%	46.88	RV	RV	12.50	34.38	37.12	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	61.29	RV	RV	9.68	22.58	35.06	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	76.71	87.87
Female Students	>95%	54.55	RV	RV	9.09	36.36	38.89	46.86
Male Students	>95%	RV	RV	7.14	14.29	21.43	29.78	36.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	41.67	36.11	RV	38.89	50.88	59.28
All Students Number of Students		RV	15	13	RV	14		
African American	>95%	RV	46.43	RV	<5%	28.57	39.77	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	67.44	53.75
Caucasian	---	---	---	---	---	---	63.21	---
Economically Disadvantaged	>95%	RV	41.67	36.11	RV	38.89	44.66	51.51
Non-Economically Disadvantaged	---	---	---	---	---	---	68.97	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.39	24.30
Students without Disabilities	>95%	RV	43.75	40.63	RV	43.75	54.52	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	59.38	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	45.16	RV	<5%	32.26	50.00	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	25.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.30	96.39
Female Students	>95%	RV	45.45	RV	<5%	40.91	51.85	60.42
Male Students	>95%	RV	RV	28.57	7.14	35.71	50.00	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.19

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	66.67	RV	RV	5.56	16.67	31.34	38.61
All Students Number of Students		24	RV	RV	RV	RV		
African American	>95%	RV	RV	<5%	7.14	10.71	20.11	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.10	29.49
Caucasian	---	---	---	---	---	---	47.12	---
Economically Disadvantaged	>95%	66.67	RV	RV	5.56	16.67	24.80	30.11
Non-Economically Disadvantaged	---	---	---	---	---	---	50.59	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.33	11.89
Students without Disabilities	>95%	62.50	RV	RV	6.25	18.75	34.11	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		



Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	6.45	6.45	12.90	32.01	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	72.60	85.93
Female Students	>95%	RV	RV	13.64	<5%	18.18	27.95	38.35
Male Students	>95%	RV	RV	7.14	7.14	14.29	34.48	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.07

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	7.32	31.37	42.39
All Students Number of Students		RV	RV	RV	RV	RV		
African American	>95%	RV	RV	5.56	<5%	8.33	9.47	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	36.05
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	60.80	50.43
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	7.32	16.32	32.78
Non-Economically Disadvantaged	---	---	---	---	---	---	61.86	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	RV	RV	5.71	<5%	8.57	35.33	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.25	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	5.41	<5%	8.11	31.38	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	50.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	79.45	88.33
Female Students	>95%	RV	RV	<5%	<5%	9.09	38.96	48.08
Male Students	>95%	RV	RV	5.26	<5%	5.26	25.62	36.95
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	26.83	56.10	RV	RV	17.07	35.57	52.34
All Students Number of Students		11	23	RV	RV	RV		
African American	>95%	RV	55.56	RV	<5%	19.44	17.37	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	49.09
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	58.40	60.81
Economically Disadvantaged	>95%	26.83	56.10	RV	RV	17.07	23.43	43.04
Non-Economically Disadvantaged	---	---	---	---	---	---	60.17	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	2.50	20.27
Students without Disabilities	>95%	RV	57.14	RV	<5%	20.00	39.75	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.75	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.03	54.05	RV	RV	18.92	36.36	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	50.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	79.45	91.25
Female Students	>95%	RV	50.00	RV	<5%	27.27	42.21	53.15



Male Students	>95%	RV	RV	5.26	<5%	5.26	30.54	51.57
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	63.41	26.83	RV	RV	9.76	34.38	42.17
All Students Number of Students		26	11	RV	RV	RV		
African American	>95%	63.89	27.78	RV	RV	8.33	12.30	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.00	33.11
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	62.90	51.24
Economically Disadvantaged	>95%	63.41	26.83	RV	RV	9.76	21.10	32.82
Non-Economically Disadvantaged	---	---	---	---	---	---	61.74	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	2.86	11.39
Students without Disabilities	>95%	57.14	31.43	RV	RV	11.43	37.85	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	64.86	27.03	RV	RV	8.11	34.82	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	0.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	25.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	82.19	87.12
Female Students	>95%	50.00	RV	RV	<5%	13.64	33.11	41.85
Male Students	>95%	RV	RV	5.26	<5%	5.26	35.32	42.48
Migrant	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	81.5673	77.0936	79.3305	N<10	N<10	79.9408
African-American	79.0595	75.8400	77.4498	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	86.7100



Caucasian	---	---	---	---	---	---
Economically Disadvantaged	81.5673	77.0936	79.3305	N<10	N<10	79.9408
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.4587	77.9315	80.1951	N<10	N<10	80.7772
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2916	76.1265	77.7090	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.2933	79.6173	80.4553	N<10	N<10	80.2900
Male Students	81.9979	73.1279	77.5629	N<10	N<10	79.4684
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	76.9865	77.1604	77.0734	78.5215	N<10	77.1109
African-American	76.3965	78.0375	77.2170	79.1327	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	76.9865	77.1604	77.0734	78.5215	N<10	77.1109
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.4839	76.6818	76.5828	79.8039	N<10	76.6781
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.3115	77.4944	76.9030	78.6544	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.5392	78.5937	79.5665	79.7619	N<10	79.3334
Male Students	72.8728	75.5007	74.1867	77.0852	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.1282	77.1292	78.1287	78.5215	N<10	78.5661
African-American	77.5615	77.0761	77.3188	79.1327	N<10	---
Hispanic	88.3895	80.0968	84.2432	N<10	N<10	83.4045
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	79.1282	77.1292	78.1287	78.5215	N<10	78.5661
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.7256	76.1276	76.9266	N<10	N<10	76.8586
Students without Disabilities	79.3375	77.2786	78.3081	79.8039	N<10	78.8199
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.1261
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6936	76.8600	77.2768	78.6544	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.9163	79.1055	80.0109	79.7619	N<10	79.7917
Male Students	76.7440	74.4940	75.6190	77.0852	N<10	76.9760



Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	22	2	9.09 %	15	2	13.33 %	9	2	22.22 %
Grade K	3	0	.00 %	---	---	---	1	0	.00 %
Grade 01	7	0	.00 %	3	0	.00 %	---	---	---
Grade 02	4	1	25.00 %	5	1	20.00 %	1	0	.00 %
Grade 03	6	1	16.67 %	3	0	.00 %	4	2	50.00 %
Grade 04	2	0	.00 %	4	1	25.00 %	3	0	.00 %

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
African-American	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
African-American	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.50
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	26.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.19
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.50
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
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Grade 2												
All Students	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
African-American	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Male Students	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	55.13	17.14	17.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.73
African-American	48.33	11.11	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	55.26	17.14	17.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	54.29	19.35	19.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.96
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	16.13	16.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.33	19.05	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Male Students	50.00	14.29	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.74
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	54.76	9.76	7.32	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.30
African-American	52.70	8.33	8.33	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.34
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	53.66	9.76	7.32	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	55.56	11.43	8.57	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	52.63	8.11	8.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.87
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.70	13.64	9.09	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.27
Male Students	50.00	5.26	5.26	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	51.02	13.16	11.84	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.53
African-American	48.81	9.52	9.52	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.94



Hispanic	83.33	36.36	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	50.70	13.16	11.84	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.18
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	53.13	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	50.76	15.15	13.64	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.73
Current English Learners (EL)	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Non-English Learners (includes Former EL Monitored 1-4 years)	48.91	11.76	11.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	56.76	16.28	13.95	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.81
Male Students	45.21	9.09	9.09	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.75
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.7 %	89.2 %
Four-Year Graduation Rate African-American	---	93.8 %	85.6 %
Four-Year Graduation Rate Asian	---	N<10	94.7 %
Four-Year Graduation Rate Caucasian	---	91.5 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	88.5 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	N<10	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.9 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	95.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	89.2 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	89.5 %	90.7 %
Five-Year Graduation Rate African-American	---	86.8 %	87.7 %
Five-Year Graduation Rate Asian	---	N<10	94.8 %
Five-Year Graduation Rate Caucasian	---	92.0 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	92.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	N<10	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	86.8 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	62.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	81.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %



Five-Year Graduation Rate Female Students	---	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	85.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		283	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		357	40,561
Number of Graduates that have taken ACT in High School		318	29,421
ACT Reading Average		19.83	20.32
ACT English Average		18.57	19.44
ACT Math Average		18.45	19.12
ACT Science Average		19.51	19.95
ACT Composite Average		19.24	19.86
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		22	1,388
SAT Critical Reading Mean		605	589
SAT Math Mean		600	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		450	29,031
Number of AP Exams Taken		904	45,874
Number of AP Exams Scored 3, 4, or 5		320	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	61.6 %	49.1 %
African-American	---	62.9 %	45.0 %
Hispanic	---	54.6 %	38.9 %
Caucasian	---	62.3 %	52.4 %
Economically Disadvantaged	---	61.5 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	30.0 %	24.0 %
Homeless	---	66.7 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	64.2 %	69.8 %
College Credit Accumulation Rates			
All Students	---	47.8 %	54.1 %
African-American	---	33.3 %	37.9 %
Hispanic	---	66.7 %	49.7 %
Caucasian	---	58.5 %	58.9 %
Economically Disadvantaged	---	32.4 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	50.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	75.4 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: School Performance

	School	District	State
School Performance Rating	F	---	---



Overall ESSA Index Score	57.98		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A	0	152	
Count of Schools with Rating = B	1	313	
Count of Schools with Rating = C	4	380	
Count of Schools with Rating = D	0	145	
Count of Schools with Rating = F	2	44	
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	
Annual Accreditation Status			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.9 %	93.61 %	93.92 %
Attendance Rate African American	92.28 %	93.58 %	93.83 %
Attendance Rate Hispanic	96.44 %	94.43 %	93.95 %
Attendance Rate Caucasian	N<10	92.9 %	93.53 %
Attendance Rate Economically Disadvantaged	92.84 %	93.16 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	N<10	94.63 %	93.63 %
Attendance Rate Students with Disabilities	94.2 %	93.11 %	93.8 %
Attendance Rate Students without Disabilities	92.62 %	93.73 %	93.93 %
Attendance Rate English Learners (EL)	N<10	94.55 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.43 %	94.72 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.94 %	95.64 %
Attendance Rate Homeless	N<10	87.65 %	90.32 %
Attendance Rate Children in Foster Care		95.26 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		95.71 %	94.51 %
Attendance Rate Gifted and Talented	N<10	95.43 %	95.79 %
Attendance Rate Female Students	94.3 %	93.99 %	93.83 %
Attendance Rate Male Students	91.28 %	93.24 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.32 %	2.36 %
College Remediation Rate			
College Remediation Rate		67.9 %	62.8 %
Enrollment			
October 1 Enrollment	151	4,411	479,258

El Dorado School District - 7001000

SECTION: School Environment

Retta Brown Elementary School - 7001005

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		8	840
Staff Assaults	1	3	852
Student Assaults	3	7	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10

El Dorado School District - 7001000

SECTION: Retention

Retta Brown Elementary School - 7001005

	School	District	State
Number of Students Retained at Grade 1	4	26	1,085
Percent of Students Retained at Grade 1	16.67 %	8.33 %	2.95 %
Number of Students Retained at Grade 2	1	2	369



Percent of Students Retained at Grade 2	4.00 %	0.60 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	1	86
Percent of Students Retained at Grade 4	0.00 %	0.28 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	2	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.57 %
Number of Students Retained at Grade 8	0	5	222
Percent of Students Retained at Grade 8	0.00 %	1.49 %	0.61 %

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	88.9 %	92.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	93.0 %	70.0 %	53.0 %
% Teachers with Master's Degree	7.0 %	30.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

Number of Teachers (Certified Teachers)	15	325	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	2	20	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	19	7,845
Number Certified by National Board for Professional Teaching Standards	---	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	13	765
Percentage Teaching with Emergency/Provisional Credentials	6.7 %	4.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	9	1,459
Percentage of Teachers Teaching Out-of-field	13.3 %	2.8 %	3.5 %
Number of Inexperienced Teachers	5	106	7,134
Percentage of Teachers who are Inexperienced	33.3 %	32.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	16	343	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

	School	District	State
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High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	15	53	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	2	9	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	1	2	281
Percentage Teaching with Emergency/Provisional Credentials	6.7 %	3.8 %	3.1 %
Number of Teachers Teaching Out-of-field	2	4	380
Percentage of Teachers Teaching Out-of-field	13.3 %	7.5 %	4.2 %
Number of Inexperienced Teachers	5	22	1,747
Percentage of Teachers who are Inexperienced	33.3 %	41.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	16	57	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

	School	District	State
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Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926



Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	N/A

School Board Members	Hours of Training
Keith Smith	6.00
Renee Skinner	10.50
Shaneil Yarbrough	14.00
Susan Turbeville	6.00
Todd Whatley	17.00
Vicky Dobson	14.00
Wayne Gibson	14.00

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$940,554	\$23,664,105	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$328,145	\$8,880,489	\$990,242,548
State and Local Grand Total Expenditures	\$1,268,699	\$32,544,595	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$6,364	\$5,390	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$2,220	\$2,023	\$2,084
State and Local Per-pupil Expenditures	\$8,584	\$7,413	\$8,315
Federal Expenditures			
Federal Personnel Expenditures	\$187,929	\$4,031,088	\$608,514,045
Federal Non-Personnel Expenditures	\$76,617	\$1,284,229	\$151,320,564
Federal Grand Total Expenditures	\$264,546	\$5,315,317	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$1,272	\$918	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$518	\$293	\$318
Federal Per-pupil Expenditures	\$1,790	\$1,211	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$1,128,483	\$27,695,193	\$3,569,422,821
Total Non-Personnel Expenditures	\$404,762	\$10,164,718	\$1,141,563,112
Total Grand Total Expenditures	\$1,533,244	\$37,859,912	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$7,636	\$6,308	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,739	\$2,315	\$2,402
Total Per-pupil Expenditures	\$10,374	\$8,623	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		33.5	38.4
Average Teacher Salary		\$44,297	\$49,840
Extracurricular Expenditures		\$1,463,269	\$187,202,332
Capital Expenditures		\$849,747	\$573,071,733
Debt Service Expenditures		\$1,805,538	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	98.0 %	65.4 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %



† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Alternately Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	52.78	RV	RV	11.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.88	RV	RV	12.5
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	61.29	RV	RV	9.68
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	55.56	RV	RV	11.11
Female	>95%	54.55	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50	RV	RV	10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20	10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Male	>95%	RV	RV	7.14	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.33	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	9.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	14.29	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	8.33
African-American Non-English Learner	>95%	RV	RV	14.29	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
African-American Female	>95%	RV	RV	21.05	5.26
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	23.53	5.88
African-American Female Non-English Learner	>95%	RV	RV	21.05	5.26
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	41.67	36.11	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	43.75	40.63	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	45.16	RV	<5%
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	48.15	RV	<5%
Female	>95%	RV	45.45	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	50	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	<5%
Male	>95%	RV	RV	28.57	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	18.18	9.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	46.43	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	50	RV	<5%
African-American Non-English Learner	>95%	RV	46.43	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
African-American Female	>95%	RV	RV	31.58	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female without Disabilities	>95%	RV	RV	35.29	<5%
African-American Female Non-English Learner	>95%	RV	RV	31.58	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	66.67	RV	RV	5.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	62.5	RV	RV	6.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	6.45	6.45
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	7.41	7.41
Female	>95%	RV	RV	13.64	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15	5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	10	5
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56
Male	>95%	RV	RV	7.14	7.14



Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.33	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	9.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	<5%	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	8.33
African-American Non-English Learner	>95%	RV	RV	<5%	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	8.33
African-American Female	>95%	RV	RV	5.26	5.26
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	5.88	5.88
African-American Female Non-English Learner	>95%	RV	RV	5.26	5.26
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	5.88
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	5.71	<5%
English Learner	N<10	N<10	N<10	N<10	N<10



Non-English Learner	>95%	RV	RV	5.41	<5%
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	6.25	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	5.56	5.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	5.56	5.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	6.67
Male	>95%	RV	RV	5.26	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	5.88	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	5.26	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
African-American	>95%	RV	RV	5.56	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	6.45	<5%
African-American Non-English Learner	>95%	RV	RV	5.56	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.45	<5%
African-American Female	>95%	RV	RV	5.56	5.56
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	6.67	6.67
African-American Female Non-English Learner	>95%	RV	RV	5.56	5.56
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	6.67
African-American Male	>95%	RV	RV	5.56	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.56	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	26.83	56.1	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	57.14	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.03	54.05	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	53.13	RV	<5%
Female	>95%	RV	50	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	33.33	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Male	>95%	RV	RV	5.26	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	5.88	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	5.26	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
African-American	>95%	RV	55.56	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	54.84	RV	<5%
African-American Non-English Learner	>95%	RV	55.56	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	54.84	RV	<5%
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	40	<5%
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
African-American Male	>95%	RV	RV	5.56	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.56	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	63.41	26.83	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	57.14	31.43	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	64.86	27.03	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	59.38	31.25	RV	RV
Female	>95%	50	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	16.67	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	11.11	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Male	>95%	RV	RV	5.26	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	5.88	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	5.26	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
African-American	>95%	63.89	27.78	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	58.06	32.26	RV	RV
African-American Non-English Learner	>95%	63.89	27.78	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	58.06	32.26	RV	RV
African-American Female	>95%	RV	RV	11.11	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	13.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	<5%
African-American Male	>95%	RV	RV	5.56	<5%



African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.56	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	66.23	15.58	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	61.19	17.91	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	70.59	14.71	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	66.1	16.95	RV	RV
Female	>95%	65.91	RV	RV	6.82
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	60.53	RV	RV	7.89
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	68.42	RV	RV	7.89
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	63.64	RV	RV	9.09
Male	>95%	66.67	RV	RV	6.06
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	62.07	RV	RV	6.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	73.44	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	69.09	RV	RV	5.45
African-American Non-English Learner	>95%	73.44	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	69.09	RV	RV	5.45
African-American Female	>95%	70.27	RV	RV	5.41
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	65.63	RV	RV	6.25
African-American Female Non-English Learner	>95%	70.27	RV	RV	5.41
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	65.63	RV	RV	6.25
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	27.27	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	RV	49.35	25.97	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	50.75	29.85	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	25	50	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	50.85	27.12	RV



Female	>95%	RV	47.73	34.09	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	39.47	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	47.37	34.21	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	48.48	39.39	RV
Male	>95%	30.3	51.52	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	51.72	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	53.33	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	53.85	RV	<5%
African-American	RV	25	51.56	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	RV	52.73	25.45	RV
African-American Non-English Learner	RV	25	51.56	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	RV	52.73	25.45	RV
African-American Female	>95%	RV	48.65	32.43	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	50	37.5	RV
African-American Female Non-English Learner	>95%	RV	48.65	32.43	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	50	37.5	RV
African-American Male	>95%	RV	55.56	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	56.52	RV	<5%
African-American Male Non-English Learner	>95%	RV	55.56	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	56.52	RV	<5%
Hispanic	>95%	RV	RV	54.55	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	60	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	64.94	22.08	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	59.7	25.37	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	69.12	20.59	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	64.41	23.73	RV	RV
Female	>95%	59.09	25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.63	28.95	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	63.16	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	57.58	RV	RV	<5%
Male	>95%	RV	RV	6.06	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	6.9	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	70.31	20.31	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	65.45	23.64	RV	RV
African-American Non-English Learner	>95%	70.31	20.31	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	65.45	23.64	RV	RV
African-American Female	>95%	64.86	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.38	RV	RV	<5%
African-American Female Non-English Learner	>95%	64.86	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	59.38	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	36.36	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

El Dorado School District - 7001000

Retta Brown Elementary School - 7001005

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.13	79.13	78.13	78.52	N<10	78.57
Students with Disabilities	76.13	77.73	76.93	N<10	N<10	76.86
Students without Disabilities	77.28	79.34	78.31	79.8	N<10	78.82
English Learner	N<10	N<10	N<10	N<10	N<10	84.13
Non-English Learner	76.86	77.69	77.28	78.65	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.45
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.13	77.88	77.51	79.76	N<10	---
Female	79.11	80.92	80.01	79.76	N<10	79.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.51	80.47	79.99	82.12	N<10	79.83
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.29	80.45	79.87	80.31	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.97	80.13	80.05	82.48	N<10	---
Male	74.49	76.74	75.62	77.09	N<10	76.98
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.35	77.85	76.1	77.35	N<10	77.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	73.7	74.11	73.91	77.09	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.42	74.95	74.19	77.35	N<10	---
African-American	77.08	77.56	77.32	79.13	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.41	77.75	77.58	80.35	N<10	---
African-American Non-English Learner	77.08	77.56	77.32	79.13	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Non-English Learner without Disabilities	77.41	77.75	77.58	80.35	N<10	---
African-American Female	78.69	80.33	79.51	80.31	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.32	79.97	79.64	82.48	N<10	---
African-American Female Non-English Learner	78.69	80.33	79.51	80.31	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.32	79.97	79.64	82.48	N<10	---
African-American Male	74.86	73.77	74.32	77.95	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.74	74.65	74.7	78.35	N<10	---
African-American Male Non-English Learner	74.86	73.77	74.32	77.95	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.74	74.65	74.7	78.35	N<10	---
Hispanic	80.1	88.39	84.24	N<10	N<10	83.4
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.52	88.3	83.91	N<10	N<10	83.6
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.89
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.21
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	80.74
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---